ECE1107 - Child Growth and Development

Credits:	3 (3/0/0)
Description:	This course provides an overview of the developmental stages of children from conception through age 18, including physical, social, emotional, language, cognitive and creative development. While studying the integration of theory and developmentally appropriate best practices, students observe children and analyze characteristics of development at various stages. Attention is focused on theory, developmentally appropriate practice and environmental factors that may affect development.
Prerequisites:	
Corequisites:	
Pre/Corequisites*:	
Competencies:	1. Examine the physical, social, emotional, language, cognitive and creative development of children from conception through age 18, and how development and learning are integrated. 2. Describe how to support the development and learning of individual children through understanding of how they differ in their development and approaches to learning. 3. Identify how the major theories of early childhood development and learning affect our current practice with families and children from conception through age 18. 4. Describe why it is crucial to support and promote the concepts of belonging and family connectedness throughout the early childhood environment and curriculum, including teacher interactions. 5. Describe the importance of building, maintaining and promoting a primary care relationship with each infant and toddler through the environment and curriculum, including teacher interactions. 6. Describe how development in the infant/toddler years affects the learning and development of preschoolers. 7. Explain how students construct knowledge and acquire skills. 8. Demonstrate knowledge of how each student's cognitive, linguistic, social, emotional and physical development influences learning, and make instructional decisions that build on learners' strengths, needs and cultural ways of knowing. 9. Explain the influence of tobacco, alcohol and drug use on student life and learning. 10. Summarize the relationship between motivation and engagement and design learning experiences using strategies that build self-direction and ownership of learning.
MnTC goal areas:	None

Can be taking as a Prerequisite or Corequisite.

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