## MUSC1119 - Intro to Hip-Hop

| Credits:           | 3 (3/0/0)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Description:       | Meets MnTC Goal Areas 6 and 7. This survey course for the general college student introduces<br>the elements, structural designs, culture and historical styles of hip-hop music. Students<br>explore how the music is made and learn about the origins of hip-hop culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Prerequisites:     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Corequisites:      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Pre/Corequisites*: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Competencies:      | <ol> <li>Demonstrate an awareness of the scope and variety of musical expression in hip-hop music.</li> <li>Analyze hip-hop music as expressions of individual and human values within a historical and social context.</li> <li>Describe and discuss the experience and contributions (political, social, economic, etc.) of hip-hop music and how it shapes American society and culture, in particular how it addresses discrimination and exclusion.</li> <li>Respond critically to various hip-hop music using elements of music such as melody, rhythm, texture, harmony and timbre.</li> <li>Analyze personal attitudes, behaviors, concepts and beliefs regarding diversity, racism and bigotry related to hip-hop music.</li> <li>Engage in the creative process or interpretive performance and demonstrate communication skills necessary for living and working effectively in a society with great population diversity.</li> <li>Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups expressed in various hip-hop music types.</li> <li>Examine the development and changing meanings of hip-hop culture in United States history and culture.</li> <li>Articulate an informed response to current and contemporary hip-hop music styles.</li> </ol> |
| MnTC goal areas:   | 6. The Humanities and Fine Arts<br>7A. Human Diversity<br>7B. Race, Power, and Justice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

<sup>\*</sup>*Can be taking as a Prerequisite or Corequisite.*