



Minnesota State

Minnesota State Community and Technical College

Affirmative Action Plan for July 1, 2024 – June 30, 2026

Minnesota State Community and Technical College

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To request an alternative format of this document, please contact Dacia.Johnson@minnesota.edu

Table of Content

| | |
|--|-----------|
| Statement of Commitment | 4 |
| Executive Summary..... | 5 |
| Organizational Profile | 6 |
| Individuals Responsible for Directing/Implementing the Affirmative Action Plan | 7 |
| President | 7 |
| Affirmative Action Officer | 8 |
| Affirmative Action Officer Designee(s) | 9 |
| Human Resources Director or Designee(s) | 10 |
| Americans with Disabilities Act Title I Coordinator | 11 |
| Americans with Disabilities Act Title II Coordinator | 13 |
| Senior Managers and Facility Executive Team Leaders | 14 |
| All Employees | 14 |
| Communication of the Affirmative Action Plan | 16 |
| Internal Methods of Communication | 16 |
| External Methods of Communication | 16 |
| Job Category Analysis..... | 17 |
| Listing of Job Titles | 17 |
| Determining Availability..... | 21 |
| Feeder Jobs and Feeder Group Analysis | 22 |
| Determining Availability Analysis..... | 28 |
| Utilization/Comparing Employees to Availability, Goal Establishment, and Timetables | 34 |
| Utilization Analysis | 36 |
| Identification of Areas for Further Monitoring | 40 |
| Progress Reports | 40 |
| Separations | 47 |
| Separation Analysis | 48 |
| Corrective Actions, Action-Oriented Programs, and Timetable..... | 59 |
| Corrective Actions | 59 |
| Action-Oriented Programs | 67 |
| Barriers..... | 67 |
| Recruitment and Processes | 67 |
| Retention | 68 |
| Advancement | 69 |
| Training | 70 |
| Methods of Auditing, Evaluating, and Reporting Program Success | 71 |
| Pre-Employment Review Procedure/Monitoring the Hiring Process..... | 71 |
| Pre-Review Procedure for Layoff Decisions..... | 71 |
| Other Methods of Program Evaluation | 72 |
| Definitions of Terms Used in This Affirmative Action Plan..... | 73 |
| Appendices | 75 |
| Appendix A. Region Definitions | 75 |

| | |
|--|-----|
| Appendix B. Standard Occupational Classification Codes | 85 |
| Appendix C. Policies, Procedures, and Notice | 103 |
| Minnesota State Board Policy, 1B.1..... | 103 |
| Minnesota State System Procedure 1B.1.1 | 107 |
| Minnesota State 1B.3 Sexual Violence Policy | 117 |
| Minnesota State System Procedure 1B.3.1 | 120 |
| Minnesota State 1B.4 Access and Accommodation for Individuals with Disabilities Policy | 136 |
| Minnesota State System Procedure 1B.0.1 Reasonable Accommodations in Employment..... | 139 |
| Notice Under the Americans with Disabilities Act..... | 144 |
| Americans with Disabilities Act Title II Grievance Procedure | 145 |
| Reasonable Accommodation/Modification Request Form | 146 |
| Evacuation Procedure for Individuals with Disabilities or Otherwise in Need of Assistance..... | 147 |

Statement of Commitment

Minnesota Administrative Rules, part 3905.0400, subpart 1, item C

This statement reaffirms Minnesota State Community and Technical College (hereafter “the College”) is committed to Minnesota’s statewide affirmative action efforts and providing equal employment opportunity to all employees and applicants in accordance with equal opportunity and affirmative action laws.

I affirm my personal and official support of these policies which provide that:

- The College prohibits discrimination and harassment against persons in the terms and conditions of employment, personnel practices, or access to and participation in educational programs, services, and activities on the basis of membership or perceived membership in any of the following Minnesota State Colleges and Universities recognized protected classes: race, sex, (including pregnancy, child birth, and related medical conditions), color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity, gender expression, veteran status, familial status, and membership or activity in a local human rights commission. Protected class also includes genetic information for employees.
- This College is committed to the implementation of the affirmative action policies, programs, and procedures included in this plan to ensure that employment practices are free from discrimination. Employment practices include, but are not limited to the following: hiring, promotion, demotion, transfer, recruitment or recruitment advertising, layoff, disciplinary action, termination, rates of pay or other forms of compensation, and selection for training, including apprenticeship. We will provide reasonable accommodation to employees and applicants with disabilities.
- This College will continue to actively promote a program of affirmative action, wherever females, racial/ethnic minorities, and individuals with disabilities are underrepresented in the workforce, and work to retain all qualified, talented employees, including protected group employees and veterans.
- This College will evaluate its efforts, including those of its directors, managers, and supervisors, in promoting equal opportunity and achieving affirmative action objectives contained herein. In addition, this College will expect all employees to perform their job duties in a manner that promotes equal opportunity for all.

It is the College’s policy to provide an employment environment free of any form of discriminatory harassment as prohibited by federal, state, and local human rights laws. I strongly encourage suggestions as to how we may improve. We strive to provide equal employment opportunities and the best possible service to all Minnesotans.

College President: Curt Bumhalo Date Signed: 4/23/25

Executive Summary

Minnesota Administrative Rules, part 3905.0400, subpart 1, item A

This Affirmative Action Plan meets the requirements as set forth in statute, in Administrative Rule, and by Minnesota Management and Budget (MMB). The Plan outlines:

- Affirmative action goals
- Timetables
- Reasonable and assertive hiring and retention methods for achieving these goals

This Affirmative Action review revealed underutilization of the following protected group(s) in the following job categories:

Table 1 Workforce Underutilization Analysis of Protected Groups

(x indicates the job categories and protected groups or veterans that have underutilization.)

| Job Categories | Females | Racial/Ethnic Minorities | Individuals with Disabilities | Veterans |
|----------------------------|---------|--------------------------|-------------------------------|----------|
| Officials & Administrators | - | - | - | - |
| Professionals | - | x | - | - |
| Protective Services: Sworn | - | - | - | - |
| Paraprofessionals | - | x | - | - |
| Administrative Supports | - | x | - | - |
| Skilled Craft | - | - | - | - |
| Service Maintenance | x | x | - | - |
| Faculty – Temporary | - | x | - | - |
| Faculty – Probationary | - | x | - | x |
| Faculty – Unlimited | x | x | x | - |

Once complete, information about how to obtain or access a copy of this Plan is provided to every employee of the College. Our intention is to make every employee aware of Minnesota State Community and Technical College's commitments to affirmative action and equal employment opportunity. The completed Plan is also posted on the College's website and maintained in the Human Resources Office.

Affirmative Action Officer or Designee: Davis Johnson Date Signed: 4/23/2025

Human Resources Director or Designee: Davis Johnson Date Signed: 4/23/2025

College President: Greg Brink Date Signed: 4/23/25

Organizational Profile

Our vision at Minnesota State Community and Technical College is “A Success Story for Every Student.” Student success is our No. 1 priority, whether our students are attending one of our four campuses in Detroit Lakes, Fergus Falls, Moorhead, or Wadena, or taking classes online.

Our more than 6,000 students come to M State for a variety of reasons – for one of our 70-plus career and technical programs that prepare them for successful careers in two years or less, for transfer education, for enhanced job skills to further their careers or for the pleasure of lifelong learning. Nearly half of our students are seeking transfer degrees, and M State is the top transfer institution for students attending the four major colleges and universities in the region.

Our faculty and staff are “all in” in their dedication to the college’s values of integrity, inclusion and innovation – values that are reflected in our programs and in the support, we offer to our students. With low tuition rates and ample financial aid and scholarship opportunities, M State is an affordable college option. More than half of all M State students have a tuition-free experience through grants and scholarships that don’t have to be paid back.

Many of our programs are developed in partnership with local communities, businesses and industry partners in response to regional workforce needs, and the demand for M State graduates is strong: more than 97% of our graduates seeking employment are employed within their chosen field, according to the most recent job placement data.

M State specializes in affordable and exceptional education, service, and workforce training, which benefits more than 9,000 regional workers annually through our Workforce Development Solutions (WDS). We take pride in our many program and career opportunities, our affordability, the services we provide to all students and the many ways we help to strengthen business and industry development in our region through WDS.

Individuals Responsible for Directing/Implementing the Affirmative Action Plan

Minnesota Administrative Rules, part 3905.0400, subpart 1, item B

President

Responsibilities

The President is responsible for establishing an Affirmative Action Plan, including goals, timetables, and compliance with all federal and state laws and regulations. Quarterly, the President reports the College's progress in meeting its affirmative action goals and objectives to the Minnesota State system office. The President, through the Commissioner of MMB, will report annually to the Governor and the Legislature the College's progress in meeting its affirmative action goals and objectives.

Duties

The duties of the President include, but are not limited to:

- Appoint the Affirmative Action Officer or designee and include accountability for the administration of the College's Affirmative Action Plan in their position description.
- Take action, if needed, on complaints of discrimination and discriminatory harassment.
- Issue a statement affirming the department's commitment to affirmative action and equal employment opportunity and ensure the statement is shared with all employees.
- Make decisions and changes in policies, procedures or physical accommodations as needed to implement effective affirmative action in the College.
- Actively promote equal employment opportunity and incorporate diversity and inclusion principles in annual business plans, strategic plans, and the College's mission.
- Notify all contractors and sub-contractors with the department of their affirmative action responsibilities.
- Enforce equal employment opportunity in affirmative and non-affirmative hiring decisions reviewed in the hiring process.
- Require that all College directors, managers, and supervisors include responsibility statements to support affirmative action, equal opportunity, diversity, and/or cultural responsiveness in their position descriptions and annual objectives.
- Comply with State of Minnesota, Minnesota State and College anti-discrimination and anti-harassment policies.

Accountability

The President is accountable directly to the Chancellor of Minnesota State and indirectly to the Commissioner of MMB for affirmative action matters.

Name of individual(s) responsible

Name: Carrie Brimhall

Title: College President

Email: carrie.brimhall@minnesota.edu

Phone: (218) 736-1503

Affirmative Action Officer

Responsibilities

The Affirmative Action Officer is directly responsible for developing, coordinating, implementing, and monitoring the College's affirmative action plan.

Duties

The duties of the Affirmative Action Officer include, but are not limited to:

- Develop and administer the College's Affirmative Action Plan.
- Develop and set College-wide affirmative action hiring goals.
- Monitor College compliance and fulfill all affirmative action reporting requirements.
- Disseminate the affirmative action policy to employees in the College.
- Inform the President of progress on affirmative action and equal opportunity goals and report potential concerns.
- Act as the affirmative action liaison between the College, Minnesota State system office, MMB, and the Governor's Office.
- Determine the need for affirmative action training within the College. Develop training goals and content with internal and external resources.
- Review and recommend changes in policies, procedures, programs, and physical accommodations to implement affirmative action and equal opportunity.
- Develop innovative programs to attract and retain individuals from protected groups including women, individuals with disabilities, racial/ethnic minorities and veterans in the College.
- Support and recruit racial/ethnic minorities, individuals with disabilities, females and veterans for employment, promotion, and training opportunities.
- Manage the College's pre-hire review process.
- Review requests for non-affirmative hires in the Monitoring the Hiring process and refer unresolved issues to the Commissioner for final decision.
- Ensure supervisors and managers are making good faith efforts to recruit and retain qualified candidates and employees from protected groups including women, individuals with disabilities, racial/ethnic minorities and veterans.
- Oversee the administration of the Americans with Disabilities Act Title I and Title II.

- Maintain records of requests for reasonable accommodations.
- Oversee the administration of the College Diversity Recruitment program.
- Comply with State of Minnesota, Minnesota State and College anti-discrimination and anti-harassment policies.

Accountability

The Affirmative Action Officer is accountable to the College President for program impacts and for ongoing program activities and direction. In addition, the AAO ensures that aggregate data and trends of complaints of discrimination in hiring are provided and shared with the Human Resources Director and Minnesota State Compliance Officers on a quarterly basis.

Name of individual(s) responsible

Name: Dacia Johnson

Title: Vice President of Human Resources

Email: dacia.johnson@minnesota.edu

Phone: (218) 736-1512

Affirmative Action Officer Designee(s)

Responsibilities

Designees are responsible for the implementation of the College's Affirmative Action Plan at their institution. Each designee is directly accountable to the College's Affirmative Action Officer for matters relating to affirmative action.

Duties

The duties of Affirmative Action Designees include, but are not limited to:

- Fulfill all affirmative action reporting requirements by submitting standard reports to Minnesota State.
- Ensure dissemination of all relevant affirmative action information to appropriate staff.
- Serve as ex-officio member of the Employee Resource Group (ERG) diversity committee at their work and/or participate in the College's diversity or equity committee.
- Determine the need for equity/inclusion training and recommend training for the College.
- Review policies, procedures, and practices to recommend changes to the Affirmative Action Officer.
- Partner with the College's recruitment team.
- Comply with State of Minnesota, Minnesota State and College anti-discrimination and anti-harassment policies.

Accountability

The Affirmative Action Designee is accountable indirectly to the College President on matters pertaining to Affirmative Action and Equal Opportunity.

Name of individual(s) responsible

Name: Dacia Johnson

Title: Vice President of Human Resources

Email: dacia.johnson@minnesota.edu

Phone: (218) 736-1512

Human Resources Director or Designee(s)

Responsibilities

The Human Resource (HR) Office is responsible for ensuring equitable and uniform administration of all personnel policies.

The HR Director is responsible, in conjunction with the College ADA Coordinator, for ensuring timely responses to all Americans with Disabilities Act (ADA) requests for reasonable accommodations to remove barriers to equal employment opportunity with the College. The HR Director is responsible for assisting managers and supervisors in human resources management activities.

Staff within HR who work on affirmative action and diversity issues are accountable to the HR Director, Affirmative Action Officer or Designee.

Duties

The duties of HR Director include, but are not limited to:

- Maintain effective working relationships with the College Affirmative Action Officer and designees.
- Provide leadership to HR staff and others to ensure personnel decision-making processes adhere to equal opportunity and affirmative action principles.
- Provide guidance in the development and use of selection criteria to ensure they are objective, uniform, and job related.
- Assist in recruitment and retention of protected groups or veterans and notify managers and supervisors of existing disparities.
- Ensure an Affirmative Action Pre-hire Review process is implemented and followed by hiring managers and supervisors in collaboration with the Affirmative Action Officer.
- Initiate and report on progress made with program objectives contained in the Affirmative Action Plan.
- Ensure that the reasonable accommodation process is implemented and followed for all employees and applicants in need of a reasonable accommodation.

- Assist supervisors, managers, and the Affirmative Action Officer in the recruitment of protected group members and veterans through career and job fairs and other efforts, as well as in selection and retention of protected group members.
- Assist supervisors, managers, the Affirmative Action Officer, and HR staff in the creation of supported worker positions, to help reduce College costs by diverting supportive employment duties from higher skilled workers to supported worker positions, in an effort to improve employee morale and retention of individuals with disabilities in integrated employment.
- Request assistance from MMB to support diversity recruitment efforts, as well as the retention of protected group members and veterans in hard-to-fill or executive level positions.
- Include responsibility statements for affirmative action/equal employment opportunity in position descriptions and annual performance objectives.
- Comply with State of Minnesota, Minnesota State and College anti-discrimination and anti-harassment policies.

Accountability

HR staff are accountable to the HR Director or Designee.

Name of individual(s) responsible

Name: Dacia Johnson

Title: Vice President of Human Resources

Email: dacia.johnson@minnesota.edu

Phone: (218) 736-1512

Americans with Disabilities Act Title I Coordinator

Responsibilities

The Americans with Disabilities Act (ADA) Title I Coordinator is responsible for ensuring the College's compliance with the ADA Title I – Employment, in accordance with the ADA - as amended, and the Minnesota Human Rights Act.

Duties

The duties of the ADA Title I Coordinator include, but are not limited to:

- Provide guidance, coordination, and direction to College management on the ADA in the development and implementation of policies, procedures, and practices to ensure College employment practices and programs are accessible and nondiscriminatory.
- Provide training, technical guidance, and consultation to College management and staff on compliance and best practices for hiring and retaining individuals with disabilities, as well as the provision of reasonable accommodations to employees and job applicants.

- Track and facilitate requests for reasonable accommodations for job applicants and employees, as well as members of the public accessing College services and report reasonable accommodations annually to MMB.
- Research case law rules and regulation and update Human Resources (HR) Directors on evolving ADA issues. Meet bi-annually with ADA Coordinators and provide updates on ADA.
- Ensure compliance with ADA reporting according to state and federal requirements.
- Assist the Affirmative Action Officer in designing and delivering specific ADA training for targeted groups.
- Submit reasonable accommodation reimbursement under the guidelines of the state-wide accommodation fund.
- Receive requests for ADA accommodations and work with appropriate supervisors, unions, etc. to approve or deny the request, or provide alternative accommodations.
- Provide reasonable accommodations to qualified individuals (as defined by ADA) with known physical or mental disabilities, to enable them to compete in the selection process, perform essential functions of the job, and/or enjoy equal benefits and privileges. The ADA Coordinator and the Regional Human Resources Director (RHRD) who also serve as the Regional ADA Coordinator, in consultation with the employee and supervisor, and other individuals involved must:
 - Discuss the purpose and essential functions of the job and complete a step-by-step job analysis;
 - Determine the precise job-related limitations;
 - Identify potential accommodations and assess the effectiveness each would have in allowing the employee to perform essential functions of the job; and
 - After discussion and review, select and implement the accommodations that are appropriate for both the employee and the employer using the Reasonable Accommodation Agreement.
- Comply with State of Minnesota, Minnesota State and College anti-discrimination and anti-harassment policies.

Accountability

The ADA Title I Coordinator is accountable to the College President.

Name of individual(s) responsible

Name: Dacia Johnson

Title: Vice President of Human Resources

Email: dacia.johnson@minnesota.edu

Phone: (218) 736-1512

Americans with Disabilities Act Title II Coordinator

Responsibilities

The Americans with Disabilities Act (ADA) Title II Coordinator is responsible ensuring the College's compliance with the ADA Title II – Public Services, in accordance with the ADA as amended, and the Minnesota Human Rights Act.

Duties

The duties of the ADA Title II Coordinator include, but are not limited to:

- Provide guidance, coordination, and direction to College management on the ADA. The College develops and implements policies, procedures, and practices to ensure College employment practices and programs are accessible and nondiscriminatory.
- Provide training, technical guidance, and consultation to the College's management and staff on compliance and best practices with regards and obligations to members of the public with disabilities, as well as the provision of reasonable modifications for visitors.
- Track and facilitate requests for reasonable modifications for members of the public accessing College services. Report reasonable modifications annually to MMB.
- Research case law rules and regulation and update Executive team on evolving ADA issues. Meet bi-annually with state ADA Coordinators and learn updates and share practices on ADA.
- Ensure compliance with ADA reporting according to state and federal requirements.
- Assist the Affirmative Action Officer in designing and delivering training for College employees assisting ADA modifications for the public.
- Provide reasonable modifications to members of the public (as defined by ADA) with known physical or mental disabilities to ensure equal access and privileges to programming and services. The ADA Title II Coordinator will consult with the member of the public in need of a modification and:
 - Discuss the purpose and essential functions of the reasonable modification.
 - Identify the potential modifications and assess the effectiveness each request.
 - After discussion and review, select and implement the modifications that are appropriate for both the member of the public and the College.
 - Document this review and reported in the State ADA Annual Report.
- Comply with State of Minnesota, Minnesota State and College anti-discrimination and anti-harassment policies.

Accountability

The ADA Title II Coordinator is accountable to the College President.

Name of individual(s) responsible

Name: Pat Nordick

Title: Vice President of Finance and Facilities

Email: pat.nordick@minnesota.edu

Phone: (218) 631-7920

Senior Managers and Facility Executive Team Leaders

Responsibilities

College senior managers and executive team leaders are responsible for implementing all aspects of the College Affirmative Action Plan and the College's commitment to affirmative action and equal opportunity.

Duties

The duties of senior managers and executive team leaders include, but are not limited to:

- Identify problem areas and eliminate barriers that prevent equal employment opportunity within the College.
- Communicate the equal opportunity employment policy and the affirmative action plan to all employees.
- Assist the Affirmative Action Officer in periodic audits of hiring and promotion patterns to remove obstacles to attaining affirmative action goals and objectives.
- Hold regular discussions with supervisors and employees to ensure the College's equal employment opportunity policies are being followed.
- Inform and evaluate managers and supervisors on their equal employment opportunity efforts and results, in addition to other job performance criteria.
- Comply with statewide and College anti-discrimination and anti-harassment policies.

Accountability

Senior managers and executive team leaders are accountable directly to the College President.

All Employees

Responsibilities

All employees are responsible for conducting themselves in accordance with the State of Minnesota's policy of equal employment opportunity. This includes refraining from any actions that would subject any employee to negative treatment on the basis of race, creed, color, sex (including pregnancy, child birth, and related medical condition), national origin, age, marital status, familial status, disability, sexual

orientation, gender expression, gender identity, veteran status, reliance on public assistance, membership or activity in a local human rights commission, religion, political opinions, or affiliations. Protected class also includes genetic information for employees. Employees who believe they have been subjected to such discrimination or harassment are encouraged to use the College's complaint procedure.

Duties

The duties of all employees include, but are not limited to:

- Exhibit an attitude of respect, courtesy, and cooperation toward colleagues and the public.
- Refrain from any actions that would adversely affect a colleague on the basis of their race, creed, color, sex (including pregnancy, child birth, and related medical condition), national origin, age, marital status, familial status, disability, sexual orientation, gender expression, gender identity, veteran status, reliance on public assistance, membership or activity in a local human rights commission, religion, political opinions, or affiliations. Protected class also includes genetic information for employees.
- Comply with state-wide and College anti-discrimination and anti-harassment policies.

Accountability

Employees are accountable to their designated supervisor and indirectly to the College's Commissioner. All employees are responsible for conducting themselves in accordance with the Affirmative Action Plan.

Communication of the Affirmative Action Plan

Minnesota Administrative Rules, part 3905.0400, subpart 1, item D and Minnesota Administrative Rules, part 3905.0400, subpart 1, item E

The following information describes the methods that the College takes to communicate the Affirmative Action Plan to employees and the general public:

Internal Methods of Communication

- **Internal memorandum.** College leadership or Affirmative Action Officer will send an internal memo to College employees each year. This message identifies the location of the Affirmative Action Plan and the employee's responsibility to read and understand it. It also indicates the employee's responsibility to support and implement equal opportunity and affirmative action.
- **Intranet.** The College's Affirmative Action Plan is available to all employees on the College's internal website at <https://www.minnesota.edu/sites/default/files/2023-03/2022-2024%20AAP%20-%20M%20State.pdf> and in print to anyone who requests it. As requested, the College will make the plan available in alternative formats.
- **Printed copy.** A physical copy of the College's Affirmative Action Plan is available to employees at the following address:

1414 College Way
Fergus Falls, MN 56537
- **Signage.** Nondiscrimination and equal opportunity statements and posters are prominently displayed in areas frequently used by employees.

External Methods of Communication

- **Public website.** The College's Affirmative Action Plan is available on the College's public website at <https://www.minnesota.edu/sites/default/files/2023-03/2022-2024%20AAP%20-%20M%20State.pdf>. Printed copies are available to anyone who requests it. As requested, the College will make the plan available in alternative formats.
- **Equal opportunity employer language.** The College's website homepage, letterhead, publications, and all job postings include the statement "Minnesota State Community and Technical College is an equal opportunity employer." The College will also ensure a representative ratio of diversity is on all marketing materials.
- **Signage.** Nondiscrimination and equal opportunity statements and posters are prominently displayed in common public areas. Examples of posters displayed include: Equal Employment Opportunity is the law, Employee Rights under the Fair Labor Standards Act, and the Americans with Disabilities Act Notice to the Public.
- A physical copy of the College's Affirmative Action Plan is available to contractors, vendors, and members of the public at the following address:

1414 College Way
Fergus Falls, MN 56537

Job Category Analysis

Minnesota Administrative Rules 3905.0600 Subp 3.A and Minnesota Administrative Rules 3905.0600 Subp 3.B

The College conducted a Job Category Analysis to determine the percent of protected group employees including veterans in each job category. The job category analysis lists job class titles in each Equal Employment Opportunity (EEO) job category at the College. A job classification is a group of one or more positions with similar duties and responsibilities. These classifications help clarify positions within the class so the same schedules of pay can be applied with equity to all positions in the class that fall under the same, or substantially the same, employment conditions.

Listing of Job Titles

Minnesota Administrative Rules, Part 3905.0600(3), items A and B

Data as of: 04/01/2024

Officials and Administrators (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | Job Title |
|----------|--------------------|
| 000139 | Business Manager 2 |
| 007855 | MnSCU Admin-5 |
| 007856 | MnSCU Admin-6 |
| 007857 | MnSCU Admin-7 |
| 007858 | MnSCU Admin-8 |
| 007859 | MnSCU Admin-9 |

Professionals (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | Job Title |
|----------|------------------------------|
| 000004 | Accounting Officer |
| 000498 | Human Resources Specialist 1 |
| 000647 | Information Officer 2 |
| 000677 | Social Worker |
| 000774 | Accounting Technician |
| 000881 | Human Resources Technician 1 |
| 001400 | Safety & Health Officer 2 |

| Job Code | Job Title |
|----------|-------------------------------|
| 001486 | Human Resources Technician 2 |
| 001528 | Management Analyst 2 |
| 001644 | Grants Specialist Int |
| 002251 | Research Analyst Intermediate |
| 002836 | Mgmt Info Systems Supv 1 |
| 003220 | Mgmt Info Systems Supv 2 |
| 003583 | Information Technology Spec 1 |
| 003584 | Information Technology Spec 2 |
| 003585 | Information Technology Spec 3 |
| 003586 | Information Technology Spec 4 |
| 007012 | MnSCU Academic Professional 1 |
| 007013 | MnSCU Academic Professional 3 |
| 007020 | MnSCU Academic Supervisor 1 |
| 007022 | MnSCU Academic Professional 2 |
| 007023 | MnSCU Academic Supervisor 2 |
| 007205 | Customized Training Rep |

Protective Services: Non-sworn (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | Job Title |
|----------|-------------------------|
| 003458 | Campus Security Officer |

Paraprofessionals (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | Job Title |
|----------|--------------------------------|
| 002632 | College Laboratory Assistant 2 |

Administrative Support (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | Job Title |
|----------|-------------|
| 000293 | Executive 2 |

| Job Code | Job Title |
|----------|--------------------------------|
| 000632 | Account Clerk Senior |
| 003455 | College Bookstore Coord Sr |
| 003627 | Office & Admin Special |
| 003628 | Office & Admin Special Interme |
| 003629 | Office & Admin Special Senior |
| 003635 | Customer Svc Special |
| 003636 | Customer Svc Special Intermed |
| 003637 | Customer Svc Special Senior |

Skilled Craft (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | Job Title |
|----------|---------------------------------|
| 000132 | Building Maintenance Supervisor |

Service Maintenance (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | Job Title |
|----------|-------------------------------|
| 000197 | Cook |
| 000328 | Groundskeeper |
| 001357 | General Repair Worker |
| 001725 | General Maintenance Worker |
| 001728 | General Maintenance Wrkr Lead |
| 003237 | Facilities Services Supv |

Faculty - Temporary (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | Job Title |
|----------|---------------------------|
| 007018 | Community College Faculty |
| 007845 | Technical College Faculty |

Faculty - Probationary (note: Minority = Racial/Ethnic minority; IwD = Individuals with Disabilities; VET = Veterans)

| Job Code | Job Title |
|----------|---------------------------|
| 007018 | Community College Faculty |
| 007845 | Technical College Faculty |

Faculty - Unlimited (note: Minority = Racial/Ethnic minority; IwD = Individuals with Disabilities; VET = Veterans)

| Job Code | Job Title |
|----------|---------------------------|
| 007018 | Community College Faculty |
| 007845 | Technical College Faculty |

Determining Availability

MS 43A.19(b), MS 43A.19(c), Minnesota Administrative Rules 3905.0600 Subp 1, Minnesota Administrative Rules 3905.0600 Subp 2, Minnesota Administrative Rules 3905.0600 Subp 3C, and Minnesota Administrative Rules 3905.0600 Subp 3D

The College used the United States Census Bureau's EEO Tabulation 2014-2018 American Community Survey (ACS) statistical data for external availability, which is the most current statistical information available at the time of developing this affirmative action plan. The feeder job statistics of employees are used for internal availability.

Feeder Jobs and Feeder Group Analysis

Data as of: 04/01/2024

Officials and Administrators (note: Minority = Racial/Ethnic minority; lWD = Individuals with Disabilities; VET = Veterans)

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lWD % | Weighted VET % |
|----------|--------------------------|-------------------------------|-------------------|---------------------|----------------|----------------|
| 000139 | Officials/Administrators | Business Manager 2 | 0.00% | 0.00% | 0.00% | 0.00% |
| 002095 | Professionals | Accounting Supervisor Inter | 0.60% | 0.00% | 0.00% | 0.00% |
| 002836 | Professionals | Mgmt Info Systems Supv 1 | 0.00% | 0.00% | 0.60% | 0.00% |
| 003220 | Professionals | Mgmt Info Systems Supv 2 | 0.00% | 0.00% | 0.00% | 0.00% |
| 003586 | Professionals | Information Technology Spec 4 | 0.00% | 0.00% | 0.00% | 0.00% |
| 007013 | Professionals | MnSCU Academic Professional 3 | 2.99% | 0.60% | 0.00% | 0.00% |
| 007018 | Faculty | Community College Faculty | 24.55% | 1.80% | 1.80% | 0.60% |
| 007020 | Professionals | MnSCU Academic Supervisor 1 | 0.00% | 0.00% | 0.00% | 0.00% |
| 007023 | Professionals | MnSCU Academic Supervisor 2 | 1.20% | 0.60% | 0.00% | 0.00% |
| 007845 | Faculty | Technical College Faculty | 17.37% | 1.20% | 1.20% | 1.80% |
| 007847 | Professionals | MnSCU Academic Supervisor 3 | 0.60% | 0.00% | 0.00% | 0.00% |
| 007855 | Officials/Administrators | MnSCU Admin-5 | 1.20% | 0.60% | 0.60% | 0.00% |
| 007856 | Officials/Administrators | MnSCU Admin-6 | 1.80% | 0.00% | 0.00% | 0.00% |
| 007857 | Officials/Administrators | MnSCU Admin-7 | 0.00% | 0.00% | 0.00% | 0.00% |
| 007858 | Officials/Administrators | MnSCU Admin-8 | 0.60% | 0.60% | 0.00% | 0.00% |
| 007859 | Officials/Administrators | MnSCU Admin-9 | 0.00% | 0.00% | 0.00% | 0.00% |
| Total | | | 50.90% | 5.39% | 4.19% | 2.40% |

Professionals (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted VET % |
|----------|--------------------|---------------------------------|-------------------|---------------------|----------------|----------------|
| 000004 | Professionals | Accounting Officer | 0.00% | 0.00% | 1.05% | 1.05% |
| 000498 | Professionals | Human Resources Specialist 1 | 1.05% | 0.00% | 0.00% | 0.00% |
| 000647 | Professionals | Information Officer 2 | 3.16% | 0.00% | 0.00% | 0.00% |
| 000677 | Professionals | Social Worker | 1.05% | 0.00% | 0.00% | 1.05% |
| 000774 | Professionals | Accounting Technician | 4.21% | 0.00% | 0.00% | 0.00% |
| 000881 | Professionals | Human Resources Technician 1 | 1.05% | 0.00% | 0.00% | 0.00% |
| 001303 | Professionals | Grants Specialist | 1.05% | 0.00% | 0.00% | 0.00% |
| 001400 | Professionals | Safety & Health Officer 2 | 1.05% | 0.00% | 0.00% | 0.00% |
| 001486 | Professionals | Human Resources Technician 2 | 1.05% | 0.00% | 0.00% | 0.00% |
| 001528 | Professionals | Management Analyst 2 | 1.05% | 0.00% | 0.00% | 0.00% |
| 001644 | Professionals | Grants Specialist Int | 1.05% | 0.00% | 0.00% | 0.00% |
| 002095 | Professionals | Accounting Supervisor Inter | 1.05% | 0.00% | 0.00% | 0.00% |
| 002251 | Professionals | Research Analyst Intermediate | 1.05% | 0.00% | 0.00% | 0.00% |
| 002632 | Para-Professionals | College Laboratory Assistant 2 | 9.47% | 0.00% | 0.00% | 0.00% |
| 002836 | Professionals | Mgmt Info Systems Supv 1 | 0.00% | 0.00% | 1.05% | 0.00% |
| 003424 | Professionals | Small Business Asst Coordinator | 1.05% | 0.00% | 0.00% | 0.00% |
| 003583 | Professionals | Information Technology Spec 1 | 0.00% | 0.00% | 1.05% | 0.00% |
| 003584 | Professionals | Information Technology Spec 2 | 1.05% | 0.00% | 0.00% | 0.00% |
| 003585 | Professionals | Information Technology Spec 3 | 0.00% | 0.00% | 0.00% | 1.05% |
| 003586 | Professionals | Information Technology Spec 4 | 0.00% | 0.00% | 0.00% | 0.00% |
| 003607 | Professionals | State Prog Admin Principal | 0.00% | 0.00% | 0.00% | 0.00% |
| 007012 | Professionals | MnSCU Academic Professional 1 | 17.89% | 2.11% | 3.16% | 0.00% |

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted VET % |
|----------|---------------|-------------------------------|-------------------|---------------------|----------------|----------------|
| 007013 | Professionals | MnSCU Academic Professional 3 | 5.26% | 1.05% | 0.00% | 0.00% |
| 007020 | Professionals | MnSCU Academic Supervisor 1 | 0.00% | 0.00% | 0.00% | 0.00% |
| 007022 | Professionals | MnSCU Academic Professional 2 | 11.58% | 1.05% | 1.05% | 1.05% |
| 007023 | Professionals | MnSCU Academic Supervisor 2 | 2.11% | 1.05% | 0.00% | 0.00% |
| 007205 | Professionals | Customized Training Rep | 2.11% | 0.00% | 0.00% | 0.00% |
| Total | | | 68.42% | 5.26% | 7.37% | 4.21% |

Protective Services: Non-sworn (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted VET % |
|----------|----------------------------------|-------------------------|-------------------|---------------------|----------------|----------------|
| 003458 | Protective Service: Non-sworn | Campus Security Officer | 0.00% | 0.00% | 0.00% | 50.00% |
| Total | | | 0.00% | 0.00% | 0.00% | 50.00% |

Paraprofessionals (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted VET % |
|----------|-----------------|--------------------------------|-------------------|---------------------|----------------|----------------|
| 000881 | Professionals | Human Resources Technician 1 | 2.70% | 0.00% | 0.00% | 0.00% |
| 003627 | Office/Clerical | Office & Admin Special | 2.70% | 0.00% | 0.00% | 0.00% |
| 003628 | Office/Clerical | Office & Admin Special Interme | 35.14% | 5.41% | 0.00% | 0.00% |
| 003629 | Office/Clerical | Office & Admin Special Senior | 10.81% | 0.00% | 0.00% | 0.00% |

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted VET % |
|----------|-----------------|-------------------------------|-------------------|---------------------|----------------|----------------|
| 003635 | Office/Clerical | Customer Svc Special | 2.70% | 0.00% | 0.00% | 0.00% |
| 003636 | Office/Clerical | Customer Svc Special Intermed | 16.22% | 0.00% | 2.70% | 0.00% |
| 003637 | Office/Clerical | Customer Svc Special Senior | 13.51% | 0.00% | 0.00% | 2.70% |
| Total | | | 83.78% | 5.41% | 2.70% | 2.70% |

Administrative Support (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted VET % |
|----------|---------------------|--------------------------------|-------------------|---------------------|----------------|----------------|
| 000293 | Office/Clerical | Executive 2 | 1.69% | 0.00% | 0.00% | 0.00% |
| 000632 | Office/Clerical | Account Clerk Senior | 8.47% | 0.00% | 1.69% | 0.00% |
| 001725 | Service Maintenance | General Maintenance Worker | 3.39% | 3.39% | 1.69% | 3.39% |
| 003455 | Office/Clerical | College Bookstore Coord Sr | 1.69% | 0.00% | 0.00% | 0.00% |
| 003627 | Office/Clerical | Office & Admin Special | 1.69% | 0.00% | 0.00% | 0.00% |
| 003628 | Office/Clerical | Office & Admin Special Interme | 22.03% | 3.39% | 0.00% | 0.00% |
| 003629 | Office/Clerical | Office & Admin Special Senior | 6.78% | 0.00% | 0.00% | 0.00% |
| 003635 | Office/Clerical | Customer Svc Special | 1.69% | 0.00% | 0.00% | 0.00% |
| 003636 | Office/Clerical | Customer Svc Special Intermed | 10.17% | 0.00% | 1.69% | 0.00% |
| 003637 | Office/Clerical | Customer Svc Special Senior | 8.47% | 0.00% | 0.00% | 1.69% |
| Total | | | 66.10% | 6.78% | 5.08% | 5.08% |

Skilled Craft (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted VET % |
|----------|---------------------|-------------------------------|-------------------|---------------------|----------------|----------------|
| 000328 | Service Maintenance | Groundskeeper | 0.00% | 0.00% | 0.00% | 0.00% |
| 001357 | Service Maintenance | General Repair Worker | 0.00% | 0.00% | 4.76% | 4.76% |
| 001725 | Service Maintenance | General Maintenance Worker | 9.52% | 9.52% | 4.76% | 9.52% |
| 001728 | Service Maintenance | General Maintenance Wrkr Lead | 4.76% | 0.00% | 0.00% | 0.00% |
| Total | | | 14.29% | 9.52% | 9.52% | 14.29% |

Service Maintenance (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted lwd % |
|----------|----------------------------------|-------------------------------|-------------------|---------------------|----------------|----------------|
| 000197 | Service Maintenance | Cook | 4.00% | 0.00% | 0.00% | 0.00% |
| 000328 | Service Maintenance | Groundskeeper | 0.00% | 0.00% | 0.00% | 0.00% |
| 001357 | Service Maintenance | General Repair Worker | 0.00% | 0.00% | 4.00% | 4.00% |
| 001725 | Service Maintenance | General Maintenance Worker | 8.00% | 8.00% | 4.00% | 8.00% |
| 001728 | Service Maintenance | General Maintenance Wrkr Lead | 4.00% | 0.00% | 0.00% | 0.00% |
| 003237 | Service Maintenance | Facilites Services Supv | 0.00% | 0.00% | 0.00% | 0.00% |
| 003458 | Protective Service: Non-sworn | Campus Security Officer | 0.00% | 0.00% | 0.00% | 4.00% |
| Total | | | 16.00% | 8.00% | 8.00% | 16.00% |

Faculty - Temporary (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted lwd % |
|----------|--------------------|---------------------------|-------------------|---------------------|----------------|----------------|
| 007018 | Faculty: Temporary | Community College Faculty | 29.87% | 6.49% | 2.60% | 1.30% |
| 007845 | Faculty: Temporary | Technical College Faculty | 29.87% | 1.30% | 5.19% | 3.90% |
| Total | | | 59.74% | 7.79% | 7.79% | 5.19% |

Faculty - Probationary (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted lwd % |
|----------|--------------------|---------------------------|-------------------|---------------------|----------------|----------------|
| 007018 | Faculty: Temporary | Community College Faculty | 29.87% | 6.49% | 2.60% | 1.30% |
| 007845 | Faculty: Temporary | Technical College Faculty | 29.87% | 1.30% | 5.19% | 3.90% |
| Total | | | 59.74% | 7.79% | 7.79% | 5.19% |

Faculty - Unlimited (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Job Code | EEO Category | Job Title | Weighted Female % | Weighted Minority % | Weighted lwd % | Weighted lwd % |
|----------|-----------------------|---------------------------|-------------------|---------------------|----------------|----------------|
| 007018 | Faculty: Probationary | Community College Faculty | 21.43% | 3.57% | 0.00% | 0.00% |
| 007845 | Faculty: Probationary | Technical College Faculty | 42.86% | 7.14% | 7.14% | 0.00% |
| Total | | | 64.29% | 10.71% | 7.14% | 0.00% |

Determining Availability Analysis

The external and internal factors are weighted according to the College’s past hiring patterns and/or future recruitment focus to obtain the final availability.

Officials and Administrators (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Factor | Weight Ratio | Raw Statistics Female | Raw Statistics Minority | Raw Statistics lwd | Raw Statistics VET | Weighted Statistics Female | Weighted Statistics Minority | Weighted Statistics lwd | Weighted Statistics VET | Source of Statistics | Reasons for External and Internal Weight Ratio |
|--|--------------|-----------------------|-------------------------|--------------------|--------------------|----------------------------|------------------------------|-------------------------|-------------------------|--|---|
| 1: External - Percentage of females, racial/ethnic minorities, or individuals with disabilities with requisite skills in the reasonable recruitment area. | 70.00% | 44.71% | 25.65% | 4.67% | 6.34% | 31.30% | 17.96% | 3.27% | 4.44% | The American Community Survey (2014-2018) complied by the U.S. Department of Labor, Bureau of Labor Statistics. Region: See header row for region, and reference Appendix A for definition. COC and COC Title: See Appendix B for list of titles used for each EEO Category. | Our historical appointments in this job category show 70% from external candidates. |
| 2: Internal - Percentage of females, racial/ethnic minorities, or individuals with disabilities among those promotable, transferable, and trainable with your College. | 30.00% | 50.90% | 5.39% | 4.19% | 2.40% | 15.27% | 1.62% | 1.26% | 0.72% | Employee workforce for the job classifications that constitute feeders to this job category. | Our historical appointments in this job category show 30% from internal movements. |
| The value of weight must equal to 100.00% → | 100.00% | | | | Final Avail % | 46.57% | 19.57% | 4.52% | 5.16% | | |

Professionals (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Factor | Weight Ratio | Raw Statistics Female | Raw Statistics Minority | Raw Statistics lwd | Raw Statistics Veterans | Weighted Statistics Female | Weighted Statistics Minority | Weighted Statistics lwd | Weighted Statistics Veterans | Source of Statistics | Reasons for External and Internal Weight Ratio |
|--|--------------|-----------------------|-------------------------|--------------------|-------------------------|----------------------------|------------------------------|-------------------------|------------------------------|--|---|
| 1: External - Percentage of females, racial/ethnic minorities, or individuals with disabilities with requisite skills in the reasonable recruitment area. | 90.00% | 58.32% | 13.21% | 4.07% | 3.46% | 52.49% | 11.89% | 3.67% | 3.11% | The American Community Survey (2014-2018) complied by the U.S. Department of Labor, Bureau of Labor Statistics. Region: See header row for region, and reference Appendix A for definition. COC and COC Title: See Appendix B for list of titles used for each EEO Category. | Our historical appointments in this job category show 90% from external candidates. |
| 2: Internal - Percentage of females, racial/ethnic minorities, or individuals with disabilities among those promotable, transferable, and trainable with your College. | 10.00% | 68.42% | 5.26% | 7.37% | 4.21% | 6.84% | 0.53% | 0.74% | 0.42% | Employee workforce for the job classifications that constitute feeders to this job category. | Our historical appointments in this job category show 10% from internal movements. |
| The value of weight must equal to 100.00% → | 100.00% | | | | | Final Avail % | 59.33% | 12.42% | 4.40% | 3.53% | |

Protective Service: Non-Sworn (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Factor | Weight Ratio | Raw Statistics Female | Raw Statistics Minority | Raw Statistics lwd | Raw Statistics Veterans | Weighted Statistics Female | Weighted Statistics Minority | Weighted Statistics lwd | Weighted Statistics Veterans | Source of Statistics | Reasons for External and Internal Weight Ratio |
|---|--------------|-----------------------|-------------------------|--------------------|-------------------------|----------------------------|------------------------------|-------------------------|------------------------------|--|--|
| 1: External - Percentage of females, racial/ethnic minorities, or individuals with disabilities with requisite skills in the reasonable recruitment area. | 100.00% | 22.30% | 24.72% | 6.72% | 13.21% | 22.30% | 24.72% | 6.72% | 13.21% | The American Community Survey (2014-2018) complied by the U.S. Department of Labor, Bureau of Labor Statistics. Region: See header row for region, and reference Appendix A for definition. COC and COC Title: See Appendix B for list of titles used for each EEO Category. | Our historical appointments in this job category show 100% from external candidates. |
| 2: Internal - Percentage of females, racial/ethnic minorities, or individuals with disabilities among those promotable, transferable, and trainable with your College. | 0.00% | 0.00% | 0.00% | 0.00% | 50.00% | 0.00% | 0.00% | 0.00% | 0.00% | Employee workforce for the job groups that constitute feeders to this job group. | Our historical appointments in this job category show 0% from internal movements. |
| The value of weight must equal to 100.00% → | 100.00% | Final Avail % | | | | 22.30% | 24.72% | 6.72% | 13.21% | | |

Paraprofessionals (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Factor | Weight Ratio | Raw Statistics Female | Raw Statistics Minority | Raw Statistics lwd | Raw Statistics Veterans | Weighted Statistics Female | Weighted Statistics Minority | Weighted Statistics lwd | Weighted Statistics Veterans | Source of Statistics | Reasons for External and Internal Weight Ratio |
|---|--------------|-----------------------|-------------------------|--------------------|-------------------------|----------------------------|------------------------------|-------------------------|------------------------------|--|--|
| 1: External - Percentage of females, racial/ethnic minorities, or individuals with disabilities with requisite skills in the reasonable recruitment area. | 100.00% | 57.62% | 17.60% | 4.77% | 3.30% | 57.62% | 17.60% | 4.77% | 3.30% | The American Community Survey (2014-2018) complied by the U.S. Department of Labor, Bureau of Labor Statistics. Region: See header row for region, and reference Appendix A for definition. COC and COC Title: See Appendix B for list of titles used for each EEO Category. | Our historical appointments in this job category show 100% from external candidates. |
| 2: Internal - Percentage of females, racial/ethnic minorities, or individuals with disabilities among those promotable, transferable, and trainable with your College. | 0.00% | 83.78% | 5.41% | 2.70% | 2.70% | 0.00% | 0.00% | 0.00% | 0.00% | Employee workforce for the job classifications that constitute feeders to this job category. | Our historical appointments in this job category show 0% from internal movements. |
| The value of weight must equal to 100.00% → | 100.00% | Final Avail % | | | | 57.62% | 17.60% | 4.77% | 3.30% | | |

Administrative Support (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Factor | Weight Ratio | Raw Statistics Female | Raw Statistics Minority | Raw Statistics lwd | Raw Statistics Veterans | Weighted Statistics Female | Weighted Statistics Minority | Weighted Statistics lwd | Weighted Statistics Veterans | Source of Statistics | Reasons for External and Internal Weight Ratio |
|--|--------------|-----------------------|-------------------------|--------------------|-------------------------|----------------------------|------------------------------|-------------------------|------------------------------|--|--|
| 1: External - Percentage of females, racial/ethnic minorities, or individuals with disabilities with requisite skills in the reasonable recruitment area. | 95.00% | 59.55% | 18.76% | 6.75% | 3.16% | 56.57% | 17.82% | 6.41% | 3.00% | The American Community Survey (2014-2018) complied by the U.S. Department of Labor, Bureau of Labor Statistics. Region: See header row for region, and reference Appendix A for definition. COC and COC Title: See Appendix B for list of titles used for each EEO Category. | Our historical appointments in this job category show 95% from external candidates. Our historical appointments in this job category show 5% from internal movements. |
| 2: Internal - Percentage of females, racial/ethnic minorities, or individuals with disabilities among those promotable, transferable, and trainable with your College. | 5.00% | 66.10% | 6.78% | 5.08% | 5.08% | 3.31% | 0.34% | 0.25% | 0.25% | Employee workforce for the job classifications that constitute feeders to this job category. | |
| The value of weight must equal to 100.00% → | 100.00% | Final Avail % | | | | 59.88% | 18.16% | 6.67% | 3.26% | | |

Skilled Craft (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Factor | Weight Ratio | Raw Statistics Female | Raw Statistics Minority | Raw Statistics lwd | Raw Statistics Veterans | Weighted Statistics Female | Weighted Statistics Minority | Weighted Statistics lwd | Weighted Statistics Veterans | Source of Statistics | Reasons for External and Internal Weight Ratio |
|--|--------------|-----------------------|-------------------------|--------------------|-------------------------|----------------------------|------------------------------|-------------------------|------------------------------|--|--|
| 1: External - Percentage of females, racial/ethnic minorities, or individuals with disabilities with requisite skills in the reasonable recruitment area. | 33.00% | 10.83% | 9.82% | 5.17% | 8.75% | 3.57% | 3.24% | 1.71% | 2.89% | The American Community Survey (2014-2018) complied by the U.S. Department of Labor, Bureau of Labor Statistics. Region: See header row for region, and reference Appendix A for definition. COC and COC Title: See Appendix B for list of titles used for each EEO Category. | Our historical appointments in this job category show 33% from external candidates. We did not have any hires in this job category during the 2022-2024 plan period so the respective percentages stayed the same. |
| 2: Internal - Percentage of females, racial/ethnic minorities, or individuals with disabilities among those promotable, transferable, and trainable with your College. | 67.00% | 14.29% | 9.52% | 9.52% | 14.29% | 9.57% | 6.38% | 6.38% | 9.57% | Employee workforce for the job classifications that constitute feeders to this job category. | |
| The value of weight must equal to 100.00% → | 100.00% | Final Avail % | | | | 13.15% | 9.62% | 8.09% | 12.46% | | |

Service Maintenance (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Factor | Weight Ratio | Raw Statistics Female | Raw Statistics Minority | Raw Statistics lwd | Raw Statistics Veterans | Weighted Statistics Female | Weighted Statistics Minority | Weighted Statistics lwd | Weighted Statistics Veterans | Source of Statistics | Reasons for External and Internal Weight Ratio |
|--|--------------|-----------------------|-------------------------|--------------------|-------------------------|----------------------------|------------------------------|-------------------------|------------------------------|--|--|
| 1: External - Percentage of females, racial/ethnic minorities, or individuals with disabilities with requisite skills in the reasonable recruitment area. | 100.00% | 35.02% | 22.99% | 9.74% | 5.71% | 35.02% | 22.99% | 9.74% | 5.71% | The American Community Survey (2014-2018) complied by the U.S. Department of Labor, Bureau of Labor Statistics. Region: See header row for region, and reference Appendix A for definition. COC and COC Title: See Appendix B for list of titles used for each EEO Category. | Our historical appointments in this job category show 100% from external candidates. |
| 2: Internal - Percentage of females, racial/ethnic minorities, or individuals with disabilities among those promotable, transferable, and trainable with your College. | 0.00% | 16.00% | 8.00% | 8.00% | 16.00% | 0.00% | 0.00% | 0.00% | 0.00% | Employee workforce for the job classifications that constitute feeders to this job category. | Our historical appointments in this job category show 0% from internal movements. |
| The value of weight must equal to 100.00% → | 100.00% | Final Avail % | | | | 35.02% | 22.99% | 9.74% | 5.71% | | |

Faculty - Temporary (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Factor | Weight Ratio | Raw Statistics Female | Raw Statistics Minority | Raw Statistics lwd | Raw Statistics Veterans | Weighted Statistics Female | Weighted Statistics Minority | Weighted Statistics lwd | Weighted Statistics Veterans | Source of Statistics | Reasons for External and Internal Weight Ratio |
|--|--------------|-----------------------|-------------------------|--------------------|-------------------------|----------------------------|------------------------------|-------------------------|------------------------------|--|--|
| 1: External - Percentage of females, racial/ethnic minorities, or individuals with disabilities with requisite skills in the reasonable recruitment area. | 100.00% | 47.25% | 15.06% | 5.07% | 4.70% | 47.25% | 15.06% | 5.07% | 4.70% | The American Community Survey (2014-2018) complied by the U.S. Department of Labor, Bureau of Labor Statistics. Region: See header row for region, and reference Appendix A for definition. COC and COC Title: See Appendix B for list of titles used for each EEO Category. | Our historical appointments in this job category show 100% from external candidates. |
| 2: Internal - Percentage of females, racial/ethnic minorities, or individuals with disabilities among those promotable, transferable, and trainable with your College. | 0.00% | 59.74% | 7.79% | 7.79% | 5.19% | 0.00% | 0.00% | 0.00% | 0.00% | Employee workforce for the job classifications that constitute feeders to this job category. | Our historical appointments in this job category show 0% from internal movements. |
| The value of weight must equal to 100.00% → | 100.00% | Final Avail % | | | | 47.25% | 15.06% | 5.07% | 4.70% | | |

Faculty – Probationary (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Factor | Weight Ratio | Raw Statistics Female | Raw Statistics Minority | Raw Statistics lwd | Raw Statistics Veterans | Weighted Statistics Female | Weighted Statistics Minority | Weighted Statistics lwd | Weighted Statistics Veterans | Source of Statistics | Reasons for External and Internal Weight Ratio |
|---|--------------|-----------------------|-------------------------|--------------------|-------------------------|----------------------------|------------------------------|-------------------------|------------------------------|--|---|
| 1: External - Percentage of females, racial/ethnic minorities, or individuals with disabilities with requisite skills in the reasonable recruitment area. | 90.00% | 46.62% | 33.56% | 5.63% | 5.83% | 41.96% | 30.21% | 5.06% | 5.25% | The American Community Survey (2014-2018) complied by the U.S. Department of Labor, Bureau of Labor Statistics. Region: See header row for region, and reference Appendix A for definition. COC and COC Title: See Appendix B for list of titles used for each EEO Category. | Our historical appointments in this job category show 90% from external candidates. |
| 2: Internal - Percentage of females, racial/ethnic minorities, or individuals with disabilities among those promotable, transferable, and trainable with your College. | 10.00% | 59.74% | 7.79% | 7.79% | 5.19% | 5.97% | 0.78% | 0.78% | 0.52% | Employee workforce for the job classifications that constitute feeders to this job category. | Our historical appointments in this job category show 10% from internal movements. |
| The value of weight must equal to 100.00% → | 100.00% | Final Avail % | | | | 47.93% | 30.98% | 5.84% | 5.76% | | |

Faculty – Unlimited (note: Minority = Racial/Ethnic minority; lwd = Individuals with Disabilities; VET = Veterans)

| Factor | Weight Ratio | Raw Statistics Female | Raw Statistics Minority | Raw Statistics lwd | Raw Statistics Veterans | Weighted Statistics Female | Weighted Statistics Minority | Weighted Statistics lwd | Weighted Statistics Veterans | Source of Statistics | Reasons for External and Internal Weight Ratio |
|--|--------------|-----------------------|-------------------------|--------------------|-------------------------|----------------------------|------------------------------|-------------------------|------------------------------|--|--|
| 1: External - Percentage of females, racial/ethnic minorities, or individuals with disabilities with requisite skills in the reasonable recruitment area. | 10.00% | 46.62% | 33.56% | 5.63% | 5.83% | 4.66% | 3.36% | 0.56% | 0.58% | The American Community Survey (2014-2018) complied by the U.S. Department of Labor, Bureau of Labor Statistics. Region: See header row for region, and reference Appendix A for definition. COC and COC Title: See Appendix B for list of titles used for each EEO Category. | Our historical appointments in this job category shows 10% from external candidates. It is most common for faculty in probationary status to move to unlimited, permanent appointments. Our historical appointments in this category shows 90% from internal movements. |
| 2: Internal - Percentage of females, racial/ethnic minorities, or individuals with disabilities among those promotable, transferable, and trainable with your College. | 90.00% | 64.29% | 10.71% | 7.14% | 0.00% | 57.86% | 9.64% | 6.43% | 0.00% | Employee workforce for the job classifications that constitute feeders to this job category. | |
| The value of weight must equal to 100.00% → | 100.00% | Final Avail % | | | | 62.52% | 13.00% | 6.99% | 0.58% | | |

Minn. Stat. § 43A.19 (b)(1)-(2); Minnesota Administrative Rules, Part 3905.0600(3), (5)

To review raw statistics of Census Occupation Code (COC) and COC titles, Agencies - <https://mmb.extranet.mn.gov/mmb-extranet/hr-toolbox/recruitment-and-retention/equal-opportunity/affirmative-action/resources.jsp>; Minnesota State - <https://mn.gov/mmb/employee-relations/equal-opportunity/affirmative-action/>

Utilization/Comparing Employees to Availability, Goal Establishment, and Timetables

Minnesota Administrative Rules 3905.0400 Subp 1 Item G, Minnesota Administrative Rules 3905.0600 Subp 3, Minnesota Administrative Rules 3905.0600 Subp 4, and Minnesota Administrative Rules 3905.0600 Subp 5.

Utilization is an analysis of affirmative action and equal opportunity employment data used to assess the available workforce for a given state.

Underutilization Analysis worksheets are attached in the appendices. Numbers less than 10 are indicated with “<10” in accordance with Minnesota Management and Budget’s guidance on data privacy.

Through the utilization and availability analysis, the College has determined which job categories are underutilized for females, racial/ethnic minorities, individuals with disabilities, and veterans in the College, and has set hiring goals for the next two years. Hiring goals are objective and used for making good faith efforts for all aspects of the affirmative action plan. Effective hiring goals are strategic, actionable, and measurable efforts the College is committed to pursuing and implementing in 2024-2026.

The goals are not quotas, nor do they require protected group or veteran status-based hiring preferences. They are aspirational goals so that the College makes good faith efforts to remove barriers to equal employment opportunity.

The College used the whole person rule to establish a hiring goal. This means when the actual representation percentage of females, racial/ethnic minorities, individuals with disabilities, or veterans is less than reasonably would be expected given the workforce participation in the labor market area/reasonable recruitment area and that difference is at least one whole person (more than 1), then a goal is established for that job category.

When a hiring goal for a job category is established, a percentage goal equals to the final availability percentage is calculated for females, racial/ethnic minorities, individuals with disabilities, and veterans in that job category.

In this Affirmative Action Plan, the College combined the Customized Training job category with Faculty - Temporary. This was necessary because Customized Training is such a small group of employees that have job assignments at varying times during the academic year. It is more appropriate to capture those employees with Faculty – Temporary.

The Utilization Analysis indicates if a job category by protected group is underutilized.

Area(s) in the College’s workforce that require further monitoring appear in the “Establish Goals?” column as:

- “Yes”: there is underutilization.

- “Monitor”: The College needs to monitor the job it may be underutilized where employee movement occurs.

The Utilization Analysis is used to compare employees to availability, establishing placement goals and establishing timetables to meet goals. The data compares Job Category, Females, Racial/Ethnic Minorities and Veterans. If a protected group (including veterans) in a job category shows “Monitor,” the College will proactively make good faith efforts to recruit external qualified protected groups and veterans. The College will also train and retain employees in the job category to help prevent underutilization due to an employee move or attrition.

The Utilization Analysis is a summary of Hiring Goals by Job Category, Females, Racial/Ethnic Minorities, Individuals with Disabilities and Veterans. The actions the College will take to address these hiring goals will be described in the Corrective Actions and Action-Oriented Programs section.

Utilization Analysis

Minnesota Administrative Rules, Part 3905.0600(4), (5), and (6)

Placement Goals are established based on the whole person rule (i.e., a goal is set when availability exceeds employment by at least one whole person).

Female

| Job Categories | Total Number of Employee in Job Category | Total Number of Female Employee in the Job Category | % of Female Employee in the Job Category | Female Availability % | Female Establish Goals? | If Yes, Goals for FY 2024-2026 |
|--------------------------------|--|---|--|-----------------------|-------------------------|--------------------------------|
| Officials and Administrators | 15 | <10 | **.**% | 46.57% | Monitor | - |
| Professionals | 85 | 57 | 67.06% | 59.33% | - | - |
| Protective Services: Non-sworn | <10 | <10 | **.**% | 22.30% | Monitor | |
| Paraprofessionals | 12 | <10 | **.**% | 57.62% | - | - |
| Administrative Support | 43 | 37 | 86.05% | 59.88% | - | - |
| Skilled Craft | <10 | <10 | **.**% | 13.15% | Monitor | - |
| Service Maintenance | 23 | <10 | **.**% | 35.02% | Yes | 35.02% |
| Faculty – Temporary | 77 | 46 | 59.74% | 47.25% | - | - |
| Faculty – Probationary | 28 | 18 | 64.29% | 47.93% | - | - |
| Faculty – Unlimited | 106 | 52 | 49.06% | 62.52% | Yes | 62.52% |
| Totals | 393 | 229 | 58.27% | Blank | Blank | Blank |

Racial/Ethnic Minorities

| Job Categories | Total Number of Employee in Job Category | Total Number of Minority Employee in the Job Category | % of Minority Employee in the Job Category | Minority Availability % | Minority Establish Goals? | If Yes, Goals for FY 2024-2026 |
|--------------------------------|--|---|--|-------------------------|---------------------------|--------------------------------|
| Officials and Administrators | 15 | <10 | **.**%* | 19.57% | Monitor | - |
| Professionals | 85 | <10 | **.**%* | 12.42% | Yes | 12.42% |
| Protective Services: Non-sworn | <10 | <10 | **.**%* | 24.72% | Monitor | - |
| Paraprofessionals | 12 | <10 | **.**%* | 17.60% | Yes | 17.60% |
| Administrative Support | 43 | <10 | **.**%* | 18.16% | Yes | 18.16% |
| Skilled Craft | <10 | <10 | **.**%* | 9.62% | Monitor | - |
| Service Maintenance | 23 | <10 | **.**%* | 22.99% | Yes | 22.99% |
| Faculty – Temporary | 77 | <10 | **.**%* | 15.06% | Yes | 15.06% |
| Faculty – Probationary | 28 | <10 | **.**%* | 30.98% | Yes | 30.98% |
| Faculty – Unlimited | 106 | <10 | **.**%* | 13.00% | Yes | 13.00% |
| Totals | 393 | 22 | 5.60% | Blank | Blank | Blank |

Individuals with Disabilities (note: lwd = Individuals with disabilities)

| Job Categories | Total Number of Employee in Job Category | Total Number of lwd Employee in the Job Category | % of lwd Employee in the Job Category | lwd Availability % | lwd Establish Goals? | If Yes, Goals for FY 2024-2026 |
|------------------------------|--|--|---------------------------------------|--------------------|----------------------|--------------------------------|
| Officials and Administrators | 15 | <10 | **.*%* | 4.52% | Monitor | - |
| Professionals | 85 | <10 | **.*%* | 4.40% | - | - |
| Protective Services: Sworn | <10 | <10 | **.*%* | 6.72% | Monitor | - |
| Paraprofessionals | 12 | <10 | **.*%* | 4.77% | Monitor | - |
| Administrative Support | 43 | <10 | **.*%* | 6.67% | Monitor | - |
| Skilled Craft | <10 | <10 | **.*%* | 8.09% | Monitor | - |
| Service Maintenance | 23 | <10 | **.*%* | 9.74% | Monitor | - |
| Faculty – Temporary | 77 | <10 | **.*%* | 5.07% | - | - |
| Faculty – Probationary | 28 | <10 | **.*%* | 5.84% | Monitor | - |
| Faculty – Unlimited | 106 | <10 | **.*%* | 6.99% | Yes | 6.99% |
| Totals | 393 | 23 | 5.85% | Blank | Blank | Blank |

Veterans (note: VET = Veterans)

| Job Categories | Total Number of Employee in Job Category | Total Number of VET Employee in the Job Category | % of VET Employee in the Job Category | VET Availability % | VET Establish Goals? | If Yes, Goals for FY 2024-2026 |
|------------------------------|--|--|---------------------------------------|--------------------|----------------------|--------------------------------|
| Officials and Administrators | 15 | <10 | **.*%* | 5.16% | Monitor | - |
| Professionals | 85 | <10 | **.*%* | 3.53% | Monitor | - |
| Protective Services: Sworn | <10 | <10 | **.*%* | 13.21% | Monitor | - |
| Paraprofessionals | 12 | <10 | **.*%* | 3.30% | Monitor | - |
| Administrative Support | 43 | <10 | **.*%* | 3.26% | Monitor | - |
| Skilled Craft | <10 | <10 | **.*%* | 12.46% | Monitor | - |
| Service Maintenance | 23 | <10 | **.*%* | 5.71% | - | - |
| Faculty – Temporary | 77 | <10 | **.*%* | 4.70% | Monitor | - |
| Faculty – Probationary | 28 | <10 | **.*%* | 5.76% | Yes | 5.76% |
| Faculty – Unlimited | 106 | <10 | **.*%* | 0.58% | - | - |
| Totals | 393 | 17 | 4.33% | Blank | Blank | Blank |

Identification of Areas for Further Monitoring

Minnesota Administrative Rules 3905.0400 Subp. 1 Item H, Minnesota Administrative Rules 3905.0600 Subp 6, and MS 43A.19 Subd. 1(a)(3) for separations

Monitoring personnel activities can serve as a means of measuring the College’s progress toward achieving the established goals in the absence of discrimination and effectiveness of the College’s good faith efforts.

Progress Reports

The progress report examines hiring goals established in the prior Affirmative Action Plan. As a part of the College’s monitoring practices, the College evaluated if it met the hiring goal(s) established in the prior Affirmative Action Plan.

The Progress Towards Goals Reports below includes only job categories that have hiring goal(s) established in the prior Affirmative Action Plan and it evaluates if the College attained the hiring goal(s).

Where the indication of the “Goal Met?” column is:

- “Yes”: the College met the goal established in the prior Affirmative Action Plan.
- “No”: the College did not attain the goal established in the prior Affirmative Action Plan.
- “No Hire/Prom”: there were no opportunities in the prior Affirmative Action Plan period.

Females

The college had underutilization in the Officials and Administrators and Service Maintenance and the goal was met in both job categories. For Officials and Administrators, we were able to promote one female from interim status and hire another by utilizing an executive search firm who concentrated on qualified candidates who were female and/or persons of color. For Service Maintenance, we were able to hire 4 females; 2 of the hires were temporary in nature with the goal of positioning those candidates to be competitive in the search process should an unlimited position become available.

Progress Towards Goals Report: Females (note: Promo = promotion) Date Range: 04/01/2022-03/31/2024

| Job Category | Prior AAP Total Employee # | Prior AAP Total Females # | Prior AAP Total Females % | Prior AAP Availa- bility Female % | Total Hires & Promo # | Total Hired # | Male Hired # | Females Hired # | Un- known Hired # | Females Hired % | Total Promo # | Male Promo # | Females Promo # | Un- known Promo # | Female Promo % | Actual Female Hiring (%) | Female Had Goals in Prior AAP? | Female Goal Met? |
|-----------------------------------|----------------------------------|---------------------------------|---------------------------------|---|--------------------------------|------------------|-----------------|-----------------------|----------------------------|-----------------------|---------------------|--------------------|-----------------------|-------------------------|-------------------|-----------------------------------|--|---------------------|
| Officials and Administrators | 15 | <10 | **.**% | **.**% | <10 | <10 | <10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | Yes | Yes |
| Professionals | 75 | 52 | 69.33% | 60.05% | 55 | 39 | 13 | 26 | <10 | 66.67% | 16 | <10 | 11 | <10 | 68.75% | 67.27% | - | - |
| Technicians | <10 | <10 | **.**% | **.**% | <10 | <10 | <10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | - | - |
| Protective Services: Non-sworn | <10 | <10 | **.**% | **.**% | <10 | <10 | <10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | - | - |
| Paraprofessionals | <10 | <10 | **.**% | **.**% | <10 | <10 | <10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | - | - |
| Administrative Support | 43 | 40 | 93.02% | 59.95% | 21 | 15 | <10 | 10 | <10 | 66.67% | <10 | <10 | <10 | <10 | **.**% | 71.43% | - | - |
| Skilled Craft | <10 | <10 | **.**% | **.**% | <10 | <10 | <10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | - | - |
| Service Maintenance | 23 | <10 | **.**% | **.**% | 11 | 10 | <10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | Yes | Yes |
| Faculty – Temporary | 88 | 56 | 63.64% | 47.25% | 135 | 134 | 61 | 72 | <10 | 53.73% | <10 | <10 | <10 | <10 | **.**% | 53.33% | - | - |
| Faculty – Probationary | 18 | 11 | 61.11% | 46.62% | 11 | 11 | <10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | - | - |
| Faculty – Unlimited | 111 | 54 | 48.65% | 49.09% | <10 | <10 | <10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | - | - |
| Total | 386 | 229 | 59.33% | | 250 | 220 | 98 | 121 | <10 | 55.00% | 30 | 12 | 18 | <10 | 60.00% | | | |

Racial/Ethnic Minorities

The College had underutilization in Professionals, Paraprofessionals, Office/Clerical, Service Maintenance, Faculty – Temporary, Faculty Probationary, and Faculty Unlimited. The goal was not met in any of the categories. Barriers for staff have included limited applicant pools, even after reposting. Another barrier may include minimum qualifications which do not allow for relatable, transferable skills to be considered thus resulting in qualified candidates being excluded and/or overly restricting the number of qualified candidates for consideration. Barriers for faculty include that we are not hiring large numbers of faculty due to declining enrollment. In addition, we have challenges to establish qualified diverse pools of candidates for trade and technical program faculty, given industry compensation which we are unable to complete with.

Progress Towards Goals Report: Racial/Ethnic Minorities (note: Promo = promotion; REM = Racial/Ethnic Minorities) Date Range: 04/01/2022-03/31/2024

| Job Category | Prior AAP Total Employee # | Prior AAP Total Females # | Prior AAP Total Females % | Prior AAP Availa- bility Female % | Total Hires & Promo # | Total Hired # | Male Hired # | Females Hired # | Un- known Hired # | Females Hired % | Total Promo # | Male Promo # | Females Promo # | Un- known Promo # | Female Promo % | Actual Female Hiring (%) | Female Had Goals in Prior AAP? | Female Goal Met? |
|-----------------------------------|----------------------------------|---------------------------------|---------------------------------|---|--------------------------------|---------------------|--------------------|-----------------------|----------------------------|-----------------------|---------------------|--------------------|-----------------------|----------------------------|----------------------|-----------------------------------|--|---------------------|
| Officials and Administrators | 15 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Professionals | 75 | <10 | **.***% | **.***% | 55 | 39 | 37 | <10 | <10 | **.***% | 16 | 15 | <10 | <10 | **.***% | **.***% | Yes | No |
| Technicians | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Protective Services: Non-sworn | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Paraprofessionals | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | Yes | No |
| Administrative Support | 43 | <10 | **.***% | **.***% | 21 | 15 | 14 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | Yes | No |
| Skilled Craft | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Service Maintenance | 23 | <10 | **.***% | **.***% | 11 | 10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | Yes | No |
| Faculty – Temporary | 88 | <10 | **.***% | **.***% | 135 | 134 | 114 | 13 | <10 | 9.70% | <10 | <10 | <10 | <10 | **.***% | 9.63% | Yes | No |

| | | | | | | | | | | | | | | | | | | |
|------------------------|-----|-----|--------|--------|-----|-----|-----|-----|-----|--------|-----|-----|-----|-----|--------|--------|-----|--------------|
| Faculty – Probationary | 18 | <10 | **.**% | **.**% | 11 | 11 | 10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | Yes | No |
| Faculty – Unlimited | 111 | <10 | **.**% | **.**% | <10 | <10 | <10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | Yes | No Hire/Prom |
| Total | 386 | 20 | 5.18% | | 250 | 220 | 193 | 17 | 10 | 7.73% | 30 | 28 | <10 | <10 | **.**% | | | |

Individuals with Disabilities

The College had underutilization in Service Maintenance, Faculty – Temporary, Faculty Probationary, and Faculty Unlimited. The goal was met for Faculty – Temporary. For staff, position descriptions are reviewed with each vacancy to ensure minimum qualification are not screening out individuals with disabilities and to limit the number; in addition, we use alternative language in job posting and position descriptions to use words or phrased that do not imply directly, or indirectly, that we are not interested in candidates with disabilities. Another barrier is that candidates may not readily disclose a disability. The ability to meet goals under the Administrative Support and Faculty Temporary job categories can be attributed to the careful review of minimum qualifications to ensure they are an accurate representation of what is needed to enter the position. In addition, candidate willingness to report having a disability assists in an accurate representation of our employees.

Progress Towards Goals Report: Individuals with Disabilities (note: Promo = promotion; lwd = Individuals with disabilities) Date Range: 04/01/2022-03/31/2024

| Job Category | Prior AAP Total Employee # | Prior AAP Total Females # | Prior AAP Total Females % | Prior AAP Availa- bility Female % | Total Hires & Promo # | Total Hired # | Male Hired # | Females Hired # | Un- known Hired # | Females Hired % | Total Promo # | Male Promo # | Females Promo # | Un- known Promo # | Female Promo % | Actual Female Hiring (%) | Female Had Goals in Prior AAP? | Female Goal Met? |
|-----------------------------------|----------------------------------|---------------------------------|---------------------------------|---|--------------------------------|---------------------|--------------------|-----------------------|----------------------------|-----------------------|---------------------|--------------------|-----------------------|----------------------------|----------------------|-----------------------------------|--|---------------------|
| Officials and Administrators | 15 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Professionals | 75 | <10 | **.***% | **.***% | 55 | 39 | 30 | <10 | <10 | **.***% | 16 | 15 | <10 | <10 | **.***% | **.***% | - | - |
| Technicians | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Protective Services: Non-sworn | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Paraprofessionals | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Administrative Support | 43 | <10 | **.***% | **.***% | 21 | 15 | 13 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Skilled Craft | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Service Maintenance | 23 | <10 | **.***% | **.***% | 11 | 10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | Yes | No |
| Faculty – Temporary | 88 | <10 | **.***% | **.***% | 135 | 134 | 121 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | Yes | Yes |

| | | | | | | | | | | | | | | | | | | |
|------------------------|-----|-----|--------|--------|-----|-----|-----|-----|-----|--------|-----|-----|-----|-----|--------|--------|-----|--------------|
| Faculty – Probationary | 18 | <10 | **.**% | **.**% | 11 | 11 | 10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | Yes | No |
| Faculty – Unlimited | 111 | <10 | **.**% | **.**% | <10 | <10 | <10 | <10 | <10 | **.**% | <10 | <10 | <10 | <10 | **.**% | **.**% | Yes | No Hire/Prom |
| Total | 386 | 14 | 3.63% | | 250 | 220 | 193 | 18 | <10 | 8.18% | 30 | 29 | <10 | <10 | **.**% | | | |

Veterans

The College had underutilization in Administrative Support, Faculty – Temporary, Faculty Probationary, and Faculty Unlimited. The goal was met in Administrative Support and Faculty - Temporary. A barrier is we have not yet determined the most effective way to partner with the veteran’s office.

Progress Towards Goals Report: Veterans (note: Promo = promotion; VET = Veterans) Date Range: 04/01/2022-03/31/2024

| Job Category | Prior AAP Total Employee # | Prior AAP Total Females # | Prior AAP Total Females % | Prior AAP Availa- bility Female % | Total Hires & Promo # | Total Hired # | Male Hired # | Females Hired # | Un- known Hired # | Females Hired % | Total Promo # | Male Promo # | Females Promo # | Un- known Promo # | Female Promo % | Actual Female Hiring (%) | Female Had Goals in Prior AAP? | Female Goal Met? |
|-----------------------------------|----------------------------------|---------------------------------|---------------------------------|---|--------------------------------|---------------------|--------------------|-----------------------|----------------------------|-----------------------|---------------------|--------------------|-----------------------|----------------------------|----------------------|-----------------------------------|--|---------------------|
| Officials and Administrators | 15 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Professionals | 75 | <10 | **.***% | **.***% | 55 | 39 | 19 | <10 | 17 | **.***% | 16 | <10 | <10 | 12 | **.***% | **.***% | - | - |
| Technicians | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Protective Services: Non-sworn | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Paraprofessionals | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Administrative Support | 43 | <10 | **.***% | **.***% | 21 | 15 | 13 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | Yes | Yes |
| Skilled Craft | <10 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Service Maintenance | 23 | <10 | **.***% | **.***% | 11 | 10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | - | - |
| Faculty – Temporary | 88 | <10 | **.***% | **.***% | 135 | 134 | 59 | <10 | 66 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | Yes | Yes |
| Faculty – Probationary | 18 | <10 | **.***% | **.***% | 11 | 11 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | Yes | No |
| Faculty – Unlimited | 111 | <10 | **.***% | **.***% | <10 | <10 | <10 | <10 | <10 | **.***% | <10 | <10 | <10 | <10 | **.***% | **.***% | Yes | No Hire/Prom |
| Total | 386 | 13 | 3.37% | | 250 | 220 | 105 | 15 | 100 | 6.82% | 30 | <10 | <10 | 20 | **.***% | | | |

Separations

The Separation Analysis below shows the results by separation type including females, racial/ethnic minorities, individuals with disabilities and veterans during the prior affirmative action plan period to evaluate and identify potential action area(s) for retention strategies for the 2024-2026 plan year.

The separation percentages were derived within the separation type by protected groups to identify impact on protected group members including veterans. There are two examinations in this worksheet:

1. The total percentage indicates the percentage by separation type. For example, there were 1,000 separations in total. Of those separations, 150 employees separated due to dismissal or non-certification. The dismissal or non-certification percentage is 15.00% (150 divided by 1,000).
2. The “percentage type¹” indicates percentage by protected group and veteran type within a separation type. For example, there were 150 separations by dismissal or non-certification in total. Of those separations, 80 were female employees. The female dismissal or non-certification separation is 53.33% (80 divided by 150). Therefore, the “percentage type¹” analyzes the percent of protected groups and veterans compromised in each separation type.
3. The “percentage type²” indicates percentages by separation type within the protected group or veterans. For example, there were 500 female separations in total. Of those separations, 80 female employees separated due to the dismissal or non-certification reason. The female dismissal or non-certification separation is 16.00% (80 divided by 500). Therefore, the “percentage type²” analyzes the percent of separation type within the protected group or veterans.

Separation Analysis

Data Range Dates: 04/01/2022-03/31/2024

Sep Type 1: The percentages by protected group within a separation type (the denominator is the total number of the separation type).

Sep Type 2: The percentages by separation Type within a protected group (the denominator is the total number of the protected group).

Total Separations (note: Sep = Separation; Minority = Racial/Ethnic Minority; lwd = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ lwd % within Sep Type | Sep Type ² Sep Type % within Total lwd Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|------------------------|---|--|---|--|--|--|--|--|
| Death | **.*%* | **.*%* | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | **.*%* | **.*%* | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | **.*%* | **.*%* | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | **.*%* | **.*%* | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | 45.26% | 62.79% | 42.86% | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* |
| Retirement | 26.32% | 76.00% | 30.16% | **.*%* | **.*%* | **.*%* | **.*%* | 0.00% | 0.00% |
| Termination | 11.58% | **.*%* | **.*%* | 0.00% | 0.00% | **.*%* | **.*%* | **.*%* | **.*%* |
| Transfer | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* |
| Total Separations | 100.00% | 66.32% | 100.00% | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* |

Officials and Administrators (note: Sep = Separation; Minority = Racial/Ethnic Minority; IwD = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ IwD % within Sep Type | Sep Type ² Sep Type % within Total IwD Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|---------------------------|---|--|---|--|--|--|---|--|
| Death | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% |
| Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Termination | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Transfer | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Total Separations | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% |

Professionals (note: Sep = Separation; Minority = Racial/Ethnic Minority; lwd = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ lwd % within Sep Type | Sep Type ² Sep Type % within Total lwd Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|---------------------------|---|--|---|--|--|--|---|--|
| Death | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | **.**%* | **.**%* | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | 48.48% | 75.00% | 48.00% | **.**%* | **.**%* | **.**%* | **.**%* | 0.00% | 0.00% |
| Retirement | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | 0.00% | 0.00% |
| Termination | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% | **.**%* | **.**%* | **.**%* | **.**%* |
| Transfer | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* |
| Total Separations | 100.00% | 75.76% | 100.00% | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* |

Protective Services: Non-sworn (note: Sep = Separation; Minority = Racial/Ethnic Minority; IwD = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ IwD % within Sep Type | Sep Type ² Sep Type % within Total IwD Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|---------------------------|---|--|---|--|--|--|--|--|
| Death | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | **.**%* | 0.00% | 0.00% | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* |
| Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Termination | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Transfer | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Total Separations | **.**%* | 0.00% | 0.00% | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* | **.**%* |

Paraprofessionals (note: Sep = Separation; Minority = Racial/Ethnic Minority; IwD = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ IwD % within Sep Type | Sep Type ² Sep Type % within Total IwD Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|---------------------------|---|--|---|--|--|--|--|--|
| Death | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Termination | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Transfer | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Total Separations | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

Administrative Support (note: Sep = Separation; Minority = Racial/Ethnic Minority; IwD = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ IwD % within Sep Type | Sep Type ² Sep Type % within Total IwD Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|---------------------------|---|--|---|--|--|--|--|--|
| Death | **.**% | **.**% | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | **.**% | **.**% | **.**% | **.**% | **.**% | **.**% | **.**% | 0.00% | 0.00% |
| Retirement | **.**% | **.**% | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Termination | **.**% | **.**% | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Transfer | **.**% | **.**% | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Total Separations | 100.00% | 94.44% | 100.00% | **.**% | **.**% | **.**% | **.**% | 0.00% | 0.00% |

Skilled Craft (note: Sep = Separation; Minority = Racial/Ethnic Minority; IwD = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ IwD % within Sep Type | Sep Type ² Sep Type % within Total IwD Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|---------------------------|---|--|---|--|--|--|--|---|
| Death | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Retirement | ** .**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Termination | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Transfer | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Total Separations | ** .**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

Service Maintenance (note: Sep = Separation; Minority = Racial/Ethnic Minority; IwD = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ IwD % within Sep Type | Sep Type ² Sep Type % within Total IwD Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|---------------------------|---|--|---|--|--|--|--|--|
| Death | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% |
| Retirement | **.*%* | **.*%* | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Termination | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Transfer | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Total Separations | **.*%* | **.*%* | **.*%* | **.*%* | **.*%* | 0.00% | 0.00% | 0.00% | 0.00% |

Faculty – Temporary (note: Sep = Separation; Minority = Racial/Ethnic Minority; lwd = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ lwd % within Sep Type | Sep Type ² Sep Type % within Total lwd Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|---------------------------|---|--|---|--|--|--|--|--|
| Death | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Retirement | **.**% | **.**% | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Termination | **.**% | **.**% | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | **.**% | **.**% |
| Transfer | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Total Separations | 100.00% | **.**% | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | **.**% | **.**% |

Faculty – Probationary (note: Sep = Separation; Minority = Racial/Ethnic Minority; lwd = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ lwd % within Sep Type | Sep Type ² Sep Type % within Total lwd Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|---------------------------|---|--|---|--|--|--|--|--|
| Death | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | **.**% | **.**% | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Retirement | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Termination | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Transfer | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Total Separations | **.**% | **.**% | **.**% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

Faculty – Unlimited (note: Sep = Separation; Minority = Racial/Ethnic Minority; lwd = Individuals with Disabilities; VET = Veterans)

| Separation Type | Total % by Sep Type | Sep Type ¹ Female % within Sep Type | Sep Type ² Sep Type % within Total Female Sep | Sep Type ¹ Minority % within Sep Type | Sep Type ² Sep Type % within Total Minority Sep | Sep Type ¹ lwd % within Sep Type | Sep Type ² Sep Type % within Total lwd Sep | Sep Type ¹ VET % within Sep Type | Sep Type ² Sep Type % within Total VET Sep |
|---------------------------|---------------------------|---|--|---|--|--|--|--|--|
| Death | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Dismissal | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Early/Enhanced Retirement | **.**%* | **.**%* | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Lay Off | **.**%* | **.**%* | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Non-Renewal/Non-Cert | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Reduction of Workforce | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Resignation | **.**%* | **.**%* | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Retirement | **.**%* | **.**%* | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Termination | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Transfer | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Total Separations | 100.00% | **.**%* | **.**%* | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

Corrective Actions, Action-Oriented Programs, and Timetable

Minnesota Administrative Rules 3905.0400 Subp 1 Item H.

The College’s affirmative action plan is designed to implement the provisions of this affirmative action plan and meet requirements found in [Minnesota Statutes, section 43A.191 Subdivision 2](#). These Action-Oriented Programs are carried out throughout this affirmative action plan period.

Corrective Actions

This section identifies ways the College will eliminate barriers, provide corrective actions, and make good faith efforts toward the affirmative action goals for underutilized protected groups (broken down by specific job categories).

The College developed the below action-oriented programs specific to the job category/protected group(s) (Including veterans) identified in the “[Identification of Areas for Further Monitoring](#)” section supported by the “[Utilization Analysis](#)” and “[Personnel Activities](#)” sections.

Table 2. Areas of Further Monitoring and Corrective Actions

| Areas for Further Monitoring | Corrective Actions Specific to the Further Monitoring Areas Identified |
|---|---|
| Officials and Managers <ul style="list-style-type: none">Females, Racial Ethnic Minorities, Individuals with Disabilities, and Veterans are in ‘Monitor’ status. | <ul style="list-style-type: none">By June 30, 2025, and as vacancies occur, utilize intentional recruitment strategies to include the use of executive search firms and targeted outreach to secure qualified racial ethnic minority candidates.By June 30, 2025, partner with racial/ethnic minorities community organizations and resources to establish relationships to develop talent pipelines to positions in this job category. Evaluate the success of these activities at the end of this plan year.By June 30, 2025, develop partnership with Veteran’s Services Office to establish viable recruitment methodologies. |

| Areas for Further Monitoring | Corrective Actions Specific to the Further Monitoring Areas Identified |
|--|---|
| <p>Professionals</p> <ul style="list-style-type: none"> • Racial Ethnic Minorities are underutilized. • Veterans are in 'Monitor' status. | <ul style="list-style-type: none"> • By June 30, 2025, and/or as vacancies occur, review job descriptions, especially minimum qualifications, to identify any words/descriptions/physical requirements that screen out females, racial ethnic minorities, and veterans. • By June 30, 2025, 2024, and/or as vacancies occur, review job descriptions to ensure minimum qualifications are competency based and are reflective of what is needed at the time of hire for successful job performance. • By June 30, 2025, partner with racial ethnic minorities and disabilities community and statewide organizations to establish relationships to develop talent pipelines to positions in this job category. Evaluate the success of these activities at the end of this plan year. • As vacancies occur, utilize the State of Minnesota Connect 700 program to increase exposure to state jobs in the disability community. • By June 30, 2025, develop partnership with Veteran's Services Office to establish viable recruitment methodologies. |

| Areas for Further Monitoring | Corrective Actions Specific to the Further Monitoring Areas Identified |
|---|---|
| <p>Protective Service: Non-Sworn Females, Racial Ethnic Minorities, Individuals with Disabilities, and Veterans are in 'Monitor' status.</p> | <p>This job category has a total number of 2 employees.</p> <ul style="list-style-type: none"> • By June 30, 2025, and/or as vacancies occur, review job descriptions, especially minimum qualifications, to identify any words/descriptions/physical requirements that screen out females, racial ethnic minorities, and veterans. • By June 30, 2025 and/or as vacancies occur, review job descriptions to ensure minimum qualifications are competency based and are reflective of what is needed at the time of hire for successful job performance. • By June 30, 2025, partner with racial ethnic minorities and disabilities community and statewide organizations to establish relationships to develop talent pipelines to positions in this job category. Evaluate the success of these activities at the end of this plan year. • As vacancies occur, utilize the State of Minnesota Connect 700 program to increase exposure to state jobs in the disability community. • By June 30, 2025, and/or as vacancies occur, work with local CareerForce Centers to advertise job opportunities and create partnerships to source candidates. • By June 30, 2025, develop partnership with Veteran's Services Office to establish viable recruitment methodologies. |

| Areas for Further Monitoring | Corrective Actions Specific to the Further Monitoring Areas Identified |
|---|---|
| <p>Para-Professionals Professionals</p> <ul style="list-style-type: none"> • Racial Ethnic Minorities are underutilized. • Individuals with Disabilities and Veterans are in 'Monitor' status. | <ul style="list-style-type: none"> • By June 30, 2025, and/or as vacancies occur, review job descriptions, especially minimum qualifications, to identify any words/descriptions/physical requirements that screen out females, racial ethnic minorities, and veterans. • By June 30, 2025, and/or as vacancies occur, review job descriptions to ensure minimum qualifications are competency based and are reflective of what is needed at the time of hire for successful job performance. • By June 30, 2025, partner with racial ethnic minorities and disabilities community and statewide organizations to establish relationships to develop talent pipelines to positions in this job category. Evaluate the success of these activities at the end of this plan year. • As vacancies occur, utilize the State of Minnesota Connect 700 program to increase exposure to state jobs in the disability community. • By June 30, 2025, and/or as vacancies occur, work with local Career Force Centers to advertise job opportunities and create partnerships to source candidates. • By June 30, 2025, develop partnership with Veteran's Services Office to establish viable recruitment methodologies. |

| Areas for Further Monitoring | Corrective Actions Specific to the Further Monitoring Areas Identified |
|--|---|
| <p>Office/Clerical</p> <ul style="list-style-type: none"> • Racial Ethnic Minorities are underutilized. • Individuals with Disabilities and Veterans are in 'Monitor' status. | <ul style="list-style-type: none"> • By June 30, 2025, and/or as vacancies occur, review job descriptions, especially minimum qualifications, to identify any words/descriptions/physical requirements that screen out females, racial ethnic minorities, and veterans. • By December 31, 2024, and/or as vacancies occur, review job descriptions to ensure minimum qualifications are competency based and are reflective of what is needed at the time of hire for successful job performance. • By June 30, 2025, partner with racial ethnic minorities and disabilities community and statewide organizations to establish relationships to develop talent pipelines to positions in this job category. Evaluate the success of these activities at the end of this plan year. • As vacancies occur, utilize the State of Minnesota Connect 700 program to increase exposure to state jobs in the disability community. • By June 30, 2025, and/or as vacancies occur, work with local Career Force Centers to advertise job opportunities and create partnerships to source candidates. • By June 30, 2025, develop partnership with Veteran's Services Office to establish viable recruitment methodologies. |

| Areas for Further Monitoring | Corrective Actions Specific to the Further Monitoring Areas Identified |
|---|---|
| <p>Skilled Craft</p> <ul style="list-style-type: none"> Females, Racial Ethnic Minorities, Individuals with Disabilities, and Veterans are in 'Monitor' status. | <p>This job category has a total number of 2 employees.</p> <ul style="list-style-type: none"> By June 30, 2025, and/or as vacancies occur, review job descriptions, especially minimum qualifications, to identify any words/descriptions/physical requirements that screen out females, racial ethnic minorities, and veterans. By June 30, 2025, and/or as vacancies occur, review job descriptions to ensure minimum qualifications are competency based and are reflective of what is needed at the time of hire for successful job performance. By June 30, 2025, partner with racial ethnic minorities and disabilities community and statewide organizations to establish relationships to develop talent pipelines to positions in this job category. Evaluate the success of these activities at the end of this plan year. As vacancies occur, utilize the State of Minnesota Connect 700 program to increase exposure to state jobs in the disability community. By June 30, 2025, and/or as vacancies occur, work with local Career Force Centers to advertise job opportunities and create partnerships to source candidates. By June 30, 2025, develop partnership with Veteran's Services Office to establish viable recruitment methodologies. |

| Areas for Further Monitoring | Corrective Actions Specific to the Further Monitoring Areas Identified |
|---|---|
| <p>Service Maintenance</p> <ul style="list-style-type: none"> • Females and Racial Ethnic Minorities are underutilized. • Individuals with Disabilities are in 'Monitor' status. | <ul style="list-style-type: none"> • By June 30, 2025 and/or as vacancies occur, review job descriptions, especially minimum qualifications, to identify any words/descriptions/physical requirements that screen out females, racial ethnic minorities, and individuals with disabilities. • By June 30, 2025, and/or as vacancies occur, review job descriptions, especially minimum qualifications, to identify any words/descriptions/physical requirements that screen out females, racial ethnic minorities, and veterans. • By June 30, 2025 and/or as vacancies occur, review job descriptions to ensure minimum qualifications are competency based and are reflective of what is needed at the time of hire for successful job performance. • By June 30, 2025, partner with racial ethnic minorities and disabilities community and statewide organizations to establish relationships to develop talent pipelines to positions in this job category. • As vacancies occur, utilize the State of Minnesota Connect 700 program to increase exposure to state jobs in the disability community. • By June 30, 2025, and/or as vacancies occur, work with local Career Force Centers to advertise job opportunities and create partnerships to source candidates. • By June 30, 2025, develop partnership with Veteran's Services Office to establish viable recruitment methodologies. |
| <p>Faculty: Temporary</p> <ul style="list-style-type: none"> • Racial Ethnic Minorities are underutilized. • Veterans are in 'Monitor' status. | <ul style="list-style-type: none"> • By June 30, 2025, in coordination with academic affairs, discuss search process for temporary faculty to ensure a diverse pool of candidates, given the feeder job capacity for adjunct/temporary to probationary/unlimited faculty appointments. • By June 30, 2025, develop partnership with Veteran's Services Office to establish viable recruitment methodologies. |

| Areas for Further Monitoring | Corrective Actions Specific to the Further Monitoring Areas Identified |
|--|---|
| <p>Faculty: Probationary</p> <ul style="list-style-type: none"> • Racial Ethnic Minorities and Veterans are underutilized. • Individuals with Disabilities and are in 'Monitor' status. | <ul style="list-style-type: none"> • By June 30, 2025, and as vacancies occur, utilize intentional recruitment strategies to include targeted outreach to secure qualified racial ethnic minority and veteran candidates. • By June 30, 2025, partner with racial/ethnic minorities community organizations and resources to establish relationships to develop talent pipelines to positions in this job category. Evaluate the success of these activities at the end of this plan year. • By June 30, 2025, expand sourcing channels to include job fairs targeting trade and technical workforce, social media promotion, and internal communication for industry specific networking. • By June 30, 2025, partner with the M State Foundation and program advisory committees to access the applicable alumni network for programs with vacancies. |
| <p>Faculty: Unlimited</p> <ul style="list-style-type: none"> • Females, Racial Ethnic Minorities, and Individuals with Disabilities are underutilized. | <ul style="list-style-type: none"> • By June 30, 2025, and as vacancies occur, utilize intentional recruitment strategies to include targeted outreach to secure qualified racial ethnic minority and veteran candidates. • By June 30, 2025, partner with racial/ethnic minorities community organizations and resources to establish relationships to develop talent pipelines to positions in this job category. Evaluate the success of these activities at the end of this plan year. • By June 30, 2025, expand sourcing channels to include job fairs targeting trade and technical workforce, social media promotion, and internal communication for industry specific networking. • By June 30, 2025, partner with the M State Foundation and program advisory committees to access the applicable alumni network for programs with vacancies. |

Action-Oriented Programs

This section provides an overview of the College's general efforts and actions to ensure equal employment opportunity. The College has reviewed barriers to hiring during the previous plan period and identified recruitment strategies, processes, and training to address underutilization for this plan year.

Barriers

The College has constraints to address underutilization and areas for monitoring identified in the previous section.

- Limited anticipated number of open positions in this plan year.
- Limited outreach due to unanticipated budget deficiencies. This will limit our outreach and effectiveness of recruitment efforts. Continue to research and gather data on ways to effectively recruit via social media and Indeed.
- Unwillingness of employees to self-identify, including individuals with disabilities. This will affect the representation of employees in this protected group.

Recruitment and Processes

The College takes the following actions to improve recruitment and increase the number of qualified females, racial/ethnic minorities, individuals with disabilities and veterans in the applicant pool:

The College takes the following actions to improve recruitment and increase the number of qualified females, racial/ethnic minorities, and individuals with disabilities in the applicant pool:

- The College will continue to place advertisements of job opportunities through [the State of MN Career site](https://mn.gov/mmb/careers/search-for-jobs/) (<https://mn.gov/mmb/careers/search-for-jobs/>) and Minnesota State Job Opportunities. By posting with Minnesota State Job Opportunities, vacancies are automatically available to Higher Education Recruitment Consortium (HERC) which assists in reaching a more diverse applicant pool.
- Review/evaluate position descriptions and job postings to eliminate non-inclusive language in partnership with the Classification and Compensation division at the Minnesota State system office. This will move M State toward a competency-based hiring model.
- Include a minimum of two questions in interviews regarding the candidate's diversity and inclusion experience as a means to screen for cultural competence, inclusive attitudes, and experiences during the interview process.
- Evaluate EEO reports for each vacancy. Determine if a diverse pool exists and adjust recruitment strategy to broaden the applicant pool when necessary.
- Include protected group member(s) and veterans on each search committee when feasible.
- Inform administration, faculty, staff and search teams of the goals and the rationale for the hiring goals to create awareness and understanding for Affirmative Action. Provide updates to the President, Cabinet and supervisors regarding the status of hiring goal and progress toward the goal, based on the job category.

- Explore intentional recruitment where there is found to be underutilization will the goal to reach protected groups and veterans to diversify applicant pools. This may include, but not be limited to the following national and regional publications where applicable: Black Issues in Higher Education, Hispanic Outlook, Tribal College Journal of American Indians in Higher Education, Higher Education Recruitment Consortium, Women's Press, Minnesota Association of Counselors of Color, higheredjobs.com, Chronicle of Higher Education, FM Chamber of Commerce, Red Lake Nation News, Anishinaabeg Today, and Minnesota Spokesman-Recorder.
- Develop relationships with at least five local/regional organizations that serve communities representative of Minnesota's highest populated, yet underrepresented groups. Relationships with these community partners will help to better engage with current and future M State employees of diverse backgrounds.
- Continue to consider female, racial/ethnic minorities, and individuals with disability applicants for all positions for which they qualify.
- Advertise the Connect 700 program to attract qualified individuals with disabilities by providing a link to MMB's web site.
- Continue to use the EEO tag line on all job postings and advertisements.
- Continue to publish recruitment materials and media depicting individuals representing protected groups and veterans.

Persons Responsible:

- Affirmative Action Officer/Vice President of Human Resources
- Executive Cabinet
- Administrators and Supervisors and search teams

Retention

The College will take the following actions to improve retention of females, racial/ethnic minorities, individuals with disabilities and veterans:

- All new hires receive applicable training for onboarding via their supervisor, respective department, and Human Resources.
- All new hires will meet with the President and Vice President of Human Resources to discuss the culture of M State and the expectation of a work environment where all employees are engaged through invitation and a sense of belonging.
- Establish a 30, 60, 90-day check-in with Human Resources for new employees.
- Establish and cultivate Employee Resource Groups (ERG's) to provide a forum for underrepresented employees, preventing isolation and creating inclusive spaces. Guidelines for launching and establishing ERG's will be provided to the college community.
 - Promote participation in Minnesota State College and University System established ERG's.
- Employees receive meaningful probationary and annual reviews timely and there is mutual contribution to an employee's professional development plan.

- A staff professional development policy and procedure is in place to enhance knowledge, skills and abilities for employees and recognizes its importance to the mission, vision, values and strategic direction of the college and eliminates unnecessary barriers to professional development funds.
- Review Exit-survey data for females, racial/ethnic minorities, individuals with disabilities and veterans and conduct an analysis at the end of each fiscal year. Develop a plan to address any significant issues which emerge.

Persons Responsible:

- Affirmative Action Officer/Vice President of Human Resources
- Executive Cabinet
- Administrators and Supervisors and search teams

Advancement

The College will take the following actions to improve advancement of females, racial/ethnic minorities, individuals with disabilities, and veterans:

- Create a pipeline for emerging leaders to participate in leadership development programs and conferences, such as:
 - Luoma Leadership Academy
 - Art and Science of Supervision
 - New Administrator Orientation
 - Leadership Development through Minnesota Management and Budget:
 - Emerging Leaders Institute (ELI)
 - Senior Leaders Institute (SLI)
- For identified candidates, develop individual development plans which can include mentoring, coaching, intentional networking, formal development programs, higher education courses or degree completion, stretch assignments, mobility assignments, and institution or system service opportunities. Strategically utilize interim, work-out-of-class, and temporary assignment to provide relevant and transferrable experiences for promotional opportunities that become available.
- Professional coaching for individual leadership development for administrators and supervisors as needs are identified.

Persons Responsible:

- Affirmative Action Officer/Vice President of Human Resources
- Executive Cabinet
- Administrators and supervisors
- Search chairpersons and teams

Training

The College will take the following actions to improve retention of females, racial/ethnic minorities, individuals with disabilities and veterans:

- New administrators and supervisors will be required to participate in the Intercultural Development Inventory (IDI) and follow-up coaching session with an IDI Qualified Administrator. This opportunity will be available annually.
- All new employees are required to complete training which includes, but is not limited to: Respectful Workplace, Sexual Harassment Prevention, Employee Code of Conduct, Data Privacy and Security, general and job specific safety training.
- All employees are required to complete annual refresher training.
- Broadly announce all promotion and transfer opportunities.
- Unconscious bias training is required for members of search teams. Completion of the training is required before applications are released for review.
- Provide training, support and resources to human resources staff to effectively handle:
 - Any disability related issues that arise during the application and selection process
 - Ensure disability related questions from members of the public regarding the college's application and selection process are answered promptly and correctly, including questions about reasonable accommodations needed by job applicants during the application and selection process and questions about how individuals apply for positions under hiring authorities that take disability into account;
 - Processing requests for reasonable accommodations needed by job applicants during the application and placement process and ensuring that the college provides such accommodations when required;
 - Accepting applications for a position under hiring authorities that take disability into account and determining whether the individual is eligible for appointment under such authority and if so, forwarding the individual's application to the relevant hiring officials with an explanation of how and when the individual may be appointed, consistent with applicable laws; and
 - Overseeing any other college programs designed to increase hiring of individuals with disabilities, racial/ethnic minorities, veterans and females.

Persons Responsible:

- Affirmative Action Officer/Vice President of Human Resources
- Executive Cabinet
- Administrators and Supervisors and search teams

Methods of Auditing, Evaluating, and Reporting Program Success

Minnesota Administrative Rules 3905.0400, subpart 1, item I

Pre-Employment Review Procedure/Monitoring the Hiring Process

The College will evaluate its selection process to determine if its requirements unnecessarily screen out a disproportionate number of females, racial/ethnic minorities, individuals with disabilities or veterans. The College will use the Monitoring the Hiring Process form for every hire to track the number of females, racial/ethnic minorities, individuals with disabilities, and veterans in each stage of the selection process. Directors, managers, and supervisors will work closely with human resources and the Affirmative Action Officer in reviewing the requirements for the position, posting the position, and interviewing and selection to ensure that equal opportunity and affirmative action are carried out. Directors, managers, and supervisors must document their hiring decisions and equal opportunity professionals will review for bias.

A College that does not meet its hiring goals for competitive appointments, and noncompetitive appointments under MS 43A.08, subd. 1(9), (11) and (16), and 43A.15, subd. 3, 10, 12, and 13, must justify its non-affirmative action hires. The affirmative action statute was amended in 2019 so agencies including Minnesota State can no longer take missed opportunities. The College will report the number of affirmative and non-affirmative hires to MMB on a quarterly basis.

When candidates are invited to participate in the selection process, employees scheduling the selection process will describe the process to the candidate (e.g., interview process, testing process). All candidates are provided information regarding the procedure to request reasonable accommodations, if necessary, to allow candidates with disabilities equal opportunity to participate in the selection process. For example, describe if interview questions are offered ahead of time or what technology may be used during a test. This allows for an individual with a disability to determine if they need a reasonable accommodation in advance.

All employees involved in the selection process are trained and accountable for the College's commitment to equal opportunity and the affirmative action plan and its implementation.

Pre-Review Procedure for Layoff Decisions

The Affirmative Action Officer, in conjunction with the College's human resources office, is responsible for reviewing all pending layoffs to determine their effect on the College's affirmative action goals and timetables.

If it is determined that there is a disparate impact on protected groups and veterans, the College will document the reasons why the layoff is occurring, such as positions targeted for layoff, applicable personnel policies or collective bargaining agreement provisions, or other relevant reasons. The College will determine if other alternatives are available to minimize the disparate impact on protected groups and veterans.

Other Methods of Program Evaluation

The College submits the following compliance reports to MMB as part of the efforts to evaluate the College's affirmative action plan:

- Quarterly Monitoring the Hiring Progress Reports (submits quarterly report to Minnesota State)
- Biannual Affirmative Action Plan (submitted to Minnesota State for review and approval)
- Annual Americans with Disabilities Act Report (submitted to MMB annually through Minnesota State)
- Disposition of Internal Complaint (submitted to Minnesota State system office within 30 days of final disposition)
- Annual Internal Complaint Report (submitted annually to MMB by the Minnesota State system office)
- Annual Connect 700 Program Statistics Survey (submitted to MMB annually through Minnesota State)
- Annual Veterans Recruitment and Retention Survey (submitted annually to Minnesota State)

The College also evaluates the Affirmative Action Plan in the following ways:

- Monitors progress toward stated goals by job category
- Analyzes employment activity (hires, promotions, and terminations) by job category to determine if there is disparate impact
- Analyzes compensation program to determine if there are patterns of discrimination
- Reviews the accessibility of online systems and websites, and ensures that reasonable accommodations can be easily requested
- Discusses progress with College leadership on a periodic basis and makes recommendations for improvement

Definitions of Terms Used in This Affirmative Action Plan

Applicant: "Applicant" means a person who has satisfied the minimum requirements for application established by the commissioner of management and budget ([M.S. 43A.02, subd. 4](#)).

Availability: an estimated percentage of qualified females, racial/minorities, or individuals with disabilities in the relevant labor market who are available for positions in a given job category at a state College. The final availability is determined by considering two factors: the statistics from the outside labor market and the internal state College workforce for the Affirmative Action Plan year.

Connect 700 (C700) Program: an alternative, non-competitive selection process for individuals whose disabilities prevent them from demonstrating their skills in a standard competitive selection process. If selected, this program allows eligible individuals to demonstrate their skills in an on-the-job trial work experience of up to 700 hours. See [Minnesota Statutes, section 43A.15, subdivision 14](#).

Feeder job: **staffed positions within the College that can be promoted and/or transferred into other EEO job categories.**

Hiring goal: a numerical objective designed to correct an identified deficiency in the utilization of protected group members. For example, the professional job category has identified underutilization and the availability is 30%, the goal (or hiring goal) for females in the job category is for 30% of the new hires/rehires and promotions for that Affirmative Action Plan year would be females. Goals/hiring goals should never be implemented as quotas, nor should they be used as criteria in decision-making regarding qualifications.

Job category: a group of jobs that are linked by a common purpose and skill set (or sometimes certificates/educational degrees) and are grounded on the job categories identified by the U.S. Equal Employment Opportunity Commission (EEOC).

Labor market area/Reasonable recruitment area: a geographic area in which an College is seeking a worker in a particular goal unit and where there is an available supply of workers employed or seeking jobs in that goal unit.

Promotion: the appointment of an employee to a position in a class assigned to a salary range which is two or more steps higher at the maximum than the employee's current job class or which requires an increase of two or more steps to pay the employee at the minimum of the new range.

Protected groups: females, persons with disabilities, veterans, and members of the following minorities: Black, Hispanic, Asian or Pacific Islander, and American Indian or Alaskan Native ([M.S. 43A.02, subd. 33](#)).

Snapshot: one particular point in time. A snapshot of a workforce is taken at one particular point in time as the basis for Affirmative Action Plan analyses because the workforce numbers are always fluctuating.

Supported Work Program: The state legislature established the program in 1987 to expand employment opportunities for people with significant disabilities. but has been expanded to include individuals who experience other significant disabilities, including, but not limited to, head injury, mental illness, and deaf blindness. Under the program, a supported worker must require ongoing support and may share a single position with up to two other supported work employees.

Underutilization: the representation of females Minors, racial/ethnic minorities, or individuals with disabilities in a specific job category is less than reasonably would be expected given from workforce participation in the labor market area.

Appendices

Appendix A. Region Definitions

| Region | State Cd. | State Description | PUMA5CE | PUMA Name |
|-----------------------|-----------|-------------------|---------|---|
| Arrowhead | 27 | Minnesota | 300 | Itasca, Carlton (South), Cass & Aitkin Counties--Grand Rapids City |
| Arrowhead | 27 | Minnesota | 400 | St. Louis (North), Koochiching, Lake & Cook Counties--Hibbing & Cloquet Cities |
| Arrowhead | 27 | Minnesota | 500 | St. Louis County (Southeast)--Duluth, Hermantown & Proctor Cities |
| Central | 27 | Minnesota | 900 | Stearns County--St. Cloud City |
| Central | 27 | Minnesota | 1000 | Sherburne & Benton Counties |
| Central | 27 | Minnesota | 1800 | Wright County |
| East Central | 27 | Minnesota | 600 | Chisago, Isanti, Pine, Mille Lacs & Kanabec Counties |
| East Central Extended | 27 | Minnesota | 600 | Chisago, Isanti, Pine, Mille Lacs & Kanabec Counties |
| East Central Extended | 55 | Wisconsin | 55101 | Barron, Polk, Clark & Chippewa (North) Counties |
| Headwaters | 27 | Minnesota | 200 | Beltrami, Becker, Hubbard, Clearwater, Mahnommen & Lake of the Woods Counties |
| Metro | 27 | Minnesota | 1101 | Anoka County (Northwest)--Andover, Ramsey, Anoka & East Bethel Cities |
| Metro | 27 | Minnesota | 1102 | Anoka County (Southwest)--Coon Rapids, Fridley & Columbia Heights Cities |
| Metro | 27 | Minnesota | 1103 | Anoka County (East)--Blaine, Lino Lakes & Ham Lake Cities |
| Metro | 27 | Minnesota | 1201 | Washington County (North)--Oakdale, Forest Lake, Stillwater & Hugo Cities |
| Metro | 27 | Minnesota | 1202 | Washington County (South)--Woodbury & Cottage Grove Cities |
| Metro | 27 | Minnesota | 1301 | Ramsey County (North)--Shoreview, White Bear Lake & New Brighton Cities |
| Metro | 27 | Minnesota | 1302 | Ramsey County (Central & Far Southeast)--Maplewood, Roseville & North St. Paul Cities |
| Metro | 27 | Minnesota | 1303 | Ramsey County (Southeast)--St. Paul City (East) |

| | | | | |
|----------------|----|-----------|------|---|
| Metro | 27 | Minnesota | 1304 | Ramsey County (Southwest)--St. Paul City (West) |
| Metro | 27 | Minnesota | 1401 | Hennepin County (West)--Champlin, Rogers Cities & Lake Minnetonka |
| Metro | 27 | Minnesota | 1402 | Hennepin County--Plymouth, Maple Grove (West) & Medicine Lake Cities |
| Metro | 27 | Minnesota | 1403 | Hennepin County--Brooklyn Park, Maple Grove (East) & Osseo Cities |
| Metro | 27 | Minnesota | 1404 | Hennepin County--Brooklyn Center, Golden Valley, New Hope & Robbinsdale Cities |
| Metro | 27 | Minnesota | 1405 | Hennepin County--Minneapolis (North) & St. Anthony Cities |
| Metro | 27 | Minnesota | 1406 | Hennepin County--Minneapolis City (Southeast) |
| Metro | 27 | Minnesota | 1407 | Hennepin County--Minneapolis City (Southwest) |
| Metro | 27 | Minnesota | 1408 | Hennepin County--Edina, St. Louis Park & Hopkins Cities |
| Metro | 27 | Minnesota | 1409 | Hennepin County--Eden Prairie & Minnetonka Cities |
| Metro | 27 | Minnesota | 1410 | Hennepin County--Bloomington & Richfield Cities |
| Metro | 27 | Minnesota | 1501 | Dakota County (North)--Eagan, Inver Grove Heights & South St. Paul Cities |
| Metro | 27 | Minnesota | 1502 | Dakota County (South)--Lakeville, Hastings, Rosemount & Farmington Cities |
| Metro | 27 | Minnesota | 1503 | Dakota County (West)--Burnsville & Apple Valley Cities |
| Metro | 27 | Minnesota | 1600 | Scott County (East)--Shakopee, Savage & Prior Lake Cities |
| Metro | 27 | Minnesota | 1700 | Carver & Scott (West) Counties |
| Metro Extended | 27 | Minnesota | 1101 | Anoka County (Northwest)--Andover, Ramsey, Anoka & East Bethel Cities |
| Metro Extended | 27 | Minnesota | 1102 | Anoka County (Southwest)--Coon Rapids, Fridley & Columbia Heights Cities |
| Metro Extended | 27 | Minnesota | 1103 | Anoka County (East)--Blaine, Lino Lakes & Ham Lake Cities |
| Metro Extended | 27 | Minnesota | 1201 | Washington County (North)--Oakdale, Forest Lake, Stillwater & Hugo Cities |
| Metro Extended | 27 | Minnesota | 1202 | Washington County (South)--Woodbury & Cottage Grove Cities |
| Metro Extended | 27 | Minnesota | 1301 | Ramsey County (North)--Shoreview, White Bear Lake & New Brighton Cities |
| Metro Extended | 27 | Minnesota | 1302 | Ramsey County (Central & Far Southeast)--Maplewood, Roseville & North St. Paul Cities |
| Metro Extended | 27 | Minnesota | 1303 | Ramsey County (Southeast)--St. Paul City (East) |
| Metro Extended | 27 | Minnesota | 1304 | Ramsey County (Southwest)--St. Paul City (West) |

| | | | | |
|--------------------|----|--------------|-------|--|
| Metro Extended | 27 | Minnesota | 1401 | Hennepin County (West)--Champlin, Rogers Cities & Lake Minnetonka |
| Metro Extended | 27 | Minnesota | 1402 | Hennepin County--Plymouth, Maple Grove (West) & Medicine Lake Cities |
| Metro Extended | 27 | Minnesota | 1403 | Hennepin County--Brooklyn Park, Maple Grove (East) & Osseo Cities |
| Metro Extended | 27 | Minnesota | 1404 | Hennepin County--Brooklyn Center, Golden Valley, New Hope & Robbinsdale Cities |
| Metro Extended | 27 | Minnesota | 1405 | Hennepin County--Minneapolis (North) & St. Anthony Cities |
| Metro Extended | 27 | Minnesota | 1406 | Hennepin County--Minneapolis City (Southeast) |
| Metro Extended | 27 | Minnesota | 1407 | Hennepin County--Minneapolis City (Southwest) |
| Metro Extended | 27 | Minnesota | 1408 | Hennepin County--Edina, St. Louis Park & Hopkins Cities |
| Metro Extended | 27 | Minnesota | 1409 | Hennepin County--Eden Prairie & Minnetonka Cities |
| Metro Extended | 27 | Minnesota | 1410 | Hennepin County--Bloomington & Richfield Cities |
| Metro Extended | 27 | Minnesota | 1501 | Dakota County (North)--Eagan, Inver Grove Heights & South St. Paul Cities |
| Metro Extended | 27 | Minnesota | 1502 | Dakota County (South)--Lakeville, Hastings, Rosemount & Farmington Cities |
| Metro Extended | 27 | Minnesota | 1503 | Dakota County (West)--Burnsville & Apple Valley Cities |
| Metro Extended | 27 | Minnesota | 1600 | Scott County (East)--Shakopee, Savage & Prior Lake Cities |
| Metro Extended | 27 | Minnesota | 1700 | Carver & Scott (West) Counties |
| Metro Extended | 55 | Wisconsin | 55102 | St. Croix & Dunn Counties |
| North Central | 27 | Minnesota | 700 | Crow Wing, Morrison, Todd & Wadena Counties |
| Northwest | 27 | Minnesota | 100 | Clay, Polk, Roseau, Pennington, Marshall, Norman, Kittson & Red Lake Counties |
| Northwest Extended | 27 | Minnesota | 100 | Clay, Polk, Roseau, Pennington, Marshall, Norman, Kittson & Red Lake Counties |
| Northwest Extended | 38 | North Dakota | 400 | Northeast North Dakota--Grand Forks City |
| Northwest Extended | 38 | North Dakota | 500 | Cass County--Fargo City |
| South Central | 27 | Minnesota | 2200 | Blue Earth, Nicollet & Waseca Counties--Mankato City |
| South Central | 27 | Minnesota | 2300 | Rice, Goodhue & Le Sueur Counties |
| Southeast | 27 | Minnesota | 2400 | Mower, Steele, Freeborn & Dodge Counties |
| Southeast | 27 | Minnesota | 2500 | Olmsted County--Rochester City |
| Southeast | 27 | Minnesota | 2600 | Winona, Wabasha, Fillmore & Houston Counties--Winona City |

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|--------------------|----|-----------|------|---|
| Southeast Extended | 27 | Minnesota | 2400 | Mower, Steele, Freeborn & Dodge Counties |
| Southeast Extended | 27 | Minnesota | 2500 | Olmsted County--Rochester City |
| Southeast Extended | 27 | Minnesota | 2600 | Winona, Wabasha, Fillmore & Houston Counties--Winona City |
| Southeast Extended | 55 | Wisconsin | 900 | La Crosse County |
| Southwest | 27 | Minnesota | 2100 | Southwest Minnesota |
| Southwest Central | 27 | Minnesota | 1900 | Kandiyohi, McLeod, Meeker, Renville & Sibley Counties |
| State of MN | 27 | Minnesota | 100 | Clay, Polk, Roseau, Pennington, Marshall, Norman, Kittson & Red Lake Counties |
| State of MN | 27 | Minnesota | 200 | Beltrami, Becker, Hubbard, Clearwater, Mahnomen & Lake of the Woods Counties |
| State of MN | 27 | Minnesota | 300 | Itasca, Carlton (South), Cass & Aitkin Counties--Grand Rapids City |
| State of MN | 27 | Minnesota | 400 | St. Louis (North), Koochiching, Lake & Cook Counties--Hibbing & Cloquet Cities |
| State of MN | 27 | Minnesota | 500 | St. Louis County (Southeast)--Duluth, Hermantown & Proctor Cities |
| State of MN | 27 | Minnesota | 600 | Chisago, Isanti, Pine, Mille Lacs & Kanabec Counties |
| State of MN | 27 | Minnesota | 700 | Crow Wing, Morrison, Todd & Wadena Counties |
| State of MN | 27 | Minnesota | 800 | West Central Minnesota |
| State of MN | 27 | Minnesota | 900 | Stearns County--St. Cloud City |
| State of MN | 27 | Minnesota | 1000 | Sherburne & Benton Counties |
| State of MN | 27 | Minnesota | 1101 | Anoka County (Northwest)--Andover, Ramsey, Anoka & East Bethel Cities |
| State of MN | 27 | Minnesota | 1102 | Anoka County (Southwest)--Coon Rapids, Fridley & Columbia Heights Cities |
| State of MN | 27 | Minnesota | 1103 | Anoka County (East)--Blaine, Lino Lakes & Ham Lake Cities |
| State of MN | 27 | Minnesota | 1201 | Washington County (North)--Oakdale, Forest Lake, Stillwater & Hugo Cities |
| State of MN | 27 | Minnesota | 1202 | Washington County (South)--Woodbury & Cottage Grove Cities |
| State of MN | 27 | Minnesota | 1301 | Ramsey County (North)--Shoreview, White Bear Lake & New Brighton Cities |
| State of MN | 27 | Minnesota | 1302 | Ramsey County (Central & Far Southeast)--Maplewood, Roseville & North St. Paul Cities |
| State of MN | 27 | Minnesota | 1303 | Ramsey County (Southeast)--St. Paul City (East) |
| State of MN | 27 | Minnesota | 1304 | Ramsey County (Southwest)--St. Paul City (West) |
| State of MN | 27 | Minnesota | 1401 | Hennepin County (West)--Champlin, Rogers Cities & Lake Minnetonka |

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|-------------------------|----|-----------|------|---|
| State of MN | 27 | Minnesota | 1402 | Hennepin County--Plymouth, Maple Grove (West) & Medicine Lake Cities |
| State of MN | 27 | Minnesota | 1403 | Hennepin County--Brooklyn Park, Maple Grove (East) & Osseo Cities |
| State of MN | 27 | Minnesota | 1404 | Hennepin County--Brooklyn Center, Golden Valley, New Hope & Robbinsdale Cities |
| State of MN | 27 | Minnesota | 1405 | Hennepin County--Minneapolis (North) & St. Anthony Cities |
| State of MN | 27 | Minnesota | 1406 | Hennepin County--Minneapolis City (Southeast) |
| State of MN | 27 | Minnesota | 1407 | Hennepin County--Minneapolis City (Southwest) |
| State of MN | 27 | Minnesota | 1408 | Hennepin County--Edina, St. Louis Park & Hopkins Cities |
| State of MN | 27 | Minnesota | 1409 | Hennepin County--Eden Prairie & Minnetonka Cities |
| State of MN | 27 | Minnesota | 1410 | Hennepin County--Bloomington & Richfield Cities |
| State of MN | 27 | Minnesota | 1501 | Dakota County (North)--Eagan, Inver Grove Heights & South St. Paul Cities |
| State of MN | 27 | Minnesota | 1502 | Dakota County (South)--Lakeville, Hastings, Rosemount & Farmington Cities |
| State of MN | 27 | Minnesota | 1503 | Dakota County (West)--Burnsville & Apple Valley Cities |
| State of MN | 27 | Minnesota | 1600 | Scott County (East)--Shakopee, Savage & Prior Lake Cities |
| State of MN | 27 | Minnesota | 1700 | Carver & Scott (West) Counties |
| State of MN | 27 | Minnesota | 1800 | Wright County |
| State of MN | 27 | Minnesota | 1900 | Kandiyohi, McLeod, Meeker, Renville & Sibley Counties |
| State of MN | 27 | Minnesota | 2000 | Brown, Lyon, Redwood, Chippewa, Yellow Medicine, Lac qui Parle & Lincoln Counties |
| State of MN | 27 | Minnesota | 2100 | Southwest Minnesota |
| State of MN | 27 | Minnesota | 2200 | Blue Earth, Nicollet & Waseca Counties--Mankato City |
| State of MN | 27 | Minnesota | 2300 | Rice, Goodhue & Le Sueur Counties |
| State of MN | 27 | Minnesota | 2400 | Mower, Steele, Freeborn & Dodge Counties |
| State of MN | 27 | Minnesota | 2500 | Olmsted County--Rochester City |
| State of MN | 27 | Minnesota | 2600 | Winona, Wabasha, Fillmore & Houston Counties--Winona City |
| State of MN Extended | 27 | Minnesota | 100 | Clay, Polk, Roseau, Pennington, Marshall, Norman, Kittson & Red Lake Counties |
| State of MN Extended | 27 | Minnesota | 200 | Beltrami, Becker, Hubbard, Clearwater, Mahnomen & Lake of the Woods Counties |
| State of MN Extended | 27 | Minnesota | 300 | Itasca, Carlton (South), Cass & Aitkin Counties--Grand Rapids City |

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|----------------------|----|-----------|------|---|
| State of MN Extended | 27 | Minnesota | 400 | St. Louis (North), Koochiching, Lake & Cook Counties--Hibbing & Cloquet Cities |
| State of MN Extended | 27 | Minnesota | 500 | St. Louis County (Southeast)--Duluth, Hermantown & Proctor Cities |
| State of MN Extended | 27 | Minnesota | 600 | Chisago, Isanti, Pine, Mille Lacs & Kanabec Counties |
| State of MN Extended | 27 | Minnesota | 700 | Crow Wing, Morrison, Todd & Wadena Counties |
| State of MN Extended | 27 | Minnesota | 800 | West Central Minnesota |
| State of MN Extended | 27 | Minnesota | 900 | Stearns County--St. Cloud City |
| State of MN Extended | 27 | Minnesota | 1000 | Sherburne & Benton Counties |
| State of MN Extended | 27 | Minnesota | 1101 | Anoka County (Northwest)--Andover, Ramsey, Anoka & East Bethel Cities |
| State of MN Extended | 27 | Minnesota | 1102 | Anoka County (Southwest)--Coon Rapids, Fridley & Columbia Heights Cities |
| State of MN Extended | 27 | Minnesota | 1103 | Anoka County (East)--Blaine, Lino Lakes & Ham Lake Cities |
| State of MN Extended | 27 | Minnesota | 1201 | Washington County (North)--Oakdale, Forest Lake, Stillwater & Hugo Cities |
| State of MN Extended | 27 | Minnesota | 1202 | Washington County (South)--Woodbury & Cottage Grove Cities |
| State of MN Extended | 27 | Minnesota | 1301 | Ramsey County (North)--Shoreview, White Bear Lake & New Brighton Cities |
| State of MN Extended | 27 | Minnesota | 1302 | Ramsey County (Central & Far Southeast)--Maplewood, Roseville & North St. Paul Cities |
| State of MN Extended | 27 | Minnesota | 1303 | Ramsey County (Southeast)--St. Paul City (East) |
| State of MN Extended | 27 | Minnesota | 1304 | Ramsey County (Southwest)--St. Paul City (West) |
| State of MN Extended | 27 | Minnesota | 1401 | Hennepin County (West)--Champlin, Rogers Cities & Lake Minnetonka |
| State of MN Extended | 27 | Minnesota | 1402 | Hennepin County--Plymouth, Maple Grove (West) & Medicine Lake Cities |

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|----------------------|----|-----------|------|---|
| State of MN Extended | 27 | Minnesota | 1403 | Hennepin County--Brooklyn Park, Maple Grove (East) & Osseo Cities |
| State of MN Extended | 27 | Minnesota | 1404 | Hennepin County--Brooklyn Center, Golden Valley, New Hope & Robbinsdale Cities |
| State of MN Extended | 27 | Minnesota | 1405 | Hennepin County--Minneapolis (North) & St. Anthony Cities |
| State of MN Extended | 27 | Minnesota | 1406 | Hennepin County--Minneapolis City (Southeast) |
| State of MN Extended | 27 | Minnesota | 1407 | Hennepin County--Minneapolis City (Southwest) |
| State of MN Extended | 27 | Minnesota | 1408 | Hennepin County--Edina, St. Louis Park & Hopkins Cities |
| State of MN Extended | 27 | Minnesota | 1409 | Hennepin County--Eden Prairie & Minnetonka Cities |
| State of MN Extended | 27 | Minnesota | 1410 | Hennepin County--Bloomington & Richfield Cities |
| State of MN Extended | 27 | Minnesota | 1501 | Dakota County (North)--Eagan, Inver Grove Heights & South St. Paul Cities |
| State of MN Extended | 27 | Minnesota | 1502 | Dakota County (South)--Lakeville, Hastings, Rosemount & Farmington Cities |
| State of MN Extended | 27 | Minnesota | 1503 | Dakota County (West)--Burnsville & Apple Valley Cities |
| State of MN Extended | 27 | Minnesota | 1600 | Scott County (East)--Shakopee, Savage & Prior Lake Cities |
| State of MN Extended | 27 | Minnesota | 1700 | Carver & Scott (West) Counties |
| State of MN Extended | 27 | Minnesota | 1800 | Wright County |
| State of MN Extended | 27 | Minnesota | 1900 | Kandiyohi, McLeod, Meeker, Renville & Sibley Counties |
| State of MN Extended | 27 | Minnesota | 2000 | Brown, Lyon, Redwood, Chippewa, Yellow Medicine, Lac qui Parle & Lincoln Counties |
| State of MN Extended | 27 | Minnesota | 2100 | Southwest Minnesota |
| State of MN Extended | 27 | Minnesota | 2200 | Blue Earth, Nicollet & Waseca Counties--Mankato City |

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| State of MN Extended | 27 | Minnesota | 2300 | Rice, Goodhue & Le Sueur Counties |
| State of MN Extended | 27 | Minnesota | 2400 | Mower, Steele, Freeborn & Dodge Counties |
| State of MN Extended | 27 | Minnesota | 2500 | Olmsted County--Rochester City |
| State of MN Extended | 27 | Minnesota | 2600 | Winona, Wabasha, Fillmore & Houston Counties--Winona City |
| State of MN Extended | 27 | Minnesota | 55101 | Barron, Polk, Clark & Chippewa (North) Counties |
| State of MN Extended | 38 | North Dakota | 500 | Cass County--Fargo City |
| State of MN Extended | 38 | North Dakota | 400 | Northeast North Dakota--Grand Forks City |
| State of MN Extended | 55 | Wisconsin | 55102 | St. Croix & Dunn Counties |
| State of MN Plus E WI | 27 | Minnesota | 100 | Clay, Polk, Roseau, Pennington, Marshall, Norman, Kittson & Red Lake Counties |
| State of MN Plus E WI | 27 | Minnesota | 200 | Beltrami, Becker, Hubbard, Clearwater, Mahnomen & Lake of the Woods Counties |
| State of MN Plus E WI | 27 | Minnesota | 300 | Itasca, Carlton (South), Cass & Aitkin Counties--Grand Rapids City |
| State of MN Plus E WI | 27 | Minnesota | 400 | St. Louis (North), Koochiching, Lake & Cook Counties--Hibbing & Cloquet Cities |
| State of MN Plus E WI | 27 | Minnesota | 500 | St. Louis County (Southeast)--Duluth, Hermantown & Proctor Cities |
| State of MN Plus E WI | 27 | Minnesota | 600 | Chisago, Isanti, Pine, Mille Lacs & Kanabec Counties |
| State of MN Plus E WI | 27 | Minnesota | 700 | Crow Wing, Morrison, Todd & Wadena Counties |
| State of MN Plus E WI | 27 | Minnesota | 800 | West Central Minnesota |
| State of MN Plus E WI | 27 | Minnesota | 900 | Stearns County--St. Cloud City |
| State of MN Plus E WI | 27 | Minnesota | 1000 | Sherburne & Benton Counties |

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|-----------------------|----|-----------|------|---|
| State of MN Plus E WI | 27 | Minnesota | 1101 | Anoka County (Northwest)--Andover, Ramsey, Anoka & East Bethel Cities |
| State of MN Plus E WI | 27 | Minnesota | 1102 | Anoka County (Southwest)--Coon Rapids, Fridley & Columbia Heights Cities |
| State of MN Plus E WI | 27 | Minnesota | 1103 | Anoka County (East)--Blaine, Lino Lakes & Ham Lake Cities |
| State of MN Plus E WI | 27 | Minnesota | 1201 | Washington County (North)--Oakdale, Forest Lake, Stillwater & Hugo Cities |
| State of MN Plus E WI | 27 | Minnesota | 1202 | Washington County (South)--Woodbury & Cottage Grove Cities |
| State of MN Plus E WI | 27 | Minnesota | 1301 | Ramsey County (North)--Shoreview, White Bear Lake & New Brighton Cities |
| State of MN Plus E WI | 27 | Minnesota | 1302 | Ramsey County (Central & Far Southeast)--Maplewood, Roseville & North St. Paul Cities |
| State of MN Plus E WI | 27 | Minnesota | 1303 | Ramsey County (Southeast)--St. Paul City (East) |
| State of MN Plus E WI | 27 | Minnesota | 1304 | Ramsey County (Southwest)--St. Paul City (West) |
| State of MN Plus E WI | 27 | Minnesota | 1401 | Hennepin County (West)--Champlin, Rogers Cities & Lake Minnetonka |
| State of MN Plus E WI | 27 | Minnesota | 1402 | Hennepin County--Plymouth, Maple Grove (West) & Medicine Lake Cities |
| State of MN Plus E WI | 27 | Minnesota | 1403 | Hennepin County--Brooklyn Park, Maple Grove (East) & Osseo Cities |
| State of MN Plus E WI | 27 | Minnesota | 1404 | Hennepin County--Brooklyn Center, Golden Valley, New Hope & Robbinsdale Cities |
| State of MN Plus E WI | 27 | Minnesota | 1405 | Hennepin County--Minneapolis (North) & St. Anthony Cities |
| State of MN Plus E WI | 27 | Minnesota | 1406 | Hennepin County--Minneapolis City (Southeast) |
| State of MN Plus E WI | 27 | Minnesota | 1407 | Hennepin County--Minneapolis City (Southwest) |
| State of MN Plus E WI | 27 | Minnesota | 1408 | Hennepin County--Edina, St. Louis Park & Hopkins Cities |
| State of MN Plus E WI | 27 | Minnesota | 1409 | Hennepin County--Eden Prairie & Minnetonka Cities |

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|------------------------|----|-----------|-------|---|
| State of MN Plus E WI | 27 | Minnesota | 1410 | Hennepin County--Bloomington & Richfield Cities |
| State of MN Plus E WI | 27 | Minnesota | 1501 | Dakota County (North)--Eagan, Inver Grove Heights & South St. Paul Cities |
| State of MN Plus E WI | 27 | Minnesota | 1502 | Dakota County (South)--Lakeville, Hastings, Rosemount & Farmington Cities |
| State of MN Plus E WI | 27 | Minnesota | 1503 | Dakota County (West)--Burnsville & Apple Valley Cities |
| State of MN Plus E WI | 27 | Minnesota | 1600 | Scott County (East)--Shakopee, Savage & Prior Lake Cities |
| State of MN Plus E WI | 27 | Minnesota | 1700 | Carver & Scott (West) Counties |
| State of MN Plus E WI | 27 | Minnesota | 1800 | Wright County |
| State of MN Plus E WI | 27 | Minnesota | 1900 | Kandiyohi, McLeod, Meeker, Renville & Sibley Counties |
| State of MN Plus E WI | 27 | Minnesota | 2000 | Brown, Lyon, Redwood, Chippewa, Yellow Medicine, Lac qui Parle & Lincoln Counties |
| State of MN Plus E WI | 27 | Minnesota | 2100 | Southwest Minnesota |
| State of MN Plus E WI | 27 | Minnesota | 2200 | Blue Earth, Nicollet & Waseca Counties--Mankato City |
| State of MN Plus E WI | 27 | Minnesota | 2300 | Rice, Goodhue & Le Sueur Counties |
| State of MN Plus E WI | 27 | Minnesota | 2400 | Mower, Steele, Freeborn & Dodge Counties |
| State of MN Plus E WI | 27 | Minnesota | 2500 | Olmsted County--Rochester City |
| State of MN Plus E WI | 27 | Minnesota | 2600 | Winona, Wabasha, Fillmore & Houston Counties--Winona City |
| State of MN Plus E WI | 55 | Wisconsin | 55102 | St. Croix & Dunn Counties |
| Upper Minnesota Valley | 27 | Minnesota | 2000 | Brown, Lyon, Redwood, Chippewa, Yellow Medicine, Lac qui Parle & Lincoln Counties |
| West Central | 27 | Minnesota | 800 | West Central Minnesota |

Appendix B. Standard Occupational Classification Codes

| EEO Cat | EEO Job Category Description | SOC Code | SOC Code Description |
|---------|------------------------------|----------|---|
| 1 | Officials and Administrators | 111021 | MGR-GeneralAndOperationsManagers |
| 1 | Officials and Administrators | 1110XX | MGR-ChiefExecutivesAndLegislators |
| 1 | Officials and Administrators | 112021 | MGR-MarketingManagers |
| 1 | Officials and Administrators | 113012 | MGR-AdministrativeServicesManagers |
| 1 | Officials and Administrators | 113013 | MGR-FacilitiesManagers |
| 1 | Officials and Administrators | 113021 | MGR-ComputerAndInformationSystemsManagers |
| 1 | Officials and Administrators | 113031 | MGR-FinancialManagers |
| 1 | Officials and Administrators | 113121 | MGR-HumanResourcesManagers |
| 1 | Officials and Administrators | 113131 | MGR-TrainingAndDevelopmentManagers |
| 1 | Officials and Administrators | 119013 | MGR-Farmers,Ranchers,AndOtherAgriculturalManagers |
| 1 | Officials and Administrators | 119030 | MGR-EducationAndChildcareAdministrators |
| 1 | Officials and Administrators | 1191XX | MGR-OtherManagers |
| 1 | Officials and Administrators | 131041 | BUS-ComplianceOfficers |
| 1 | Officials and Administrators | 131082 | BUS-ProjectManagementSpecialists |

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| 1 | Officials and Administrators | 132011 | FIN-AccountantsAndAuditors |
| 1 | Officials and Administrators | 152031 | CMM-OperationsResearchAnalysts |
| 1 | Officials and Administrators | 212021 | CMS-Directors,ReligiousActivitiesAndEducation |
| 1 | Officials and Administrators | 2310XX | LGL-Lawyers,AndJudges,Magistrates,AndOtherJudicialWorkers |
| 1 | Officials and Administrators | 431011 | Off-First-LineSupervisorsOfOfficeAndAdministrativeSupportWorkers |
| 1 | Officials and Administrators | 436011 | OFF-ExecutiveSecretariesAndExecutiveAdministrativeAssistants |
| 2 | Professionals | 111021 | MGR-GeneralAndOperationsManagers |
| 2 | Professionals | 112011 | MGR-AdvertisingAndPromotionsManagers |
| 2 | Professionals | 112021 | MGR-MarketingManagers |
| 2 | Professionals | 112022 | MGR-SalesManagers |
| 2 | Professionals | 112030 | MGR-PublicRelationsAndFundraisingManagers |
| 2 | Professionals | 113012 | MGR-AdministrativeServicesManagers |
| 2 | Professionals | 113013 | MGR-FacilitiesManagers |
| 2 | Professionals | 113021 | MGR-ComputerAndInformationSystemsManagers |
| 2 | Professionals | 113031 | MGR-FinancialManagers |
| 2 | Professionals | 113121 | MGR-HumanResourcesManagers |
| 2 | Professionals | 113131 | MGR-TrainingAndDevelopmentManagers |
| 2 | Professionals | 119021 | MGR-ConstructionManagers |
| 2 | Professionals | 119030 | MGR-EducationAndChildcareAdministrators |
| 2 | Professionals | 119070 | MGR-EntertainmentAndRecreationManagers |
| 2 | Professionals | 119081 | MGR-LodgingManagers |
| 2 | Professionals | 119111 | MGR-MedicalAndHealthServicesManagers |
| 2 | Professionals | 119151 | MGR-SocialAndCommunityServiceManagers |
| 2 | Professionals | 1191XX | MGR-OtherManagers |
| 2 | Professionals | 131022 | BUS-WholesaleAndRetailBuyers,ExceptFarmProducts |
| 2 | Professionals | 131023 | BUS-PurchasingAgents,ExceptWholesale,Retail,AndFarmProducts |
| 2 | Professionals | 131041 | BUS-ComplianceOfficers |

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| 2 | Professionals | 131070 | BUS-HumanResourcesWorkers |
| 2 | Professionals | 131082 | BUS-ProjectManagementSpecialists |
| 2 | Professionals | 131111 | BUS-ManagementAnalysts |
| 2 | Professionals | 131121 | BUS-MeetingConvention,AndEventPlanners |
| 2 | Professionals | 131131 | BUS-Fundraisers |
| 2 | Professionals | 131151 | BUS-TrainingAndDevelopmentSpecialists |
| 2 | Professionals | 131161 | BUS-MarketResearchAnalystsAndMarketingSpecialists |
| 2 | Professionals | 131199 | BUS-BusinessOperationsSpecialists,AllOther |
| 2 | Professionals | 132011 | FIN-AccountantsAndAuditors |
| 2 | Professionals | 132031 | FIN-BudgetAnalysts |
| 2 | Professionals | 132070 | FIN-CreditCounselorsAndLoanOfficers |
| 2 | Professionals | 151211 | CMM-ComputerSystemsAnalysts |
| 2 | Professionals | 151241 | CMM-ComputerNetworkArchitects |
| 2 | Professionals | 152031 | CMM-OperationsResearchAnalysts |
| 2 | Professionals | 171012 | ENG-LandscapeArchitects |
| 2 | Professionals | 17301X | ENG-OtherDrafters |
| 2 | Professionals | 192099 | SCI-PhysicalScientists,AllOther |
| 2 | Professionals | 193033 | SCI-ClinicalAndCounselingPsychologists |
| 2 | Professionals | 193051 | SCI-UrbanAndRegionalPlanners |
| 2 | Professionals | 1940YY | SCI-OtherLife,Physical,AndSocialScienceTechnicians |
| 2 | Professionals | 195010 | SCI-OccupationalHealthAndSafetySpecialistsAndTechnicians |
| 2 | Professionals | 211011 | CMS-SubstanceAbuseAndBehavioralDisorderCounselors |
| 2 | Professionals | 211012 | CMS-Educational,Guidance,AndCareerCounselorsAndAdvisors |
| 2 | Professionals | 211019 | CMS-Counselors,AllOther |
| 2 | Professionals | 211029 | CMS-SocialWorkersAllOther |
| 2 | Professionals | 211092 | CMS-ProbationOfficersAndCorrectionalTreatmentSpecialists |
| 2 | Professionals | 21109X | CMS-OtherCommunityAndSocialServiceSpecialists |
| 2 | Professionals | 2310XX | LGL-Lawyers,AndJudges,Magistrates,AndOtherJudicialWorkers |
| 2 | Professionals | 251000 | EDU-PostsecondaryTeachers |
| 2 | Professionals | 252010 | EDU-PreschoolAndKindergartenTeachers |
| 2 | Professionals | 254010 | EDU-Archivists,Curators,AndMuseumTechnicians |
| 2 | Professionals | 254022 | EDU-LibrariansAndMediaCollectionsSpecialists |

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| 2 | Professionals | 254031 | EDU-LibraryTechnicians |
| 2 | Professionals | 2590XX | EDU-OtherEducationalInstructionandLibraryWorkers |
| 2 | Professionals | 27102X | ENT-OtherDesigners |
| 2 | Professionals | 272012 | ENT-ProducersAndDirectors |
| 2 | Professionals | 272022 | ENT-CoachesAndScouts |
| 2 | Professionals | 273011 | ENT-BroadcastAnnouncersAndRadioDiscJockeys |
| 2 | Professionals | 273031 | ENT-PublicRelationsSpecialists |
| 2 | Professionals | 273041 | ENT-Editors |
| 2 | Professionals | 273043 | ENT-WritersAndAuthors |
| 2 | Professionals | 273091 | ENT-InterpretersAndTranslators |
| 2 | Professionals | 291020 | MED-Dentists |
| 2 | Professionals | 291051 | MED-Pharmacists |
| 2 | Professionals | 291126 | MED-RespiratoryTherapists |
| 2 | Professionals | 29112X | MED-OtherTherapists |
| 2 | Professionals | 291141 | MED-RegisteredNurses |
| 2 | Professionals | 291210 | MED-Physicians |
| 2 | Professionals | 292010 | MED-ClinicalLaboratoryTechnologistsAndTechnicians |
| 2 | Professionals | 299000 | MED-OtherHealthcarePractitionersAndTechnicalOccupations |
| 2 | Professionals | 339021 | PRT-PrivateDetectivesAndInvestigators |
| 2 | Professionals | 399031 | PRS-ExerciseTrainersAndGroupFitnessInstructors |
| 2 | Professionals | 399032 | PRS-RecreationWorkers |
| 2 | Professionals | 399041 | PRS-ResidentialAdvisors |
| 2 | Professionals | 411011 | SAL-First-LineSupervisorsOfRetailSalesWorkers |
| 2 | Professionals | 413091 | SAL-SalesRepresentativesOfServices,ExceptAdvertising,Insurance,FinancialServices,AndTravel |
| 2 | Professionals | 431011 | Off-First-LineSupervisorsOfOfficeAndAdministrativeSupportWorkers |
| 2 | Professionals | 433031 | OFF-Bookkeeping,Accounting,AndAuditingClerks |
| 2 | Professionals | 434051 | OFF-CustomerServiceRepresentatives |
| 2 | Professionals | 434071 | OFF-FileClerks |
| 2 | Professionals | 434111 | OFF-Interviewers,ExceptEligibilityAndLoan |
| 2 | Professionals | 434YYY | OFF-OtherInformationAndRecordsClerks |
| 2 | Professionals | 436014 | OFF-SecretariesAndAdministrative,ExceptLegal,Medical,AndExecutive |
| 2 | Professionals | 439XXX | OFF-OtherOfficeAndAdministrativeSupportWorkers |

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| 3 | Technicians | 151230 | CMM-ComputerSupportSpecialists |
| 3 | Technicians | 172110 | ENG-IndustrialEngineers,IncludingHealthAndSafety |
| 3 | Technicians | 17302X | ENG-OtherEngineeringTechnologistsAndTechnicians,ExceptDrafters |
| 3 | Technicians | 271024 | ENT-GraphicDesigners |
| 3 | Technicians | 273042 | ENT-TechnicalWriters |
| 3 | Technicians | 274021 | ENT-Photographers |
| 3 | Technicians | 2740XX | ENT-OtherMediaAndCommunicationEquipmentWorkers |
| 3 | Technicians | 291292 | MED-DentalHygienists |
| 3 | Technicians | 292010 | MED-ClinicalLaboratoryTechnologistsAndTechnicians |
| 3 | Technicians | 292061 | MED-LicensedPracticalAndLicensedVocationalNurses |
| 3 | Technicians | 319091 | HLS-DentalAssistants |
| 3 | Technicians | 431011 | Off-First-LineSupervisorsOfOfficeAndAdministrativeSupportWorkers |
| 3 | Technicians | 432099 | OFF-CommunicationsEquipmentOperators,AllOther |
| 3 | Technicians | 472111 | CON-Electricians |
| 4 | Protective Service | 331011 | PRT-First-LineSupervisorsOfCorrectionalOfficers |
| 4 | Protective Service | 331012 | PRT-First-LineSupervisorsOfPoliceAndDetectives |
| 4 | Protective Service | 331021 | PRT-First-LineSupervisorsOfFireFightingAndPreventionWorkers |
| 4 | Protective Service | 331090 | PRT-MiscellaneousFirst-LineSupervisors,ProtectiveServiceWorkers |
| 4 | Protective Service | 332011 | PRT-Firefighters |
| 4 | Protective Service | 332020 | PRT-FireInspectors |
| 4 | Protective Service | 333011 | PRT-Bailiffs |
| 4 | Protective Service | 333012 | PRT-CorrectionalOfficersAndJailers |
| 4 | Protective Service | 333021 | PRT-DetectivesAndCriminalInvestigators |
| 4 | Protective Service | 3330XX | PRT-FishAndGameWardensAndParkingEnforcementOfficers |
| 4 | Protective Service | 339021 | PRT-PrivateDetectivesAndInvestigators |
| 5 | Paraprofessionals | 1940YY | SCI-OtherLife,Physical,AndSocialScienceTechnicians |
| 5 | Paraprofessionals | 251000 | EDU-PostsecondaryTeachers |
| 5 | Paraprofessionals | 253041 | EDU-Tutors |
| 5 | Paraprofessionals | 292052 | MED-PharmacyTechnicians |
| 5 | Paraprofessionals | 319092 | HLS-MedicalAssistants |
| 5 | Paraprofessionals | 3930XX | PRS-OtherEntertainmentAttendantsAndRelatedWorkers |
| 5 | Paraprofessionals | 439061 | OFF-OfficeClerks,General |

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| 5 | Paraprofessionals | 493023 | RPR-AutomotiveServiceTechniciansAndMechanics |
| 6 | Administrative Support | 211012 | CMS-Educational,Guidance,AndCareerCounselorsAndAdvisors |
| 6 | Administrative Support | 411011 | SAL-First-LineSupervisorsOfRetailSalesWorkers |
| 6 | Administrative Support | 431011 | Off-First-LineSupervisorsOfOfficeAndAdministrativeSupportWorkers |
| 6 | Administrative Support | 432011 | OFF-SwitchboardOperators,IncludingAnsweringService |
| 6 | Administrative Support | 432099 | OFF-CommunicationsEquipmentOperators,AllOther |
| 6 | Administrative Support | 433031 | OFF-Bookkeeping,Accounting,AndAuditingClerks |
| 6 | Administrative Support | 434051 | OFF-CustomerServiceRepresentatives |
| 6 | Administrative Support | 436011 | OFF-ExecutiveSecretariesAndExecutiveAdministrativeAssistants |
| 6 | Administrative Support | 436012 | OFF-LegalSecretariesAndAdministrativeAssistants |
| 6 | Administrative Support | 439XXX | OFF-OtherOfficeAndAdministrativeSupportWorkers |
| 6 | Administrative Support | 515111 | PRD-PrepressTechniciansAndWorkers |
| 7 | Skilled Craft | 113013 | MGR-FacilitiesManagers |
| 7 | Skilled Craft | 431011 | Off-First-LineSupervisorsOfOfficeAndAdministrativeSupportWorkers |
| 7 | Skilled Craft | 471011 | CON-First-LineSupervisorsOfConstructionTradesAndExtractionWorkers |
| 7 | Skilled Craft | 472031 | CON-Carpenters |
| 7 | Skilled Craft | 472111 | CON-Electricians |
| 7 | Skilled Craft | 472152 | CON-Plumbers,Pipefitters,AndSteamfitters |
| 7 | Skilled Craft | 472XXX | CON-Brickmasons,Blockmasons,Stonemasons,AndReinforcingIronAndRebarWorkers |
| 7 | Skilled Craft | 491011 | RPR-First-LineSupervisorsOfMechanics,Installers,AndRepairers |
| 7 | Skilled Craft | 49209X | RPR-OtherElectricalAndElectronicEquipmentMechanics,Installers,andRepairers |
| 7 | Skilled Craft | 493023 | RPR-AutomotiveServiceTechniciansAndMechanics |

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| 7 | Skilled Craft | 493031 | RPR-BusAndTruckMechanicsAndDieselEngineSpecialists |
| 7 | Skilled Craft | 499021 | RPR-Heating,AirConditioning,AndRefrigerationMechanicsAndInstallers |
| 7 | Skilled Craft | 49904X | RPR-IndustrialAndRefractoryMachineryMechanics |
| 7 | Skilled Craft | 499071 | RPR-MaintenanceAndRepairWorkers,General |
| 7 | Skilled Craft | 514041 | PRD-Machinists |
| 7 | Skilled Craft | 518010 | PRD-PowerPlantOperators,Distributors,AndDispatchers |
| 8 | Service Maintenance | 113012 | MGR-AdministrativeServicesManagers |
| 8 | Service Maintenance | 113013 | MGR-FacilitiesManagers |
| 8 | Service Maintenance | 194010 | SCIAgriculturalAndFoodScienceTechnicians |
| 8 | Service Maintenance | 351012 | EAT-First-LineSupervisorsOfFoodPreparationAndServingWorkers |
| 8 | Service Maintenance | 352010 | EAT-Cooks |
| 8 | Service Maintenance | 371011 | CLN-First-LineSupervisorsOfHousekeepingAndJanitorialWorkers |
| 8 | Service Maintenance | 37201X | CLN-JanitorsAndBuildingCleaners |
| 8 | Service Maintenance | 373011 | CLN-LandscapingAndGroundskeepingWorkers |
| 8 | Service Maintenance | 37301X | CLN-OtherGroundsMaintenanceWorkers |
| 8 | Service Maintenance | 3930XX | PRS-OtherEntertainmentAttendantsAndRelatedWorkers |
| 8 | Service Maintenance | 399011 | PRS-ChildcareWorkers |
| 8 | Service Maintenance | 431011 | Off-First-LineSupervisorsOfOfficeAndAdministrativeSupportWorkers |
| 8 | Service Maintenance | 499071 | RPR-MaintenanceAndRepairWorkers,General |

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| 8 | Service Maintenance | 5120XX | PRD-OtherAssemblersandFabricators |
| 8 | Service Maintenance | 515112 | PRD-PrintingPressOperators |
| 8 | Service Maintenance | 533030 | TRN-Driver/SalesWorkersAndTruckDrivers |
| 9 | Faculty | 111021 | MGR-GeneralAndOperationsManagers |
| 9 | Faculty | 1110XX | MGR-ChiefExecutivesAndLegislators |
| 9 | Faculty | 112011 | MGR-AdvertisingAndPromotionsManagers |
| 9 | Faculty | 112021 | MGR-MarketingManagers |
| 9 | Faculty | 112022 | MGR-SalesManagers |
| 9 | Faculty | 112030 | MGR-PublicRelationsAndFundraisingManagers |
| 9 | Faculty | 113012 | MGR-AdministrativeServicesManagers |
| 9 | Faculty | 113013 | MGR-FacilitiesManagers |
| 9 | Faculty | 113021 | MGR-ComputerAndInformationSystemsManagers |
| 9 | Faculty | 113031 | MGR-FinancialManagers |
| 9 | Faculty | 113051 | MGR-IndustrialProductionManagers |
| 9 | Faculty | 113071 | MGR-Transportation,Storage,AndDistributionManagers |
| 9 | Faculty | 113111 | MGR-CompensationAndBenefitsManagers |
| 9 | Faculty | 113121 | MGR-HumanResourcesManagers |
| 9 | Faculty | 113131 | MGR-TrainingAndDevelopmentManagers |
| 9 | Faculty | 119013 | MGR-Farmers,Ranchers,AndOtherAgriculturalManagers |
| 9 | Faculty | 119021 | MGR-ConstructionManagers |
| 9 | Faculty | 119030 | MGR-EducationAndChildcareAdministrators |
| 9 | Faculty | 119041 | MGR-ArchitecturalAndEngineeringManagers |
| 9 | Faculty | 119051 | MGR-FoodServiceManagers |
| 9 | Faculty | 119070 | MGR-EntertainmentAndRecreationManagers |
| 9 | Faculty | 119081 | MGR-LodgingManagers |
| 9 | Faculty | 119111 | MGR-MedicalAndHealthServicesManagers |
| 9 | Faculty | 119121 | MGR-NaturalSciencesManagers |
| 9 | Faculty | 119141 | MGR-Property,RealEstate,AndCommunityAssociationManagers |
| 9 | Faculty | 119151 | MGR-SocialAndCommunityServiceManagers |
| 9 | Faculty | 1191XX | MGR-OtherManagers |

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| 9 | Faculty | 131011 | BUS-AgentsAndBusinessManagersOfArtists,Performers,AndAthletes |
| 9 | Faculty | 131022 | BUS-WholesaleAndRetailBuyers,ExceptFarmProducts |
| 9 | Faculty | 131023 | BUS-PurchasingAgents,ExceptWholesale,Retail,AndFarmProducts |
| 9 | Faculty | 131030 | BUS-ClaimsAdjusters,Appraisers,Examiners,AndInvestigators |
| 9 | Faculty | 131041 | BUS-ComplianceOfficers |
| 9 | Faculty | 131051 | BUS-CostEstimators |
| 9 | Faculty | 131070 | BUS-HumanResourcesWorkers |
| 9 | Faculty | 131081 | BUS-Logisticians |
| 9 | Faculty | 131082 | BUS-ProjectManagementSpecialists |
| 9 | Faculty | 131111 | BUS-ManagementAnalysts |
| 9 | Faculty | 131131 | BUS-Fundraisers |
| 9 | Faculty | 131141 | BUS-Compensation,Benefits,AndJobAnalysisSpecialists |
| 9 | Faculty | 131151 | BUS-TrainingAndDevelopmentSpecialists |
| 9 | Faculty | 131161 | BUS-MarketResearchAnalystsAndMarketingSpecialists |
| 9 | Faculty | 131199 | BUS-BusinessOperationsSpecialists,AllOther |
| 9 | Faculty | 132011 | FIN-AccountantsAndAuditors |
| 9 | Faculty | 132031 | FIN-BudgetAnalysts |
| 9 | Faculty | 132041 | FIN-CreditAnalysts |
| 9 | Faculty | 132051 | FIN-FinancialAnalysts |
| 9 | Faculty | 132052 | FIN-PersonalFinancialAdvisors |
| 9 | Faculty | 132053 | FIN-InsuranceUnderwriters |
| 9 | Faculty | 132061 | FIN-FinancialExaminers |
| 9 | Faculty | 132081 | FIN-TaxExaminersAndCollectors,AndRevenueAgents |
| 9 | Faculty | 132082 | FIN-TaxPreparers |
| 9 | Faculty | 1320XX | FIN-OtherFinancialSpecialists |
| 9 | Faculty | 151211 | CMM-ComputerSystemsAnalysts |
| 9 | Faculty | 151212 | CMM-InformationSecurityAnalysts |
| 9 | Faculty | 151221 | CMM-ComputerAndInformationResearchScientists |
| 9 | Faculty | 151230 | CMM-ComputerSupportSpecialists |
| 9 | Faculty | 151241 | CMM-ComputerNetworkArchitects |
| 9 | Faculty | 151244 | CMM-NetworkAndComputerSystemsAdministrators |
| 9 | Faculty | 15124X | CMM-DatabaseAdministratorsAndArchitects |

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| 9 | Faculty | 151251 | CMM-ComputerProgrammers |
| 9 | Faculty | 151252 | CMM-SoftwareDevelopers |
| 9 | Faculty | 151253 | CMM-SoftwareQualityAssuranceAnalystsAndTesters |
| 9 | Faculty | 151254 | CMM_WebDevelopers |
| 9 | Faculty | 151255 | CMMWebAndDigitalInterfaceDesigners |
| 9 | Faculty | 151299 | CMMComputerOccupations,AllOther |
| 9 | Faculty | 152011 | CMM-Actuaries |
| 9 | Faculty | 152031 | CMM-OperationsResearchAnalysts |
| 9 | Faculty | 1520XX | CMM-OtherMathematicalScienceOccupations |
| 9 | Faculty | 171011 | ENG-Architects,ExceptLandscapeAndNaval |
| 9 | Faculty | 171012 | ENG-LandscapeArchitects |
| 9 | Faculty | 171020 | ENG-Surveyors,Cartographers,AndPhotogrammetrists |
| 9 | Faculty | 172011 | ENG-AerospaceEngineers |
| 9 | Faculty | 172041 | ENG-ChemicalEngineers |
| 9 | Faculty | 172051 | ENG-CivilEngineers |
| 9 | Faculty | 172061 | ENG-ComputerHardwareEngineers |
| 9 | Faculty | 172081 | ENG-EnvironmentalEngineers |
| 9 | Faculty | 1720XX | ENG-BiomedicalAndAgriculturalEngineers |
| 9 | Faculty | 172131 | ENG-MaterialsEngineers |
| 9 | Faculty | 172141 | ENG-MechanicalEngineers |
| 9 | Faculty | 1721XX | ENG-Petroleum,MiningAndGeologicalEngineers,IncludingMiningSafetyEngineers |
| 9 | Faculty | 173011 | ENG-ArchitecturalAndCivilDrafters |
| 9 | Faculty | 17301X | ENG-OtherDrafters |
| 9 | Faculty | 173023 | ENG-ElectricalandElectronicEngineeringTechnologistsAndTechnicians |
| 9 | Faculty | 17302X | ENG-OtherEngineeringTechnologistsAndTechnicians,ExceptDrafters |
| 9 | Faculty | 173031 | ENG-SurveyingAndMappingTechnicians |
| 9 | Faculty | 192010 | SCI-AstronomersAndPhysicists |
| 9 | Faculty | 192021 | SCI-AtmosphericAndSpaceScientists |
| 9 | Faculty | 192030 | SCI-ChemistsAndMaterialsScientists |
| 9 | Faculty | 192041 | SCI-EnvironmentalScientistsAndSpecialists,IncludingHealth |
| 9 | Faculty | 192099 | SCI-PhysicalScientists,AllOther |
| 9 | Faculty | 193011 | SCI-Economists |

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| 9 | Faculty | 193033 | SCI-ClinicalAndCounselingPsychologists |
| 9 | Faculty | 193034 | SCI-SchoolPsychologists |
| 9 | Faculty | 19303X | SCI-OtherPsychologists |
| 9 | Faculty | 193051 | SCI-UrbanAndRegionalPlanners |
| 9 | Faculty | 1930XX | OtherSocialScientists |
| 9 | Faculty | 194021 | SCI-BiologicalTechnicians |
| 9 | Faculty | 194031 | SCI-ChemicalTechnicians |
| 9 | Faculty | 1940XX | SCI-EnvironmentalScienceAndGeoscienceTechnicians,AndNuclearTechnicians |
| 9 | Faculty | 1940YY | SCI-OtherLife,Physical,AndSocialScienceTechnicians |
| 9 | Faculty | 195010 | SCI-OccupationalHealthAndSafetySpecialistsAndTechnicians |
| 9 | Faculty | 211011 | CMS-SubstanceAbuseAndBehavioralDisorderCounselors |
| 9 | Faculty | 211012 | CMS-Educational,Guidance,AndCareerCounselorsAndAdvisors |
| 9 | Faculty | 211013 | CMS-MarriageAndFamilyTherapists |
| 9 | Faculty | 211014 | CMS-MentalHealthCounselors |
| 9 | Faculty | 211015 | CMS-RehabilitationCounselors |
| 9 | Faculty | 211019 | CMS-Counselors,AllOther |
| 9 | Faculty | 211021 | CMS-Child,Family,AndSchoolSocialWorkers |
| 9 | Faculty | 211022 | CMS-HealthcareSocialWorkers |
| 9 | Faculty | 211023 | CMS-MentalHealthAndSubstanceAbuseSocialWorkers |
| 9 | Faculty | 211029 | CMS-SocialWorkersAllOther |
| 9 | Faculty | 211092 | CMS-ProbationOfficersAndCorrectionalTreatmentSpecialists |
| 9 | Faculty | 211093 | CMS-SocialAndHumanServiceAssistants |
| 9 | Faculty | 21109X | CMS-OtherCommunityAndSocialServiceSpecialists |
| 9 | Faculty | 2310XX | LGL-Lawyers,AndJudges,Magistrates,AndOtherJudicialWorkers |
| 9 | Faculty | 232011 | LGL-ParalegalsAndLegalAssistants |
| 9 | Faculty | 232093 | LGL-TitleExaminers,Abstractors,AndSearchers |
| 9 | Faculty | 232099 | LGL-LegalSupportWorkers,AllOther |
| 9 | Faculty | 251000 | EDU-PostsecondaryTeachers |
| 9 | Faculty | 254022 | EDU-LibrariansAndMediaCollectionsSpecialists |
| 9 | Faculty | 254031 | EDU-LibraryTechnicians |
| 9 | Faculty | 271010 | ENT-ArtistsAndRelatedWorkers |
| 9 | Faculty | 271021 | ENT-CommercialAndIndustrialDesigners |

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| 9 | Faculty | 271022 | ENT-FashionDesigners |
| 9 | Faculty | 271024 | ENT-GraphicDesigners |
| 9 | Faculty | 271025 | ENT-InteriorDesigners |
| 9 | Faculty | 27102X | ENT-OtherDesigners |
| 9 | Faculty | 272011 | ENT-Actors |
| 9 | Faculty | 272012 | ENT-ProducersAndDirectors |
| 9 | Faculty | 272021 | ENT-AthletesAndSportsCompetitors |
| 9 | Faculty | 272022 | ENT-CoachesAndScouts |
| 9 | Faculty | 272030 | ENT-DancersAndChoreographers |
| 9 | Faculty | 272041 | ENT-MusicDirectorsAndComposers |
| 9 | Faculty | 272042 | ENT-MusiciansAndSingers |
| 9 | Faculty | 272091 | ENT-DiscJockeys,ExceptRadio |
| 9 | Faculty | 272099 | ENT-EntertainersAndPerformers,SportsAndRelatedWorkers,AllOther |
| 9 | Faculty | 273011 | ENT-BroadcastAnnouncersAndRadioDiscJockeys |
| 9 | Faculty | 273023 | ENT-NewsAnalysts,Reporters,AndJournalists |
| 9 | Faculty | 273031 | ENT-PublicRelationsSpecialists |
| 9 | Faculty | 273041 | ENT-Editors |
| 9 | Faculty | 273042 | ENT-TechnicalWriters |
| 9 | Faculty | 273043 | ENT-WritersAndAuthors |
| 9 | Faculty | 273091 | ENT-InterpretersAndTranslators |
| 9 | Faculty | 273092 | ENT-CourtReportersAndSimultaneousCaptioners |
| 9 | Faculty | 273099 | ENT-MediaAndCommunicationsWorkers,AllOther |
| 9 | Faculty | 274021 | ENT-Photographers |
| 9 | Faculty | 2740XX | ENT-OtherMediaAndCommunicationEquipmentWorkers |
| 9 | Faculty | 291020 | MED-Dentists |
| 9 | Faculty | 291031 | MED-DietitiansAndNutritionists |
| 9 | Faculty | 291124 | MED-RadiationTherapists |
| 9 | Faculty | 291125 | MED-RecreationalTherapists |
| 9 | Faculty | 291126 | MED-RespiratoryTherapists |
| 9 | Faculty | 291127 | MED-Speech-LanguagePathologists |
| 9 | Faculty | 29112X | MED-OtherTherapists |
| 9 | Faculty | 291141 | MED-RegisteredNurses |

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| 9 | Faculty | 291151 | MED-NurseAnesthetists |
| 9 | Faculty | 291181 | MED-Audiologists |
| 9 | Faculty | 2911XX | MED-NursePractitionersAndNurseMidwives |
| 9 | Faculty | 291292 | MED-DentalHygienists |
| 9 | Faculty | 291299 | MED-HealthcareDiagnosingOrTreatingPractitioners,AllOther |
| 9 | Faculty | 292010 | MED-ClinicalLaboratoryTechnologistsAndTechnicians |
| 9 | Faculty | 292031 | MED-CardiovascularTechnologistsAndTechnicians |
| 9 | Faculty | 292032 | MED-DiagnosticMedicalSonographers |
| 9 | Faculty | 292034 | MED-RadiologicTechnologistsAndTechnicians |
| 9 | Faculty | 292035 | MED-MagneticResonanceImagingTechnologists |
| 9 | Faculty | 29203X | MED-NuclearMedicineTechnologistsAndMedicalDosimetrists |
| 9 | Faculty | 292042 | MED-EmergencyMedicalTechnicians |
| 9 | Faculty | 292043 | MED-Paramedics |
| 9 | Faculty | 292052 | MED-PharmacyTechnicians |
| 9 | Faculty | 292053 | MED-PsychiatricTechnicians |
| 9 | Faculty | 292055 | MED-SurgicalTechnologists |
| 9 | Faculty | 292056 | MED-VeterinaryTechnologistsAndTechnicians |
| 9 | Faculty | 29205X | MED-DieteticTechniciansAndOphthalmicMedicalTechnicians |
| 9 | Faculty | 292061 | MED-LicensedPracticalAndLicensedVocationalNurses |
| 9 | Faculty | 292072 | MED-MedicalRecordsSpecialists |
| 9 | Faculty | 292090 | MED-MiscellaneousHealthTechnologistsAndTechnicians |
| 9 | Faculty | 299000 | MED-OtherHealthcarePractitionersAndTechnicalOccupations |
| 9 | Faculty | 311131 | HLS-NursingAssistants |
| 9 | Faculty | 31113X | HLS-OrderliesAndPsychiatricAides |
| 9 | Faculty | 312010 | HLS-OccupationalTherapyAssistantsAndAides |
| 9 | Faculty | 312020 | HLS-PhysicalTherapistAssistantsAndAides |
| 9 | Faculty | 319011 | HLS-MassageTherapists |
| 9 | Faculty | 319091 | HLS-DentalAssistants |
| 9 | Faculty | 319092 | HLS-MedicalAssistants |
| 9 | Faculty | 319094 | HLS-MedicalTranscriptionists |
| 9 | Faculty | 319096 | HLS-VeterinaryAssistantsAndLaboratoryAnimalCaretakers |
| 9 | Faculty | 319097 | HLS-Phlebotomists |

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| 9 | Faculty | 31909X | HLS-OtherHealthcareSupportWorkers |
| 9 | Faculty | 331011 | PRT-First-LineSupervisorsOfCorrectionalOfficers |
| 9 | Faculty | 331012 | PRT-First-LineSupervisorsOfPoliceAndDetectives |
| 9 | Faculty | 331021 | PRT-First-LineSupervisorsOfFireFightingAndPreventionWorkers |
| 9 | Faculty | 332011 | PRT-Firefighters |
| 9 | Faculty | 332020 | PRT-FireInspectors |
| 9 | Faculty | 333011 | PRT-Bailiffs |
| 9 | Faculty | 333012 | PRT-CorrectionalOfficersAndJailers |
| 9 | Faculty | 333021 | PRT-DetectivesAndCriminalInvestigators |
| 9 | Faculty | 3330XX | PRT-FishAndGameWardensAndParkingEnforcementOfficers |
| 9 | Faculty | 339021 | PRT-PrivateDetectivesAndInvestigators |
| 9 | Faculty | 351011 | EAT-ChefsAndHeadCooks |
| 9 | Faculty | 351012 | EAT-First-LineSupervisorsOfFoodPreparationAndServingWorkers |
| 9 | Faculty | 352010 | EAT-Cooks |
| 9 | Faculty | 371011 | CLN-First-LineSupervisorsOfHousekeepingAndJanitorialWorkers |
| 9 | Faculty | 371012 | CLN-First-LineSupervisorsOfLandscaping,LawnService,AndGroundskeepingWorkers |
| 9 | Faculty | 373011 | CLN-LandscapingAndGroundskeepingWorkers |
| 9 | Faculty | 37301X | CLN-OtherGroundsMaintenanceWorkers |
| 9 | Faculty | 391000 | PRS-SupervisorsofPersonalCareAndServiceWorkers |
| 9 | Faculty | 3930XX | PRS-OtherEntertainmentAttendantsAndRelatedWorkers |
| 9 | Faculty | 395012 | PRS-Hairdressers,Hairstylists,AndCosmetologists |
| 9 | Faculty | 395092 | PRS-ManicuristsandPedicurists |
| 9 | Faculty | 395094 | PRS-SkincareSpecialists |
| 9 | Faculty | 39509X | PRS-OtherPersonalAppearanceWorkers |
| 9 | Faculty | 397010 | PRS-TourAndTravelGuides |
| 9 | Faculty | 399011 | PRS-ChildcareWorkers |
| 9 | Faculty | 399031 | PRS-ExerciseTrainersAndGroupFitnessInstructors |
| 9 | Faculty | 399032 | PRS-RecreationWorkers |
| 9 | Faculty | 399041 | PRS-ResidentialAdvisors |
| 9 | Faculty | 411011 | SAL-First-LineSupervisorsOfRetailSalesWorkers |
| 9 | Faculty | 411012 | SAL-First-LineSupervisorsOfNon-RetailSalesWorkers |
| 9 | Faculty | 412022 | SAL-PartsSalespersons |

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| 9 | Faculty | 413011 | SAL-AdvertisingSalesAgents |
| 9 | Faculty | 413021 | SAL-InsuranceSalesAgents |
| 9 | Faculty | 413031 | SAL-Securities,Commodities,AndFinancialServicesSalesAgents |
| 9 | Faculty | 413041 | SAL-TravelAgents |
| 9 | Faculty | 413091 | SAL-SalesRepresentativesOfServices,ExceptAdvertising,Insurance,FinancialServices,AndTravel |
| 9 | Faculty | 414010 | SAL-SalesRepresentatives,WholesaleAndManufacturing |
| 9 | Faculty | 419010 | SAL-Models,Demonstrators,AndProductPromoters |
| 9 | Faculty | 419020 | SAL-RealEstateBrokersAndSalesAgents |
| 9 | Faculty | 419099 | SAL-SalesAndRelatedWorkers,AllOther |
| 9 | Faculty | 431011 | Off-First-LineSupervisorsOfOfficeAndAdministrativeSupportWorkers |
| 9 | Faculty | 433011 | OFF-BillAndAccountCollectors |
| 9 | Faculty | 433031 | OFF-Bookkeeping,Accounting,AndAuditingClerks |
| 9 | Faculty | 433051 | OFF-PayrollAndTimekeepingClerks |
| 9 | Faculty | 433061 | OFF-ProcurementClerks |
| 9 | Faculty | 433071 | OFF-Tellers |
| 9 | Faculty | 434041 | OFF-CreditAuthorizers,Checkers,AndClerks |
| 9 | Faculty | 434051 | OFF-CustomerServiceRepresentatives |
| 9 | Faculty | 434071 | OFF-FileClerks |
| 9 | Faculty | 434131 | OFF-LoanInterviewersAndClerks |
| 9 | Faculty | 434141 | OFF-NewAccountsClerks |
| 9 | Faculty | 434161 | OFF-HumanResourcesAssistants,ExceptPayrollAndTimekeeping |
| 9 | Faculty | 434XXX | OFF-CorrespondenceClerksAndOrderClerks |
| 9 | Faculty | 435011 | OFF-CargoAndFreightAgents |
| 9 | Faculty | 436011 | OFF-ExecutiveSecretariesAndExecutiveAdministrativeAssistants |
| 9 | Faculty | 436012 | OFF-LegalSecretariesAndAdministrativeAssistants |
| 9 | Faculty | 436013 | OFF-MedicalSecretariesAndAdministrativeAssistants |
| 9 | Faculty | 436014 | OFF-SecretariesAndAdministrative,ExceptLegal,Medical,AndExecutive |
| 9 | Faculty | 439021 | OFF-DataEntryKeyers |
| 9 | Faculty | 439022 | OFF-WordProcessorsAndTypists |
| 9 | Faculty | 439041 | OFF-InsuranceClaimsAndPolicyProcessingClerks |
| 9 | Faculty | 439061 | OFF-OfficeClerks,General |
| 9 | Faculty | 439081 | OFF-ProofreadersAndCopyMarkers |

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| 9 | Faculty | 439111 | OFF-StatisticalAssistants |
| 9 | Faculty | 439XXX | OFF-OtherOfficeAndAdministrativeSupportWorkers |
| 9 | Faculty | 451011 | FFF-First-LineSupervisorsOfFarming,Fishing,AndForestryWorkers |
| 9 | Faculty | 453031 | FFF-FishingAndHuntingWorkers |
| 9 | Faculty | 454011 | FFF-ForestAndConservationWorkers |
| 9 | Faculty | 454020 | FFF-LoggingWorkers |
| 9 | Faculty | 471011 | CON-First-LineSupervisorsOfConstructionTradesAndExtractionWorkers |
| 9 | Faculty | 472031 | CON-Carpenters |
| 9 | Faculty | 472111 | CON-Electricians |
| 9 | Faculty | 472152 | CON-Plumbers,Pipefitters,AndSteamfitters |
| 9 | Faculty | 472211 | CON-SheetMetalWorkers |
| 9 | Faculty | 472231 | CON-SolarPhotovoltaicInstallers |
| 9 | Faculty | 472XXX | CON-Brickmasons,Blockmasons,Stonemasons,AndReinforcingIronAndRebarWorkers |
| 9 | Faculty | 474011 | CON-ConstructionAndBuildingInspectors |
| 9 | Faculty | 474021 | CON-ElevatorInstallersAndRepairers |
| 9 | Faculty | 474041 | CON-HazardousMaterialsRemovalWorkers |
| 9 | Faculty | 474051 | CON-HighwayMaintenanceWorkers |
| 9 | Faculty | 474061 | CON-Rail-TrackLayingAndMaintenanceEquipmentOperators |
| 9 | Faculty | 4740XX | CON-OtherConstructionAndRelatedWorkers |
| 9 | Faculty | 475032 | EXT-ExplosivesWorkers,OrdinanceHandlingExperts,AndBlasters |
| 9 | Faculty | 4750XX | EXT-OtherExtractionWorkers |
| 9 | Faculty | 491011 | RPR-First-LineSupervisorsOfMechanics,Installers,AndRepairers |
| 9 | Faculty | 492011 | RPR-Computer,AutomatedTeller,AndOfficeMachineRepairers |
| 9 | Faculty | 492091 | RPR-AvionicsTechnicians |
| 9 | Faculty | 492098 | RPR-SecurityAndFireAlarmSystemsInstallers |
| 9 | Faculty | 49209X | RPR-OtherElectricalAndElectronicEquipmentMechanics,Installers,andRepairers |
| 9 | Faculty | 493011 | RPR-AircraftMechanicsAndServiceTechnicians |
| 9 | Faculty | 493021 | RPR-AutomotiveBodyAndRelatedRepairers |
| 9 | Faculty | 493022 | RPR-AutomotiveGlassInstallersAndRepairers |
| 9 | Faculty | 493023 | RPR-AutomotiveServiceTechniciansAndMechanics |
| 9 | Faculty | 493031 | RPR-BusAndTruckMechanicsAndDieselEngineSpecialists |
| 9 | Faculty | 493040 | RPR-HeavyVehicleAndMobileEquipmentServiceTechniciansAndMechanics |

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| 9 | Faculty | 493050 | RPR-SmallEngineMechanics |
| 9 | Faculty | 499021 | RPR-Heating,AirConditioning,AndRefrigerationMechanicsAndInstallers |
| 9 | Faculty | 499043 | RPR-MaintenanceWorkers,Machinery |
| 9 | Faculty | 499044 | RPR-Millwrights |
| 9 | Faculty | 49904X | RPR-IndustrialAndRefractoryMachineryMechanics |
| 9 | Faculty | 499051 | RPR-ElectricalPower-LineInstallersAndRepairers |
| 9 | Faculty | 499071 | RPR-MaintenanceAndRepairWorkers,General |
| 9 | Faculty | 4990XX | RPR-OtherInstallation,Maintenance,AndRepairWorkers |
| 9 | Faculty | 511011 | PRD-First-LineSupervisorsOfProductionAndOperatingWorkers |
| 9 | Faculty | 5120XX | PRD-OtherAssemblersandFabricators |
| 9 | Faculty | 513011 | PRD-Bakers |
| 9 | Faculty | 514031 | PRD-Cutting,Punching,AndPressMachineSetters,Operators,AndTenders,MetalAndPlastic |
| 9 | Faculty | 514033 | Grinding,Lapping,Polishing,AndBuffingMachineToolSetters,Operators,AndTenders,MetalandPlastic |
| 9 | Faculty | 514041 | PRD-Machinists |
| 9 | Faculty | 5140XX | PRD-ModelMakers,Patternmakers,AndMoldingMachineSetters,MetalAndPlastic |
| 9 | Faculty | 514111 | PRD-ToolAndDieMakers |
| 9 | Faculty | 514XXX | PRD-OtherMetalWorkersAndPlasticWorkers |
| 9 | Faculty | 515111 | PRD-PrepressTechniciansAndWorkers |
| 9 | Faculty | 515112 | PRD-PrintingPressOperators |
| 9 | Faculty | 51609X | PRD-OtherTextile,Apparel,AndFurnishingWorkers |
| 9 | Faculty | 517011 | PRD-CabinetmakersAndBenchCarpenters |
| 9 | Faculty | 517041 | PRD-SawingMachineSetters,Operators,AndTenders,Wood |
| 9 | Faculty | 517042 | PRD-WoodworkingMachineSetters,Operators,AndTenders,ExceptSawing |
| 9 | Faculty | 5170XX | PRD-OtherWoodworkers |
| 9 | Faculty | 518031 | PRD-WaterAndWastewaterTreatmentPlantAndSystemOperators |
| 9 | Faculty | 518090 | PRD-MiscellaneousPlantAndSystemOperators |
| 9 | Faculty | 519061 | PRD-Inspectors,Testers,Sorters,Samplers,AndWeighers |
| 9 | Faculty | 519071 | PRD-JewelersAndPreciousStoneAndMetalWorkers |
| 9 | Faculty | 5191XX | PRD-MiscellaneousProductionWorkers,IncludingEquipmentOperatorsandTenders |
| 9 | Faculty | 532010 | TRN-AircraftPilotsAndFlightEngineers |
| 9 | Faculty | 533011 | TRN-AmbulanceDriversAndAttendants,ExceptEmergencyMedicalTechnicians |
| 9 | Faculty | 533030 | TRN-Driver/SalesWorkersAndTruckDrivers |

| | | | |
|---|---------|--------|---|
| 9 | Faculty | 533051 | TRN-BusDrivers,School |
| 9 | Faculty | 533052 | TRN-BusDrivers,TransitAndIntercity |
| 9 | Faculty | 533053 | TRN-ShuttleDriversandChauffeurs |
| 9 | Faculty | 5360XX | TRN-OtherTransportationWorkers |
| 9 | Faculty | 537021 | TRN-CraneAndTowerOperators |
| 9 | Faculty | 5370XX | TRN-Conveyor,Dredge,AndHoistAndWinchOperators |
| 9 | Faculty | 5371XX | TRN-OtherMaterialMovingWorkers |

Appendix C. Policies, Procedures, and Notice

Minnesota State Board Policy, 1B.1

Equal Opportunity and Nondiscrimination in Employment and Education (Link to policy [here](#))

Part 1. Policy Statement

Subpart A. Equal opportunity for students and employees

Minnesota State Colleges and Universities has an enduring commitment to enhancing Minnesota's quality of life by developing and fostering understanding and appreciation of a free and diverse society and providing equal opportunity for all its students and employees. Minnesota State is committed to a policy of equal opportunity and nondiscrimination in employment and education.

Subpart B. Nondiscrimination

Minnesota State prohibits discrimination and harassment against persons in the terms and conditions of employment, personnel practices, or access to and participation in, educational programs, services, and activities on the basis of membership or perceived membership in any of the following protected classes: race, sex (including pregnancy, child birth, and related medical conditions), color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity, or gender expression veteran status, familial status, and membership or activity in a local commission. Protected class also includes genetic information for employees.

Minnesota State shall maintain and encourage full freedom of expression, inquiry, teaching and research. Academic freedom comes with a responsibility that all members of our education community benefit without intimidation, exploitation, or coercion. This policy is directed at conduct that constitutes discrimination or harassment under this policy and is not directed at the content of speech. In cases in which statements and other forms of expression are involved, Minnesota State must consider an individual's constitutionally protected right to free speech and academic freedom. However, discriminatory or harassing conduct is not within the protections of academic freedom of free speech.

Part 2. Applicability

This policy applies to allow individuals affiliated with Minnesota State, including but not limited to, its students, employees, applicants, volunteers, agents, the Board of Trustees, and others as appropriate and protects the rights and privacy of all involved individuals, as well as prevents retaliation. Complaints of conduct by a student occurring at a location other than on system property, including online, are covered by this policy pursuant to the factors listed in Board Policy 3.6, Part 2. Complaints of conduct by a system employee at locations other than system property, including online, by individuals who are not students or employees are subject to appropriate actions by Minnesota State, including but not limited to, pursuing civil action against them, referral to law enforcement, or pursuing a no trespass. Individuals who violate this policy will be subject to disciplinary or other corrective

action> Allegations of conduct in violation of Policy 1B.1 may be submitted through the process identified in System Procedure 1B.1.1 Intervention and Resolution.

This policy supersedes all existing college, university, and Minnesota State equal opportunity and nondiscrimination policies.

Part 3. Definitions

Discrimination

Employment decisions, educational decisions, or treatment of an individual because of protected class status or perceived protected class status that subjects the individual to different treatment so as to interfere with or limit the ability of the individual to participate in, or benefit from, the services, activities, or privileges provided by Minnesota State or otherwise adversely affects the individual's employment or education.

Employee

Any individual employed by Minnesota State, including its colleges, universities, and system office, including student workers.

Harassment

Discriminatory harassment

Unwelcome conduct or communication that is based on actual or perceived membership in a protected class, including stereotypes of protected classes, that has a negative effect or is likely to have a negative effect on the complainant or the workplace or educational environment. Harassment may occur in a variety of relationships, including faculty and student, supervisor and employee, student and student, staff and student, employee and employee, and other relationships with persons having business at, or visiting the educational or working environment. Discriminatory harassment includes, but is not limited to:

1. Oral or written conduct such as jokes, innuendo, slurs, name-calling, negative comments about cultural norms, circulating rumors;
2. Physical contact, battery, blocking movement;
3. Non-verbal derogatory gestures, stalking, interference with work performance;
4. Visual displays, including but not limited to, posters, drawings, screen savers, emails and texts with derogatory meaning, epithets written on complainant's personal property or other symbols associated with particular protected classes.

Sexual harassment

Minnesota State further defines sexual harassment as a form of sex discrimination and discriminatory harassment. Sexual harassment is conduct or communication of a sexual nature that is unwelcome, that has a negative effect or is likely to have a negative effect on the complainant or the workplace or educational environment. Sexual harassment includes, but is not limited to:

1. Unwelcome sexual innuendoes, suggestive comments, jokes of a sexual nature, sexual propositions, degrading sexual remarks, threats;

2. Unwelcome sexually suggestive objects or pictures, graphic commentaries, suggestive or insulting sounds, leering, whistling, obscene gestures;
3. Unwelcome physical contact, such as sexual assault and sexual violence (as defined by Board Policy 1B.3), molestation, or attempts to commit these assault; unwelcome touching, pinching, or brushing of or by the body;
4. Preferential treatment or promises of preferential treatment for submitting to sexual conduct, including soliciting or attempting to solicit an employee, student or other individual to submit sexual activity for a benefit including, but not limited to, hiring, promotion, compensation, grades, or authorship;
5. Negative treatment or threats of negative treatment for refusing to submit to sexual conduct;
6. Subjecting, or threatening to subject, an employee, student or other individual to unwelcome sexual attention or conduct; and
7. Conduct which exploits the sexual characteristics of others including transmitting or the threat of transmission of photographs and or videos or graphic nudity or sexually graphic messages of others without the consent of the subject of the photograph, video, or message.

Note: Some of these examples of misconduct may also be subject to Board Policy 1B.3 Sexual Violence.

Protected class

Protected class includes, race, sex (including pregnancy, child birth, and related medical conditions), color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity, gender expression, veteran status, familial status, and membership or activity in a local human rights commission. Protected class also includes genetic information for employees.

Retaliation

Retaliation includes, but is not limited to, engaging in any form of intimidation, reprisal, or harassment against an individual because the person:

1. Made a complaint or other communication under this policy or opposes conduct prohibited by this policy;
2. Assisted or participated in any manner in an investigation, or process under this policy, regardless of whether a claim of discrimination or harassment is substantiated;
3. Associated with a person or group of persons who are members of a protected class; or
4. Made a complaint or assisted or participated in any manner in an investigation or process with the Equal Employment opportunity Commission, the U.S. Department of Education Office for Civil Rights, the Minnesota Department of Human Rights or other enforcement agencies, under any federal or state nondiscrimination law, including the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; the Minnesota Human Rights Act, Minn. Sta. Ch. 363A, and their amendments.

Retaliation may occur whether or not there is a power or authority differential between the individuals involved.

Sexual harassment and violence as sexual abuse

Minnesota law provides special protection for children under 18 and vulnerable adults. These laws, Minnesota Statutes sections 260E and 262.557, identify those who are mandated to report neglect or abuse of children under 18 and maltreatment of vulnerable adults. Faculty, student teachers or clinical participants, day care personnel, and others involved in education or services to children or vulnerable adults may be considered mandated reporters under both of these laws. Reports of abuse or neglect of a child or vulnerable adult, must be made to law enforcement or state or county social service agencies.

Student

For purposes of this policy, the term “student” includes all persons who:

1. Are enrolled in one or more courses, either credit or non-credit, through a college or university;
2. Withdraw, transfer or graduate, after an alleged violation of the student conduct code;
3. Are not officially enrolled for a particular term but who have a continuing relationship with the college or university;
4. Have been notified of their acceptance for admission or have initiated the process of application for admission or financial aid; or
5. Are living in the college or university residence hall although not enrolled in, or employed by, the college or university.

Part 4. Consensual Relationships

A consensual relationship is a sexual or romantic relationship between two or more persons who voluntarily enter into such a relationship. An employee of Minnesota State shall not enter into a consensual relationship with a student or an employee over whom that person exercises direct or otherwise significant academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence. In the event a relationship already exists, each college, university, and the system office shall develop a procedure to reassign evaluative authority as may be possible to avoid violations of this policy. This prohibition does not limit right of an employee to make a recommendation on personnel matters concerning a family or household member where the right to make recommendations on such personnel matters is explicitly provided for in the applicable collective bargaining agreement or compensation plan.

Part 5. Retaliation

Retaliation is prohibited at Minnesota State. Any individual covered by this policy who engages in retaliation is subject to disciplinary or other corrective action as appropriate.

Part 6. Policies and procedures

College and university policies and procedures on equal opportunity and nondiscrimination in employment and education must comply with Board Policy 1B.1 and System Procedure 1B.1.1.

Minnesota State System Procedure 1B.1.1

Investigation and Resolution (Link to procedure [here](#))

Part 1. Purpose

To implement Board Policy 1B.1 Equal Opportunity and Nondiscrimination in Employment and Education and provide a process for investigating and resolving allegations of violations of the policy.

Part 2. Definitions

The definitions in Board Policy 1B.1 also apply to this procedure.

Complainant

An individual who alleges they are subject of discrimination, harassment, or retaliation as defined by Board Policy 1B.1.

Decision-maker

An administrator who:

- Completed decision-maker training provided by the system office within the past three years,
- Is designated by the president or chancellor to review investigative reports,
- Determines whether Board Policy 1B.1 has been violated based upon the investigation, and
- Determine the appropriate action for the institution to take based upon the findings.

Designated Officer

An individual who:

- Completed training provided by the system office within the past three years,
- Is designated by the president or chancellor to be primarily responsible for conducting an initial inquiry,
- Determines whether to offer informal resolution,
- Determines whether to proceed with an investigation under this procedure, and
- Investigates or coordinates the investigation of reports/complaints of discrimination, harassment, and retaliation as defined by Board Policy 1B.1 in accordance with this procedure.

Investigator

As person who:

- Has completed training provided by the system office within the past three years,
- Is designated by the designated officer to conduct an inquiry, investigate, or coordinate the investigation of reports/complaints of discrimination, harassment, and retaliation as defined by Board Policy 1B.1 in accordance with this procedure,

- Determines or recommends whether to proceed with an investigation under this procedure,
- Prepares investigation reports, and
- May be the designated officer

Respondent

An individual who is alleged to have engaged in conduct that could constitute discrimination, harassment, or retaliation as defined by Board Policy 1B.1.

Part 3. Reporting Discrimination/Harassment/Retaliation

Subpart A. Reporting

Individuals who believes they or others have been or are being subjected to conduct prohibited by Board Policy 1B.1 are encouraged to make a report the incident to a designated officer. Reports should be made as soon as possible after the alleged conduct occurs.

Any student, faculty member or employee who knows of, receives information about or receives a report/complaint of discrimination, harassment, or retaliation is strongly encouraged to report the information or complaint to the designated officer of the college, university, or system office.

Subpart B. Duty to report

Administrators and supervisors shall report allegations of conduct that they reasonably believe may constitute discrimination, harassment, or retaliation as defined by Board Policy 1B.1 to the designated officer. Additionally, administrators and supervisors, in consultation with the designated officer, may inquire into and resolve such matters.

Subpart C. Reports/complaints against a president

A report/complaint against a college or university president must be filed with the system office designated officer. However, complaints against a president may be processed by the college or university if the president's role in the alleged incident was limited to a decision on a recommendation made by another administrator, such as tenure, promotion or non-renewal, and the president had no other substantial involvement in the matter.

Subpart D. Reports/complaints against system office employees or the Board of Trustees

For reports/complaints that involve allegations against system office employees, the responsibilities identified in this procedure as those of the president are the responsibilities of the chancellor. Reports/complaints that involve allegations against the chancellor or a member of the Board of Trustees must be referred to the board chair or vice chair for processing. Such reports/complaints may be assigned to appropriate system personnel or outside investigatory assistance may be designated.

Subpart E. False statements prohibited

Any individual who is determined to have provided false information in filing a report/complaint or during the investigation of such a complaint may be subject to disciplinary or corrective action.

Subpart F. Withdrawn complaints

If a complainant withdraws their complaint, colleges, universities, and the system office, may at their discretion, investigate and take appropriate action.

Subpart G. Confidentiality of information not guaranteed

The confidentiality of information in a complaint or obtained during an investigation cannot be guaranteed, such information, however, will be handled in accordance with applicable federal and state data privacy laws.

Part 4. Right to representation

Subpart A. Relation to collective bargaining agreements and personnel plans

In accordance with the law and applicable collective bargaining agreements, represented employees may have the right to request and receive union representation during an investigatory meeting and otherwise throughout the 1B.1.1 procedure.

Nothing in this procedure is intended to expand, diminish or alter in any manner whatsoever any right or remedy available under a collective bargaining agreement, personnel plan or law. Any disciplinary action imposed as a result of an investigation conducted under this procedure will be processed in accordance with the applicable collective bargaining agreement or personnel plan.

Subpart B. Students

Students have the opportunity to have an appropriate support person or advisor present at any interview or hearing, in a manner consistent with the governing procedures and applicable data practices law.

Part 5. Investigation and Resolution

The college, university, or system office shall take timely action to stop behavior prohibited by Board Policy 1B.1, conduct investigations, and take appropriate action to prevent recurring misconduct.

Subpart A. Personal resolution

This procedure neither prevents nor requires the use of personal resolution by an individuals who believe they have been subjected to conduct in violation of Board Policy 1B.1. If an individual believes they are unsafe or fears retaliation, personal resolution should not be used. If there are questions regarding personal resolution, contact the designated officer.

Subpart B. Processing the complaint

The complainant should contact the designated officer to initiate a complaint under this procedure. Upon receipt of the complaint, the designated officer shall first undertake an initial inquiry. Based on the initial inquiry, the designated officer shall determine whether there is no basis to proceed, to offer informal resolution, or to proceed with formal investigation. If proceeding with formal investigation, the designated officer shall determine the scope of the process used in each

complaint based on the complexity of the allegations, the number and relationship of individuals involved, and other pertinent factors. Reports/complaints not arising from alleged violations of Board Policy 1B.1, may be addressed under other appropriate policies and practices. T

1. **Jurisdiction.** The designated officer shall determine whether the complaint should be processed through a different policy or procedure or combined and resolved with Board Policy 1B.1 and this procedure. The designated officer shall direct the complainant to the different policy or procedure as soon as possible.
2. **Conflicts.** The designated officer should identify to the president or chancellor/designee any real or perceived conflict of interest in proceeding as the designated officer, investigator, or decision-maker for a specific complaint, including any conflict raised by the complainant or respondent. If the president or chancellor, or their designee determines that a conflict exists, another designated officer, investigator, or decision-maker must be assigned.
3. **Information provided to complainant.** At the time the complaint is made, the designated officer shall:
 - a.) inform the complainant of the provisions of the Board Policy 1B.1 including the provisions prohibiting retaliation, and this procedure; and
 - b.) provide a copy of or link to Board Policy 1B.1 and this procedure to the complainant.
4. **Complaint documentation.** The designated officer may request, but not require, the complainant to document the complaint in writing using the complaint form of the college, university or the system office. If the complainant does not document the complaint in writing, the designated officer shall do so.
5. **No basis to proceed.** At any point during the processing of the complaint, including during the investigation, the designated officer may determine that there is no basis to proceed under Board Policy 1B.1. The designated officer may refer the complaint or complainant as appropriate. The designated officer shall notify the complainant and respondent of the outcome as appropriate, in accordance with applicable data privacy laws.
6. **Information provided to the respondent.** At the time initial contact is made with the respondent, the designated officer shall inform the respondent in writing of the existence and general nature of the complaint and the provisions of Board Policy 1B.1. At the initial meeting with the respondent, the designated officer shall:
 - a) provide a copy of or link to Board Policy 1B.1, including the provision prohibiting retaliation, and this procedure to the respondent;
 - b.) provide sufficient information to the respondent consistent with due process and federal and state data privacy laws to allow the respondent to respond to the substance of the complaint; and
 - c.) inform the respondent that in addition to being interviewed by the designated officer, the respondent may provide a written response to the allegations.
7. **Investigatory process.** The designated officer shall:
 - a.) conduct a fact-finding inquiry or investigation into the complaint, including appropriate interviews and meetings or delegate the responsibility to a trained investigator. In the latter situation, the investigator shall perform the duties of this part;
 - b.) inform individuals that they are permitted to have a union representative or support person to accompany them during investigation interviews as appropriate;
 - c.) inform witnesses and other involved individuals of the prohibition against retaliation;

- d.) create, gather, and maintain investigative documents as appropriate, and
- e.) handle all data in accordance with applicable federal and state privacy laws.

8. **Interim actions**

a.) Employee reassignment or administrative leave. Under appropriate circumstances, the president, chancellor or designee may, in consultation with system legal counsel and labor relations, reassign or place an employee on administrative leave at any point in time during the complaint process. In determining whether to place an employee on administrative leave or reassignment, consideration must be given to the nature of the alleged behavior, the relationships between the parties, the context in which the alleged incidents occurred and other relevant factors. Any action taken must be consistent with the applicable collective bargaining agreement or personnel plan.

b.) Student summary suspension or other action. Under appropriate circumstances, the president or designee may summarily suspend a student at any point in time during the complaint process. A summary suspension may be imposed only in accordance with Board Policy 3.6 Student Conduct and associated system procedures. After the student has been summarily suspended, the complaint process should be completed within the shortest reasonable time period. If the process has not been completed within ten (10) days, the president or designee must reevaluate whether or not the summary suspension should remain in place until final completion of the process. During the summary suspension, the student may not enter the campus or participate in any college or university classes and activities without obtaining prior permission from the president or designee. Other temporary measures may be taken in lieu of summary suspension where the president or designee determines such measures are appropriate.

9. **Timely Completion.** Colleges, universities and the system office shall complete the investigative process and issue a written response within a timely manner after a complaint is made, unless reasonable cause for delay exists. Reasonable case includes, but is not limited to, considerations such as the absence of a party or witness, the need for language assistance or accommodation of disabilities, or other similar factors. The designated officer shall notify the complainant and respondent if the written response is not expected to be issued within a timely manner. The college, university or system office must meet any applicable shorter time periods, including those provided in the applicable collective bargaining agreement.
10. **Support for designated officers.** If it would aid them in performing their roles under this procedure, designated officers are encouraged to seek counsel and advice, as appropriate, from the Office of Equity and Inclusion, the Office of General Counsel, and/or Labor Relations.

Subpart C. Informal Resolution

After processing the report/complaint the designated officer may consider informal resolution to resolve the report/complaint as appropriate. The designated officer may consider, but is not limited to, use one or more of the following methods to resolve the report/complaint:

1. Conduct or coordinate education and training;
2. Facilitate voluntary meetings, if requested by the complainant, between the parties;
3. Recommend separation of the parties, after consultation with appropriate college, university or system office personnel;

4. Other possible outcomes may include recommending changes in workplace assignments, enrollment in a different course or program, or other appropriate action;
5. A college or university may offer mediation and other alternative dispute resolutions to the complainant and respondent. The parties must voluntarily consent, in writing, to participate in the processes that include mediation and other alternative dispute resolutions. At any time before agreeing to a resolution, any party has the right to withdraw from the process and resume the formal complaint process.

Subpart D. Formal decision process

If the above methods have not resolved the complaint within a reasonable period of time to the satisfaction of the designated officer, or the designated officer determines additional steps should be taken, the procedures in this subpart must be followed.

1. **Designated officer.** The designated officer or the investigator shall:
 - a. prepare an investigation report and forward it to the decision-maker for review and decision; and
 - b. take additional investigative measures as requested by the decision-maker.
2. **Decision-maker.** After receiving the investigation report prepared by the designated officer or investigator, the decision-maker shall:
 - a. determine whether additional steps should be taken prior to making the decision. Additional steps may include:
 1. a request that the designated officer or investigator conduct further investigative measures; and
 2. a request for additional information which may include a written response from the complainant or respondent relating to the allegations of the complaint.
 - b. take other measures deemed necessary to determine whether a violation of Board Policy 1B.1 occurred;
 - c. when making the decision, use a preponderance of evidence standard, meaning that it is more likely than not that the policy has been violated, taking into account the totality of the circumstances, including the nature and extent of the behaviors, the relationship(s) between the parties, the context in which the alleged incident(s) occurred, and other relevant factors;
 - d. as appropriate, consistent with applicable state and federal data privacy laws, issue a decision in writing to the complainant, respondent and designated officer of the determination, and the basis for the determination, as to whether Board Policy 1B.1 has been violated.
 - e. determine the nature, scope, and timing of disciplinary or corrective action and the process for implementation if a violation of Board Policy 1B.1 occurred. This may include consultation with student affairs, human resources or supervisory personnel to determine appropriate

discipline.

f. conduct that is determined not to have violated Board policy 1B.1 may be considered under another procedure, if appropriate.

g. prior to issuing decision letters, decision-makers shall submit drafts of the written decision and investigation report to the Office of General Counsel for review.

Part 6. College, University or System Office Action

The college, university, or system office shall take the appropriate disciplinary or corrective action based on results of the investigation. The designated officer shall make appropriate inquiries to ascertain the effectiveness of any corrective or disciplinary action. Complainants and other individuals are encouraged to report any subsequent conduct they believe violates Board Policy 1B.1, as well as allegations of retaliation to the designated officer.

Written notice to parties relating to discipline, resolutions, or final dispositions resulting from the report/complaint process in this procedure is deemed to be official correspondence from the college, university, or system office. In accordance with Minn. Rule 3905.0500, the college, university, or system office is responsible for filing the complaint disposition concerning complaints against employees with the Commissioner of Management and Budget within 30 days of final disposition.

Part 7. Appeal

Subpart A. Filing an appeal

The complainant or the respondent may appeal the decision of the decision-maker. An appeal must be filed in writing with the president or designee within ten (10) business days from the receipt of the decision. The appeal timeline may be extended for reasonable cause. The appeal must state specific reasons why the complainant or respondent believes the decision was improper.

Grounds for appeal of the decision include; (1) procedural irregularity that affected the decision issued by the decision-maker, (2) new evidence that was not reasonably available at the time when the determination regarding violation of policy or sanction was made that could affect the decision issued by the decision-maker, (3) a conflict of interest or bias by the designated officer, investigator, or decision-maker that affected the decision issued by the decision-maker, or (4) insufficient evidence to support the decision-maker.

In a complaint against a president or other official who reports directly to the chancellor, an appeal may be considered by the chancellor whether or not the chancellor served as the decision-maker.

Subpart B. Effect of appeal

For employees covered by a collective bargaining agreement, an appeal of the decision under this procedure is separate and distinct from contractual grievance procedures. During the pendency of the appeal, disciplinary or corrective action taken as a result of the decision may be enforced. In cases involving sanctions of suspension for ten (10) days or longer, students must be informed of their right to a contested case hearing under Minn. Stat. Ch. 14.

Subpart C. Appeal process

The president or designee shall review the decision issued by the decision-maker and the investigation report, and determine whether to affirm or modify the decision. The president or designee may receive additional information if the president or designee believes such information would aid in the consideration of the appeal. The decision on appeal must be made within a reasonable time and the complainant, respondent, and designated officer must be notified in writing of the decision, consistent with applicable state and federal data privacy laws. The decision on appeal exhausts the complainant's and respondent's administrative remedies under this procedure except as provided herein.

Part 8. Education and Training

The colleges, universities, and system office shall provide education and training programs to promote awareness and prevent discrimination, harassment, and retaliation such as educational seminars, peer-to-peer counseling, and informational resources. Education and training programs should include Board Policy 1B.1, this procedure, and may include training on trauma-informed investigations and restorative practices. All colleges, universities, and the system office shall promote awareness of Board Policy 1B.1 and this procedure, and shall publicly identify the designated officers.

Part 9. Distribution of Board Policy 1B.1 and System Procedure 1B.1.1

I Board Policy 1B.1 and this procedure must, at a minimum, be distributed to students at the time of registration and to employees at the beginning of employment. Distribution may be accomplished by posting on an internet website, provided all students and employees are directly notified of how to access the policy and procedure by an exact web address, and that they may request a paper copy. Copies of the policy and procedure must be conspicuously posted at appropriate locations at the system office and on college and university campuses at all times and include the designated officers' names, locations, and telephone numbers.

Designated officers also must be identified by name, location, and phone number in informational publications such as student catalogs, student and employee handbooks, bulletin boards, campus websites, and other appropriate public announcements.

Part 10. Maintenance of Report/Complaint Documentation

During and upon the completion of processing the report/complaint, including completing an informal resolution and/or formal process, the report/complaint file must be maintained in a secure location in accordance with the applicable records retention schedule. Access to the data must be in accordance with the respective collective bargaining agreement or personnel plan, the Minnesota Government Data Practices Act, the Family Educational Rights and Privacy Act, or other applicable law.

Part 11. Annual Report to Board of Trustee

Colleges and universities shall annually submit pertinent Board Policy 1B.1 information to the Office of Equity and Inclusion. The Offices of General Counsel and Equity and Inclusion shall submit an annual report to the Board of Trustees of summary data showing Board Policy 1B.1 complaints, categories of complaints, and findings of violations.

Minnesota State Community and Technical College Discrimination/Harassment Complaint Form

An electronic version of the Minnesota State Community and Technical College Discrimination/Harassment Complaint form can be found at: [Discrimination/Harassment Complaint Form](#)

Minnesota State Community and Technical College Discrimination / Harassment Complaint Form

Date: _____

Name of COMPLAINANT: _____
(if more than one complainant, complete intake form for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

Sex: ☐ Male ☐ Female

Status: ☐ Student ☐ Faculty ☐ Staff ☐ Administrator ☐ External/Non-Campus

TYPE OF COMPLAINT

Type of Complaint: ☐ Discrimination ☐ Harassment ☐ Retaliation

I was discriminated/harassed/retaliated against on the basis of my:

- | | | |
|--|--|--|
| <input type="checkbox"/> Race | <input type="checkbox"/> Age | <input type="checkbox"/> Reliance on Public Assistance |
| <input type="checkbox"/> Sex | <input type="checkbox"/> National Origin | <input type="checkbox"/> Sexual Orientation |
| <input type="checkbox"/> Color | <input type="checkbox"/> Disability | <input type="checkbox"/> Marital Status |
| <input type="checkbox"/> Creed | <input type="checkbox"/> Religion | <input type="checkbox"/> Membership/Activity in Local Commission |
| <input type="checkbox"/> Gender Identity | <input type="checkbox"/> Gender Expression | |

I believe I was discriminated/harassed / retaliated against by:

RESPONDENT(S)

Name of RESPONDENT #1: _____
(if more than one respondent, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

Sex: ☐ Male ☐ Female

Status: ☐ Student ☐ Faculty ☐ Staff ☐ Administrator ☐ External/Non-Campus

Page 1 of 6

Discrimination/Harassment Complaint Form

Name of RESPONDENT #2: _____
(if more than one respondent, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

Sex: ☐ Male ☐ Female

Status: ☐ Student ☐ Faculty ☐ Staff ☐ Administrator ☐ External/Non-Campus

Name of RESPONDENT #3: _____
(if more than one respondent, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

Sex: ☐ Male ☐ Female

Status: ☐ Student ☐ Faculty ☐ Staff ☐ Administrator ☐ External/Non-Campus

Name of RESPONDENT #4: _____
(if more than one respondent, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

Sex: ☐ Male ☐ Female

Status: ☐ Student ☐ Faculty ☐ Staff ☐ Administrator ☐ External/Non-Campus

Page 2 of 6

COMPLAINT DETAIL

COMPLAINT DETAIL

Explain your complaint in detail. Include the following information. Add additional pages if necessary. Attach documents you believe may be helpful in investigating your complaint.

1. Describe the specific incident(s) of discrimination/harassment/retaliation. List times, dates, locations, names and titles of the people involved in the incident(s).
2. Explain why you believe that you were discriminated/harassed/retaliated against because of your protected class status (race, age, gender, disability, etc.).
3. Provide the names and titles of people you believe were treated more favorably than you due to your protected class status. List the protected class status (race, age, gender, disability, etc.) of each person.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Page 3 of 6

WITNESSES

WITNESSES
List potential witnesses you believe possess information about your complaint. Add additional pages if necessary.

Name of WITNESS #1: _____
(if more than one witness, list complete information for each)

Address (local):

Address (residence):

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

What information can this witness provide?

Name of WITNESS #2: _____

(if more than one witness, list complete information for each)

Address (local):

Address (residence):

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

What information can this witness provide?

Name of WITNESS #3: _____

(if more than one witness, list complete information for each)

Address (local):

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

What information can this witness provide?

Page 4 of 6

DOCUMENTATION

List documents you believe may help in investigating your complaint. Provide the name, date and explanation of the contents of each document. Add more pages if necessary.

Name of DOCUMENT #1:

Date: _____ Explanation of contents: _____

[illegible]

Name of DOCUMENT #2: _____

Date: _____ Explanation of contents: _____

[illegible]

Page 5 of 6

Name of DOCUMENT #3: _____

Name of DOCUMENT #3: _____

Date _____ Explanation of contents: _____

[illegible]

Page 6 of 6

Minnesota State 1B.3 Sexual Violence Policy

Part 1. Policy statement

Sexual violence is an intolerable intrusion into the most personal and private rights of an individual, and is prohibited at Minnesota State Colleges and Universities. Minnesota State is committed to eliminating sexual violence in all forms and will take appropriate remedial action against any individual found responsible for acts in violation of this policy. Acts of sexual violence may also constitute violations of criminal or civil law or of other Board Policies that may require separate proceedings. To further its commitment against sexual violence, Minnesota State provides reporting options, an investigative and disciplinary process, prevention training, and other related services as appropriate.

Subpart A. Application of policy to students, employees, Board of Trustees and others

This policy applies to all Minnesota State students and employees, Board of Trustees and to others, as appropriate, where incidents of sexual violence on system property have been reported. Reports of sexual violence committed by a student at a location other than on system property are covered by this policy pursuant to the factors listed in Board Policy 3.6, Part 2. Reports of sexual violence committed by a system employee at a location other than system property are covered by this policy.

Reports of sexual violence committed on system property by individuals who are not students or employees are subject to appropriate actions by Minnesota State, including but not limited to pursuing criminal or civil action against them.

Allegations of discrimination or harassment are governed by Board Policy 1B.1.

Subpart B. College and university policies

Each Minnesota State college and university shall adopt a clear, understandable written policy on sexual violence that applies to its campus community, including but not limited to its students and employees. The policy content and implementation must be consistent with the standards in this policy and System Procedure 1B.3.1.

Part 2. Definitions.

The following definitions apply to this policy and System Procedure 1B.3.1.

Affirmative Consent

Consent is informed, freely given, and mutually understood willingness to participate in sexual activity that is expressed by clear, unambiguous, and affirmative words or actions. It is the responsibility of the person who wants to engage in sexual activity to ensure that the other person has consented to engage in the sexual activity. Consent must be present throughout the entire sexual activity and can be revoked at any time. If coercion, intimidation, threats, and/or physical force are used, there is no consent. If the complainant is mentally or physically incapacitated or impaired so that the complainant cannot understand the fact, nature, or extent of the sexual situation, there is no consent; this includes conditions due to alcohol or drug consumption, or being asleep or unconscious. A lack of protest, absence of resistance, or silence alone does not constitute consent, and past consent to sexual

activities does not imply ongoing future consent. The existence of a dating relationship between the people involved or the existence of a past sexual relationship does not prove the presence of, or otherwise provide the basis for, an assumption of consent. Whether the respondent has taken advantage of a position of influence over the complainant may be a factor in determining consent.

Dating, intimate partner, and relationship violence

Violence including physical harm or abuse, and threats of physical harm or abuse, arising out of a personal intimate relationship. This violence also may be called domestic abuse or spousal/partner abuse and may be subject to criminal prosecution under Minnesota law.

Employee

Any individual employed by Minnesota State, its colleges and universities and the system office, including student workers.

Non-forcible sex acts

Non-forcible acts include unlawful sexual acts where consent is not relevant, such as sexual contact with an individual under the statutory age of consent, as defined by Minnesota law, or between persons who are related to each other within degrees wherein marriage is prohibited by law.

Sexual assault

An actual, attempted, or threatened sexual act with another person without that person's affirmative consent. Sexual assault is often a criminal act that can be prosecuted under Minnesota law, as well as form the basis for discipline under Minnesota State student codes of conduct and employee disciplinary standards. Sexual assault includes but is not limited to:

1. Involvement without consent in any sexual act in which there is force, expressed or implied, or use of duress or deception upon the victim. Forced sexual intercourse is included in this definition, as are the acts commonly referred to as date rape or acquaintance rape. This definition also includes the coercing, forcing, or attempting to coerce or force sexual intercourse or a sexual act on another.
2. Involvement in any sexual act when the victim is unable to give consent.
3. Intentional and unwelcome touching of a person's intimate parts (defined as primary genital area, groin, inner thigh, buttocks, or breast); or coercing, forcing, or attempting to coerce or force another to touch a person's intimate parts.
4. Offensive sexual behavior directed at another, such as indecent exposure or voyeurism.

Sexual violence

A continuum of conduct that includes sexual assault, non-forcible sex acts, dating and relationship violence, stalking as well as aiding acts of sexual violence.

Stalking

Conduct directed at a specific person that is unwanted, unwelcome, or unreciprocated and that would cause reasonable people to fear for their safety or the safety of others or to suffer substantial emotional distress.

Student

All persons who:

1. Are enrolled in one or more courses, either credit or non-credit, through a college or university; or
2. Withdraw, transfer, or graduate after an alleged violation of the code of student conduct; or
3. Are not officially enrolled for a particular term but who have a continuing relationship with the college or university; or
4. Have been notified of their acceptance for admission or have initiated the process of application for admission or financial aid; or
5. Are not college or university employees and are not enrolled in the institution but live in a college or university residence hall.

System Property

The facilities and land owned, leased, or under the primary control of Minnesota State, its Board of Trustees, system office, colleges, and universities.

Minnesota State System Procedure 1B.3.1

Response to Sexual Violence and Title IX Sexual Harassment (See current procedure [here](#))

Part 1. Purpose

This procedure provides a process through which individuals alleging sexual violence may pursue a complaint, pursuant to Board Policy 1B.3 Sexual Violence Policy prohibiting sexual violence.

This procedure is intended to protect the rights and privacy of both the complainant and respondent and other involved individuals, as well as to prevent retaliation and reprisal.

Part 2. Definitions

The definitions in Policies 1B.3 and 1B.1 also apply to this procedure.

Campus security authority

Campus security authority includes the following categories of individuals at a college or university:

1. A college or university security department;
2. Any individual who has campus security responsibilities in addition to a college or university security department;
3. Any individual or organization identified in a college or university security policy as an individual or organization to which students and employees should report criminal offenses;
4. An official of a college or university who has significant responsibility for student and campus activities, including, but not limited to, student housing, student discipline, and campus judicial proceedings; advisors to recognized student organizations; and athletic coaches. Professional counselors, whose official responsibilities include providing mental health counseling, and who are functioning within the scope of their license or certification, are not included in this definition.

Complainant

An individual who is alleged to be the victim of conduct that could constitute sexual harassment (as defined by Title IX).

Educational program activity

Includes locations, events, or circumstances over which the college or university exercised substantial control over both the respondent and the context in which the sexual harassment (as defined by Title IX) occurs, and also includes any building owned or controlled by any officially recognized student organization of the college or university.

Formal complaint

A document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment (as defined by Title IX) against a respondent and requesting that the college or university investigate the allegation of sexual harassment. At the time of filing the formal complaint of sexual harassment (as defined by Title IX), a complainant must be participating in or attempting to participate in the education program or activity of the college or university with which the formal complaint is filed.

Respondent

An individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment (as defined by Title IX).

Supportive measures

Non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or respondent before or after the filing of a formal Title IX complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the recipient's educational environment, or deter sexual harassment. Supportive measures may include, but are not limited to, counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

Title IX Coordinator

Employee(s) designated by the president to coordinate the college or university's efforts to comply with its Title IX responsibilities and Board Policies 1B.1 and 1B.3. A campus can delegate Title IX responsibilities to, for example, a deputy or deputies, and/or an investigator.

Title IX sexual harassment

For purposes of Title IX, sexual harassment means conduct on the basis of sex that occurs in a college or university's program or activity in the United States that satisfies one or more of the following:

1. An employee of the college or university conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct.
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to the college or university's education program or activity; or

Sexual assault; dating, intimate partner, and relationship violence; and stalking as defined in Board Policy 1B.3.

Part 3. Reporting Incidents of Sexual Violence

Subpart A. Prompt reporting

Complainants of sexual violence and sexual harassment (as defined by Title IX) may report incidents at any time, but are strongly encouraged to make reports promptly in order to best preserve evidence for a potential legal or disciplinary proceeding.

Complainants are strongly encouraged to report incidents of sexual violence to law enforcement for the location where the incident occurred. Complainants are also encouraged to contact the local victim/survivor services office, counseling and health care providers, campus Title IX coordinators, or Minnesota State Colleges and Universities campus security authorities for appropriate action.

Subpart B. Assistance in reporting

When informed of an alleged incident of sexual violence and sexual harassment (as defined by Title IX), all Minnesota State Colleges and Universities students and employees are urged to encourage and assist complainants, as needed, to report the incident to local law enforcement, local victim/survivor services, campus Title IX coordinator, or campus security authorities.

Campus security authorities, when informed of an alleged incident of sexual violence and sexual harassment (as defined by Title IX), shall promptly assist the complainant, as requested, including providing guidance in filing complaints with outside agencies, such as law enforcement; obtaining appropriate assistance from victim/survivor services or medical treatment professionals; and filing a complaint with the Title IX Coordinator.

When appropriate, Minnesota State Colleges and Universities may pursue legal action against a respondent, including, but not limited to, trespass or restraining orders, in addition to disciplinary action under the applicable student or employee conduct standard. A college or university may take actions it deems necessary or appropriate in response to all protection, restraining, or no-contact orders.

Subpart C. Required reports

Any campus security authority or any college or university employee with supervisory or student-advising responsibility who has been informed of an alleged incident of sexual violence and sexual harassment (as defined by Title IX), shall follow college or university procedures for making a report for the annual crime statistics report. In addition, the campus security authority or any college or university employee with supervisory or student-advising responsibility who has been informed of an alleged incident of sexual violence and sexual harassment (as defined by Title IX) shall report to the Title IX Coordinator, in order to initiate any applicable investigative or other resolution procedures.

Campus security authorities may be obligated to report to law enforcement the fact that a sexual assault has occurred, but the name of or other personally identifiable information about the complainant will be provided only with the consent of the complainant, except as may be required or permitted by law.

Subpart D. Mandatory reporting of abuse or neglect of children or vulnerable adults

Minnesota law provides special protection for children under 18 and vulnerable adults. These laws, Minnesota Statutes sections 626.556 and 626.557, identify those who are mandated to report neglect or abuse of children under 18 and maltreatment of vulnerable adults. Faculty, student teachers or clinical participants, day care personnel, and others involved in education or services to children or vulnerable adults may be considered mandated reporters under both of these laws. Reports of abuse or neglect of a child or vulnerable adult, must be made to law enforcement or state or county social service agencies.

Part 4. Confidentiality of reporting

Confidential Reports

Because of laws concerning government data contained in Minn. Stat. Ch. 13 Government Data Practices, colleges and universities cannot guarantee confidentiality to those who report incidents of sexual violence except where those reports are privileged communications with licensed healthcare professionals. Some off-campus reports also may be legally privileged by law, such as reports to clergy, private legal counsel, or healthcare professionals.

Part 5. Policy notices

Subpart A. Distribution of policy to students

Each college or university shall, at a minimum, at the time of registration make available to each student information about its sexual violence and sexual harassment (as defined by Title IX) policy and procedure), including its online reporting system that allows for anonymous reporting, and shall additionally post a copy of its policy and procedure at appropriate locations on campus and in appropriate handbooks at all times. A college or university may distribute its policy and procedure by posting on an Internet or Intranet website, provided all students are directly notified of how to access the policy by an exact address, and that they may request a paper copy.

Subpart B. Distribution of policy to employees

Colleges, universities, and the system office shall make available to all employees a copy of the sexual violence and sexual harassment (as defined by Title IX) policy and procedure. Distribution may be accomplished by posting on an Internet or Intranet website, provided all employees are directly notified of the exact address of the policy and procedure as well as the option of receiving a paper copy upon request.

Subpart C. Required notice

Each college or university shall have a sexual violence and sexual harassment (as defined by Title IX) policy, which must include the notice provisions in this part.

1. **Notice of Title IX Coordinator.** Each college and university must notify applicants for admission and employment, students, employees, and all unions holding collective bargaining agreements

with the college or university of the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator.

2. **Notice of non-discrimination.** Each college and university must notify applicants for admission and employment, students, employees and all unions holding collective bargaining agreements with the college and university that the college or university does not discriminate on the basis of sex in the education program or activity that it operates, and that it is required by Title IX not to discriminate in such a manner. Inquiries about the application of Title IX may be referred to the Title IX Coordinator and/or to the United States Department of Education.

3. **Notice of complainant options**

Following a report of sexual violence the complainant must be promptly notified of:

- a. Where and how to obtain immediate medical assistance. Complainants should be informed that timely reporting and a medical examination within 72 hours are critical in preserving evidence of sexual assault and proving a criminal or civil case against a perpetrator. Complainants should be told, however, that they may report incidents of sexual violence at any time.
- b. Where and how to report incidents of sexual violence to local law enforcement officials, and/or appropriate college, university, or system contacts for employees, students, and others. Such contacts should be identified by name, location, and phone number for 24-hour availability, as applicable.
- c. Resources for where and how complainants may obtain on- or off-campus counseling, mental health, or other support services.

4. **Notice of complainant rights**

Complainants must be notified of the following:

- a. Their right to make a report with local law enforcement officials in sexual assault cases.
- b. Rights under the crime victims bill of rights, Minn. Stat. §§ 611A.01 – 611A.06, including the right to assistance from the Crime Victims Reparations Board and the commissioner of public safety.
- c. Availability of prompt assistance from campus officials, upon request, in notifying the appropriate campus investigating authorities and law enforcement officials, and, at the direction of law enforcement authorities, assistance in obtaining, securing, and maintaining evidence in connection with a sexual violence incident.
- d. Assistance available from campus authorities in preserving for a sexual violence complainant materials relating to a campus disciplinary proceeding.
- e. Complaints of incidents of sexual violence made to campus security authorities must be promptly and appropriately resolved.

- f. Upon a sexual assault complainant's request, the college, university, or system office may take action and other supportive measures to prevent unwanted contact with the alleged assailant, including, but not limited to, transfer of the complainant and/or the respondent to alternative classes, or to a work site or to alternative college-owned housing, if such alternatives are available and feasible.
- g. Upon request, students who reported sexual assaults to the college or university and subsequently chose to transfer to another college or university will be provided with information about resources for victims of sexual assault at the college or university to which the complainant is transferring.

Part 6. Investigation and Disciplinary Procedures

Subpart A. General principles

College and university investigation and disciplinary procedures concerning allegations of sexual violence and sexual harassment (as defined by Title IX) against employees or students must:

1. Be respectful of the needs and rights of individuals involved and treat them with dignity;
2. Not suggest the complainant was at fault for the sexual assault or should have behaved differently to prevent the assault;
3. Proceed as promptly as possible;
4. Permit a student complainant and a student respondent to have the same opportunity to have an appropriate support person or advisor present at any interview or hearing, in a manner consistent with the governing procedures and applicable data practices law;
5. Afford employees the right to representation consistent with the appropriate collective bargaining agreement or personnel plan;
6. Be conducted in accordance with applicable due process standards and privacy laws;
7. Simultaneously inform both the complainant and respondent of the outcome in a timely manner, as permitted by applicable privacy law.
8. Be based on a preponderance of evidence standard, meaning that it is more likely than not that the policy, procedure, or code has been violated.

The past sexual history of the complainant and respondent must be deemed irrelevant except as that history may directly relate to the incident being considered.

A respondent's use of any drug, including alcohol, judged to be related to an offense may be considered to be an exacerbating rather than mitigating circumstance.

Subpart B. Relationship to parallel proceedings

In general, college, university, and system office investigation and disciplinary procedures for allegations of sexual violence and sexual harassment (as defined by Title IX) will proceed independent

of any action taken in criminal or civil courts. A college or university need not, and in most cases should not, delay its proceedings while a parallel legal action is ongoing. If a college or university is aware of a criminal proceeding involving the alleged incident, they may contact the prosecuting authority to coordinate when feasible. Criminal or civil court proceedings are not a substitute for college, university, and system office procedures.

Subpart C. Memorandum of understanding with local law enforcement

Each college or university shall enter into a memorandum of understanding with the primary law enforcement agencies that serve their campus(es). Prior to the start of each academic year, each college or university shall distribute an electronic copy of the MOU to all employees on the campus that are subject to the memorandum. Colleges and universities are exempt from the MOU requirement if they and local or county law enforcement agencies establish a sexual assault protocol team to facilitate effective cooperation and collaboration between the college or university and law enforcement.

Subpart D. False statements prohibited

Colleges, universities, and the system office take allegations of sexual violence and sexual harassment (as defined by Title IX) very seriously and recognize the consequences such allegations may have on a respondent as well as the complainant. Any individual who knowingly provides false information regarding the filing of a complaint or report of sexual violence, or who provides false information during the investigation of such a complaint or report, may be subject to discipline or, under certain circumstances, legal action. Complaints of conduct that are found not to violate policy are not assumed to be false.

Subpart E. Sanctions

Sanctions that may be imposed if a finding is made that sexual violence and sexual harassment (as defined by Title IX) has occurred include, but are not limited to, discipline up to and including suspension, or expulsion of students, or discipline, up to and including termination from employment, as provided in the applicable bargaining agreement or compensation plan, for employees. The appropriate sanction will be determined on a case-by-case basis, taking into account the severity of the conduct, the student's or employee's previous disciplinary history, and other factors as appropriate.

Witnesses or victims who report in good faith an incident of sexual violence will not be sanctioned by the college, university, or system office for admitting in the report to a violation of the student conduct policy on the use of alcohol or drugs.

Subpart F. Retaliation prohibited

Actions by a student or employee intended as retaliation, reprisal, or intimidation against an individual for making a complaint or participating in any way in a report or investigation under this policy are prohibited and are subject to appropriate disciplinary action.

Part 7. Investigation and Resolution

The college, university or system office has a duty to take timely and appropriate action to stop behavior prohibited by Board Policy 1B.3, conduct investigations and take appropriate action to prevent recurring misconduct.

Subpart A. Informal Resolution

A college or university may offer an informal resolution process if a formal complaint is filed and after providing both parties a notice of allegations. The parties must voluntarily consent, in writing, to the informal resolution process. At any time before agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the process with respect to the formal complaint. This procedure neither prevents nor requires the use of informal resolution by individuals who believe they have been subject to conduct in violation of Board Policy 1B.3. Informal resolution shall not be used to resolve allegations that an employee sexually harassed a student.

Subpart B. Information privacy

Confidentiality of information obtained during an investigation cannot be guaranteed; such information, however, will be handled in accordance with applicable federal and state data privacy laws.

Subpart C. Processing the complaint

The Title IX Coordinator must be contacted in order to initiate a complaint under this procedure. The Title IX Coordinator shall determine the process used in each complaint based on the complexity of the allegations, the number and relationship of individuals involved, and other pertinent factors.

1. **Jurisdiction.** The Title IX Coordinator shall:
 - a. determine whether the complaint is one which should be processed through another system office, college or university procedure available to the complainant;
 - b. if appropriate, direct the complainant to that procedure as soon as possible; and
 - c. for sexual harassment complaints, (as defined by Title IX), determine whether or not the complaint involves the education program or activity of the college or university and whether the incident occurred in the United States.
2. **Conflicts.** The Title IX Coordinator should identify to the president or chancellor/designee any real or perceived conflict of interest in proceeding as the Title IX Coordinator, for the decision-maker, and/or for any person designated to facilitate an informal resolution for a specific complaint. If the president or chancellor/designee determines that a conflict exists, another Title IX Coordinator, decision-maker, or person facilitating an informal resolution must be assigned.
3. **Information provided to complainant.** At the time the complaint is made, the Title IX Coordinator shall:
 - a. inform the complainant of the provisions of the Board Policy 1B.3 and this procedure;

- b. provide a copy of or Web address for Board Policy 1B.3 and this procedure to the complainant;
 - c. determine whether other individuals are permitted to accompany the complainant during investigatory interviews and the extent of their involvement;
 - d. inform the complainant of the provisions of Board Policy 1B.3 prohibiting retaliation;
 - e. discuss the availability of supportive measures; and
 - f. explain the process for filing a formal Title IX complaint
- 4. **Complaint documentation.** The Title IX Coordinator shall insure that the complaint is documented in writing. The Title IX Coordinator may request, but not require the complainant to document the complaint in writing using the complaint form of the system office, college or university.
- 5. **Information provided to the respondent.** At the time initial contact is made with the respondent, the Title IX Coordinator shall inform the respondent in writing of the existence and general nature of the complaint and the provisions of the sexual violence policy, including the name of the complainant. At the initial meeting with the respondent, the Title IX Coordinator shall:
 - a. provide a copy of or Web address for Board Policy 1B.3 and this procedure to the respondent;
 - b. provide sufficient information to the respondent consistent with federal and state data privacy laws to allow the respondent to respond to the substance of the complaint;
 - c. explain to the respondent that in addition to being interviewed by the Title IX Coordinator, the respondent may provide a written response to the allegations;
 - d. determine whether other individuals are permitted to accompany the respondent during investigative interviews and the extent of their involvement;
 - e. discuss the availability of supportive measures;
 - f. inform the respondent of the provisions of Board Policy 1B.3 prohibiting retaliation; and
 - g. utilize the template notice of allegations.
- 6. **Investigatory process.** The Title IX Coordinator shall:
 - a. conduct a fact-finding inquiry or investigation into the complaint, including appropriate interviews and meetings;
 - b. inform the witnesses and other involved individuals of the prohibition against retaliation;
 - c. create, gather and maintain investigative documentation as appropriate;

- d. disclose appropriate information to others only on a need to know basis consistent with state and federal law, and provide a data privacy notice in accordance with state law;
- e. handle all data in accordance with applicable federal and state privacy laws
- f. include an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence.
- g. Presume that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the investigation process.
- h. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.
- i. For formal Title IX complaints, before completing the investigation report, send to both the complainant and the respondent and their advisors, if any, the evidence subject to inspection and review. Both the complainant and the respondent must have at least ten (10) calendar days to submit a written response to the evidence, which the Title IX Coordinator will consider before completing the investigative report. Both parties and their advisors may use the information solely for purposes of proceedings pursuant to this policy.
- j. Create an investigative report that fairly summarizes relevant evidence and, at least ten (10) calendar days prior to a formal hearing, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

7. Interim Actions

- a. **Employee reassignment or administrative leave.** Under appropriate circumstances, the president or chancellor may, in consultation with system legal counsel and labor relations, reassign or place an employee on administrative leave at any point in time during the report/complaint process. In determining whether to place an employee on administrative leave or reassignment, consideration shall be given to the nature of the alleged behavior, the relationships between the parties, the context in which the alleged incidents occurred and other relevant factors. Any action taken must be consistent with the applicable collective bargaining agreement or personnel plan.
- b. **Student summary suspension or other action.** Under appropriate circumstances, the president or designee may summarily suspend a student at any point in time during the report/complaint process. A summary suspension may be imposed only in accordance with Board Policy 3.6 and associated system procedures. After the student has been summarily suspended, the report/complaint process should be completed within the shortest reasonable time period, not to exceed nine (9) class days. During the summary

suspension, the student may not enter the campus or participate in any college or university activities without obtaining prior permission from the president or designee. Other temporary measures may be taken in lieu of summary suspension where the president or designee determines such measures are appropriate.

8. **No basis to proceed.** At any point during the processing of the complaint, the Title IX Coordinator may determine that there is no basis to proceed under Board Policy 1B.3. The Title IX Coordinator may refer the complaint as appropriate to other college or university officials. If the conduct alleged in the formal Title IX complaint would not constitute Title IX sexual harassment even if proved, did not occur in the college or university's education program or activity, or did not occur against a person in the United States, then the college or university must dismiss the formal complaint. The college or university may dismiss a formal Title IX complaint or any allegations therein any time during the investigation or hearing if a complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein; the respondent is no longer enrolled or employed by the college or university; or specific circumstances prevent the college or university from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein. The college or university must promptly notify both the complainant and the respondent of any dismissal.
9. **Timely completion.** Colleges, universities and the system office shall provide resources sufficient to complete the investigative process and issue a written response in a timely manner after a complaint is made, unless reasonable cause for delay exists. Reasonable cause may include considerations such as the absence of the party, a party's advisor or a witness; concurrent law enforcement activity or the need for language assistance or accommodation of disabilities. The Title IX Coordinator shall notify the complainant and respondent if the written response is not expected to be issued within a timely manner. The college, university or system office must meet any applicable shorter time periods, including those provided in the applicable collective bargaining agreement.

Subpart D. Decision process

If the above methods, including the informal resolution process, have not resolved the complaint within a reasonable period of time to the satisfaction of the Title IX Coordinator, the procedures in this subpart must be followed.

1. **Title IX Coordinator.** The Title IX Coordinator shall:
 - a. Prepare an investigation report.
 - b. Refer the matter for a formal hearing.
2. **Formal Hearing.** Formal hearings for Title IX sexual harassment complaints will be conducted by the Office of Administrative Hearings pursuant to the rules for administrative hearings. If either the complainant or respondent does not have an advisor for the formal hearing, the college or university must provide an advisor without fee or charge to the complainant or respondent.

Colleges and Universities shall maintain a roster of advisors for this purpose. The role of the advisor for the respondent is to conduct cross-examination on behalf of the respondent. At the conclusion of the formal hearing, the administrative law judge will issue a written recommendation for a final decision made by the college or university decision-maker.

3. **Decision-maker.** After receiving the report and recommendation prepared by the administrative law judge, the decision-maker shall:
 - a. Decide whether the policy has been violated; and
 - b. On appropriate sanctions if the policy has been violated;
 - c. Issue a written determination that must include;
 1. identification of the allegations potentially violating this policy;
 2. a description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearing help;
 3. findings of fact supporting the determination;
 4. conclusions regarding application of the policy to the facts;
 5. a statement of, and rationale, for the result as to each allegation, including determination regarding responsibility, any disciplinary sanctions the college or university imposes on the respondent, and whether remedies designed to restore or preserve equal access to the college or university's education program or activity will be provided by the college or university to the complainant; and
 6. the college or university's procedures and permissible bases for the complainant and respondent to appeal.

The written determination may satisfy these elements by adopting portions of the report and recommendation. The decision-maker must provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the college or university provides the parties with written determination of the result of the appeal; or if an appeal is filed; or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

The college, university, or system office shall take the appropriate corrective action based on results of the investigation, and the Title IX Coordinator shall make appropriate inquiries to ascertain the effectiveness of any corrective or disciplinary action. Complainants are encouraged to report any subsequent conduct that violates Board Policy 1B.3, as well as allegations of retaliation. Disciplinary action for students may include any sanctions the college or university imposes for any student conduct matters, up to and including expulsion. Disciplinary action for employees may include any

discipline allowed under the applicable collective bargaining agreement or personnel plan, up to and including termination.

Written notice to parties relating to discipline, resolutions, and/or final dispositions resulting from the report/complaint process is deemed to be official correspondence from the college, university, or system office. In accordance with state law, the college, university, or system office is responsible for filing the complaint disposition concerning complaints against employees with the Commissioner of Minnesota Management and Budget within 30 days of final disposition.

Part 8. Appeal

Subpart A. Filing an appeal

The complainant or the respondent may appeal the decision of the decision-maker. An appeal must be filed in writing with the president or designee within ten (10) calendar days after notification of the decision. The appeal must state specific reasons why the complainant or respondent believes the decision or sentence were improper. In a complaint against a president or other official who reports directly to the chancellor, an appeal may be considered by the chancellor whether or not the chancellor served as the decision-maker. In addition, for a formal Title IX complaint, both the complainant and respondent may appeal a dismissal of a formal complaint.

Subpart B. Appeal process

The president or designee shall review the record and determine whether to affirm or modify the decision. Grounds for appeal include procedural irregularity that affected the outcome, new evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made that could affect the outcome of the matter, and a conflict of interest or bias by the Title IX Coordinator, or decision-maker that affected the outcome of the matter. The president or designee may receive additional information if the president or designee believes such information would aid in the consideration of the appeal. The decision on appeal must be made within a reasonable time and the complainant, respondent and Title IX Coordinator must be notified in writing of the decision, consistent with applicable state and federal data privacy laws. The decision on appeal exhausts the complainant's and respondent's administrative remedies under this procedure except as provided herein.

Part 9. Education and Training

The colleges, universities, and system office shall provide education and training programs to promote awareness and prevent discrimination/harassment, such as educational seminars, peer-to-peer counseling, operation of hotlines, self-defense courses, and informational resources. Education and training programs should include education about Board Policy 1B.3 and this procedure. All colleges, universities, and the system office shall promote awareness of Board Policy 1B.3 and this procedure, and shall publicly identify the Title IX Coordinator. A college or university must ensure that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution policy, received training on Title IX sexual harassment complaints. Any materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution

process on handling formal Title IX complaints must be made publicly available on the college or university's website.

Sexual Violence Prevention and Education

Subpart A. Campus-wide training

Colleges, universities, and the system office shall:

1. Include in their sexual violence policy a description of educational programs that they offer to students and employees to promote the awareness of sexual violence offenses, including sexual violence prevention measures and procedures for responding to incidents;
2. Provide training on awareness of sexual violence prevention measures and procedures for responding to incidents of sexual violence. At a minimum, all incoming students and all new employees must be provided with this training;

Emphasize in their educational programs the importance of preserving evidence for proof of a criminal offense, safe and positive options for bystander intervention, and information on risk reduction to recognize warning signs of abusive behavior and risk associated with the perpetration of sexual violence.

Subpart B. Other training and education

Colleges and universities and affiliated student organizations are encouraged to develop educational programs, brochures, posters, and other means of information to decrease the incidence of sexual violence and advise individuals of the legal and other options available if they are the complainants of an incident or if they learn of such an incident.

Subpart C. Training for other individuals charged with decision-making authority

Prior to serving as either an investigator or decision-maker for complaints under this procedure, administrators shall complete investigator or decision-maker training provided by the system office.

Investigators/decision-makers, campus security officers, and anyone else involved in the adjudication process must receive annual training on the issues related to domestic violence, dating violence, sexual assault, and stalking and how to conduct an investigation and hearing process that protects the safety of victims and promotes accountability.

Part 10. Maintenance of Report/Complaint Procedure Documentation

During and upon the completion of the complaint process, the complaint file must be maintained in a secure location in the office of the Title IX Coordinator for the college, university or system office, for a period of seven (7) years, in accordance with the applicable records retention schedule. Access to data must be in accordance with the respective collective bargaining agreement or personnel plan, the Minnesota Government Data Practices Act, the Family Educational Rights and Privacy Act, and other applicable law. Information on reports of incidents of sexual violence that are made to campus security authorities must be documented in accordance with the Jeanne Clery disclosure of Campus Security and Campus Crime Statistics Act, codified at 20 U.S.C. § 1092 (f). The information will be used to report campus crime statistics on college and university campuses as required by the Clery Act.

Each college, university and the system office shall annually report statistics on sexual assaults to the Minnesota Office of Higher Education. Additionally, the report must be published on each college and university website in accordance with state law.

Minnesota State Community and Technical College Sexual Violence Complaint Form

The Sexual Violence Complaint Form shown below can be found at: [Discrimination/Harassment Complaint Form](#) (employees can access this link through the intranet/HR SharePoint at M State).

**Minnesota State Community and Technical College
Discrimination / Harassment Complaint Form**

Date: _____

Name of COMPLAINANT: _____
(if more than one complainant, complete intake form for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

Sex: ☐ Male ☐ Female

Status: ☐ Student ☐ Faculty ☐ Staff ☐ Administrator ☐ External/Non-Campus

TYPE OF COMPLAINT

Type of Complaint: ☐ Discrimination ☐ Harassment ☐ Retaliation

I was discriminated/harassed/retaliated against on the basis of my:

| | | |
|--|--|--|
| <input type="checkbox"/> Race | <input type="checkbox"/> Age | <input type="checkbox"/> Reliance on Public Assistance |
| <input type="checkbox"/> Sex | <input type="checkbox"/> National Origin | <input type="checkbox"/> Sexual Orientation |
| <input type="checkbox"/> Color | <input type="checkbox"/> Disability | <input type="checkbox"/> Marital Status |
| <input type="checkbox"/> Creed | <input type="checkbox"/> Religion | <input type="checkbox"/> Membership/Activity in Local Commission |
| <input type="checkbox"/> Gender Identity | <input type="checkbox"/> Gender Expression | |

I believe I was discriminated/harassed / retaliated against by:

RESPONDENT(S)

Name of RESPONDENT #1: _____
(if more than one respondent, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

Sex: ☐ Male ☐ Female

Status: ☐ Student ☐ Faculty ☐ Staff ☐ Administrator ☐ External/Non-Campus

Page 1 of 6

Discrimination/Harassment Complaint Form

Name of RESPONDENT #2: _____
(if more than one respondent, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

Sex: ☐ Male ☐ Female

Status: ☐ Student ☐ Faculty ☐ Staff ☐ Administrator ☐ External/Non-Campus

Name of RESPONDENT #3: _____
(if more than one respondent, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

Sex: ☐ Male ☐ Female

Status: ☐ Student ☐ Faculty ☐ Staff ☐ Administrator ☐ External/Non-Campus

Name of RESPONDENT #4: _____
(if more than one respondent, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

Sex: ☐ Male ☐ Female

Status: ☐ Student ☐ Faculty ☐ Staff ☐ Administrator ☐ External/Non-Campus

Page 2 of 6

COMPLAINT DETAIL

Explain your complaint in detail. Include the following information. Add additional pages if necessary. Attach documents you believe may be helpful in investigating your complaint.

1. Describe the specific incident(s) of discrimination/harassment/retaliation. List times, dates, locations, names and titles of the people involved in the incident(s).
2. Explain why you believe that you were discriminated/harassed/retaliated against because of your protected class status (race, age, gender, disability, etc.).
3. Provide the names and titles of people you believe were treated more favorably than you due to your protected class status. List the protected class status (race, age, gender, disability, etc.) of each person.

[illegible]

Page 3 of 6

WITNESSES

List potential witnesses you believe possess information about your complaint. Add additional pages if necessary.

Name of WITNESS #1: _____
(if more than one witness, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

What information can this witness provide? _____

Name of WITNESS #2: _____
(If more than one witness, list complete information for each)

(if more than one witness, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

What information can this witness provide? _____

Name of WITNESS #3: _____
(Please show signature. Use capital letters for each.)

(if more than one witness, list complete information for each)

Address (local): _____

Address (residence): _____

City: _____ State: _____ Zip: _____

Phone: (work) _____ (home) _____

What information can this witness provide? _____

Page 4 of 6

DOCUMENTATION

List documents you believe may help in investigating your complaint. Provide the name, date and explanation of the contents of each document. Add more pages if necessary.

Name of DOCUMENT #1: _____

Date: _____ Explanation of contents: _____

[illegible]

Name of DOCUMENT #2: _____

Date: _____ Explanation of contents: _____

[illegible]

Page 5 of 6

Name of DOCUMENT #3: _____

Name of DOCUMENT #3: _____

Date _____ Explanation of contents: _____

[illegible]

Page 6 of 6

Minnesota State 1B.4 Access and Accommodation for Individuals with Disabilities Policy

Part 1. Policy Statement.

Minnesota State Colleges and Universities is committed to ensuring its programs, services and activities are accessible to individuals with disabilities, through its compliance with state and federal laws. The system recognizes that individuals with disabilities may need accommodations to have equally effective opportunities to participate in or benefit from the system's programs, services and activities.

Part 2. Definitions. An individual with a disability:

Subpart A.

An individual with a disability:

1. Any person who has a physical or mental impairment which materially limits one or more of the person's major life activities.
2. Any person who has a record of such impairment which means that a person has a history of or has been classified as having a mental or physical impairment that materially limits one or more major life activities.

Subpart B.

Qualified individual with a disability. An individual who, with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for receipt of services or participation in a system office, college, or university program or activity. Essential eligibility requirements include, but are not limited to, academic and technical standards requisite to admission or participation in an education program or activity.

Subpart C.

Personal devices and services may include wheelchairs; individually prescribed devices, such as prescription eyeglasses or hearing aids; readers for personal use or study; or services of a personal nature including assistance in eating, toileting, or dressing.

Part 3. General Access Policy.

Colleges, universities and the system office shall provide access to programs, services and activities to qualified individuals with known disabilities as required by law. An individual requesting an accommodation may be required to provide documentation of eligibility for the accommodation.

Part 4. Availability and Notice.

Colleges, universities, and the system office shall post notices to the public in an accessible format stating 1) prohibition against discrimination on the basis of disability, and 2) contact information for the person designated to provide information about or respond to requests for reasonable accommodation.

Part 5. Reasonable Accommodations.

Subpart A. Programs, Services, and Activities.

Colleges, universities and the system office shall make reasonable accommodations to ensure access to programs, services, and activities as required by law. Access means that a qualified individual with a disability will not be excluded from participation in or be denied the benefits of the programs, services, or activities, nor will the individual be subjected to discrimination. Reasonable accommodations may include modifications to: rules, policies, or practices; the removal of architectural, communication, or transportation barriers; provision of auxiliary aids or the provision of equally effective programs, services, or activities. In accordance with the Americans with Disabilities Act, accommodations will not be provided 1) for personal devices or services even though the individual may be a qualified individual with a disability, or 2) that result in a fundamental alteration in the nature of a service, program, or activity or in undue financial or administrative burdens.

Subpart B. Employment.

System Procedure 1B.0.1, Reasonable Accommodations in Employment, applies to accommodation requests by employees and applicants for employment.

Part 6. Offered and/or Sponsored Services or Activities for Qualified Students with Disabilities

Colleges and universities have a responsibility to provide a qualified student with a disability access to services and activities that are operated or sponsored by the institution or that receive significant assistance from the institution. Such access shall be provided in a reasonable manner as required by law. At a minimum, the following must be available to qualified students with disabilities:

1. support, counseling, and information services that may include support groups, individual counseling, career counseling and assessment, and referral services;
2. academic assistance services that may include assistive devices, early registration services, early syllabus availability, course selection, program advising, course work assistance, testing assistance and modification, and tutoring; and
3. coordination services that may include personnel acting on the student's behalf and serving as the primary contact and coordinator for students needing services, assistance in working individually with faculty and administrators, intervention procedures, and grievance procedures.

Part 7. Process.

Each college and university shall establish a process for an individual with a disability to request an accommodation to access the institution's programs, services, or activities consistent with state and federal laws. The process for individuals with disabilities to request an accommodation must, at a minimum include the following:

- a. Provide the requesting individual with a copy of Board Policy 1B.4.
- b. Assignment and identification of a staff member responsible for making a determination about the request for accommodation or the delivery of services.
- c. Provide a process for appealing a denial of a request for accommodation.

Minnesota State System Procedure 1B.0.1 Reasonable Accommodations in Employment

Part 1 Purpose.

This procedure sets forth the process to be used for responding to requests for reasonable accommodations in employment based on an applicant's or employee's disability. The scope of this procedure is limited to reasonable accommodations and is not intended to fully describe other provisions of the Americans with Disabilities Act or the Minnesota Human Rights Act.

Part 2. Reasonable Accommodations in Employment.

It is the policy of Minnesota State to encourage the employment and promotion of any qualified individual including qualified individuals with disabilities. The system office, college or university will not discriminate in providing reasonable accommodations to qualified individuals with a disability in regard to job application procedures, hiring, advancement, discharge, employee compensation, job training or other terms, conditions, and privileges of employment.

Part 3. Definitions.

For purposes of this procedure, the following terms have the meaning given them.

Subpart A. Employer.

The employer is the system office, college or university.

Subpart B. Essential Functions.

Essential functions are the fundamental job duties of the position in question. The term does not include the marginal functions of the position.

1. A job function may be considered essential for any of several reasons, including but not limited to the following:
 - a. The function may be essential because the reason the position exists is to perform that function;
 - b. The function may be essential because of the limited number of employees available among whom the performance of that job function can be distributed; and/or
 - c. The function may be highly specialized so that the incumbent in the position is hired for his or her expertise or ability to perform the particular function.
 1. Evidence of whether a particular function is essential includes, but is not limited to:
 - a. The employer's judgment as to which functions are essential;
 - b. Written job descriptions;

- c. The amount of time spent on the job performing the function;
- d. The consequences of not requiring the incumbent to perform the function;
- e. The terms of a collective bargaining agreement;
- f. The work experience of past incumbents in the job; and/or
- g. The current work experience of incumbents in similar jobs.

Subpart C. Individual with Disabilities.

An individual with a disability for the purposes of determining reasonable accommodations is any applicant, current employee, including student employees, or employees seeking promotion, who has a physical or mental impairment which substantially or materially limits one or more of such individuals major life activities. Generally, a disabling physical or mental condition which is expected to be temporary and from which the individual is expected to recover is not a disability under this procedure.

Subpart D. Qualified Individual with Disability.

A qualified individual with a disability is an individual with a disability who meets the requisite skill, education, experience and other job-related requirements of the job and who, with or without reasonable accommodation, can perform the essential functions of the job.

Subpart E. Reasonable Accommodations

A reasonable accommodation is a modification or adjustment to a job or employment practice or the work environment that enables a qualified individual with a disability to perform the essential functions of the job as identified at the time of the reasonable accommodation request and to access equal employment opportunities. Reasonable accommodations may also include those things which make a facility and its operations readily accessible to and usable by individuals with disabilities. Under the law, the employer has a responsibility to make reasonable accommodations for individuals with a disability only if the disability is known and it is not an undue hardship under Part 6, Subpart C.

Part 4. Identification of Assigned Staff Member.

The system office, and each college and university shall assign and identify a staff member responsible for administering requests for reasonable accommodations.

Part 5. Right to Representation.

In accordance with applicable collective bargaining agreement language, employees may have the right to request and receive union representation during the reasonable accommodations process.

Part 6. Providing Reasonable Accommodations.

Subpart A. Job Relatedness.

Reasonable accommodations will be provided only for job-related needs of individuals with a disability. The primary factor in evaluating an accommodation's job relatedness is whether the accommodation specifically assists the individual to perform the essential functions of the job as identified at the time of the reasonable accommodation request. If the requested accommodation is primarily for the benefit of the individual with a disability to assist that individual in daily personal activities, the employer is not required to provide the accommodation. The appropriate reasonable accommodation is best determined through a flexible, interactive process that involves both the employer and the qualified individual with a disability; it may include the appropriate union representative as provided by the applicable collective bargaining agreement.

Subpart B. Essential Functions.

The system office, college or university may deny employment or advancement in employment based on the inability of an individual with a disability to perform the essential functions of the job and may decline to make accommodations to the physical or mental needs of an employee or job applicant with a disability if:

- a. the accommodation would impose an undue hardship on the system office, college or university as provided under Subpart C.; or
- b. the individual with a disability, with or without reasonable accommodations, is not qualified to perform the essential functions of that particular job; or
- c. having the individual in the job would create a direct threat because of a significant risk to the health and safety of the individual or others and the risk cannot be eliminated by reasonable accommodation.

Subpart C. Undue Hardship

In determining whether providing a reasonable accommodation would impose an undue hardship on the employer, the factors to be considered include:

1. The nature and net cost of the accommodation needed;
2. The overall financial resources of the employer involved in the provision of the reasonable accommodation, the number of persons employed, and the effect on expenses and resources;
3. The overall financial resources of the employer, the overall size of the business of the employer with respect to the number of its employees, and the number, type and location of its facilities;

4. The type of operation or operations of the employer, including the composition, structure and functions of the workforce, and the geographic separateness and administrative or fiscal relationship of the employer in question to the covered entity; and
5. The impact of the accommodation upon the operation of the employer, including the impact on the ability of other employees to perform their duties and the impact on the employer's ability to conduct business.

Subpart D. Documentation.

Documentation of a disability is required as part of the reasonable accommodation process unless the nature and extent of the disability is already known to the employer, or as a practical matter, the requested accommodation is minimal and the employer makes modifications for its convenience, regardless of whether the employee or applicant meets the requirements for a reasonable accommodation under this procedure.

Subpart E. Choice of Accommodations.

The employer is not required to provide the specific accommodation requested by the individual and may choose an effective accommodation which is less expensive or easier to provide. Accommodations provided to the individual are the financial responsibility of the employer.

Subpart F. Request Process.

The system office, colleges and universities are responsible for establishing a process for individuals with disabilities to make requests for reasonable accommodations in compliance with the Americans with Disabilities Act or the Minnesota Human Rights Act. Such process should include the following:

1. Minnesota State policy statement and definitions;
2. Assignment and identification of a staff member responsible for administering requests for reasonable accommodations;
3. Provide a process for appealing a reasonable accommodations decision.

Part 7. Application.

Nothing in this procedure is intended to expand, diminish or alter the provisions of the Americans with Disabilities Act or the Minnesota Human Rights Act.

Request for Reasonable Accommodation Form

The Employee/Applicant Request for Americans with Disabilities Act ("ADA") Reasonable Accommodation Form shown below can be found at <https://www.minnesota.edu/about/policies-and->

[procedures/reasonable-accommodations-employment-policy](#) (employees can access this link through the intranet/HR SharePoint at M State).



**Employee/Applicant Request for Americans with Disabilities Act ("ADA")
Reasonable Accommodation Form**

Minnesota State Community and Technical College is committed to complying with the Americans with Disabilities Act ("ADA") and the Minnesota Human Rights Act ("MHRA"). To be eligible for an ADA accommodation, you must be 1) qualified to perform the essential functions of the position and 2) have a disability that substantially or materially limits a major life activity or function. The ADA Coordinator/Designee will review each request on an individualized case-by-case basis to determine whether or not an accommodation can be made.

| | |
|--------------------------|---------------|
| Employee/Applicant Name: | Job Title: |
| Work Location: | Phone Number: |

Data Privacy Statement: This information may be used by the agency human resources representative, ADA Coordinator or designee, or any other individual who is authorized by the agency to receive medical information for purposes of providing reasonable accommodations under the ADA and MHRA. This information is necessary to determine whether you have a disability as defined by the ADA or MHRA, and to determine whether any reasonable accommodation can be made. The provision of this information is strictly voluntary; however, if you refuse to provide it, the agency may not have sufficient information to provide a reasonable accommodation.

DO NOT PROVIDE ANY INFORMATION THAT IS NOT RELATED TO YOUR REQUEST FOR REASONABLE ACCOMMODATION. DO NOT PROVIDE COPIES OF MEDICAL RECORDS.

A. Questions to clarify accommodation requested.

1. What specific accommodation are you requesting?

2. If you are not sure what accommodation is needed, do you have any suggestions about what options we can explore?
 - a. Answer yes or no: ☐ Yes ☐ No
 - b. If yes, please explain: _____

B. Questions to document the reason for the accommodation request (please attach additional pages if necessary).

1. If you are an employee, what, if any, job function are you having difficulty performing; or if you are an applicant, what portion of the application process are you having difficulty participating in?

Page 1 of 2

Rev. 4/2019

2. What, if any, employment benefits are you having difficulty accessing?

3. What limitation, as result of your physical or mental impairment, is interfering with your ability to perform the functions of your job, access an employment benefit, or participate in the application process?

4. If you are requesting a specific accommodation, how will that accommodation be effective in allowing you to perform the functions of your job, access an employment benefit, or participate in the application process?

Information Pertaining to Medical Documentation: In the context of assessing an accommodation request, medical documentation may be needed to determine if the employee/applicant has a disability covered by the ADA and to assist in identifying an effective accommodation. The ADA Coordinator or designee in each agency is tasked with collecting necessary medical documentation. In the event that medical documentation is needed, the employee/applicant will be provided with the appropriate forms to submit to their medical provider. The employee/applicant has the responsibility to ensure that the requested information is returned to the ADA Coordinator or designee in a timely manner.

This form does not cover, and the information to be disclosed should not contain, genetic information. "Genetic Information" includes: information about an individual's genetic tests; information about genetic tests of an individual's family members; information about the manifestation of a disease or disorder in an individual's family members (family medical history); an individual's request for, or receipt of, genetic services, or the participation in clinical research that includes genetic services by the individual or a family member of the individual; and genetic information of a fetus carried by an individual or by a pregnant woman who is a family member of the individual and the genetic information of any embryo legally held by the individual or family member using an assisted reproductive technology.

| | |
|------------------------------|------|
| Employee/Applicant Signature | Date |
|------------------------------|------|

Page 2 of 2

Rev. 4/2019

Notice Under the Americans with Disabilities Act

In accordance with the requirements of Title II of the Americans with Disabilities Act of 1990 (“ADA”), Minnesota State Community and Technical College will not discriminate against qualified individuals with disabilities on the basis of disability in its services, programs, or activities.

Employment: Minnesota State Community and Technical College does not discriminate on the basis of disability in its hiring or employment practices and complies with all regulations promulgated by the U.S. Equal Employment Opportunity Commission under title I of the ADA.

Effective Communication: Minnesota State Community and Technical College will generally, upon request, provide appropriate aids and services leading to effective communication for qualified persons with disabilities so they can participate equally in Minnesota State Community and Technical College programs, services, and activities, including qualified sign language interpreters, documents in Braille, and other ways of making information and communications accessible to people who have speech, hearing, or vision impairments.

Modifications to Policies and Procedures: Minnesota State Community and Technical College will make all reasonable modifications to policies and programs to ensure that people with disabilities have an equal opportunity to enjoy all of its programs, services, and activities. For example, individuals with service animals are welcomed in Minnesota State Community and Technical College offices, even where pets are generally prohibited.

Anyone who requires an auxiliary aid or service for effective communication, or a modification of policies or procedures to participate in a program, service, or activity of Minnesota State Community and Technical College should contact the office of Dacia Johnson, ADA Coordinator, at dacia.johnson@minnesota.edu or phone at 218-736-1512 as soon as possible but no later than 48 hours before the scheduled event.

The ADA does not require Minnesota State Community and Technical College to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

Complaints that a program, service, or activity of Minnesota State Community and Technical College is not accessible to persons with disabilities should be directed to Dacia Johnson, ADA Coordinator, at dacia.johnson@minnesota.edu or phone at 218-736-1512.

Minnesota State Community and Technical College will not place a surcharge on a particular individual with a disability or any group of individuals with disabilities to cover the cost of providing auxiliary aids/services or reasonable modifications of policy, such as retrieving items from locations that are open to the public but are not accessible to persons who use wheelchairs.

Americans with Disabilities Act Title II Grievance Procedure

This Grievance Procedure is established to meet the requirements of Title II of the Americans with Disabilities Act of 1990 ("ADA"). It may be used by anyone who wishes to file a complaint alleging discrimination on the basis of disability in the provision of services, activities, programs, or benefits by the Minnesota State Community and Technical College. The Statewide ADA Reasonable Accommodation policy governs employment-related complaints of disability discrimination.

The complaint should be in writing and contain information about the alleged discrimination such as name, address, phone number of complainant and location, date, and description of the problem. Alternative means of filing complaints, such as personal interviews or a tape recording of the complaint, will be made available for persons with disabilities upon request.

The complaint should be submitted by the grievant and/or his/her designee as soon as possible but no later than 60 calendar days after the alleged violation to:

Dacia Johnson
Minnesota State Community & Technical College
ADA Coordinator/Vice President of Human Resources
1414 College Way
Fergus Falls, MN 56537

Within 15 calendar days after receipt of the complaint, Dacia Johnson or her designee will meet or communicate with the complainant to discuss the complaint and the possible resolutions. Within 15 calendar days of the meeting or communication, Dacia Johnson or her designee will respond in writing, and where appropriate, in a format accessible to the complainant. The response will explain the position of the Minnesota State Community and Technical College and offer options for substantive resolution of the complaint.

If the response by Dacia Johnson or her designee does not satisfactorily resolve the issue, the complainant and/or his/her designee may appeal the decision within 15 calendar days after receipt of the response to the College President or her designee.

Within 15 calendar days after receipt of the appeal, the College President or her designee or will meet with the complainant to discuss the complaint and possible resolutions. Within 15 calendar days after the meeting, the College President or her designee will respond in writing, and, where appropriate, in a format accessible to the complainant, with a final resolution of the complaint.

All written complaints received by Dacia Johnson or her designee, appeals to the College President or her designee, and responses from these two offices will be retained by the Minnesota State Community and Technical College for at least three years.

Reasonable Accommodation/Modification Request Form

A fillable ADA Title II (non-employee) Reasonable Accommodation/Modification in Public Services, Program or Activities Request Form is available at <https://mn.gov/mmb-stat/equal-opportunity/ada/ada-accommodation-request-form-title-ii.pdf>.

| | |
|--|---|
| <p>m MINNESOTA</p> <p>____ (Agency) Americans with Disabilities Act ("ADA") Title II (non-employee) Reasonable Accommodation/Modification in Public Services, Programs or Activities Request Form</p> <p>The _____ (Agency) is committed to complying with the Americans with Disabilities Act ("ADA") and the Minnesota Human Rights Act ("MHRA"). The ADA Coordinator/Designee will review each request on an individualized, case-by-case, basis to determine whether an accommodation or modification can be made. Please do NOT send copies of medical records. The Agency is not authorized to have medical records and is not qualified to interpret medical records.</p> <p>General Information Date of Request: _____</p> <p>Person needing accommodation/modification Name: _____ Address: _____ Email: _____ Phone: _____</p> <p>Person making request (if different from person needing accommodation/modification) Name: _____ Email: _____ Phone: _____ Relationship to person needing accommodation/modification: _____</p> <p>Accommodation Information Date accommodation/modification is needed: _____ Address and/or room of accommodation/modification: _____ Type of accommodation/modification requested (please be specific): _____ How would you like to be notified of the status of your request? <input type="radio"/> Phone <input type="radio"/> Email <input type="radio"/> Writing <input type="radio"/> Other (specify): _____ If someone else has completed this form on your behalf and you want that person to be notified of the status of your request, please initial here: _____</p> <p><small>Updated 06/21/2019</small></p> | <p>All requests for accommodation/modification will be evaluated individually and a response to your request will be provided within one week of receipt.</p> <p><input type="checkbox"/> Check this box to sign this request form electronically: By checking this box, I agree my electronic signature is the legal equivalent of my signature.</p> <p>Signature of Requestor: _____ Date: _____</p> <p style="text-align: center;">OFFICE USE ONLY RESPONSE TO REQUEST FOR ACCOMMODATION/MODIFICATION</p> <p>Date request received: _____</p> <p>The request for accommodation/modification is GRANTED. Below is a description of the accommodation/modification: _____ The request for accommodation/modification is DENIED because: <input type="checkbox"/> The requester does not meet the essential eligibility requirements or qualifications for the program, service, or activity, without regard to disability. <input type="checkbox"/> The requested accommodation/modification would impose an undue burden on the agency; and/or <input type="checkbox"/> The requested accommodation/modification would fundamentally alter the nature of the service, program, or activity.</p> <p>Requester notified on: (date) _____ via: _____</p> <p>Additional notes: _____ ADA Coordinator: Name: _____ Signature: _____ Date: _____</p> <p><small>Updated 06/21/2019</small></p> |
|--|---|

Evacuation Procedure for Individuals with Disabilities or Otherwise in Need of Assistance

The college's Evacuation Procedures is found on page 8 of Annual Security and Fire Safety Report, Version 2:

<https://www.minnesota.edu/about/student-right-to-know>

For M State employee's, the individual campus weather and emergency plans can be found at:

https://employees.minnesota.edu/files/forms/?s=151#f_Emergency_Procedures

In addition, Emergency procedure flipcharts are in all classroom and conference rooms at the four campuses.

Knowledge and preparation by both individuals needing assistance and those who don't are key to reducing the impact of emergencies. When developing a plan, safety needs should be determined on a case-by-case basis because it varies with each individual and building.

Everyone has a responsibility to develop their own personal emergency evacuation plan, this includes individuals with disabilities or individuals who will need assistance during evacuation. The Americans with Disabilities Act Coordinator or designee in each College will work to develop a plan and consult the appropriate building and safety personnel.

Directors, managers, and supervisors should review the emergency evacuation procedures with staff, including informing all staff that if additional assistance may be needed, and individuals with disabilities should contact the College contact(s) below to request the type of assistance they may need.

Name: Pat Nordick

Title: Vice President of Finance and Facilities

Email: pat.nordick@minnesota.edu

Phone: 218-631-7920

Name: Paula Pederson

Title: Director of Safety & Emergency Preparedness

Email: paula.pederson@minnesota.edu

Phone: 218-736-1559

Evacuation Options:

Individuals with disabilities have four basics, possibly five, evacuation options:

- **Horizontal evacuation:** Using building exits to the outside ground level or going into unaffected wings of multi-building complexes;
- **Stairway evacuation:** Using steps to reach ground level exits from building;
- **Shelter in place:** Unless danger is imminent, remain in a room with an exterior window, a telephone, and a solid or fire-resistant door. If the individual requiring special evacuation assistance remains in place, they should dial 911 immediately and report their location to emergency services, who will in turn relay that information to on-site responders. The shelter in place approach may be more appropriate for sprinkler protected buildings where an area of refuge is not nearby or available. It may be more appropriate for an individual who is alone when the alarm sounds;
- **Area of rescue assistance:** Identified areas that can be used as a means of egress for individuals with disabilities. These areas, located on floors above or below the building's exits, can be used by individuals with disabilities until rescue can be facilitated by emergency responders; and/or
- **For agencies equipped with an evacuation chair:** Evacuation chairs or a light-weight solution to descending stairways can be used and generally require single user operation. If an College is equipped with an evacuation chair, best practice indicates that all employees are trained and have practiced evacuating using an evacuation chair.

Evacuation Procedures for Individuals with Mobility, Hearing, or Visual Disabilities:

Individuals with disabilities should follow the following procedures:

- **Mobility disabilities (individuals who use wheelchairs or other personal mobility devices ("PMDs")):** Individuals using wheelchairs should be accompanied to an area of rescue assistance by an employee or shelter in place when the alarm sounds. The safety and security staff will respond to each of the areas of rescue assistance every time a building evacuation is initiated to identify the individuals in these areas and notify to emergency responders how many individuals need assistance to safely evacuate.
- **Mobility disabilities (individuals who do not use wheelchairs):** Individuals with mobility disabilities, who are able to walk independently, may be able to negotiate stairs in an emergency with minor assistance. If danger is imminent, the individual should wait until the heavy traffic has cleared before attempting the stairs. If there is no immediate danger (detectable smoke, fire, or unusual odor), the individual with a disability may choose to wait at the area of rescue assistance until emergency responders arrive to assist them.
- **Hearing disabilities:** The College's buildings are equipped with fire alarm horns/strobes that sound the alarm and flash strobe lights. The strobe lights are for individuals with who are deaf

and/or hard of hearing. Individuals with hearing disabilities may not notice or hear emergency alarms and will need to be alerted of emergency situations.

- **Visual disabilities:** The College's buildings are equipped with fire alarm horn/strobes that sound the alarm and flash strobe lights. The horn will alert individuals who are blind or have visual disabilities of the need to evacuate. Most individuals with visual disabilities will be familiar with their immediate surroundings and frequently traveled routes. Since the emergency evacuation route is likely different from the common traveled route, individuals with visual disabilities may need assistance in evacuating. The assistant should offer assistance, and if accepted, guide the individual with a visual disability through the evacuation route.

Severe Weather Evacuation Options:

Individuals in need of assistance during an evacuation have three evacuation options based on their location in their building:

- **Horizontal evacuation:** If located on the ground or basement floor, severe weather shelter areas are located throughout each floor;
- **Elevator evacuation:** If there are no safe areas above the ground floor, the elevator may be used to evacuate to the ground or basement levels; and/or
- **Shelter in Place:** Seeking shelter in a designated severe weather shelter and remaining there until the all clear is used.