

Strategic Planning Update

College-wide Open Forum Feb. 13, 2018



Strategic Plan Components





Strategic Planning Process Timeline

JAN FEB.	Internal Scan	Employee PACE Survey Faculty and Staff TOWS M State Key Performance Indicators Minnesota State system Accountability Dashboard Student CCSSE Survey Student Government Focus Group
JAN FEB.	External Scan	Accreditation Feedback DEED Data/Trends External Stakeholder Survey Higher Education Trends K12 Surveys Program Advisory Committee Survey VALIDATION
FEBRUARY	Gap Analysis	Articulate key gaps to progress toward vision VALIDATION
MARCH - APRIL	Strategy Definition	 Provide summary data and draft recommended changes to the mission/vision; initial high level objectives Facilitate SMART goal creation with leaders Refine SMART goal definition Create implementation plan template VALIDATION
MAY	Communication	Create communication and marketing pieces Communicate to key stakeholders, including employees and students; facilitate alignment with individual goals
JUNE/ ONGOING	Implement & Evaluate Plans	 Disseminate implementation plan template and process to internal stakeholders Evaluate the strategic planning process to identify continuous improvement needs



Strategic Planning Process Timeline

Internal Scan



- Employee PACE Survey
- · Faculty and Staff TOWS
- M State Key Performance Indicators
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Faculty/Staff TOWS Categories

Student Achievement Teaching Excellence Equity and Inclusion Collaborative Partnerships **Enrollment Growth** Talent Management Asset Stewardship and Resource Development

Summary of Opportunities and Strengths

- Expanded, strategic, intentional partnerships
- Alumni connections
- Strategic **technology** for student services and learning
- Experiences that engage students
 - "Big" experiences hands on, project based, etc
 - Mentoring
 - Internships
 - Community involvement
- Flexibility in course offerings
- Continued CTLT **support**
- Relevant, job specific professional development
- Continued evolution of M State Foundation

- Become community leader in equity and inclusion
- High quality, relevant and creative interactions – faculty, staff, students, administration, community
- Expanding high quality services for diverse student population
- Focus and investment in student recruiting, marketing and enrollment to meet diverse needs
- Continue and expand consistent and effective employee recognition, evaluation and training
- Strategic use of facilities classrooms, office space, signage

Summary of Threats and Weaknesses

- Ability to support underprepared students
- Students' external distractions
- Limitations in course offerings
- Budget and resource availability professional development, equipment, technology
- Non-teaching duties/distractions take away from student focus; lead to burn-out
- Resistance to fast-paced changes in technology, demographics, skill requirements
- Inconsistent onboarding, integration, training for new employees
- Competition with industry and other higher ed for faculty and students
- Declining enrollment in K-12
- Perception of 2-year schools and higher ed
- Frequent changes in college leadership; model not effective for all campuses; communication not always transparent
- Union support lacking in some cases

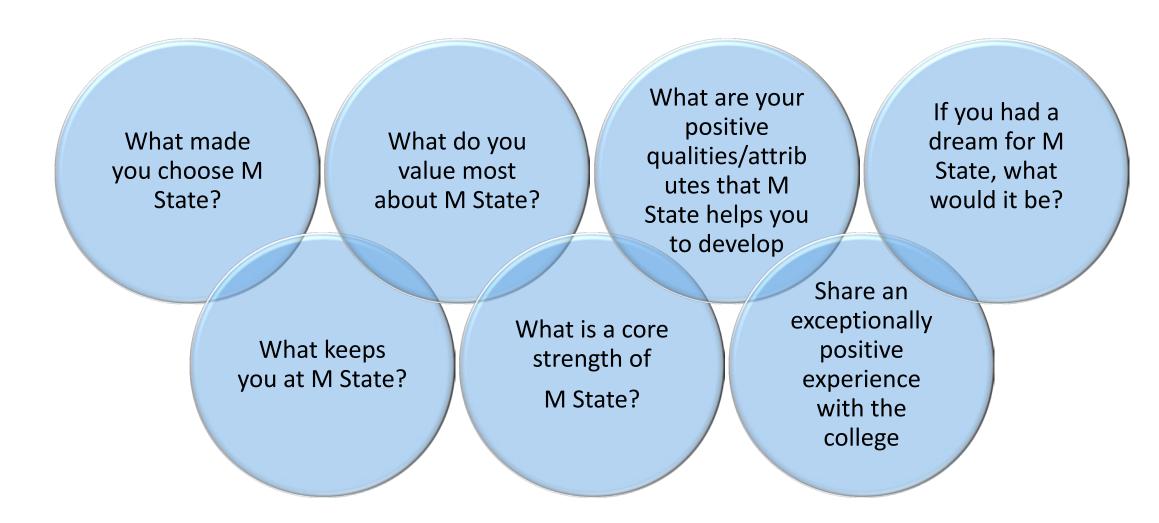
- Rising student costs and debt
- Overall college motive/vision/plan for diversity is not widely known
- Lack holistic view of diversity and cultural understanding among faculty, staff and students
- Limited pool of diverse candidates for faculty, staff and administration
- Processes that are difficult for students to follow
- Limited collaboration
 - Across divisions, campuses, departments
 - Regarding industry and community relationships
- Communities don't know M State story
- Limited events/activities that attract students
- Lack of **programs** in some industries/areas
- Asset and resource allocation and prioritization process not widely understood

Student Government Focus Group Summary

October, 2017

February, 2018

October Focus Group Questions



What Matters to Students



What Students Have Developed at M State

Self-management, Leadership / Motivation / responsibility, determination / drive assertiveness / accountability, confidence for success ownership, maturity Critical thinking Communication Teamwork Networking/ Practical application in the field of study connections

What Students Dream for M State

More tutoring options More scholarship options flexibly, low cost plans

Reduce cost of D2L – reminders, (see

Reduce cost of textbooks and resources

D2L – reminders, notifications, access to instructors Focused plan for equity and inclusion (see potential in all; recognize barriers and help to overcome; recognize all types of diversity)

Mission Statement Feedback SGA Feb, 2018

- Why does M State exist?
- How do we accomplish this?
- Who do you believe M State is here to serve?
- What value does
 M State bring to those we serve?



Additional Internal Environment Feedback

- Ongoing Participation in various meetings
 - Division Chair
 - Diversity Committee
 - Human Resources
 - AASC
 - Shared Governance
 - Cabinet
 - Combined Leadership
 - Feb 20 Duty Day
- Upcoming
 - Student survey
 - Employee survey



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JAN. - FEB.





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External Scan



- Accreditation Feedback
- DEED Data/Trends
- External Stakeholder Survey
- Higher Education Trends
- K12 Surveys
- Program Advisory Committee Survey

SLEDS Data/Trends

VALIDATION

External Stakeholder Survey – in Process

Objectives

- Understand key workforce needs and trends in the areas we serve
- Gain insight into how M State impacts the communities we serve
- Gauge perception and awareness of M State in communities we serve
- Identify untapped partnerships
- Get feedback on what external stakeholders see as the mission of M State in their community

Audience

- General Advisory Council
- Workforce Development clients
- Foundation Board
- FMWF Chamber
- Economic Development Council Board of Directors

Continue to be Part of the Process

- Complete survey details at Feb 20 duty day
- Watch for and read updates
- Ask questions and provide feedback