INDEPENDENT STUDY REFRESHER COURSE

for

REGISTERED NURSES
(North Dakota & Minnesota)

1900 28th Ave. So.
Moorhead, MN 56560
GENERAL COURSE INFORMATION

CONTACT HOURS Earned
200 for MN RN refresher students
240 for ND RN refresher students

COURSE FEE
$995: This includes the initial criminal background study fee and liability insurance. A criminal background study will need to be initiated by the college prior to starting clinical. A form is mailed to the student upon course enrollment to gather data to begin this process. This study is initiated by the college and completed through the State’s Department of Justice. There will be an additional $9.10 fee that the student will pay at the fingerprinting agency. Further instructions will be emailed to the student regarding the background study process and completion deadline.

Course fee is payable by cash, check, or credit card. Send payment with application form. Instructions on how to gain access to the online course will be emailed to the student.

NURSE’S LIABILITY INSURANCE
Nurse’s liability insurance is included in the above fee; however, if not acceptable by the chosen clinical site, a student will need to purchase a separate policy prior to beginning the clinical experience. Coverage must be for $2,000,000 per occurrence/$6,000,000 per aggregate.

For more course information or information on how to register, call:

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COURSE OUTLINE

A. Course Title
   Independent Study Refresher Course for Registered Nurses

B. Course Description
   The purpose of this course is to provide an opportunity for exposure to current nursing theory and practice as it relates to the role of the Registered Nurse as a member of today's health care system. This course will also enhance preparation of the nurse for the orientation program of an employing agency.

C. Total Course Hours
   Theory: A minimum of 120 hours will be spent completing the theory component of the course.

   Lab: The student is strongly encouraged to attend a 4-hour skills lab prior to beginning clinical. This lab is offered once every 3 months at one of the campuses of Minnesota State Community and Technical College.

   *Refresher course students are required to attend one of these lab sessions if they have a Board of Nursing Order or Stipulation, or if their clinical experience for the course will not be in long-term care, assisted living, or on a medical/surgical hospital unit.

   Clinical: A minimum of 120 hours of supervised clinical will be required for students re-registering in ND. A minimum of 80 hours of supervised clinical will be required for those re-registering in MN.

   At least two-thirds of the total clinical practice time in ND must be consistent with the definition of “Nursing” NDCC 43-12.1-02(5). “Nursing” means the performance of acts utilizing specialized knowledge, skills, and abilities for people in a variety of settings.

   Students must secure the facility for the clinical rotation in/near their home community.

   *It is recommended students complete the entire course within 12 months. If deemed necessary, arrangements can be made to extend the completion date on an individual basis with prior approval from the course coordinator. An additional fee of $250 will be required for a 3-month extension.

D. Overall Course Objectives
   At the conclusion of this course, the nurse will be able to:

   1. Identify the professional roles, responsibilities, and clinical judgment required in current nursing practice.

   2. Identify and describe ethical, legal, and professional issues in health care.
3. Use effective communication strategies in nursing care delivery (i.e., documentation, care planning, reporting).

4. Discuss the various methods of nursing care delivery and the roles of the nurse and nurse assistant.

5. Describe the characteristics of the current health care delivery systems that impact safety, quality, and outcomes for patients.

6. Demonstrate knowledge and safe appropriate medication and treatment administration.

7. Apply the nursing process in planning and providing care for patients with selected medical/surgical conditions.

8. Discuss current nursing and clinical concepts utilized in the following areas:
   a. Basic Concepts in Nursing
   b. Biophysical and Psychological Concepts in Nursing Practice
   c. Nursing Concepts and Challenges in Clinical Practice
   d. Concepts in Clinical Practice and Related Skills

E. Instructional Methods
   1. Course orientation, if needed
   2. Periodic conferences, as needed
   3. Independent Learning Guide (online)
   4. Clinical skills lab (offered every 3 months at an M State campus)
   5. Clinical experience (secured and arranged by the student in a healthcare facility in/near the refresher student’s home community/area of residence)

F. Evaluation Methods
   1. Mid-term and final exams, each with a 76% or higher passing grade. The mid-term exam will be taken online in D2L Brightspace. The final exam will be monitored by a proctor identified by the refresher student. If a score of less than 76% is received on the final exam, the student will be allowed one retake with a different examination.
   2. Clinical Student Evaluation completed by RN preceptor
   3. Online assignments in the Independent Learning Guide (satisfactory/unsatisfactory)
   4. Comprehensive Care Plan completed on one client co-assigned to during clinical (satisfactory/unsatisfactory)
   5. Skills Checklist signed by both the RN preceptor and student
   6. Final Student Evaluation completed by course coordinator
   7. Course Evaluation completed by student
G. Theoretical and Clinical Components

Theoretical Components

After the nurse refresher student has enrolled and received the course materials, instructions will be given on how to complete the Independent Learning Guide, either in person or via the phone, if necessary. Areas covered at this time are course objectives, course requirements and assignments. Arrangements can be made for the course to be started and completed entirely via the mail or online. Students are instructed to contact the course coordinator at any time should they need assistance or have questions regarding their independent study. The independent learning guide will take a minimum of 120 hours to complete.

Students must complete Sections 1-4 of the learning guide and the mid-term exam prior to beginning their clinical experience.

Clinical Laboratory Components

It is the responsibility of the nurse refresher course student to secure the clinical placement site in a healthcare facility (hospital, long-term care, or assisted living facility) in/near his/her home community.

The nurse refresher student is strongly encouraged to participate in a 4-hour skills lab at Minnesota State Community and Technical College. During this lab session, the student will observe skill demonstrations, with time given to practice the nursing skills. Refresher students are required to attend one of these lab sessions if they have a Board of Nursing Order or Stipulation, or if their clinical for the course, for some reason, will not be in long-term care, assisted living, or on a medical/surgical hospital unit.

A background study will also need to be initiated prior to starting clinical. A form is mailed to the student upon course enrollment to gather data to begin this process.

Students are required to submit proof of negative TB result (Mantoux) completed within 6 months of their clinical start date, or a negative chest x-ray taken within the last year, or a negative QuantiFERON Gold blood test completed no more than 6 months prior to the start of clinical. If you have ever had a positive Mantoux or QuantiFERON Gold TB test, you will need to provide documentation that you have completed therapy and have a clear chest x-ray. Some facilities require a 2-step Mantoux. Proof of immunity for varicella (chickenpox), measles/mumps/rubella (MMR), Tdap, and Flu vaccine may need to be submitted to the course coordinator, depending on facility requirements. Additional immunization records and/or proof of current CPR may also be requested by the healthcare facility to be on file.

While in the clinical area, the refresher course student will be co-assigned with a currently licensed Registered Nurse on staff at the healthcare facility. This Registered Nurse will act as his/her preceptor and will supervise the clinical experience of the refresher course student. The preceptor must be approved by the clinical facility to act as a preceptor in a one-on-one nursing practice experience. The preceptor will have two years of current clinical practice experience. The Registered Nurse preceptor(s) may delegate portions of the learning experience as appropriate.
A minimum of 120 hours for ND and 80 hours for MN will be spent in the acute, long-term care, or assisted living setting. At least two-thirds of the clinical must include direct client care experiences. Medical-surgical nursing will be the emphasis for the acute care clinical experience. A student evaluation form will be completed by the Registered Nurse preceptor evaluating the care given by the refresher course student. This form will be reviewed by the student and signed. The student will return the form to the course coordinator at Minnesota State Community and Technical College, along with verification the required hours of clinical were completed.

As an enrolled nurse refresher course student at Minnesota State Community and Technical College, he/she is covered under the college’s student liability insurance plan. The student may choose to carry additional liability insurance, at the cost of the student.

Students completing clinical in a MN facility must have an active work permit from the MN Board of Nursing prior to beginning clinical. This is requested by the course coordinator at least 2 weeks before the start of clinical.

A clinical affiliation agreement/contract between the college and clinical facility must be signed and fully executed prior to beginning clinical.

H. Textbooks
Students are required to purchase the med-surg textbook for the course (on Amazon or in other bookstores):

Required:

Recommended:
Nurse’s Drug Guide
Nursing Diagnosis Handbook