

PHLEBOTOMY TECHNICIAN CERTIFICATE - 16 CREDITS

About this program

The Phlebotomy Technician program provides students with the training necessary for employment and advancement in the healthcare field. Upon satisfactory completion of classroom training at the college, each student is assigned to an affiliated clinical site for five weeks of daytime phlebotomy clinical experience. During this period, students perform phlebotomy and other related procedures under the direct supervision of a medical laboratory technician or technologist. Graduates of the one-semester Phlebotomy Technician program are eligible to take the Board of Certification examination of the American Society for Clinical Pathology (ASCP).

Program outcomes

- 1. Evaluate the importance of patient identification, collection, transport and processing of blood/body fluid specimens for analysis.
- 2. Safely collect and process biological specimens for analysis.
- 3. Perform accurate laboratory testing, including quality assurance and quality control procedures within the scope of practice.
- 4. Operate laboratory instruments/analyzers and perform preventative corrective maintenance when required within the scope of practice.
- 5. Apply basic scientific principles in learning new techniques and procedures.
- 6. Recognize factors that affect procedures and results and take appropriate actions within the scope of practice when corrections are indicated.
- 7. Demonstrate multitasking skills where a wide variety of testing procedures are performed.
- 8. Correlate didactic and clinical phases of laboratory testing in evaluation and interpretation of laboratory test data within the scope of practice.
- 9. Demonstrate professional conduct and interpersonal communication skills with patients, laboratory personnel, healthcare professionals and the public.
- 10. Recognize the responsibilities of other laboratory and healthcare personnel and interact with them with respect for their jobs and patient care.
- 11. Recognize and act upon individual needs for continued education as a function of growth and maintenance of professional competence.

Curriculum overview

Crds Requirement type

Total

Developmental courses note: A student may be required to enroll in developmental courses in reading, writing and math. A student's scores on the Accuplacer assessment will determine enrollment in developmental courses. The purpose of developmental courses is to prepare students for the demands of a college-level curriculum. *Credits may vary.*

Accreditation: Minnesota State Community and Technical College is accredited by the Higher Learning Commission, a regional accreditation agency recognized by the U.S. Department of Education. The Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604-1411 http://www.ncahigherlearningcommission.org Phone: 312.263.0456 / 800.621.7440



Curriculum requirement details

Required courses

Other requirements or restricted electives





Course summaries





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Program Plan — ""
Locations:

