Minnesota State
Community and Technical College

ECE2103 - Children with Exceptionalities

Credits:	3 (3/0/0)
Description:	Students in this course examine strategies that support inclusive programs for children and families. The course addresses legal and ethical requirements, including eligibility and qualification for services. Topics include the Americans with Disabilities Act, the Individuals with Disabilities Education Act, and both typical and atypical development. Students also explore methods for adapting curriculum to meet the needs of children with developmental differences and strategies for cultivating partnerships with families.
Prerequisites:	
Corequisites:	
Pre/Corequisites[*]:	
Competencies:	1. Examine and evaluate teacher strategies and learning opportunities that utilize and promote a child's strengths as the basis for growth, learning and intellectual, social and personal development, and children's errors as opportunities for learning. 2. Examine and discuss areas of exceptionality in learning, including disabilities, perceptual difficulties, and special physical or mental challenges, gifts and talents; understand the exceptional needs of students, including those with disabilities and giftedness, and know how to use strategies and resources to address these needs. 3. Describe why all children can and should learn at the highest possible levels, and research and explain teacher strategies that promote persistence in helping all children achieve success. 4. Identify when and how to access appropriate services or resources to meet exceptional learning needs; locate such services and resources in local communities. 5. Examine and describe children's rights and teacher responsibilities to equal, appropriate education for students with disabilities, confidentiality, privacy, appropriate treatment of children, and reporting situations of known or suspected abuse or neglect. 6. Examine and describe the concept of addressing the needs of the whole child/learner.
MnTC goal areas:	None

[*]*Can be taking as a Prerequisite or Corequisite.*