

## Development/Guidance

Credits:	3 (3/0/0)
Description:	This course provides an overview of childhood development from conception through age 8, with emphasis in the following areas: physical, cognitive, language, creative and social emotional. It integrates theory with developmentally appropriate practice in home, center-based, and school settings. In addition, this course gives the student an introduction to positive child guidance techniques for individual and group settings. This course will help students to understand behavior problems and identify strategies to prevent and resolve problem behaviors.
Prerequisites:	None
Corequisites:	None
Competencies:	<ol style="list-style-type: none"> <li>1. Comprehend awareness that each child is unique and exhibits individual patterns of growth and development.</li> <li>2. Describe teacher's role in promoting positive development in young children.</li> <li>3. Describe historical and theoretical approaches to development theories.</li> <li>4. Describe historical and theoretical approaches to guidance theories.</li> <li>5. Differentiate among guidance, discipline and punishment.</li> <li>6. Demonstrate an understanding of typical and atypical development in children ages birth through eight years old.</li> <li>7. Describe teacher's role in promoting positive learning in young children.</li> <li>8. Demonstrate an understanding of a developmental check list used when studying children's growth and development.</li> <li>9. Explain brain development growth in children ages birth through age eight.</li> </ol>
MnTC goal areas:	None