ECE2102 - Observation and Assessment

Credits:	3 (3/0/0)
Description:	This course provides students with opportunities to observe, assess, record, interpret and develop plans to strengthen the development of children. Students study and carry out numerous informal and formal methods of observing and assessing children and then construct a child study based on assessments gathered throughout the semester.
Prerequisites:	• This course should be taken at the end of the Early Childhood Education sequence when students are also completing the ECE 2105 Internship.
Corequisites:	
Pre/Corequisites*:	
Competencies:	1. Examine, define and utilize informal and formal observation, assessment and evaluation strategies to plan and individualize curriculum and teaching practices. 2. Observe, record and assess young children's development and learning, and engage children in self-assessment. 3. Utilize observation and assessment results to identify strengths, needs and learning styles, then plan appropriate programs, environments and interactions. 4. Utilize formative and summative program evaluation instruments to enhance and maintain comprehensive program quality for children, families and the community. 5. Utilize observation and assessment strategies to identify how a child's physical, social, emotional, moral and cognitive development influences learning, and utilize the information to inform instructional decisions and create learning opportunities that support a child's overall development. 6. Identify and document levels of readiness in learning, developmental progressions, ranges of individual variation and how development in any one domain may affect performance in others. 7. Use classroom observation, information about children and research as sources for evaluating the outcomes of teaching and learning and as a basis for reflective practice.
MnTC goal areas:	None

**Can be taking as a Prerequisite or Corequisite.*

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