SPAN1102 - Beginning Spanish II

Credits:	4 (4/0/0)
Description:	Meets MnTC Goal Area 8. This course provides continued basic instruction in the correct form and use of the Spanish language. Study concentrates on oral and written comprehension of simple Spanish, verbal expression of personal and extended themes, pronunciation and grammar. Students will develop reading, writing, listening and speaking skills through a focus on historical, political, cultural and artistic expressions of the Spanish-speaking world.
Prerequisites:	• SPAN1101
Corequisites:	
Pre/Corequisites*:	
Competencies:	1. Demonstrate receptive communication skills in Spanish in the simple tense of the indicative mood for affirmative sentence types. 2. Demonstrate receptive communication skills in Spanish in the perfect tense of the indicative mood for affirmative sentence types. 3. Demonstrate receptive communication skills in Spanish in the present tense of the subjunctive mood for affirmative sentence types. 4. Demonstrate receptive communication skills in Spanish in the simple tense of the indicative mood for negative sentence types. 5. Demonstrate receptive communication skills in Spanish in the simple tense of the indicative mood for interrogative sentence types. 6. Demonstrate receptive communication skills in Spanish in the perfect tense of the indicative mood for negative sentence types. 7. Demonstrate receptive communication skills in Spanish in the perfect tense of the indicative mood for interrogative sentence types. 8. Demonstrate receptive communication skills in Spanish in the present tense of the subjunctive mood for negative sentence types. 9. Demonstrate receptive communication skills in Spanish in the present tense of the subjunctive mood for interrogative sentence types. 10. Create original oral and written work in Spanish. 11. Utilize vocabulary appropriate to distinct Spanish audiences. 12. Collect data, summarize information and draw conclusions in Spanish. 13. Explain Spanish cultural practices. 14. Explain common Spanish idiomatic expressions. 15. Identify the distinct cultural, social, religious and linguistic differences among Spanish speakers. 16. Describe the influence of diverse cultures on the historical and contemporary Spanish-speaking world. 17. Compare the experience and contributions of Hispanics in society and culture.
MnTC goal areas:	8. Global Perspective

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Can be taking as a Prerequisite or Corequisite.

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