

### P.O.I.S.E.D 4 the Future

Purposeful • Open • Inclusive • Strategic • Engaging • Data Driven

*M State cannot create an AQIP culture without **YOU!***

***YOU** make the difference each and every day in the lives of our students and our stakeholders.*

***It is time to find your role, your passion, your purpose and find YOU in AQIP.***

#### CATEGORY ONE

##### Helping Students Learn

*Category One identifies the shared purpose of all higher education organizations: the teaching-learning processes within a formal instructional context.*

Finding you in this category is easy if ... you teach. Write and edit learning objectives. Design programs and courses. Assess student preparedness. Learn and use technology. Discuss diversity. Teach hybrid or on-line courses. Determine course sequencing and scheduling. Update handouts/exams with a new text. Tutor students. Use co-curricular activities in your courses. Assess student learning, or if you are improving any of your activities or processes.

#### CATEGORY TWO

##### Accomplishing Other Distinctive Objectives

*Category Two addresses the processes that contribute to the achievement of the major objectives that complement student learning and fulfill other portions of our mission. At M State, we highlight our process for seeking and implementing externally funded grant opportunities as a distinction for community colleges.*

Finding you in this category is easy if ... you lead grant-funded initiatives. Look for opportunities and write proposals for new programs or external funds. Develop relationships with partners in the community. Create and implement new activities funded through grants, or if you are improving any of your activities or processes.

#### CATEGORY THREE

##### Understanding Students' and Other Stakeholders' Needs

*Category Three examines how we work to understand student and other stakeholder needs.*

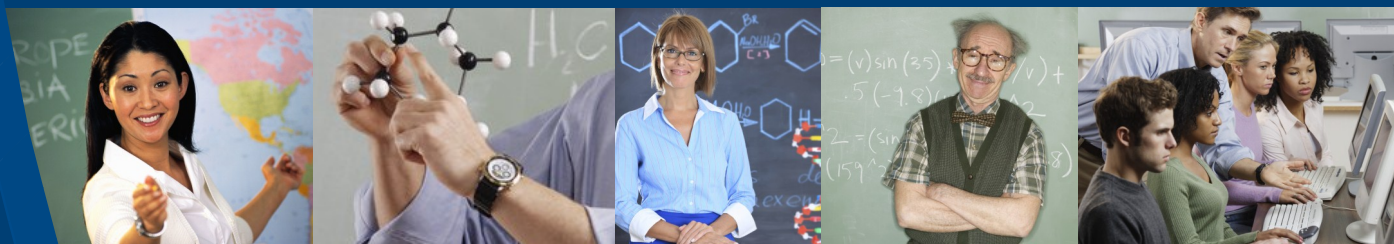
Finding you in this category is easy if ... you counsel students. Survey students. Talk to students about their career/life plans. Respond to issues raised by students. Have an advisory board. Build relationships with employers, or if you are improving any of your activities or processes.

#### CATEGORY FOUR

##### Valuing People

*Category Four explores our commitment to the development of faculty, staff and administrators since the efforts of all are required for student success.*

Finding you in this category is easy if ... you attend faculty development or training workshops. Recruit and hire others. Complete performance evaluations. Participate in recognizing and rewarding others. Determine workforce needs, or if you are improving any of your activities or processes.



## **CATEGORY FIVE**

### **Leading and Communicating**

*Category Five address how our leadership and communication structures, networks and processes guide M State in setting directions, making decisions, seeking future opportunities, and building and sustaining a learning environment.*

Finding you in this category is easy if . . . you communicate with others. Make decisions about communication processes. Lead others in communication activities. Set direction for your program, division and/or campus. Communicate institutional expectations. Participate in leadership development, or if you are improving any of your activities or processes.

## **CATEGORY SIX**

### **Supporting Institutional Operations**

*Category Six addresses the support processes that help provide an environment in which learning can thrive.*

Finding you in this category is easy if . . . you keep our facilities in working order. Plan new facilities. Process or analyze payroll, accounts and/or budgets. Develop business services. Deliver financial aid services, or if you are improving any of your activities or processes.

## **CATEGORY SEVEN**

### **Measuring Effectiveness**

*Category Seven examines how we collect, analyze and use information to manage M State and to drive performance improvement.*

Finding you in this category is easy if . . . you collect, store, manage or use information and data. Measure the effectiveness of your work. Compare your current results/enrollments/counts with past results or with other organizations. Analyze information and data, or if you are improving any of your activities or processes.

## **CATEGORY EIGHT**

### **Planning Continuous Improvement**

*Category Eight examines the planning processes and how strategies and action plans are helping achieve our mission and vision.*

Finding you in this category is easy if . . . you align your activities with the Strategic Plan. Set performance measures or projections. Participate in strategic planning activities. Serve on an Action Project team, governance committee or other college-wide group that is driven by our mission. Hold others accountable for achieving our mission, or if you are improving any of your activities or processes.

## **CATEGORY NINE**

### **Building Collaborative Relationships**

*Category Nine examines our relationships – current and potential – to analyze how they contribute to accomplishing our mission.*

Finding you in this category is easy if . . . you identify potential collaborators – both inside M State and outside. Develop relationships with other institutions or community partners. Align your activities with internal and external partners, or if you are improving any of your activities or processes.