



MISSION: Provide dynamic learning for living, working and serving. VISION: A success story for every student and stakeholder.
 VALUES: M State is focused on excellence, integrity, respect and innovation.

College-Wide Academic Plan Initiatives Results

Initiative progress as of Feb. 27, 2018: 21 Plans complete and/or institutionalized; 2 Plan recommendations going to Shared Governance in March/April; 1 Plan continued discussion and/or limited progress.

Academic Plan	Academic Plan Goal	Results	CQR Page
2C <i>Status: Complete</i>	Align program offerings with regional employment needs and transfer partnerships.	M State has 56 fully-equipped lab spaces to engage students in hands-on learning and training. Significant classroom and lab upgrades have been made since 2014. Many campuses used academic planning dollars to upgrade classroom furniture and technology.	11
		The College uses an equipment request process to continuously enhance its lab and classroom spaces. Within the past year, purchases have included seven dental chairs, a compressor, vacuum and waiting room furniture for the Dental programs; a 3-D cardiac catheterization simulator for Cardiovascular Technology; and an operating room table for Surgical Technology.	12
		ITS completed seven major classroom technology upgrades during the 2016-2017 academic year. In addition, 37 classrooms were upgraded to be High-Definition Multimedia Interface (HDMI) compatible.	11
2B <i>Status: Complete</i>	Analyze, expand and improve class delivery modalities and develop roadmaps for teaching quality and faculty professional development for each modality.	CTLT professional development, Build a Better Course (BBC) training, adobe connect roll-out, telepresence training, and 3-day teaching excellence professional development series.	N/A

4A Status: Complete	Carry out the vision for the Center for Teaching, Learning and Technology (CTLT).	<i>The World within Reach: A Better ELL Experience in the Classroom</i> is an ongoing professional development opportunity that advances employee understanding of the experience of a non-native speaker of English in American education and helps employees to create a better experience for non-native speaking students.	7
		The Center for Teaching, Learning and Technology provides expert level guidance and advice for faculty who are developing or updated curriculum to support the development of learning outcomes that will engage students in dynamic learning.	9
4C Status: Complete	Complete the transition from Curriculum Approval and Review Process (CARP) software to a comprehensive curriculum design and management system.	Completed CARP to CDM transition in January 2018.	N/A
2D Status: Complete	Continue to assess core abilities and program outcomes.	Core Ability Assessment: Creation of a college-wide Core Ability assessment model, informed by best practices from the American Association of Colleges and Universities	4, 8
		Program outcome assessment. All program outcomes are reviewed and evaluated by the Academic Affairs and Standards Council, comprised of 8 cross-representational faculty and 4 administrators. The Council certifies curriculum alignment with the mission, educational offerings and degree levels of the College.	17
		All academic programs will have completed the process and established annual, measurable goals by the end of 2018. Future continuous improvements for comprehensive program review have been identified and include improving the coordination and alignment between the College's mission and course, program and Core Ability assessment.	15
3B Status: Complete	Cultivate transfer partnerships and clarify student transfer pathways.	The Minnesota State transfer pathway initiative was a system-wide effort of two- and four-year college faculty, administrators and staff designed to ensure improved student transfer through the creation of transfer pathway programs.	9
1A Status: Complete	Design an academic support services plan to increase student persistence and success.	In 2017, M State redesigned the Spartan Center model to best support student needs. The objectives of the redesign were four-fold and included: 1) adjust staffing to address diverse student needs; 2) increase data tracking; 3) improve and increase student tutor training; 4) increase communication between professional tutors and faculty.	13

1B <i>Status: Complete</i>	Develop academic preparation initiatives and design course support options to maximize student achievement.	Developmental Education Redesign: Establishment of a substantial redesign in developmental education, informed by data from the National Community College Benchmark Project and a comprehensive, commissioned study	4
		Higher Learning Commission Assessment Academy – Persistence and Completion	5
		In 2016, M State applied to the HLC Assessment Academy to strengthen its approach to improving student persistence and completion rates, bolstered through the systematic use of data to inform future persistence and completing initiatives.	4
		The Academic Bridge program supports students who have tested into developmental education for math, reading or writing.	9
4D <i>Status: Complete</i>	Develop and implement a common course design for online courses based on student feedback and best practices for online learning.	Completed - Build a Better Course (BBC) developed by the Center for Teaching, Learning, and Technology faculty.	N/A
5B <i>Status: Complete</i>	Develop AQIP Systems Portfolio for continued accreditation.	Completed June 2017.	N/A
2A <i>Status: Complete</i>	Focus on data-informed decision making in all aspects of our decision making.	Key Performance Indicators (KPIs): Establishment of institutional KPIs through the successful implementation of the U.S. Department of Education Title III Strengthening Institutions grant	4
		Student Data: Aggregated student course survey feedback data and aligned the Center for Teaching, Learning and Technology outcomes to student data. Faculty defined quality teaching at M State in spring 2018.	4
5E <i>Status: Complete</i>	Manage the federal grants we have been awarded and seek additional grant funding.	Continued success in successfully managing grants and meeting grant objectives.	N/A
5D <i>Status: Complete</i>	Partner with Custom Training Services to develop innovative workforce solutions.	As a result of engaging with the Fargo Moorhead Economic Development Corporation and the Fargo Moorhead West Fargo Chamber of Commerce relative to the workforce needs in the region, M State made adjustments to its institutional planning processes to complete the construction of a Workforce Center on the Moorhead campus.	7
5A <i>Status: Complete</i>	Revitalize M State advisory committees.	New in 2017-2018: advisory committee training (August, 2017), advisory committee handbook (August, 2017), advisory committee meeting template (December, 2017), and advisory committee survey (December, 2017).	N/A

1D <i>Status: Complete</i>	Strengthen K-12 partnerships to include career academies, early college expansions, career connection opportunities and camps.	M State's Concurrent Enrollment Program (CEP) earned National Alliance of Concurrent Enrollment Partnerships (NACEP) accreditation in spring 2015.	16
6A <i>Status: Complete</i>	Support distributed leadership through a robust division chair model.	Division chair model implemented and improved based on feedback.	N/A
5C <i>Status: Complete</i>	Support programmatic accreditation efforts.	Sustaining accreditations.	15
4B <i>Status: Complete</i>	Use the Roadmap for Improved Online Teaching (RIO) model with faculty who teach online.	Course changed from RIO to BBC. CTLT team works with faculty on improving online courses.	N/A
1C <i>Status: In Process</i>	Develop a robust and seamless process to use multiple measures for course placement	In Process- will be enhanced by the developmental education task force (begins summer 2018)	N/A
1E <i>Status: Complete</i>	Build authentic career and service experiences for all M State students.	Internship improvements. M State has identified continuous improvement actions related to assessment of student learning, and recently, specific to student learning gained through an M State internship experience. A work group comprised of the career development director, five academic deans, and faculty, gathered information and forms used by programs that use an internship to assess student learning of program outcomes.	18
3A <i>Status: In Progress</i>	Build a strategic course scheduling process.	In process- year-long registration recommendation will be brought to Shared Governance in April.	N/A
6B <i>Status: Continual</i>	Exemplify the Academic Division values in all aspects of our work.	Continuous	N/A
6C <i>Status: Paused</i>	Assign a faculty member key point of contact for every online program.	Continued discussion	N/A
6D <i>Status: Continual</i>	Build a strong academic culture through real conversations, support of innovation, a consistent focus on quality and strong collaborations and development of our biggest asset - our people.	Continuous	N/A