

## HIST2220 - Minnesota and Northern Plains History

| Credits:           | 3 (3/0/0)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Description:       | Meets MnTC Goal Areas 5 and 10. This survey course explores the cultural, social, political and<br>economic development of Minnesota and the northern Great Plains. Topics will include the<br>significance of geography and natural resources, relations between Native American and<br>European populations, and key events in the economic and political development of the<br>region. Emphasis will be placed on the interaction between human development and the<br>natural environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Prerequisites:     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Corequisites:      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Pre/Corequisites*: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Competencies:      | <ol> <li>Identify significant features of the geography and natural environments of Minnesota and<br/>the Northern Plains.</li> <li>Describe the prominent Native American cultures of the Upper Midwest and Northern Plains.</li> <li>Summarize the major routes and pathways by which Europeans explored the Upper<br/>Midwest and Northern Plains.</li> <li>Analyze interactions between Native Americans and European settlers.</li> <li>Summarize major events and factors in the period of territorial growth.</li> <li>Analyze the importance of water and rail transportation as contributors to population<br/>growth in the Upper Midwest and Northern Plains.</li> <li>Interpret the significance of extraction industries and their role in the development of the<br/>economic, political, and social systems of Minnesota and the Northern Plains.</li> <li>Explore issues of cultural and ethnic diversity and how different cultural and ethnic<br/>identities have influenced the region over time.</li> <li>Analyze the importance of political movements in the region, such as populism,<br/>progressivism, the Grange movement, the Farm-Labor Party, Nonpartisan League and the<br/>Sagebrush Rebellion.</li> <li>Evaluate the role that geography and the environment have played in the political, cultural<br/>and socioeconomic development of Minnesota and the Northern Plains.</li> </ol> |
| MnTC goal areas:   | 5. History and the Social and Behavioral Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

\**Can be taking as a Prerequisite or Corequisite.*