

MINNESOTA STATE COLLEGES AND UNIVERSITIES

ARTICULATION AGREEMENT

BETWEEN

Minnesota State Community & Technical College

AND

Southwest Minnesota State University

This Agreement is entered into between Minnesota State Community & Technical College, and Southwest Minnesota State University.

This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

Minnesota State Community & Technical College has established an Early Childhood and Paraprofessional Education A.S. degree and Southwest Minnesota State University has established an Early Childhood Education B.S. degree, and will facilitate credit transfer and provide a smooth transition from one related program to another.

The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

It is mutually agreed upon:

Admission and Graduation Requirements

- A. Southwest Minnesota State University admission and Teacher Education program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students accepted into Southwest Minnesota State University must fulfill the Early Childhood Education B.S. graduation requirements.

Transfer of Credits

- A. Southwest Minnesota State University will accept 60 credits from Minnesota State Community & Technical College Early Childhood And Paraprofessional Education A.S. to apply to Early Childhood Education B.S. 60 remain to complete the receiving program and award.
- B. Courses will transfer as described in the Program Articulation Table included in this Articulation Agreement.

Terms of Agreement

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent

agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.

- B. Program curriculum and requirements listed in the Program Articulation Table may change.
 - C. This Articulation Agreement is effective on 07/01/2012 and shall remain in effect until 06/30/2017 unless terminated or amended by either party with 90 days prior written notice.
 - D. This Articulation Agreement will be reviewed by both parties beginning on or after 06/30/2016.
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PROGRAM ARTICULATION TABLE

General Information

	University	College
Institution	Southwest Minnesota State University	Minnesota State Community & Technical College
Program name	Early Childhood Education	Early Childhood and Paraprofessional Education
Award Type (e.g., AS)	B.S.	A.S.
CIP code (8-digit)	13.120900	13.150100
Describe program admission requirements (if any)	Candidates must be eligible to meet the requirements for admission to the SMSU Teacher Education Program by the end of the first semester. These requirements are listed in Appendix A .	

Course Transfer by Program Component

List equivalent transferable courses on the same line in both degree programs. Complete all applicable components of the table. Enter total credits for all curriculum components for both awards. Double counted courses should appear in both components, but the credits should be counted only once. Make the adjustment in the number of credits at the end of the table. (To add rows, place cursor outside of the end of a row and press enter.)

General Education

	University			College		
	course prefix, number and name	Cr.	Goal	course prefix, number and name	Cr.	Goal
Required general education courses (if any)	ENG 151 Academic Writing	4	1	ENGL 1102 College Writing II OR ENGL 1220 Professional/Technical Writing	3 3	1 1
	SPCH 110 Essentials of Speaking & Listening	3	1	SPCH 1114 Intro to Public Speaking	3	1
	MATH 110 College Algebra OR MATH 135 PreCalc, MATH 140 Short Course Calc, or MATH 150 Calculus I	3	4	MATH 1114 College Algebra (not required for MSCTC A.S. degree, but required for SMSU math requirements)	4	2,4
	Psych 101 Introduction to Psychology	3	5	PSYC 1200 General Psychology	3	5,9
	SOCI 101 Introduction to Sociology	3	5	SOC 1111 Intro to Sociology	3	2,5,7
	Note: Goal areas transfer per the sending college			Additional MnTC courses to meet goal area requirements for completion of MnTC package (Goal Areas 1-10)	14	
Additional general education credits		26				
Total General Education		42		Total General Education	30	

Major

University	College
course prefix, number and name	course prefix, number and name
Cr.	Cr.

Prerequisites not counted elsewhere					
	ED 312 Human Relations for Teachers OR SOCI 212 Human Relations (meets Goal 7 of MnTC)	3			
	ED 101 Introduction to Education & Lab	3			
	ED 102 Technology: Classroom Applications & Portfolio Development	2			
	ED 220 Language Arts Methods & Assessment	3	CDEV 2246 Foundations of Literacy	3	
	ED 251 Introduction to Child Growth & Development	3	CDEV 1105 Development/Guidance	3	
	SPED 290 Introduction to Special Education & Lab	3	CDEV 2238 Integrating Children with Special Needs (2 lecture/1 lab)	3	
	ED 275 Found: Parent-Child Relationships	2	CDEV 2244 Parent/Profession Relations	3	
	HLTH 290 Wellness, Safety & Nutrition from Birth to Grade 3	3	CDEV 1107 Introduction to Early Education CDEV2236 Occupational Experience	3 1	
Required Major Courses (equivalent courses only)	ED 315 Play & Creative Activities: Facilitating Child-Centered Learning & Lab	3	CDEV 2200 Integrating Play (2 lecture/1 lab)	3	
	ED 304 Professional Development and Classroom Application	1			
	ED 331 Infants & Toddlers	3	CDEV 2242 Infant/Toddler Program (includes lab)	3	
	ED 318 Kindergarten Methods & Materials & Lab	3			
	ED 330 Curriculum Methods & Assessments & Lab	3	CDEV 2229 Imaginative Learning AND CDEV 2240 Observing and Assessing	3 2	
	ED 302 Developmental Reading Methods & Assessment & Lab	3			
	ED 344 Social Studies Methods & Lab	3			
	ED 346 Children's Literature	2			
	ED 361 Mathematics Methods/Assessment & Lab	3			
	ED 363 Science Methods/Assessment & Lab	3			
	ED 402 Early Literacy & Linguistics & Lab	3			
	ED 443 Action Research I	2			
	ED 444 Action Research II	1			
	SPED 470 Collaboration In Educational Settings	3			
	ED 423 Classroom Management Theories & Practice & Lab	3			
	ED 455 Leadership Issues in Early Childhood	3			
	ED 456 Practicum In EC Leadership	2	CDEV 2290 Internship (taken after January 2008)	3	
	ED 462 ECE Birth-Grade 3 Student Teaching & Seminar	12			
	Additional major credits				
		Subtotal	78	Subtotal	30
Emphasis (College credits may transfer to one emphasis only)					
	University		College		
	course prefix, number and name	Cr	course prefix, number and name	Cr	
Emphasis Name					
Required Major Emphasis Courses					
	Additional emphasis credits				
	Total Major & Emphasis		Total Major & Emphasis		

Required Minor <i>(College credits may transfer only when the university requires a specifically named minor)</i>			
	University <small>course prefix, number and name</small>	Cr	College <small>course prefix, number and name</small>
Name of Minor			
Required Courses			
	Additional minor credits		
	Total Minor		Credits Transferring to Minor
General Electives <i>(List only college courses that transfer)</i>			
	University		College <small>course prefix, number and name</small>
Elective Courses			
	Total General Electives		
Other			
	University <small>course prefix and name</small>	Cr	College <small>course prefix and name</small>
Required courses <i>(List equivalent courses not shown above)</i>	IDST 400: Contemporary Issues	3	
	Total Other	3	Total Other
	Subtract double counted credits, when applicable	3	
	Grand Total Credits in Award	120	60
Other Baccalaureate Requirements <i>(Specify any other baccalaureate program graduation requirements not identified in this form.)</i>			
	<p>Completion of Baccalaureate Degree Programs (BA, BS) at SMSU requires that the student must have successfully completed:</p> <ul style="list-style-type: none"> • A minimum of 120 semester credit hours (SCH). • A minimum of 30 SCH at SMSU. • A minimum of 40 SCH at the 300-level or 400-level from an accredited institution. No substitution of lower division credits (100- or 200-level) for upper division credits (300- or 400-level) for purposes of fulfilling this requirement is allowed. • The requirements for an approved major, of which a minimum of 18 SCH must be taken at SMSU. • The SMSU Liberal Education Program (LEP) or the Minnesota Transfer Curriculum (MTC) with a cumulative SMSU grade point average (GPA) of at least 2.0. • All coursework with a cumulative grade point average (GPA) of 2.00 for classes taken while in residence* at SMSU. <p>In addition:</p> <ul style="list-style-type: none"> • 15 of the last 30 credits must be earned from SMSU. • No more than 20 SCH of credit/no credit (CR/NC) courses shall be counted toward graduation. 		

**Residence at Southwest Minnesota State University is defined as enrollment in classes from Southwest Minnesota State University or from another state university campus under the Common Market Program.*

Evidence Required

Attach catalog descriptions of both university and college program curriculum and requirements

All course equivalencies in this agreement are accessible in uSelect (formerly CAS).

Yes Yes

Authorization by each college and university.

These parties have caused this Agreement to be duly executed and agree to be bound thereby
(Insert additional rows as needed)

Faculty Contact Person

Name

Email

Phone

University

Dr. Michelle Beach, EC Director
Dr. Rhonda Bonnstetter, Chair

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College

Susan TenEyck-Stafki

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218.846.3672

University Authorization

Name

Signature

Date

Chief Academic Officer

Dr. Beth Weatherby, Provost

BWeatherby

4/24/12

President

Dr. Ron Wood, President

Ronald Wood

4/24/12

College Authorization

Name

Signature

Date

Chief Academic Officer

Dr. Kathy Brock, Chief Academic Officer

Kathy Brock

5/10/12

President

Dr. Peggy Kennedy, Interim President

Peggy Kennedy

5-10-12

For Office Use Only

Date Received

Date Posted

Date Reviewed

Appendix A:

Students working toward licensure in Early Childhood Birth to Grade 3 must make formal application for admission to the Teacher Education Program. All students must be admitted to SMSU prior to applying to the Teacher Education Program.

Applicants must:

1. ~~Have completed at least 45 semester credits prior to applying and show evidence that a minimum of 60 semester credits will be satisfactorily completed at the end of the semester in which the application is being made.~~

2. The minimum GPA requirement can be met by option A or B:

a. 2.8 cumulative GPA from all transcripts from all colleges and universities attended. The cumulative GPA requirement for admission to Teacher Education is different from the transfer of credits and grades for admission to Southwest MN State University. Students may plan with an Education advisor to retake at SMSU courses taken at SMSU or other colleges or universities in order to improve the cumulative GPA.

b. 2.8 GPA for at least two of the most recent four terms of college or university work. These two terms must each have a minimum of 12 semester credits of letter graded courses.

NOTE: The 2.8 cumulative GPA must be maintained for eligibility to student teach. All "I", "IP" or "F" grades must be successfully resolved to maintain eligibility for student teaching. A "C" grade or better must be maintained in all education courses to maintain eligibility for student teaching.

3. Have completed the following courses (or the equivalents) with a minimum grade of 'B-' in ENG 151 and SPCH 110 Essentials of Speaking & Listening, and a minimum grade of 'C' in MATH 110 College Algebra or higher LAC math (MATH 135, MATH 140, or MATH 150).

4. Demonstrated writing proficiency in education courses, documented in ED 101.

a. In ED 101 students will submit a writing sample to their instructor for evaluation; students who do not meet Education department standards are responsible for working with the SMSU Writing Center to improve written work.

b. In ED 101 students will be expected to review and edit at least 4 different written items other than their own.

5. Present biographical data.

6. Demonstrate competency in written communication by submitting an essay for application to the Teacher Education Program which describes his/her commitment to teaching. The essay will be reviewed for correctness in mechanics and spelling as well as for the ability to express ideas clearly.

7. Receive three positive recommendations:

a. Academic Reference Form: to be completed by a faculty member in your content area;

b. Education Faculty Recommendation: to be completed by a faculty member teaching an Education class you have taken; and

c. Intro to Education Classroom Experience Reference Form. The Classroom Experience Reference may be fulfilled by your Introduction to Education Field Experience Reference Form. If you are transferring in the Introduction to Education class, you will need to request a copy of this form and have it completed by a supervisor for a field experience with students from your prior school.

8. Complete the Teacher Education Readiness Inventory for the purpose of self-evaluation.

9. a. **Present evidence of liability coverage.** All SMSU Education students must hold personal liability insurance in an amount comparable to professional standards (minimum of \$1,000,000). Students must have this coverage throughout their program in Teacher Education. This coverage which is available through EMSP must be renewed annually. The coverage for a school year is from September 1 through August 31 of the following year. Forms are available at <http://www.educationminnesota.org/pages/registration.aspx>. Once you have enrolled, you will receive an email confirming your membership – bring a copy of this email to the Education Department for inclusion in your file. You will need to renew your membership yearly.

b. **Present evidence of enrollment in the EMSP list serve.** All students need to subscribe to the EMSP list serve, as this is how we will send program information out to all students. To subscribe to the list serve, send an email to LYRIS@SSULIST.SMSU.EDU; type "subscribe emsp" in the body of the email, and leave the subject area blank. You should receive a confirmation email shortly after subscribing – bring a copy of this email to the Education department for inclusion in your file. This only needs to be done once.

10. It is recommended you become a member of a professional organization.

11. Submit results of the Minnesota Teacher Licensure Exam (MTLE) I Basic Skills test. Students who have not passed one or more sections of the test will be eligible for Conditional Admission to the Teacher Education Program, and will be placed on an Individualized Growth Plan. All sections of the MTLE I Basic Skills test must be passed prior to placement for student teaching.

Appendix B:

Upper level courses to be offered through SMSU:

*ED 302: Developmental Reading Methods & Assessment & Lab	3 cr.
*ED 304: Professional Development & Classroom Application	1 cr.
*ED 312: Human Relations for Teachers	3 cr.
OR SOCI 212 Human Relations (meets Goal 7 of MnTC)	
*ED 318: Kindergarten Methods & Materials & Lab	3 cr.
ED 331: Programming & Assessment of Infants & Toddlers	3 cr.
*ED 344: Social Studies Methods & Lab	3 cr.
*ED 346: Children's Literature	2 cr.
*ED 361: Elementary Mathematics Methods & Assessment & Lab	3 cr.
*ED 363: Elementary Science Methods & Assessment & Lab	3 cr.
*ED 402: Early Literacy & Linguistics & Lab	3 cr.
*ED 423: Classroom Management Theories & Practice & Lab	3 cr.
*ED 443: Action Research I	2 cr.
*ED 444: Action Research II	1 cr.
ED 455: Leadership Issues in Early Childhood	3 cr.
ED 456: Practicum in Early Childhood Leadership	2 cr.
*SPED 470: Collaboration in Educational Settings	3 cr.
*ED 462: ECE Birth-Grade 3 Student Teaching & Seminar	<u>12 cr.</u>
Total upper division credits offered at SMSU	53 credits

Courses marked with an asterisk * do not articulate with courses offered at 2 year institutions.

Addendum to Transfer Articulation Agreement

Between

Minnesota State Community and Technical College

And

Southwest Minnesota State University in

Early Childhood Education

Bachelor of Science

For purposes of transfer between Minnesota State Community and Technical College and Southwest Minnesota State University, for a one year extension to the current articulation agreement.

Based on the recommendation of the system office, an extension of one year is being requested for the articulation for the Extended Learning Early Childhood Education program between MSCTC and Southwest Minnesota State University.

The articulation remains intact with the following exceptions based on Board of Teaching rules:

To be taught at SMSU:

ED 220 ELA Methods & Assessments & LAB 3 credits

Prerequisite: ED 101 Introduction to Education & LAB and ED 102

Technology: Classroom Applications & Portfolio

ED 330 Curriculum, Methods, & Assessments & LAB 3 credits

Prerequisite: ED 315 Play and Creative Activities & LAB

Additionally, ED 304L Pre-Student Teaching Experience Practicum Credits:
0 – 1

This required lab will provide guidance to teacher candidates as they complete 10 full days of Pre-Student Teaching Experience (PSTE) and Education Teacher Performance Assessment (EdTPA) requirements. Students will be required to actively participate in a school setting by teaching lessons and engaging in day-to-day functions of the classroom. Additionally students will complete Tasks 1, 2, and 3 of EdTPA.

This lab experience was separated from the course ED 304 Professional Development & Classroom Applications for internal purposes.

Clarification Statement

(Describe in more detail, if necessary)

Approvals:

Dr. Matthew J. Borcharding
Dean of Academic Affairs

Name and signature of college administrator



6/30/2017
Date




Name and signature of college administrator

6/30/17
Date

Name and signature of university administrator

Date



Name and signature of university administrator

6/29/17
Date