

COMM1140 - Interpersonal Communication

Credits:	3 (3/0/0)
Description:	Meets MnTC Goal Area 1. This course will focus on improving students' abilities to communicate effectively in one-to-one dyadic encounters by providing experience-based instruction. Extensive in-class and out-of-class analyses allow the student to examine his/her own and others' informal social interactions. The long-term goal is for the student to apply interpersonal communication theories to daily interactions and draw his/her own conclusions about the effectiveness of interpersonal communication.
Prerequisites:	<ul style="list-style-type: none"> • Assessment into ENGL 1101
Corequisites:	
Pre/Corequisites*:	
Competencies:	<ol style="list-style-type: none"> 1. Define the interpersonal communication process and its various components. 2. Identify the differences between various types of interpersonal relationships. 3. Reflect on the concept of "self" and the role communication plays in creating self concepts. 4. Describe how the subjective nature of perception influences interpersonal relationships. 5. Analyze the role of verbal and nonverbal behavior in interpersonal communication. 6. Employ listening strategies designed to enhance interpersonal relationships. 7. Recognize how emotions and the expression of them affect interpersonal relationships. 8. Demonstrate an understanding of healthy and unhealthy interpersonal conflict resolution. 9. Apply communication strategies to create healthy interpersonal climates. 10. Locate, review and synthesize interpersonal communication theories in the analysis of real-life relationships.
MnTC goal areas:	1. Communication

*Can be taking as a Prerequisite or Corequisite.