## Minority Group Relations

<table>
<thead>
<tr>
<th>Credits:</th>
<th>3 (3/0/0)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Meets MnTC Goal Areas 5 and 7. This course stresses acquiring an enriched understanding of social issues and prospects for improving them. Students will investigate social trends and factors affecting social problems, contrast sociological perspectives of social problems, deal constructively with information and ideas associated with social issues, examine the ethical dimensions inherent in problem definition and intervention design, and define personal and public responsibilities in relation to select social issues.</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Corequisites:</strong></td>
<td>None</td>
</tr>
</tbody>
</table>
| **Competencies:** | 1. Employ sociological methods to investigate ethnic, racial and gender population dynamics.  
2. Construct a realistic scenario of life for specific ethnic populations.  
3. Investigate the range of prejudicial and discriminatory processes and responses evident across various categories.  
4. Review the range of diversity in existing theories concerning ethnic and gender relations.  
5. Investigate the potential merits and drawbacks of multiculturalism and political correctness.  
6. Explore the present and future dynamics of pluralism as it particularly relates to Minnesota and the surrounding region.  
7. Describe the changing meanings of ethnic and gender identities.  
8. Examine how and why Anglo-Saxon culture and institutions often dictate and define what other populations must become.  
9. Determine why people who define each other as "different" often have trouble developing harmonious relations.  
10. Develop action plans outlining personal responsibilities in reference to select social issues. |
| **MnTC goal areas:** | 5. History and the Social and Behavioral Sciences  
7. Human Diversity |