

SPED2250 - Individuals with Exceptionalities

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| Credits: | 3 (3/0/0) |
| Description: | This course traces the path of disability laws and provides an introduction to the recognition, incidence, educational and lifelong needs of individuals with exceptionalities. Personal and societal views regarding cultural and linguistic diversity will be explored. A wide range of educational services are studied with emphasis on the shared responsibility of professionals in education, community and professional settings, and students are introduced to the wide-range of professionals involved with exceptional individuals. |
| Prerequisites: | |
| Corequisites: | |
| Pre/Corequisites*: | |
| Competencies: | <ol style="list-style-type: none"> 1. Recognize the historical review of exceptionalities and the current laws within and outside of educational settings that secure services to individuals with exceptionalities. 2. Understand the concept of exceptionality, developing awareness of all of the individuals involved in the provision of services as well as intervention programs developed for an individual with exceptionalities. 3. Develop cultural awareness for effective collaboration and service delivery to individuals with diverse cultural backgrounds through collaboration, consultation and communication with other professionals and community members. 4. Review each of the 13 disability categories, main characteristics across developmental domains, accommodations and adaptations to the curriculum, classroom and assessment. 5. Explain our role as citizens and professionals in making a difference in the lives of exceptional individuals, ethical interactions, transitions into adulthood, employment, and community life. 6. Identify a wide variety of exceptionalities and their lifelong implications from birth through adulthood. 7. Express a wide variety of exceptionalities that is inclusive of all environments: home, school, community, employment and recreation. 8. Understand factors influencing development including physiological, social, physical, environmental, psychological and cultural. 9. Develop increased awareness regarding human diversity including gaining understanding for people with exceptionalities and diverse backgrounds. |
| MnTC goal areas: | None |

*Can be taking as a Prerequisite or Corequisite.