**Overview:** Course surveys indicate stable, but slightly falling, overall student ratings. This includes the percentage of positive responses regarding instructor demonstrated knowledge of the subject and course being consistent with course goals and outcomes. Percentages indicate the number of positive responses when asked about the applicable questions:

**Strengths and Opportunities:** The Fall 2017 term surveys indicated five strengths and five opportunities for improvement:

**Interactions:** The following charts relate to student perceptions of instructor-student and student-student interactions. Online students perceive that instructors demonstrate greater concern than in land-based courses. Although still a positive response (92%), the percent of positive responses has fallen over the past two years for instructors providing explanations if necessary and timely responses to student questions.
**Course Materials:** Course materials are the subject for more investigation. Students react positively to the availability of scheduled material (95%) but react less positively to course resources other than the textbook (90%) and example and/or illustrations to help clarify concepts (84%).

**Organization and Grading:** Course organization is a strength of M State’s online faculty. Students believe faculty demonstrate organization and preparation (95%) and allowing sufficient time to complete assignments (93%). Students also feel instructors explain the grading system well (95% positive). Course organization and feedback on assignments were rated positively in 91% of responses.

**Lab Questions:** Not applicable to all students, students reacted more favorably in Fall 2017 than all of the 2016-2017 academic year when asked about guidelines for lab activities and connection between lecture and lab exercises.