INTEGRATED & PROFESSIONAL STUDIES
ASSOCIATE OF APPLIED SCIENCE (AAS) – 60 CREDITS

About this program

The Integrated & Professional Studies Associate in Applied Science (AAS) degree is designed for students who intend to update their skills and expand employment opportunities with a customized degree field. This 60-credit degree allows learners to develop a specific education plan to update their skills and gives them the opportunity and flexibility to focus on specialized career interests not offered in the college's structured degree programs. It integrates several subjects and current or past workplace education and training experiences into a degree program and builds on a current area of study or industry-related experience and training. Students work collaboratively with faculty and staff to create a degree plan that meets individualized educational needs. Students who enroll in the program will complete 33 specialized career technical credits, 12 general education credits (in at least three Minnesota transfer goal areas), in addition to 15 credits in core foundational areas.

Program outcomes

1. Demonstrate proficiency in applying critical reading, writing and thinking skills required to be effective and successful in the chosen career field.
2. Demonstrate foundational knowledge of the content and methods relative to the six goal areas chosen by the student.
3. Demonstrate knowledge of the theories and applied practices requisite for effectively functioning in a chosen career field.
4. Demonstrate an ability to apply acquired knowledge of self to personal, professional and social situations with integrity and ethical responsibility.
5. Demonstrate proficiency in the use of technology and mathematical computations necessary for success as an employee and consumer.
6. Synthesize and reflect upon prior learning in the field with current scholarship in the program to reach a new, higher understanding of the chosen field.
7. Develop an awareness of interdisciplinary opportunities in professional and technical industry practices to increase exposure to a broad range of skills, experiences and knowledge.

Curriculum overview

Crds	Requirement type
2	Required courses
31	Restricted electives in course types
27	Restricted electives in special requirements
60	**Total**

Developmental courses note: A student may be required to enroll in developmental courses in reading, writing and math. A student's scores on the Accuplacer assessment will determine enrollment in developmental courses. The purpose of developmental courses is to prepare students for the demands of a college-level curriculum. *Credits may vary.*

Accreditation: Minnesota State Community and Technical College is accredited by the Higher Learning Commission, a regional accreditation agency recognized by the U.S. Department of Education. The Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604-1411 http://www.ncahigherlearningcommission.org Phone: 312.263.0456 / 800.621.7440

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Curriculum requirement details

Required courses

Course	Crds
ILS2100 - Integrative Learning Seminar II	2

Other requirements or restricted electives

31 credits from these Course Types:

- Career

Special Requirement: 18 credits

- Core Curriculum: To complete this track students must complete Core and General Education credits.

Special Requirement: 9 credits

- General Education Requirements: To complete this track students must complete Core and General Education credits.

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Course summaries

ILS2100 - Integrative Learning Seminar II ..... ***(2 credits)***
Meets MnTC Goal Area 2. This course provides a cohesive, integrative learning experience for the liberal arts and sciences student. The student will integrate skills and knowledge developed and acquired throughout his or her course of study in the disciplines. The course requires the student to embark on a comprehensive inter-disciplinary academic quest designed to demonstrate research, oral and written communication, and critical thinking skills.

Prerequisites:

- Completion of 40 credits
- ILS1100

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Program Plan — "Generalized Integrated Studies"

Locations: Fergus Falls,Detroit Lakes,Moorhead,Wadena,Online

1st Fall Term (12 credits)

Courses

No specific courses set for this term.

6 credits in one or more of the following:

Core Curriculum: To complete this track students must complete Core and General Education credits.

6 credits in one or more of the following:

General Education Requirements: To complete this track students must complete Core and General Education credits.

1st Spring Term (12 credits)

Courses

No specific courses set for this term.

6 credits in one or more of the following:

Career

6 credits in one or more of the following:

Core Curriculum: To complete this track students must complete Core and General Education credits.

1st Summer Term (6 credits)

Courses

No specific courses set for this term.

6 credits in one or more of the following:

Career

2nd Fall Term (12 credits)

Courses

No specific courses set for this term.

9 credits in one or more of the following:

Career

3 credits in one or more of the following:

General Education Requirements: To complete this track students must complete Core and General Education credits.

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2nd Spring Term (12 credits)

Courses

Course	Crds
ILS2100 - Integrative Learning Seminar II	2

10 credits in one or more of the following:

Career

2nd Summer Term (6 credits)

Courses

No specific courses set for this term.

6 credits in one or more of the following:

Core Curriculum: To complete this track students must complete Core and General Education credits.

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