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Achieving the Next Level of Excellence

“We’re All IN!”



*Thank
You*

Thank you to everyone who participated in the open sessions, the criteria leads, room and IT hosts and all of the people who took a leadership role in the visit!



Criteria 1. Mission

The institution's mission is clear and articulated publicly; it guides the institution's operations.



Strengths:

- ✓ M State engaged numerous stakeholder groups in the revision of the College's mission and the strategic planning process.
- ✓ Meetings with stakeholders confirmed that M State is dedicated to serving students in its many diverse communities.

Criteria 1. Mission (continued)

Strengths:

- ✓ M State's service to students and the community includes both training for the workforce and preparing the entire community for diversity and globalization.

Area of Continuous Improvement:

- Specifically state how the College operationalizes the mission and the diversity of society through curricular and co-curricular design, programming and employee professional development processes.

Criteria 2. Integrity: Ethical and Responsible Conduct

The institution acts with integrity; its conduct is ethical and responsible.

Strengths:

- ✓ The Minnesota State system has and enforces policies that guide governing boards throughout the state.
- ✓ Governing boards delegate control of day-to-day operations to the president, and faculty have control of the curriculum.
- ✓ Students at M State are given guidance on research and plagiarism, and the institution enforces policies on academic integrity.

Criteria 2. Integrity: Ethical and Responsible Conduct

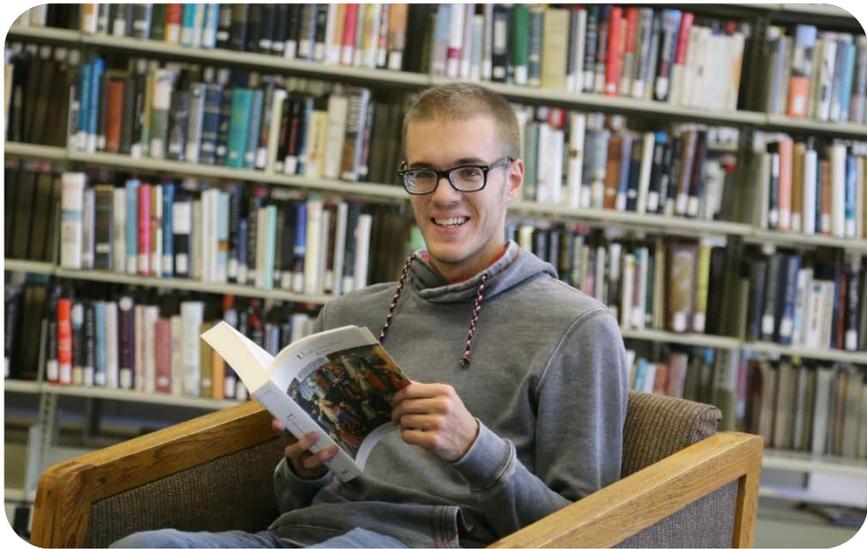


Area of Continuous Improvement:

- The College could help to align perspectives with faculty as it relates to academic freedom, which may improve some aspect of academic operations among the faculty.

Criteria 3. Teaching and Learning: Quality, Resources, and Support

The institution provides high quality education, wherever and however its offerings are delivered.



Strengths:

- ✓ M State provides high quality academic programs and high quality academic support for its students.
- ✓ M State faculty have articulated learning goals for programs and general education.
- ✓ A review of faculty credentials revealed that the institution works to meet HLC and state requirements.

Criteria 3. Teaching and Learning: Quality, Resources, and Support

Area of Continuous Improvement:

- The College could get more students and faculty integrated into the community.

Criteria 4. Teaching and Learning: Evaluation and Improvement

The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

Strengths:

- ✓ M State showed evidence it has policies in place for the evaluation and acceptance of transfer credit and is implementing additional steps to increase retention and completion rates.
- ✓ M State demonstrates a commitment to educational achievement.
- ✓ Academic quality is ensured at both the campus and Minnesota State system.

Criteria 4. Teaching and Learning: Evaluation and Improvement

Area of Continuous Improvement:

- The College is lacking an ongoing approach to assessment of student learning and implementing improvements based on assessment results.
- Assessment of student learning processes do not follow best practices and are not effective at measuring student learning outcomes. There is no measurement for student preparedness prior to the assessments, there is no process for inter-rater reliability, and the results are not reported for analysis and comparison across the institution.
- Student learning outcomes are not a regular part of the program review process.

Criteria 4. Teaching and Learning: Evaluation and Improvement

Area of Continuous Improvement:

- M State does not have a formal definition or process for identifying co-curricular activities.
- It is unclear how individual faculty members utilize the data that is gathered to make improvements.
- M State does not provide information from employers or students about the success of graduates.

Criteria 4. Teaching and Learning: Evaluation and Improvement

Monitoring:

Criteria 4.b. Met with Concerns

*The team is recommending an interim **report on general education, program and co-curricular assessment due June 1, 2020**. The report should define the new assessment processes and demonstrate the effectiveness of the process by providing quantitative and qualitative results, and improvements that have been made based on the results. The process should reflect best practices and allow M State to demonstrate that students are learning consistently across the institution, no matter where they take the course (location), how they take it (modality), or who teaches the course (faculty).*

Criteria 5. Resources, Planning, and Institutional Effectiveness

The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities. The institution plans for the future.

Strengths:

- ✓ Facilities and infrastructure at M State support student learning.
- ✓ Recent improvements to the physical plant and resources at several locations are appreciated by the faculty, staff and students.
- ✓ M State has remained focused on its mission, and budget priorities are aligned to the strategic plan, which is aligned to the mission.



Criteria 5. Resources, Planning, and Institutional Effectiveness

Area of Continuous Improvement:

- It should be noted that assessment is lacking throughout the institution, not just in academics. Although the team did not view it as a notable concern at this time, M State should find ways to assess processes throughout the institution. This may include but is not limited to budgeting, information technology and financial aid.
- Some areas of the College indicated the need for more communication concerning budgeting processes.
- Improvement of the learning assessment process is needed so it can effectively inform the budgeting process (see Criterion 4).

Criteria 5. Resources, Planning, and Institutional Effectiveness

Area of Continuous Improvement:

- Support staff indicated that \$250 per year may not be enough to increase their skills.
- The overall lack of assessment planning means that assessment data is not tied to institutional budgeting (see Criterion 4).

Criteria 5. Resources, Planning, and Institutional Effectiveness

Area of Continuous Improvement:

- Assessment of student learning needs to be reviewed and organized across course offerings. This should lead to improvements and standards across the institution and could be a first step in systemically establishing measures with internal targets and external benchmarks.
- Although the College encourages employees to enact continuous improvement actions into their daily work, it is not clear how widespread the actions are being applied by process owners.



M State's Accreditation Schedule

ACCREDITATION PATHWAY: STANDARD PATHWAY

- 2018 - 2022 – Prepare Assurance Filing

Building evidence file and writing for comprehensive evaluation.

- June 1, 2020 – Assessment of student learning report due

- 2022 - 2023 – Comprehensive Evaluation

Submit evaluation materials, review team visit, HLC decision making.



*** *time to* **SHINE**

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Next Steps and Emerging Issues

- Institutional Effectiveness Council
- Strategic participation in HLC events and opportunities
- National landscape and conversations about accreditation



*** Time to SHINE

Achieving the Next Level of Excellence



MISSION: Minnesota State Community and Technical College specializes in affordable and exceptional education, service, and workforce training. We welcome all students and engage them in shaping their futures and their communities.

VISION: A success story for every student. **VALUES:** Integrity. Inclusion. Innovation.

Strategic Planning

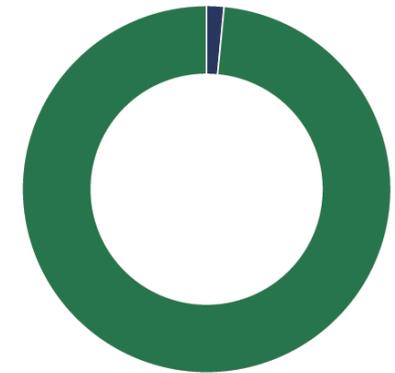
- Over 800 stakeholders provided input in the strategic planning process to drive M State to the next level of excellence.
- *“M State is a huge part of this community, and I am happy to serve in any capacity to strengthen the presence and increase enrollment.” –External Stakeholder Survey*



Advisory Committee Surveys

- 198 responses from advisory committee members.
- 97 percent strongly agree or agree that M State programs prepare students for workplace needs.
- 98.48 percent would recommend hiring an M State graduate.

Would you recommend hiring an M State graduate from this program?



Yes [98.48%]

■ Yes ■ No



Co-curricular Assessment

- Co-curricular assessment process in place, first survey conducted spring 2018.
- 97 percent of students strongly agree or agree that their co-curricular activity supports M State's mission, vision or values (n=67).
- *“My time in BPA let me use my years of experience to help others just as M State does.”*

Questions?

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