

## ELL1085 - English Language Learner Writing II

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| Credits:           | 3 (3/0/0)  |
| Description:       | This writing course is for multi-lingual learners of English and is designed to prepare students for college-level writing tasks and courses. Students will practice the writing process while creating multiple-paragraph essay forms with an emphasis on paraphrasing, summarizing, quoting and analyzing sources. Students will inventory patterns of error and create an individual plan for increasing accuracy.  |
| Prerequisites:     | <ul style="list-style-type: none"> <li>• Successful completion of ELL1060: ELL Writing I or by placement.</li> </ul>   |
| Corequisites:      |  |
| Pre/Corequisites*: |  |
| Competencies:      | <ol style="list-style-type: none"> <li>1. Apply the academic writing process to produce writing based on diverse sources.</li> <li>2. Compose multi-paragraph essays that summarize, evaluate and/or analyze sources.</li> <li>3. Choose and employ appropriate rhetorical modes in supporting theses.</li> <li>4. Use diverse sources to support original theses.</li> <li>5. Explain individual writing and reading processes.</li> <li>6. Integrate sources smoothly into original prose.</li> <li>7. Appropriately use the passive and active forms of verbs.</li> <li>8. Experiment with and employ complex grammatical constructions such as introductory subordinate clauses, introductory phrases, appositive phrases and conditionals.</li> <li>9. Identify individual patterns of error and apply appropriate editing strategies.</li> </ol> |
| MnTC goal areas:   | 1. Communication   |

\*Can be taking as a Prerequisite or Corequisite.