CONCURRENT ENROLLMENT PROGRAM SUCCESS REPORT

MISSION: Provide dynamic learning for living, working and serving. VISION: A success story for every student and stakeholder.

Academic Year 2016-17

FY 17 Summary
M State’s Concurrent Enrollment Program partnered with one less school district in FY 17, however the unduplicated headcount was minimally impacted and the number of credits earned increased by 6.8%. There were also 25 more sections of concurrent classes offered in FY 17 compared to the previous fiscal year.

Credits Awarded
The program awarded 6.8% more credits in FY 17 than FY 16. The last four fiscal years show an upward trend in the number of credits awarded.
**Total Number of Sections Offered**

The number of sections offered includes multiple sections of the same course, as well as ITV courses. In FY 17, 107 concurrent instructors delivered 301 sections of concurrent credit courses, which is a 9% increase from the previous fiscal year and a 38% increase over the past five fiscal years.

**Unduplicated Headcount**

The Concurrent Enrollment Program served 1,728 students in FY 17. The last five fiscal years show a healthy upward trend in headcount.
District Partnerships

One of M State’s continual goals is to increase the number of K12 partnerships without compromising the quality of the program, by increasing outreach efforts to targeted schools in our region. In FY 17, M State partnered with 36 districts in Minnesota.
Student Course Survey Comments

Concurrent students are given the opportunity to provide course and program feedback through an online survey tool. Here are some student comments highlighting their experience in FY 17:

*Instructor names have been removed from the comments.

- Taught us all the skills and expected us to work like college students, yet still made it fun.
- One of the most time consuming and stressful classes, but also one of my favorite and most beneficial classes I've taken!
- The teacher sets high standards which drive us to succeed.
- Awesome class with an amazing teacher. Looked forward to it every single day. He did a spectacular job covering information and had very interesting stories to tell. Would love to further my education in this subject especially with him as a teacher.
- Thank you for a wonderful semester! You have opened my eyes to so much more and broadened my horizon for choosing a major!
- She is an excellent teacher and helps in any area she can and creates a safe and respectful learning environment. I have learned many interesting things in our class and she has taught it enthusiastically every day. The teacher takes education very seriously and I look forward to her class every day.
- I felt like my thought process was expanded and I learned a lot. I got what I expected out of the class and more.
- The teacher helped us establish a solid foundation and provided effective feedback and helped us grow tremendously as students.
- I think that this class was one of the best classes I have taken in high school. The environment was fun and inviting, and still promoted a serious tone in serious situations. I took this class to learn and to grow while enjoying life and I believe this class gave me just that.

Program Highlights and Continuous Improvement

- The concurrent instructor application was moved to an online form to increase the program’s efficiency.
- Created three CE Program online newsletters to strengthen communication with the program’s stakeholders. This is the first fiscal year the program has done newsletters.
- The Higher Learning Commission (HLC) has emphasized the requirement that all college instructors, including concurrent enrollment instructors, have a master’s degree in each discipline they are teaching in, or a master’s degree including 18 graduate credits in discipline.

The CEP team will review files and continue to work with concurrent teachers to obtain recent transcripts, communicate continuing education opportunities and encourage progress toward meeting HLC requirements.
Hosted 113 guests at Concurrent Enrollment Day, the program’s annual professional development opportunity. Attendees included high school concurrent teachers, counselors, administrators, M State faculty mentors and staff.

M State is a member of Minnesota Concurrent Enrollment Partnerships (MnCEP). K12 Collaboration Manager, Megan Adamczyk, sits on the board.

Built stronger relationships with K12 partners through on-site visits. M State’s K12 Collaborations Manager has been invited to several partner high schools’ parent teacher nights to present on student eligibility, responsibility, benefits of taking concurrent courses, etc.

Awarded MN Office of Higher Education grant in the amount of $20,617 to support the development and delivery of new concurrent courses in career and technical education.

Awarded $2,250 in grants to fund Bridges Workshops in marine engine technology, surgical technology, and architectural drafting.

Continued collaboration with M State admissions to deploy strategic marketing which invites, or encourages, concurrent enrollment students to finish their AA, or other degree program with M State.

Worked with M State’s Data System Architect to create additional custom concurrent enrollment data reports.

Recreated all end-of-course surveys and reports in Qualtrics (previously were done in Survey Monkey).

Strategic Goals

- Develop an online program orientation for concurrent instructors with video tutorials and program resources.

- Develop shared discipline specific professional development.

- Research and apply for grant funding opportunities to strengthen and grow partnerships.

- Complete AA/MnTC worksheets specific to each partner high school. Meet with high schools to review the worksheet and strategize on ways to fill missing goal areas.

- Prepare an annual Success Report for President’s Cabinet.