



MISSION: Provide dynamic learning for living, working and serving. VISION: A success story for every student and stakeholder.  
 VALUES: M State is focused on excellence, integrity, respect and innovation.

## Co-Curricular Assessment Model Student Learning Outcomes and Assessment

Method:	Electronic surveys will be emailed to all students involved in co-curricular clubs and organizations by the campus director of student life/engagement.
Timeline:	Surveys will be administered three weeks from the end of every term, starting spring 2018. Students will be given 14 calendar days to respond.
Benchmarks:	The first survey period will be used to establish a baseline from which to begin benchmarking and continuous improvement planning. The preliminary goal is to have 90 percent of respondents indicate either “strongly agree” or “agree” to all questions.
Results:	Co-curricular assessment results will be provided to student life directors and student organization advisors for discussion with student organization leadership to identify and implement continuous improvement strategies.

Student Learning Outcomes	M State Core Ability	Term 1 Involvement Indicators	Term 2 Involvement Indicators	Term 3 Involvement Indicators	Term 4 Involvement Indicators
Communication Skills	A	A.3. Learner comprehends written and verbal communications.	A.3. Learner comprehends written and verbal communications.	A.1. Learner writes clearly, concisely and accurately in appropriate context and format.  A.3. Learner comprehends written and verbal communications.	A.1. Learner writes clearly, concisely and accurately in appropriate context and format.  A.2. Learner speaks clearly, concisely and accurately in a variety of context and formats.  A.3. Learner comprehends written and verbal communications.
Leadership Skills	B, D	B.3. Learner considers multiple perspectives in problem solving.	B.3. Learner considers multiple perspectives in problem solving.  D.2. Learner demonstrates respect for the rights, views and work of others.	B.3. Learner considers multiple perspectives in problem solving.  D.1. Learner demonstrates personal integrity and professional ethical practices.  D.2. Learner demonstrates respect for the rights, views and work of others.  D.5. Learner demonstrates the ability to work in a team.	B.3. Learner considers multiple perspectives in problem solving.  D.1. Learner demonstrates personal integrity and professional ethical practices.  D.2. Learner demonstrates respect for the rights, views and work of others.  D.3. Learner demonstrates personal accountability.  D.4. Learner demonstrates multicultural and global awareness.  D.5. Learner demonstrates the ability to work in a team.

<p>Connection to M State's vision: <i>A success story for every student and stakeholder</i></p>	<p>A</p>	<p>A.3. Learner comprehends written and verbal communications.</p>	<p>A.3. Learner comprehends written and verbal communications.</p>	<p>A.1. Learner writes clearly, concisely and accurately in appropriate context and format.  A.3. Learner comprehends written and verbal communications.</p>	<p>A.1. Learner writes clearly, concisely and accurately in appropriate context and format.  A.2. Learner speaks clearly, concisely and accurately in a variety of contexts and formats.  A.3. Learner comprehends written and verbal communications.</p>
<p>Disagreement Resolution</p>	<p>B, D</p>	<p>B.3. Learner considers multiple perspectives in problem solving.</p>	<p>B.3. Learner considers multiple perspectives in problem solving.</p>	<p>B.2. Learner distinguishes between facts, fallacies, inferences and judgments.  B.3. Learner considers multiple perspectives in problem solving.  D.5. Learner demonstrates the ability to work in a team.</p>	<p>B.2. Learner distinguishes between facts, fallacies, inferences and judgments.  B.3. Learner considers multiple perspectives in problem solving.  D.4. Learner demonstrates multicultural and global awareness.  D.5. Learner demonstrates the ability to work in a team.</p>
<p>Solicit Participation</p>	<p>A, E</p>		<p>E.2. Learner uses technology to communicate.</p>	<p>A.3. Learner comprehends written and verbal communication.  E.2. Learner uses technology to communicate.</p>	<p>A.2. Learner speaks clearly, concisely and accurately in a variety of contexts and formats.  A.3. Learner comprehends written and verbal communication.  E.2. Learner uses technology to communicate.</p>