

SPAN2212 - Intermediate Spanish II

Credits:	4 (4/0/0)
Description:	Meets MnTC Goal Area 8. This course is the second semester of Intermediate Spanish. Students continue to hone their reading, writing, listening and speaking through a focus on historical, political, cultural and artistic expressions of the Spanish-speaking world. Grammar from Intermediate Spanish is further developed to include the simple and perfect tenses of the indicative and subjunctive moods. Students investigate the development of science and technology on various aspects of the Spanish-speaking world.
Prerequisites:	<ul style="list-style-type: none"> • Instructor approval
Corequisites:	
Pre/Corequisites*:	
Competencies:	<ol style="list-style-type: none"> 1. Demonstrate expressive communication skills in Spanish in the simple and perfect tenses of the indicative and subjunctive moods, including affirmative, negative, interrogative and imperative sentence types. 2. Demonstrate receptive communication skills in Spanish in the simple and perfect tenses of the indicative and subjunctive moods, including affirmative, negative, interrogative and imperative sentence types. 3. Create original oral work in Spanish. 4. Create original written work in Spanish. 5. Contrast word choice appropriate to distinct audiences in Spanish through specific vocabulary choices and grammatical constructs. 6. Express personal themes orally in Spanish. 7. Express personal themes in writing in Spanish. 8. Dialogue with the instructor in Spanish to facilitate communication. 9. Dialogue with classmates in Spanish to facilitate communication. 10. Compare and contrast artistic contributions from the Spanish-speaking world. 11. Examine the historical and political influences related to literary expressions from the Spanish-speaking world. 12. Characterize the influence of diverse cultures on the historical and contemporary Spanish-speaking world. 13. Explain the contributions of Hispanics in society and culture. 14. Analyze the distinct cultural, social, religious and linguistic differences among Spanish speakers. 15. Analyze the immigration and emigration trends among Hispanics throughout the world. 16. Investigate the development of science and technology on the culture, economy and politics of the Spanish-speaking world.
MnTC goal areas:	8. Global Perspective

**Can be taking as a Prerequisite or Corequisite.*

