

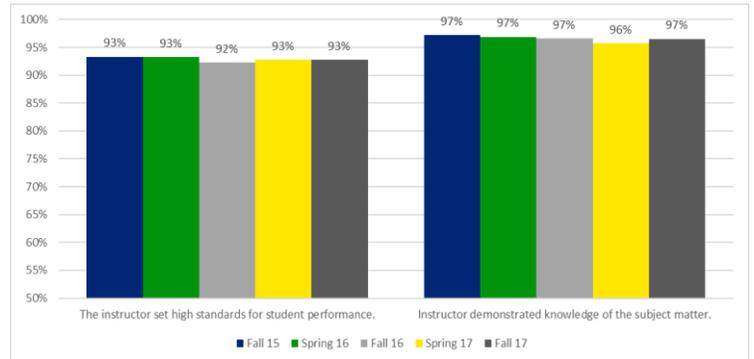
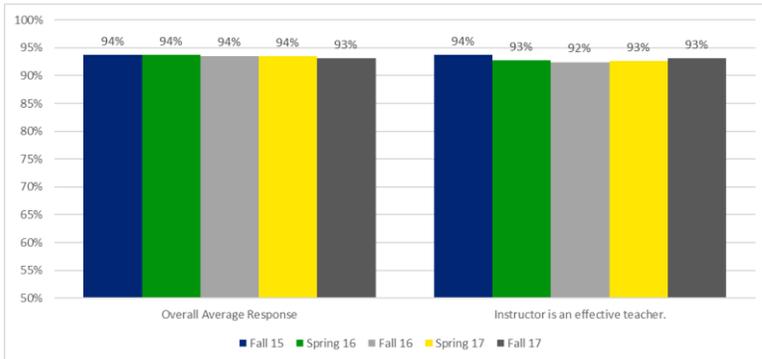


# Course Surveys

Surveys are distributed to students electronically. Adjunct faculty have all courses surveyed every term while the number and frequency of course surveys for fulltime faculty is subject to the faculty contract. Students rate courses based on five levels, two positive, one neutral, and two negative. Aggregated responses report the rate of positive responses. The following data represents 10,946 land based-surveys and 1,590 online surveys, including 2,286 land-based and 151 online surveys during the Fall 2017 term.

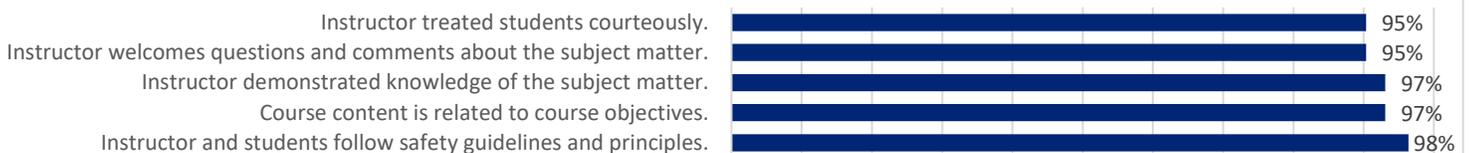
## Land-Based Courses

Student ratings of course surveys have been stable and strong, with demonstrated instructor knowledge:



Overall, students perceive the following items as the greatest strengths and opportunities:

### Top 5 Strengths: Fall 2017



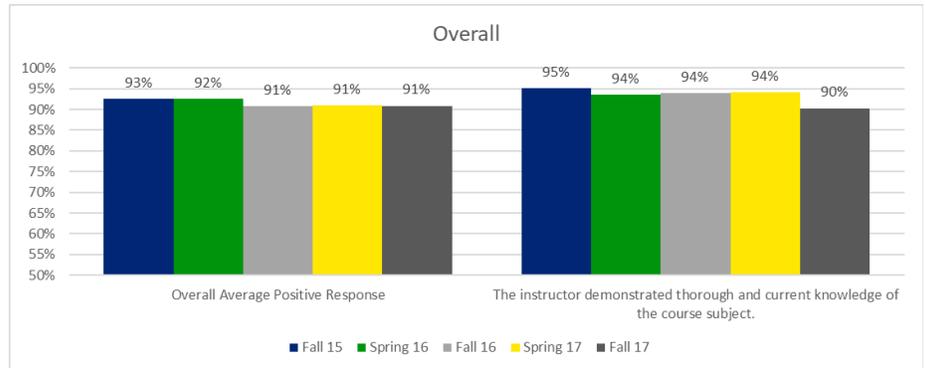
### Top 5 Opportunities: Fall 2017



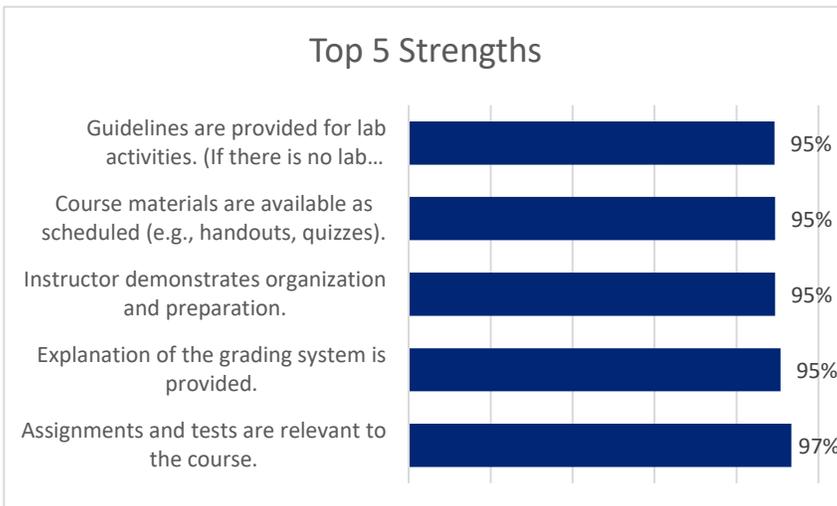


## Online Courses

At 91%, the overall positive responses to course surveys is slightly below the average survey response for land-based courses. Response trends have been stable; however, the latest terms drop in instructor demonstrating content knowledge will need to be monitored.



From the fall 2017 term, students responses indicate the top 5 strengths and opportunities:



There is an overwhelming indication that faculty are organized and prepared (95% positive), explain the grading system (95%), and are timely in presenting course materials (95%).

Many of these opportunities address student-to-student interaction, a matter of course design and applicable to only certain courses. However, students have generally responded less favorably to course resources other than the textbook (89%), course resource availability in general (90%), and additional examples and/or illustrations to help clarify concepts.

