Land-Based Course Surveys: Fall 2015-Fall 2017

Overview: Course surveys indicate stable overall student ratings (93% average positive response), inclusive of instructor knowledge (97%), effective teaching (93%), and setting high standards (93%). Percentages indicate the number of positive responses.

Strengths and Opportunities: The Fall 2017 term surveys indicated five strengths and five opportunities for improvement:

Top Five Strengths: Fall 2017

- Instructor treated students courteously. 95%
- Instructor welcomes questions and comments about the subject matter. 95%
- Instructor demonstrated knowledge of the subject matter. 97%
- Course content is related to course objectives. 97%
- Instructor and students follow safety guidelines and principles. 98%

Five Opportunities: Fall 2017

- Instructor communicated course objectives and assignment requirements in a clear manner. 88%
- Instructor clearly defines the material to be covered in tests. 99%
- Handouts and instructional material are helpful and effective. 99%
- The instructor was willing to help outside of this class. 91%
- Instructor communicates course objectives and assignment requirements in a clear manner. 91%

Content Alignment and Safety: The highest rankings indicate that course content is closely related to course objectives (97%) and safety guidelines are followed (98%). Slightly below the survey average positive response rate, 92% of students reacted positively to instructors reviews and grades assignments as communicated. Communication of those course objectives were slightly lower (91%) as well as instructors defining material to be covered on exams (89%).
Classroom Environment and Use of Time: Students reacted positively to questions regarding a positive classroom environment (94%), efficient use of time (93%), and instructor enthusiasm (94%).

Organization and Materials: While course organization and instructor examples are slightly below the average response (92% positive), students responded less positively regarding handouts and other instructional materials (89% positive responses).

Interactions: Student have a positive perception regarding instructors treating students courteously (95%), welcoming questions (95%), and student to student interactions (95%). Slightly below the mean score, students perceive instructors as being willing to help outside of class and encouraging student participation (91% and 92% respectively). Below the mean, 88% of students responded positively regarding the instructor seeming concerned with student progress.

Classroom Environment and Use of Time: Students reacted positively to questions regarding a positive classroom environment (94%), efficient use of time (93%), and instructor enthusiasm (94%).
Online Course Surveys: Fall 2015-Fall 2017

Overview: Course surveys indicate stable, but slightly falling, overall student ratings. This includes the percentage of positive responses regarding instructor demonstrated knowledge of the subject and course being consistent with course goals and outcomes. Percentages indicate the number of positive responses when asked about the applicable questions:

Strengths and Opportunities: The Fall 2017 term surveys indicated five strengths and five opportunities for improvement:

Interactions: The following charts relate to student perceptions of instructor-student and student-student interactions. Online students perceive that instructors demonstrate greater concern than in land-based courses. Although still a positive response (92%), the percent of positive responses has fallen over the past two years for instructors providing explanations if necessary and timely responses to student questions.
**Course Materials:** Course materials are the subject for more investigation. Students react positively to the availability of scheduled material (95%) but react less positively to course resources other than the textbook (90%) and example and/or illustrations to help clarify concepts (84%).

**Organization and Grading:** Course organization is a strength of M State’s online faculty. Students believe faculty demonstrate organization and preparation (95%) and allowing sufficient time to complete assignments (93%). Students also feel instructors explain the grading system well (95% positive). Course organization and feedback on assignments were rated positively in 91% of responses.

**Lab Questions:** Not applicable to all students, students reacted more favorably in Fall 2017 than all of the 2016-2017 academic year when asked about guidelines for lab activities and connection between lecture and lab exercises.