

## ED2205 - Introduction to Education and Technology

Credits:	2 (2/0/0)
Description:	This course is an introduction to the career of teaching, along with the development of technology skills. Specific variables related to teaching as a profession are explored including professional roles and responsibilities, students, curriculum and the structure of schools. This course is to be taken concurrently with ED 2206.
Prerequisites:	
Corequisites:	
Pre/Corequisites*:	
Competencies:	<ol style="list-style-type: none"> <li>1. Describe the standards of professional conduct in the Code of Ethics for Minnesota Teachers.</li> <li>2. Comprehend the knowledge, skills, and dispositions of the teaching profession.</li> <li>3. Show understanding of teachers' and school officials' legal obligations to provide equal educational opportunities, including appropriate education for students with disabilities.</li> <li>4. Report on teachers' and school officials' legal obligations to ensure confidentiality, privacy, and due process for students.</li> <li>5. Communicate understanding of teachers' and school officials' legal obligations to report known or suspected abuse or neglect.</li> <li>6. Create activities that can be used to implement Minnesota learning standards in PreK-12 classrooms.</li> <li>7. Demonstrate sensitivity to issues of disability, gender, sexual orientation, and cultural difference.</li> <li>8. Appraise how students' social environment, family circumstances, economic conditions, and health may affect learning, and how instructional practices may be adjusted in response to these influences.</li> <li>9. Establish an understanding of the interaction of schools with the larger society and the influence of parents, taxpayers, and other educational stakeholders on curriculum, school administration, and education policy.</li> <li>10. Examine choice, accountability, inclusion, and other education policy developments and their implications for P-12 teaching and learning.</li> </ol>
MnTC goal areas:	None

\*Can be taking as a Prerequisite or Corequisite.