

# LIBERAL ARTS AND SCIENCES: SOCIAL SCIENCE EMPHASIS

## ASSOCIATE OF ARTS (AA) - 60 CREDITS

### About this program

The Associate of Arts degree with Emphasis in Social Science provides the necessary lower division coursework for transfer to a four-year major in sociology, social work or human services. Transferability of courses from Minnesota State Community and Technical College (M State) to public higher education systems in Minnesota is enhanced by transfer agreements that are in place. Coursework will transfer in its entirety to the Bachelor of Social Work at Minnesota State University Moorhead and may transfer in part or entirety to other programs and/or post-secondary institutions.

### Program outcomes

1. Develop writers and speakers who use the English language effectively and who read, write, speak and listen critically.
2. Develop thinkers who are able to unify factual, creative, rational and value-sensitive modes of thought.
3. Improve students' understanding of natural science principles and of the methods of scientific inquiry, i.e., the ways in which scientists investigate natural science phenomena.
4. Increase students' knowledge about mathematical and logical modes of thinking.
5. Increase students' knowledge of how historians and social and behavioral scientists discover, describe and explain the behaviors and interactions among individuals, groups, institutions, events and ideas.
6. Expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas and values expressed in works of human imagination and thought.
7. Increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States.
8. Increase students' understanding of the growing interdependence of nations and people and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.
9. Develop students' capacity to identify, discuss and reflect upon the ethical dimensions of political, social and personal life and to understand the ways in which they can exercise responsible and productive citizenship.
10. Improve students' understanding of today's complex environmental challenges.

### Curriculum overview

Crds	Requirement type
27	Required courses
3	Restricted electives in courses
21	Restricted electives in MnTC Goal Areas
9	Restricted electives in course types
60	<b>Total</b>

**Developmental courses note:** A student may be required to enroll in developmental courses in reading, writing and math. A student's scores on the Accuplacer assessment will determine enrollment in developmental courses. The purpose of developmental courses is to prepare students for the demands of a college-level curriculum. *Credits may vary.*

**Accreditation:** Minnesota State Community and Technical College is accredited by the Higher Learning Commission, a regional accreditation agency

recognized by the U.S. Department of Education. More information can be found at [www.minnesota.edu/accreditation](http://www.minnesota.edu/accreditation).



# Curriculum requirement details

## Required courses

Course	Crds
BIOL1104 - Biology of Human Concerns .....	3
COMM1120 - Introduction to Public Speaking .....	3
ECON1150 - Essentials of Economics .....	3
ENGL1101 - College Writing .....	3
POLS1120 - American National Government .....	3
PSYC1200 - General Psychology .....	3
PSYC2222 - Lifespan Development .....	3
SOC1111 - Introduction to Sociology .....	3
SW2250 - Introduction to Social Work/Social Welfare ....	3

## Other requirements or restricted electives

### 3 credits from one or more of these Courses:

Course title	Credits
ENGL1205 - Writing About Literature .....	3
ENGL1210 - Writing About Current Issues .....	3
ENGL1215 - Professional and Technical Writing .....	3

### 3 credits from these Goal Areas:

- 1. Communication

### 3 credits from these Goal Areas:

- 3. Natural Sciences

### 3 credits from these Goal Areas:

- 4. Mathematics/Logical Reasoning

### 9 credits from these Goal Areas:

- 6. The Humanities and Fine Arts

### 3 credits from these Goal Areas:

- 8. Global Perspective

### 9 credits from these Course Types:

- General Education w/MnTC Goals

## Course summaries

### **BIOL1104 - Biology of Human Concerns** ..... (3 credits)

Meets MnTC Goal Areas 2 and 3. This course explores issues related to human biology with reference to genetics, nutrition, health, disease or other contemporary issues. Elements of molecular, cell and organismal biology are introduced as needed to understand the topics studied. This course is intended for non-science majors and consists of lecture and laboratory components.

### **COMM1120 - Introduction to Public Speaking** ..... (3 credits)

Meets MnTC Goal Area 1. This course clarifies the process of oral communication, clarifies the basic principles of public speaking and allows the student to increase the application of these principles while both speaking and listening.

#### **Prerequisites:**

- Assessment into ENGL 1101

### **ECON1150 - Essentials of Economics** ..... (3 credits)

Meets MnTC Goal Areas 2 and 5. This course is an introductory study of economics and exposes the student to a variety of economic concepts. In order to enjoy a successful career, people need to understand how economics impacts the environment in which they live and work. This course helps satisfy those needs by exploring the principles of microeconomics, macroeconomics and international economics. At the microeconomic level, students will learn how the choices they make affect particular markets. They will examine resource allocation and pricing structure by analyzing demand and supply applications. Students will survey the competitive environment by exploring the market structures of perfect competition, monopolistic competition, monopoly and oligopoly. At the macroeconomic level, students will learn about the business cycle by analyzing the gross domestic product (GDP), the inflation rate, the unemployment rate, deficit spending, the national debt and other economic indicators. They will also investigate the debate over activism and non-activism in monetary and fiscal policies. Finally, the student will examine international issues including tariffs/quotas, foreign exchange, the concept of comparative advantage and trends in globalization. This course is not intended for business or economics majors.

### **ENGL1101 - College Writing** ..... (3 credits)

Meets MnTC Goal Area 1. This is an introductory writing course designed to prepare students for later college and career writing. The course focuses on developing fluency through a process approach, with particular emphasis on revision. Students will consider purpose and audience, read and discuss writing and further develop their own writing processes through successive revisions to produce polished drafts. Coursework will include an introduction to argumentative writing, writing from academic sources and a short research project.

#### **Prerequisites:**

- Completion of ELL1085, ENGL0096, or ENGL0097 with a grade of C or higher OR placement into college-level English.

### **POLS1120 - American National Government** ..... (3 credits)

Meets MnTC Goal Areas 5 and 9. This course provides an analysis of the organization, institutions and functions of the United States government.

### **PSYC1200 - General Psychology** ..... (3 credits)

Meets MnTC Goal Areas 5 and 9. This is a comprehensive introductory overview of psychology that studies human behavior and mental processes. Topics include (but are not limited to) research methods, the history of psychology, neuroscience and behavior, developmental psychology, sensation and perception, motivation and emotion, health psychology, learning and memory, personality, social psychology, psychopathology and treatments, and states of consciousness such as sleep and dreams.

### **PSYC2222 - Lifespan Development** ..... (3 credits)

Meets MnTC Goal Areas 5 and 9. This course is a study of human development from the lifespan perspective, including theories, stages and influences of development. The course views the individual from conception to death through physical, cognitive, social and emotional development.

### **SOC1111 - Introduction to Sociology** ..... (3 credits)

Meets MnTC Goal Areas 2, 5 and 7. This course is an introduction to the study of societies and the social factors that influence individual and group behavior. The course incorporates sociological and other critical thinking models for the investigation of various components of social life: culture, socialization, social organization, social stratification, social institutions, populations dynamics and social change.

### **SW2250 - Introduction to Social Work/Social Welfare** ..... (3 credits)

This course introduces students to social welfare and social work, including fields of practice, institutions, populations served, special issues and an introduction to some social work methods and theories. A general historical and contemporary overview of the profession is provided, including its values, ethics, methods, multiple settings and a beginning use of system theory.

### **ENGL1205 - Writing About Literature** ..... (3 credits)

Meets MnTC Goal Area 1. This course builds on the foundations of College Writing and provides students with additional opportunities to develop fluency in their writing through a process approach. Students will read critically from a variety of literary genres, explore meaning through academic research and respond through discussion and writing.

**ENGL1210 - Writing About Current Issues ..... (3 credits)**

Meets MnTC Goal Area 1. This course builds on the foundations of College Writing and provides students with additional opportunities to develop and refine their writing through a process approach. Students will explore current issues by critically reading a variety of texts, conducting academic research and responding through discussion and writing.

**ENGL1215 - Professional and Technical Writing ..... (3 credits)**

Meets MnTC Goal Area 1. This course provides instruction in writing and designing professional and technical documents, including print and non-print correspondence, descriptions, instructions, reports and proposals, along with promotional material. Analysis, critical thinking and synthesis of sources will be covered, along with the development of presentation skills. Coursework also includes a formally documented, multi-source professional project.



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### Program Plan — "Primary"

Locations: Fergus Falls, Detroit Lakes, Moorhead, Online

#### 1st Fall Term (15 credits)

##### Courses

Course	Crds
BIOL1104 - Biology of Human Concerns .....	3
COMM1120 - Introduction to Public Speaking .....	3
ENGL1101 - College Writing .....	3
PSYC1200 - General Psychology .....	3
SOC1111 - Introduction to Sociology .....	3

#### 1st Spring Term (15 credits)

##### Courses

Course	Crds
ECON1150 - Essentials of Economics .....	3
POLS1120 - American National Government .....	3
PSYC2222 - Lifespan Development .....	3

##### 3 credits in one or more of the following:

Goal Area 6. The Humanities and Fine Arts

##### 3 credits in one or more of the following:

ENGL1205 - Writing About Literature ..... 3  
ENGL1210 - Writing About Current Issues ..... 3  
ENGL1215 - Professional and Technical Writing ..... 3

#### 2nd Fall Term (15 credits)

##### Courses

Course	Crds
SW2250 - Introduction to Social Work/Social Welfare .....	3

##### 3 credits in one or more of the following:

Goal Area 1. Communication

##### 3 credits in one or more of the following:

Goal Area 3. Natural Sciences

##### 3 credits in one or more of the following:

Goal Area 4. Mathematics/Logical Reasoning

##### 3 credits in one or more of the following:

Goal Area 6. The Humanities and Fine Arts

#### 2nd Spring Term (15 credits)

##### 3 credits in one or more of the following:

Goal Area 6. The Humanities and Fine Arts

## Courses

No specific courses set for this term.

### 3 credits in one or more of the following:

Goal Area 8. Global Perspective

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### 9 credits in one or more of the following:

General Education w/MnTC Goals

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