

## PSYC2230 - Personality Psychology

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| Credits:           | 3 (3/0/0)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Description:       | Meets MnTC Goal Area 5. This course examines historical and current theoretical perspectives of personality, including psychoanalytic, humanistic, behavioral/social-learning, cognitive, biological and trait theories. This course is designed to examine the methods involved in personality psychology research, the ways in which humans differ with regard to personality, the variables that influence personality and how personality might influence behavior, as well as the development and assessment of personality.                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Prerequisites:     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Corequisites:      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Pre/Corequisites*: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Competencies:      | <ol style="list-style-type: none"> <li>1. Demonstrate understanding of the scientific approach to studying personality.</li> <li>2. Examine current and historical theories used to study personality.</li> <li>3. Compare the ways in which humans differ with regard to personality.</li> <li>4. Explore the variables that influence personality and how personality might influence behavior.</li> <li>5. Examine the development of personality.</li> <li>6. Explore the social and historical factors that have influenced the development of personality theories.</li> <li>7. Compare the similarities and differences among concepts from different personality theories.</li> <li>8. Examine the strengths and weaknesses of personality assessment techniques.</li> <li>9. Apply knowledge of personality theories to examining case studies.</li> <li>10. Explore classic and contemporary research findings within the field of personality psychology.</li> </ol> |
| MnTC goal areas:   | 5. History and the Social and Behavioral Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

\*Can be taking as a Prerequisite or Corequisite.