

## CRJU1106 - Introduction to Corrections/Probation

Credits:	3 (3/0/0)
Description:	This course examines the historical and contemporary correctional theories and programs with emphasis on the current organizational structure. Probation, parole and correctional alternatives are also explored.
Prerequisites:	
Corequisites:	
Pre/Corequisites*:	
Competencies:	<ol style="list-style-type: none"> <li>1. Identify the role of probation/corrections within the criminal justice system.</li> <li>2. Describe the role and functions of correctional institutions in the United States.</li> <li>3. Examine data on the effectiveness of probation and corrections.</li> <li>4. Develop a philosophical format for debate on appropriate outcomes for offenders.</li> <li>5. Explain terminology and process related to the correctional field.</li> <li>6. Explain information relative to the evolution and changing practices of corrections within the criminal justice system.</li> <li>7. Describe the importance of effective interplay between the components of the criminal justice system.</li> <li>8. Express an understanding of the format and philosophy of the Minnesota Sentencing Guidelines.</li> <li>9. Examine Minnesota and national trends and perspectives of corrections.</li> <li>10. Analyze many facets of offender sentencing and supervision such as causes, considerations, and parameters.</li> <li>11. Compare varying perspectives on correctional functions and roles by exposure to practicing professionals.</li> </ol>
MnTC goal areas:	None

\*Can be taking as a Prerequisite or Corequisite.