# PSYC2222 - Lifespan Development

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| Credits: | 3 (3/0/0) |
| Description: | Meets MnTC Goal Areas 5 and 9. This course is a study of human development from the lifespan perspective, including theories, stages and influences of development. The course views the individual from conception to death through physical, cognitive, social and emotional development. |
| Prerequisites: | |
| Corequisites: | |
| Pre/Corequisites*: | |
| Competencies: | 1. Compare and contrast the main theories and issues of human lifespan development: learning, cognitive, contextual and sociobiological.<br>2. Identify biological, neurological, cognitive, cultural and socio-emotional processes associated with developmental periods.<br>3. Analyze how biological, neurological, cognitive, cultural and socio-emotional processes interact with each other in a developmental context.<br>4. Demonstrate familiarity with the scientific method and research methodology used by developmental psychologists.<br>5. Evaluate the quality of developmental psychology information from multiple sources.<br>6. Describe the developmental challenges and psychopathologies that may occur throughout the lifespan.<br>7. Illustrate how developmental psychological principles apply to daily life.<br>8. Analyze ethical perspectives related to legal, social and scientific issues in human development. |
| MnTC goal areas: | 5. History and the Social and Behavioral Sciences<br>9. Ethical and Civic Responsibility |

*Can be taking as a Prerequisite or Corequisite.*

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