

# LPN TO ASSOCIATE DEGREE NURSING BRIDGE

## ASSOCIATE OF SCIENCE (AS) - 32 CREDITS

### About this program

The LPN to Associate Degree Nursing option is designed for licensed practical nurses seeking to become registered nurses. This option is offered at the Detroit Lakes, Fergus Falls, Moorhead and Wadena campuses. Students who have taken the required general education prerequisites and are accepted to the program take a two-credit Role Transition course in the semester prior to the start of their program and then join the Associate Degree Nursing students in the second year of their nursing program. The Associate Degree Nursing program is designed to prepare students to deliver nursing care in a variety of settings as registered nurses. The graduating nurse will be able to provide nursing care in hospitals, long-term care facilities, clinics, and community health and other health-related facilities. Upon completion of the nursing program, an Associate of Science degree is awarded by the college. Nursing graduates may apply to take the National Council Licensing Exam-RN (NCLEX-RN) following graduation. Individuals entering the program must pass the background check required by the Minnesota Human Services licensing division and, depending upon particular clinical partner expectations, also may be required to pass an annual National Background Check. The Minnesota Board of Nursing has officially approved the Associate Degree Nursing program at M State.

### Program outcomes

1. Nursing judgment: Demonstrate the ability to make nursing judgments using evidence-based research and clinical reasoning for quality patient care across diverse populations.
2. Patient-centered care: Recognize the patient as the source of control and a full partner in providing compassionate and coordinated care based on respect for patient preferences, values and needs.
3. Teamwork and collaboration: Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decisions to achieve quality patient care.
4. Safety: Promote quality care and a safe environment for diverse populations of patients, self and others through system effectiveness and individual performance.
5. Quality improvement: Participate in quality improvement to support effective and efficient health care services.
6. Professionalism: Demonstrate accountability to professional nursing values by adhering to legal and ethical principles and participating in continuous professional development.
7. Technology: Utilize information and technology to communicate, manage knowledge, mitigate error and support decision making.
8. Leadership: Apply nursing leadership concepts in the provision of high-quality care to individuals, families and communities.

## Curriculum overview

<b>Crds</b>	<b>Requirement type</b>
29	Required courses
3	Restricted electives in course types
<b>32</b>	<b>Total</b>

**Developmental courses note:** A student may be required to enroll in developmental courses in reading, writing and math. A student's scores on the Accuplacer assessment will determine enrollment in developmental courses. The purpose of developmental courses is to prepare students for the demands of a college-level curriculum. *Credits may vary.*

**Accreditation:** Minnesota State Community and Technical College is accredited by the Higher Learning Commission, a regional accreditation agency recognized by the U.S. Department of Education. The Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604-1411  
<http://www.ncahigherlearningcommission.org> Phone: 312.263.0456 / 800.621.7440

## Curriculum requirement details

### Required courses

Course	Crds
BIOL2202 - Principles of Nutrition .....	3
NURS2410 - Role Transition .....	2
NURS2426 - Reproductive Disorders .....	2
NURS2437 - Nursing Clinical II .....	4
NURS2438 - Restorative Nursing I .....	4
NURS2447 - Nursing Clinical III .....	4
NURS2448 - Restorative Nursing II .....	3
NURS2455 - Advanced Intravenous Therapy .....	1
NURS2464 - Nursing Leadership .....	1
NURS2466 - Mental Health Nursing .....	2
SOC1111 - Introduction to Sociology .....	3

### Other requirements or restricted electives

#### 3 credits from these Course Types:

- General Education w/out MnTC Goals
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## Course summaries

### **BIOL2202 - Principles of Nutrition** ..... (3 credits)

Meets MnTC Goal Areas 2 and 3. This course is a study of the fundamental principles of nutrition. This course will cover food composition, diet planning, utilization of food nutrients in the body and the requirements for nutrients in infancy, childhood, teen years, athletes, adults and the elderly. Also included are discussions about current trends in nutrition, the relationship of diet and disease, and cultural differences in dietary practices. Using the basic principles of nutrition, students will have a lab-like experience tracking, measuring, calculating and analyzing their diet and presenting the results in a written analytical report.

**Prerequisites:**

### **NURS2410 - Role Transition** ..... (2 credits)

This course prepares the practical nurse to transition into the professional nursing role. Concepts of legal and ethical considerations in practice, holistic assessment, the nursing process and development of individualized plans of care will be explored while integrating informatics, evidence-based practice, patient-centered care, safety and quality improvement.

**Prerequisites:**

### **NURS2426 - Reproductive Disorders** ..... (2 credits)

This course analyzes nursing care of antepartal, intrapartal, postpartal and neonatal conditions for the mother and infant with the focus on complications, illnesses or abnormalities. This course is designed to plan nursing care for patients as they adapt to abnormal reproductive conditions including infectious diseases, infertility, problems with sexual functioning and other dysfunctions of both the male and female reproductive tracts.

**Prerequisites:**

### **NURS2437 - Nursing Clinical II** ..... (4 credits)

This clinical course provides the professional nursing student with opportunities to utilize the nursing process in providing individualized patient-centered care to diverse patient populations. An emphasis on evidence-based nursing care and clinical judgment skills, personal identity and behavior, teamwork and collaboration, holism, patient-centered care, safety and quality improvement will be incorporated.

**Prerequisites:**

### **NURS2438 - Restorative Nursing I** ..... (4 credits)

Restorative Nursing I is designed to prepare students to plan nursing care for diverse patients experiencing disorders of the neurological/sensory, musculoskeletal, endocrine, immunological, hematological and gastrointestinal systems. Emphasis is placed on patient-centered care, nursing judgment/evidence-based care, safety and pharmacology.

**Prerequisites:**

### **NURS2447 - Nursing Clinical III** ..... (4 credits)

This clinical course provides the professional nursing student with opportunities to manage care for diverse patient populations including care planning delegation, supervision, prioritization and continuity of care. Concepts of evidence-based nursing care and clinical judgment skills, personal identity and behavior, teamwork and collaboration, holism, patient-centered care, safety and quality improvement will be interwoven into patient care.

**Prerequisites:**

### **NURS2448 - Restorative Nursing II** ..... (3 credits)

This course is designed to prepare students to plan nursing care for diverse patients experiencing disorders of the cardiovascular, respiratory, renal, fluids/electrolytes/acid/base and integumentary systems. Emphasis is placed on patient-centered care, nursing judgment/evidence-based care, safety and pharmacology.

**Prerequisites:**

### **NURS2455 - Advanced Intravenous Therapy** ..... (1 credits)

This lab course focuses on the skills and management of intravenous therapy by the professional nurse. Emphasis is placed on safety, nursing judgment, evidence-based practice, quality improvement and patient-centered care.

**Prerequisites:**

### **NURS2464 - Nursing Leadership** ..... (1 credits)

This course is designed to prepare students for their role as nurse leaders. Areas of focus include knowledge and skills necessary to make decisions regarding setting priorities, delegation, management, supervision, teaching, continuity of care, legal parameters of nursing practice and ethical issues in nursing.

**Prerequisites:**

### **NURS2466 - Mental Health Nursing** ..... (2 credits)

This course focuses on the concepts and theories of mental health, mental illness and psycho-pharmacology. Emphasis is placed on relationship-centered care, teamwork, quality and safety for diverse patient populations with psychiatric disorders.

**Prerequisites:**

**SOC1111 - Introduction to Sociology** ..... **(3 credits)**

Meets MnTC Goal Areas 2, 5 and 7. This course is an introduction to the study of societies and the social factors that influence individual and group behavior. The course incorporates sociological and other critical thinking models for the investigation of various components of social life: culture, socialization, social organization, social stratification, social institutions, populations dynamics and social change.



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### Program Plan — "Primary"

Locations: Detroit Lakes, Moorhead

#### 1st Spring Term (14 credits)

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##### Courses

Course	Crds
BIOL2202 - Principles of Nutrition .....	3
NURS2426 - Reproductive Disorders .....	2
NURS2437 - Nursing Clinical II .....	4
NURS2438 - Restorative Nursing I .....	4
NURS2455 - Advanced Intravenous Therapy .....	1

#### 1st Fall Term (2 credits)

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##### Courses

Course	Crds
NURS2410 - Role Transition .....	2

#### 2nd Fall Term (16 credits)

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##### Courses

Course	Crds
NURS2447 - Nursing Clinical III .....	4
NURS2448 - Restorative Nursing II .....	3
NURS2464 - Nursing Leadership .....	1
NURS2466 - Mental Health Nursing .....	2
SOC1111 - Introduction to Sociology .....	3

#### 3 credits in one or more of the following:

General Education w/out MnTC Goals

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