

Course Outline for ENGL1101 — College Writing

Credits:	3 (3/0/0)
Description:	Meets MnTC Goal Area 1. This is an introductory writing course designed to prepare students for later college and career writing. The course focuses on developing fluency through a process approach, with particular emphasis on revision. Students will consider purpose and audience, read and discuss writing and further develop their own writing processes through successive revisions to produce polished drafts. Course work will include an introduction to argumentative writing, writing from academic sources and a short research project.
Prerequisites:	Completion of ELL1080, ENGL0096, or ENGL0097 with a grade of C or higher OR placement into college-level English.
Corequisites:	(None)
Competencies:	<ol style="list-style-type: none"> 1. Demonstrate the writing process through invention, organization, drafting, revision, editing and presentation. 2. Participate effectively in groups with emphasis on listening, critical and reflective thinking and responding. 3. Locate and evaluate information from diverse academic sources. 4. Synthesize information from diverse academic sources. 5. Construct logical and coherent arguments. 6. Use authority, point-of-view and individual voice and style in writing. 7. Respond critically via discussion. 8. Respond critically via writing. 9. Employ syntax and usage appropriate to academic disciplines and the professional world. 10. Select appropriate communication choices for specific audiences. 11. Use a discipline-appropriate style guide to responsibly credit and document information.
Goal Areas:	(1) Communication