

## ELL1080 - English Language Learner Writing II

Credits:	3 (3/0/0)
Description:	This writing course is for non-native learners of English and is designed to prepare students for college-level writing tasks and/or courses. Students will learn multiple-paragraph essay forms with an emphasis on paraphrasing, summarizing, quoting and analyzing sources. Students will inventory patterns of error and create an individual plan for increasing accuracy.
Prerequisites:	<ul style="list-style-type: none"> <li>• Placement into the course</li> </ul> OR <ul style="list-style-type: none"> <li>• ELL1060</li> </ul>
Corequisites:	
Pre/Corequisites*:	
Competencies:	<ol style="list-style-type: none"> <li>1. Choose and employ appropriate rhetorical modes in supporting theses.</li> <li>2. Compose multi-paragraph essays that summarize, evaluate and/or analyze sources.</li> <li>3. Learn fundamental principles for writing reviews of literature or other artistic works such as movies, theater or graphic art.</li> <li>4. Integrate sources smoothly into original prose.</li> <li>5. Use sources to support original theses.</li> <li>6. Use the passive and active forms of verbs appropriately.</li> <li>7. Experiment with and employ complex grammatical constructions such as introductory subordinate clauses, introductory phrases, appositive phrases and conditionals.</li> <li>8. Use sophisticated verb forms such as the perfect and perfect progressive.</li> <li>9. Identify individual patterns of error and apply appropriate editing strategies.</li> </ol>
MnTC goal areas:	None

\*Can be taking as a Prerequisite or Corequisite.