

## PSYC1200 - General Psychology

Credits:	3 (3/0/0)
Description:	Meets MnTC Goal Areas 5 and 9. This is a comprehensive introductory overview of psychology that studies human behavior and mental processes. Topics include (but are not limited to) research methods, the history of psychology, neuroscience and behavior, developmental psychology, sensation and perception, motivation and emotion, health psychology, learning and memory, personality, social psychology, psychopathology and treatments, and states of consciousness such as sleep and dreams.
Prerequisites:	
Corequisites:	
Pre/Corequisites*:	
Competencies:	<ol style="list-style-type: none"> <li>1. Describe the history of psychology and how psychology is distinct from related disciplines such as sociology and philosophy.</li> <li>2. Adopt the framework of psychological science (correctly use terminology and concepts, engage in scientific problem-solving).</li> <li>3. Compare and contrast the major theoretical approaches to psychology.</li> <li>4. Explore the biological basis for behavior.</li> <li>5. Contrast how abnormal behavior might be explained and treated by different schools of psychology.</li> <li>6. Analyze the ethical nature of psychological experimentation on animals and people.</li> <li>7. Demonstrate knowledge of legal rights of individuals with mental health disorders.</li> <li>8. Describe scientific research methods used in psychology.</li> <li>9. Apply course concepts to one's own daily life.</li> <li>10. Utilize critical thinking skills (e.g., evaluate information quality, distinguish between causation and correlation, and adopt multiple perspectives for a given problem).</li> <li>11. Demonstrate an understanding and appreciation for aspects of human diversity as it applies to psychology.</li> <li>12. Demonstrate an understanding of key topics in psychology.</li> </ol>
MnTC goal areas:	<ol style="list-style-type: none"> <li>5. History and the Social and Behavioral Sciences</li> <li>9. Ethical and Civic Responsibility</li> </ol>

\*Can be taking as a Prerequisite or Corequisite.