HPER2501 - Leadership and Ethics of Sports and Recreation

Credits:	3 (3/0/0)
Description:	This course is designed to provide a foundational exploration of ethical decision-making within the sports and recreation context. Students examine core values promoted within sports and recreation, analyze common ethical dilemmas, and consider how those in leadership roles influence an ethical culture. Topics include but are not limited to leadership roles and responsibilities, goals and assessment of programs that involve participants at all ages, and parent and fan expectations. This class also examines deviant behavior within sports and recreation, including such topics as cheating, gambling and misuse of public funds.
Prerequisites:	
Corequisites:	
Pre/Corequisites*:	
Competencies:	1. Examine the value of developing a personal philosophy for making character-driven, philosophy-based decisions in leadership roles in sports and recreation. 2. Create an awareness of important ethical issues in leadership positions found in sports and recreation. 3. Develop skills and information to competently respond to ethical challenges as they occur. 4. Understand the philosophical and ethical background needed to be a leader in sports and recreation. 5. Evaluate current information and misinformation as it relates to making ethical decisions in sports and recreation. 6. Examine Title IX and the impact of this law on sports and recreation. 7. Identify the impacts of financially and psychologically deviant behavior in sports and recreation. 8. Develop and assess sports and recreation program goals for participants of all ages. 9. Apply factual knowledge on how to create an ethical sports and/or recreation program within different communities and cultures. 10. Recognize how different cultures view the importance of sports and recreation and learn how to make ethical leadership decisions that communicate across cultures.
MnTC goal areas:	None

**Can be taking as a Prerequisite or Corequisite.*

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