

## ELL1085 - English Language Learner Writing II

Credits:	3 (3/0/0)
Description:	This writing course is for multi-lingual learners of English and is designed to prepare students for college-level writing tasks and courses. Students will practice the writing process while creating multiple-paragraph essay forms with an emphasis on paraphrasing, summarizing, quoting and analyzing sources. Students will inventory patterns of error and create an individual plan for increasing accuracy.
Prerequisites:	<ul style="list-style-type: none"> <li>• Successful completion of ELL1060: ELL Writing I or by placement.</li> </ul>
Corequisites:	
Pre/Corequisites*:	
Competencies:	<ol style="list-style-type: none"> <li>1. Apply the academic writing process to produce writing based on diverse sources.</li> <li>2. Compose multi-paragraph essays that summarize, evaluate and/or analyze sources.</li> <li>3. Choose and employ appropriate rhetorical modes in supporting theses.</li> <li>4. Use diverse sources to support original theses.</li> <li>5. Explain individual writing and reading processes.</li> <li>6. Integrate sources smoothly into original prose.</li> <li>7. Appropriately use the passive and active forms of verbs.</li> <li>8. Experiment with and employ complex grammatical constructions such as introductory subordinate clauses, introductory phrases, appositive phrases and conditionals.</li> <li>9. Identify individual patterns of error and apply appropriate editing strategies.</li> </ol>
MnTC goal areas:	1. Communication

\*Can be taking as a Prerequisite or Corequisite.