ELL1085 - English Language Learner Writing II

Credits:	3 (3/0/0)
Description:	This writing course is for multi-lingual learners of English and is designed to prepare students for college-level writing tasks and courses. Students will practice the writing process while creating multiple-paragraph essay forms with an emphasis on paraphrasing, summarizing, quoting and analyzing sources. Students will inventory patterns of error and create an individual plan for increasing accuracy.
Prerequisites:	• Successful completion of ELL1060: ELL Writing I or by placement.
Corequisites:	
Pre/Corequisites*:	
Competencies:	1. Apply the academic writing process to produce writing based on diverse sources. 2. Compose multi-paragraph essays that summarize, evaluate and/or analyze sources. 3. Choose and employ appropriate rhetorical modes in supporting theses. 4. Use diverse sources to support original theses. 5. Explain individual writing and reading processes. 6. Integrate sources smoothly into original prose. 7. Appropriately use the passive and active forms of verbs. 8. Experiment with and employ complex grammatical constructions such as introductory subordinate clauses, introductory phrases, appositive phrases and conditionals. 9. Identify individual patterns of error and apply appropriate editing strategies.
MnTC goal areas:	1. Communication

**Can be taking as a Prerequisite or Corequisite.*

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