

## ECE2107 - Introduction to Language and Literacy

Credits:	3 (3/0/0)
Description:	This course provides an overview of language and literacy development for children birth to age 8. Students research, evaluate, plan and design developmentally appropriate language and literacy-rich experiences for children. Students also learn teaching strategies utilized to promote literacy development within the program/school setting and home.
Prerequisites:	
Corequisites:	
Pre/Corequisites*:	



Competencies:  1. Research strategies for assessing pre-primary-aged children's cognitive developme then plan, design and implement developmentally appropriate learning experiences a cognitive goals, based on children's emerging level of development, that encourage the development of language and communication skills.
<ol> <li>Research strategies for assessing pre-primary-aged children's cognitive development then plan, design and implement developmentally appropriate learning experiences a cognitive goals, based on children's emerging level of development, that encourage the and construction of literacy skills.</li> <li>Research strategies for assessing pre-primary-aged children's level of creative development plan, design and implement developmentally appropriate learning experience creative development goals based on children's emerging level of development, that encourage children to express ideas and feelings.</li> <li>Research and examine the central concepts and tools of inquiry for teaching langual literacy, such as teaching practices that support and enhance literacy development at developmental levels, including primary.</li> <li>Examine the foundation of primary-aged children's reading processes, development instruction, including how letters, words and sentences are represented in written Englies.</li> <li>Examine the foundation of reading processes, development and instruction, including importance of teaching uppercase and lowercase letter recognition and formation.</li> <li>Examine the foundation of reading processes, development and instruction, including instructional progression of the alphabetic principle.</li> <li>Research a range of implicit and explicit, appropriate, motivating, primary grade instructional practices and curricular materials that support reading instruction and or language development.</li> <li>Research the selection, use and design of appropriate, engaging and multisensory instructional techniques and strategies, activities and materials to ensure children lea concepts about print, including how to recognize and write letters.</li> <li>Demonstrate the ability to create a literate and motivating environment for young in primary grades that fosters reading by integrating foundational knowledge, instruct practices, approaches and methods, curriculum mate</li></ol>

MnTC goal areas:

None

\*Can be taking as a Prerequisite or Corequisite.