

# CONCURRENT ENROLLMENT PROGRAM SUCCESS REPORT

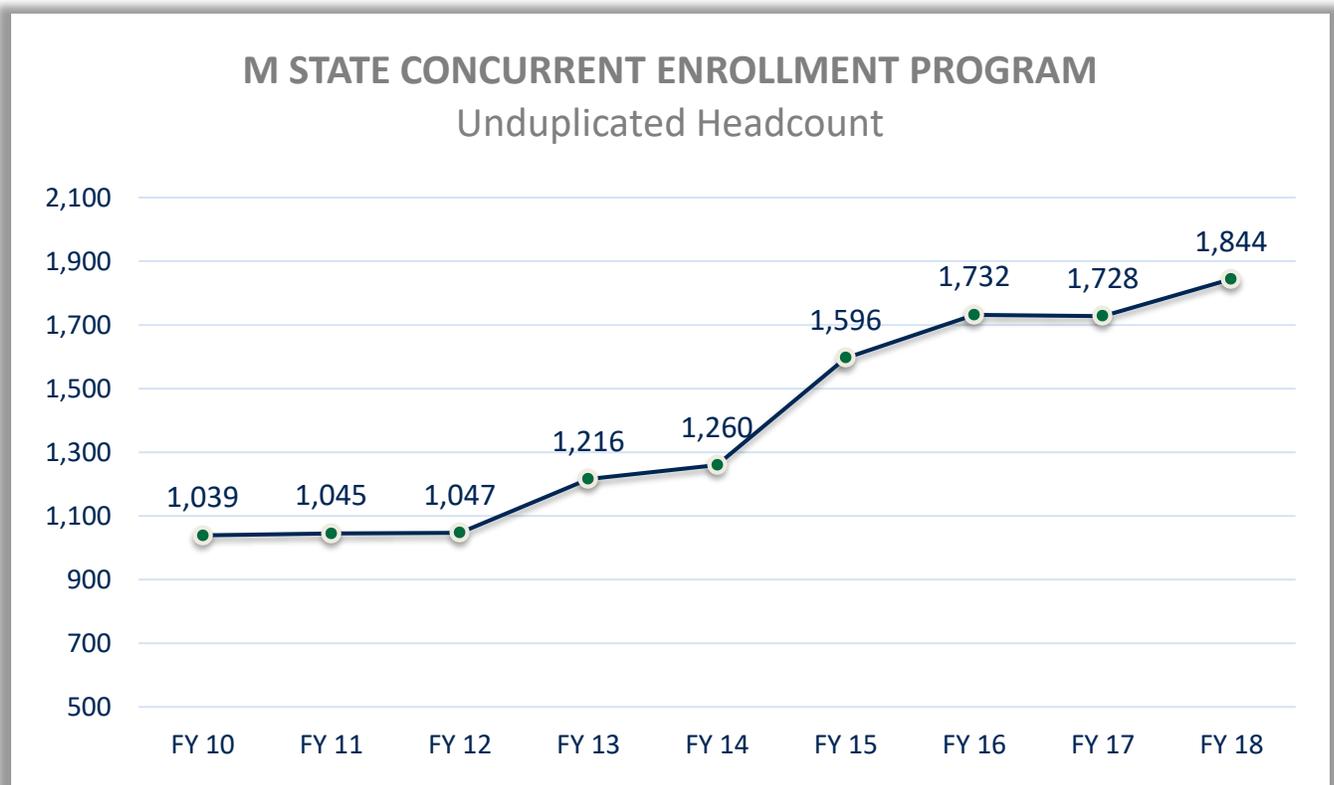
## Academic Year 2017-18

**MISSION:** Minnesota State Community and Technical College specializes in affordable and exceptional education, service, and workforce training. We welcome all students and engage them in shaping their futures and their communities.

**VISION:** A success story for every student. **VALUES:** Integrity. Inclusion. Innovation.

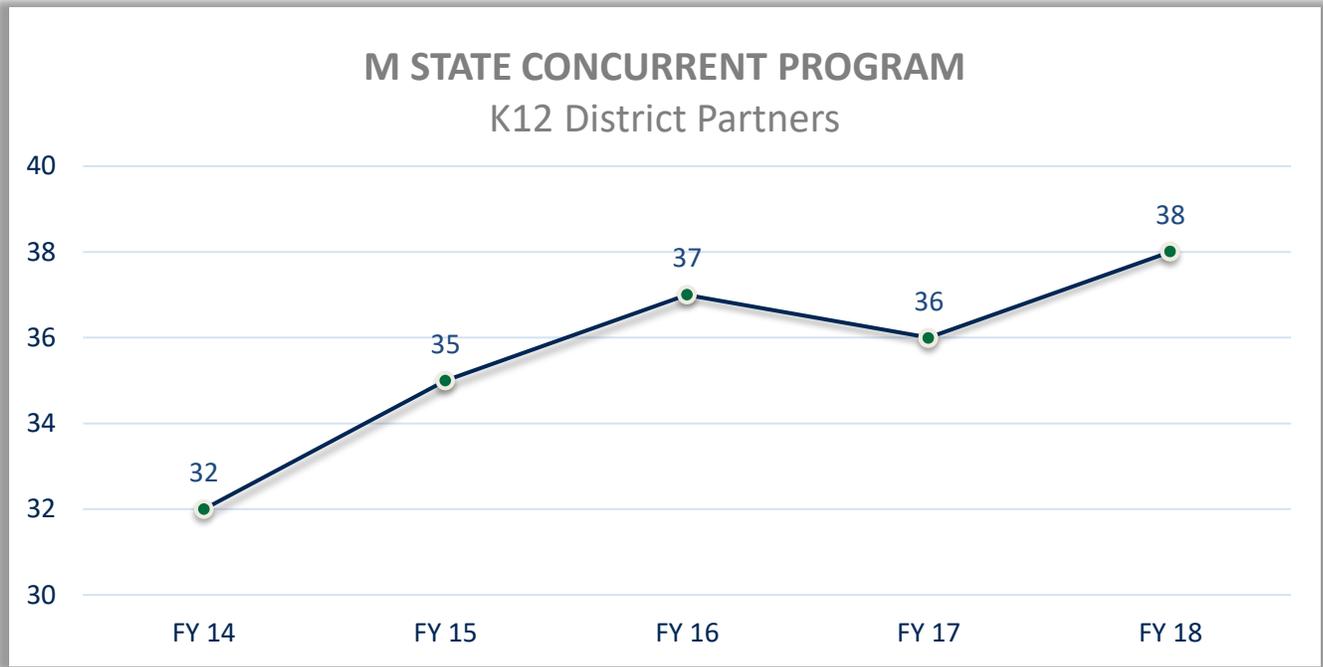
### Unduplicated Headcount

The Concurrent Enrollment Program (CEP) served 1,844 students in FY18, which is a 7 percent increase over FY17. The program has experienced a healthy growth in enrollment since FY12, with a 43 percent increase in unduplicated headcount.



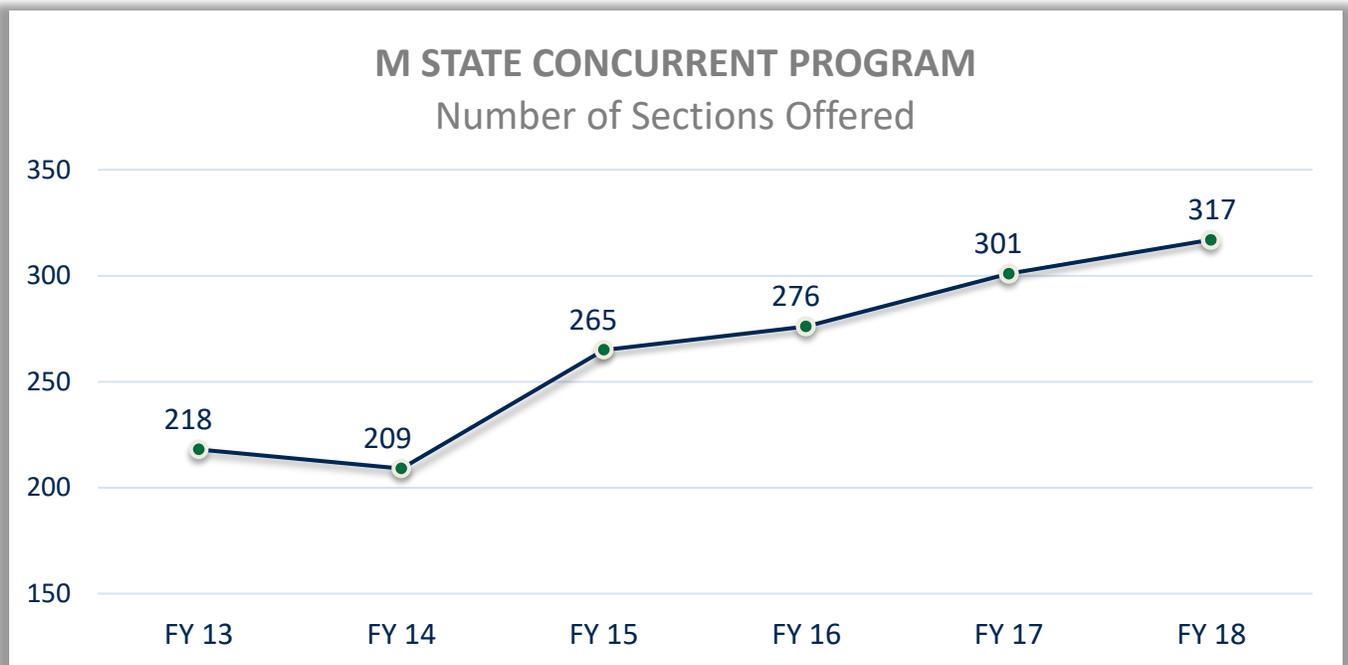
## District Partnerships

M State's number of K12 partnerships continues to grow without compromising the quality of the program. In FY18, M State partnered with 38 districts in west central rural Minnesota to provide dual credit courses in the high school classroom.



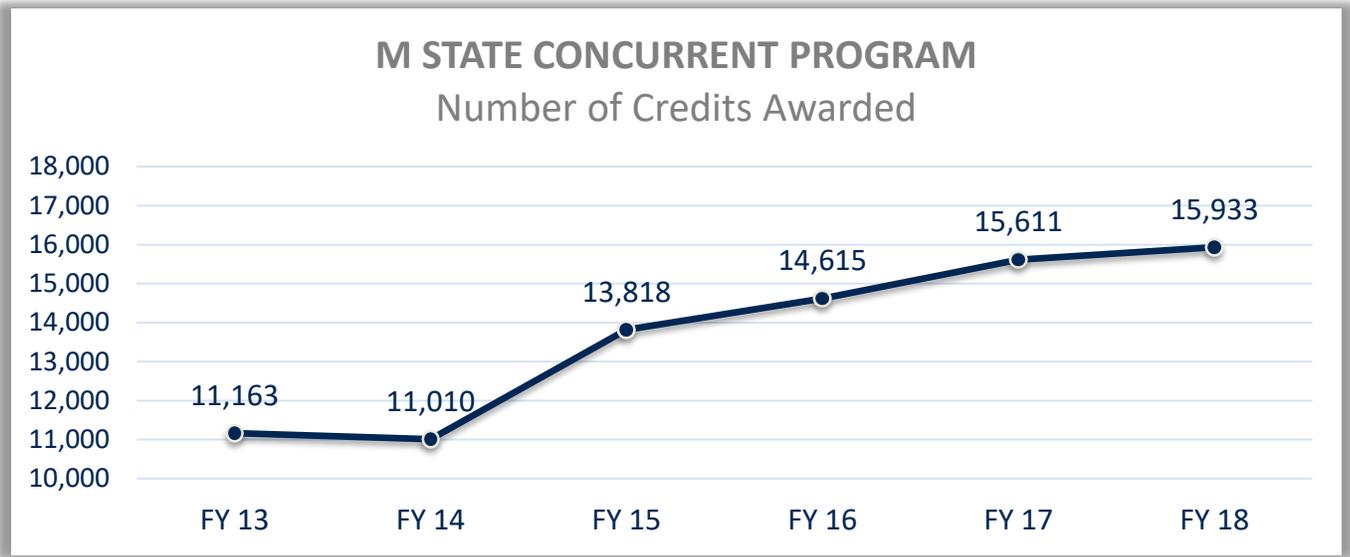
## Total Number of Sections Offered

The number of sections offered includes multiple sections of the same course and ITV courses. In FY18, 118 concurrent instructors delivered 317 sections of concurrent credit courses, a 5 percent increase over FY17 and a 52 percent increase over the past five fiscal years.



## Credits Awarded

The program awarded 15,933 credits during the 2017-18 academic year, saving Minnesota high school students and their families over \$2.5 million.



## Student Course Survey Comments

Concurrent students have the opportunity to provide course and program feedback through an online survey tool. Below are some student comments highlighting their experience in FY18:

*\*Instructor names have been removed from the comments.*

- *I've learned more in this class, from this teacher, than any of the other teachers at our school. Makes you think in a different way to understand why something is the way it is instead of memorizing it.*
- *I really enjoyed having a small class environment. This has helped me be less nervous about going to college in the future.*
- *This course was very intriguing and the teacher was a great teacher who knew all of the information and was always energetic and taught in a fun but educational way.*
- *The teacher is an incredibly passionate teacher and does her job extremely well.*

## CEP Newsletters

Three online [CEP Newsletters](#) were created and distributed during the academic year to strengthen communication and engagement with K12 partners.

Fall Edition



166 Views

Winter Edition



84 Views

Spring Edition



75 Views

## Program Highlights and Continuous Improvement

- ✓ K12 program staff members Megan Adamczyk and Katie Tysdal were selected to present at the National Alliance for Concurrent Enrollment Partnerships (NACEP) annual conference in Washington, D.C. The duo presented on M State's CEP journey to accreditation, innovation, best practices and continuous improvement.
- ✓ In 2014, 90 percent of principals surveyed reported having a *collegial partnership with the CEP* and 10 percent of respondents answered "neutral." In a survey of principals in the fall of 2017, 100 percent either agreed or strongly agreed to having a collegial partnership with the CEP. This 10 percent increase means the program has strengthened relationships so that every principal who responded felt a collegial connection. The survey response rate also increased, from 63 percent in 2014 to 74 percent in 2017.
- ✓ M State hosted 121 guests from partner districts at Concurrent Enrollment Day, the program's annual professional development opportunity. Attendees included high school concurrent teachers, counselors and administrators. M State faculty mentors and staff helped coordinate the event and delivered professional development through departmental meetings and breakout sessions. Eighty-four percent of attendees responded to the survey that they were satisfied with the experience, 16 percent somewhat satisfied and no unsatisfactory responses (n=69). Attendees commented:
  - *Superior presentations, and much needed. The presenter was organized, articulate, and had done a tremendous amount of research. She is absolutely credible.*
  - *As a rural teacher, it is really great to get ideas from other teachers as I lack much collaboration in my day to day teaching life. The College Writing round table provided many practical and applicable ideas to bring directly back to my classroom.*
  - *Excellent! My first conference of concurrent enrollment.*
  - *The energy and collaboration is engaging and enthusiastic! Thank you to the CE Team for all your efforts and preparations, as you did a wonderful job!*
- ✓ M State K12 Collaboration Manager Megan Adamczyk, was appointed as a NACEP commissioner and also sits on the Minnesota Concurrent Enrollment Partnerships (MnCEP) board.
- ✓ \$4,500 in grant funding was awarded to M State for Bridges workshops in marine engine technology, surgical technology, architectural drafting, gas utility construction and service, massage, cosmetology and pharmacy technology.

## Strategic Goals

- Partner with M State Institutional Research on a comparative analysis of survey results to identify areas strengths and opportunities, and to set benchmarks for stakeholder surveys.
- Research strategies to increase CEP alumni survey response rates.
- Develop and pilot possible intra collaborative programming for the CEP and High School Partners program.
- Explore peer-to-peer network with concurrent instructors in the same discipline to facilitate collegial learning circles.