



B-CLASSROOM OBSERVATION OF INSTRUCTION FORMS

Faculty will choose Option 1, 2, or 3. The classroom observer will complete the chosen form. Additional written comments are helpful to the instructor.

OPTION 1.

Instructor: _____ Course: _____
 Room: _____ Time: _____ Day: _____

Please respond to the following questions by marking your response either:

5 = almost always; 4 = usually; 3 = sometimes; 2 = rarely; 1 = almost never

N/A not applicable or no knowledge

	Lesson objectives were made clear to the students.
	The instructor's presentation was well organized.
	The instructor communicated the subject matter to the students.
	The instructor selected an example of the concept or principle that are easily demonstrated or understood and related it to previous student learning.
	Performed the steps of the demonstration in logical order.
	Monitored student learning and adjusted instruction.
	The instructor was receptive to the expression of student views/responses.
	The instructor answered questions clearly and positively.
	Summarized key points of the lecture/demonstration throughout the class
	The instructor defined terms or gave background information when necessary.
	The instructor involved the students in learning by, simulation, role playing, or other classroom activity that result in higher retention.
	The instructor uses questions to assess student learning.
	A summary (verbal or written) of key lesson points was provided by the instructor at the end of the class session.

Option 1. Classroom Observer Signature/name



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OPTION 2.

Instructor: _____ Course: _____

Room: _____ Time: _____ Day: _____

Please rate your response to the following questions:

A (excellent), B, C, D, or E (poor)

	How would you rate the instructor's overall teaching ability?
	How would you rate the instructor's knowledge of the subject matter?
	How would you rate the instructor's respect and concern for students?
	How would you rate the instructor's ability to communicate subject matter?

Rating: A (realistic), B, C, D, or E (unrealistic)

	How would you rate the instructor's expectations of the students?
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What are the instructor's greatest strengths?

What do you believe the instructor could do to improve his/her teaching effectiveness?

Option 2. Classroom Observer Signature/name



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OPTION 3.

Instructor: _____ Course: _____
 Room: _____ Time: _____ Day: _____

Please rate your response to the following questions:

5 = almost always; 4 = usually; 3 = sometimes; 2 = rarely; 1 = almost never;

N/A not applicable or no knowledge

	Instructor involves students in the learning process by encouraging student questions, knowing students' names, asking students questions, and reinforcing effective participation.
	Instructor demonstrates organization by providing evidence of pre-planning and preparation.
	Handouts and instructional material are effective.
	Instructor makes efficient use of class time.
	Instructor demonstrates effective class management by communicating course objectives and assignment requirements in a clear manner.
	Instructor provides a class environment that is conducive to learning.
	Instructor shows an interest in the content of the course and is enthusiastic about the subject matter.
	Instructor welcomes questions and comments.
	Instructor treats students fairly.
	Instructor uses examples and illustrations (oral, audiovisual, demonstration, whiteboard, chalkboard, etc.) effectively.
	Students are free to express their opinions in this class.
	Students and instructor demonstrate mutual respect.
	On the whole, instructor is an effective teacher.

Feel free to answer any or all of the following:

Do you wish to elaborate on any of the responses given above? ☐ YES ☐ NO



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What are instructor strengths?

What can be done to improve instruction?

Additional comments.

Option 3. Classroom Observer Signature/name