

COLLEGE CATALOG 2021-2022

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Minnesota State Community and Technical College is committed to a policy of nondiscrimination in employment and education opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices or access to and participation in programs, services and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity or gender expression or membership or activity in a local commission as defined by law. Inquiries regarding compliance, rights and other information may be addressed to Affirmative Action Officer Doug Andring, 1900 28th Avenue South, Moorhead, MN 56560, Office E113, 218.299.6870, fax: 218.299.6513. Inquiries regarding the education opportunities or equal employment policies of the Affirmative Action program should be directed to the:

Minnesota State Community and Technical College Compliance Officer Doug Andring 1900 28th Avenue South Office E113 Moorhead, MN 56560 Telephone: 218.299.6870 Fax: 218.299.6513

Email: doug.andring@minnesota.edu

Office for Civil Rights U.S. Department of Health and Human Services 233 N. Michigan Ave., Suite 240 Chicago, IL 60601 Telephone: 800.368.1019 Fax: 312.886.1807 TDD: 800.537.7697 Email: OCRMail@hhs.gov Office for Civil Rights U.S. Department of Health and Human Services 200 Independence Avenue SW Room 509F HHH Bldg. Washington, D.C. 20201 Telephone: 1.800.421.3481 Fax: 202.205.9862 TDD: 877.521.2172 Email: OCRMail@hhs.gov

Printed copies of the campus drug-free policy, security policy, athletic gender equity policy, and student right to know are available by contacting: Student Services Office; Minnesota State Community and Technical College; 1414 College Way; Fergus Falls, MN 56537-1000; 218.736.1500.

Minnesota State Community and Technical College is accredited by the Higher Learning Commission; Member of the North Central Association (NCA), with additional program-specific accreditation information found in the M State Catalog. Information about NCA can be found on its website at www.ncahlc.org or by writing to the association at 230 South LaSalle Street, Suite 7-500; Chicago, IL 60604; telephone 800.621.7440.

Information contained in this Catalog is periodically updated from time to time without notice. None of the information contained in this Catalog should be regarded as contractual in nature. Data contained in this Catalog is thought to accurately reflect information available at the time of publication (Fall Semester). However, Minnesota State Community and Technical College reserves the right to make substantial changes in curricula, course content and goals, procedures, policies, program requirements and tuition rates/costs at any time deemed necessary between editions. All revisions will take priority over the contents of this edition.

To reach M State with a TTY, contact the Minnesota Relay Service at 651.297.5353 or 1.800.627.3529 and ask to have a call placed to the college. Upon request this information will be made available in alternate formats.



A member of Minnesota State. An Equal Opportunity/Affirmative Action/Veterans/Disability employer/educator committed to the principles of diversity.

The purpose of the Catalog is to provide students, advisors, counselors, faculty and college administration a convenient vehicle for viewing information about M State's programs and courses. While M State is committed to communicating in a timely and accurate manner, it is important for all Catalog users to understand that this publication is not intended to create any guarantees about current program/course offerings. M State reserves the right to change or vary the content of this publication, without notice to current or potential users, when in its sole discretion such changes, updates or variations are warranted. It is the user's responsibility to seek clarification and/or assistance from a college advisor or administrator regarding any content questions. The most current publication of M State's Online Catalog supersedes all prior print or online publications and can be found by visiting our website at www.minnesota.edu.

WELCOME TO MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE!

Congratulations on your decision to attend Minnesota State Community and Technical College. Whether you are attending one of our campuses in Detroit Lakes, Fergus Falls, Moorhead or Wadena, or attending online or at an off-site location, your success is our No. 1 priority.

You may be a student who knows exactly what you want to do for your career or where you want to be in life, or you may be a student who is hoping your experience at M State helps you find your path in life. We are ready to serve you, regardless of where you're at in your educational journey. We have created our processes, our systems and our educational opportunities to meet your goals.

At M State, "We are "all IN." You'll see our college's values of integrity, inclusion and innovation reflected in our programs and in the support we offer to our students.

We operate with these foundational values because we want you to be successful in all aspects of your college experience. I graduated from M State because of the dedication of the faculty and staff who taught and served me through the ups and downs of my educational experience. Today, I am certain that our employees believe in you and stand ready to help you in any way possible!

We know that every M State student has a story. Every student who attends M State brings their life experiences and journey, identity and dreams in to our classrooms. We are honored you have chosen M State. It is our privilege to guide you in the next phase of your life.

I look forward to hearing your success stories; please share them with me!

Carrie Brimhall, Ph.D President 1997 M State Graduate



MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE DIRECTORY OF COLLEGE SERVICES

ACADEMIC AND STUDENT SERVICES

Vice President of Academic and Student Affairs Dr. John Maduko 218.299.6504
Dean of School of Applied Technology Dr. Matthew Loeslie
Dean of the School of Business and Information Technology Dr. Marsha Weber
Dean of the School of Health Sciences, Human Services and Nursing Dr. Ken Kompelien
Dean of the School of Liberal Arts and Humanities Dr. Ann Thurmer
Dean of the School of Science and mathematics Dr. Matthew Borcherding 218.736.1506
Dean of Students Shawn Anderson 218.299.6535
Associate Dean of Marketing and Outreach Karen Reilly 218.736.1508

Foundation 218.846.3720
Housing218.846.3670
Information218.846.3670
Library
Social Worker, Resources and Referrals218.846.3687
Spartan Center 218.846.3734
Student Life 218.846.3768
Student Records 218.846.3789
Support Center 877.450.3322
Veterans Services 218.299.6881

FERGUS FALLS

Academic Advising	218.736.1533
Assessments/Accuplacer	218.736.1529
Athletics	218.736.1648
Bookstore	218-736.1556
Box Office/Fine Arts	218.736.1600
Computer Help Center	218.736.1655
Counseling	218.736.1539
Disability Services	218.736.1595
Enrollment	218.736.1549
Facilities	218.736.1560
Financial Aid	218.736.1534
Food Service	
Foundation	218.736.1514
Housing	218.736.1635
Information	218.736.1533
Library	218.736.1650

DETROIT LAKES

Academic Advising	
Assessments/Accuplacer	
Bookstore	218.846.3727
Child Care	218.847.1145
Computer Help Center	
Disability Services	
English Language Learner	
Enrollment	
Facilities	218.631.7906
Financial Aid	
Food Service	218.847.2309

Multicultural Services/ Diversity and Inclusion	218.736.1512
Security	218.770.9861
Spartan Center	218.736.1619
Student Life	218.736.1537
Student Records	218.736.1529
Support Center	877.450.3322
Veterans Services	

MOORHEAD

Academic Advising	218.299.6880
Assessments/Accuplacer	877.450.3322
Bookstore	218.299.6570
Computer Help Center	218.299.6568
Counseling	218.299.6618
Disability Services	218.299.6882
Enrollment	877.450.3322
Facilities	218.299.6522
Financial Aid	218.299.6511
Foundation	218.299.6826
Information	218.299.6500
Library	218.299.6530
Multicultural Services/ Diversity and Inclusion	218.736.1512
Spartan Center	218.299.6882
Student Life	218.299.6529
Student Records	218.299.6593
Support Center	877.450.3322
Veterans Services	218.299.6925

WADENA

Academic Advising	218.631.7827
Assessments/Accuplacer	218.631.7818
Bookstore	218.631.7825
Child Care	218.632.2348
Computer Help Center	218.631.7873
Disability Services	218.631.7832
English Language Learner	218.632.2450
Enrollment	218.631.7818
Facilities	218.631.7906
Financial Aid	218.631.7922
Foundation	218.631.7819
Information	218.631.7821
Library	218.631.7865
Social Worker	218.631.3689
Spartan Center	218.631.7862
Student Life	218.631.7827
Student Records	218.631.7808
Support Center	877.450.3322
Veterans Services	218.299.6881

K12 COLLABORATIONS

Career Articulation Agreements	. 218.846.3867
Concurrent Enrollment	. 218.846.3867
eCampus in the High School	218.846.3867

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE VISION, MISSION AND VALUES

Mission

Minnesota State Community and Technical College specializes in affordable and exceptional education, service and workforce training. We welcome all students and engage them in shaping their futures and their communities.

Vision

A success story for every student.

Values

"We are all IN!"

Integrity

As dedicated professionals, we act with purpose in everything we do. We are sincere and honest in our relationships and communications, and hold ourselves accountable to doing the right thing even when no one is watching.

Inclusion

We welcome, respect and accept people for who they are and celebrate the power of our collective differences in creatingand shaping more robust, energized communities.

Innovation

Through the power of our four campuses, strategic partnerships, and creative problem-solving, we enhance communities.We incorporate technology to improve the student experience and we see continuous improvement as a constant.

Strategic Pillars

I. Student Success - Encompasses academic readiness for college, successful course completion, documented learning improvement, student persistence toward degree completion, graduation, placement, exam/certification/pass rates,transfer rates and/or student awards and honors in curricular and/or co-curricular experiences.

II. Culture of Excellence - Where employees are engaged in what matters to them at their very core, whether that be excellence in teaching, in service to education, or in service of the institution. We believe in teamwork and individual action, in opportunities for professional growth, in community leadership, and in the recognition of continuous improvement and notable achievement.

III. Equity and Inclusion - M State will be a vibrant inclusive body of diverse students and employees who challenge, inspire and support each other.

IV. Financial Sustainability - The prudent management of the College resources, as well as the enhancement of alternate revenue sources. Renewal of college facilities, repair and replacement of equipment and maintaining a sound technological and information infrastructure. Also includes developing strong development initiatives and relationships with the purpose of securing funding for college projects, scholarships, and initiatives, as well as enhancing community relations.

V. Strategic Partnerships - Developing and maintaining a diverse array of organizational relationships that help M State to most effectively deliver on our mission.

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2021-2022 M STATE ACADEMIC CALENDAR

AUGUST 2021

- 18 | Spartan Welcome Days begin
- 23 | Fall semester begins
- 25 | Last day to add full-term fall semester courses
- 27 | Last day to drop full-term fall semester courses

SEPTEMBER 2021

- 6 | Labor Day COLLEGE CLOSED
- 17 | Constitution Day
- 17 | Application deadline for fall commencement ceremony

OCTOBER 2021

- 21-22 | Fall break No Classes/College Open
 - 25 | Spring 2022 registration begins

NOVEMBER 2021

- 11 | Veterans Day COLLEGE CLOSED
- 24 | Last day to withdraw from full-term fall semester courses
- 25-26 Thanksgiving break COLLEGE CLOSED

DECEMBER 2021

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- 13-17 | Final exams
 - 17 | Fall semester ends
 - 17 | Fall commencement for all campuses; ceremony in Moorhead
- 20-J7 | Semester break
 - No Classes/College Open 24 | COLLEGE CLOSED

31 | COLLEGE CLOSED

JANUARY 2022

- 10 | Spring semester begins
- 12 | Last day to add full-term spring semester courses
- 14 | Last day to drop full-term spring semester courses
- 17 | Martin Luther King Jr. Day COLLEGE CLOSED

FEBRUARY 2022

- 4 | Application deadline for spring graduates/spring commencement ceremony
- 21 | Presidents Day COLLEGE CLOSED

MARCH 2022

- 7 | Summer/fall 2022 registration begins
- 11 | Application deadline for summer graduates/spring commencement ceremony
- 14-18 | Spring break No Classes/College Open

APRIL 2022

- 1 | No Classes/College Open
- 13 | Last day to withdraw from full-term spring semester courses

No classes

MAY 2022

- 2-6 | Final exams
 - 5 | Detroit Lakes and Fergus Falls campus commencements
 - 6 | Moorhead and Wadena campus commencements
 - 6 | Spring semester ends
 - 9 | Summer term begins
- 30 | Memorial Day COLLEGE CLOSED

JUNE 2022

6 | Summer term general education/ online courses begin

JULY 2022

- 4 | Independence Day
- COLLEGE CLOSED 29 | Summer term ends

AUGUST 2022

22 | Fall semester begins

Final exams
 Registration
 BOLD Important Dates

minnesota.edu 877.450.3322

Minnesota State Community and Technical College



DETROIT LAKES 900 Highway 34 East Detroit Lakes, MN 56501-2698 218.846.3700 • 877.450.3322 Fax: 218.846.3794



FERGUS FALLS 1414 College Way Fergus Falls, MN 56537-1000 218.736.1500 • 877.450.3322

Fax: 218.736.1510

About the Campus

The Detroit Lakes campus, serves more than 1,000 students in online and campus program, offering degrees in a range of fields, including business, design, early childhood education, engineering, health care, information technology, transportation and transfer. The campus offers unique programs including PowerSports Technology - fitting for a campus in the heart of Minnesota lakes and recreation country. Additional programs prepare students for high demand careers in architectural drafting, civil engineering technology, nursing, and radiologic technology. Small class sizes, flexible delivery, and an understanding of your prior learning experience creates a more personal education. A structured, cohortbased transfer program prepares students for an easy transition to a fouryear college or university. The Workforce Development Solutions division provides customers with consulting, assessment, education and customized training services. The campus provides food service, child care, student organizations, a veteran's resource center, and support services to promote academic success. Housing options are available near the campus. Scholarship opportunities available through the M State Foundation and Alumni.

About the Community

Detroit Lakes is located just 40 minutes east of Fargo-Moorhead in beautiful Minnesota lake country. With the combination of adjacent prairie, abundant woodlands, and 412 lakes within a 25-mile radius, it makes an ideal place to live and work. In addition to the wonderful setting, Detroit Lakes features a top-rated school system, excellent medical facilities, and numerous park and recreational facilities. Our economic base has an entrepreneurial spirit that is solid and stable with a good mix of manufacturing, tourism, agriculture and retail. Residents and visitors enjoy Detroit Lakes for Northwest Water Carnival, WE Fest Country Music Festival, the Pine to Palm Golf Tournament and the Polar Fest, averaging one special event per week throughout the year. The Detroit Lakes Cultural & Community Center features opportunities for swimming, physical activities, including two gyms and an 800 seat theatre for cultural events. In addition to the golf courses and our famous mile long City beach, Detroit Mountain Recreation Area offers mountain biking, hiking, downhill and cross-country skiing, and an amazing lodge.

About the Campus

The Fergus Falls campus, with a total enrollment of approximately 750, has been providing high-quality academic programs in the liberal arts and health sciences for more than 55 years. Degree options include Associate in Arts; Associate in Fine Arts in Music, Theater and Visual Arts; Associate of Science in Accounting and Business, Biological Sciences, Chemistry, Environmental Science, Medical Laboratory Technology, Nursing and Sport Management and a diploma and AAS in Equine Science and Business; AAS in Business Administration, Business and Banking and certificates in Business Administration and Phlebotomy Technician. The college is recognized for its rich tradition in the arts, music and athletics. Varsity athletic teams compete in the National Junior College Athletic Association and the Minnesota College Athletic Conference in eight sports: football, volleyball, men's and women's golf and basketball, baseball and softball. Visitors are amazed by the extensive art collection displayed across the campus, making art an everyday part of the student experience. The music program is renowned for both vocal and instrumental excellence, and student musicians enjoy multiple chorale and instrumental rehearsal rooms, along with computers and software for music composition. The campus offers food service for on-campus residential program and many scholarship opportunities through Fergus Area College Foundation, which has an endowment of over \$5 million.

About the Community

Fergus Falls is located in west central Minnesota, less than three hours from Minneapolis-St. Paul and an hour from the Fargo-Moorhead metropolitan area. The city of 14,000 is home to an active arts community and has a wide array of outdoor recreational opportunities, including the trailhead of the 55-mile Central Lakes Trail for bikers and snowmobilers. With more than 1,000 lakes in Otter Tail County, there is no shortage of outdoor and water activities. A Center for the Arts and the Kaddatz Galleries, both located in downtown Fergus Falls, are venues for theater, concerts, independent films and rotating art exhibits. Otter Tail Power Company has its headquarters in Fergus Falls, and the city is a regionally-recognized health care provider through Lake Region Healthcare and new Cancer Care and Research Center.





MOORHEAD

1900 28th Avenue South Moorhead, MN 56560-4899 218.299.6500 • 877.450.3322 Fax: 218.299.6810



WADENA

405 SW Colfax Avenue Wadena, MN 56482-1447 218.631.7800 • 877.450.3322 Fax: 218.631.7904

About the Campus

The Moorhead campus is a vibrant, comprehensive community and technical college, offering in-demand technical/career programs and liberal arts and sciences to 2,928 enrolled students. Students have the option of completing Associate in Science transfer degrees in Accounting, Biological Sciences, Business, Chemistry, Criminal Justice, Engineering, Environmental Science, Human Resources, Information Technology and Nursing or an Associate in Arts transfer degree with the intent of earning a bachelor's degree or beyond. Innovative programs allow students to prepare for careers in exciting and expanding sectors including transportation, construction trades, human services, graphic and mechanical design, business and health. Industry sponsorships provide students in the transportation, construction trades and health career areas with the opportunity to combine work and school in a synergistic approach giving students needed skills and industry qualified workers. The Moorhead campus proudly supports one of the area's most extensive and robust art collections. Food service is created by the Culinary Arts students. Academic and technical skill competitions such as SkillsUSA provide opportunities for students to compete on a national level. M State - Moorhead Campus students have a history of placing in the top 15 regionally and the top 10 nationally. Student services supports students with financing, tutoring, academic advising, counseling and a myriad of opportunities for success. Scholarships abound through Moorhead Community and Technical College Foundation.

About the Community

The Fargo-Moorhead metro area, with a population of 228,300, is a college town, small enough to feel comfortable yet offering all the benefits of a larger metropolitan area with its cultural, sports, recreational and commercial diversity. Arts and culture flourish, where local talent supports a community theater, symphony and civic opera company. The cities boast numerous parks, bike trails, ice facilities, playgrounds, swimming pools, ball diamonds, cross country ski trails and golf courses. The business community is thriving as a center for agribusiness, marketing, technology, research, health and construction in the heart of the Red River Valley. The metropolitan area is a regionally recognized health care provider whose members are in the process of constructing a state-of-the-art hospital complex.

About the Campus

The Wadena campus, with an enrollment of nearly 500 students, offers degrees in a range of fields including:

- Health Science: Nursing, including Generic RN and Advanced Standing RN
- Human Services: Cosmetology and Massage Therapy
- Service Technology: Gas Utility Construction and Service, Electrical Technology, Heating, Ventilation and Air Conditioning/ Refrigeration, and Electrical Lineworker Technology.

Students also can earn an Associate of Arts degree, completing the first two years of a four-year degree at an affordable cost.

The college and the M State Foundation have many options for scholarships and grants that help lower the cost of college, including many for students in specific programs.

M State's small class sizes mean a more personal education, and most programs offer the kind of hands-on classroom and real-life experiences that are ideal for preparing students for careers. The college also offers courses and programs online to accommodate busy student lifestyles.

A strong interest in the highly regarded Electrical Line Worker Technology program prompted the college to open a satellite site for the program in Baudette, near the Canadian border. The Electrical Lineworker Club has won numerous awards at the annual Powerline Rodeo in Nebraska.

The campus provides food service, student organizations, a bookstore and tutoring support services to promote academic success. Housing options are available near the campus through public rentals. There is an on-site day care available and Adult Basic Education services.

About the Community

The welcoming community of Wadena, with a population of 4,500, is located at the gateway of Minnesota lake country. It offers many opportunities for outdoor recreation with 1,000 lakes within 50 miles and more than 300 acres of parks. Attractions in Wadena and the surrounding area include the community fitness center, a historic movie theater, shopping, unique restaurants and beautiful parks. If you love outdoor activities and a strong community presence, Wadena has something for everyone!

Minnesota State Community and Technical College is accredited by the Higher Learning Commission, a regional accreditation agency recognized by the U.S. Department of Education.

230 South LaSalle Street, Suite 7-500, Chicago, IL 60604 Website: www.hlcommission.org Email: info@hlccommission.org Phone: 800.612.7440 or 312.263.0456

Programs accredited/approved/licensed by additional agencies include:

Automotive Service Technology

National Automotive Technicians Education Foundation (NATEF) 101 Blue Seal Drive, Suite 101, Leesburg, VA 20175 Phone: 703.669.6650 | Email: webmaster@natef.org Website: www.asealliance.org/natef-accreditation

Cardiovascular Technology - Invasive

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

25400 US Highway 19 North, Suite 158, Clearwater, FL 33763 Phone: 727.210.2350 | Email: mail@caahep.org Website: www.caahep.org

Upon the recommendation of the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT) 1449 Hill St., Whitensville, MA 01588 Phone: 978.456.5594 | Email: office@jrccvt.org Website: www.jrccvt.org

Cosmetology

Minnesota Board of Cosmetology 1000 University Ave. West, Suite 100, St. Paul, MN 55104 Phone: 651.201.2742 | Email: cosmetology@state.mn.us Website: https://mn.gov/boards/cosmetology

Criminal Justice

Minnesota Board of Peace Officer Standards and Training (POST) 1600 University Avenue, Suite 200, St. Paul, MN 55104 Phone: 651.643.3060 | Email: postboard.agency.docs@state.mn.us Website: https://dps.mn.gov/entity/post/Pages/default.aspx

Dental Hygiene and Dental Assisting

Commission on Dental Accreditation (CODA) 211 East Chicago Avenue, Chicago, IL 60611 Phone: 800.621.8099 Website: www.ada.org/en/coda

Electrical Line Worker Technology

Minnesota Rural Electric Association (MREA) 11640 73rd Ave. N., Maple Grove, MN 55369 Phone: 763.424.1020 Website: www.mrea.org

Electrical Technology

Approved as one year of credit toward journeyman's license by the: Minnesota Department of Labor and Industry - Board of Electricity 443 Lafayette Road N., St. Paul, MN 55155 Phone: 651.284.5005 or 800.342.5354 Website: www.dli.mn.gov/BOE.asp

Health Information Technology

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

233 N. Michigan Ave, 21st Floor, Chicago, IL 60601-5800 Phone: 312.233.1166 | Email: info@cahiim.org Website: www.cahiim.org

Massage Therapy

National Certification Board for Therapeutic Massage and Bodywork (NCBTMB) 1333 Burr Ridge Parkway, Suite 200, Burr Ridge, IL 60527 Phone: 630.627.8000 or 800.296.0664 email: info@ncbtmb.org Website: www.ncbtmb.org

Medical Laboratory Technology

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) 5600 N. River Rd., Suite 720, Rosemont, IL 60018 Phone: 773.714.8880 Website: www.naacls.org

Nursing (AS)

Minnesota Board of Nursing 2829 University Avenue Southeast, Suite 200, Minneapolis, MN 55414 Phone: 612.317.3000 | Email: nursing.board@state.mn.us Website: https://mn.gov/boards/nursing/

Pharmacy Technology

American Society of Heath-System Pharmacists (ASHP) 4500 East-West Highway, Suite 900, Bethesda, MD 20814 Phone: 866.279.0681 Website: www.ashp.org

Plumbing Technology

32-credit program approved as 800 hours toward student apprenticeship card in Minnesota and 1,600-2,000 hours in North Dakota. Minnesota Department of Labor and Industry - Construction Codes and Licensing Division 443 Lafayette Road North, St. Paul, MN 55155 Phone: 651.284.5005 or 800.657.3944 Website: http://www.dli.mn.gov/ccld.asp

Practical Nursing (Diploma/AAS)

2829 University Ave. Southeast, Suite 200, Minneapolis, MN 55414 Phone: 612.617.2190 Email: nursing.board@state.mn.us Website: https://mn.gov/boards/nursing/

Radiologic Technology

Joint Review Committee on Education in Radiologic Technology (JRCERT) 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182 Phone: 312.704.5300 Email: mail@jrcert.org Website: www.jrcert.org

Surgical Technology

Commission on Accreditation of Allied Health Education Programs (CAAHEP) 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763 Phone: 727.210.2350 Email: mail@caahep.org

in cooperation with the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA) 6 West Dry Creek Cir, Suite 110, Littleton, CO 80120 Phone: 303.694.9262 Email: info@arcstsa.org

Associate of Arts (AA) Degree:

REQUIREMENTS

The Liberal Arts and Sciences AA degree forms the foundation of a traditional liberal arts education and will satisfy a large portion of the general education course requirements for bachelor's degrees at four-year colleges and universities. The degree is the basic graduation award toward which most students will work if they intend to transfer. It emphasizes a broad general education. In order to obtain an AA degree, students must complete the following requirements:

- Successful completion of a minimum of 60 semester credits numbered 1000 or above.
- Achieve an overall GPA of 2.00 and a GPA of 2.00 within the Minnesota Transfer Curriculum (MnTC).
- Earn at least 20 of the 60 credits at M State.
- Complete a minimum of 40 credits from the MnTC and fulfill individual requirements in each of the ten MnTC goal areas.

Students may satisfy the MnTC requirement with a variety of courses and credits. Some courses will meet more than one of the ten (10) required goal areas. Fulfilling the minimum requirements in each goal area may not satisfy the 40 credit minimum. Some additional credits beyond the minimum requirements in goals 1-10 could be needed to achieve the overall 40 credit MnTC requirement. Students should carefully review and monitor their progress.

In order to be certified as having met all the requirements of the college's Minnesota Transfer Curriculum (MnTC), a student must successfully complete courses as prescribed in the following Liberal Arts and Sciences education distribution areas with a minimum GPA of 2.00. Transfer courses with grades of A-D will be included in the GPA calculation for the MnTC

ANTH	1100	Introduction to Anthropology 5, 8
ART	1101	Drawing I 2, 6
ART	1107	Foundations of Art, 2-D 2, 6
ART	1109	Foundations of Art, 3-D 2, 6
ART	1110	Introduction to Art 6
ART	1114	Painting I 2, 6
ART	1117	Printmaking I 2, 6
ART	1118	Watercolor I 6
ART	1123	Global Art History: Asian,
		Islamic, African, Mesoamerican 2, 6
ART	1124	American Art 6, 7
ART	1127	World of Art I 2, 6, 8
ART	1128	World of Art II 2, 6, 8
ART	1140	Handbuilt Ceramics 6
ART	1141	Ceramics I 6
ART	1142	Introduction to Ceramics 2, 6
ART	2000	Intermediate Art Studio 2, 6
ART	2111	Drawing II 2
ART	2112	Painting II 2
ART	2114	Photographic Art I 2
ART	2115	Introduction to Digital Photography 2, 6
ART	2116	Mixed Media I 2, 6
ART	2201	Foundation Digital Imaging 2, 6
ART	2241	Advanced Ceramics 6
ART	2260	Art, Portfolio Design
		and Professional Development 6
ART	2261	Art, Portfolio Design and Professional
		Development Internship 6
ART	2999	AFA-Visual Art Capstone Exhibition 2, 6
ASL	1100	Introduction to Deaf Studies 7
ASL	1101	American Sign Language
		and Deaf Culture I 8
ASL	1102	American Sign Language
		and Deaf Culture II 8
BIOL	1102	Introduction to Horticulture 3
BIOL	1104	Biology of Human Concerns 2, 3
BIOL	1107	Environmental Science Issues 2, 3, 10
BIOL	1108	Environmental Science Issues Lab 2, 3, 10
BIOL	1115	Introduction to Biotechnology 3

BIOL	1122	General Biology I 2, 3	
BIOL	1123	General Biology II 3, 10	
BIOL	1152	Food Science 3	
BIOL	1161	Introduction to Freshwater Biology 3, 10	
BIOL	1170	Essentials of Human Anatomy	
		and Physiology 3	
BIOL	2010	General Ecology 3, 10	
BIOL	2202	Principles of Nutrition 2, 3	
BIOL	2220	General Microbiology 3	
BIOL	2240	Genetics 3	
BIOL	2260	Human Anatomy and Physiology I 3	
BIOL	2261	Human Anatomy and Physiology I Lab 3	
BIOL	2262	Human Anatomy and Physiology II 3	
BIOL	2263	Human Anatomy and Physiology II Lab 3	
BIOL	2267	Medical Microbiology 3	
BIOL	2268	Medical Microbiology Lab 3	
CHEM	1100	Fundamental Concepts of Chemistry 2, 3	
CHEM	1101	Principles of General Chemistry 2, 3	
CHEM	1111	General Inorganic Chemistry I 2, 3	
CHEM	1112	General Inorganic Chemistry II 2, 3	
CHEM	1115	Introduction to Organic	
		and Biochemistry 2, 3	
CHEM	2224	Organic Chemistry I 2, 3	
CHEM	2225	Organic Chemistry II 2, 3	
CHIN	1101	Introduction to Chinese 8	
COMM	1100	Communication and Effective	
		Human Relations 1, 2	
COMM	1120	Introduction to Public Speaking 1	
COMM	1130	Small Group Communication 1, 2	
COMM	1140	Interpersonal Communication 1	
COMM	2220	Oral Interpretation 6	
COMM		Intercultural Communication 7	
COMM	2240	Family Communication 2	
COMM		Gender Communication 7	
COMM	2260	Computer-Mediated Communication 1	
ECON	1150	Essentials of Economics 2, 5	
ECON	2210	Macroeconomics 2, 5	
ECON	2222	Microeconomics 2, 5, 9	
ENGL	1101	College Writing 1	
ENGL	1205	Writing About Literature 1	
ENGL	1210	Writing About Current Issues 1	
ENGL	1215	Professional and Technical Writing 1	
ENGL	2200	Introduction to Creative Writing 6	
ENGL	2221	Creative Writing: Poetry 6	
ENGL	2222	Creative Writing: Fiction 6	
ENGL	2223	Creative Writing: Personal Narrative 6	
ENGL	2228	A Well Examined Life:	
		Reading and Writing Memoir 6, 7	
ENGL	2230	Environmental Literature 2, 6, 10	
ENGL	2234	Introduction to Literature:	
		Short Stories 2, 6, 7	
ENGL	2235	Introduction to Literature: Drama 2, 6, 8	
ENGL		Introduction to Literature: Novel 2, 6, 7	
ENGL	2237	Introduction to Literature:	
		Short Prose 2, 6, 9	
ENGL	2238	Literature, Illness	
		and the Human Condition 6, 9	
ENGL	2239	Nature Writers 2, 6, 10	
ENGL	2302	American Ethnic Literature 6, 7	
ENGL	2304	Introduction to Literature,	
		Native American Focus 2, 6	
ENGL	2310	Introduction to Mythology 6	
ENGL	2314	Introduction to Shakespeare 6	
ENGL	2321	Women in Literature 6, 7	
ENGL	2322	Banned Literature 2, 6, 7	
ENGL	2323	Horror and Supernatural Fiction 2, 6	
ENGL	2324	Travel Literature 2, 6, 10	
ENGL	2325	Contemporary World Literature 6, 8	
ENGL	2372	Children's Literature 2, 6, 7	
ENGL	2374	The Poetics of Rock Lyrics 2, 6	
GEOG	1110	World Geography 5, 8	
GEOG	1160	Global Physical Geography 8, 10	
GLST	1510	Global Studies: Natural Science 3, 8	
HIST	1101	Western Civilization: Ancient to 1600s5, 8	
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	02	1600s to the Present 5, 8	
HIST	1110	Western Civilization: Ancient-1400's 5,8	
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HIST	1111	Western Civilization: 1400 s-1000 s 5, 8 Western Civilization: 1600's-1800's 5, 8	
HIST	1112	Western Civilization: 1000 3 1000 3 0, 0 Western Civilization: 20th Century 5, 8	
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MUSC 2281 Private Instrumental Lessons 6				6
	MUSC	2281	Private Instrumental Lessons	6

MUSC	2285	Advanced Music Composition	6
MUSC	2291	Individual Piano Lessons	6
PHIL	1130	Critical Thinking	2
PHIL	1200	Applied and Professional Ethics	2,9
PHIL PHIL	1201 1211	Ethics Introduction to Philosophy	2, 6, 9 2, 6
PHIL	2220	Environmental Ethics	9, 10
PHIL	2224	Philosophy of Religion	2, 6, 8
PHIL	2225	Bioethics	2, 9
PHIL	2230	Existentialism	2,6
PHIL	2235	Symbolic Logic	4
PHIL	2240	Non-Western Philosophical	
PHIL	2300	Perspectives Political and Social Philosophy	6, 8 5, 7
PHYS	1105	Fundamental Concepts in Physics	3
PHYS	1106	Fund of Physics - Mechanics	3
PHYS	1107	Physics of Music	3,6
PHYS	1108	Physics of Flight	3
PHYS	1120	Introduction to Astronomy	3
PHYS	1401	College Physics I	3
PHYS	1402	College Physics II	3
PHYS	1411	University Physics I	3
PHYS	1412	University Physics II	3
POLS	1120	American National Government	5,9
POLS	1130	State and Local Government	5,9
POLS	2204	Comparative Government	5,8
POLS POLS	2206 2220	Global Politics Introduction to	5, 8
POLS	2220	Constitutional Theory	2, 5, 9
POLS	2310	Ideas and Ideologies	2, 3, 9
POLS	2950	Introduction to Social Research	2,5
PSYC	1101	Human Interaction	2, 5
PSYC	1200	General Psychology	5,9
PSYC	1202	Introduction to Autism	-,-
		Spectrum Disorders	5
PSYC	1500	Positive Psychology	5,9
PSYC	2220	Abnormal Psychology	5
PSYC	2222	Lifespan Development	5,9
PSYC	2224	Social Psychology	5,7
PSYC	2226	Behavior and Environmental Management	2, 5, 10
PSYC	2230	Personality Psychology	2, 3, 10
PSYC	2302	Cross-Cultural Psychology	5,7
PSYC	2900	Statistics for Behavioral	0,7
		and Social Sciences	5
PSYC	2950	Introduction to Social Research	2, 5
SOC	1111	Introduction to Sociology	2, 5, 7
SOC	1113	Social Problems	5,9
SOC	1114	Sociology Service Learning	5
SOC SOC	2210 2213	Social Deviance	5,7
SOC	2215	Sociology of the Family Criminology	5, 7 2, 5
SOC	2215	Minority Group Relations	5,7
SOC	2210	Rural Sociology	5,7
SOC	2220	Food, Culture and Society	5,7
SOC	2222	Sociology of Agriculture	5
SOC	2950	Introduction to Social Research	2,5
SPAN	2211	Intermediate Spanish I	8
SPAN	2212	Intermediate Spanish II	8
THTR	1100	Introduction to Theatre	6
THTR	1105	Acting I	6
THTR	1120	Theatre Performance Practicum	6
THTR	1125	Theatre Technical Practicum	6
THTR	1130	Stage Make-up	6
THTR	1140	Stagecraft	6
	2120	Script Analysis	6
THTR			
THTR THTR	2130	Design for the Stage	6
THTR		Design for the Stage Introduction to Women's Studies Global Perspectives of Women	6 5, 7 6, 8

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Minnesota State Community and Technical College Course Catalog 2021-2022

AA TRANSFER WORKSHEET

Liberal Arts and Sciences — Associate of Arts Degree (AA) — 60 credits

Minnesota Transfer Curriculum (MnTC) — 40 credits

The AA and/or the MnTC satisfy the general education requirements of Minnesota State system. Associate in Arts Degree (AA)

• Requires completion of all 10 goal areas below and at least 20 additional electives. A degree is awarded after successful completion of the 60 required credits.

For certification of Minnesota Transfer Curriculum (MnTC)

 Requires completion of all 10 goal areas below with the 40 credit minimum. Additional electives are not required. While a degree is not awarded at the completion of the 40 credits, a student's transcript may indicate completion of the MnTC.

Area 1:	Communication (9 credits) Prep courses may be needed; see your advisor.	Area 8: Global Perspective (1 course)
	ENGL 1101	
	ENGL 1205, 1210 or 1215	
	COMM 1120, 1130 or 1140	Area 9: Ethical and Civic Responsibility (1 course)
Area 2:	Critical Thinking (select 2 courses from 2 disciplines)	
		Area 10: People and the Environment (1 course)
Area 3:	Natural Sciences (6 credits, at least one course must include a lab)	Elective credits (20 credits)
Area 4:	Mathematics/Logical Reasoning (3 credits)	
	Prep courses may be needed; see your advisor.	
Area 5:	History and the Social and Behavioral Sciences (9 credits from 2 or more disciplines)	Elective Credits
		Total Credits (60 required*) *subject numbers of courses must be 1000 or higher (developmental education credits are not counted as part of the 60 credits required for earning a degree)
Area 6:	The Humanities and Fine Arts (9 credits from 3 different disciplines)	Notes
Area 7:	Human Diversity (1 course)	

Accounting Transfer Pathway Associate of Science (AS) - 60 credits Fergus Falls, Moorhead, Online

The Accounting Transfer Pathway AS offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated accounting bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the transfer pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

Requirement	Title	Credits					
ACCT1120	ACCT1120 Business Law						
ACCT2210	CCT2210 Managerial Accounting						
ACCT2211	Financial Accounting I	3					
ACCT2212	Financial Accounting II	3					
BUS1100	Business Computers	3					
BUS2204	Principles of Management	3					
BUS2206	Principles of Marketing	3					
COMM1120	Introduction to Public Speaking	3 3 3					
ECON2210	Macroeconomics	3					
ECON2222	Microeconomics						
ENGL1101	College Writing	3					
MATH1114	College Algebra	4					
MATH1213	Introduction to Statistics	4					
8 credits ACCT	Electives	8					
3 credits MnTC Goal Area 1 Electives							
4 credits MnTC Goal Area 4 Electives							
3 credits MnTC Goal Area 6 Electives 3							

To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Administrative Office Assistant-Finance Certificate - 18 credits Online

This program covers the basic fundamentals of office assisting and offers an introduction to finance, providing students with the skills needed to obtain entry-level jobs as member service representatives, customer relations associates, office assistants and front desk agents. The Administrative Office Assistant - Finance certificate provides students with additional options to obtain a diploma, if desired.

Requirement	Title	Credits							
ADMS1110	Word Processing	3							
ADMS1116	Business Communications I	3							
ADMS1120 A	3 credits from the following: 3 ADMS1120 Administrative Office Procedures ADMS1128 Records Management								
FNCS1110 lr FNCS1119 P	ne following: ancial Statement Analysis ntroduction to Financial Services ersonal Finance Products/Customer Service leal Estate Lending	9							

Administrative Office Assistant-Human Resources Certificate - 18 credits Online

This program is designed to provide the basics of human resource functions and services to individuals who are interested in working in entry-level administrative support positions with a human resources emphasis. This certificate will provide a basic understanding of the professional skills and language/vocabulary needed to perform duties in this role. This certificate may be stacked with other courses and certificates to obtain a diploma or AAS degree.

Requirement	Title	Credits							
ADMS1110	Word Processing	3							
ADMS1116	Business Communications I	3							
3 credits from the following:3ADMS1120 Administrative Office Procedures3ADMS1130 Office Software Applications3									
HRES1126 T HRES1134 T HRES2204 P	ne following: Iuman Resource Management Falent Acquisition Fraining and Development Policy Administration Employee/Labor Relations	9							

Administrative Office Assistant-Legal **Certificate - 18 credits** Online

This program prepares students for entry-level administrative duties in law offices and other legal settings by providing a basic understanding of the terminology used and professional skills required in the field through specialized coursework unique to the legal profession.

Requirement	Title	Credits				
ADMS1110	Word Processing	3				
ADMS1116	Business Communications I	3				
PARA1101	Introduction to Paralegal	3				
PARA1102	Legal Research and Writing I	3				
PARA1105	Criminal Law for Paralegals	3				
3 credits from the following:						

3 credits from the following:

ADMS1120 Administrative Office Procedures ADMS1130 Office Software Applications

Administrative Support Diploma - 44 credits Online

The Administrative Support diploma program prepares students for the workforce by focusing on the administrative and technical skills needed to meet the demands of the current and emerging office environment. The program provides both the theory and practice needed in order for students to succeed in an office environment. After successful completion of the program, students will be knowledgeable in business office software, administrative procedures, communication, teamwork and problem solving.

Requirement	Title	Credits
ACCT1012	Foundations of Accounting	3
ACCT2216	QuickBooks	3 3
ADMS1100	Keyboarding I	3
ADMS1110	Word Processing	3 3 3 3 3
ADMS1112	Desktop Publishing	3
ADMS1116	Business Communications I Administrative Office Procedures	3
ADMS1120 ADMS1128	Records Management	ు స
ADMS1128 ADMS1130	Office Software Applications	3
ADMS1190	Keyboarding II	1
ADMS2205	Advanced Word Processing	1
ADMS2200 ADMS2240	Administrative Office Professional Internship	
BUS1300 Fin FNCS1110 In FNCS1119 P FNCS2221 R HRES1122 H HRES1126 T HRES1134 T HRES2204 P HRES2204 P HRES2224 E PARA1101 In PARA1102 L	e following: dvanced Office Software Applications ancial Statement Analysis troduction to Financial Services ersonal Finance Products/Customer Service eal Estate Lending uman Resource Management alent Acquisition raining and Development olicy Administration mployee/Labor Relations troduction to Paralegal egal Research and Writing I riminal Law for Paralegals	3
BUS1300 Fin FNCS1110 In FNCS1119 P FNCS2221 R HRES1122 H HRES1126 T HRES1134 T HRES2204 P HRES2224 E	e following: merging Office Technologies ancial Statement Analysis troduction to Financial Services ersonal Finance Products/Customer Service eal Estate Lending uman Resource Management alent Acquisition raining and Development olicy Administration mployee/Labor Relations troduction to Paralegal	3

PARA1102 Legal Research and Writing I PARA1105 Criminal Law for Paralegals

3 credits from the following:

ADMS2216 Business Communications II BUS1300 Financial Statement Analysis FNCS1110 Introduction to Financial Services FNCS1119 Personal Finance Products/Customer Service FNCS2221 Real Estate Lending **HRES1122** Human Resource Management **HRES1126** Talent Acquisition HRES1134 Training and Development HRES2204 Policy Administration HRES2224 Employee/Labor Relations PARA1101 Introduction to Paralegal PARA1102 Legal Research and Writing I PARA1105 Criminal Law for Paralegals

3 credits from the following:

3

3

COMM1100 Communication and Effective Human Relations COMM1140 Interpersonal Communication ENGL1215 Professional and Technical Writing

Advanced HVAC/R - Heating, Ventilation, Air Conditioning and Refrigeration Diploma - 35 credits Moorhead

Students in this program will gain the skills and knowledge to service and maintain commercial refrigeration equipment, which includes walk-in coolers and freezers, grocery store coolers and ice-makers. Students will gain skills in layout, installation and repair. Employment opportunities exist with manufacturers, engineers, contractors and specialized service firms. Students learn to research and develop applications of more efficient, cost-effective equipment and procedures. The knowledge to design, install and maintain these special environments for people, products and perishables is essential today.

3

Title	Credits
Commercial Grocery Store Refrigeration	3
Refrigeration Internship	3
Advanced Electrical Applications	3
Advanced Electrical Theory	3
Advanced Refrigeration Lab	3
Advanced Refrigeration Principles	4
Commercial Electrical Lab	3
Commercial Electrical Principles	3
Commercial Refrigeration and A/C Lab	3
Commercial Refrigeration and A/C Principle	s 4
	Commercial Grocery Store Refrigeration Refrigeration Internship Advanced Electrical Applications Advanced Electrical Theory Advanced Refrigeration Lab Advanced Refrigeration Principles Commercial Electrical Lab Commercial Electrical Principles Commercial Refrigeration and A/C Lab

3 credits from the following:

COMM1120 Introduction to Public Speaking COMM1130 Small Group Communication

American Sign Language Studies Certificate - 18 credits Moorhead

The American Sign Language (ASL) Studies certificate provides students with a basic knowledge of American Sign Language and Deaf Culture. The curriculum provides a foundation for entry into a career in a deafness-related field and prepares students for continued educational studies in more advanced preparation for ASL interpreter certification. This program does not prepare students to become interpreters.

Requirement	Title	Credits
COMM2230	Intercultural Communication	3
ASL1105	Advanced Fingerspelling and Numbers	3
ASL1104	American Sign Language and Deaf Culture	IV 3
ASL1103	American Sign Language and Deaf Culture	III 3
ASL1102	American Sign Language and Deaf Culture	II 3
ASL1101	American Sign Language and Deaf Culture	I 3

Architectural Drafting Diploma - 36 credits Detroit Lakes

Students completing this program will be prepared to obtain employment with architectural and engineering firms, contractors and a variety of manufacturing and distributing companies related to the construction industry. Computer-aided drafting is an important tool for the construction industry and the design professions and is an important part of the Architectural Drafting program. This program teaches students the principles of residential and commercial building technology, as well as the drafting skills to apply them.

Requirement	Title	Credits
ARCH1122	Computer Aided Drafting for Architecture	4
ARCH1126	Residential Project I	3
ARCH2248	CADD Alternatives	3
CADD1000	AutoCAD Basics	3
CONM1101	Construction Documents and Codes	3
CONM1124	Building Systems	3
CONM2206	Building Codes	2
ENGL1101	College Writing	3
ENGT1100	Introduction to Building Information Modeling	g 3
ENGT1118	Construction and Manufacturing Math	3
ENGT1126	Engineering Graphics	3
ENGT1134	Office Systems and Equipment	3

Architectural Drafting and Design Associate of Applied Science (AAS) - 72 credits Detroit Lakes

Students completing this program will be prepared to obtain employment with architectural and engineering firms, contractors and a variety of manufacturing and distributing companies related to the construction industry. Computer-aided drafting is an important tool for the construction industry and design professions and is an important part of the Architectural Drafting and Design program. This program teaches students the principles of residential and commercial building technology, as well as the drafting skills to apply them. Students also will be enrolled in general education courses selected to complement their technical education. This degree can allow students to continue their education in a number of baccalaureate programs at four-year institutions.

Requirement	Title	Credits
ARCH1122	Computer Aided Drafting for Architecture	4
ARCH1126	Residential Project I	3
ARCH2222	Architectural Drafting Service Learning	4
ARCH2228	Architectural Internship	4
ARCH2232	Civil and Structural Integration	3
ARCH2236	Architectural Presentation	2
ARCH2242	Mechanical and Electrical Integration	3
ARCH2244	Commercial Projects	4
ARCH2248	CADD Alternatives	4 3
ARCH2250	Project Administration	2
CADD1000	AutoCAD Basics	3 3
COMM1120	Introduction to Public Speaking	3
CONM1101	Construction Documents and Codes	3
CONM1108	Principles of Estimating	4
CONM1124	Building Systems	3
ENGL1101	College Writing	3 g 3 3 3
ENGT1100	Introduction to Building Information Modelin	g 3
ENGT1118	Construction and Manufacturing Math	3
ENGT1126	Engineering Graphics	3
ENGT1134	Office Systems and Equipment	3
9 credits MnTC	Electives*	9

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Art Transfer Pathway Associate of Fine Arts (AFA) - 60 credits Fergus Falls

The 60-credit AFA in Art provides students with the skills to help them develop into professional artists. Students will explore multiple areas in the visual arts including design, painting, drawing, ceramics, mixed media, printmaking and photography. In addition, students will explore artistic intent and exhibition opportunities. The degree ensures that students will have the necessary coursework to prepare for transfer and advanced studies in the visual arts.

Requirement	Title	Credits
ART1101	Drawing I	3
ART1107	Foundations of Art, 2-D	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
ART1109	Foundations of Art, 3-D	3
ART1114	Painting I	3
ART1117	Printmaking I	3
ART1127	Art History: Prehistory to the Middle Ages	3
ART1128	Art History: Renaissance to Contemporary	3
ART1142	Introduction to Ceramics	3
ART2000	Intermediate Art Studio	3
ART2115	Introduction to Digital Photography	3
ART2201	Foundation Digital Imaging	3
ENGL1101	College Writing	3
ENGL1210	Writing About Current Issues Women in Literature	3
ENGL2321		3
HUM1110	Native American Culture	3
PHIL1201	Ethics	3
ART2114 Pho ART2116 Mix	ndbuilt Ceramics otographic Art I	3
	e following: ntroduction to Public Speaking nterpersonal Communication	3
3 credits from the following: ENGL2239 Nature Writers ENGL2324 Travel Literature HIST1700 The History of America's National Parks		3
3 credits from the following: HIST2213 American History: 20 th Century PSYC1200 General Psychology PSYC2220 Abnormal Psychology PSYC2224 Social Psychology SOC1111 Introduction to Sociology		3

*To earn this AFA degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Associate Degree Nursing Associate of Science (AS) - 64 credits Detroit Lakes, Fergus Falls, Moorhead, Wadena

The Associate Degree Nursing program is designed for students with no previous nursing experience who are seeking to become registered nurses. The Detroit Lakes, Fergus Falls, Moorhead and Wadena campuses offer the two-year Associate Degree Nursing program. The Associate Degree Nursing program is designed to prepare students to deliver nursing care in a variety of settings as registered nurses. The graduating nurse will be able to provide nursing care in hospitals, long-term care centers, clinics, and community health and other health-related facilities. Upon completion of the nursing program, an Associate of Science degree is awarded by the college. Nursing graduates may apply to take the National Council Licensing Exam-RN (NCLEX-RN) following graduation. Individuals entering the program must pass the background check required by the Minnesota Human Services licensing division and, depending upon particular clinical partner expectations, also may be required to pass an annual national background check. The Minnesota Board of Nursing has officially approved the Associate Degree Nursing program at M State.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title	Credits
BIOL2202	Principles of Nutrition	3
BIOL2260	Human Anatomy and Physiology I	3
BIOL2261	Human Anatomy and Physiology I Lab	1
BIOL2262	Human Anatomy and Physiology II	3
BIOL2263	Human Anatomy and Physiology II Lab	1
BIOL2267	Medical Microbiology	3
BIOL2268	Medical Microbiology Lab	1
CHEM1100	Fundamental Concepts of Chemistry	3
ENGL1101	College Writing	3 3 2
NURS1400	Introduction to Professional Nursing	2
NURS1406	Nursing Fundamentals I	3
NURS1415	Nursing Clinical I	2
NURS1416	Nursing Fundamentals II	4
NURS1426	Reproductive Health	2 2 4
NURS2426	Reproductive Disorders	2
NURS2437	Nursing Clinical II	
NURS2438	Restorative Nursing I	4
NURS2447	Nursing Clinical III	4
NURS2448	Restorative Nursing II	3
NURS2455	Advanced Intravenous Therapy	1
NURS2464	Nursing Leadership	1
NURS2466	Mental Health Nursing	2
PSYC2222	Lifespan Development	2 3 3
SOC1111	Introduction to Sociology	3
3 credits MnTC	Electives	3

To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Autism Spectrum Disorder Certificate - 16 credits Online

This certificate provides the learner with basic knowledge for understanding the characteristics associated with autism spectrum disorder (ASD). Coursework centers on current research and applied theory relevant to the specific communication and developmental needs of individuals with ASD as well as behavior and intervention strategies for serving this population. These opportunities are appropriate for entry-level workers and others caring for individuals with ASD, as well as students interested in learning about ASD. This certificate does not lead to teacher licensure.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title	Credits
CPTR1103	Introduction to Assistive Technology	3
PSYC1202	Introduction to Autism Spectrum Disorders	3
PSYC2226	Behavior and Environmental Management	3
PSYC2235	Special Topics for Autism Spectrum Disorde	rs 3

4 credits from the following:

4

ED2232 Strategies for Working With Individuals With Autism Spectrum Disorders PSYC2232 Strategies for Working With Individuals With Autism Spectrum Disorders

Automotive Service Technology Associate of Applied Science (AAS) - 72 credits Moorhead

The automotive service technician works in an exciting and rapidly changing industry. Students in this program will receive training in the many service and diagnostic procedures necessary to maintain our nation on wheels. Students are trained in modern laboratories equipped with current service and testing equipment. Students in Automotive Service Technology have the option of choosing between diploma and AAS degree programs. Students entering this program should have good mechanical aptitude, good communication skills and the ability to read and comprehend service literature. Graduates of this program will have a variety of opportunities including drive line technician, drivability technician, alignment and suspension specialist, transmission specialist, service adviser and manager. A student with an AAS degree will be better prepared for advancement, including positions as factory and dealer representatives, management and self-employment.

Requirement	Title	Credits
AMST1101	Automotive Equipment Fundamentals	2
AMST1102	Alignment and Suspension I	2 3 3 2 3 3 3 3 3 3 2 3 3 3 3 3 3 3 3 3
AMST1105	Brakes I	3
AMST1110	Batteries, Starting and Charging Systems	2
AMST1111	Automotive Electronics	3
AMST1122	Engines I	3
AMST1126	Engines II	3
AMST1132	Drivetrains I	3
AMST1136	Drivetrains II	3
AMST2201	Alignment and Suspension II	3
AMST2206	Body Electrical and Mechanical I	3
AMST2210	Body Electrical and Mechanical II	2
AMST2211	Exhaust Analysis and Fuel Systems	3
AMST2214	Electronic Powertrain Control I	3
AMST2218	Electronic Powertrain Control II	3
AMST2220	Ignition Systems	3
AMST2225	Brakes II	3
AMST2233	Automatic Transmissions I	3
AMST2237	Automatic Transmissions II	3
AMST2240	Heating, Ventilation and Air Conditioning	3
3 credits COMM Electives		3
3 credits ECON Electives		3
3 credits HUM Electives		3
6 credits MnTC	Electives*	6

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Automotive Service Technology Diploma - 66 credits Moorhead

Automotive service technicians work in an exciting and rapidly changing industry. Students in this program will receive training in the many service and diagnostic procedures necessary to maintain our nation on wheels. Students are trained in modern laboratories equipped with current service and testing equipment. Students entering this program should have good mechanical aptitude, good communication skills and the ability to read and comprehend service literature. Graduates of this program will have a variety of opportunities including driveline technician, driveability technician, alignment and suspension specialist, transmission specialist and service writer.

Requirement	Title	Credits
AMST1101	Automotive Equipment Fundamentals	2
AMST1102	Alignment and Suspension I	3
AMST1105	Brakes I	3
AMST1110	Batteries, Starting and Charging Systems	2
AMST1111	Automotive Electronics	3
AMST1122	Engines I	3
AMST1126	Engines II	3
AMST1132	Drivetrains I	3
AMST1136	Drivetrains II	3
AMST2201	Alignment and Suspension II	3
AMST2206	Body Electrical and Mechanical I	3
AMST2210	Body Electrical and Mechanical II	2
AMST2211	Exhaust Analysis and Fuel Systems	3
AMST2214	Electronic Powertrain Control I	3
AMST2218	Electronic Powertrain Control II	3
AMST2220	Ignition Systems	3
AMST2225	Brakes II	3
AMST2233	Automatic Transmissions I	3
AMST2237	Automatic Transmissions II	3
AMST2240	Heating, Ventilation and Air Conditioning	3
9 credits MnTC	Electives	9

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Biology Transfer Pathway Associate of Science (AS) - 60 credits Fergus Falls, Moorhead

An Associate of Science-Pathway degree (AS-P) is awarded upon completion of an academic program in scientific, technological or other professional fields and is titled "Biology (Minnesota State Transfer Pathway)." Transfer pathway programs are designed to provide transfer of all courses within the AS pathway into designated baccalaureate degree programs identified by system universities. This degree is designed for students interested in the various fields of biological sciences such as cell biology, bioengineering, environmental science, fish and wildlife management, forestry, genetics and microbiology. Students majoring in biological sciences may also be interested in the following program areas: biochemistry, chemistry, pre-chiropractic, pre-dentistry, pre-medicine, pre-medical technology, pre-optometry, pre-pharmacy and pre-veterinary medicine. The curriculum should be used as a guide since required courses vary considerably among four-year institutions and professional schools. Students planning a degree in biological sciences or one of the above fields should contact the biology department and work with an advisor. A visit to the intended transfer institution by the spring of the first year is highly recommended.

Requirement	Title	Credits
BIOL1122	General Biology I	4
BIOL1123	General Biology II	4
BIOL2240	Genetics	4
CHEM1111	General Inorganic Chemistry I	5
CHEM1112 COMM1120	General Inorganic Chemistry II	5 3 3
ENGL1101	Introduction to Public Speaking College Writing	3
MATH1114	College Algebra	3
	5 5	
4 credits from th		4
	eneral Ecology	
DIULZZZU G	eneral Microbiology	
3 credits from th	ne followina:	3
	Functions/Trigonometry	0
	College Trigonometry	
	Applied Calculus	
MATH1134 C	Calculus I	
MATH1135 C	Calculus II	
MATH1213 li	ntroduction to Statistics	
3 credits from th	ne following:	3
	Vriting About Literature	Ũ
	Vriting About Current Issues	
	Professional and Technical Writing	
3 credits MnTC	Goal Area 5 Electives	3
3 credits MnTC	Goal Area 6 Electives	3
		Ũ
12 credits MnT0	C Electives*	12

*To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Business Associate of Applied Science (AAS) - 60 credits Detroit Lakes

Success in a business career in the 21st century requires preparation in core business subjects. In this program, students learn management skills, accounting procedures and skills to sell and market products and services. They also gain general knowledge of business law, economics and computer skills, along with crucial interpersonal skills through various liberal arts courses. This degree also offers some flexible restricted electives to allow students to concentrate in one of several business emphasis areas. Business students are prepared for industries such as retail, hospitality, insurance, business-to-business, non-profit and government. Upon graduation, students will be qualified for positions in entry-level management, administration, marketing and human resources such as sales, office management, customer service and project management. Students may also consider transfer to a Business Pathway AS degree which aligns with business bachelor's degree options throughout Minnesota State.

Requirement	Title	Credits
ACCT2211	Financial Accounting I	3
BUS1100	Business Computers Introduction to Business	3 3 3 3 3 3 3 3 3 3 3 3 3
BUS1141 BUS2150	Legal Environment of Business	3
BUS2204	Principles of Management	3
BUS2204	Principles of Marketing	3
BUS2700	Technology Research and Presentation	3
ENGL1101	College Writing	3
MGMT2225	Project Management	3
MKTG1106	Professional Selling	3
	ne following: preadsheet Applications readsheet and Database Concepts	3
	ne following: Introduction to Public Speaking Interpersonal Communication	3
	ne following: /acroeconomics /licroeconomics	3
3 credits from the following: ENTR1800 Business Internship HRES2245 Human Resources Internship MKTG2290 Management, Marketing and Sales Internship		3
	ourses with the following prefixes: 5, BUS, DMKT, ENTR, HRES, MKTG	9
3 credits Techni	ical Electives	3
6 credits MnTC	Electives*	6

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Business Administration Associate of Applied Science (AAS) - 60 credits Fergus Falls

The AAS in Business Administration is a two-year degree designed to prepare students for a career in business at an entry level of management. The degree is designed for the student who wishes to enter the workforce upon graduation. The program offers some general education courses but is concentrated on courses specific to preparing the student for a career in business management.

Requirement	Title	Credits
ACCT1108	Business Math	3
ACCT2211	Financial Accounting I	3
ACCT2212	Financial Accounting II	3
ACCT2213	Managerial Accounting	3
ACCT2215	Computerized Accounting Applications	3
ACCT2255	Income Tax-Individual	3
BUS1120	Spreadsheet and Database Concepts	3
BUS1141	Introduction to Business	3
BUS1143	Office Procedures	3
BUS1146	Personal Finance	3
BUS2150	Legal Environment of Business	3
BUS2202	Management Information Systems	3
BUS2204	Principles of Management	3
BUS2206	Principles of Marketing	3
CSCI1155	Computer Utilization in Business & Society	3
ECON2210	Macroeconomics	3
ECON2222	Microeconomics	3
ENGL1101	College Writing	3
6 credits MnTC Electives*		6

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Business Administration Certificate - 30 credits Fergus Falls

This one-year certificate in Business Administration is designed for the student who wants to prepare for an introductory-level position in the business world. This will give students the opportunity to explore the field of business through select courses.

Requirement	Title	Credits
ACCT1108	Business Math	3
ACCT2211	Financial Accounting I	3
ACCT2212	Financial Accounting II	3
ACCT2215	Computerized Accounting Applications	3
ACCT2255	Income Tax-Individual	3
BUS1120	Spreadsheet and Database Concepts	3
BUS1141	Introduction to Business	3
BUS1143	Office Procedures	3
BUS1146	Personal Finance	3
CSCI1155	Computer Utilization in Business & Society	3

Business Transfer Pathway Associate of Science (AS) - 60 credits Fergus Falls, Moorhead, Online

The Business Transfer Pathway AS offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated business bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. Emphasis is on contemporary business practices through coursework in management, marketing, economics, accounting, technology and communications. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

Requirement	Title	Credits
ACCT2210	Managerial Accounting	4
ACCT2211	Financial Accounting I	3
ACCT2212	Financial Accounting II	3 3 3 3 3 3 3 3 3 3 4
BUS1100	Business Computers	3
BUS2150	Legal Environment of Business	3
BUS2204	Principles of Management	3
BUS2206	Principles of Marketing	3
COMM1120	Introduction to Public Speaking	3
ECON2210	Macroeconomics	3
ECON2222	Microeconomics	3
ENGL1101	College Writing	3
MATH1114	College Algebra	4
MATH1213	Introduction to Statistics	4
3 credits from the following: PHIL1200 Applied and Professional Ethics PHIL1201 Ethics		3
3 credits from th PSYC1200 G SOC1111 Inte	3	
3 credits MnTC	Goal Area 1 Electives	3
3 credits MnTC	Electives*	3
6 credits MnTC	6	

*To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Business: Management, Marketing and Sales Associate of Applied Science (AAS) - 66 credits Detroit Lakes, Moorhead, Online

The Business: Management, Marketing and Sales AAS includes business and general education courses. This program is designed to provide students with the skills necessary to succeed in a variety of careers in the sales, marketing and management fields. Curriculum includes instruction in sales, marketing, research, customer service and small business planning. Emphasis is on developing skills in management decision making, communication, problem solving and technology.

Requirement	Title	Credits
MKTG2204	Advanced Professional Selling	3
MKTG1114	Customer Experience	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
BUS1300	Financial Statement Analysis	3
MKTG2410	Management and Marketing and Sales Cape	stone 3
MKTG2000	Integrated Marketing Communications	3
ENGL1101	College Writing	3
MKTG2225	Omni-Channel Retailing	3
BUS2220	Global Business	3
BUS2204	Principles of Management	3
HRES1122 BUS1100	Human Resource Management	3
ACCT1012	Business Computers Foundations of Accounting	ა ი
BUS2206	Principles of Marketing	3
MKTG1106	Professional Selling	3
DMKT2200	Introduction to Digital Marketing	3
COMM1130 S	e following: ntroduction to Public Speaking Small Group Communication nterpersonal Communication	3
	e following: lacroeconomics licroeconomics	3
	e following: troduction to Entrepreneurship mall Business Management	3
	e following: pportunity Analysis larketing Research	3
	e following: lanagement, Marketing and Sales Internship upervised Occupational Experience	3
6 credits MnTC	Electives*	6

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Business: Marketing and Sales Diploma - 33 credits Detroit Lakes, Moorhead, Online

This program prepares students to enter sales and marketing careers. Positions are available in marketing, merchandising, selling, retailing and service businesses. This major includes courses in computer technology, selling strategies, customer service, telemarketing, and retailing and marketing concepts.

Requirement	Title	Credits
ACCT1108	Business Math	3
BUS2204	Principles of Management	3
BUS2206	Principles of Marketing	3
MKTG1106	Professional Selling	3
MKTG1114	Customer Experience	3
MKTG2000	Integrated Marketing Communications	3
MKTG2204	Advanced Professional Selling	3
MKTG2225	Omni-Channel Retailing	3
3 credits from the following: CPTR1104 Introduction to Computer Technology CSCI1155 Computer Utilization in Business & Society MKTG2234 Computer Marketing Applications		3
	e following: pportunity Analysis larketing Research	3
3 credits MnTC	Goal Area 1 Electives	3

Cardiovascular Technology - Invasive Associate of Applied Science (AAS) - 60 credits Moorhead

The Cardiovascular Technology - Invasive program prepares the graduate to be a competent entrylevel cardiovascular technologist in the cognitive (knowledge), psychomotor (skill) and affective (behavior) learning domains for invasive cardiovascular technology. Students will learn to assist physicians in diagnosing and treating cardiac, peripheral vascular, neurovascular and electrophysiological conditions using current technology, physiological and diagnostic equipment, and therapeutic procedures.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title	Credits
BIOL2260	Human Anatomy and Physiology I	3
BIOL2261	Human Anatomy and Physiology I Lab	1
BIOL2262	Human Anatomy and Physiology II	3
BIOL2263	Human Anatomy and Physiology II Lab	1
BIOL2267	Medical Microbiology	3
BIOL2268	Medical Microbiology Lab	1
COMM1130	Small Group Communication	3
CVRI1100	Cardiovascular Technology Survey	2
CVRI1105	Introduction to Cardiovascular Technology	2
CVRI1110	Cardiovascular Anatomy and Physiology	3
CVRI1120	Principles of Patient Care	4
CVRI1130	Cardiovascular Technology I	3
CVRI1136	Cardiovascular Technology Clinical	2
CVRI2130	Cardiovascular Technology II	5
CVRI2141	Pharmacology for Cardiovascular Technolog	gy 2
CVRI2146	Cardiovascular Electrocardiography	1
CVRI2250	Radiation Safety	2
CVRI2262	Cardiovascular Technology Practicum I	5
CVRI2263	Cardiovascular Technology Practicum II	5
CVRI2264	Cardiovascular Technology Practicum III	5
MATH1114	College Algebra	4

To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Child and Adolescent Therapeutic Behavioral Health Certificate - 17 credits Online

This certificate prepares learners to enter the mental health workplace as a Mental Health Behavioral Aide II (MHBAII). This program provides foundational knowledge for entry-level workers (beyond the level of Mental Health Behavioral Aide I) under the supervision of psychiatrists, psychologists, nurses and other mental health professionals to provide direct patient care for children with mental illnesses and perform related functions.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title	Credits
PSYC1203	Introduction to Child and Adolescent	4
	Therapeutic Behavioral Health	
PSYC2220	Abnormal Psychology	3
PSYC2222	Lifespan Development	3
PSYC2226	Behavior and Environmental Management	3
PSYC2300	Internship Experience	1
MCS2230	Multicultural America	3

Cisco Networking Certificate - 12 credits Online

This 12-credit certificate will prepare students to take the Cisco Certified Network Associate (CCNA) certification and the CompTIA Network+ certification. Skill development covers LAN/WAN networking technology and concepts, networking math, networking media, router configuration, switching, VLANS, routing protocols and WAN links and services. Students should have good reading and study skills, basic computer literacy and awareness of the internet. Prior experience with computer hardware, binary math and basic electronics is desired but not required. Upon completion of this certificate, the student will be ready to prepare to take the Cisco CCNA and CompTIA Network+ certification exams offered though a Pearson VUE Testing Center.

Requirement	Title	Credits
CPTR1108	CISCO 1	3
CPTR1118	CISCO 2	3
CPTR1135	Beginning Networking	3
CPTR2200	CISCO 3	3

Civil Engineering Technology Associate of Applied Science (AAS) - 60 credits Detroit Lakes

Students completing the Civil Engineering Technology program are prepared for employment in the civil engineering field. Civil engineering technicians plan, design and monitor construction and maintain public or private works systems with the collaboration and direction of engineers. They gather preliminary data, plan, budget, survey, design, prepare construction documents and administer contracts to provide safe and convenient facilities including highways, bridges, airports, structures, water treatment and distribution systems, and wastewater collection and treatment systems. Opportunities are available with state, county and local government public works departments, as well as consulting engineering firms. Students will learn graphic communication skills, advanced surveying techniques and a variety of skills related to engineering technologies. Students also will be enrolled in general education classes selected to build a foundation for their technical courses. This AAS degree can prepare students to continue their education in a number of baccalaureate programs at four-year institutions.

Requirement	Title	Credits
CADD1000	AutoCAD Basics	3
CIVL1100	Survey I: Fundamentals of Surveying	3
CIVL1119	Survey II: Land Surveys	3
CIVL1138	CADD II: Plan Layout	3
CIVL2209	Construction Inspection	3
CIVL2210	Road Design	3
CIVL2230	Civil Engineering Technology Internship	3
CIVL2234	Utility Design	3
CIVL2238	CADD III: Project Design	3
CIVL2240	Introduction to Geographic Information Syste	ems 3
CIVL2246	Introduction to Hydrology	3
COMM1120	Introduction to Public Speaking	3
CONM2204	Materials Testing	3
ENGL1101	College Writing	3
ENGT1118	Construction and Manufacturing Math	3
ENGT1126	Engineering Graphics	3
ENGT1134	Office Systems and Equipment	3
9 credits MnTC	Electives*	9

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Computer Programming Associate of Applied Science (AAS) - 60 credits Moorhead, Online

This program provides the programming skills needed in computer application development, database management, computer systems and data communications. Students learn to design, write, code, document and implement computer programs for various computer platforms. They learn at least one operating system, one command-level language, one database management system and other high-level programming languages. The program prepares students to design and develop computer software systems and to design information management systems. It includes the study of languages, software design, information flow and processing. Students study the design of mathematical and simulation models and large-scale programs used for processing and retrieving information.

Requirement	Title	Credits
CPTR1001	Introduction To Programming and Scripting	3
CPTR1106	Microcomputer Databases	3 3
CPTR1110	Visual Basic Program I	
CPTR1115	COBOL Programming	4
CPTR1129	RPG Programming	4
CPTR1170	Web Engineering I	3 3 3 3 3 3 4
CPTR2000	Mobile Application Development	3
CPTR2230	Structured Query Language	3
CPTR2238	Database Integration	3
CPTR2242	Java Programming	3
CSCI1110	Informatics	3
CSCI1121	Computer Science I	
ENGL1101	College Writing	3
COMM1130 S	e following: ntroduction to Public Speaking Small Group Communication nterpersonal Communication	3
	ourses with the following prefixes: , CSEC, CTEC, CVNP, INTD, ITSS, WEBD	6
3 credits MnTC	Goal Area 4 Electives	3
6 credits MnTC	Electives**	6

*CPTR1100 and CPTR1104 will NOT be counted as electives in the Computer Programming AAS program.

**To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Construction Management Associate of Applied Science (AAS) - 66 credits Moorhead

The Construction Management program prepares graduates for a variety of careers in construction including management, supervision, estimating, testing and safety. The program focuses on the flow of labor, material, equipment, time and finances from the conception of a project through completion. Students are trained in a combination of skills in construction, business and management. This degree also allows students to continue their education in a baccalaureate program at participating four-year institutions.

Requirement	Title	Credits
BUS2204	Principles of Management	3
CADD1000	AutoCAD Basics	3 2 2 4 3 3 3 2 3 2 3 3 3 3 3 3 3 3 3 3
CONM1101	Construction Documents and Codes	3
CONM1102 CONM1104	Site/Building Layout Construction Management Principles	2
CONM1104 CONM1108	Principles of Estimating	2 4
CONM1124	Building Systems	3
CONM2204	Materials Testing	3
CONM2210	Construction Scheduling	3
CONM2212	Site Management	3
CONM2213	Safety Management	2
CONM2217	Computer Estimating and Bidding	3
CONM2222	Construction Management Internship	2
ENGL1101	College Writing	3
ENGL1215	Professional and Technical Writing	3
ENGT1118 ENGT1126	Construction and Manufacturing Math Engineering Graphics	ა ვ
MCDD2220	Mechanical Engineering Drawing IV	3
MODDZZZO		0
3 credits from th	e following:	3
ACCT1120 B		
ENGT1100 In	troduction to Building Information Modeling	
3 credits from th	e followina:	3
	ntroduction to Public Speaking	· ·
	Small Group Communication	
3 credits from th	e following:	3
	troduction to Computer Technology	0
CSCI1110 Inf		
2 aradita from th	o following:	3
3 credits from th	lacroeconomics	3
	licroeconomics	
		_
3 credits MnTC	Electives*	3

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE PROGRAMS AND MAJORS

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Correctional Officer Certificate - 24 credits Moorhead

Students interested in a criminal justice career other than law enforcement may enroll in the Correctional Officer certificate program. The certificate program is designed to provide preemployment education for the student who desires a position as a correctional officer. The program also provides continuing education for employed correctional officers. Students who complete the certificate program articulate into the two-year Criminal Justice AS degree for peace officer licensing.

Requirement	Title	Credits
COMM1140	Interpersonal Communication	3
CRJU1101	Introduction to Criminal Justice	3
CRJU1108	Physical Control Tactics for Corrections	3
CRJU1109	Law Enforcement Behavioral Science	3
CRJU2201	Criminal Law	3
CRJU2206	Police Report Writing	3
ENGL1101	College Writing	3
SOC2215	Criminology	3

Cosmetology Diploma - 58 credits Wadena

Cosmetology is the art, science and business of beauty care and thus offers students a variety of career opportunities. Students completing the program can choose to be general cosmetologists or to excel in an area of expertise such as perming and cutting, hair care and coloring, or skin and nail care. Students of the Cosmetology program will receive a combination of classroom and laboratory work with the opportunity to practice their skills on mannequins and actual customers in the campus salon. Acquired cosmetology hours or credits earned and documented from other licensed colleges, whether in- or out-of-state, may be accepted upon approval of the Minnesota Board of Cosmetologists. Graduates holding a valid cosmetology license are eligible for employment in salons and many other unique employment settings. The Board of Cosmetologists, which is the cosmetology licensing body, requires 1,550 hours of clinical time in order to become licensed in Minnesota. Upon completion of 1,550 hours and passing of the state exam, a license will be issued. (Note: 33 credits in Salon Practicum is the maximum number of credits which can be applied toward the diploma.)

Requirement	Title	Credits
COSM1000	Principles and Practices	3
COSM1002	Client Consultations	1
COSM1003	License Preparation	1
COSM1004	Cosmetic Chemistry and Makeup Applicatio	ns 1
COSM1005	Hair Reformation	1
COSM1006	Spa Therapies	1
COSM1007	Gel Nail Applications	1
COSM1010	Eyelash Extensions	1
COSM1100	Salon Safety	1
COSM1109	Skin Analysis	1
COSM1117	Shampooing and Rinsing	1
COSM1119	Haircutting	1
COSM1129	Hairstyling	1
COSM1130	Properties of the Hair and Scalp	1
COSM1157	Histology of the Skin	1
COSM1159	Facials and Hair Removal	1
COSM1161	Nail Structure and Growth	1
COSM1163	Hair Color	1
COSM1171	Principles of Hair Design	1
COSM1179	Minnesota Cosmetology Laws and Rules	1
COSM2000	Artistry in Hairstyling	1
COSM2100	Chemical Texture Services	1
COSM2200	Manicuring/Pedicuring	1
COSM2300	Cosmetology Anatomy	1
COSM2400	Advanced Nail Techniques	1
COSM2500	Salon Business	1
30 credits from t COSM1200 S	the following: Salon Practicum	30

Cosmetology (North Dakota) Certificate - 9 credits Wadena

This program provides the student with the 250 additional hours and educational requirements needed to satisfy the North Dakota cosmetology licensure guidelines. Students must have completed 1550 hours for licensure in Minnesota or already have a current license and have worked in Minnesota less than 3000 hours.

Requirement	Title	Credits
COSM1153	North Dakota Laws and Rules	1
COSM1200	Salon Practicum	8

Criminal Justice Associate of Science (AS) - 60 credits Moorhead

The Associate of Science degree in Criminal Justice prepares students for careers in law enforcement. M State's Criminal Justice program has been designated a Professional Peace Officer Education Program by the Minnesota Board of Peace Officer Standards and Training. Students seeking a career in law enforcement will be prepared for and offered the opportunity to complete all educational and practical requirements necessary to apply for peace officer licensing. The internship program provides students with comprehensive training to develop additional skills in critical thinking, communications, and practical application. Criminal Justice faculty have extensive academic and practical experience within the field. Students seeking an AS in Criminal Justice are required to declare that intention prior to the second semester of coursework. Acceptance into the program is contingent on the student's completion of at least 12 credits of required general education courses. Achievement of a cumulative grade point average of 2.5 or higher. Successful completion of a personality assessment provided and evaluated through M State. [Approximate cost = \$140] Completion of a criminal background check through the State of Minnesota or applicable state. [^Approximate cost = \$15] Achievement of at least a C in all Criminal Justice classes. Completion of a required initial advising session with the program coordinator. Note that expenses listed in brackets above and marked by ^ are not eligible for financial aid. If there are more applicants who meet the above criteria than the program can accommodate, applicants will be selected based on program application date. Registration to some Criminal Justice courses is restricted to AS degree students unless approved by the program coordinator.

Requirement	Title	Credits
COMM1140	Interpersonal Communication	3
CRJU1101	Introduction to Criminal Justice	3
CRJU1102	Policing and Practices	3
CRJU1104	Juvenile Justice and Delinquency	3
CRJU1109	Law Enforcement Behavioral Science	3
CRJU2201	Criminal Law	3
CRJU2202	Criminal Procedures	3
CRJU2206	Police Report Writing	3
CRJU2209	Criminal Investigations	3
ENGL1101	College Writing	3
ENGL1215	Professional and Technical Writing	3
6 credits CRJU	Electives	6
21 credits MnT	C Electives*	21

Students must earn a grade of C or better in all CRU courses and achieve an overall GPA of 2.5 or higher to graduate from this program.

*To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Cybersecurity Associate of Applied Science (AAS) - 60 credits Moorhead

This program provides the skills to support and maintain information technology (IT) systems including overall computer knowledge, networking skills, application software and IT security. Students will gain hands-on experience working with routing and switching, server virtualization and private cloud computing environments. Students will explore the concepts of risk, threats, vulnerabilities, attack vectors and exploits while analyzing known security incidents. Students will write policies and apply policies and recommended security framework controls and countermeasures to decrease risk. Courses in this degree program prepare students for the CompTIA Security + and Cisco Certified Entry Network Technician (CCENT) certifications.

Requirement	Title	Credits
COMM1120	Introduction to Public Speaking	3
CPTR1001	Introduction To Programming and Scripting	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
CPTR1106	Microcomputer Databases	3
CPTR1108	CISCO 1	3
CPTR1118	CISCO 2	3
CPTR1122	System Maintenance	3
CPTR2224	Linux I	3
CPTR2236	Network Security	3
CPTR2245	Enterprise Network Technologies	3
CPTR2272	Network Operating Systems	3
CSCI1110	Informatics	3
CSEC2204	Managing Directory Services	3
CSEC2210	Security Breaches and Countermeasures	3
CSEC2228	Network Defense	3
ENGL1101	College Writing	3
HUM2236	Technology in the Humanities	3
CPTR1178 R CPTR2230 St	eb Engineering I obotics ructured Query Language mputer Science I	3
CPTR2260 A CPTR2294 In CPTR2296 To	ISCO 3 ISCO 4 nux II Supervised Occupational Experience dvanced Structured Query Language	3
6 credits MnTC I	Electives*	6

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Cybersecurity Certificate - 30 credits Moorhead, Online

This certificate is designed for individuals looking to add technical skills in IT security. A person earning this certificate will develop skills to manage and secure the Linux operating system, develop and query an information database, and create simple scripts. Areas of cybersecurity focus include vulnerability assessment, penetration testing, perimeter defense, incident response and applying security measures to reduce risk of a security breach. Content included in the certificate will prepare students for the CompTIA Security+ and Cisco CCENT certifications.

Requirement	Title	Credits
CPTR1001	Introduction to Programming and Scripting	3
CPTR1106	Microcomputer Databases	3
CPTR1108	CISCO 1	3
CPTR1118	CISCO 2	3
CPTR2224	Linux I	3
CPTR2230	Structured Query Language	3
CPTR2234	Linux II	3
CPTR2236	Network Security	3
CSEC2210	Security Breaches and Countermeasures	3
CSEC2228	Network Defense	3

Dental Assisting Associate of Applied Science (AAS) - 63 credits Moorhead

The Dental Assisting program provides the knowledge necessary for the dental assistant to assist in performing general clinical assisting and support functions, intraoral clinical procedures, business office procedures and laboratory tasks. The curriculum includes content in general studies; biomedical, dental and clinical sciences; clinical practice; and additional intraoral clinical functions. Certain biomedical and dental science courses offered in the curriculum are common to both Dental Assisting and Dental Hygiene majors. Graduates are eligible to write the Dental Assisting National Board Certification Exam and the Minnesota State Board of Dentistry Registration Exam.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title	Credits
BIOL2202	Principles of Nutrition	3
BIOL2260	Human Anatomy and Physiology I	3
BIOL2262	Human Anatomy and Physiology II	3
BIOL2267	Medical Microbiology	3
CHEM1100	Fundamental Concepts of Chemistry	3
DENT1100	Biomaterials	3 2
DENT1102	Dental Anatomy	2
DENT1103	Introduction for Dental Health Care Provider	s 2
DENT1104	Dental Health Care Providers II	1
DENT1106	Dental Radiology Lecture	3
DENT1122	Dental Ethics and Jurisprudence	1
DNAS1103	Clinical Assisting I	6
DNAS1105	Clinical Assisting II	5
DNAS1106	Biodental Science	3
DNAS1114	Dental Practice Management	2
DNAS1119	Advanced Functions	5
DNAS1144	Dental Assisting Clinical Affiliations	6
DNAS1210	Dental Assisting Radiology Lab I	1
DNAS1212	Dental Assisting Radiology Lab II	1
DNAS1215	Dental Specialties	1
ENGL1101	College Writing	3
PSYC1200	General Psychology	3

To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Dental Assisting Diploma - 48 credits Moorhead

The Dental Assisting program provides the knowledge necessary for the dental assistant to assist in performing general clinical assisting and support functions, intra-oral clinical procedures, business office procedures and laboratory tasks. The curriculum includes content in general studies; biomedical, dental and clinical sciences; clinical practice; and additional intra-oral clinical functions. Certain biomedical and dental science courses offered in the curriculum are common to both Dental Assisting and Dental Hygiene majors. Graduates are eligible to write the Dental Assisting National Board Certification Exam and the Minnesota State Board of Dentistry Registration Exam.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title	Credits
BIOL2260	Human Anatomy and Physiology I	3
DENT1100	Biomaterials	3
DENT1102	Dental Anatomy	2
DENT1103	Introduction for Dental Health Care Provider	s 2
DENT1104	Dental Health Care Providers II	1
DENT1106	Dental Radiology Lecture	3
DENT1122	Dental Ethics and Jurisprudence	1
DNAS1103	Clinical Assisting I	6
DNAS1105	Clinical Assisting II	5
DNAS1106	Biodental Science	3
DNAS1114	Dental Practice Management	2
DNAS1119	Advanced Functions	5
DNAS1144	Dental Assisting Clinical Affiliations	6
DNAS1210	Dental Assisting Radiology Lab I	1
DNAS1212	Dental Assisting Radiology Lab II	1
DNAS1215	Dental Specialties	1
ENGL1101	College Writing	3

Dental Hygiene Associate of Applied Science (AAS) - 88 credits Moorhead

The Dental Hygiene program provides knowledge and skills to perform critical dental services that detect, prevent and treat diseases of the mouth while working as part of a dental team. Students who complete the program will leave with the skills to provide current, comprehensive dental hygiene services and may find employment in a variety of settings including private dental offices, schools, hospitals and public health clinics. Students interested in an advanced degree in dental hygiene or a related field have a number of transfer options to four-year colleges and universities. The Minnesota Board of Dentistry requires BCA and FBI criminal background checks and fingerprint analysis prior to initial licensure in the state of Minnesota.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title	Credits
BIOL2202	Principles of Nutrition	3
BIOL2260	Human Anatomy and Physiology I	3
BIOL2262	Human Anatomy and Physiology II	3
BIOL2267	Medical Microbiology	3
CHEM1100	Fundamental Concepts of Chemistry	3
DENT1100	Biomaterials	3
DENT1102	Dental Anatomy	2
DENT1103	Introduction for Dental Health Care Provider	
DENT1104	Dental Health Care Providers II	1
DENT1106	Dental Radiology Lecture	3
DENT1122	Dental Ethics and Jurisprudence	1
DNHY1104	Dental Anatomy Lab	1
DNHY1106	Head and Neck Anatomy	2
DNHY1108	Oral Histology and Embryology	2
DNHY1109	Dental Hygiene Radiology Lab	2
DNHY1110	Principles I	2
DNHY1112	Dental Hygiene Practice I	3
DNHY1118	Oral Pathology	2
DNHY1119	Dental Hygiene Principles II	4
DNHY1123	Dental Hygiene Practice II	5
DNHY1124	Pain Control Lab	2
DNHY1130	Dental Hygiene Principles III	1
DNHY1132	Dental Hygiene Practice III	1
DNHY1136	Dental Pharmacology	2
DNHY2210	Dental Hygiene Principle IV	2
DNHY2213	Dental Hygiene Practice IV	6
DNHY2219	Periodontology	2
DNHY2220	Dental Hygiene Principle V	1
DNHY2223	Dental Hygiene Practice V	6
DNHY2226	Community Dental Hygiene	4
DNHY2240	Clinical Affiliation I	1
DNHY2246	Clinical Affiliation II	1
ENGL1101	College Writing	3
PSYC1200	General Psychology	3
SOC1111	Introduction to Sociology	3

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE PROGRAMS AND MAJORS

To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Diesel Equipment Technology Associate of Applied Science (AAS) - 79 credits Moorhead

The diesel equipment technician works in an exciting and rapidly changing industry. This program prepares individuals to diagnose and repair diesel engines, clutches and transmissions, starting and suspension systems, wheel alignment, air-conditioning and refrigeration systems, drive lines, differentials, hydraulic and air brake systems, electrical systems, electronically controlled fuel systems and transmissions, and involves instruction in the use of a wide variety of tools and diagnostic testing equipment. Students are prepared for careers in the maintenance of trucks and trailers, farm equipment, construction equipment, stationary diesel engines in electrical generators and other related equipment. About two-thirds of the instruction time is spent in the diesel lab working on live work and training models. Students learn to diagnose problems and disassemble, recondition and replace faulty parts, and get hands-on training in all program areas. This program is an Association of Diesel Specialists TechSmart program participant.

GENERAL OPTION TRACK

Requirement	Title	Credits
DSET1100	Diesel Equipment Fundamentals	2
DSET1101	Software Systems in Transportation	2
DSET1106	Fuel Systems	2 2 3 4
DSET1110	Power Train I	3
DSET1112	Hydraulics I	
DSET1124	Diesel Shop Management	1
DSET1130	Trans Elec/Start/Charge	4
DSET1132	Introduction to Engine Theory	2
DSET1136	Introduction to Diesel Engines	2 2 7
DSET1140	Supervised Occupational Experience I	7
DSET1144	Electrical Troubleshooting	3
DSET2200	Introduction to Electronic Controls	3 3 3 4 4 3 6 3 3 3 3 3 3 3
DSET2204	Advanced Electrical and Emission Systems	3
DSET2206	Electronic Controls	3
DSET2210	Mobile Hydraulics	4
DSET2238	Transmissions & Drive Systems	4
DSET2240	Supervised Occupational Experience II	3
DSET2242	Advanced Engines and Fuel Systems	6
ECON1150	Essentials of Economics	3
ENGL1101	College Writing	3
ENGL1215	Professional and Technical Writing	3
SOC1111	Introduction to Sociology	3
TRNS1112	Heating Ventilation A/C	3
3 credits from the following: COMM1120 Introduction to Public Speaking COMM1130 Small Group Communication COMM1140 Interpersonal Communication		3
3 credits from th	e following:	3

DSET1114 Vehicle Brakes DSET1116 Fall Supervised Occupational Experience

CASE NEW HOLLAND SPONSORED TRACK

Requirement	Title	Credits
DCNH1116	CNH (Case New Holland) SOE I	3
DCNH1118	CNH (Case New Holland) SOE II	7
DCNH2210	Mobile Hydraulics	4
DCNH2218	CNH (Case New Holland) SOE III	3
DCNH2238	Transmissions and Drive Systems	4
DCNH2242	Advanced Engines and Fuel Systems	6
DSET1100	Diesel Equipment Fundamentals	2
DSET1101	Software Systems in Transportation	2
DSET1106	Fuel Systems	2 2 2 3
DSET1110	Power Train I	3
DSET1112	Hydraulics I	4
DSET1124	Diesel Shop Management	1
DSET1130	Trans Elec/Start/Charge	4
DSET1132	Introduction to Engine Theory	2
DSET1136	Introduction to Diesel Engines	2
DSET1144	Electrical Troubleshooting	3
DSET2200	Introduction to Electronic Controls	3
DSET2204	Advanced Electrical and Emission Systems	3
DSET2206	Electronic Controls	3
ECON1150	Essentials of Economics	3
ENGL1101	College Writing	3
ENGL1215	Professional and Technical Writing	2 3 3 3 3 3 3 3 3 3 3 3 3
SOC1111	Introduction to Sociology	3
TRNS1112	Heating Ventilation A/C	3
COMM1130 S	e following: htroduction to Public Speaking small Group Communication hterpersonal Communication	3

TRUCK OPTION TRACK

Requirement	Title	Credits
DSET1100	Diesel Equipment Fundamentals	2
DSET1101	Software Systems in Transportation	2
DSET1106	Fuel Systems	2
DSET1110	Power Train I	3
DSET1112	Hydraulics I	4
DSET1114	Vehicle Brakes	3
DSET1124	Diesel Shop Management	1
DSET1130	Trans Elec/Start/Charge	4
DSET1132	Introduction to Engine Theory	2
DSET1136	Introduction to Diesel Engines	2
DSET1144	Electrical Troubleshooting	3
DSET2200	Introduction to Electronic Controls	3

DSET2204	Advanced Electrical and Emission Systems	3
DSET2206	Electronic Controls	3
DTRK1140	Supervised Occupational Experience 1	7
DTRK2214	Suspension and Alignment	3
DTRK2238	Transmissions and Drive Systems	4
DTRK2240	Supervised Occupational Experience II	4
DTRK2242	Advanced Engines and Fuel Systems	6
ECON1150	Essentials of Economics	3
ENGL1101	College Writing	3
ENGL1215	Professional and Technical Writing	3
SOC1111	Introduction to Sociology	3
TRNS1112	Heating Ventilation A/C	3
3 credits from t	the following:	3
COMM1120	Introduction to Public Speaking	
COMM1130	Small Group Communication	

COMM1140 Interpersonal Communication

To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Diesel Equipment Technology Diploma - 65 credits Moorhead

The diesel equipment technician works in an exciting and rapidly changing industry. Students in this program receive the diagnostic and service training needed to be successful in their chosen field. Entering students should have good mechanical aptitude, good communication skills and the ability to comprehend service literature. The program prepares individuals to diagnose and repair all components, including diesel engines, transmissions, drive lines, differentials, hydraulic and air brake systems, electrical systems, electronically controlled fuel systems and transmissions. Students receive instruction in the use of a wide variety of tools and diagnostic testing equipment. Students are prepared for careers requiring them to inspect, diagnose, repair and maintain trucks, trailers, farming equipment, diesel and construction equipment, stationary diesel engines in electrical generators and related equipment. Instruction includes diagnosing, disassembling, repairing and adjusting systems and parts, vehicle service, air brake systems, brakes, starting and suspension systems, wheel alignment, fuel systems, differentials, electronic fuel control, clutch and transmissions, air conditioning and refrigeration. About two-thirds of the instruction time is spent in the diesel lab working on live work and training models. Students learn to diagnose problems and disassemble, recondition and replace faulty parts, and they get hands-on training on such components as electrical, transmissions, air conditioning, brakes, fuel system hydraulics and engines. This program is an Association of Diesel Specialists TechSmart program participant.

Requirement	Title	Credits
DSET1100	Diesel Equipment Fundamentals	2
DSET1101	Software Systems in Transportation	2
DSET1106	Fuel Systems	2 3 4 3
DSET1110	Power Train I	3
DSET1112	Hydraulics I	4
DSET1114	Vehicle Brakes	3
DSET1130	Trans Elec/Start/Charge	4
DSET1132	Introduction to Engine Theory	2
DSET1136	Introduction to Diesel Engines	2
DSET1144	Electrical Troubleshooting	3
DSET2200	Introduction to Electronic Controls	3
DSET2204	Advanced Electrical and Emission Systems	3 3 3 3
DSET2206	Electronic Controls	3
DSET2210	Mobile Hydraulics	4
DSET2238	Transmissions & Drive Systems	4
DSET2240	Supervised Occupational Experience II	3
DSET2242	Advanced Engines and Fuel Systems	6
ENGL1101	College Writing	3 3 3
ENGL1215	Professional and Technical Writing	3
TRNS1112	Heating Ventilation A/C	3
3 credits from th COMM1120 I	e following: ntroduction to Public Speaking	3

COMM1130 Small Group Communication

COMM1140 Interpersonal Communication

Digital Marketing Associate of Applied Science (AAS) - 60 credits Moorhead, Online

This program develops proficiency in the dynamic and rapidly growing field of digital marketing. Knowledge and skills in this field are in high demand as companies create marketing strategies through digital channels including search engines, websites, social media, email and mobile applications. This program provides a solid foundation in marketing and business, while teaching the strategies and techniques to succeed in a digital marketing career. Work environment/job skills: Digital marketers are involved in the creation, delivery and measurement of digital marketing campaigns through search engine optimization, paid search, social media, online advertising and email campaigns in order to drive engagement and customer conversion. Successful digital marketing practitioners have a strong aptitude for marketing and a deep passion for digital and social media, which drives them to continually seek out the latest technology, social platform or mobile app. Digital marketers need to be self-motivated, detail-oriented, problem solvers and analytical thinkers who thrive in a collaborative diverse work environment. Other core competencies include strong verbal, writing, grammar and presentation skills to effectively communicate across all media platforms and with company stakeholders. They are also expected to effectively manage multiple projects in a fast-paced work environment.

Requirement	Title	Credits
BUS1100	Business Computers	3
BUS1141	Introduction to Business	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
BUS2204	Principles of Management	3
BUS2206	Principles of Marketing	3
DMKT2200	Introduction to Digital Marketing	3
DMKT2210	Social Media Marketing	3
DMKT2300	Content Marketing	3
DMKT2310	Digital Marketing UX Design	3
DMKT2320	Search Engine Marketing	3
DMKT2330	Email and MMS Marketing	3
DMKT2400	Digital Marketing Analytics	3
DMKT2410	Digital Marketing Capstone	3
ENGL1101	College Writing	3
MKTG1114	Customer Experience	3
MKTG2000	Integrated Marketing Communications	3
3 credits from the following: COMM1120 Introduction to Public Speaking COMM1130 Small Group Communication COMM1140 Interpersonal Communication		3
3 credits from the following: ECON2210 Macroeconomics ECON2222 Microeconomics		3
	ourses with the following prefixes: MGMT, MKTG, SOMM	3
6 credits MnTC	Electives*	6

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Drafting and 3D Technologies Associate of Applied Science (AAS) - 66 credits Moorhead

The Drafting and 3D Technologies program prepares students for employment in a wide variety of engineering-related disciplines. Students are trained across multiple two- and three-dimensional software platforms to generate drawings of parts, assemblies and layouts, as well as other manufacturing and construction-related documentation specifically required by employers. The curriculum incorporates 3D printing, 3D scanning and rapid prototyping as tools for taking student designs from computer models to three-dimensional solids. Graduates of the program enter the workforce as mechanical drafters, designers and engineering technicians. This degree also allows students to continue their education in a baccalaureate program at participating four-year institutions.

Requirement	Title	Credits
CADD1000	AutoCAD Basics	3
CADD1400	Introduction to SolidWorks	
CADD1410	Introduction to Autodesk Inventor	3
COMM1120	Introduction to Public Speaking	3 3 3 3 3 3 4
ENGL1101	College Writing	3
ENGL1215	Professional and Technical Writing	3
ENGT1118	Construction and Manufacturing Math	3
MCDD1104	Mechanical Engineering Drawing I	
MCDD1106	Mechanical Engineering Drawing II	4
MCDD1114	Manufacturing Processes	2
MCDD1124	Mechanical Drafting Applications I	3 2 3 4 3 3 2 3
MCDD2112	Geometric Dimensioning and Tolerancing	2
MCDD2200	Advanced Modeling with SolidWorks	3
MCDD2204	Mechanical Engineering Drawing III	4
MCDD2210	Advanced Modeling with Inventor	3
MCDD2220	Mechanical Engineering Drawing IV	3
MCDD2230	3D Printing and Prototyping	2
MCDD2246	Tool Design	3
MCDD2252	Mechanical Drafting Applications II	4
MCDD2254	Computer Numerical Control	2
SOC1111	Introduction to Sociology	3
3 credits from th	e following: lacroeconomics	3
	licroeconomics	

To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

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Drafting and 3D Technologies Diploma - 60 credits Moorhead

The Drafting and 3D Technologies program prepares students for employment in a wide variety of engineering-related disciplines. Students are trained across multiple two-dimensional and threedimensional software platforms to generate drawings of parts, assemblies and layouts, as well as other manufacturing and construction-related documentation specifically required by employers. The curriculum incorporates 3D printing, 3D scanning and rapid prototyping as tools for taking student designs from computer models to three-dimensional solids. Graduates of the program are prepared to enter the workforce as mechanical drafters, designers and engineering technicians.

Requirement	Title	Credits
CADD1000	AutoCAD Basics	3
CADD1400	Introduction to SolidWorks	3
CADD1410	Introduction to Autodesk Inventor	3
ENGT1118	Construction and Manufacturing Math	3
MCDD1104	Mechanical Engineering Drawing I	4
MCDD1106	Mechanical Engineering Drawing II	4
MCDD1114	Manufacturing Processes	2
MCDD1124	Mechanical Drafting Applications I	3
MCDD2112	Geometric Dimensioning and Tolerancing	2
MCDD2200	Advanced Modeling with SolidWorks	3
MCDD2204	Mechanical Engineering Drawing III	4
MCDD2210	Advanced Modeling with Inventor	3
MCDD2220	Mechanical Engineering Drawing IV	3
MCDD2230	3D Printing and Prototyping	2
MCDD2246	Tool Design	3
MCDD2252	Mechanical Drafting Applications II	4
MCDD2254	Computer Numerical Control	2

9 credits MnTC Electives

9

Early Childhood Certificate - 18 credits Detroit Lakes, Moorhead

This certificate program includes coursework in child development (birth through age 8), behavior guidance, development of environments and curriculum for young children, and relationships with families, as well as on-site experiences in a variety of programs.

Requirement	Title	Credits
ECE1105	Introduction to Early Childhood Education	3
ECE1107	Child Growth and Development	3
ECE1109	Health, Wellness and Nutrition	3
ECE1111	Diverse Children and Family Relations	3
ECE1113	Behavior Guidance	3
ECE1115	Creative Activities and Environment	3

Early Childhood and Education Transfer Pathway Associate of Science (AS) - 60 credits Detroit Lakes

This program includes coursework in child development for ages birth through 8, behavior guidance, children with special needs, development of environments and curriculum for infant/toddler, preschooland primary school-age children, as well as on-site experiences in a variety of programs. Graduates will independently provide a healthy, safe and developmentally appropriate learning environment in support of families. Child development courses in combination with general education courses comprise the 60-credit degree program for students. The program meets the educational requirements for assistant teacher and paraprofessional in an educational setting as well as assistant teacher and teacher in a child care setting and/or family child care provider, and group family child care provider (based on program) as listed in Minnesota Department of Human Services Rule Numbers 9502 and 9503. Work experience, in addition to educational coursework, is required by Rule 3 for teacher positions in licensed child care facilities. Individuals with any prior record of child maltreatment or crime of violence will not be allowed to participate in lab or field experience coursework.

Requirement	Title	Credits
BIOL1104	Biology of Human Concerns	3
COMM1120	Introduction to Public Speaking	3
ECE1105	Introduction to Early Childhood Education	3
ECE1107	Child Growth and Development	3
ECE1109	Health, Wellness and Nutrition	3
ECE1111	Diverse Children and Family Relations	3
ECE1113	Behavior Guidance	3
ECE1115	Creative Activities and Environment	3
ECE2101	Observation and Assessment	3
ECE2103	Introduction to Special Education	3
ECE2105	Internship	3
ECE2107	Introduction to Language and Literacy	3
ENGL1101	College Writing	3
ENGL2239	Nature Writers	3
ENGL2372	Children's Literature	3
MATH1100	World of Math	3
PSYC1101	Human Interaction	3
PSYC1202	Introduction to Autism Spectrum Disorders	3
PSYC2222	Lifespan Development	3
SOC2213	Sociology of the Family	3

To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Electrical Line Worker Technology Associate of Applied Science (AAS) - 68 credits Wadena

The Electrical Line Worker Technology program provides trained personnel for the power industry. Coursework provides both theory and practical hands-on experience in all phases of power line construction and maintenance. Coursework includes electrical math, national electrical safety codes, construction of overhead and underground distribution systems, conductor applications, over-voltage and over-current protection, guying and pole grounding. The 90-acre training field located near the Wadena campus provides a site for hands-on experience in pole setting. The successful graduate is eligible for employment in rural electric and municipal utilities or with private contractors.

Requirement	Title	Credits
BIOL1107	Environmental Science Issues	3
ELEC1102	Introduction to Electric Circuit Theory	4
ELEC2234	Hydraulics/Pneumatics	2
ELWT1102	Electrical Line Worker Theory I	4
ELWT1104	Electrical Structure Installation	5
ELWT1106	Climbing Electrical Structure	4
ELWT1108	Construction of Overhead Structures	3
ELWT1110	Line Worker Theory II	4
ELWT1112	Transformers	2
ELWT1114	Line Construction Reports	2
ELWT1116	Pole Top and Bucket Rescue	1
ELWT1118	Field Construction I	3
ELWT1120	Field Construction II	3
ENGL1101	College Writing	3
ENST2001	Fundamentals of Utilities	4
ENST2002	Energy Safety Principles	1
ENST2222	Blueprint Reading for Energy Industry	2
ENST2223	GPS Mapping	2
MATH1114	College Algebra	4
PSYC1101	Human Interaction	3
SUPL1118	Lead and Facilitate Teams	3
3 credits from the following: ELWT1122 Field Construction III ELWT1132 Electrical Line Worker Internship		3
3 credits MnTC I	Electives*	3

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Electrical Line Worker Technology Diploma - 36 credits Wadena

The Electrical Line Worker program provides trained personnel for the power industry. Coursework provides both theory and practical hands-on experience in all phases of power line construction and maintenance. Coursework includes electrical math, national electrical safety codes, construction of overhead and underground distribution systems, conductor applications, over-voltage and over-current protection, guying and pole grounding. The 90-acre training field located near the campus provides a site for hands-on experience in pole setting. The successful graduate is eligible for employment in rural electric and municipal utilities or with private contractors.

Requirement	Title	Credits
ELWT1102	Electrical Line Worker Theory I	4
ELWT1104	Electrical Structure Installation	5
ELWT1106	Climbing Electrical Structure	4
ELWT1108	Construction of Overhead Structures	3
ELWT1110	Line Worker Theory II	4
ELWT1112	Transformers	2
ELWT1114	Line Construction Reports	2
ELWT1116	Pole Top and Bucket Rescue	1
ELWT1118	Field Construction I	3
ELWT1120	Field Construction II	3
2 credits from the following: ELWT1122 Field Construction III ELWT1130 Electrical Line Worker Internship		2
3 credits MnTC Electives		3

Electrical Technology - Electrician Diploma - 74 credits Moorhead, Wadena

This diploma program is designed to prepare the student to build, install, maintain and repair electrical systems that provide heat, light or power for residential, commercial and industrial structures. Courses provide students with a mix of theory and hands-on application in classroom and lab settings and at job sites. This comprehensive program includes maintenance of electrical equipment, wiring methods, blueprint reading, material selection, programmable controllers and National Electric Code.

Requirement	Title	Credits
ELEC1100	Electrical Safety	1
ELEC1102	Introduction to Electric Circuit Theory	4
ELEC1104	Introduction to National Electrical Code	2 3
ELEC1107	Introduction to Residential Wiring	
ELEC1108	Electrical Circuit Theory	4
ELEC1110	Electric Motors and Generators	4
ELEC1112	Residential Wiring	3
ELEC1114	National Electrical Code	2
ELEC1116	Conduit/Tool Applications	2
ELEC1118	Electrical Services	3
ELEC1122	Introduction to Electrical Materials	4 3 2 2 3 1 2 3 3 3 2 3 2 2 3 2 2 3 2 2 3 3 2 3 2
ELEC1124	Introduction to Electrical Blueprint Reading	2
ELEC1130	Electrical Blueprints	3
ELEC2202	Heating/Cooling Controls	3
ELEC2205	Introduction to Commercial Wiring	3
ELEC2206	Introduction to Motor Control Applications	3
ELEC2208	Programmable Logic Controllers	2
ELEC2211	Electronic Motor Control	3
ELEC2212	Commercial Wiring	3
ELEC2214	Industrial Wiring	2
ELEC2216	Motor Control Application	3
ELEC2225	Transformers	2
ELEC2248	Code Applications	2
MATH1000	Technical Mathematics	3
5 credits ELEC Electives		5
6 credits MnTC Electives		

Engineering Associate of Science (AS) - 60 credits Moorhead

The Associate of Science in Engineering consists of sequential math, physics and other science courses that will transfer to either a BS in physics or to diverse engineering programs at many fouryear colleges and universities. An AS in Engineering will also create options for technical jobs in the upcoming new energy sector. In general, a degree in engineering has been and will continue to be an excellent platform for success across a wide range of careers in the private sector and in government, schools, colleges and universities.

Requirement	Title	Credits
CHEM1111	General Inorganic Chemistry I	5
CHEM1112	General Inorganic Chemistry II	5
COMM1120	Introduction to Public Speaking	5 3 3 3 3 3 5
ENGL1101	College Writing	3
ENGR2210	Engineering Mechanics I	3
ENGR2220	Engineering Mechanics II	3
ENGR2230	Mechanics of Materials	3
MATH1134	Calculus I	5
MATH1135	Calculus II	5
MATH2231	Calculus III	4
MATH2259	Differential Equations	4
PHYS1412	University Physics II	5
6 credits from the following CADD1000 AutoCAD Basics CADD2120 Visual Communication for Engineers ENGR2970 Internship Experience MnTC Electives*		6
3 credits from the following: ENGL1205 Writing About Literature ENGL1210 Writing About Current Issues ENGL1215 Professional and Technical Writing		3
3 credits MnTC	Electives*	3

*To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Environmental Science Associate of Science (AS) - 60 credits Fergus Falls, Moorhead

The Associate of Science in Environmental Science is designed to provide students an avenue to a four-year environmental science degree, preparing them for a career in an environmental field. The program emphasizes a broad background in natural sciences, ensuring students are properly prepared for further study at an advanced level.

Requirement	Title	Credits
BIOL1107	Environmental Science Issues	3
BIOL1108	Environmental Science Issues Lab	1
BIOL1122	General Biology I	4
BIOL1123	General Biology II	4
BIOL2010	General Ecology	4
CHEM1111	General Inorganic Chemistry I	5 5 3 3 3 3 4 3 3
CHEM1112	General Inorganic Chemistry II	5
COMM1120	Introduction to Public Speaking	3
ECON2210	Macroeconomics	3
ENGL1101	College Writing	3
GEOG1110	World Regional Geography	3
MATH1114	College Algebra	4
MATH1207	Elementary Statistics	3
PHIL1201	Ethics	3
3 credits from the following: ENGL1205 Writing About Literature ENGL1210 Writing About Current Issues ENGL1215 Professional and Technical Writing		3
3 credits from the following: POLS2204 Comparative Government POLS2206 Global Politics		3
3 credits MnTC	Goal Area 6 Electives	3
3 credits MnTC	Electives*	3

*To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Esthetician Certificate - 24 credits Wadena

Esthetics is the non-medical treatment of the skin, its disorders and function. Instruction includes the sciences of anatomy, dermatology and chemistry as related to skin care; sanitation and safety procedures; Minnesota statutes and laws which pertain to the regulation of the practice of skin care; and elementary service skills. The Board of Cosmetologists, which is the cosmetology licensing body, requires 600 hours of clinical time in order to become licensed in the State of Minnesota. Upon completion of 600 hours and passing of the state exam, a license will be issued.

Requirement	Title	Credits
COSM1000	Principles and Practices	3
COSM1002	Client Consultations	1
COSM1003	License Preparation	1
COSM1004	Cosmetic Chemistry and Makeup Application	ıs 1
COSM1006	Spa Therapies	1
COSM1010	Eyelash Extensions	1
COSM1100	Salon Safety	1
COSM1109	Skin Analysis	1
COSM1157	Histology of the Skin	1
COSM1159	Facials and Hair Removal	1
COSM1179	Minnesota Cosmetology Laws and Rules	1
11 credits from	the following:	11
COSM1200 Salon Practicum		
COSM2800 A	Alexandria Body Sugaring	

Global and Intercultural Studies Certificate - 12 credits Fergus Falls, Moorhead, Online

In a world of instant communication and the relationships that implies, an understanding of how that world works becomes useful when one is called on to managing those relationships. Much of that understanding is technical in that the natural features and characteristics of the world and its regions are defined and generally accepted. The institutions that govern the relationships among these regions, while always in flux, can still be understood in broad terms such as trade, shared resources and other formal interactions such as aid, international accords and security. But much of a good understanding of the world hinges on matters that are more equivocal. Works of the humanities, religion, culture and long-standing traditions shape the ways people engage in the relationships that formally define global interaction. For this reason, this program collects courses from multiple disciplines into three groupings from which one can build a sequence of courses that both covers the essential skills necessary to advance a more global outlook as well as allows for a more targeted exploration of global influences. This makes it possible for participants to explore their personal interests on a global scale and in more depth.

Requirement Title	Credits
3 credits from the following:	3
ANTH1100 Introduction to Anthropology ART1129 Art History: African, Asian, Islamic and Mesoame HUM1110 Native American Culture WMST1136 Global Perspectives of Women	erican
6 credits from the following: COMM2200 Intercultural Communication GEOG1110 World Regional Geography GLST1100 Introduction to Global Studies	6
3 credits from the following: HUM1105 Religion in the Humanities POLS2204 Comparative Government POLS2206 Global Politics	3

Graphic Design Certificate - 30 credits Moorhead

Graphic design is a highly competitive and rewarding career for those with a talent and/or interest in graphic communication. The Graphic Design certificate program focuses on the integration of technology with graphic design to train students to create communication materials such as branding, brochures, web interface design, magazine layout and other forms of visual communication. The 30-credit certificate is targeted specifically at advanced students, students possessing an advanced degree or students who have professional experience in a creative field. It is a two-semester fast-track curriculum with the intent of building on students' existing skill sets and experience or accommodating the advanced students' accelerated goals for employment.

Requirement	Title	Credits
GDTC1100	Macintosh Production Processes	3
GDTC1105	Adobe Photoshop I	3
GDTC1113	Design and Layout I	3
GDTC1115	Design and Layout II	3
GDTC1120	Adobe InDesign I	3
GDTC1124	Interactive Design I	3
GDTC1135	Adobe Illustrator I	3
GDTC2120	Adobe InDesign II	3
GDTC2205	Adobe Photoshop II	3
GDTC2245	Adobe Illustrator II	3

Graphic Design Diploma - 60 credits Moorhead

Graphic Design focuses on the integration of digital technology and graphic design to create communication materials for print, multimedia and online production. Students develop creatively and technically as they learn skills in the principles of design and related software, as well as production methods and specifications for a variety of industry products. Students are trained to be task-oriented by learning to meet deadlines, solve problems and work efficiently, along with learning industry expectations and best practices. They also are trained in the methods of compiling and presenting a personal portfolio of their work in both print and online forms to assist in the job search for entry-level employment.

Requirement	Title	Credits
ENGL1101	College Writing	3
GDTC1100	Macintosh Production Processes	3
GDTC1105	Adobe Photoshop I	3 3
GDTC1113	Design and Layout I	3
GDTC1115	Design and Layout II	3
GDTC1120	Adobe InDesign I	3
GDTC1124	Interactive Design I	3
GDTC1126	Digital Photography	3 3 3
GDTC1135	Adobe Illustrator I	3
GDTC1150	Process Printing Theory	3
GDTC2120	Adobe InDesign II	3
GDTC2205	Adobe Photoshop II	3
GDTC2212	Design and Layout III	3 3 3
GDTC2224	Interactive Design II	3
GDTC2230	Design Portfolio	3
GDTC2245	Adobe Illustrator II	3
GDTC2250	Design Campaigns	3
GDTC2258	Graphic Design Professional Practices	3
GDTC2278	Digital Preflight	3
3 credits from the following: COMM1120 Introduction to Public Speaking		3

COMM1140 Interpersonal Communication

Health Information Technology/Coding Associate of Applied Science (AAS) - 64 credits Online

The health information technician is an important member of the health care team who secures, analyzes, integrates and manages health information for patient care, performs diagnostic and procedure coding, utilizes electronic systems for revenue cycle and data management activities, and maintains a legal patient record. This information steers the health care industry. The program is designed to combine general education and technical courses for a well-rounded and functional education. To further the student's knowledge, the program utilizes web-based educational electronic health record-related systems, and an on-site internship is required.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title Cred	its
BIOL1170	Essentials of Human Anatomy and Physiology	4
BUS1100	Business Computers	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
CPTR1106	Microcomputer Databases	3
ENGL1101	College Writing	3
HITM1151	Introduction to Health Information Management	3
HITM1155	Medicolegal Aspects	3
HITM1165	Information Systems in Health	3
HITM1220	Foundations of Medical Coding	3
HITM2218	Intermediate Procedure Coding	3
HITM2230	Medical Science for Health	3
	Information Professionals	
HITM2253	Quality Management Studies	3
HITM2256	Management Practice in Health	3
	Information Management	
HITM2264	Revenue Cycle Management	3
HITM2283	Intermediate Diagnosis Coding	3 3 3 2
HITM2286	Advanced Medical Coding	3
HITM2290	Health Care Data Management and Analysis	3
HITM2310	Health Information Professional Practice	
HITM2320	Registered Health Information Technician (RHIT)	1
	Exam Review	
HLTH1116	Medical Terminology	3
MATH1112	Applied Statistics	3 3 3
PHIL1200	Applied and Professional Ethics	3
3 credits from th	e following:	3
	ntroduction to Public Speaking	
	Small Group Communication	

COMM1140 Interpersonal Communication

To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

History Transfer Pathway Associate of Arts (AA) - 60 credits Detroit Lakes, Fergus Falls, Moorhead, Wadena, Online

The History Transfer Pathway AA offers students the opportunity to complete an Associate of Arts degree with course credits that directly transfer to designated history bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

Requirement 1	Fitle	Credits
ENGL1101 C	College Writing	3
ENGL1210 Writ	following: ting About Literature ting About Current Issues fessional and Technical Writing	3
COMM1130 Sm	following: roduction to Public Speaking nall Group Communication erpersonal Communication	3
HIST1102 West HIST1201 Ame	following: tern Civilization: Ancient to 1600s tern Civilization: 1600s to the Present rican History to 1877 rican History since 1877	9
6 credits MnTC Go One course mus	oal Area 3 Electives st include a lab	6
3 credits MnTC Go	oal Area 4 Electives	3
Credits must be	oal Area 5 Electives taken from at least two different disciplines vill be met by taking HIST courses listed ab	
	oal Area 6 Electives taken from at least three different disciplin	9 es
1 credit MnTC Ele	ctive*	1
20 credits MnTC o	or Technical Electives*	20

*To earn an AA degree, students must meet the individual requirements of all 10 goal areas of the MnTC. Of the 60 total credits required in the program, a minimum of 40 credits must be from the MnTC.

Human Resources Associate of Applied Science (AAS) - 60 credits Moorhead, Online

Human resources programs prepare students to provide support to companies and individual employees in the area of human resources. Associate of Applied Science graduates may assume duties in the following areas: communication with employees, employee data record-keeping, policies and administration, employer and labor relations, talent acquisition, selection and employment, training and development, compensation and benefit administration.

Requirement	Title	Credits
ACCT1124	Spreadsheet Applications	3
ADMS1116	Business Communications I	3 3 3 3 3 3 3 3 3 3 3 3 1
ADMS1130	Office Software Applications	3
BUS1100	Business Computers	3
ENGL1101	College Writing	3
HRES1122	Human Resource Management	3
HRES1126	Talent Acquisition	3
HRES1130	Benefits Administration	3
HRES1134	Training and Development	3
HRES2204	Policy Administration	3
HRES2212	Strategic Compensation	3
HRES2224	Employee/Labor Relations	3
HRES2245	Human Resources Internship	1
HRES2252	Human Resource Systems	2
	e following: ntroduction to Public Speaking nterpersonal Communication	3
3 credits from the following: PSYC1200 General Psychology SOC1111 Introduction to Sociology		3
9 credits Techni	cal Electives	9
6 credits MnTC	Electives*	6

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Human Resources Associate of Science (AS) - 60 credits Moorhead, Online

Human resources programs prepare students to provide support to companies and individual employees in the area of human resources. Associate of Science graduates may assume duties in the following areas: communication with employees, employee analytics, policies and administration, employer and labor relations, talent acquisition, selection and employment, training and development, compensation and benefit administration. The AS program is specifically designed for more efficient course transfer to partner universities for students wishing to continue with additional education.

Requirement	Title	Credits
BUS1100	Business Computers	3
COMM1120	Introduction to Public Speaking	3
ENGL1101 ENGL1215	College Writing	3 3
HRES1122	Professional and Technical Writing Human Resource Management	3
HRES1126	Talent Acquisition	3
HRES1130	Benefits Administration	3
HRES1134	Training and Development	3
HRES2204	Policy Administration	3
HRES2212	Strategic Compensation	3 3 3
HRES2224	Employee/Labor Relations	3
HRES2245	Human Resources Internship	1
HRES2252	Human Resource Systems	2
	e following: nancial Accounting I nciples of Management	3
	e following: lacroeconomics licroeconomics	3
		4
3 credits from the PHIL1200 App PHIL1201 Eth	plied and Professional Ethics	3
	e following: eneral Psychology oduction to Sociology	3
8 credits MnTC I	Electives*	8

*To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

HVAC/R - Heating, Ventilation, Air Conditioning and Refrigeration Diploma - 35 credits Moorhead, Wadena

Students in this program work with both residential and light commercial heating, ventilation, ducting, air conditioning and refrigeration equipment. This extensive background, together with hands-on skills in layout, fabrication, installation and repair, qualifies graduates to enter one of the world's fastest-growing industries. Employment exists with manufacturers, engineers, contractors and specialized service firms. Students learn and develop applications skills of more efficient, cost-effective equipment and their application procedures. Many new, exciting and energy-saving innovations are being developed. Technicians train in this industry to provide the latest technologies to control the environment in any enclosed area, from residential homes to light commercial buildings. This includes controlling indoor air quality by utilizing mechanical means to remove pollutants and maintain desired humidity and temperature settings.

Requirement	Title	Credits
HVAC2202	Air Handling	2
HVAC1103	Electricity for Heating, Ventilating and A/C	4
HVAC1224	Gas and Oil Heating	3
MATH1000	Technical Mathematics	3
HVAC1102	Duct Fitting Construction	3
HVAC2214	Hot Water Heating	2
REFR1110	Refrigeration, A/C and Heating Principles	3
HVAC2221	Heat Pump Theory and Operation	3
HVAC1104	Heating, Ventilating and A/C Electrical Conti	rols 3
HVAC2290	Heating, Ventilating, and A/C Internship	1
HVAC1128	Heating, Ventilating, and A/C Design & Insta	allation 5
REFR1112	Refrigeration, Air Conditioning and Heating	Lab 3

Individualized Studies Associate of Applied Science (AAS) - 60 credits Detroit Lakes, Fergus Falls, Moorhead, Wadena, Online

The Individualized Studies Associate in Applied Science (AAS) degree is designed for students who intend to update their skills and expand employment opportunities with a customized degree field. This 60-credit degree allows learners to develop a specific education plan to update their skills and gives them the opportunity and flexibility to focus on specialized career interests not offered in the college's structured degree programs. It integrates a number of subjects into a degree program and builds on a current area of study or expertise. Students work collaboratively with faculty and staff to create a degree plan that meets individualized educational needs. Students who enroll in the Individualized Studies program will complete 45 specialized career technical credits and 15 general education credits (in at least three Minnesota transfer goal areas).

Requirement	Title	Credits
CPTR1104	Introduction to Computer Technology	3
ENGL1101	College Writing	3
COMM1120 I	e following: Communication and Effective Human Relation ntroduction to Public Speaking nterpersonal Communication	3 ns
42 credits Techr	nical Electives	42
9 credits MnTC	Electives*	9

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Information Technology Associate of Applied Science (AAS) - 60 credits Online

The focus of this school-to-work degree is customer service, user support and an emphasis on technical skills including desktop and network support. Students will learn the skills needed to provide technical support to customers and users regarding issues related to computer systems, hardware, software and local area networks. Additionally, skills to understand the importance of daily maintenance of computer systems and networks, learning to coach users and customers through problem-solving processes, and communicating a solution will be gained. The use of systems including office applications, virtualization and operating systems will be used in addition to learning analytical, diagnostic, communication and customer service skills.

Requirement	Title	Credits
CPTR1001	Introduction to Programming and Scripting	3
CPTR1106	Microcomputer Databases	3
CPTR1108	CISCO 1	3
CPTR1118	CISCO 2	3
CPTR1121	Information Technology Service Desk	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
CPTR1125	IT Essentials I	3
CPTR1130	IT Essentials II	3
CPTR1135	Beginning Networking	3
CPTR1148	Microcomputer Operating System	3
CPTR2100	Supporting End-User Applications	3
CPTR2224	Linux I	3
CPTR2236	Network Security	3
CPTR2272	Network Operating Systems	3
ENGL1101	College Writing	3
HUM2236	Technology in the Humanities	3
SOC1111	Introduction to Sociology	3
3 credits from th BUS1100 Bus CSCI1110 Inf	siness Computers	3
3 credits from the following: CPTR2001 Scripting for Automation CPTR2200 CISCO 3 CPTR2234 Linux II CPTR2294 Internship CSEC2204 Managing Directory Services		3
6 credits MnTC	Electives*	6

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Information Technology Associate of Science (AS) - 60 credits Moorhead

The Information Technology Associate of Science degree prepares students to continue to work toward a bachelor's degree or enter the workforce. Students learn to use various hardware and software systems to solve problems for people and organizations. Students work with networking technologies, applications, web technologies and database technologies. Students focus on the selection, application and administration of information technologies. The degree minimizes the number of credits required to complete a bachelor's degree at selected institutions. The degree is an ideal mix of practical experience and general education for a field that is constantly evolving.

Requirement	Title	Credits
COMM1120	Introduction to Public Speaking	3
CPTR1001	Introduction To Programming and Scripting	3
CPTR1106	Microcomputer Databases	3
CPTR1108	CISCO 1	3
CPTR1122	System Maintenance	3
CPTR2001	Scripting for Automation	3
CPTR2224	Linux I	3
CPTR2245	Enterprise Network Technologies	3
CSCI1110	Informatics	3
CSEC1110	Fundamentals of IT Security	3
CSEC2204	Managing Directory Services	3
ENGL1101	College Writing	3
HUM2236	Technology in the Humanities	3
MATH1114	College Algebra	4
PSYC1200	General Psychology	3
14 credits MnTC	Electives*	14

*To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Information Technology - Database Administration Associate of Applied Science (AAS) - 60 credits Moorhead, Online

This program prepares students for careers in support, maintenance, and administration of database management systems in a wide variety of market segments. Students will learn how to implement security measures while performing database administration tasks, generate database-driven reports to support business intelligence, apply ethical and security practices in handling data, establish interconnectivity of databases and web services, use testing and debugging methods, devise backup and recovery measures in a database environment and learn the software development life cycle. This program teaches students the skills and knowledge for occupations such as database administrator, database analyst, data analyst or database support specialist.

Requirement	Title	Credits
CPTR1001	Introduction To Programming and Scripting	3
CPTR1106	Microcomputer Databases	3
CPTR1108	CISCO 1	3
CPTR1170	Web Engineering I	3
CPTR2210	Database Report Generation	3
CPTR2224	Linux I	3
CPTR2230	Structured Query Language	3
CPTR2234	Linux II	3
CPTR2240	Database Administration	3
CPTR2245	Enterprise Network Technologies	3
CPTR2260	Advanced Structured Query Language	3
CPTR2272	Network Operating Systems	3
CPTR2275	Data Analytics	3
CSCI1121	Computer Science I	4
ENGL1101	College Writing	3
HUM2236	Technology in the Humanities	3
MATH1100	World of Math	3
MATH1114	College Algebra	4
MATH1213	Introduction to Statistics	4

To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Liberal Arts and Sciences Associate of Arts (AA) - 60 credits Detroit Lakes, Fergus Falls, Moorhead, Wadena, Online

The Associate in Arts is a liberal arts degree that includes the first two years of most bachelor's degrees and is designed for transfer to a four-year university. Students who complete M State's Associate in Arts degree, which includes the Minnesota Transfer Curriculum, are assured of a smooth transfer into Minnesota State Colleges and Universities system institutions as well as into specific majors at all the campuses of the University of Minnesota.

Liberal Arts and Sciences AA Requirements:

• Successful completion of a minimum of 60 semester credits numbered 1000 or above.

• Achieve an overall M State GPA of 2.00 and a GPA of 2.00 within the Minnesota Transfer Curriculum (MnTC). Transfer courses with grades of A-D will be included in the GPA calculation for the MnTC.

• Earn at least 20 of the 60 credits at M State.

• Complete a minimum of 40 credits from the MnTC and fulfill individual requirements in each of the ten MnTC goal areas as listed below.

Minnesota Transfer Curriculum (MnTC) Requirements:

Students may satisfy the MnTC requirement with a variety of courses and credits. Some courses will meet more than one of the ten (10) required goal areas. Fulfilling the minimum requirements in each goal area may not satisfy the 40 credit minimum. Some additional credits beyond the minimum requirements in goals 1-10 could be needed to achieve the overall 40 credit MnTC requirement.

<u>Goal Area 1</u> – Minimum of 3 courses/9 credits required ENGL1101 College Writing

One of the following courses: ENGL1205 Writing About Literature ENGL1210 Writing About Current Issues ENGL1215 Professional and Technical Writing

One of the following courses: COMM1120 Introduction to Public Speaking COMM1130 Small Group Communication COMM1140 Interpersonal Communication

Goal Area 2 – Minimum of 6 credits; courses must be from at least 2 different disciplines

Goal Area 3 – Minimum of 6 credits; at least 1 course must include a lab

Goal Area 4 - Minimum of 3 credits

<u>Goal Area 5</u> – Minimum of 9 credits; courses must be from at least 2 different disciplines

<u>Goal Area 6</u> – Minimum of 9 credits; courses must be from at least 3 different disciplines

Goal Area 7 - minimum of 3 credits

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE PROGRAMS AND MAJORS

Goal Area 8 - minimum of 3 credits

- Goal Area 9 minimum of 3 credits
- Goal Area 10 minimum of 3 credits

Liberal Arts and Sciences: Social Science Emphasis Associate of Arts (AA) - 60 credits Detroit Lakes, Fergus Falls, Moorhead, Online

The Associate of Arts degree with Emphasis in Social Science provides the necessary lower division coursework for transfer to a four-year major in sociology, social work or human services. Transferability of courses from Minnesota State Community and Technical College (M State) to public higher education systems in Minnesota is enhanced by transfer agreements that are in place. Coursework will transfer in its entirety to the Bachelor of Social Work at Minnesota State University Moorhead and may transfer in part or entirety to other programs and/or post-secondary institution.

SOCIAL WORK TRACK

Requirement	Title	Credits
BIOL1104	Biology of Human Concerns	3
COMM1120	Introduction to Public Speaking	3
ECON1150	Essentials of Economics	3 3
ENGL1101	College Writing	3
POLS1120	American National Government	3 3 3 3 3
PSYC1200	General Psychology	3
PSYC2222	Lifespan Development	3
SOC1111	Introduction to Sociology	3
SW2250	Introduction to Social Work/Social Welfare	3
3 credits from the following:3ENGL1205 Writing About Literature3ENGL1210 Writing About Current Issues3ENGL1215 Professional and Technical Writing		
3 credits MnTC	Goal Area 3 Electives	3
3 credits MnTC	Goal Area 4 Electives	3
9 credits MnTC Goal Area 6 Electives Credits must be taken from at least two different disciplines		9
3 credits MnTC	Goal Area 8 Electives	3
12 credits MnTC	cor Technical Electives*	12

*To earn an AA degree, students must meet the individual requirements of all 10 goal areas of the MnTC. Of the 60 total credits required in the program, a minimum of 40 credits must be from the MnTC.

SOCIOLOGY TRACK

Requirement	Title	Credits
BIOL1104	Biology of Human Concerns	3
COMM1120	Introduction to Public Speaking	3

ECON1150 ENGL1101 POLS1120 PSYC1200 SOC1111	Essentials of Economics College Writing American National Government General Psychology Introduction to Sociology	3 3 3 3 3 3
ENGL1210 W	e following: riting About Literature riting About Current Issues ofessional and Technical Writing	3
3 credits MnTC (Goal Area 3 Electives	3
3 credits MnTC	Goal Area 4 Electives	3
9 credits MnTC Goal Area 6 Electives Credits must be taken from at least two different disciplines		9
3 credits MnTC (Goal Area 8 Electives	3
18 credits MnTC	or Technical Electives *	18

*To earn an AA degree, students must meet the individual requirements of all 10 goal areas of the MnTC. Of the 60 total credits required in the program, a minimum of 40 credits must be from the MnTC.

Limited Scope Radiography Diploma - 47 credits Detroit Lakes

The Limited Scope Radiography program prepares students to become competent entry-level limited scope radiographers. The limited scope radiographer works under the direction of a health care provider and communicates with and positions patients for specified types of radiography examinations. The limited scope radiographer provides quality care to patients; manipulates radiographic equipment and accessories; selects and adjusts technical factors; provides radiation protection for patients, self and others; obtains diagnostic images; performs image evaluation; and carries out activities associated with equipment quality control. Students are equipped with the knowledge and skills necessary to perform a variety of radiography exams on patients in various health care settings.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title	Credits
BIOL2260	Human Anatomy and Physiology I	3
COMM1140	Interpersonal Communication	3
HLTH1116	Medical Terminology	3
LSR1100	Introduction to Limited Scope Radiography	3
	and Patient Care	
LSR1120	Image Production I	4
LSR1140	Radiation Protection	3
LSR1160	Radiographic Procedures I	5
LSR1220	Image Production II	3
LSR1230	Imaging Equipment and Quality Control	3
LSR1240	Radiobiology	2
LSR1260	Radiographic Procedures II	4
LSR1280	Radiographic Clinical I	4
LSR1380	Radiographic Clinical II	7

LPN to Associate Degree Nursing Bridge Associate of Science (AS) - 32 credits Detroit Lakes, Fergus Falls, Moorhead, Wadena

The LPN to Associate Degree Nursing option is designed for licensed practical nurses seeking to become registered nurses. This option is offered at the Detroit Lakes, Fergus Falls, Moorhead and Wadena campuses. Students who have taken the required general education prerequisites and are accepted to the program take a two-credit Role Transition course in the semester prior to the start of their program and then join the Associate Degree Nursing students in the second year of their nursing program. The Associate Degree Nursing program is designed to prepare students to deliver nursing care in a variety of settings as registered nurses. The graduating nurse will be able to provide nursing care in hospitals, long-term care facilities, clinics, and community health and other health-related facilities. Upon completion of the nursing program, an Associate of Science degree is awarded by the college. Nursing graduates may apply to take the National Council Licensing Exam-RN (NCLEX-RN) following graduation. Individuals entering the program must pass the background check required by the Minnesota Human Services licensing division and, depending upon particular clinical partner expectations, also may be required to pass an annual National Background Check. The Minnesota Board of Nursing has officially approved the Associate Degree Nursing program at M State.

Students must earn a grade of C or better in all program courses to graduate from this program.

The following courses must be taken prior to acceptance into the program: BIOL2260 Human Anatomy & Physiology I BIOL2261 Human Anatomy & Physiology I Lab BIOL2262 Human Anatomy & Physiology II BIOL2263 Human Anatomy & Physiology II Lab BIOL2267 Medical Microbiology BIOL2268 Medical Microbiology Lab CHEM1100 Fundamental Concepts of Chemistry ENGL1101 College Writing PSYC2222 Developmental Psychology

Requirement	Title	Credits
BIOL2202	Principles of Nutrition	3
NURS2410	Role Transition	2
NURS2426	Reproductive Disorders	2
NURS2437	Nursing Clinical II	4
NURS2438	Restorative Nursing I	4
NURS2447	Nursing Clinical III	4
NURS2448	Restorative Nursing II	3
NURS2455	Advanced Intravenous Therapy	1
NURS2464	Nursing Leadership	1
NURS2466	Mental Health Nursing	2
SOC1111	Introduction to Sociology	3

3 credits MnTC Electives

3

To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas. This will include the courses take prior to acceptance into the program.

Massage Therapy Diploma - 31 credits Wadena

Massage therapists specialize in professional massage treatments designed to support the health and well-being of clients. Skillful massage also assists clients in recovery from physical ailments and reduces the negative effects of stress. Massage therapy students learn the fundamental techniques needed to perform effective massage treatments, as well as the theory behind delivering professional massage.

Requirement	Title	Credits
BIOL1170	Essentials of Human Anatomy and Physiolo	gy 4
THPY1101	Nutrition and Wellness	2
THPY1110	Massage Techniques and Ethics	3
THPY1118	Kinesiology	3
THPY1123	Integrative Massage	2
THPY1130	Advanced Massage	2
THPY1135	Deep Tissue Massage	2
THPY1142	Practical Skills Clinic	3
THPY1146	Certification Preparation	2
THPY1148	Sports Massage and Hydrotherapy	2
THPY1151	Business Development	3
THPY1156	Massage Pathophysiology	3

Medical Administrative Assistant Associate of Applied Science (AAS) - 60 credits Online

The Medical Administrative Assistant AAS program prepares students to work in a variety of medical settings, handling all types of administrative duties for private practices, hospitals and clinics. This program offers a broad foundation of knowledge and skills, expanding the traditional role of the medical secretary through the addition of liberal arts classes as preparation for leadership roles. Graduates of this program are highly trained office specialists who are prepared to accept responsibility for the coordination of medical office functions and patient billing processes. Successful medical administrative assistants have excellent communication skills and exhibit a high degree of professionalism. All courses in the program incorporate the skills needed for employment in the medical administrative assistant profession.

Requirement	Title	Credits
ADMM1104	Medical Language Applications I	3
ADMM1110	Medical Documentation Fundamentals	4
ADMM1122	Medical Office Procedures	4
ADMM1150	Medical Billing/Insurance	4
ADMM1152	Outpatient Coding	4
ADMM1160	Beginning Medical Transcription	3 2 3 3 2 3 1
ADMM1200	Medical Office Technology Tools	2
ADMM2104	Medical Language Applications II	3
ADMM2122	Medical Office Management	3
ADMM2130	Medical Office Career Insight	2
ADMM2150	Medicare Coding and Billing Applications	3
ADMM2320	Medical Office Capstone	1
ADMM2500	Human Disease Applications for Administrative Health Professionals	3
ADMS1116	Business Communications I	3
HLTH1110	Introduction to Anatomy and Physiology	3
3 credits from th COMM1130 COMM1140	3	
3 credits from th PSYC1200 G PSYC2220 A PSYC2222 L	3	
9 credits MnTC	Electives*	9

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Medical Coding and Insurance Diploma - 50 credits Online

The Medical Coding and Insurance diploma program prepares students in many of the procedures associated with billing for medical services. Students receive training in medical billing processes including patient account management, diagnosis and procedure coding, and medical insurance claim completion and processing. The program focuses on coding and insurance procedures for the medical office. Medical coding involves using nationally recognized coding systems to classify procedures and diagnoses related to medical treatment. The codes provide information that is used in insurance claims processing. Many different types of insurance programs are handled in the medical office. Students are trained in claims processes of many insurance programs/plans such as Medicare, Medicaid, Tricare, profit and nonprofit third-party payers, workers compensation packages and disability coverage. Graduates of the program may be eligible to take several of the national coding certification exams. Courses in the program incorporate the skills needed for employment in the coding and insurance departments of medical facilities.

Requirement	Title	Credits
ADMM1104	Medical Language Applications I	3
ADMM1110	Medical Documentation Fundamentals	4
ADMM1122	Medical Office Procedures	4
ADMM1150	Medical Billing/Insurance	4
ADMM1152	Outpatient Coding	4
ADMM1200	Medical Office Technology Tools	2
ADMM2104	Medical Language Applications II	3
ADMM2130	Medical Office Career Insight	2
ADMM2150	Medicare Coding and Billing Applications	3
ADMM2152	Advanced Coding	4
ADMM2154	Hospital Billing	2
ADMM2256	Certified Professional Biller Examination	1
ADMM2258	Certified Professional Coder Examination Re	
ADMM2320	Medical Office Capstone	1
ADMM2500	Human Disease Applications for Administrative Health Professionals	3
HLTH1110	Introduction to Anatomy and Physiology	3
	ne following: Small Group Communication Interpersonal Communication	3
3 credits MnTC	Electives	3

Medical Laboratory Technology Associate of Applied Science (AAS) - 60 credits Fergus Falls

Medical laboratory technologists perform a wide range of routine laboratory procedures associated with blood and body fluid analysis. In cooperation with affiliate health care facilities, the college offers a two-year hybrid program (online lectures, campus-based labs) for training medical laboratory technologists. The curriculum includes general education, science, medical laboratory technology courses and a 16-week clinical experience at an affiliate health care laboratory. Upon completion of the program, students are prepared for the American Society of Clinical Pathology (ASCP) Board of Certification exam. The majority of Medical Laboratory Technology graduates work in hospital and clinic laboratories. Graduates may articulate to a four-year institution to receive a bachelor of science degree in Medical Laboratory Science.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title	Credits
BIOL2260	Human Anatomy and Physiology I	3
BIOL2261	Human Anatomy and Physiology I Lab	1
BIOL2262	Human Anatomy and Physiology II	3
BIOL2263	Human Anatomy and Physiology II Lab	
CHEM1100	Fundamental Concepts of Chemistry	1 3 3 2 2 3
ENGL1101	College Writing	3
ENGL1215	Professional and Technical Writing	3
MLT1110	Phlebotomy Skills	2
MLT1115	Basic Laboratory Techniques	2
MLT1124	Immunohematology	
MLT1125	Immunohematology Lab	1
MLT1130	Laboratory Calculations	2 2
MLT1216	Hematology	2
MLT1217	Hematology Lab	1
MLT1227	Biological Fluids	1
MLT1228	Biological Fluids Lab	1
MLT2131	Diagnostic Chemistry	3
MLT2132	Diagnostic Chemistry Lab	1
MLT2151	Introduction to Molecular Diagnostics	1
MLT2223	Clinical Urinalysis and Body Fluids	2
MLT2224	Clinical Immunohematology	3
MLT2227	Clinical Chemistry and Immunology	3
MLT2231	Clinical Microbiology	3 3 3 3 3 1
MLT2232	Clinical Hematology and Coagulation	3
MLT2266	Diagnostic Microbiology	3
MLT2267	Diagnostic Microbiology Lab	
MLT2316	Immunology	1
MLT2317	Immunology Lab	1
MLT2346	Clinical Applications	1
MLT2350	Professional Issues in Medical Laboratory Technology	2

To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Medical Office Assistant Diploma - 44 credits Online

Medical office assistants are highly trained office specialists who participate in the coordination of medical office functions including patient appointment scheduling, telephone communications, medical record maintenance, medical transcription and patient billing processes. Successful medical office assistants have excellent communication skills and exhibit a high degree of professionalism. All courses in the program incorporate the skills needed for employment in the medical office assistant profession.

Requirement	Title	Credits
ADMM1104	Medical Language Applications I	3
ADMM1110	Medical Documentation Fundamentals	4
ADMM1122	Medical Office Procedures	4
ADMM1150	Medical Billing/Insurance	4
ADMM1152	Outpatient Coding	4
ADMM1160	Beginning Medical Transcription	3
ADMM1200	Medical Office Technology Tools	2
ADMM2104	Medical Language Applications II	3
ADMM2130	Medical Office Career Insight	2
ADMM2500	Human Disease Applications for Administra Health Professionals	tive 3
ADMS1116	Business Communications I	3
HLTH1110	Introduction to Anatomy and Physiology	3
3 credits from the following: COMM1130 Small Group Communication COMM1140 Interpersonal Communication		
3 credits MnTC Electives		

Medical Receptionist Diploma - 34 credits Online

This program prepares individuals to work in a medical office setting. Medical receptionists greet patients, arrange appointments and provide informational services to patients. They possess excellent communication and technology skills. This position requires an excellent command of medical terminology, anatomy and physiology, as well as expertise in medical office procedures.

Requirement	Title	Credits
ADMM1104	Medical Language Applications I	3
ADMM1110	Medical Documentation Fundamentals	4
ADMM1122	Medical Office Procedures	4
ADMM1150	Medical Billing/Insurance	4
ADMM1200	Medical Office Technology Tools	2
ADMM2104	Medical Language Applications II	3
ADMM2130	Medical Office Career Insight	2
ADMM2500	Human Disease Applications for Administrati Health Professionals	ive 3
ADMS1116	Business Communications I	3
HLTH1110	Introduction to Anatomy and Physiology	3
3 credits from th	e following:	3

3 credits from the following:

COMM1130 Small Group Communication COMM1140 Interpersonal Communication

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Music Associate of Fine Arts (AFA) - 68 credits Fergus Falls

The Associate in Fine Arts in Music is designed to provide a means for music students to pursue a path with seamless transition to a four-year music degree and to be best prepared for a degree and/or career in music. The AFA emphasizes a fine arts focus within a discipline area of study and offers students preparation for fine arts study at the university level. The AFA in Music at M State allows for a choral or instrumental emphasis and ensures that students will have the necessary coursework to prepare for advanced studies in music.

Requirement	Title	Credits
ENGL1101	College Writing	3
ENGL1205	Writing About Literature	3 3 3 2 3 3 3 3 1
MUSC1115	America's Musical Heritage	3
MUSC1116 MUSC1117	World Music Beginning Class Guitar	3
MUSC1120	Introduction to Music Technology	2
MUSC1121	Basic Theory and Musicianship I	3
MUSC1122	Basic Theory and Musicianship II	3
MUSC1123	Sight Singing and Ear Training I	1
MUSC1124	Sight Singing and Ear Training II	1
MUSC2223	Sight Singing and Ear Training III	1
MUSC2224	Sight Singing and Ear Training IV	1
MUSC2231	Advanced Theory and Musicianship III	3 3
MUSC2232 PHYS1107	Advanced Theory and Musicianship IV	3
PH151107	Physics of Music	3
9 credits from the following: MUSC1114 Beginning Class Piano MUSC1151 Individual Voice Lessons MUSC1181 Private Instrumental Lessons MUSC1185 Private Music Composition Lessons MUSC1191 Individual Piano Lessons MUSC2251 Individual Voice Lessons MUSC2281 Private Instrumental Lessons MUSC2285 Advanced Music Composition MUSC2291 Individual Piano Lessons		9
MUSC1141 C	/oice Ensemble Concert Choir azz Ensemble Concert Band	8
15 credits MnTC	Electives*	15

*To earn this AFA degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Nail Technician Certificate - 16 credits Wadena

The Nail Technician program is designed to give students a thorough knowledge of dermatology, the structure, growth and health of the nail, and chemistry as it relates to manicuring, as well as sanitation and safety procedures related to the practice of manicuring. Instruction will cover applied studies and skills in cleaning, conditioning, shaping, reinforcing, coloring and enhancing nails, as well as the application and repair of artificial nails. The Board of Cosmetology, which is the cosmetology licensing body, requires 350 hours of clinical time in order to become licensed in the State of Minnesota. Upon completion of 350 hours and passing of the state exam, a license will be issued.

Requirement	Title	Credits
COSM1000	Principles and Practices	3
COSM1003	License Preparation	1
COSM1007	Gel Nail Applications	1
COSM1100	Salon Safety	1
COSM1161	Nail Structure and Growth	1
COSM1179	Minnesota Cosmetology Laws and Rules	1
COSM2200	Manicuring/Pedicuring	1
COSM2400	Advanced Nail Techniques	1
6 credits from th	e following:	6

COSM1200 Salon Practicum

Paralegal Associate of Applied Science (AAS) - 60 credits Online

The Paralegal program provides graduates with a strong legal foundation that prepares them to work under the supervision of an attorney. Students will gain knowledge in the areas of criminal law, civil law, family law, real property law and estate planning. Communication and critical thinking skills combined with real-world application will provide students with the legal knowledge and technical competencies needed for a successful legal career. Students will gain a strong background in legal research and writing using electronic research programs. Graduates of the program find successful careers in legal firms, corporate offices and nonprofit and government organizations.

Requirement	Title	Credits
BUS1100	Business Computers	3
COMM1120	Introduction to Public Speaking	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
ENGL1101 HRES1122	College Writing Human Resource Management	3
PARA1101	Introduction to Paralegal	3
PARA1102	Legal Research and Writing I	3
PARA1104	Civil Law for Paralegals	3
PARA1105	Criminal Law for Paralegals	3
PARA1106	Wills, Trusts & Probate	3
PARA1112	Legal Ethics for the Paralegal	3
PARA2202	Legal Research and Writing II	3
PARA2204 PARA2212	Real Property Family Law	3
PSYC1200	General Psychology	3
10101200	Contrain Sychology	0
	e following: oundations of Accounting inancial Accounting I	3
3 credits from th ACCT1120 B BUS2150 Leg		3
3 credits from the following: PARA2210 Advanced Paralegal Practices PARA2216 Paralegal Internship		3
3 credits from the following: POLS1120 American National Government POLS1130 State and Local Government		3
3 credits SOC Electives		3
3 credits MnTC	Electives*	3

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Payroll Specialist Diploma - 33 credits Detroit Lakes, Moorhead, Online

This program provides the knowledge and skills necessary to perform routine calculating, journalizing, posting and verifying duties to maintain accounting records and to prepare payroll reports and returns and employee records. Both manual and computerized accounting concepts and applications are included.

Requirement	Title	Credits
ACCT1101	Payroll	3
ACCT1124	Spreadsheet Applications	3 3 3 2 3 3 3 1
ACCT2211	Financial Accounting I	3
ACCT2212	Financial Accounting II	3
ACCT2218	QuickBooks	2
HRES1122	Human Resource Management	3
HRES1130	Benefits Administration	3
PDEV1102	Contemporary Career Search	1
ACCT2219 M ACCT2255 In ACCT2256 In ACCT2616 In ACCT2630 Fo ACCT2640 Ao BUS2204 Prir	0	6
	e following: siness Computers troduction to Computer Technology	3
3 credits MnTC	Goal Area 1 Electives	3

Phlebotomy Technician Certificate - 16 credits Fergus Falls

The Phlebotomy Technician program provides students the training necessary for employment and advancement in the health care field. Upon satisfactory completion of the classroom training at the college, each student is assigned to an affiliating clinical site for five weeks of daytime phlebotomy clinical experience. During this period, the student performs phlebotomy and other related procedures under the direct supervision of a medical laboratory technician or technologist. Graduates of the one-semester Phlebotomy Technician program are eligible to take the Board of Certification examination of the American Society for Clinical Pathology.

Requirement	Title	Credits
BIOL2260	Human Anatomy and Physiology I	3
BIOL2261	Human Anatomy and Physiology I Lab	1
MLT1110	Phlebotomy Skills	2
MLT1112	Clinical Phlebotomy	3
MLT1115	Basic Laboratory Techniques	2
MLT2350	Professional Issues in Medical Laboratory	2
	Technology	

3 credits MnTC Goal Area 1 Electives

3

Plumbing Technology Diploma - 36 credits Moorhead

The Plumbing Technology program is designed for apprentice plumbers and others entering a plumbing career. It begins with safety, tools and materials used in the industry with a strong emphasis on the Minnesota and North Dakota plumbing codes, covering both residential and commercial installation practices and standards. An introduction to blueprints and isometric drawings will be presented, as well as backflow prevention theory and devices. Graduates will be eligible for applicable hours on their apprenticeship card.

Requirement	Title	Credits
PLBG1101	Piping and Job Safety	2
PLBG1103	Plumbing Trade Tools	2
PLBG1115	Faucets and Fixtures	2
PLBG1119	Materials and Fittings	4
PLBG1123	Plumbing Code I	3
PLBG1125	Plumbing Lab I	2
PLBG1131	Grade and Elevation	2
PLBG1133	Blueprint Reading	2
PLBG1135	Drainage, Waste and Venting	4
PLBG1137	Water Distribution	3
PLBG1141	Plumbing Code II	3
PLBG1145	Plumbing Lab II	2
PLBG1150	Plumbing Technology Internship	2
3 credits from th	ne following:	3
COMM1130 \$	Small Group Communication	
COMM1140 I	nterpersonal Communication	
ENGL1101 C	ollege Writing	
MATH1000 T	echnical Mathematics	

PHIL1200 Applied and Professional Ethics

PSYC1101 Human Interaction PSYC1200 General Psychology

PHIL1201 Ethics

Political Science Pathway Associate of Arts (AA) - 60 credits Detroit Lakes, Fergus Falls, Moorhead, Wadena, Online

The Political Science Transfer Pathway AA offers students the opportunity to complete an Associate of Arts degree with course credits that directly transfer to designated political science bachelorâ€[™]s degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

Requirement Title	Credits
ENGL1101College WritingPOLS1120American National Government	3 3
3 credits from the following: ENGL1205 Writing About Literature ENGL1210 Writing About Current Issues ENGL1215 Professional and Technical Writing	3
3 credits from the following: COMM1120 Introduction to Public Speaking COMM1130 Small Group Communication COMM1140 Interpersonal Communication	3
3 credits from the following: POLS1130 State and Local Government POLS2204 Comparative Government POLS2206 Global Politics POLS2950 Introduction to Social Research	3
3 credits from the following: POLS2204 Comparative Government POLS2206 Global Politics	3
6 credits MnTC Goal Area 3 Electives One course must include a lab	6
3 credits MnTC Goal Area 4 Electives	3
3 credits MnTC Goal Area 5 Electives Credits must be taken from at least two different disciplines One discipline will be met by taking POLS courses listed al	
9 credits MnTC Goa Area 6 Electives Credits must be taken from at least three different discipline	9 es
1 credit MnTC Elective*	1
20 credits MnTC or Technical Electives*	20 guiremente ef el

*To earn an AA degree, students must meet the individual requirements of all 10 goal areas of the MnTC. Of the 60 total credits required in the program, a minimum of 40 credits must be from the MnTC.

PowerSports Technology Associate of Applied Science (AAS) - 69 credits Detroit Lakes

Powersport technicians maintain, troubleshoot and repair equipment found in the powersport industry, including marine, snowmobile, motorcycle, all-terrain vehicle (ATV) and lawn equipment. In this program, you will gain the knowledge and hands-on experience to perform competently at the dealership level and be trained to gain the soft skills to help you toward the goal of management, manufacturer technical service representative or business ownership. Students will perform services on modern products using specialty tools and factory test equipment. Along with taking factory certification exams, students learn how to plan and perform repairs according to manufacturers' recommended procedures.

Requirement	Title	Credits
PWST1000	Introduction to PowerSports	3
PWST1002	Snowmobile, Off Road Vehicle and	3
	Motorcycle Maintenance	
PWST1014	Personal Watercraft and Marine	3
PWST1015	Engine Maintenance Marine Engine Installation and Set Up	3
PWST1017	Fuel Systems I	3
PWST1021	Ignition, Charging and Starter Systems	3
PWST1025	Fuel Systems II	3
PWST1080	Snowmobile Engines	3
PWST1115	Electrical Foundations	3
PWST2013	Power Hydraulics	3
PWST2016	Outboard Engine Systems	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
PWST2017	Marine Drive Systems	3
PWST2115	All-Terrain Vehicles Systems	3
PWST2206	Chainsaws and Generators	3
PWST2210	Snowmobile Clutch and Drive Systems	3
PWST2304	Motorcycles I	3
PWST2308	Advanced Snowmobiles	3
PWST2312	Advanced Motorcycle Systems	3
3 credits ENGL Electives		3
3 credits POLS Electives		3
3 credits PSYC Electives		3
6 credits MnTC Electives*		6

*To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

PowerSports Technology Certificate - 30 credits Detroit Lakes

Students who wish to become skilled powersports mechanics must be capable of diagnosing mechanical failures quickly and accurately if they are to be in a position to repair a job at a fair salary return. Most types of two- and four-cycle small engines that are currently used to power lawn mowers, snowblowers, generators, garden tractors, rototillers, snowmobiles, ATVs, and personal watercraft and marine will be covered. Students who perform satisfactorily may find employment as service technicians, sales personnel and factory representatives, or they may wish to enter business for themselves. This program requires a mechanical aptitude and the ability to read and comprehend technical service manuals, understand and perform a variety of diagnostic procedures, and work well with fellow employees and customers. Many industry training opportunities are available.

Requirement	Title	Credits
PWST1000	Introduction to PowerSports	3
PWST1002	Snowmobile, Off Road Vehicle and Motorcycle Maintenance	3
PWST1014	Personal Watercraft and Marine Engine Maintenance	3
PWST1017	Fuel Systems I	3
PWST1021	Ignition, Charging and Starter Systems	3
PWST1025	Fuel Systems II	3
PWST1080	Snowmobile Engines	3
PWST1115	Electrical Foundations	3
PWST2304	Motorcycles I	3
3 credits MnTC Electives		3

PowerSports Technology Diploma - 60 credits Detroit Lakes

Students who wish to become skilled PowerSports mechanics must be capable of diagnosing mechanical failures quickly and accurately if they are to be in a position to repair a job at a fair salary return. Most types of two- and four-cycle small engines that are currently used to power lawn mowers, snowblowers, generators, garden tractors, rototillers, snowmobiles, ATVs, personal watercraft and marine engines will be covered. Students who perform satisfactorily may find employment as service technicians, sales personnel and factory representatives, or they may wish to enter business for themselves. This program requires a mechanical aptitude and the ability to read and comprehend technical service manuals, understand and perform a variety of diagnostic procedures, and work well with fellow employees and customers. Many industry training opportunities are available.

Requirement	Title	Credits
PWST1000	Introduction to PowerSports	3
PWST1002	Snowmobile, Off Road Vehicle and	3
	Motorcycle Maintenance	
PWST1014	Personal Watercraft and Marine Engine	3
	Maintenance	
PWST1015	Marine Engine Installation and Set Up	3
PWST1017	Fuel Systems I	3
PWST1021	Ignition, Charging and Starter Systems	3
PWST1025	Fuel Systems II	3
PWST1080	Snowmobile Engines	3
PWST1115	Electrical Foundations	3
PWST2013	Power Hydraulics	3
PWST2016	Outboard Engine Systems	3 3
PWST2017	Marine Drive Systems	3
PWST2115	All-Terrain Vehicles Systems	3
PWST2206	Chainsaws and Generators	3
PWST2210	Snowmobile Clutch and Drive Systems	3
PWST2304	Motorcycles I	3
PWST2308	Advanced Snowmobiles	3
PWST2312	Advanced Motorcycle Systems	3
6 credits MnTC Electives		6

Practical Nursing Diploma - 40 credits Moorhead

The Practical Nursing program prepares the student to practice within the scope of the practical nurse. The student is taught to use the nursing process in the maintenance of health and prevention of illness, the observation and nursing care of individuals experiencing changes in health status and the administration of prescribed medication and treatments. The student will receive supervised learning experiences in caring for individuals in a variety of health care settings such as hospitals, long-term care facilities and physician clinic settings. Practical Nursing graduates may apply to take the National Council Licensing Exam-PN (NCLEX-PN) following graduation. Individuals entering the program must pass the background check required by the Minnesota Human Services licensing division and an annual National Background Check. The Practical Nursing program is offered on the Moorhead campus. The Minnesota Board of Nursing has officially approved the Practical Nursing program at M State.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title C	redits
BIOL2260	Human Anatomy and Physiology I	3
BIOL2261	Human Anatomy and Physiology I Lab	1
BIOL2262	Human Anatomy and Physiology II	3
BIOL2263	Human Anatomy and Physiology II Lab	1
ENGL1101	College Writing	3
PNSG1509	Foundations of Adult Nursing Care I	6
PNSG1512	Practical Nursing Pharmacology	2
PNSG1514	Clinical I Practical Nurse Foundations	4
PNSG1518	Foundations of Adult Nursing Care II	5
PNSG1520	Nursing Care of Women, Newborns and Child	ren 2
PNSG1522	Transition to Practical Nursing Practice	1
PNSG1524	Practical Nursing Mental Health	2
PNSG1528	Clinical II Practical Nursing	4
PSYC2222	Lifespan Development	3

Pre-Professional Health Associate of Science (AS) - 60 credits Fergus Falls, Moorhead

The Pre-Professional Health AS offers students the opportunity to complete an Associate of Science degree that aligns with the course requirements for most professional health degree programs at medical, pharmacy, veterinary, dentistry and chiropractic schools. This degree also works well for students interested in chemistry or biochemistry. Students should consult with an advisor and science faculty member and review the degree requirements of their intended transfer institution when choosing their electives for this degree.

Requirement	Title	Credits
BIOL1122	General Biology I	4
BIOL1123	General Biology II	4
CHEM1111 CHEM1112	General Inorganic Chemistry I General Inorganic Chemistry II	5 5
CHEM2224	Organic Chemistry I	5
CHEM2225	Organic Chemistry II	5
COMM1120	Introduction to Public Speaking	5 3 3
ENGL1101	College Writing	3
	ollege Algebra unctions/Trigonometry	4
	e following: lementary Statistics itroduction to Statistics	3
PSYC2222 Li	e following: eneral Psychology fespan Development roduction to Sociology	3
4 credits from th BIOL2220 Ge BIOL2240 Ge	neral Microbiology	4
6 credits MnTC	Goal Area 6 Electives	3
9 credits MnTC	Electives*	9

*To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

Psychology Transfer Pathway Associate of Arts (AA) - 60 credits Detroit Lakes, Fergus Falls, Moorhead, Wadena, Online

The Psychology Transfer Pathway AA offers students a powerful option: the opportunity to complete an Associate of Arts degree with course credits that directly transfer to designated psychology bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

Requirement	Title	Credits
ENGL1101	College Writing	3
PSYC1200 PSYC2900	General Psychology Statistics for Behavioral and Social Science	3 s 4
	e following: ntroduction to Public Speaking nterpersonal Communication	3
ENGL1210 W	e following: /riting About Literature /riting About Current Issues rofessional and Technical Writing	3
	e following: college Algebra ntroduction to Statistics	4
PSYC1500 P PSYC2220 A PSYC2222 Li PSYC2224 S PSYC2226 B PSYC2230 P PSYC2302 C	e following: uman Interaction ositive Psychology bnormal Psychology ifespan Development ocial Psychology ehavior and Environmental Management ersonality Psychology ross-Cultural Psychology troduction to Social Research	3
PSYC2222 Li	ie following: bnormal Psychology ifespan Development ocial Psychology	3
3 credits MnTC	Goal Area 2 Electives	3
-	Goal Area 3 Electives nust include a lab	7

One BIOL course is required

3 credits MnTC Goal Area 5 Electives Credits must be taken from at least two different disciplines One discipline will be met by taking PSYC courses listed above	3
9 credits MnTC Goal Area 6 Electives Credits must be taken from at least three different disciplines One PHIL course is required	9
3 credits MnTC Goal Area 7 Electives	3
3 credits MnTC Goal Area 8 Electives	3
3 credits MnTC Goal Area 9 Electives	3
3 credits MnTC Goal Area 10 Electives	3

*To earn an AA degree, students must meet the individual requirements of all 10 goal areas of the MnTC. Of the 60 total credits required in the program, a minimum of 40 credits must be from the MnTC.

Purchasing and Inventory Management Certificate - 30 credits Moorhead, Online

The Purchasing and Inventory Management program teaches students how to manage a department by handling a large volume of information, serving customers and operating database computer systems. The program will teach students how to order and keep inventories, receive supplies in an organized system, update price lists and manage inventories.

Requirement	Title Cred	its
BUS1100	Business Computers	3
BUS1130	Introduction to Inventory Control and Purchasing	3
BUS1300	Financial Statement Analysis	3
INTE1100	Industry Internship Experience	3
MKTG1040	Consumer Behavior	3
MKTG1106	Professional Selling	3
MKTG1114	Customer Experience	3
9 credits Technical Electives		

Radiologic Technology Associate of Applied Science (AAS) - 79 credits Detroit Lakes

The Radiologic Technology program prepares individuals to perform various radiologic procedures. The radiologic technologist instructs and positions patients, manipulates radiographic equipment, adjusts exposure factors, provides radiation protection for patient and self, develops radiographic images, evaluates the quality of finished radiographs and carries out activities associated with quality control. The student radiologic technologist carries out these functions under the supervision or upon the direction of a registered radiologic technologist. Graduates of the Radiologic Technology program are eligible for the national certification exam administered by the American Registry of Radiologic Technologist. Successful completion of this exam qualifies the graduate as a Registered Radiologic Technologist.

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title Cred	its
BIOL2260	Human Anatomy and Physiology I	3
BIOL2262	Human Anatomy and Physiology II	3
COMM1140	Interpersonal Communication	3
MATH1114	College Algebra	4
PHYS1105	Fundamental Concepts in Physics	3
RADT1102	Fundamental Concepts of Radiologic Technology	2
RADT1112	Intro to Radiologic Technology & Patient Care	4
RADT1116	Radiographic Procedures I	5
RADT1124	Radiographic Procedures II	4
RADT1132	Principles of Radiobiology	4
RADT1140	Radiographic Imaging	4
RADT1146	Radiographic Procedures III	4
RADT1180	Radiographic Clinical I	5
RADT1190	Radiographic Clinical II	5
RADT2101	Radiographic Clinical III	5
RADT2110	Radiographic Clinical IV	5
RADT2120	Radiographic Clinical V	5
RADT2130	Radiographic Clinical VI	5
RADT2224	Imaging Equipment	4
RADT2280	Radiologic Technology Registry Review	2

To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

Sport Management Associate of Science (AS) - 60 credits Fergus Falls

The Sport Management program is designed to provide theoretical and practical preparation for sport management leaders in the business of sports. The program allows students to develop skills and knowledge in management, communication, public relations, facilities and finance as they relate to sports.

Requirement	Title	Credits
ACCT2211	Financial Accounting I	3
ACCT2212	Financial Accounting II	3
BIOL1107	Environmental Science Issues	3 1
BIOL1108 BUS2204	Environmental Science Issues Lab	3
COMM1120	Principles of Management Introduction to Public Speaking	3
ECON2210	Macroeconomics	3
ECON2222	Microeconomics	3 3 3
ENGL1101	College Writing	3
ENGL1215	Professional and Technical Writing	3
MATH1114	College Algebra	4
MATH1213	Introduction to Statistics	4
PE2100	Introduction to Sport Management	3
PE2254	Sports in Society	3
PE2999	Athletic Leadership	1
PHIL1201	Ethics	3
HUM1105 Re HUM2236 Te MUSC1116 V	History: Prehistory to the Middle Ages ligion in the Humanities chnology in the Humanities	3
	e following: nerican History to 1877 nerican History since 1877	3
3 credits from the following: PE2112 Applied Coaching: Football PE2114 Applied Coaching: Volleyball PE2115 Applied Coaching: Basketball PE2240 Athletic Injury, Care and Prevention PE2241 Principles of Coaching		3
3 credits MnTC	Goal Area 3 Electives	3
2 credits in spor	ts performance	2

To earn an AS degree, students must complete courses from at least 6 of the 10 MnTC goal areas.

PROGRAMS AND MAJORS

Surgical Technology Associate of Applied Science (AAS) - 60 credits Moorhead

The Surgical Technology program prepares competent entry-level surgical technologists in the cognitive (knowledge), psychomotor (skills) and affective (behavior) learning domains. Graduates will have the entry-level knowledge to assist surgeons and be active members of the surgical team. Throughout the perioperative experience, students will demonstrate proficiency in surgical asepsis with the preparation and use of surgical equipment, instruments and supplies while employing an understanding of anatomy, physiology, pathophysiology and microbiology.

Program prerequisites:

- American Heart Association Health Care Provider CPR
- MDH Background Check
- National Background Check
- Developmental Education with C or better
- Health Form/Immunization documentation

Students must earn a grade of C or better in all program courses to graduate from this program.

Requirement	Title	Credits
BIOL2260	Human Anatomy and Physiology I	3
BIOL2261	Human Anatomy and Physiology I Lab	1
BIOL2262	Human Anatomy and Physiology II	3
BIOL2263	Human Anatomy and Physiology II Lab	1
BIOL2267	Medical Microbiology	3
BIOL2268	Medical Microbiology Lab	1
ENGL1101	College Writing	3
HLTH1116	Medical Terminology	3
PHIL1200	Applied and Professional Ethics	3
PSYC2222	Lifespan Development	3
SURT1200	Introduction to Surgical Technology	3
SURT1210	Surgical Technology I	6
SURT1215	Surgical Pharmacology	3
SURT1220	Surgical Technology II	5
SURT1225	Surgical Pathophysiology	3
SURT1230	Surgical Technology III	4
SURT1250	Surgical Clinical I	6
SURT1255	Surgical Clinical II	6

To earn an AAS degree, students must complete courses from at least 3 of the 10 MnTC goal areas.

PROGRAMS AND MAJORS

Survey Technician Certificate - 30 credits Detroit Lakes

This certificate program provides the student with a basic study of civil engineering surveying including survey equipment setup and training, surveying principles and an introduction to civil engineering survey practices and uses. The Survey Technician program includes knowledge and training in property and land surveys, construction project design, field training in level surveys, total station and global positioning equipment, and road design and construction principles.

Requirement	Title	Credits
CADD1000	AutoCAD Basics	3
CIVL1100	Survey I: Fundamentals of Surveying	3
CIVL1119	Survey II: Land Surveys	3
CIVL1138	CADD II: Plan Layout	3
CIVL2209	Construction Inspection	3
CIVL2210	Road Design	3
ENGL1101	College Writing	3
ENGT1118	Construction and Manufacturing Math	3
ENGT1126	Engineering Graphics	3
ENGT1134	Office Systems and Equipment	3

Theatre Transfer Pathway Associate of Fine Arts (AFA) - 60 credits Fergus Falls

The 60-credit Associate of Fine Arts (AFA) degree in Theatre provides students with the skills to help them develop into professional artists. Students will explore multiple areas of technical theatre including set building, design, lighting and sound, and makeup; in addition, students will explore performance and production. The degree ensures that students will have the necessary coursework to prepare for transfer and advanced studies in theatre. The Theatre Transfer Pathway AFA offers students a powerful option: the opportunity to complete an AFA degree with course credits that directly transfer to designated theatre bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

Requirement	Title	Credits
ENGL1101	College Writing	3
THTR1100	Introduction to Theatre	3
THTR1105	Acting I	3 3 2 3 3 3 3 3
THTR1125	Theatre Technical Practicum	2
THTR1130	Stage Make-up	3
THTR1140	Stagecraft	3
THTR2120	Script Analysis: Understanding the Play	3
THTR2130	Design for the Stage	3
	ne following: Introduction to Public Speaking Interpersonal Communication	3
ENGL1210 W	ne following: /riting About Literature /riting About Current Issues rofessional and Technical Writing	3
11 credits MnTC	C Electives*	11
20 credits MnTC	C or Technical Electives*	20

*To earn this AFA degree, students must meet the individual requirements of all 10 goal areas of the MnTC. Of the 60 total credits required in the program, a minimum of 40 credits must be from the MnTC.

This course covers the transactions, recordination of the transactions, recordination of the transactions, records and the transactions of the transport of transp	oundations of Accounting e basic accounting cycle for service and merchandising businesses. Topics include th ng transactions in a variety of journals, payroll procedures and preparation of financia		3/0/
ACCT1101 P This course covers the covers of the	e basic accounting cycle for service and merchandising businesses. Topics include th og transactions in a variety of journals, payroll procedures and preparation of financia	e anal	3/0/
ACCT1101 P This course covers the system on the 10-ker earnings records and ACCT1108 B This course covers in the cover set of	ng transactions in a variety of journals, payroll procedures and preparation of financia		
This course covers the system on the 10-key earnings records and ACCT1108 B This course covers covers covers, and use of Prerequisites: MATHER ACCT1120 B This course is an intree gal system, contract ACCT1124 S This course covers u storage and retrieval		in cpo	
ACCT1108 B This course covers counctions, and use of Prerequisites: MATHE ACCT1120 B This course is an intreegal system, contract ACCT1124 S This course covers us storage and retrieval	ayroll	3	3/0/
This course covers c functions, and use of Prerequisites: MATHE ACCT1120 B This course is an intr egal system, contrac ACCT1124 S This course covers u storage and retrieval	e various tax laws pertaining to the computation and payment of salaries and wages number pad. Topics include preparation of employment records, payroll registers, government payroll reports.		
Functions, and use of Prerequisites: MATH ACCT1120 B This course is an intregal system, contract ACCT1124 S This course covers u storage and retrieval	usiness Math	3	3/0/
ACCT1120 B This course is an intregal system, contract ACCT1124 S This course covers u storage and retrieval	ommon business-related calculations, application of these calculations to accountine the touch system on the computer number pad keyboard.	ng and	other busines
This course is an intregal system, contracted accention of the system of	0055 or placement by assessment		
egal system, contrac ACCT1124 S This course covers u storage and retrieval	usiness Law	3	3/0/
This course covers u storage and retrieval	oduction to the principles of law as they apply to citizens and businesses. Topics incl ts, negotiable instruments, and agency and employer/employee relationships.	lude th	e court systen
storage and retrieval	preadsheet Applications	3	3/0/
	e of a computerized spreadsheet system for accounting applications. Topics incluc editing, printing, chart creation, database applications and file distribution.	le doci	iment creation
ACCT2210 N	lanagerial Accounting	4	4/0/
This course focuses c cost management.	n providing financial information to management for strategic decision-making relate	ed to c	ost analysis an
Prerequisites: ACCT2	211		
ACCT2211 F	nancial Accounting I	3	3/0/
he accounting mode	es students to the content and concepts underlying financial statements. Course cor I, financial statements, merchandise accounting, internal controls and accounting for nting information for decision making.		
	nancial Accounting II	3	3/0/
ncome measuremer	the introduction to the content and concepts underlying basic financial statements. In t, accrual accounting, accounting theory, time-value of money, accounting for c uity for sole proprietorships, partnerships and corporations, statement of cash flows a	urrent	and long-terr
Corequisites: ACCT22	11		

Course#	Course Title	Cr	Lec/Lab/OJ
ACCT2213	Managerial Accounting	3	3/0/0
This course focu	uses on strategic decision-making related to cost analysis and cost manage	ement.	
Prerequisites: A	CCT2211 <u>OR</u> ACCT2212		
ACCT2215	Computerized Accounting Applications	3	2/1/0
	n introduction to computerized accounting applications and software us		
include general	ledger accounting, payroll procedures, accounts receivable, accounts pay	able, inventory and dep	preciation.
Prerequisites: A	CCT1012 or ACCT2211 <u>AND</u> BUS1120 or CPTR1104 or CSCI1155		
ACCT2218	QuickBooks	2	2/0/0
	n introduction to computerized accounting applications and software usineral ledger accounting, payroll procedures, accounts receivable, account		
	CCT1012 or ACCT2211 <u>AND</u> BUS1120 or CPTR1104 or MIS1100		
ACCT2219	Microsoft Dynamics - GP	2	2/0/0
This course cov	ers the use of computerized accounting applications and software used in	a mid-sized business e	nvironment.
Prerequisites: A	CCT2211 <u>AND</u> CPTR1104 or MIS1100		
ACCT2255	Income Tax-Individual	3	3/0/0
	vides an explanation and interpretation of the Internal Revenue Code as a include filing requirements, filing status, gross income and exclusions, bus es.		
Prerequisites: N	/IATH 0055 or placement by assessment		
ACCT2256	Income Tax-Business	3	3/0/0
This course pro	ovides an explanation and interpretation of the Internal Revenue Coo	de as applied to sole	proprietorships,
	nd corporations. Topics include business income, expenses, business tages and trust tax issues.	x credits, withholding a	and payment of
Prerequisites: A	CCT2255		
ACCT2616	Intermediate Accounting I	3	3/0/0
by various boar	comprehensive study of accounting theory and concepts with an analysis ds, associations and governmental agencies. Topics may include the incon nd various asset, liability and equity sections.		
Prerequisites: A			

This course is the con financial accounting sheet, statement of o Prerequisites: ACCT2 ACCT2630 F This course focuses accounting principles	 htermediate Accounting II htinuation of a comprehensive study of accounting theory and concepts with an analoby various boards, associations and governmental agencies. Topics include the incluses flows, and various asset, liability and equity sections. 616 und/Nonprofit Accounting on the fundamentals of fund/nonprofit accounting. It prepares students to approximation. 	ome state	
financial accounting sheet, statement of o Prerequisites: ACCT2 ACCT2630 F This course focuses accounting principles	by various boards, associations and governmental agencies. Topics include the inc cash flows, and various asset, liability and equity sections. 616 und/Nonprofit Accounting	ome state	
ACCT2630 F This course focuses accounting principles	und/Nonprofit Accounting	2	
This course focuses accounting principles		2	
accounting principles	on the fundamentals of fund/nonprofit accounting. It prepares students to ap	3	3/0/0
	and prepare financial statements for fund/nonprofit organizations.	ply basic	governmental
Prerequisites: ACCT2	212		
ACCT2640 /	ccounting Internship	1-4	
This course provides internship.	students with actual work experience in accounting careers. Student is responsible	for obtaini	ing accounting
Prerequisites: Instru	tor approval		
ADMM1104	Nedical Language Applications I	3	2/1/0
aspects of a medica	in-depth analysis of medical language for nonclinical personnel and prepares stude office. Construction, definition, spelling, pronunciation and proper written and sized. Students will learn to define, spell, pronounce and use medical terms with n a medical office.	verbal usa	age of medical
ADMM1110	Nedical Documentation Fundamentals	4	2/2/0
	e fundamentals of health care documentation and medical record production, leg expansion software usage, utilization of medical references, and grammar and pur on.		
ADMM1122	Nedical Office Procedures	4	3/1/0
include the role of the medical appointment		d ethical re ption and	esponsibilities, registration of

Corequisites: ADMM1104 <u>OR</u> HLTH1116

Course#	Course Title	Cr	Lec/Lab/OJ
ADMM1152	Outpatient Coding	4	3/1/0
introduction to ICD-10 (Interna	are used to identify procedures and diagnoses that pertain to a patient's health care e medical coding and emphasizes coding in medical offices and other outpatient care faci tional Classification of Disease 10th revision), CPT (Current Procedural Terminolog dural Coding System), and legal and ethical issues related to outpatient coding practic	lities. Cour gy) and HC	se topics include
Prerequisites: A	DMM1104 <u>OR</u> HLTH1110		
ADMM1160	Beginning Medical Transcription	3	1/2/0
	ers the transcription of basic health care dictation, incorporating skills in the English lan ofreading, editing and research, while meeting progressively demanding accuracy star		nnology, medical
Prerequisites: A	DMM1104 and ADMM1110		
ADMM1200	Medical Office Technology Tools	2	1/1/0
Students will ut and insurance p	ilize technology that is commonly used in a medical office setting and develop 10-key practices.	y skills nec	essary for billing
ADMM2104	Medical Language Applications II	3	2/1/0
environment. Ir Prerequisites: A	n-depth analysis and application of verbal and written communication is covered.		
ADMM2122	Medical Office Management	3	3/0/0
practice, a med affect the ope	mines the many responsibilities of a medical office manager. Whether in a small priva- ical office manager must be aware of current regulations in the health care industry rations of a health care organization. Office management, business operations, h nd marketing for health care organizations are also explored.	and how t	hese regulations
Prerequisites: A	DMM1122		
ADMM2130	Medical Office Career Insight	2	2/0/0
the opportunity	lores topics in the health care industry as they impact the medical administrative profe v to focus on local, regional or national topics in preparation for a medical office car resent their acquired skills, knowledge and personal attributes to prospective health c	reer. Stude	ents will learn to
Prerequisites: A	DMM1122 <u>OR</u> ADMM1160		
ADMM2150	Medicare Coding and Billing Applications	3	2/1/0
It will provide s	teach the principles of Medicare coverage, billing, coding and payment for both inpatie tudents with the knowledge and tools for developing the skills needed to submit ac iance, prevent potential missed revenue and avoid unnecessary claim and coding den	curate clai	

Course#	Course Title	Cr	Lec/Lab/OJ
Corequisites: ADN	MM1152		
ADMM2152	Advanced Coding	4	2/2/0
	ontinuation of ADMM1152 Outpatient Coding. Students will learn to extract coding informs and procedure coding guidelines and progeneration of diagnosis and procedure coding guidelines and progenerations.		
Prerequisites: AD	MM1152		
ADMM2154	Hospital Billing	2	1/1/0
	rs billing processes related to the hospital claim form. Billing for inpatient, ambulatory services is covered.	[,] surger	y and hospital-
Prerequisites: AD	MM1150 <i><u>OR</u></i> ADMM1152		
ADMM2256	Certified Professional Biller Examination	1	1/0/0
Professional Cod	ares students to take the Certified Professional Biller (CPB) examination offered by the ing (AAPC). Practice examinations will be taken under timed conditions. The course sonal plan for continued development in preparation for the certification examination.		
Prerequisites: AD	MM1150		
ADMM2258	Certified Professional Coder Examination Review	1	1/0/0
Professional Code Healthcare Comm be taken under t	ares students to take the Certified Professional Coder (CPC) examination offered by the ers (AAPC). Review of Current Procedural Terminology (CPT), International Classification non Procedure Coding System (HCPCS) Level II coding is an integral part of this course. Pra imed conditions. The course assists the student in establishing a personal plan for con- he certification examination. This course also prepares students to take other nation	n of Dis actice ex tinued o	eases (ICD) and caminations will development in
Prerequisites: AD	MM1152		
ADMM2260	Certified Professional Coder - Hospital Examination Review	1	1/0/0
HCPCS II coding v	ares students to take the Certified Professional Coder - Hospital (CPC-H) examination. F will be an integral part of this course. Practice examinations will be taken under timed at in establishing a personal plan for continued development in preparation for the certif	conditio	ons. The course
Prerequisites: AD	MM2252		
ADMM2320	Medical Office Capstone	1	0/1/0
such as appointm	apstone experience for students enrolled in a medical administrative program. Medica ent scheduling, registration, health information management, and billing and financial c sed course. It is recommended that students take this course near the end of their progr	peratio	
Prerequisites: AD	MM1122		

Course#	Course Title	Cr	Lec/Lab/O
ADMM2500	Human Disease Applications for Administrative Health Professionals	3	2/1/0
providers and s signs and symp Recognition of effectively prov administrative	human diseases is crucial for administrative health personnel to efficiently and acc staff with the many administrative tasks associated with health care treatment. This con- torus of disease affecting the human body including associated procedures, diagnost emergent and urgent symptoms is addressed. Knowledge of the many aspects of hu- vide health care support services and interact with patients presenting electronically, health personnel. Practical applications in communication, documentation and billi- are emphasized.	ourse focus tic testing a man diseas verbally or	es on common and treatment se is needed to in person with
Prerequisites: H	ILTH1110		
ADMS90	Basic Keyboarding	1	0/1/0
the alphabetic, n	duces and develops basic computer keyboarding techniques and skills. Emphasis is on learning numeric, symbol and punctuation keys and using proper keyboarding technique to develop spe Placement into keyboarding courses will be by instructor assessment		
ADMS1100	Keyboarding I	3	1/2/0
development a	Indamentals and techniques are taught, including basic formatting, proofreading nd correct computer keyboarding posture and technique. Permission of instructor <u>OR</u> placement by assessment	skills, stra	aight-copy ski
development a Prerequisites: F	nd correct computer keyboarding posture and technique.	skills, stra	
development a Prerequisites: F ADMS1104	nd correct computer keyboarding posture and technique. Permission of instructor <u>OR</u> placement by assessment	1	0/1/0
development a Prerequisites: F ADMS1104 This course em	nd correct computer keyboarding posture and technique. Permission of instructor <u>OR</u> placement by assessment Skillbuilding	1	0/1/0
development a Prerequisites: F ADMS1104 This course em Prerequisites: A	nd correct computer keyboarding posture and technique. Permission of instructor <u>OR</u> placement by assessment Skillbuilding phasizes improved computer keyboarding speed and accuracy while strengthening basi	1	0/1/(
development a Prerequisites: F ADMS1104 This course em Prerequisites: A ADMS1110 This course int	nd correct computer keyboarding posture and technique. Permission of instructor <u>OR</u> placement by assessment Skillbuilding phasizes improved computer keyboarding speed and accuracy while strengthening basi	1 c keyboardi 3 ng, producir	0/1/0 ing techniques 2/1/0 ng, editing and
development a Prerequisites: F ADMS1104 This course em Prerequisites: A ADMS1110 This course int	nd correct computer keyboarding posture and technique. Permission of instructor <u>OR</u> placement by assessment Skillbuilding phasizes improved computer keyboarding speed and accuracy while strengthening basi NDMS0090 or placement by assessment Word Processing roduces students to the word processing techniques needed to facilitate the creating	1 c keyboardi 3 ng, producir	0/1/(ing techniques 2/1/(ng, editing and nts.
development a Prerequisites: F ADMS1104 This course em Prerequisites: A ADMS1110 This course int storing of docu ADMS1112 This course intr document proc	And correct computer keyboarding posture and technique. Permission of instructor <u>OR</u> placement by assessment Skillbuilding phasizes improved computer keyboarding speed and accuracy while strengthening basi ADMS0090 or placement by assessment Word Processing roduces students to the word processing techniques needed to facilitate the creatin ments. The course stresses increased proficiency in the computer production of busine	1 c keyboardi g, producir ss documer 3 nd incorpor	0/1/0 ing techniques 2/1/0 ng, editing and nts. 1/2/0 rates advanced
development a Prerequisites: F ADMS1104 This course em Prerequisites: A ADMS1110 This course int storing of docu ADMS1112 This course intr document proc	nd correct computer keyboarding posture and technique. Permission of instructor <u>OR</u> placement by assessment Skillbuilding phasizes improved computer keyboarding speed and accuracy while strengthening basi ADMS0090 or placement by assessment Word Processing roduces students to the word processing techniques needed to facilitate the creatin ments. The course stresses increased proficiency in the computer production of busine Desktop Publishing oduces the concepts, terminology, techniques and applications of desktop publishing a essing skills. The student develops skills in critical thinking, decision making and creativity	1 c keyboardi g, producir ss documer 3 nd incorpor	0/1/0 ing techniques 2/1/0 ng, editing and nts. 1/2/0 rates advanced

Prerequisites: ENGL0097 or ELL1020 or placement by assessment

	Course Title	Cr	Lec/Lab/O
ADMS1120	Administrative Office Procedures	3	2/1/0
office. Topics ma scheduling event equipment and s	ers the skills and procedures required for the administrative office professional wit ay include time management, leading teams, handling conflict resolution, manage ts, and arranging travel. Students will develop skills in office procedures, teleph software purchases, budgeting, managing inventory and processing mail. This cour posure to the roles and responsibilities of an office professional, both ethically and p	ging projects, one techniqu se will provid	planning and es, evaluating e the studen
ADMS1128	Records Management	3	2/1/0
subject and chro	introduction to the procedures and rules for indexing and storing documents in alpha nological systems. It also includes an introduction to the procedures for managing do tions include electronic storage and retrieval using database software for computers	ocument and r	
ADMS1130	Office Software Applications	3	2/1/0
replying and for	nd reports, and refining sorting and filtering to generate forms and reports. Email t warding email, creating contacts, customizing calendar settings, scheduling meetin and distribution lists.		-
DMS1140	Administrative Office Professional Internship I	2	0/0/2
This course provi	des entry-level office support experience for students in their last semester of the AI) DMS diploma	orogram. Each
internship is indi their skills in a bu	vidualized, and a training plan is created with each training site, giving students the o		-
internship is indi their skills in a bu	vidualized, and a training plan is created with each training site, giving students the ousiness setting.		o demonstrate
internship is indi their skills in a bu Prerequisites: Ins ADMS1142 This is a career er and opportunitie interpersonal co	vidualized, and a training plan is created with each training site, giving students the ousiness setting. Structor approval Career Internship I nrichment course designed to give students an in-depth understanding of professionales. This course will emphasize the expectations career professionals face in to mmunication, decision making, ethical behavior, policies, professional conduct, ie and resource management. Students will use course concepts and skills to complete	2 al employmen day's workpl project com	o demonstrate 0/0/2 t expectations ace regarding pletion, team
internship is indir their skills in a bu Prerequisites: Ins ADMS1142 This is a career er and opportunitie interpersonal co building, and tim their area of care	vidualized, and a training plan is created with each training site, giving students the ousiness setting. Structor approval Career Internship I nrichment course designed to give students an in-depth understanding of professionales. This course will emphasize the expectations career professionals face in to mmunication, decision making, ethical behavior, policies, professional conduct, ie and resource management. Students will use course concepts and skills to complete	2 al employmen day's workpl project com	o demonstrate 0/0/2 t expectations ace regarding pletion, team
internship is indi their skills in a bu Prerequisites: Ins ADMS1142 This is a career er and opportunitie interpersonal co building, and tim their area of care ADMS1150	vidualized, and a training plan is created with each training site, giving students the ousiness setting. Structor approval Career Internship I mrichment course designed to give students an in-depth understanding of professionales. This course will emphasize the expectations career professionals face in to mmunication, decision making, ethical behavior, policies, professional conduct, whe and resource management. Students will use course concepts and skills to completer interest. Introduction to Windows rs basic information about computer hardware and software and the use of the Wind	2 al employmen day's workpl project com ete a professio	0/0/2 t expectations ace regarding pletion, team onal project in 0/1/0
internship is indi their skills in a bu Prerequisites: Ins ADMS1142 This is a career er and opportunitie interpersonal co building, and tim their area of care ADMS1150 This course cover	vidualized, and a training plan is created with each training site, giving students the ousiness setting. Structor approval Career Internship I mrichment course designed to give students an in-depth understanding of professionales. This course will emphasize the expectations career professionals face in to mmunication, decision making, ethical behavior, policies, professional conduct, whe and resource management. Students will use course concepts and skills to completer interest. Introduction to Windows rs basic information about computer hardware and software and the use of the Wind	2 al employmen day's workpl project com ete a professio	0/0/2 t expectations ace regarding pletion, team onal project in 0/1/0
internship is indi their skills in a bu Prerequisites: Ins ADMS1142 This is a career er and opportunitie interpersonal co building, and tim their area of care ADMS1150 This course cover for application pa ADMS1152 This course cove	vidualized, and a training plan is created with each training site, giving students the ousiness setting. Structor approval Career Internship I mrichment course designed to give students an in-depth understanding of professionales. This course will emphasize the expectations career professionals face in to mmunication, decision making, ethical behavior, policies, professional conduct, where and resource management. Students will use course concepts and skills to completer interest. Introduction to Windows rs basic information about computer hardware and software and the use of the Wind ackages.	2 al employmen day's workpl project com ete a professio 1 ows operating	0/0/2 t expectations ace regarding pletion, team onal project in 0/1/0 g environment

Course#	Course Title	Cr	Lec/Lab/O
ADMS1156	Introduction to Database	1	0/1/0
	provide an introduction to databases. Students will plan and conduction to databases. Students will plan and conduction to disseminate information.	reate basic databases. Students	will create basio
ADMS1158	Introduction to Presentations	1	0/1/0
	provide an introduction to presentation software. Student w dents will learn how to enter text, add and delete slides, forma nods.		•
ADMS1160	Introduction to the Web	1	0/1/0
	provide students with the basic tools and features to use when with others via the Web. Students also will be exposed to copyr		•
ADMS1162	Introduction Desktop Publishing	1	0/1/0
This course intro	duces the concepts, terminology, techniques and applications of	of desktop publishing software.	
ADMS1164	Introduction to Outlook	1	0/1/0
	provide an overview of the basic tools and features used in Outl rn to attach files, manage calendars, schedule appointments, cr Keyboarding II		orwarding email 0/1/0
	rs advanced formatting and text editing techniques that focus or		
revising skills. Ei	nphasis is on improving speed and increasing accuracy in the s and in developing text editing concepts, critical thinking and d	e operation of the alpha, nume	
ADMS1210	Spreadsheet Essentials	2	1/1/0
Students will lea	rovide students who use Excel but have limited experience and rn how to analyze and manage data, enhance charts and use m ate and present information effectively.		
ADMS1242	Career Internship II	2	0/0/2
by applying acac Emphasis will be	d-level enrichment course designed to provide students with re- demic business principles. The course will emphasize more in- e on interpersonal communication, decision making, problem required to accept higher-level responsibilities, tasks and proje	-depth projects and tasks within solving, organization and project	the workplace t management
Prerequisites: AI	DMS1142		
-			

This course will provide students with transferable skills that can be used in any job or position. Students will develop the soft skills and personal qualities that prepare them to make a positive contribution to the daily operations of an organization. These may include communications, decision making, critical thinking and problem solving skills. Students also will use technology creatively, effectively and efficiently with integrity. Students will develop the traits that demonstrate commitment to an

ADMS1310

Critical Workplace Skills

2/1/0

3

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE

ADMS2124 **Emerging Office Technologies**

COURSE DESCRIPTIONS

This course introduces the student to emerging office technologies and tasks that increase work quality and productivity in changing office environments. Topics include voice recognition, digital transcription, cloud computing (including securing information), editing PDF files and accessing information through the Internet. This course also provides students with a general understanding of computer-based systems in organizations and how information is used to satisfy business needs. The goal of the course is to help students learn how to use and manage information and information systems to revitalize business processes, improve managerial decision making and problem solving, and gain competitive advantage.

ADMS2205 Advanced Word Processing

This course provides students with an in-depth understanding of advanced word processing techniques needed to facilitate the production, documentation and storage of business documents. The course will stress increased proficiency in the computer production of a variety of business documents while working with more complicated projects that incorporate many of the upperlevel skills required at this level.

Prerequisites: ADMS1110

ADMS2212 **Advanced Office Software Applications**

This course is designed to advance, enhance and reinforce software skills for the office professional with extensive integration of applications using word processing, spreadsheets, databases, presentations and basic Web page development. Advanced software features and tools will be used to design and create various documents for all applications. This course will improve the office professional's confidence in software applications and Internet searches by cultivating analytical, critical-thinking and problem-solving skills as required and experienced in the office setting.

Prerequisites: ADMS1130

ADMS2216 **Business Communications II**

This course is designed to enhance the office professional's business communication skills by creating more advanced business documents that may include business plans, managerial reports, manuscripts, budgets, presentations and others. Language elements and writing mechanics will be reviewed, with extensive practice in proofreading, editing and revising as students learn to communicate efficiently, effectively and ethically. Students will use analytical, decision making and technology skills for collaborative and individually written documents and presentations.

Prerequisites: ADMS1116

ADMS2240 Administrative Office Professional Internship II 0/0/3 3

This course provides office support experience for students in their last semester of the ADMS AAS program. Each internship is individualized, and a training plan is created with each training site, providing students the opportunity to demonstrate their skills in a business setting. The internship experience will demonstrate that students will be better-prepared for positions above the entry level through the higher-level skills, roles and responsibilities learned in the AAS degree program,

Prerequisites: Instructor approval



3

1

3

3

0/1/0

2/1/0

2/1/0

2/1/0

Course#	Course Title	Cr	Lec/Lab/O.
ADMS2250	Administrative Office Professional Simulation	4	2/2/
develop profes organization, c	course for the Administrative Assistant AAS program provides students with ssionalism, efficiency and proficiency in using technology, oral and written co ritical thinking skills and workforce preparedness. Students will develop fina professional development plan that sets goals.	ommunication, hu	man relations
Prerequisites: I	Instructor approval		
ADMT2236	Administrative Project Management	3	2/1/
managing proje management p	I leading a project to successful completion. This course guides students threects from the initial planning stage to final completion and evaluation. Succesorocesses is dependent on developed interpersonal skills. Therefore, this coursement and self-management skills by reviewing the discipline of emotional intell CPTR1104	essful implementa rse also compares	tion of projec
AGRI1400	Farm Marketing and Management	3	
This course is a marketing tech	an introduction to concepts, strategies and technology for farm planning, ec niques.	onomic accountin	g systems and
This course is a marketing tech AMST1101 This course is d safety, proper u	an introduction to concepts, strategies and technology for farm planning, ec	onomic accountin 2 nent. They will lear	g systems and 1/1/0 m occupationa
This course is a marketing tech AMST1101 This course is d safety, proper u	an introduction to concepts, strategies and technology for farm planning, ec niques. Automotive Equipment Fundamentals lesigned to give the student an understanding of an automotive shop environm use of power and hand tools, shop equipment, fasteners, precision measuring inst	onomic accountin 2 nent. They will lear	1/1/(n occupationa
This course is a marketing techn AMST1101 This course is d safety, proper u writing electror AMST1102 This course foc torsion bar. Als	an introduction to concepts, strategies and technology for farm planning, ec niques. Automotive Equipment Fundamentals lesigned to give the student an understanding of an automotive shop environm use of power and hand tools, shop equipment, fasteners, precision measuring inst nic repair orders and industry expectations.	ent. They will lear truments, electror 3 strut, leaf spring,	g systems and 1/1/0 rn occupationa ic information 1/2/0 coil spring and
This course is a marketing techn AMST1101 This course is d safety, proper u writing electror AMST1102 This course foc torsion bar. Als	an introduction to concepts, strategies and technology for farm planning, ec niques. Automotive Equipment Fundamentals lesigned to give the student an understanding of an automotive shop environm use of power and hand tools, shop equipment, fasteners, precision measuring insi- nic repair orders and industry expectations. Alignment and Suspension I suses on the varied suspension systems currently in use, including McPherson o covered will be caster, camber and toe, and other alignment angles; wheel bac d operation, diagnosis and repair of manual and power steering systems.	ent. They will lear truments, electror 3 strut, leaf spring,	g systems and 1/1/0 m occupationa nic information 1/2/0 coil spring and
This course is a marketing techn AMST1101 This course is d safety, proper u writing electror AMST1102 This course foc torsion bar. Als technology; and	an introduction to concepts, strategies and technology for farm planning, ec niques. Automotive Equipment Fundamentals lesigned to give the student an understanding of an automotive shop environm use of power and hand tools, shop equipment, fasteners, precision measuring insi- nic repair orders and industry expectations. Alignment and Suspension I suses on the varied suspension systems currently in use, including McPherson o covered will be caster, camber and toe, and other alignment angles; wheel bac d operation, diagnosis and repair of manual and power steering systems.	ent. They will lear truments, electror 3 strut, leaf spring,	g systems and 1/1/0 m occupationa nic information 1/2/0 coil spring and
This course is a marketing techn AMST1101 This course is d safety, proper u writing electror AMST1102 This course foc torsion bar. Als technology; and Corequisites: A AMST1105 This course tea	an introduction to concepts, strategies and technology for farm planning, ec niques. Automotive Equipment Fundamentals lesigned to give the student an understanding of an automotive shop environm use of power and hand tools, shop equipment, fasteners, precision measuring inst- nic repair orders and industry expectations. Alignment and Suspension I ruses on the varied suspension systems currently in use, including McPherson o covered will be caster, camber and toe, and other alignment angles; wheel bad d operation, diagnosis and repair of manual and power steering systems. MMST1101 Brakes I aches the basic principles of disc and drum brakes, hydraulic systems, Basic operation, diagnosis and repair of various types of brake systems. Basic operation, diagnosis and repair of various types of brake systems.	2 eent. They will lear truments, electror 3 strut, leaf spring, alance using the la 3 g brakes and pow	g systems and 1/1// n occupationa ic information 1/2// coil spring and test road force 1/2// rer assist units
This course is a marketing techn AMST1101 This course is d safety, proper u writing electror AMST1102 This course foc torsion bar. Als technology; and Corequisites: A AMST1105 This course tea Emphasis is place	an introduction to concepts, strategies and technology for farm planning, ec niques. Automotive Equipment Fundamentals lesigned to give the student an understanding of an automotive shop environm use of power and hand tools, shop equipment, fasteners, precision measuring inst- nic repair orders and industry expectations. Alignment and Suspension I ruses on the varied suspension systems currently in use, including McPherson o covered will be caster, camber and toe, and other alignment angles; wheel bas d operation, diagnosis and repair of manual and power steering systems. MMST1101 Brakes I aches the basic principles of disc and drum brakes, hydraulic systems, Basic operation, diagnosis and repair of various types of brake systems. Basic operation, diagnosis and repair of various types of brake systems. Basic operation, diagnosis and repair of various types of brake systems.	2 eent. They will lear truments, electror 3 strut, leaf spring, alance using the la 3 g brakes and pow	g systems and 1/1/(n occupationa ic information 1/2/(coil spring and test road force 1/2/(rer assist units

Corequisites: AMST1101 and AMST1111

understand how those items operate. Students will determine cost of replacement versus repair.

Course#	Course Title	Cr	Lec/Lab/OJ
AMST1111	Automotive Electronics	3	2/1/0
components. Th	lves understanding Ohm's law, multimeter usage, schematic reading, electrical e student will perform electrical tests and repairs on training boards and on va all second-year automotive courses.		
Corequisites: AN	/IST1101		
AMST1114	Basic Maintenance Service	1	1/0/0
	provide the introduction to basic vehicle maintenance. Included will be iden ired for maintenance. Fluid types, brake inspection, tire rotation and service info		
AMST1122	Engines I	3	2/1/0
Cylinder heads,	Engines II ers the disassembly, diagnosis, measurement, service, assembly and adjustmer valve trains, cylinder block assemblies, cooling and lubrication systems are thoro /IST1101 and AMST1122	-	1/2/0 I components.
This course cove Cylinder heads,	ers the disassembly, diagnosis, measurement, service, assembly and adjustmer valve trains, cylinder block assemblies, cooling and lubrication systems are thoro	nt of engines and	
This course cover Cylinder heads, M Corequisites: AN AMST1132 This course cover involves remova	ers the disassembly, diagnosis, measurement, service, assembly and adjustmer valve trains, cylinder block assemblies, cooling and lubrication systems are thoro /IST1101 and AMST1122	nt of engines and ughly covered. 3 and drive axle sy	2/1/0 stems. Service
This course cover Cylinder heads, M Corequisites: AN AMST1132 This course cover involves remova	ers the disassembly, diagnosis, measurement, service, assembly and adjustmer valve trains, cylinder block assemblies, cooling and lubrication systems are thoro AST1101 and AMST1122 Drivetrains I ers service and theory of operation of clutch, manual transmission, drive shaft I, disassembly, repair, reassembly and adjustment of these systems. Noise vibra be diagnosed and repaired.	nt of engines and ughly covered. 3 and drive axle sy	2/1/0 stems. Service
This course cove Cylinder heads, v Corequisites: AN AMST1132 This course cove involves remova train system will Corequisites: AN AMST1136	ers the disassembly, diagnosis, measurement, service, assembly and adjustmer valve trains, cylinder block assemblies, cooling and lubrication systems are thoro AST1101 and AMST1122 Drivetrains I ers service and theory of operation of clutch, manual transmission, drive shaft I, disassembly, repair, reassembly and adjustment of these systems. Noise vibra be diagnosed and repaired. AST1101 Drivetrains II	nt of engines and ughly covered. 3 and drive axle sy ation and harshne 3	2/1/0 stems. Service ss in the drive 1/2/0
This course cove Cylinder heads, v Corequisites: AN AMST1132 This course cove involves remova train system will Corequisites: AN AMST1136 This course cove	ers the disassembly, diagnosis, measurement, service, assembly and adjustmer valve trains, cylinder block assemblies, cooling and lubrication systems are thoro AST1101 and AMST1122 Drivetrains I ers service and theory of operation of clutch, manual transmission, drive shaft I, disassembly, repair, reassembly and adjustment of these systems. Noise vibra be diagnosed and repaired. AST1101	nt of engines and ughly covered. 3 and drive axle sy ation and harshne 3 e noise vibration a	2/1/0 stems. Service ss in the drive 1/2/0 and harshness.
This course cover Cylinder heads, M Corequisites: AM AMST1132 This course cover involves remova train system will Corequisites: AM AMST1136 This course cover Theory, service	ers the disassembly, diagnosis, measurement, service, assembly and adjustmer valve trains, cylinder block assemblies, cooling and lubrication systems are thoro AST1101 and AMST1122 Drivetrains I ers service and theory of operation of clutch, manual transmission, drive shaft I, disassembly, repair, reassembly and adjustment of these systems. Noise vibra be diagnosed and repaired. AST1101 Drivetrains II ers drive axles, drive shafts, front and rear wheel bearings and analysis of vehicle	nt of engines and ughly covered. 3 and drive axle sy ation and harshne 3 e noise vibration a	2/1/0 stems. Service ss in the drive 1/2/0 and harshness.

Course#	Course Title	Cr	Lec/Lab/OJ
AMST2206	Body Electrical and Mechanical I	3	1/2/0
seat control sys	ches diagnosis and repair of interior and exterior lighting, safety devices, comfor stems. The student will use wiring diagrams to pinpoint body electrical concerns performed, and common vehicle accessories will be addressed.		
Corequisites: Al	MST1101 and AMST1111		
AMST2210	Body Electrical and Mechanical II	2	1/1/0
multimeters and	uses on computer-controlled body components and safety systems. Diagnostics d lab scopes applied to a variety of body controlled devices. Students will learn ho rugh bussed circuits.		
Prerequisites: A	MST1101 and AMST1111 and AMST2206		
AMST2211	Exhaust Analysis and Fuel Systems	3	2/1/0
operating engir systems, evapo a variety of equ	cover the various emission devices used on an automobile as well as the fuel ne. Items covered will be positive crankcase ventilation systems, exhaust gas re rative systems, catalytic converters and fuel injection controls. Students will dia ipment on project vehicles. MST1101 and AMST1111	ecirculation syste	ms, air injection
corequisites. Ai			
AMST2214	Electronic Powertrain Control I	3	2/1/0
	n introduction to vehicle computer systems and related components that assist in ission systems. Sensor inputs, management operation and operational comman	-	-
Corequisites: Al	MST1101 and AMST1111		
AMST2218	Electronic Powertrain Control II	3	1/2/0
generation on-b	s course will study the many electronic control systems used on today's passen board diagnostic strategies will be covered for ignition, fuel and emissions systems bgy, high-pressure gas fuel injection and diesel injection operation and testing.		
Prerequisites: A	MST1101 and AMST1111 and AMST2214		
AMST2220	Ignition Systems	3	2/1/0
	cover the operation of ignition systems. Students will learn how various ignitio ing to diagnose and repair ignition problems.	n systems work	so they will have
Corequisites: Al	MST1101 and AMST1111		
AMST2225	Brakes II	3	2/1/0
electronic stabi circuit analysis,	ontinuation of AMST 1105 Brakes I. Students will look at a progression of anti lity control systems and manufacturer variations of these systems. Students w circuit repair and bleeding procedures involving anti-lock brake systems. Studen replacement, machining of drums and rotors, and hydraulics.	ill perform scan	tool diagnostics,

Course#	Course Title		
Corequisites: A	MST1101 and AMST1105 and AMST1111		
AMST2233	Automatic Transmissions I	3	2/1/0
planetary gear transmission. ∃	olves the principles of the multiple systems combined into an automatic transmission. Tring, clutch operation, band application and one-way clutching as they pertain to The student will disassemble and make necessary adjustments and repairs on a var rform transmission fluid and filter changes where applicable.	power flow	w through the
Prerequisites: /	AMST1101 and AMST1111		
AMST2237	Automatic Transmissions II	3	1/2/0
	vill practice many of the procedures used in transmission diagnosis, vehicle repair s and diagnosis, and transmission removal, installation and adjustment. Transmission co o covered.		
Corequisites: A	MST1101 and AMST1111 and AMST2233		
diagnosis, test	Heating, Ventilation and Air Conditioning the principles of heating, air conditioning and ventilation systems. Types and design ing and repair are studied and practiced on functioning units. System performance, also covored in denth		
This course tea diagnosis, test recharging are	ches the principles of heating, air conditioning and ventilation systems. Types and desig	gns, compor	nent variations
This course tea diagnosis, test recharging are	iches the principles of heating, air conditioning and ventilation systems. Types and desiging and repair are studied and practiced on functioning units. System performance, also covered in depth.	gns, compor	nent variations
This course tea diagnosis, test recharging are Corequisites: A ANTH1100 Meets MnTC G	iches the principles of heating, air conditioning and ventilation systems. Types and desig ing and repair are studied and practiced on functioning units. System performance, also covered in depth. AMST1101 and AMST1111	gns, compor recovery, e	nent variations evacuation and 3/0/(
This course tea diagnosis, test recharging are Corequisites: A ANTH1100 Meets MnTC G	iches the principles of heating, air conditioning and ventilation systems. Types and desig ing and repair are studied and practiced on functioning units. System performance, also covered in depth. AMST1101 and AMST1111 Introduction to Anthropology Goal Areas 5 and 8. This course is a survey of human nature through time and around t	gns, compor recovery, e	nent variations evacuation and 3/0/(
This course tea diagnosis, test recharging are Corequisites: A ANTH1100 Meets MnTC G physical nature ARCH1122 This course co	inches the principles of heating, air conditioning and ventilation systems. Types and design ing and repair are studied and practiced on functioning units. System performance, also covered in depth. AMST1101 and AMST1111 Introduction to Anthropology Goal Areas 5 and 8. This course is a survey of human nature through time and around the of our species, archaeology, the study of cultural behavior and linguistic studies.	gns, compor recovery, e 3 the world. I	nent variations evacuation and 3/0/0 It examines the 2/2/0
This course tea diagnosis, test recharging are Corequisites: A ANTH1100 Meets MnTC G physical nature ARCH1122 This course co Architecture sc	inches the principles of heating, air conditioning and ventilation systems. Types and design ing and repair are studied and practiced on functioning units. System performance, also covered in depth. AMST1101 and AMST1111 Introduction to Anthropology Goal Areas 5 and 8. This course is a survey of human nature through time and around the e of our species, archaeology, the study of cultural behavior and linguistic studies. Computer Aided Drafting for Architecture povers the development of three-dimensional architectural modeling and document	gns, compor recovery, e 3 the world. I	nent variations evacuation and 3/0/0 It examines the 2/2/0
This course tea diagnosis, test recharging are Corequisites: A ANTH1100 Meets MnTC G physical nature ARCH1122 This course co Architecture sc	ing and repair are studied and practiced on functioning units. System performance, also covered in depth. AMST1101 and AMST1111 Introduction to Anthropology Goal Areas 5 and 8. This course is a survey of human nature through time and around the e of our species, archaeology, the study of cultural behavior and linguistic studies. Computer Aided Drafting for Architecture overs the development of three-dimensional architectural modeling and document oftware. Emphasis is on creating and editing custom component styles.	gns, compor recovery, e 3 the world. I	nent variations evacuation and 3/0/0 It examines the 2/2/0
This course tea diagnosis, test recharging are Corequisites: A ANTH1100 Meets MnTC G physical nature ARCH1122 This course co Architecture sc Prerequisites: ARCH1126 This course cov	iches the principles of heating, air conditioning and ventilation systems. Types and desig ing and repair are studied and practiced on functioning units. System performance, also covered in depth. AMST1101 and AMST1111 Introduction to Anthropology Goal Areas 5 and 8. This course is a survey of human nature through time and around the of our species, archaeology, the study of cultural behavior and linguistic studies. Computer Aided Drafting for Architecture Devers the development of three-dimensional architectural modeling and document offtware. Emphasis is on creating and editing custom component styles. CADD1102 and ENGT1134	ans, compor recovery, e 3 the world. I 4 tation using	nent variations evacuation and 3/0/(It examines the 2/2/(g AutoCAD for 1/2/(
This course tea diagnosis, testi recharging are Corequisites: A ANTH1100 Meets MnTC G physical nature ARCH1122 This course course course Prerequisites: ARCH1126 This course course course course design styles as	iches the principles of heating, air conditioning and ventilation systems. Types and desig ing and repair are studied and practiced on functioning units. System performance, also covered in depth. AMST1101 and AMST1111 Introduction to Anthropology Goal Areas 5 and 8. This course is a survey of human nature through time and around the e of our species, archaeology, the study of cultural behavior and linguistic studies. Computer Aided Drafting for Architecture overs the development of three-dimensional architectural modeling and document of tware. Emphasis is on creating and editing custom component styles. CADD1102 and ENGT1134 Residential Project I vers the design development and documentation of single-family living. Students will be	ans, compor recovery, e 3 the world. I 4 tation using	nent variations evacuation and 3/0/(It examines the 2/2/(g AutoCAD for 1/2/(
This course tea diagnosis, testi recharging are Corequisites: A ANTH1100 Meets MnTC G physical nature ARCH1122 This course course course Prerequisites: ARCH1126 This course course course course design styles as	iches the principles of heating, air conditioning and ventilation systems. Types and desig ing and repair are studied and practiced on functioning units. System performance, also covered in depth. AMST1101 and AMST1111 Introduction to Anthropology Goal Areas 5 and 8. This course is a survey of human nature through time and around the of our species, archaeology, the study of cultural behavior and linguistic studies. Computer Aided Drafting for Architecture overs the development of three-dimensional architectural modeling and document offtware. Emphasis is on creating and editing custom component styles. CADD1102 and ENGT1134 Residential Project I vers the design development and documentation of single-family living. Students will be s well as proper documentation methods.	ans, compor recovery, e 3 the world. I 4 tation using	nent variations evacuation and 3/0/(It examines the 2/2/(g AutoCAD for 1/2/(

Prerequisites: ARCH1126

Course#	Course Title	Cr	Lec/Lab/OJ
ARCH2220	Specification Writing for Construction	3	1/2/0
This course co construction do	vers the implementation and inclusion of specifications, construction material ocuments.	s and finishe	s into a set of
ARCH2222	Architectural Drafting Service Learning	4	2/2/0
These projects	vides the opportunity for students in the Architectural Drafting & Design program combine learning objectives with community service in order to provide a pra le meeting societal needs.		
Prerequisites: A	ARCH1122 and ARCH1126		
ARCH2226	Residential Project II	4	1/3/0
	oduces building design and construction requirements for multi-family housing. The n of building materials and their integration into construction documents.	e course cove	rs the processes
Prerequisites: A	ARCH1122 and ARCH1126		
ARCH2228	Architectural Internship	4	0/0/4
	ovides the student with an occupational experience in the architectural design individualized experience.	and construc	tion field. Each
Prerequisites: (ADD1000 and ENGT1134		
ARCH2232	Civil and Structural Integration	3	2/1/0
	I review the incorporation of civil and structural engineering drawings in coordir clude analysis of civil and structural drawings and their relationship to commercial a		
Prerequisites: A	RCH2230		
ARCH2236	Architectural Presentation	2	0/2/0
	course will develop design schematics and a set of presentation drawings for a consumer isual presentation techniques.	mmercial proj	iect. Emphasis is
Prerequisites: A	RCH1122 and ARCH1126		
ARCH2242	Mechanical and Electrical Integration	3	1/2/0
	ews the examination of mechanical, plumbing and electrical systems in both resider s analysis of plumbing and heating, ventilation and air conditioning (HVAC) systems, and		-
Prerequisites: A	RCH1122 and ARCH1126		
ARCH2244	Commercial Projects	4	1/3/0
	ers the construction document process for commercial building design while having the t. Content will include final detailing, scheduling and sheet set layout from a given design		-
Prerequisites: A	ARCH2226 and ARCH2240		

Course#	Course Title	Cr	Lec/Lab/O.
ARCH2248	CADD Alternatives	3	1/2/0
This course wil construction.	I familiarize the student with computer drafting and modeling software for	the graphic desig	n of residentia
ARCH2250	Project Administration	2	1/1/0
	vides an understanding of architectural firm structures and legal issues as well as It documentation, bidding and construction administration.	s project managem	nent procedures
Prerequisites: A	RCH2226		
ART1101	Drawing I	3	2/1/
drawing. Stude	oal Areas 2 and 6. This course introduces students to the basic drawing me onts are exposed to the work of artists, drafters and illustrators and are subsequen eriences and applications.		
ART1107	Foundations of Art, 2-D	3	2/1/0
will explore ba	bal Areas 2 and 6. This course is an introduction to creative thinking, interpretat sic two-dimensional elements and principles through the use of various media II be introduced.	•	
ART1109	Foundations of Art, 3-D	3	2/1/
	oal Areas 2 and 6. Through this course, students are introduced to basic three- rials and technical processes. Students will create three-dimensional designs the		
ART1110	Introduction to Art	3	2/1/0
	oal Area 6F. This course provides an introduction to the elements and principals nts are encouraged to use a variety of media in drawing, painting and sculpture.		I to the creative
ART1114	Painting I	3	2/1/0
beginning expe	oal Areas 2 and 6. Students examine historical and contemporary painting an riences with acrylic and/or oil paint, including the study of basic concepts, techn theory and pigment theory.		
ART1117	Printmaking I	3	2/1/
Meets MnTC Go and serigraphy.	pal Areas 2 and 6. Students will create original works in a variety of printmaking to	echniques with en	nphasis on relie
ART1123	Global Art History: Asian, Islamic, African, Mesoamerican	3	3/0/0
impacted art in	oal Areas 6 and 2. Throughout the semester students will explore the influe regions outside of the Western world. Topics vary but will include the origins a slamic and Mesoamerican cultures.		
ART1124	American Art	3	3/0/0
	oal Areas 6 and 7. This course explores the great variety and depth of North and contemporary art are the focus of the course.	n American art. N	ative American

Course#	Course Title	Cr	Lec/Lab/OJ
ART1127	Art History: Prehistory to the Middle Ages	3	3/0/0
	al Areas 2, 6 and 8. This course is a survey of architecture, painting and sculpture an c periods from prehistoric through the Middle Ages will be introduced.	id their hist	orical and social
ART1128	Art History: Renaissance to Contemporary	3	3/0/0
and the culture	al Areas 2, 6 and 8. This introductory course gives students a deeper appreciation and s that created it. The course focuses on the fascinating changes that occurred in t gh to modern artists and influences of the 20th century.		
ART1129	Art History: African, Asian, Islamic and Mesoamerican	3	3/0/0
	al Areas 2, 6 and 8. Students will explore the influences and philosophies that have imp world. Topics vary but will include the origins and historic development of art in cultures.		-
ART1140	Handbuilt Ceramics	3	2/1/0
pinching and sla finished product	bal Area 6F. This course will develop the skills of ceramics, focusing on handbuilding. b building, the students will make a variety of forms, ranging from functional to scul is, including the use of glaze and other finishes. The nature of handbuilding techniques express creativity.	lptural. Stu	dents will create
ART1141	Ceramics I	3	2/1/0
	al Area 6F. Students learn about pottery tools and their uses, construction methods such I design, formulation and application of glazes, and operation of a ceramic kiln. The course		
ART1142	Introduction to Ceramics	3	2/1/0
	bal Areas 2 and 6. This course introduces methods for production of ceramic artw edia, construction techniques and firing.	orks. Stude	nts learn about
ART2000	Intermediate Art Studio	3	2/1/0
particular interemovements, cor	al Areas 2 and 6. This course is designed to allow students to work in close proximity est to each individual student. Students research and examine relevant histori ntexts and methods to inform their social, historical, philosophical, artistic, etc., choice he development of artworks, artist statements and exhibitions.	cal and co	ntemporary art
ART2111	Drawing II	3	2/1/0
	al Areas 2 and 6F. This course focuses on student use and understanding of a variet en and ink, and charcoal. Intermediate use of composition and color is emphasized.	y of drawin	g media such as
Prerequisites: A	RT1111		
ART2112	Painting II	3	2/1/0
directions inform	oal Areas 2 and 6F. Students research and examine historical and contemporary ning their social, historical, philosophical, artistic, etc. choices regarding subject mat arch, intermediate-level use of composition, color theory and technique are emphasi	tter. Self-ge	• •

Prerequisites: ART1112

	Course Title	Cr	Lec/Lab/OJ
ART2114	Photographic Art I	3	3/0/0
philosophies whil photographic pro	al Areas 2 and 6F. This course introduces students to photographic equipment, e examining photography and its role in contemporary culture with focus on an cesses, digital photographic processes and alternative printing and presentation pr and execution are examined.	rtistic cont	ent. Traditional
ART2115	Introduction to Digital Photography	3	3/0/0
processes and ph artistic content. Di Students will acqu	Il Areas 2 and 6F. This course introduces students to digital photographic equipm ilosophies while examining photography and its role in historic and contemporary igital photographic and presentation processes are explored, and artistic rationale an ire, identify and demonstrate the use of terminology, technical abilities, basic visual o digital photographic artwork.	v cultures, id executio	with a focus on n are examined.
ART2116	Mixed Media I	3	2/1/0
	l areas 2 and 6F. Multimedia art exploration is a problem-solving art studio experie nal and non-traditional art materials.	ence involv	ing the use of a
ART2201	Foundation Digital Imaging	3	2/1/0
design common to ART2241	Advanced Ceramics	3	2/1/0
	I Area 6. This course will build on the skills developed in Introduction to Ceramics, A glazing and firing techniques.		2/1/0
wheel throwing, g		RT1142, w	2/1/0 ith emphasis on
Prerequisites: ART		RT1142, w	
Prerequisites: ART		RT1142, w 1	
Prerequisites: ART ART2999 This class serves a	T1142	1 dents will d	ith emphasis on 0/1/0 complete a self-
Prerequisites: ART ART2999 This class serves a directed project th	AFA-Visual Art Capstone Exhibition as the conceptual and technical culmination of the AFA-Visual Arts program. Stud	1 dents will c alized art-n	ith emphasis on 0/1/0 complete a self-
Prerequisites: ART ART2999 This class serves a directed project th	AFA-Visual Art Capstone Exhibition as the conceptual and technical culmination of the AFA-Visual Arts program. Stud nat results in an individual or group exhibition. Advanced study, research and individua	1 dents will c alized art-n	ith emphasis on 0/1/0 complete a self-
Prerequisites: ART ART2999 This class serves a directed project th Prerequisites: Inst ASL1100 This course introd covers key concep involving America	AFA-Visual Art Capstone Exhibition as the conceptual and technical culmination of the AFA-Visual Arts program. Stud nat results in an individual or group exhibition. Advanced study, research and individual cructor approval; must be taken in the student's final semester of the Visual Art AFA	1 dents will o alized art-n program 3 he lives of ny the Deaf	ith emphasis on 0/1/0 complete a self- naking required. 3/0/0 Deaf people. It and professions
Prerequisites: ART ART2999 This class serves a directed project th Prerequisites: Inst ASL1100 This course introd covers key concep involving America hearing people an	AFA-Visual Art Capstone Exhibition as the conceptual and technical culmination of the AFA-Visual Arts program. Stude hat results in an individual or group exhibition. Advanced study, research and individual cructor approval; must be taken in the student's final semester of the Visual Art AFA Introduction to Deaf Studies luces the language and culture of the Deaf and provides a general introduction to to to the visual Art AFA of Studies, the diversity of Deaf community members, technology used be n Sign Language (ASL) and Deaf people. Students will analyze existing stereotypes reference	1 dents will o alized art-n program 3 he lives of ny the Deaf	ith emphasis on 0/1/0 complete a self- naking required. 3/0/0 Deaf people. It and professions

This is the first in a series of courses designed to develop the skills and knowledge needed to communicate in American Sign Language (ASL). This course introduces information about the Deaf community and Deaf culture. It will familiarize students with basic ASL vocabulary and grammar, including hand shapes, body movements and facial expressions to convey meaning. The

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Prerequisites: E	NGL0097 or ELL1080 or placement by assessment	
ASL1102	American Sign Language and Deaf Culture II 3	3/0,
Language (ASL).	nd in a series of courses designed to develop the skills and knowledge needed to communicate in ASL 1102 will focus on vocabulary development, fingerspelling, numbers and grammatical structur practice with both expressive and receptive ASL, along with additional information about the E e.	ure. This cour
Prerequisites: A	SL1101 with a grade of B or higher	
ASL1103	American Sign Language and Deaf Culture III 3	3/0,
of appropriate g	The course will focus on speed, fluency, vocabulary expansion and conversational skills, along wit grammar usage. It also will examine attitudes, values and cultural norms of the Deaf Community. SL1102 with a grade of B or higher	
ASL1104	American Sign Language and Deaf Culture IV 3	3/0
ASL and vocabul accuracy of finge	fourth in a series of American Sign Language (ASL) and Deaf culture courses, focuses upon the gramm ary expansion. Content of this course will focus on sentence construction, inflecting verbs and classif erspelling will continue to be developed, along with the use of lexicalized signs and numbering.	atical features
ASL and vocabul accuracy of finge Prerequisites: A	ary expansion. Content of this course will focus on sentence construction, inflecting verbs and classif erspelling will continue to be developed, along with the use of lexicalized signs and numbering. SL1103 with a grade of B or higher	atical features
ASL and vocabul accuracy of finge Prerequisites: A ASL1105 This course focu will expand the study of the cor	ary expansion. Content of this course will focus on sentence construction, inflecting verbs and classif erspelling will continue to be developed, along with the use of lexicalized signs and numbering. SL1103 with a grade of B or higher	atical features iers. Fluency a 3/0 , e (ASL). ASL110
ASL and vocabul accuracy of finge Prerequisites: A ASL1105 This course focu will expand the study of the cor	ary expansion. Content of this course will focus on sentence construction, inflecting verbs and classiferspelling will continue to be developed, along with the use of lexicalized signs and numbering. SL1103 with a grade of B or higher Advanced Fingerspelling and Numbers 3 uses on enhancing expressive and receptive fingerspelling and numbers in American Sign Language emphasis on using fingerspelling, lexicalized and abbreviated words, and ASL numbers, along mplex rules and patterns of ASL number systems.	atical features iers. Fluency a 3/0 , e (ASL). ASL110
ASL and vocabul accuracy of finge Prerequisites: A ASL1105 This course focu will expand the study of the cor Prerequisites: A ASL1106 This course is de use of classifier: manual aspects	ary expansion. Content of this course will focus on sentence construction, inflecting verbs and classiferspelling will continue to be developed, along with the use of lexicalized signs and numbering. SL1103 with a grade of B or higher Advanced Fingerspelling and Numbers 3 ises on enhancing expressive and receptive fingerspelling and numbers in American Sign Language emphasis on using fingerspelling, lexicalized and abbreviated words, and ASL numbers, along nplex rules and patterns of ASL number systems. SL1101 with a grade of B or higher	3/0, e (ASL). ASL110 with continue 3/0, s will expand the resents the no
ASL and vocabul accuracy of finge Prerequisites: A ASL1105 This course focu will expand the study of the cor Prerequisites: A ASL1106 This course is de use of classifier: manual aspects	ary expansion. Content of this course will focus on sentence construction, inflecting verbs and classifierspelling will continue to be developed, along with the use of lexicalized signs and numbering. SL1103 with a grade of B or higher 3 Advanced Fingerspelling and Numbers 3 ises on enhancing expressive and receptive fingerspelling and numbers in American Sign Language 3 emphasis on using fingerspelling, lexicalized and abbreviated words, and ASL numbers, along 3 nplex rules and patterns of ASL number systems. 3 SL1101 with a grade of B or higher 3 Classifiers and Non-Manual Markers 3 esigned to emphasize American Sign Language (ASL) classifiers and non-manual markers. Students s within expressive ASL, along with enhancing recognition and receptive skills. This course also pr of ASL by incorporating the use of facial expressions, eye gaze, head tilting and mouth movemer	3/0, e (ASL). ASL110 with continue 3/0, s will expand the resents the no

Course#

Course Title

Cr Lec/Lab/OJ

Course#	Course Title	Cr l	.ec/Lab/OJ
ASL1108	Conversational Sign Language	3	3/0/0
grammar. Stud smooth commu	aphasizes everyday conversations using American Sign Language (ASL). Empha ents will focus on functional ASL skills including role-shifting, storytelling tech unication exchanges.		
rierequisites. F	ISETTOS WITH a grade of B of higher		
ASL1111	American Sign Language and Deaf Culture I	3	3/0/0
Deaf communit	ers the beginning fundamental principles of American Sign Language (ASL) and i ty and Deaf culture. The course will familiarize students with basic ASL vocabula novements and facial expressions to convey meaning.		
Prerequisites: E	NGL0097 or ELL1080 or placement by assessment		
ASL1112	American Sign Language and Deaf Culture II	3	3/0/0
vocabulary incl structure.	out the Deaf Community and Deaf Culture. This course focuses on expandir uding fingerspelling, numbers and classifiers, and continues with more comp		-
Prerequisites: A	ASL1111 with a grade of B or higher		
ASL1113	American Sign Language and Deaf Culture III	4	4/0/0
improvements will also introdu	lesigned to offer continued study of American Sign Language (ASL) and Deaf cul in speed and fluency along with reinforcement of appropriate grammar usage and uce deaf idioms and their use within Deaf culture. ASL1112 with a grade of B or higher		
ASL and vocabu	American Sign Language and Deaf Culture IV fourth in a series of American Sign Language (ASL) and Deaf culture courses, focuses lary expansion. Content of this course will focus on sentence construction, inflecting erspelling will continue to be developed, as well as the use of lexicalized signs and nu	g verbs and classifier	
Prerequisites: A	ASL1113 with a grade of B or higher		
	American Sign Language and Deaf Culture V cuses on advanced vocabulary, communicative functions and language techni ontext of American Sign Language (ASL).	3 iques for effective e	3/0/0 expression of
Prerequisites: A	ASL1114 with a grade of B or higher		
ASL2000		2	2/0/0
	Advanced Fingerspelling, Numbers and Classifiers		
	Advanced Fingerspelling, Numbers and Classifiers cuses on enhancement of receptive and expressive fingerspelling and nun of American Sign Language (ASL) classifiers.	nber skills. It also	includes the

minnesota.edu

Corequisites: ASL1101

Prerequisites: ENGL0097 or ELL1080 or placement by assessment

Course Title

COURSE DESCRIPTIONS

Linguistics of American Sign Language

and visually-based languages such as morphemes, phonemes, semantics and pragmatics.

BIOL1104 **Biology of Human Concerns**

Course#

ASL2100

Meets MnTC Goal Areas 2 and 3. This course explores issues related to human biology with reference to genetics, nutrition, health, disease or other contemporary issues. Elements of molecular, cell and organismal biology are introduced as needed to understand the topics studied. This course is intended for non-science majors and consists of lecture and laboratory components.

This is an introduction to the linguistic structure of American Sign Language (ASL). This course includes linguistic fields, communication systems, syntax, phonology and grammar. This course also contains other linguistic elements unique to spatially-

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE

BIOL1107 Environmental Science Issues

Meets MnTC Goal Areas 2, 3 and 10. This courses involves the discussion and study of ecosystems, biodiversity, human adaptations to and modifications of those ecosystems, and current environmental problems and their possible solutions. This course includes lab-like experiences including an ecosystem observation and data analysis. This course is for non-science majors.

BIOL1108 Environmental Science Issues Lab 0/1/0 1 Meets MnTC Goal Areas 2, 3 and 10. This course includes laboratory work completed in conjunction with BIOL 1107

Environmental Science Issues. Laboratory experiences may include lab and field exercises, computer simulations and collection and analysis of data related to current environmental issues and their possible solutions. This optional lab must be taken concurrently with BIOL 1107.

BIOL1115 Introduction to Biotechnology 3 Meets MnTC Goal Area 3. This course is designed to acquaint students with the field of biotechnology including historical

development, current technologies and future trends. An overview of the molecular and genetic principles and processes used to manipulate living organisms and their products will be presented, as well as forensic, medical, agricultural and industrial applications. The course will also examine the ethical implications of biotechnology and genetic engineering. Laboratory simulations and other lab-like experiences provide opportunities for students to perform techniques common in the field, gather and analyze experimental data and troubleshoot procedures.

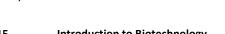
BIOL1122 General Biology I

Meets MnTC Goal Areas 2 and 3. This course is an introduction to the structure and function of living systems with an emphasis on cellular and molecular biology. Fundamental concepts include the chemical basis of life, cell structure and function, cell division, metabolism, classical and molecular genetics, and biotechnology. This course includes a laboratory component incorporating experimental design, microscopic work, and cellular and molecular biology techniques. Along with BIOL1123, this course is part of a two-semester sequence of general biology that can be taken in any order.

Prerequisites: ENGL0097 or ELL1080 or placement by assessment

General Biology II BIOL1123

3/1/0 Meets MnTC Goal Areas 3 and 10. This course is an introduction to living organisms, emphasizing evolution, biological diversity and ecology. Topics will include mechanisms of evolution, classification and diversity of life, structure and function of organisms, and interaction of organisms at all levels of an ecosystem. This course includes a laboratory component incorporating field



Cr

3

3

3

Lec/Lab/OJ

3/0/0

2/1/0

3/0/0

3/0/0

4

4

3/1/0

Course# **Course Title**

activities, microscopic work, dissection and plant systems. Along with BIOL1122, this course is part of a two-semester sequence of general biology that can be taken in any order.

Prerequisites: ENGL0097 or ELL1080 or placement by assessment

BIOL1152	Food Science	3	3/0/0
Meets MnTC Go	al Area 3. This course addresses the use of public policy and food technology to r	educe or control	risks in our
food supply. An	overview of microbiological, chemical and environmental risks will be presented	, as well as gover	nment and
industry control	s used to ensure food safety. This course includes laboratory-like components.	Students will us	e common
laboratory techn	iques to identify select food-borne pathogens and utilize principles of risk assess	ment and hazard	analysis to
perform a diseas	e outbreak investigation.		

Essentials of Human Anatomy and Physiology 4/0/0 BIOL1170 Meets MnTC Goal Area 3. This course introduces students to the structure and function of the human body using an organ system approach. Beginning with the levels of biological organization, study will proceed through the following organ systems: integumentary, skeletal, muscular, nervous, sensory, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, urinary, and reproductive systems. This course is open to all students desiring a greater understanding of human anatomy and physiology; however, it is specifically designed for students pursuing health care-related programs such as Pharmacy Technology and Massage Therapy. This course contains a lab-like component.

Prerequisites: ENGL0097 or ELL1080 or placement by assessment

BIOL2010 4 **General Ecology** Meets MnTC Goal Areas 3 and 10. This course provides a study of the structure and function of ecological systems, including an application of ecological principles to local and global environmental issues. Topics covered include energy flow, nutrient cycling, organization, ecological succession, population dynamics (including the ecology of species interactions and factors that influence and regulate population numbers) and linkages among species and ecosystem functions. Lecture is accompanied by laboratory and field exercises.

Prerequisites: BIOL1122 and BIOL1123 and MATH1020 (or placement by assessment)

BIOI 2202 Principles of Nutrition 3 3/0/0 Meets MnTC Goal Areas 2 and 3. This course is a study of the fundamental principles of nutrition. This course will cover food composition, diet planning, utilization of food nutrients in the body and the requirements for nutrients in infancy, childhood, teen years, athletes, adults and the elderly. Also included are discussions about current trends in nutrition, the relationship of diet and disease, and cultural differences in dietary practices. Using the basic principles of nutrition, students will have a lab-like experience tracking, measuring, calculating and analyzing their diet and presenting the results in a written analytical report.

Prerequisites: BIOL1122 OR BIOL2260 OR CHEM1100 OR CHEM1111

BIOL2220 General Microbiology

Meets MnTC Goal Area 3. This course provides an overview of the structure and function of microorganisms, including archaea, bacteria, viruses, fungi and parasites. Students will examine the molecular diversity, genetics, physiology and ecology of these organisms in relation to microbial evolution, industrial and applied applications, and host-pathogen interactions. Lecture is accompanied by laboratory experiences, including aseptic technique, differential staining procedures, cultural and physical characteristics, biochemical testing, microbial control, microbiology of water and soil, and identification of unknown cultures.

Prerequisites: BIOL1122

3/1/0

4

3/1/0

Cr

Lec/Lab/OJ

Course#	Course Title	Cr	Lec/Lab/O
BIOL2240	Genetics	4	3/1/0
Mendelian ger	Goal Area 3. This course is a study of the basis of heredity with emphasis on moder retics. It is open to all students but is recommended for students majoring in biology and s a laboratory which explores molecular and classical genetic techniques.		
Prerequisites:	BIOL1122		
BIOL2260	Human Anatomy and Physiology I	3	3/0/0
basic fundame systems. It is t	to al Area 3. This course is a comprehensive introductory overview of human anatomy an antal concepts of cell biology, tissues and organs making up the integumentary, skelet the first of a two-semester sequence in which anatomy and physiology are studied with of systems. This course contains a lab-like component.	tal, muscul	lar and nervous
Prerequisites:	ENGL0097 or ELL1080 or placement by assessment		
BIOL2261	Human Anatomy and Physiology I Lab	1	0/1/0
up the integur	Iman anatomy and physiology that includes basic fundamental concepts of cell biology, nentary, skeletal, muscular and nervous systems. This course is the first of a two-ser physiology are studied with an emphasis on structure and functions of systems.		
up the integur anatomy and p Prerequisites:	nentary, skeletal, muscular and nervous systems. This course is the first of a two-ser obysiology are studied with an emphasis on structure and functions of systems. ENGL0097 or ELL1080 or placement by assessment		uence in which
up the integur anatomy and p Prerequisites: Corequisites: E BIOL2262	mentary, skeletal, muscular and nervous systems. This course is the first of a two-ser obysiology are studied with an emphasis on structure and functions of systems. ENGL0097 or ELL1080 or placement by assessment FIOL 2260 Human Anatomy and Physiology II	nester seq 3	uence in which 3/0/0
up the integur anatomy and p Prerequisites: Corequisites: E BIOL2262 Meets MnTC G and organs ma systems. Emph	nentary, skeletal, muscular and nervous systems. This course is the first of a two-ser obysiology are studied with an emphasis on structure and functions of systems. ENGL0097 or ELL1080 or placement by assessment HOL 2260	nester seq <u>3</u> e the study urinary ar	uence in which 3/0/0 of cells, tissues ad reproductive
up the integur anatomy and p Prerequisites: Corequisites: E BIOL2262 Meets MnTC G and organs ma systems. Emph Prerequisites:	 mentary, skeletal, muscular and nervous systems. This course is the first of a two-server obysiology are studied with an emphasis on structure and functions of systems. ENGL0097 or ELL1080 or placement by assessment stole 2260 Human Anatomy and Physiology II fooal Area 3. This course is a continuation of Anatomy and Physiology I. Topics will include aking up the endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, hasis is on the structure and function of included systems. This course contains a lab-like 	nester seq <u>3</u> e the study urinary ar	uence in which 3/0/0 of cells, tissues ad reproductive
up the integur anatomy and p Prerequisites: Corequisites: E BIOL2262 Meets MnTC G and organs ma systems. Emph Prerequisites: BIOL2263 Meets MnTC G overview of hu endocrine, car sequence in w Prerequisites:	mentary, skeletal, muscular and nervous systems. This course is the first of a two-ser obysiology are studied with an emphasis on structure and functions of systems. ENGL0097 or ELL1080 or placement by assessment HOL 2260 Human Anatomy and Physiology II tooal Area 3. This course is a continuation of Anatomy and Physiology I. Topics will include aking up the endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, hasis is on the structure and function of included systems. This course contains a lab-like BIOL2260 <u>AND</u> ENGL0097 or ELL1080 or placement by assessment Human Anatomy and Physiology II Lab tooal Area 3 when taken with BIOL 2262. This course is the laboratory component of a comman anatomy and physiology that includes basic fundamental concepts of cells, tissues diovascular, respiratory, digestive, urinary and reproductive systems. This course is the hich anatomy and physiology are studied with an emphasis on structure and functions or BIOL2260 <u>AND</u> BIOL2261 <u>AND</u> ENGL0097 or ELL1080 or placement by assessment	3 e the study urinary ar component to mprehensiand organ second of	3/0/0 of cells, tissues and reproductive nt. 0/1/0 ive introductory s making up the a two-semester
up the integur anatomy and p Prerequisites: Corequisites: E BIOL2262 Meets MnTC G and organs ma systems. Emph Prerequisites: BIOL2263 Meets MnTC G overview of hu endocrine, car sequence in w	mentary, skeletal, muscular and nervous systems. This course is the first of a two-ser obysiology are studied with an emphasis on structure and functions of systems. ENGL0097 or ELL1080 or placement by assessment HOL 2260 Human Anatomy and Physiology II tooal Area 3. This course is a continuation of Anatomy and Physiology I. Topics will include aking up the endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, hasis is on the structure and function of included systems. This course contains a lab-like BIOL2260 <u>AND</u> ENGL0097 or ELL1080 or placement by assessment Human Anatomy and Physiology II Lab tooal Area 3 when taken with BIOL 2262. This course is the laboratory component of a comman anatomy and physiology that includes basic fundamental concepts of cells, tissues diovascular, respiratory, digestive, urinary and reproductive systems. This course is the hich anatomy and physiology are studied with an emphasis on structure and functions or BIOL2260 <u>AND</u> BIOL2261 <u>AND</u> ENGL0097 or ELL1080 or placement by assessment	3 e the study urinary ar component to mprehensiand organ second of	3/0/0 of cells, tissues and reproductive nt. 0/1/0 ive introductory s making up the a two-semester

Meets MnTC Goal Area 3. This course is the study of the structure and the classification of bacteria, viruses, parasites and fungi of medical importance. It emphasizes the transmission of disease agents, signs and symptoms, immunology, immunization, control of microbial growth, specimen collection/transport, methods of identification and antimicrobial resistance. This lecture course includes lab-like components.

Prerequisites: ENGL0097 or ELL1080 or placement by assessment

Course#			
BIOL2268	Medical Microbiology Lab	1	0/1/0
analysis and ide	ioal Area 3. This laboratory course includes the fundamental techniques of entification of known and unknown bacterial isolates, and antimicrobial sus d pathogenesis of fungi, protozoans and helminths are also addressed.	-	
Prerequisites: E Corequisites: BI	NGL0097 or ELL1080 or placement by assessment OL2267		
BIOL2970	Internship Experience	1-3	
experience will an evaluation fr variable credits with the intern learning. This co	esigned to provide students with a monitored meaningful work experience rela increase their employability and enhance their life skills. Completion of this cou- rom the student's supervisor. Each internship is an individualized experience, the and may be repeated up to two times. The student may choose from one, tw ship site supervisor and corresponding faculty. Each credit will require a mir purse will be graded pass/fail only.	urse requires a writt erefore this course is o or three credits as	en report and s offered with s prearranged
Prerequisites. In	nstructor approval		
BLDG1000	Introduction to the Construction Trades	3	0/3/0
	designed to give students a hands-on introduction to the construction buildir	ig trades. Students	will construc
building system	is related to carpentry, plumbing, heating, refrigeration, electrical and construct	tion management.	
BLDG1110 Students work i	Principles of Residential and Commercial Construction in small groups with industry specialists and education professionals. Students a	3 attend multiple class	room and lat
BLDG1110 Students work i activities where of shop equipm in a speed inter	Principles of Residential and Commercial Construction	3 attend multiple class variety of hand tools erations. Students w	room and lab applications vill participate
BLDG1110 Students work i activities where of shop equipm in a speed inter	Principles of Residential and Commercial Construction In small groups with industry specialists and education professionals. Students a they learn safety requirements for construction environments, proper use of a thent, the residential and commercial building process, and small equipment op- viewing exercise with industry experts and learn about occupations in the const	3 attend multiple class variety of hand tools erations. Students w	s, applications vill participate
BLDG1110 Students work i activities where of shop equipm in a speed inter Prerequisites: Ir BLDG1114 This course prov	Principles of Residential and Commercial Construction in small groups with industry specialists and education professionals. Students a they learn safety requirements for construction environments, proper use of a thent, the residential and commercial building process, and small equipment op viewing exercise with industry experts and learn about occupations in the const instructor approval	3 attend multiple class variety of hand tools erations. Students w truction trades profe	room and lab applications vill participate ession. 2/0/0
BLDG1110 Students work i activities where of shop equipm in a speed inter Prerequisites: Ir BLDG1114 This course prov of blueprints, th	Principles of Residential and Commercial Construction In small groups with industry specialists and education professionals. Students a they learn safety requirements for construction environments, proper use of a beent, the residential and commercial building process, and small equipment op- viewing exercise with industry experts and learn about occupations in the const instructor approval Blueprint Reading I vides the student with a working knowledge of blueprints and specifications. The	3 attend multiple class variety of hand tools erations. Students w truction trades profe	room and lab applications ill participate ession. 2/0/0 understanding
BLDG1110 Students work i activities where of shop equipm in a speed inter Prerequisites: Ir BLDG1114 This course prov of blueprints, th BLDG1120 This course cov	Principles of Residential and Commercial Construction In small groups with industry specialists and education professionals. Students a they learn safety requirements for construction environments, proper use of a ment, the residential and commercial building process, and small equipment op- viewing exercise with industry experts and learn about occupations in the const instructor approval Blueprint Reading I vides the student with a working knowledge of blueprints and specifications. The nen interprets and applies this knowledge to job situations.	3 attend multiple class variety of hand tools erations. Students w truction trades profe 2 ne student gains an u	room and lab s, applications vill participate ession. 2/0/0 understanding 1/1/0
BLDG1110 Students work i activities where of shop equipm in a speed inter Prerequisites: Ir BLDG1114 This course prov of blueprints, th BLDG1120 This course cov projects. BUS1100	Principles of Residential and Commercial Construction In small groups with industry specialists and education professionals. Students are they learn safety requirements for construction environments, proper use of a beent, the residential and commercial building process, and small equipment operviewing exercise with industry experts and learn about occupations in the constructor approval Blueprint Reading I vides the student with a working knowledge of blueprints and specifications. The interprets and applies this knowledge to job situations. Construction Estimating I vers the mathematical procedures used in material estimating and completion	3 attend multiple class variety of hand tools erations. Students w truction trades profe 2 ne student gains an u 2 ng quantity takeoff	room and lab s, applications vill participate ession. 2/0/0 Inderstanding 1/1/0 s for building 2/1/0
BLDG1110 Students work i activities where of shop equipm in a speed inter Prerequisites: Ir BLDG1114 This course prov of blueprints, th BLDG1120 This course cov projects. BUS1100 Students will up	Principles of Residential and Commercial Construction In small groups with industry specialists and education professionals. Students are they learn safety requirements for construction environments, proper use of a ment, the residential and commercial building process, and small equipment operviewing exercise with industry experts and learn about occupations in the constructor approval Blueprint Reading I vides the student with a working knowledge of blueprints and specifications. The interprets and applies this knowledge to job situations. Construction Estimating I vers the mathematical procedures used in material estimating and completion	3 attend multiple class variety of hand tools erations. Students w truction trades profe 2 ne student gains an u 2 ng quantity takeoff 3 g, spreadsheets, da nization. Additional t	room and lab s, applications vill participate ession. 2/0/0 Inderstanding 1/1/0 s for building 2/1/0 atabases and topics include
BLDG1110 Students work i activities where of shop equipm in a speed inter Prerequisites: In BLDG1114 This course prov of blueprints, th BLDG1120 This course cov projects. BUS1100 Students will u presentation so	Principles of Residential and Commercial Construction in small groups with industry specialists and education professionals. Students are they learn safety requirements for construction environments, proper use of a beent, the residential and commercial building process, and small equipment operviewing exercise with industry experts and learn about occupations in the constructor approval Blueprint Reading I vides the student with a working knowledge of blueprints and specifications. The interprets and applies this knowledge to job situations. Construction Estimating I vers the mathematical procedures used in material estimating and completi Business Computers utilize business computer software applications including word processing of tware to solve business problems, emphasizing professional design and organizations.	3 attend multiple class variety of hand tools erations. Students w truction trades profe 2 ne student gains an u 2 ng quantity takeoff 3 g, spreadsheets, da nization. Additional t	room and lab s, applications vill participate ession. 2/0/0 Inderstanding 1/1/0 s for building 2/1/0 atabases and topics include

Course#	Course Title	Cr	Lec/Lab/OJ
BUS1130	Introduction to Inventory Control and Purchasing	3	3/0/0
distribution prod	provide a basic understanding of inventory management including purchasing, cesses. The course will cover cost concepts, inventory planning, ordering methods, uirements and quantities, and managing inventory levels.		•
BUS1141	Introduction to Business	3	3/0/0
business environ This course intro economy. This c	is a broad overview of the business world for both business and non-business majors ment, business ownership, management, marketing, technology and information, hu oduces students to the concepts and knowledge of key business functions within lass will provide a foundation for other business courses and help students disco damentals of business.	uman resour n the conte	ces and finance. xt of the global
BUS1143	Office Procedures	3	3/0/0
This is a capstor decision-making to technologies	ne course in office organization, business ethics and responsibilities of office worl ability and the exercise of good human behavior. The course will cover all aspects used. This course will also cover what it means to be a professional in any field. Tw and looking like a professional.	kers. Empha of the office	sis is placed on e, from behavior
BUS1146	Personal Finance	3	3/0/0
personal income	n introduction to personal financial management and planning. Topics covered inc e, budgeting, cash-flow management, use of credit and credit cards, planned borr res including housing, automobiles, insurance and investments.		
BUS1158	Free Market Enterprise	2	2/0/0
ethically engage course, students	e Enterprise (SIFE) is an internationally recognized organization designed to educ in the free enterprise system to serve the economic interests of individuals and will develop and execute various free enterprise projects and present their results a oproval from SIFE advisor	communitie	es. Through this
BUS1170	Introduction to Agribusiness, Food Systems and Global Agriculture	3	3/0/0
This course is an	introduction to the economic environment of the agribusiness sectors of our economolays in the U.S. and global economies. Concepts to be examined include but are no	-	
role agriculture	rketing of agribusiness, finance of agribusiness and government involvement in agri		-
role agriculture agribusiness, ma BUS1300	rketing of agribusiness, finance of agribusiness and government involvement in agri Financial Statement Analysis	iculture and 3	agribusiness. 3/0/0
role agriculture agribusiness, ma BUS1300 This course cove financial stateme	rketing of agribusiness, finance of agribusiness and government involvement in agri	iculture and 3 to prepare, r	agribusiness. 3/0/0 ead and analyze
role agriculture agribusiness, ma BUS1300 This course cove financial stateme	rketing of agribusiness, finance of agribusiness and government involvement in agri Financial Statement Analysis rs principles used in analyzing financial statements and budgets. Students learn how t ents. Topics include analysis of income statements, balance sheets, flow of funds, ri	iculture and 3 to prepare, r	agribusiness. 3/0/0 ead and analyze

Course#	Course Title	Cr	Lec/Lab/
BUS2202	Management Information Systems	3	3/0
working togetl decision makin	a survey course of management information systems. An information system is a her to collect, retrieve, process, store and disseminate information for purpo ng in business and other organizations. The student will gain invaluable knowle g an information system.	ses of facilitatin	g, planning a
BUS2204	Principles of Management	3	3/0
Managerial de environment a functional, scie	amines the historical and philosophical foundations of management as well a ecisions as a planner, organizer, motivator, controller and leader of a diver re identified and evaluated. The course is a study of the basic principles of bus entific, behavioral and systems approaches. Current literature, concepts, models a use of case studies.	rse workforce in iness manageme	n a competit ent including t
BUS2206	Principles of Marketing	3	3/0
course focuses organization ca of the environ	mines the business function of marketing and will enhance students' decision-ma on how marketers create value by satisfying customer needs and wants by an an best serve, and the appropriate strategies to serve these markets. This course mental factors that can impact the marketing strategies of a business. Topics	alyzing which tar also will discuss include busines	get markets the implication
markets, branc	ling and product strategies, marketing research, pricing, promotion and supply ch	hain managemer	nt.
markets, branc BUS2220	Global Business	hain managemer 3	nt. 3/(
BUS2220 This course wi Businesses are differences, en global agenda. features influe		3 I identify interco policies, cultura role in defining plays a vital rol	3/0 onnected issu al and religio and framing t le, what cultu
BUS2220 This course wi Businesses are differences, en global agenda. features influe	Global Business Ill introduce the student to business operations surrounding global trade and e increasingly challenged by multinational corporations, international trade invironmental movements and human rights groups, which often play a leading Understanding why nations do business with each other, how communication nce business practices, how competitive dynamics affect organizations and wh	3 I identify interco policies, cultura role in defining plays a vital rol	3/0 onnected issu al and religio and framing t le, what cultu
BUS2220 This course wi Businesses are differences, en global agenda. features influe followed will p BUS2310 This course pro entertainment	Global Business Ill introduce the student to business operations surrounding global trade and e increasingly challenged by multinational corporations, international trade invironmental movements and human rights groups, which often play a leading Understanding why nations do business with each other, how communication nce business practices, how competitive dynamics affect organizations and wh repare students for a rapidly-changing global economy.	3 I identify interco policies, cultur role in defining plays a vital rol nat legal conside 3 ding lodging, foo	3/0 onnected issu al and religio and framing f le, what cultu rations must 3/0 rd and bevera
BUS2220 This course wi Businesses are differences, en global agenda. features influe followed will p BUS2310 This course pro entertainment	Global Business Ill introduce the student to business operations surrounding global trade and a increasingly challenged by multinational corporations, international trade invironmental movements and human rights groups, which often play a leading Understanding why nations do business with each other, how communication nce business practices, how competitive dynamics affect organizations and wh repare students for a rapidly-changing global economy. Hospitality Management by ides students with a comprehensive overview of hospitality management inclu- , recreation, travel and service companies, as well as an overview of the tourism in	3 I identify interco policies, cultur role in defining plays a vital rol nat legal conside 3 ding lodging, foo	3/0 onnected issu al and religio and framing f le, what cultu rations must 3/0 rd and bevera
BUS2220 This course wi Businesses are differences, en global agenda. features influe followed will p BUS2310 This course pro entertainment, to local industr BUS2700 Business techn technologies al research on a p presentation d	Global Business III introduce the student to business operations surrounding global trade and a increasingly challenged by multinational corporations, international trade avironmental movements and human rights groups, which often play a leading Understanding why nations do business with each other, how communication nce business practices, how competitive dynamics affect organizations and wh repare students for a rapidly-changing global economy. Hospitality Management ovides students with a comprehensive overview of hospitality management inclue, recreation, travel and service companies, as well as an overview of the tourism in ties through guest speakers and/or field trips. Technology Research and Presentation nology is a continuously evolving catalyst for opportunity and innovation. It is no nd innovations in order to maintain a competitive advantage. The course require preapproved business technology or innovation topic. Students will develop and pr esigned to educate their peers.	3 I identify interco policies, cultura role in defining plays a vital rol nat legal conside 3 ding lodging, foo ndustry. Students 3 eccessary to learn es students to do	3/0 onnected issu al and religio and framing f le, what cultur rations must 3/0 od and bevera s will be expose 2/1 n and share n o comprehens
BUS2220 This course wi Businesses are differences, en global agenda. features influe followed will p BUS2310 This course pro entertainment, to local industr BUS2700 Business techn technologies al research on a p presentation d	Global Business Ill introduce the student to business operations surrounding global trade and a increasingly challenged by multinational corporations, international trade avironmental movements and human rights groups, which often play a leading Understanding why nations do business with each other, how communication nce business practices, how competitive dynamics affect organizations and wh repare students for a rapidly-changing global economy. Hospitality Management ovides students with a comprehensive overview of hospitality management inclu , recreation, travel and service companies, as well as an overview of the tourism in ties through guest speakers and/or field trips. Technology Research and Presentation rology is a continuously evolving catalyst for opportunity and innovation. It is no nd innovations in order to maintain a competitive advantage. The course require preapproved business technology or innovation topic. Students will develop and pre-	3 I identify interco policies, cultura role in defining plays a vital rol nat legal conside 3 ding lodging, foo ndustry. Students 3 eccessary to learn es students to do	3/0 onnected issu al and religio and framing f le, what cultur rations must 3/0 od and bevera s will be expose 2/1 n and share n o comprehens

This course provides the fundamentals of computer-aided drafting (CAD) using the latest version of the AutoCAD drafting software. The course develops the CAD skills necessary to design and print complex two-dimensional drawings and sheet sets.

Course#	Course Title	Cr	Lec/Lab/OJ
CADD1100	Solid Modeling with AutoCAD	2	1/1/0
extrusions, swee	cover the solid modeling tools and functions in AutoCAD. Students will learn to creat eps and lofts. They will learn to utilize the Boolean functions, solid editing command erate complex solid models and create industry-standard drawing layouts based on th ADD1000	ds and derived vi	ew drawing tools
CADD1102	Fundamentals of CADD	4	2/2/0
	vides the fundamentals of computer-aided drafting using the latest version of a sthe fundamental CADD skills necessary to produce and print complex drawings		ng software. The
CADD1114	Introduction to Solids and Parametric Modeling	4	2/2/0
	n introduction to solid modeling and model derived drawing layouts using the lidworks drawing software.	e latest versions	of the Autocad,
Prerequisites: C	ADD1102 and MCDD1102		
CADD1200	Introduction to SolidWorks	2	1/1/0
CADD1210	Introduction to Autodesk Inventor	2	1/1/0
	introduce students to the part modeling and drawing layout tools in Autodesk epts of parametric sketching and modeling, feature creation and editing, and ving layouts.		
CADD1400	Introduction to SolidWorks	3	2/1/0
Students will le	l introduce students to the part modeling and drawing layout tools in Dassaul arn the concepts of parametric sketching and modeling, sketched feature crea iting, and model-derived drawing layouts.		-
Prerequisites: C	ADD1000		
CADD1410	Introduction to Autodesk Inventor	3	2/1/0
learn the conce	introduce students to the part modeling and drawing layout tools in Autodesk's pts of parametric sketching and modeling, sketched feature creation and editi del-derived drawing layouts. ADD1000		
CADD2120	Visual Communication for Engineers	3	3/0/0
teach students	ers the basic visualization, design and detailing concepts needed for engineers in basic sketching, part modeling and assembly modeling techniques, as well as star nd standard dimensioning and tolerancing practices using an industry-recognize	ndard view layou	uts, auxiliary and

Prerequisites: ENGR2210

Course#	Course Title	Cr l	.ec/Lab/OJ
CADD2214	Advanced Solids and Parametric Modeling	4	2/2/0
	vers advanced part modeling, assembly modeling, sheet metal and presentation fi olidworks drawing software.	les in the latest ve	ersions of the
Prerequisites: (CADD1114		
the student's fi	inal semester in the program.		
CHEM1100	Fundamental Concepts of Chemistry	3	2/1/0
the laws that g	ioal Areas 2 and 3. Course deals with substances, their structures and properties, govern those changes. Intended for prospective elementary teachers, non-scienc r General Chemistry. This course includes a lab.		-
Prerequisites: N	MATH0095 or placement by assessment		
CHEM1101	Principles of General Chemistry	4	3/1/0
inorganic chen	Soal Areas 2 and 3. This course will provide the student with a basic understandi nistry and includes the topics of atomic structure, stoichiometry, solutions, b olids, liquids and gases. The laboratory component introduces techniques, method	onding, thermocl	nemistry and
Prerequisites: N	Math 0095 or placement by assessment		
CUER4444	Concernal Incorporation Charministry I		
	General Inorganic Chemistry I Soal Areas 2 and 3. This course is the first of a two-course series (CHEM1111 and C		
Meets MnTC G the general ch periodic prope		CHEM1112). Stude hemistry, electro	ents will learn nic structure,
Meets MnTC G the general ch periodic prope	Goal Areas 2 and 3. This course is the first of a two-course series (CHEM1111 and C emistry principles: atomic structure, stoichiometry, solutions, bonding, thermoc rties of the elements, intermolecular forces and properties of solids, liquids and ga	CHEM1112). Stude hemistry, electro	ents will learn nic structure,
Meets MnTC G the general ch periodic proper Prerequisites: N CHEM1112 Meets MnTC G will learn the g equilibrium, t	 General Inorganic Chemistry II General Inorganic Chemistry II General chemistry principles: solution chemistry I General chemistry principles: https://doi.org/10.1016/j.j. 	CHEM1112). Stude themistry, electron ses. The course in 5 1111 and CHEM11 acid-base chemis	nts will learn nic structure, cludes a lab. 4/1/0 12). Students try, solubility
Meets MnTC G the general ch periodic proper Prerequisites: N CHEM1112 Meets MnTC G will learn the g equilibrium, t introductory er	 General Inorganic Chemistry II General Inorganic Chemistry II General chemistry principles: solution chemistry I General chemistry principles: https://doi.org/10.1016/j.j. 	CHEM1112). Stude themistry, electron ses. The course in 5 1111 and CHEM11 acid-base chemis	4/1/0 4/1/0 12). Students try, solubility emistry and
Meets MnTC G the general ch periodic proper Prerequisites: N CHEM1112 Meets MnTC G will learn the g equilibrium, t introductory er Prerequisites: C CHEM1115 Meets MnTC G concepts in org	 Goal Areas 2 and 3. This course is the first of a two-course series (CHEM1111 and Chemistry principles: atomic structure, stoichiometry, solutions, bonding, thermocrities of the elements, intermolecular forces and properties of solids, liquids and ga MATH1020 or placement by assessment General Inorganic Chemistry II Goal Areas 2 and 3. This course is the second course of a two-course series (CHEM1 general chemistry principles: solution chemistry, kinetics, chemical equilibrium, thermodynamics, oxidation-reduction, electrochemistry, coordination chemistry invironmental chemistry. The course includes a lab. CHEM1111 Introduction to Organic and Biochemistry Goal Areas 2 and 3. This course consists of both lab and lecture sessions. Stude ganic and biochemistry: properties, classification and nomenclature of hydrocarbot and groups; basic organic reaction mechanisms; and structure and metabolism of 	CHEM1112). Stude themistry, electron ses. The course in 5 1111 and CHEM11 acid-base chemis stry, nuclear ch 4 nts will learn the ons and compoun	4/1/0 4/1/0 12). Students try, solubility emistry and 3/1/0 fundamental ds containing
Meets MnTC G the general ch periodic proper Prerequisites: N CHEM1112 Meets MnTC G will learn the g equilibrium, t introductory er Prerequisites: C CHEM1115 Meets MnTC G concepts in org various functio	 Goal Areas 2 and 3. This course is the first of a two-course series (CHEM1111 and Chemistry principles: atomic structure, stoichiometry, solutions, bonding, thermocrities of the elements, intermolecular forces and properties of solids, liquids and gae MATH1020 or placement by assessment General Inorganic Chemistry II Goal Areas 2 and 3. This course is the second course of a two-course series (CHEM1 general chemistry principles: solution chemistry, kinetics, chemical equilibrium, thermodynamics, oxidation-reduction, electrochemistry, coordination chemistry CHEM1111 Introduction to Organic and Biochemistry Goal Areas 2 and 3. This course consists of both lab and lecture sessions. Stude ganic and biochemistry: properties, classification and nomenclature of hydrocarbot on al groups; basic organic reaction mechanisms; and structure and metabolism of ds. 	CHEM1112). Stude themistry, electron ses. The course in 5 1111 and CHEM11 acid-base chemis stry, nuclear ch 4 nts will learn the ons and compoun	4/1/0 4/1/0 12). Students try, solubility emistry and 3/1/0 fundamental ds containing
Meets MnTC G the general ch periodic proper Prerequisites: N CHEM1112 Meets MnTC G will learn the g equilibrium, t introductory er Prerequisites: C CHEM1115 Meets MnTC G concepts in org various functio and nucleic acid	 Goal Areas 2 and 3. This course is the first of a two-course series (CHEM1111 and Chemistry principles: atomic structure, stoichiometry, solutions, bonding, thermocrities of the elements, intermolecular forces and properties of solids, liquids and gae MATH1020 or placement by assessment General Inorganic Chemistry II Goal Areas 2 and 3. This course is the second course of a two-course series (CHEM1 general chemistry principles: solution chemistry, kinetics, chemical equilibrium, thermodynamics, oxidation-reduction, electrochemistry, coordination chemistry CHEM1111 Introduction to Organic and Biochemistry Goal Areas 2 and 3. This course consists of both lab and lecture sessions. Stude ganic and biochemistry: properties, classification and nomenclature of hydrocarbot on al groups; basic organic reaction mechanisms; and structure and metabolism of ds. 	CHEM1112). Stude themistry, electron ses. The course in 5 1111 and CHEM11 acid-base chemis stry, nuclear ch 4 nts will learn the ons and compoun	4/1/0 4/1/0 12). Students try, solubility emistry and 3/1/0 fundamental ds containing
Meets MnTC G the general ch periodic proper Prerequisites: N CHEM1112 Meets MnTC G will learn the g equilibrium, t introductory er Prerequisites: C CHEM1115 Meets MnTC G CHEM2124 Meets MnTC G	ioal Areas 2 and 3. This course is the first of a two-course series (CHEM1111 and C iemistry principles: atomic structure, stoichiometry, solutions, bonding, thermoor rties of the elements, intermolecular forces and properties of solids, liquids and ga MATH1020 or placement by assessment General Inorganic Chemistry II foal Areas 2 and 3. This course is the second course of a two-course series (CHEM1 general chemistry principles: solution chemistry, kinetics, chemical equilibrium, thermodynamics, oxidation-reduction, electrochemistry, coordination chemis nvironmental chemistry. The course includes a lab. CHEM1111 Introduction to Organic and Biochemistry Goal Areas 2 and 3. This course consists of both lab and lecture sessions. Stude ganic and biochemistry: properties, classification and nomenclature of hydrocarbo nual groups; basic organic reaction mechanisms; and structure and metabolism of ds. CHEM1100	CHEM1112). Stude themistry, electron ses. The course in 5 .111 and CHEM11 acid-base chemis stry, nuclear ch d nts will learn the ons and compoun carbohydrates, lip 5 and CHEM2225).	A/1/0 4/1/0 12). Students try, solubility emistry and 3/1/0 fundamental ds containing bids, proteins 4/1/0 Students will

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Course# Course Title

carbon compounds. The following topics will be included: structures and properties of organic compounds, methane and the alkanes, stereo chemistry, substitution and elimination reactions, electrophilic and free radical addition, alkenes, alkynes, and various functional groups, conjugation and resonance, benzene and the aromatics, aromatic-aliphatic compounds, alcohols and ethers. The course includes a lab which will include techniques for the purification, synthesis and characterization of organic compounds and the study of organic reactions. Green chemistry techniques will be practiced whenever possible.

Prerequisites: CHEM1112

CHEM2225 Organic Chemistry II

Meets MnTC Goal Areas 2 and 3. This course is the second course of a two-course series (CHEM2224 and CHEM2225). Students will learn the reactions and characteristics of various organic chemistry groups. The following topics will be included: aldehydes and ketones, carboxylic acids, amines, amides, phenols, carbanions, esters, aromatics, heterocyclic compounds, macromolecules and the possible addition of selected topics such as carbohydrates, fats, amino acids and proteins. The course includes a lab which will include purification, synthesis, and characterization of organic compounds and the study of organic reactions. Green chemistry techniques will be practiced whenever possible.

Prerequisites: CHEM2224

CHEM2970 Internship Experience

This course is designed to provide students with a monitored meaningful work experience related to their field of interest. This experience will increase their employability and enhance their life skills. Completion of this course requires a written report and an evaluation from the student's supervisor. Each internship is an individualized experience, therefore this course is offered with variable credits and may be repeated up to two times. The student may choose from one, two or three credits as prearranged with the internship site supervisor and corresponding faculty. Each credit will require a minimum of 45 hours of on-the-job learning. This course will be graded pass/fail only.

Prerequisites: Instructor approval

CHIN1101 Introduction to Chinese

Meets MnTC Goal Area 8. This course will introduce students to the Beiping (Mandarin) dialect of Chinese including basic grammar, the Pin Yin system of transliteration and reading and writing Chinese characters.

CIVL1100 Survey I: Fundamentals of Surveying

The student will learn the principles of vertical distance measurement, as well as construction staking and the compiling of field notes typical of the civil engineering field. This course will focus on the use of various surveying equipment and procedures including an introduction to global positioning system (GPS) concepts and methods.

CIVL1119 Survey II: Land Surveys

Students will learn civil engineering technology land surveying principles including topographic surveys, utilities, drainage and roadway alignment. This course emphasizes the use of Total Station and Global Positioning Systems (GPS) for collecting data as well as civil engineering software for processing data. Additionally, students will utilize GPS functionality on the Trimble TSC3 data collector and Trimble Business Center software.

Prerequisites: CIVL1100

Cr Lec/Lab/OJ

4/1/0

1-3

3

3

3

5

2/1/0

3/0/0

1/2/0

Course#			
CIVL1138	CADD II: Plan Layout	3	2/1,
	roduces students to industry-specific civil design software. Students will learn concepts relating topography, site planning, mapping and downloading survey data to create digital ter	-	-
Prerequisites: (CADD1000 <u><i>OR</i></u> CADD1102		
CIVL2209	Construction Inspection	3	2/1,
construction o	volves the study and performance of procedures necessary in the inspection and door f public works projects. Topics include inspector responsibilities, project management ituminous inspection.		-
Prerequisites: (CIVL1100 <u>OR</u> CIVL1102		
CIVL2210	Road Design	3	2/1,
	ll complete drawings and computations typical of those used in the design of roadways. Th aps, topographic drawings, cross sections, plan and profile earthwork computations.	iese may	/ include contr
Prerequisites: (CIVL1119 and CIVL1138		
The civil enginee in the occupatio	Civil Engineering Technology Internship ering technology internship provides the student with an opportunity to apply skills and knowledge nal setting. Students will develop a plan for the internship with the cooperation of the employer a CIVL1138		
in the occupatio Prerequisites: (CIVL2234	ring technology internship provides the student with an opportunity to apply skills and knowledge nal setting. Students will develop a plan for the internship with the cooperation of the employer a CIVL1138 Utility Design	e acquire and the ir 3	d in prior cours hstructor. 2/1,
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The civil enginee in the occupatio Prerequisites: (CIVL2234 The student will and profile princ	ring technology internship provides the student with an opportunity to apply skills and knowledge nal setting. Students will develop a plan for the internship with the cooperation of the employer a CIVL1138 Utility Design learn principles of sanitary, storm and water system layouts, design and construction. Design cr	e acquire and the ir 3 iteria an	d in prior cours hstructor. 2/1, d standards, pla
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The civil enginee in the occupatio Prerequisites: (CIVL2234 The student will and profile princ Prerequisites: (CIVL2238 This course wil	ring technology internship provides the student with an opportunity to apply skills and knowledge nal setting. Students will develop a plan for the internship with the cooperation of the employer a CIVL1138 Utility Design learn principles of sanitary, storm and water system layouts, design and construction. Design cr ciples, cost estimating, construction staking and inspection of the different systems will be emp CIVL1119 and CIVL1138	e acquire and the ir 3 iteria an ohasized. 3	d in prior cours hstructor. 2/1, d standards, pla 2/1,
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The civil enginee in the occupatio Prerequisites: (CIVL2234 The student will and profile prine Prerequisites: (CIVL2238 This course wil students apply Prerequisites: (CIVL2240	rring technology internship provides the student with an opportunity to apply skills and knowledge nal setting. Students will develop a plan for the internship with the cooperation of the employer a CIVL1138 Utility Design learn principles of sanitary, storm and water system layouts, design and construction. Design cr ciples, cost estimating, construction staking and inspection of the different systems will be emp CIVL1119 and CIVL1138 CADD III: Project Design I focus on the application of civil design computer-aided drafting software for the comple principles of civil engineering drawing. CIVL1138	e acquire and the ir 3 iteria an ohasized. 3 ition of a	d in prior cours nstructor. 2/1, d standards, pla 2/1, a project, whe 3/0,
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The civil enginee in the occupatio Prerequisites: (CIVL2234 The student will and profile prine Prerequisites: (CIVL2238 This course wil students apply Prerequisites: (CIVL2240 This course is a	ring technology internship provides the student with an opportunity to apply skills and knowledge nal setting. Students will develop a plan for the internship with the cooperation of the employer a CIVL1138 Utility Design learn principles of sanitary, storm and water system layouts, design and construction. Design cr ciples, cost estimating, construction staking and inspection of the different systems will be emp CIVL1119 and CIVL1138 CADD III: Project Design I focus on the application of civil design computer-aided drafting software for the comple principles of civil engineering drawing. CIVL1138 Introduction to Geographic Information Systems an introduction to different types of geographic information systems (GIS) and their cap	e acquire and the ir 3 iteria an ohasized. 3 ition of a sobilities	d in prior cours nstructor. 2/1, d standards, pla 2/1, a project, whe <u>3/0</u> , s, with the ma
The civil enginee in the occupatio Prerequisites: (CIVL2234 The student will and profile prime Prerequisites: (CIVL2238 This course wil students apply Prerequisites: (CIVL2240 This course is a focus on ESRI A CIVL2246	ring technology internship provides the student with an opportunity to apply skills and knowledge nal setting. Students will develop a plan for the internship with the cooperation of the employer a CIVL1138 Utility Design learn principles of sanitary, storm and water system layouts, design and construction. Design cr ciples, cost estimating, construction staking and inspection of the different systems will be emp CIVL1119 and CIVL1138 CADD III: Project Design I focus on the application of civil design computer-aided drafting software for the comple principles of civil engineering drawing. CIVL1138 Introduction to Geographic Information Systems an introduction to different types of geographic information systems (GIS) and their cap wrcMAP software. Topics will include GIS data collection and input, GIS data types and bas Introduction to Hydrology include introduction to hydraulic principles, hydrology, pipe and open channel flow, water	e acquire and the ir 3 iteria an ohasized. 3 ition of a ition of a ic mapp 3	d in prior cours nstructor. 2/1, d standards, pla 2/1, a project, whe <u>3/0,</u> s, with the ma ing concepts. 3/0,

Course#	Course Title	Cr	Lec/Lab/OJ
COMM1100	Communication and Effective Human Relations	3	3/0/0
-	al Areas 1 and 2. This course is designed to provide individuals with basic communication		
relationships in o are valued for life the performance	career settings. This is accomplished through oral, written and intra/interpersonal com e and work experiences. Changes in the life/work environment are characterized by g of more work by teams and the need for greater ability to cope effectively with life/wo nsive knowledge of human relationships.	imunica reater c	tion skills which ultural diversity,
Prerequisites: EN	GL0097 or ELL1080 or placement by assessment		
COMM1120	Introduction to Public Speaking	3	3/0/0
	Il Area 1. This course clarifies the process of oral communication, clarifies the basic prinudent to increase the application of these principles while both speaking and listening.	ciples of	public speaking
Prerequisites: EN	GL0097 or ELL1080 or placement by assessment		
COMM1130	Small Group Communication	3	3/0/0
cohesiveness and communication s	s today. An emphasis will be placed on improving communication skills for succe d the responsibility to group goals and tasks. Students will be provided with opportuni kills through practice. GL0097 or ELL1080 or placement by assessment		
COMM1140	Interpersonal Communication	3	3/0/0
encounters by pr his/her own and theories to daily	Il Area 1. This course will focus on improving students' abilities to communicate effectiv oviding experience-based instruction. Extensive in-class and out-of-class analyses allow others' informal social interactions. The long-term goal is for the student to apply interp interactions and draw his/her own conclusions about the effectiveness of interpersonal GL0097 or ELL1080 or placement by assessment	the stu ersonal	dent to examine communication
COMM2200	Intercultural Communication	3	3/0/0
This class will cha differ from those how culture is en cultural backgrou	Il Areas 1 and 7. This course explores the nature of communication within and between of allenge students to think about their own cultural assumptions and explore ways in w held by people in other cultures. Students will review theories of communication and o vident in languages, behaviors, rituals, norms and worldviews. Students will observe and and will learn to respectfully communicate with members of other cultures. GL0097 or ELL1080 or placement by assessment	hich the culture a	ese assumptions and will examine
COMM2220	Internultural Communication	-	2/0/0
COMM2230 Meets MnTC Goz	Intercultural Communication al Area 7. This course explores the nature of communication within and between cultur	3 es and o	3/0/0
class will challen	ge students to think about their own cultural assumptions and explore ways in which t	hese as	sumptions differ
from those held	by people in other cultures. Students will review theories of communication and cultur	e and w	ill examine how

C from those held by people in other cultures. Students will review theories of communication and culture and will examine how culture is evident in languages, behaviors, rituals, norms and worldviews. Students will observe and describe their own cultural background and will learn to respectfully communicate with members of other cultures.

Prerequisites: ENGL0097 or ELL1080 or placement by assessment

	Course Title	Cr L	ec/Lab/O.
COMM2260	Computer-Mediated Communication	3	3/0/0
n a global socie	al Area 1. This course is designed to analyze the relational and social dynamics of comp ty. Using a variety of contemporary technologies, students will identify strategies to es for multiple purposes, thus learning to use mediated communication more effectiv NGL1101	communicate	
CONM1101	Construction Documents and Codes	3	2/1/0
	ides an introduction to understanding construction drawings, specifications, process	-	
CONM1102	Site/Building Layout	2	1/1/0
This course provelevations for co	ides the student with the basic knowledge and hands-on skills necessary to lay out a nstruction.	a building site a	ind establish
CONM1104	Construction Management Principles	2	2/0/0
•	of the construction professional. The emphasis of this course will be on the impo t and responsibilities to society, and career opportunities for successful students.	rtance of the I	ndustry, the
CONM1108	Principles of Estimating ses on the basics of material, labor and equipment estimating. Students will learn to	4	2/2/0
This process will Prerequisites: Co	sing a project. These quantities will determine the primary portion of the direct costs be the first step in completing accurate bids for construction projects of all sizes. DNM1101	used in a cons	truction bid
CONM1124			
	Building Systems	3	
This course is a	Building Systems comprehensive treatment of the various techniques, systems and methodologies help the student prepare for the responsibilities of supervision on a modern constru	utilized in the	
This course is a industry and wil	comprehensive treatment of the various techniques, systems and methodologies	utilized in the	construction
This course is a industry and wil CONM2204 This course cov	comprehensive treatment of the various techniques, systems and methodologies help the student prepare for the responsibilities of supervision on a modern constru- Materials Testing ers inspection techniques, methods of material measurement, documentation, ma	utilized in the action project.	constructior 1/2/(
This course is a industry and wil CONM2204 This course cov methods for soil CONM2206	comprehensive treatment of the various techniques, systems and methodologies is help the student prepare for the responsibilities of supervision on a modern constru- Materials Testing ers inspection techniques, methods of material measurement, documentation, ma s and concrete. Building Codes	utilized in the action project. 3 terial sampling 2	1/2/0 and testing 2/0/0
This course is a industry and wil CONM2204 This course cov methods for soil CONM2206 This course is de	comprehensive treatment of the various techniques, systems and methodologies is help the student prepare for the responsibilities of supervision on a modern constru- Materials Testing ers inspection techniques, methods of material measurement, documentation, ma s and concrete.	utilized in the action project. 3 Iterial sampling 2 where a basic k	1/2/0 and testing 2/0/0
This course is a industry and wil CONM2204 This course cov methods for soil CONM2206 This course is de the code's requi	comprehensive treatment of the various techniques, systems and methodologies is help the student prepare for the responsibilities of supervision on a modern constru- Materials Testing ers inspection techniques, methods of material measurement, documentation, ma s and concrete. Building Codes signed to introduce the Uniform Building Code to students in the construction field, w	utilized in the action project. 3 Iterial sampling 2 where a basic k	1/2/0 and testing
This course is a industry and wil CONM2204 This course cov methods for soil CONM2206 This course is de the code's requi CONM2208	comprehensive treatment of the various techniques, systems and methodologies is help the student prepare for the responsibilities of supervision on a modern constru- Materials Testing ers inspection techniques, methods of material measurement, documentation, ma s and concrete. Building Codes signed to introduce the Uniform Building Code to students in the construction field, v rements is needed. Emphasis will be placed on the development and proper use of the Construction Bidding explore standard construction contract documents and project estimating procedure	utilized in the uction project. 3 Iterial sampling 2 where a basic k he code. 2	1/2/0 and testing 2/0/0 nowledge of 1/1/0

Course#	Course Title	Cr	Lec/Lab/OJ
CONM2210	Construction Scheduling	3	2/1/0
	cheduling are important management tools. In this course students will work in the construction industry to bring projects to timely and economically successfu		
Corequisites: CC	NM2217		
CONM2212	Site Management	3	3/0/0
	ers construction site management from the standpoint of best utilization of site, fa anner to complete construction projects.	acilities and s	ervices in a safe
CONM2213	Safety Management	2	2/0/0
	udes construction management applications in the areas of safety and health. Stude D-hour authorization for successful course completion.	ents will have	e an opportunity
CONM2217	Computer Estimating and Bidding	3	2/1/0
	petitive, timely and complete construction bids. ONM1108 and CONM1124 DNM2210		
CONM2222	Construction Management Internship	2	0/0/2
their skills, integ	provide construction management students with an opportunity to apply and externate behaviors and explore areas of employment within the construction industry. St program outcomes in an industry setting with the supervision of the site employer.	tudents will p	
COSM1000	Principles and Practices	3	3/0/0
	tended for manicurists, estheticians and some transfer students. In a condensed for stry, electricity, salon business, professional image, anatomy and infection control.	m, this course	e will include the
COSM1002	Client Consultations	1	1/0/0
	for cosmetology and esthiology students. Students will develop the skills nece achieve the client's desired outcome.	ssary for a s	successful client
COSM1003	License Preparation	1	1/0/0
	pares students to take the general theory, state and written practical exams issued b . Students will review safety and infection control; client consultation and profession		
anatomy; sham nails. Students v their learning p	pooing; conditioning; scalp care; hairstyling; haircutting; hair coloring; chemical tervill be taught to identify the areas where they need the most review and use outside otential. A study guide and sample test questions will be used to exemplify the Mi encouraged to apply to take their Minnesota state boards after they receive their dig	exture service e texts to help innesota state	s; esthetics; and them maximize e license exams.
	I for credit up to three times for students licensing in more than one field.		

This course covers the composition of product ingredients, changes produced by cosmetic products, color theory, makeup applications, eyelash and eyebrow tinting, air brush makeup, camouflage makeup and facial structure.

Course#	Course Title	Cr	Lec/Lab/OJ
COSM1005	Hair Reformation	1	1/0/0
	udents will learn how to permanently or semi-permanently straighten overly curly ha sodium hydroxide relaxers, thio relaxers including Japanese straightening systems, an blowouts.		
COSM1006	Spa Therapies	1	1/0/0
	ers advanced spa services, body treatments and alternative related therapies. Student ermine spa treatments and services suited for individual clients needs.	s will be	able to identify,
COSM1007	Gel Nail Applications	1	1/0/0
	ides an introduction to gel applications for cosmetology and nail technology students. For tips with overlays, natural nails and sculpted nails using various types of gel enhance		
COSM1010	Eyelash Extensions	1	1/0/0
extensions" mea cleansing of the	r cosmetology students, esthiology students and anyone who wishes to perform eyel ns the application, removal and trimming of threadlike natural or synthetic fibers to an eye area and lashes. Eyelash extensions do not include color agents, straightening ning agents, applications to the eyebrow or any other cosmetology service.	eyelash,	and includes the
COSM1100	Salon Safety	1	1/0/0
the necessary pr of the Infection	students pursuing a cosmetology, esthiology, nail technology and eyelash technology of ecautions and safety measures to ensure a safe working environment. Students must p Control Practical Skills test prior to providing services on live models during preclines on the client clinic floor.	ass all ap	plicable sections
COSM1101	Introduction to Cosmetology	3	1/2/0
the State Board by the State Boa	udents will learn basic techniques pertaining to hair, skin and nails and meet a portion of Cosmetology. The course content will include a brief overview of all cosmetology top and of Cosmetology. Upon completion, students could earn up to 75 hours (based on a ense. Students who elect to take the course a second time could earn up to 75 addit ense.	oics requi attendan	red for licensure ce) toward their
COSM1109	Skin Analysis	1	1/0/0
types. Client skir	r cosmetology and estheology students. Students will learn how to perform a skin and n analysis is an important part of an esthetician's or cosmetologist's skills, since recom ts and regime must be individualized for each person.	-	
COSM1117	Shampooing and Rinsing	1	1/0/0
	rs shampooing and draping. Students will learn the importance of selecting the correct	shampoo	o for various hair
COSM1119	Haircutting	1	1/0/0
This course will	help students develop a strong foundation in haircutting. Students will learn basi g with correct use of scissors, razors and clippers to achieve a strong foundation in hair	c sectior	

	Course Title	Cr	Lec/Lab/O
COSM1129	Hairstyling	1	1/0/
	Il instruct students in conducting services in a safe environment. Students will le complete a hairstyle to the satisfaction of the client.	earn the stylin	g and finishing
COSM1130	Properties of the Hair and Scalp	1	1/0/0
	tudents will learn the different layers of the hair and how it can be damaged. It is est ent's hair, determine what type of damage the hair has experienced and prescribe c		
COSM1153	North Dakota Laws and Rules	1	1/0/0
This course pre	pares students for the North Dakota Laws and Rules portion of their state license ex	camination.	
Prerequisites: S	itudents must be a graduate of a Minnesota cosmetology program or hold a valid M	linnesota cosm	etology license
COSM1157	Histology of the Skin	1	1/0/0
	tudents will learn the basic structure of the skin and its function. Students will learn ant and how to take measures to prevent spreading infectious and contagious diseas		uct services in a
COSM1159	Facials and Hair Removal	1	1/0/0
	arn the uses of various skin care products and how to apply them to different skin ty moval techniques and basic massage movements to assist in providing skin care ser		will learn many
COSM1161	Nail Structure and Growth	1	1/0/0
In this course st in the salon.	udents will learn the structure of the nail, how to recognize various disorders and w	hich disorders	can be serviced
COSM1163	Hair Color	1	1/0/0
In this course st	Hair Color tudents will learn how to conduct a color service in accordance with a client's needs on products and techniques to achieve the appropriate color outcome.		
In this course st	tudents will learn how to conduct a color service in accordance with a client's need		ortance of using
In this course st a variety of salc COSM1171 This course will	tudents will learn how to conduct a color service in accordance with a client's needs on products and techniques to achieve the appropriate color outcome. Principles of Hair Design give students an understanding of design and how to incorporate design into creatir	s and the impo	prtance of using
In this course st a variety of salc COSM1171 This course will client's facial fe	tudents will learn how to conduct a color service in accordance with a client's needs on products and techniques to achieve the appropriate color outcome. Principles of Hair Design give students an understanding of design and how to incorporate design into creatir	s and the impo	ortance of using 1/0/C hirstyle for each
In this course st a variety of salc COSM1171 This course will client's facial fe COSM1179	tudents will learn how to conduct a color service in accordance with a client's needs on products and techniques to achieve the appropriate color outcome. Principles of Hair Design give students an understanding of design and how to incorporate design into creatin vatures.	s and the impo 1 ng a pleasing ha	ortance of using 1/0/C hirstyle for each
In this course st a variety of salc COSM1171 This course will client's facial fe COSM1179	tudents will learn how to conduct a color service in accordance with a client's needs on products and techniques to achieve the appropriate color outcome. Principles of Hair Design give students an understanding of design and how to incorporate design into creatin atures. Minnesota Cosmetology Laws and Rules	s and the impo 1 ng a pleasing ha	1/0/0 airstyle for each 1/0/0
In this course st a variety of salc COSM1171 This course will client's facial fe COSM1179 This course pre COSM1200 In this course, s the State Board	tudents will learn how to conduct a color service in accordance with a client's needs on products and techniques to achieve the appropriate color outcome. Principles of Hair Design give students an understanding of design and how to incorporate design into creatin atures. Minnesota Cosmetology Laws and Rules pares students for the Laws and Rules portion of their state license examination.	s and the impo 1 ng a pleasing ha 1 1-18 alon experience.	irtance of using 1/0/0 airstyle for each 1/0/0
In this course st a variety of salc COSM1171 This course will client's facial fe COSM1179 This course pre COSM1200 In this course, s the State Board	tudents will learn how to conduct a color service in accordance with a client's needs on products and techniques to achieve the appropriate color outcome. Principles of Hair Design give students an understanding of design and how to incorporate design into creatin atures. Minnesota Cosmetology Laws and Rules pares students for the Laws and Rules portion of their state license examination. Salon Practicum students will work in a licensed salon in order to meet the required 1550 hours of s d of Cosmetology. Students will use this course to supplement their existing salo	s and the impo 1 ng a pleasing ha 1 1-18 alon experience.	irtance of using 1/0/0 airstyle for each 1/0/0

Course#	Course Title	Cr	Lec/Lab/OJ
COSM2100	Chemical Texture Services	1	1/0/0
topics in the co	arn about hair relaxation and wave formation techniques in accordance with manuaurse include consulting with clients to determine their needs and preferences and the es in a safe environment.		
COSM2200	Manicuring/Pedicuring	1	1/0/0
	tudents will learn basic manicuring and pedicuring procedures. Students will under es in a safe environment.	erstand the	e importance of
COSM2300	Cosmetology Anatomy	1	1/0/0
arms, hands, lov	primarily limited to the skin, muscles, nerves, circulatory system and bones of the h ver legs and feet. In this course students will understand the anatomy of these areas to e used during scalp massages, facials, manicures, pedicures and shampoo services.		
COSM2400	Advanced Nail Techniques	1	1/0/0
	udents will learn how to conduct a client consultation to determine client needs and iriety of salon products that will enable them to provide nail services to clients.	preference	es. Students will
COSM2500	Salon Business	1	1/0/0
	Alexandria Body Sugaring tudents will learn how to remove hair using the Alexandria Professional Body Suga theory and thorough knowledge of the correct techniques employed in the practice of		
CPTR1001	Introduction To Programming and Scripting	3	1/2/0
This course is	an introduction to computer programming. Emphasis will be on programming rogram debugging, problem solving and writing clear code.	-	
CPTR1100	Fundamental Computer Concepts	1	0/1/0
	vides a general overview of the frequently used functions of a personal computer. Com onic mail, Internet and a brief introduction to an office software package will be cover	•	lware, operating
CPTR1102	Introduction to Macintosh	3	2/1/0
	vers the operation of Macintosh computer hardware and software, the Macintosh Microsoft Office Suite software.	operating	system and an
CPTR1103	Introduction to Assistive Technology	3	3/0/0
general unders communication	lores the design, development and use of technology that benefits people with disal tanding of the various assistive and adaptive technologies utilized to impro- and daily living skills for individuals with disabilities. Throughout this course, case stud rinciples and theories in assistive technology.	ve or dev	elop functional

Course#	Course Title	Cr	Lec/Lab/OJ
CPTR1104	Introduction to Computer Technology	3	2/1/0
	rs the operation of personal computer hardware and software. It provides an ove m and word processing, spreadsheet, presentation, email, scheduling, Interne		
CPTR1106	Microcomputer Databases	3	2/1/0
normalization ar	ers database concepts, design and construction using the latest database softw nd table relationships, database objects, file creation, file manipulation, queries, m n. Database programming concepts will also be introduced.		
CPTR1108	CISCO 1	3	1/2/0
other computer	action to networks course that covers the architecture, structure, functions and connetworks. Students achieve a basic understanding of how networks operate will a students perform basic configurations for routers and switches and implement I students perform basic configurations for routers and switches and implement I students perform basic configurations for routers and switches and implement I students perform basic configurations for routers and switches and implement I students perform basic configurations for routers and switches and implement I students perform basic configurations for routers and switches and implement I students perform basic configurations for routers and switches and students performs achieved basic students performs ach	hile building s	imple local area
CPTR1110	Visual Basic Program I	3	2/1/0
expressions, ope	graphical interface design and development, control properties, event-driven erators, functions, decision-making structures, looping structures and database acc Visual Basic Program II e second and final course in the BASIC programming language. Topics include loopin nd files.	cess.	2/1/0
Prerequisites: CF	PTR1110		
CPTR1115	COBOL Programming	4	3/1/0
of COBOL codir	ides an overview of the COBOL programming language. Students will gain a solid for ng including knowledge of COBOL syntax, program structure, program desig d modification of typical business applications will also be coded throughout the c	n, execution	
CPTR1118	CISCO 2	3	2/1/0
wireless local ar switches for adv	ers the architecture, components and operations of routers and switches in sr ea networks (WLANs) and security concepts. Students learn how to configure a vanced functionality using security best practices and resolve common issues w of 4 (IPv4) and Internet Protocol Version 6 (IPv6) networks.	and troublesh	oot routers and
r rerequisites. Cr			
desk including tl	Information Technology Service Desk in introduction to the IT service desk and user support. Students will be introduce the roles, responsibilities, skills needed and role of certifications for the service d is emphasis on customer service skills, techniques to develop the necessary skills er situations.	lesk support p	rofessional. This

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Course#	Course Title	Cr	Lec/Lab/OJ
CPTR1122	System Maintenance	3	2/1/0
basic electronic	course is troubleshooting computers and computing-related equipment. The cost and progresses to building and troubleshooting computing equipment and lot optimizing the performance of systems.		
CPTR1125	IT Essentials I	3	1/2/0
who want to pro	esigned for students seeking entry-level computer hardware and software skills epare for careers in information and communication technology (ICT) and stude dge of how computers work, how to assemble computers and how to troubleshoo	ents who want	to gain skills and
CPTR1129	RPG Programming	4	2/2/0
the AS400 and b finding and proc A high concentr	i introduction to RPG programming and AS400 system operations. The student v egin writing RPG programs. These programs will include building physical files, wi lucing reports. There will be a strong emphasis on developing logic to program me ation will be on the structure of the student's calculation specifications. Studen to physical files through their RPG programs. Students also will be developing so	riting RPG code, ore intermediat its will learn ho	compiling, error e RPG programs. w to add, delete
CPTR1130	IT Essentials II	3	1/2/0
-	c network, networking technologies and protocols, and preventive mainte nology hardware, software, security and networked devices. PTR1125	nance and tro	ubleshooting of
CPTR1135	Beginning Networking	3	2/1/0
and enterprise practices. Wired	uctory networking course designed to expose the student to various component settings. Topics covered include various network types, how networks commu- and wireless networks will be discussed, along with their various layouts and rec asic best practices for network security and network management.	unicate and cur	rent networking
CPTR1138	Information Systems	3	2/1/0
systems used i	n introduction to information systems. Topics include an overview of data co n a variety of organization types, network hardware, software, topologies s standards, and the systems development life cycle.		
CPTR1148	Microcomputer Operating System	3	1/2/0
	ers basic information about computer hardware and software and the use of t le management techniques, utilizing common screen elements, multitasking, ob		
CPTR1170	Web Engineering I	3	2/1/0
include page de	introduction to programming and maintaining professional Web pages for the b sign, authoring tools, accessibility issues and Web page and website developme	nt. Focus will b	e given to client-

side programming languages such as HTML and JavaScript, Web server software, Web server maintenance and Internet protocols.

Course#	Course Title	Cr	Lec/Lab/O.
CPTR1178	Robotics	3	2/1/0
motors and sen	ches basic robot building, programming and troubleshooting. The robot building sors on a robot. The robot program includes working with a graphical and commar ding current literature about robotics, this class provides the student the fundame	nd line programi	ng environment
CPTR2000	Mobile Application Development	3	2/1/0
	ches software development for popular mobile operating systems. Focus is on t data storage and network use.	he creation of	olatform-specific
Prerequisites: C	CPTR2242 <u>OR</u> CSCI2010		
CPTR2001	Scripting for Automation	3	2/1/0
	uild on the skills learned in Introduction to Programming and Scripting. Stud I methods for system, database, web and network environments.	lents will learn	scripting styles
Prerequisites: C	CPTR1001		
CPTR2100	Supporting End-User Applications	3	2/1/0
will learn about on the compute	providing support for the user's computer including the operating system and the er.	e software appl	ications installed
CPTR2200	CISCO 3	3	2/1/0
area network (\ automation. St	cribes the architecture, components, operations and security to scale for large, co WAN) technologies. The course emphasizes network security concepts and introd sudents learn how to configure, troubleshoot and secure enterprise network gramming interfaces (API) and configuration management tools enable network a CPTR1118	luces network v devices and u	irtualization and
CPTR2208	CISCO 4	3	2/1/0
This course co	vers WAN configuration and remote access configuration. Students will practi e WAN and remote access problems.	ce design and	
Prerequisites: C	CPTR2200		
CPTR2210	Database Report Generation	3	2/1/0
Language (SQL) will understand	e introduced to database reporting using commonly used tools. Examples inclu Reporting Services, comma-separated values (CSV), Microsoft Access and Exce I ethical and security concerns and challenges of database reporting. This course ting and help students understand business requirements behind database repor	l, and Crystal R will cover the	eports. Students

This is the second course in COBOL programming language. Topics include sorting, table processing, data manipulation, corbreak processing, sequential file maintenance, and indexed and relative files. Prerequisites: CPTR1114 CPTR2224 Linux I 3 2/ This course deals with Linux installation, configuration and system administration. This course lays the groundwork for contins study of Linux. CPTR2228 RPG/OS400 II 4 2/ This course is a continuation of the RPG/OS400 I course with more advanced RPG programming and OS400 operations introdu A strong emphasis will be put on developing screen programs that call one another and pass parameters between them. A la programming project will be given students at mid-semester in which they will develop many programs that are related dependent on each other. Prerequisites: CPTR1128 CPTR2230 Structured Query Language CPTR2230 Structured Query Language) programming. SQL is a popular computer language that is to by small and large business organizations and computer programmers. The primary purpose of SQL is in varking with data for end users and deci makers. Prerequisites: CPTR1106 CPTR2234 Linux II 3 2/ The primary focus of this course is Linux networking, security, ethics and privacy. Prerequisites: CPTR224 CPTR2236 Network Security 3 2/ The primary focus of this course is Linux networking, security, Students learn how to manage systems to guard agr various security threats. CPTR2238 Database Integration of data from multiple databases with strategies for development of integrated data applications. In working with these databases the student will store, organize and analyze data. Students will be responsible setting up new databases and maintaining existing databases.	Course#	Course Title	Cr	Lec/Lab/O.
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This course covers the basics of SQL (Structured Query Language) programming. SQL is a popular computer language that is of by small and large business organizations and computer programmers. The primary purpose of SQL is in working with databa and relational database management systems to store, retrieve, edit, manipulate and format data for end users and decimakers. Prerequisites: CPTR1106 CPTR2234 Linux II 3 2/ The primary focus of this course is Linux networking, security, ethics and privacy. Prerequisites: CPTR2224 CPTR2236 Network Security 3 2 2/ This course deals with the understanding of basic network security. Students learn how to manage systems to guard aga various security threats. CPTR2238 Database Integration 3 2 2/ This course covers the integration of data from multiple databases with strategies for development of integrated datat applications. In working with these databases the student will store, organize and analyze data. Students will be responsible setting up new databases and maintaining existing databases.	Prerequisites: C	PTR1128		
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The primary focus of this course is Linux networking, security, ethics and privacy. Prerequisites: CPTR2224 CPTR2236 Network Security 3 2/ This course deals with the understanding of basic network security. Students learn how to manage systems to guard aga various security threats. CPTR2238 Database Integration 3 2/ This course covers the integration of data from multiple databases with strategies for development of integrated databapplications. In working with these databases the student will store, organize and analyze data. Students will be responsible setting up new databases and maintaining existing databases.	makers.			
The primary focus of this course is Linux networking, security, ethics and privacy. Prerequisites: CPTR2224 CPTR2236 Network Security 3 2/ This course deals with the understanding of basic network security. Students learn how to manage systems to guard aga various security threats. CPTR2238 Database Integration 3 2/ This course covers the integration of data from multiple databases with strategies for development of integrated databapplications. In working with these databases the student will store, organize and analyze data. Students will be responsible setting up new databases and maintaining existing databases.	0070000			- 44
Prerequisites: CPTR2224 Security 3 2/ CPTR2236 Network Security 3 2/ This course deals with the understanding of basic network security. Students learn how to manage systems to guard aga various security threats. 3 2/ CPTR2238 Database Integration 3 2/ This course covers the integration of data from multiple databases with strategies for development of integrated databapplications. In working with these databases the student will store, organize and analyze data. Students will be responsible setting up new databases and maintaining existing databases.				2/1/0
CPTR2238 Database Integration 3 2/ This course covers the integration of data from multiple databases with strategies for development of integrated databases the student will store, organize and analyze data. Students will be responsible setting up new databases and maintaining existing databases.				
CPTR2238 Database Integration 3 2/ This course covers the integration of data from multiple databases with strategies for development of integrated databases the student will store, organize and analyze data. Students will be responsible setting up new databases and maintaining existing databases.	CPTR2236	Network Security	3	2/1/
CPTR2238Database Integration32/This course covers the integration of data from multiple databases with strategies for development of integrated databaseapplications. In working with these databases the student will store, organize and analyze data. Students will be responsiblesetting up new databases and maintaining existing databases.			-	
This course covers the integration of data from multiple databases with strategies for development of integrated database applications. In working with these databases the student will store, organize and analyze data. Students will be responsible setting up new databases and maintaining existing databases.	various security	, threats.		
applications. In working with these databases the student will store, organize and analyze data. Students will be responsible setting up new databases and maintaining existing databases.	CPTR2238	Database Integration	3	2/1/
Prerequisites: CPTR2230 and CPTR2242	applications. In	working with these databases the student will store, organi		
	Prerequisites: C	PTR2230 and CPTR2242		
CPTR2240 Database Administration 3 2/				

Students in this course will identify core database concepts and create database models. Installation, configuration and maintenance of a database management system (DBMS) will be covered. Students will analyze and administer a database's

Course#	Course Title	Cr Le	c/Lab/OJ
performance o database norm	ptimization. Additional topics will include user administration within the databalization.	base, backup and resto	oration, and
Prerequisites: (CPTR2260 and CPTR2272		
CPTR2242	Java Programming	3	2/1/0
In this course t	he student utilizes the Java programming language to create both Internet appl	ets and applications.	
CPTR2245	Enterprise Network Technologies	3	2/1/0
development implementatio	I introduce information technologies used in an enterprise network environme from single hardware/single operating system operation to virtualization n on the cloud. Students work with technology from each phase of computing within enterprise networking.	on to container tec	nnology to
Prerequisites: (CPTR1108		
CPTR2250	IT Supervised Occupational Experience	3	0/0/3
·	instructor approval		
CPTR2252	Microcomputer Systems Project	3	1/2/0
	e learning in previous courses to design and implement solutions to a busines business practices and preparation for employment. CPTR2272	s need. Activities inclu	ue learning
CPTR2260	Advanced Structured Query Language	3	2/1/0
common opera	uild upon the skills learned in the Structured Query Language (SQL) class. This co ations such as joins and sub-queries, unions and intersections. Additional top d views and appropriate use of these features, proper indexing of data, alterin t.	pics will include the us	lvanced but e of stored
CPTR2272	Network Operating Systems	3	2/1/0
This course tea The student le			

Prerequisites: CPTR1001 OR CPTR1122 OR CPTR1148

Course#	Course Title	Cr	Lec/Lab/OJ
CPTR2275	Data Analytics	3	2/1/0
student will be	n Introduction to data analytics. The student will explore historical roots and reason introduced to big data, data mining and data warehousing and how they help bus so will be covered.		-
Prerequisites: (PTR1106 and MATH1213		
CPTR2294	Internship	3	0/0/3
will perform ac	vides students with the opportunity to apply knowledge and skill sets learned in c tivities in an employer-supervised industry setting that is consistent with progra sonal communication skills within the context of applying knowledge and skill set	am outcomes. S	
Prerequisites: I	nstructor approval		
CPTR2296	Topics in Computers	3	1/2/0
research, techr	s course is to introduce students to a computer topic chosen from a wide rang niques, systems and technologies in the field of computer programming or ne se may be repeated for credit with a change in subtitle.	-	
CPTR2400	Web Integration	3	2/1/0
software. Topi	ers advanced Web programming concepts with focus on database and informatio cs include secure programming methodologies, user account authentication anguages will be utilized.		
Prerequisites: C Corequisites: C	CPTR1170 PTR2230 and CPTR2242 <u>OR</u> Instructor approval		
CRJU1101	Introduction to Criminal Justice	3	3/0/0
	ves as an introduction to the American criminal justice system including police, ce Officer Standards and Training Board objectives are also covered in this course		ctional systems.
CRJU1102	Policing and Practices	3	3/0/0
functions of po	udes an introduction into the development of American policing and an underst lice in a democratic society. These roles and functions include responsibilities in icing and customer service. Minnesota Peace Officer Standards and Training Bo	peacekeeping, la	odern roles and w enforcement,
CRJU1104	Juvenile Justice and Delinquency	3	3/0/0
the juvenile co	ers the study of juvenile delinquency, the theories of causation and the methods art and correctional systems. Minnesota juvenile law will be explored as it relates Training objectives.		
CRJU1106	Introduction to Corrections/Probation	3	3/0/0
	amines the historical and contemporary correctional theories and programs		

restraint techniques and less-than-lethal weapont Minnesota Police Officer Standards and Training weapons are also covered.CRJU1109 Law Enforcement Behavioral SoThis course is devoted primarily to Minnesota Pead following areas: cultural awareness, stress manag crimes, victims, ethics and human behavior.CRJU1112 Juvenile JusticeThis course covers the study of juvenile delinquence the juvenile court and correctional systems. Minnes Standards and Training objectives.CRJU1117 Special Topics in Criminal JusticeThis course looks at a variety of contemporary issue such as police pursuits, deadly force, gangs, terror learning objectives are also covered.CRJU2201 Criminal LawThis is a course in substantive law, including the eler students with the Minnesota criminal statutes focuCRJU2202 Criminal ProceduresThis course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedure. B of arrest, search and seizure, and the Minnesota R Board learning objectives relating to criminal procedure.CRJU2206Police Report Writing	g to correctional officers, defensive tactics and control tec training. Lecture and practical applications are included avaid learning objectives relating to physical control and ence 3 e Officer Standards and Training objectives, including but n ment, domestic abuse, crisis intervention, communication 2 , the theories of causation and the methods of corrections. ota juvenile law will be explored as it relates to the Minnesc e 3 that are considered to be hot spots in law enforcement and	d in the course. l less-than-lethal 3/0/0 ot limited to the , bias-motivated 2/0/0 It also examines ota Peace Officer 3/0/0 d criminal justice d Training Board 3/0/0
restraint techniques and less-than-lethal weapont Minnesota Police Officer Standards and Training weapons are also covered.CRJU1109 Law Enforcement Behavioral SoThis course is devoted primarily to Minnesota Pead following areas: cultural awareness, stress manag crimes, victims, ethics and human behavior.CRJU1112 Juvenile JusticeThis course covers the study of juvenile delinquence the juvenile court and correctional systems. Minnes Standards and Training objectives.CRJU1117 Special Topics in Criminal JusticeThis course looks at a variety of contemporary issue such as police pursuits, deadly force, gangs, terror learning objectives are also covered.CRJU2201 Criminal LawThis is a course in substantive law, including the eler students with the Minnesota criminal statutes focuCRJU2202 Criminal ProceduresThis course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedure. B of arrest, search and seizure, and the Minnesota R Board learning objectives relating to criminal procedure.CRJU2206Police Report Writing	training. Lecture and practical applications are included aboard learning objectives relating to physical control and ence <u>3</u> e Officer Standards and Training objectives, including but n ment, domestic abuse, crisis intervention, communication <u>2</u> , the theories of causation and the methods of corrections. ota juvenile law will be explored as it relates to the Minnesc <u>a</u> that are considered to be hot spots in law enforcement and	d in the course. l less-than-lethal 3/0/0 ot limited to the , bias-motivated 2/0/0 It also examines ota Peace Officer 3/0/0 d criminal justice d Training Board 3/0/0
This course is devoted primarily to Minnesota Pead following areas: cultural awareness, stress manag crimes, victims, ethics and human behavior. CRJU1112 Juvenile Justice This course covers the study of juvenile delinquence the juvenile court and correctional systems. Minne Standards and Training objectives. CRJU1117 Special Topics in Criminal Justice This course looks at a variety of contemporary issue such as police pursuits, deadly force, gangs, terror learning objectives are also covered. CRJU2201 Criminal Law This is a course in substantive law, including the eler students with the Minnesota criminal statutes focu CRJU2202 Criminal Procedures This course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedures This course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedure. Bo arrest, search and seizure, and the Minnesota Rules of criminal procedure. Bo ard learning objectives relating to criminal procedure. CRJU2206 Police Report Writing	e Officer Standards and Training objectives, including but n ment, domestic abuse, crisis intervention, communication 2 , the theories of causation and the methods of corrections. ota juvenile law will be explored as it relates to the Minnesc a 3 that are considered to be hot spots in law enforcement and	ot limited to the , bias-motivated 2/0/0 It also examines ota Peace Officer 3/0/0 d criminal justice d Training Board 3/0/0
following areas: cultural awareness, stress managercrimes, victims, ethics and human behavior.CRJU1112 Juvenile JusticeThis course covers the study of juvenile delinquencethe juvenile court and correctional systems. MinnerStandards and Training objectives.CRJU1117 Special Topics in Criminal JustieThis course looks at a variety of contemporary issuesuch as police pursuits, deadly force, gangs, terrorlearning objectives are also covered.CRJU2201 Criminal LawThis is a course in substantive law, including the elerstudents with the Minnesota criminal statutes focuCRJU2202 Criminal ProceduresThis course covers the study of constitutional lawCourt and Minnesota Rules of Criminal Procedure. Bof arrest, search and seizure, and the Minnesota RBoard learning objectives relating to criminal procedure.CRJU2206Police Report Writing	ment, domestic abuse, crisis intervention, communication 2 , the theories of causation and the methods of corrections. bta juvenile law will be explored as it relates to the Minnesc 2 4 that are considered to be hot spots in law enforcement and	, bias-motivated 2/0/0 It also examines bta Peace Officer 3/0/0 d criminal justice d Training Board 3/0/0
This course covers the study of juvenile delinquence the juvenile court and correctional systems. Minner Standards and Training objectives.CRJU1117Special Topics in Criminal Justic This course looks at a variety of contemporary issue such as police pursuits, deadly force, gangs, terror learning objectives are also covered.CRJU2201Criminal LawThis is a course in substantive law, including the eler students with the Minnesota criminal statutes focuCRJU2202Criminal ProceduresThis course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedure. B of arrest, search and seizure, and the Minnesota R Board learning objectives relating to criminal proceCRJU2206Police Report Writing	, the theories of causation and the methods of corrections. ota juvenile law will be explored as it relates to the Minnesc a that are considered to be hot spots in law enforcement and	It also examines ota Peace Officer 3/0/0 d criminal justice d Training Board 3/0/0
the juvenile court and correctional systems. Minner Standards and Training objectives.CRJU1117Special Topics in Criminal Justic This course looks at a variety of contemporary issue such as police pursuits, deadly force, gangs, terror learning objectives are also covered.CRJU2201Criminal LawThis is a course in substantive law, including the eler students with the Minnesota criminal statutes focuCRJU2202Criminal ProceduresThis course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedure. B of arrest, search and seizure, and the Minnesota R Board learning objectives relating to criminal proceCRJU2206Police Report Writing	ota juvenile law will be explored as it relates to the Minnesc 3 that are considered to be hot spots in law enforcement and	3/0/0 d criminal justice d Training Board 3/0/0
This course looks at a variety of contemporary issues such as police pursuits, deadly force, gangs, terror learning objectives are also covered. CRJU2201 Criminal Law This is a course in substantive law, including the elemstudents with the Minnesota criminal statutes focution. CRJU2202 Criminal Procedures This course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedure. Board learning objectives relating to criminal procedures CRJU2206 Police Report Writing	that are considered to be hot spots in law enforcement and	d criminal justice d Training Board 3/0/0
such as police pursuits, deadly force, gangs, terror learning objectives are also covered. CRJU2201 Criminal Law This is a course in substantive law, including the eler students with the Minnesota criminal statutes focutor. CRJU2202 Criminal Procedures This course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedure. Bo of arrest, search and seizure, and the Minnesota R Board learning objectives relating to criminal procedures CRJU2206 Police Report Writing		d Training Board 3/0/0
CRJU2202 Criminal Procedures CRJU2202 Criminal Procedures This course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedure. B of arrest, search and seizure, and the Minnesota R Board learning objectives relating to criminal procedure CRJU2206 Police Report Writing	sm, etc. Applicable Minnesota Police Officer Standards and	
students with the Minnesota criminal statutes focuCRJU2202Criminal ProceduresThis course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedure. If of arrest, search and seizure, and the Minnesota R Board learning objectives relating to criminal procedure.CRJU2206Police Report Writing	3	
This course covers the study of constitutional law Court and Minnesota Rules of Criminal Procedure. If of arrest, search and seizure, and the Minnesota R Board learning objectives relating to criminal proceCRJU2206Police Report Writing	ents of major crimes and possible legal defenses. This course ng on Minnesota Peace Officer Standards and Training Boa	
Court and Minnesota Rules of Criminal Procedure. Bof arrest, search and seizure, and the Minnesota RBoard learning objectives relating to criminal proceCRJU2206Police Report Writing	3	3/0/0
	nd criminal procedures utilizing the opinions of the United nphasis is placed on the constitutional guidelines for law en les of Criminal Procedure. Minnesota Peace Officer Standa ure are also covered.	forcement, rules
This secures was idea the technical understanding.	3	3/0/0
standardized report forms commonly used by law expressing factual, relevant information in an acce Standards and Training Board learning objectives for	5	concise style in
Prerequisites: ENGL1101	nd practical application in basic police report writing, field enforcement. Emphasis is placed on developing a clear, table format relevant to criminal case procedures. Minnesc	
CRJU2209 Criminal Investigations	nd practical application in basic police report writing, field enforcement. Emphasis is placed on developing a clear, table format relevant to criminal case procedures. Minnesc	

This course covers the methodology of criminal investigations from preliminary investigation to court proceedings. It also covers evidence recognition, collection and preservation. Police reporting relevant to investigations is also covered, along with all Minnesota Peace Officer Standards and Training Board learning objectives relating to investigation of crime.

Course#	Course Title	Cr	Lec/Lab/O
CRJU2210	Introduction to Criminalistics	3	2/1/0
review and eva	oduction to the principles involved in the application of scientific and technical me luation of physical evidence. The interpretation of evidence and the linkage to suspec itandards and Training Board learning objectives for collection and preservation of ev	cts is also cover	ed. Minnesota
CRJU2235	Criminal Justice Internship	3	0/0/3
	al learning experience in criminal justice in the area of the student's interest. This coust completed one full year of coursework.	irse is usually s	cheduled afte
CSCI1101	Computer Essentials	1	1/0/0
basics of micro	ntended for those with minimal or no computer skills. Basic computer hardware and s pcomputer operating systems will be covered, as well as Internet and email operation of skills will be taught using one of the industry's common word processing packages. Iter course.	ons. In addition	n, introductor
CSCI1110	Informatics	3	3/0/0
maximize the b explore the soo	plores how data is gathered and analyzed and how it can be applied to informa penefits of data analysis, including increases in the efficiency and productivity of informa- cial, ethical and personal implications of implementing information technologies and iness on a local and global level.	mation system	s. Students wil
maximize the b explore the soc can impact bus CSCI1121 This course is a programming l	enefits of data analysis, including increases in the efficiency and productivity of inform cial, ethical and personal implications of implementing information technologies and	4 pgramming usi locumenting p	s. Students wil tion processe 4/0/(ng a high-leve rograms using
maximize the b explore the soc can impact bus CSCI1121 This course is a programming l techniques of {	enefits of data analysis, including increases in the efficiency and productivity of information, ethical and personal implications of implementing information technologies and innerses on a local and global level. Computer Science I an introduction to computer science. It includes algorithm design and structured prolanguage. Key components of this course are designing, coding, debugging and compared to the second structure of the sec	4 pgramming usi locumenting p	s. Students wil tion processe 4/0/(ng a high-leve rograms using
maximize the b explore the soc can impact bus CSCI1121 This course is a programming l techniques of g minors. CSCI1122 This course foo	enefits of data analysis, including increases in the efficiency and productivity of information, ethical and personal implications of implementing information technologies and innerses on a local and global level. Computer Science I an introduction to computer science. It includes algorithm design and structured production good programming style. This course is intended primarily as a first course for composed programming style. This course is intended primarily as a first course for composed primarily as a first course first course for composed primarily as a f	4 ogramming usi locumenting p puter science	s. Students wi tion processe 4/0/ ng a high-leve rograms usin majors and/o 4/0/
maximize the b explore the soc can impact bus CSCI1121 This course is a programming l techniques of g minors. CSCI1122 This course foo	A senefits of data analysis, including increases in the efficiency and productivity of information, ethical and personal implications of implementing information technologies and inners on a local and global level. Computer Science I an introduction to computer science. It includes algorithm design and structured productive global programming style. This course are designing, coding, debugging and computer Science II Computer Science II cuses on advanced programming concepts including an introduction to data struct ching, sorting and memory management.	4 ogramming usi locumenting p puter science	s. Students wi tion processe 4/0/ ng a high-leve rograms usin majors and/o 4/0/
maximize the b explore the soc can impact bus CSCI1121 This course is a programming I techniques of g minors. CSCI1122 This course foo recursion, sear	A senefits of data analysis, including increases in the efficiency and productivity of information, ethical and personal implications of implementing information technologies and inners on a local and global level. Computer Science I an introduction to computer science. It includes algorithm design and structured productive global programming style. This course are designing, coding, debugging and computer Science II Computer Science II cuses on advanced programming concepts including an introduction to data struct ching, sorting and memory management.	4 ogramming usi locumenting p puter science	s. Students wi tion processe 4/0/ (ng a high-leve rograms usin majors and/o 4/0/ (of algorithms
maximize the b explore the soc can impact bus CSCI1121 This course is a programming I techniques of g minors. CSCI1122 This course foo recursion, sear Prerequisites: C CSCI1155 This course is c will cover both applications so	energits of data analysis, including increases in the efficiency and productivity of information, ethical and personal implications of implementing information technologies and innerses on a local and global level. Computer Science I an introduction to computer science. It includes algorithm design and structured programming style. This course are designing, coding, debugging and computer Science II Computer Science II Cuses on advanced programming concepts including an introduction to data struction in data struction, sorting and memory management. CSCI1121	anation system: d how informa d how informa d pgramming usi locumenting p iputer science d tures, analysis d tures, analysis d in the real wor rated commer	A, Students will tion processe: 4/0/(ng a high-leve rograms using majors and/o 4/0/(of algorithms 3/0/(rld. The course rcially available
maximize the b explore the soc can impact bus CSCI1121 This course is a programming I techniques of g minors. CSCI1122 This course foo recursion, sear Prerequisites: C CSCI1155 This course is c will cover both applications so	enefits of data analysis, including increases in the efficiency and productivity of information, ethical and personal implications of implementing information technologies and inness on a local and global level. Computer Science I an introduction to computer science. It includes algorithm design and structured productivity of programming style. This course are designing, coding, debugging and cogood programming style. This course is intended primarily as a first course for com Computer Science II cuses on advanced programming concepts including an introduction to data struct ching, sorting and memory management. CSCI1121 Computer Utilization in Business & Society lesigned to provide a technical background for understanding the use of computers hardware and software and their applications in the world today. One of the highest-ftware packages will be used to gain skills necessary for word processing, electronic	anation system: d how informa d how informa d pgramming usi locumenting p iputer science d tures, analysis d tures, analysis d in the real wor rated commer	s. Students wi tion processe <u>4/0/</u> ng a high-leve rograms usin majors and/o <u>4/0/</u> of algorithms <u>3/0/</u> rld. The cours rcially availabl

Course#	Course Title	Cr	Lec/Lab/C
CSEC2204	Managing Directory Services	3	2/1
purpose of a d	ces provide a central repository for information available on a network. In t irectory is to provide information about people and other resources, whic ntity management. Students will learn to automate directory service management.	ch supports the increa	
Prerequisites: (CPTR1001 <u>OR</u> CPTR1122 <u>OR</u> CPTR1148		
CSEC2210	Security Breaches and Countermeasures	3	2/1
concepts, princ	croduces the student to the various methodologies for attacking a netwo ciples and techniques, supplemented by hands-on exercises for attacking a work attack methodologies with the emphasis on student use of network a	nd disabling a networl	k. The course w
Prerequisites: (CPTR2236		
CSEC2212	Web Security	3	2/1
CSEC2214	CPTR2224 and CPTR2272 Topics in Network Security	3	2/1,
-	s course is to allow the investigation of a topic chosen from the current net ring depending on current trends in network security.	work security landsca	pe. The topic w
Prerequisites: (CPTR2236		
CSEC2228	Network Defense	3	2/1
Students will be	roduces students to the various methodologies for defending the informati e introduced to the concepts, principles, type and topologies of firewalls to i eways, circuit gateways and stateful inspection.		
Prerequisites: (CPTR2236		
CVRI1100	Cardiovascular Technology Survey	2	1/1
terminology ar course will incu	roduces the student to the history and emerging role of cardiovascular teen and have opportunities to observe the role of the cardiovascular technolog ar the cost of and be required to receive clear national and Minnesota Dep at the North Dakota Board of Nursing Unlicensed Assistive Personnel Director	ist in various settings. partment of Health ba	Students in th

Corequisites:

- Clear Minnesota Department of Health background check
- Clear national background check
- North Dakota Board of Nursing Unlicensed Assistive Personnel registration

In this introductory course, students will explore ethical and legal issues related to patient safety, documentation, inform consent, patient identification and confidentiality. Students will use appropriate medical terminology, abbreviations and symb Students will practice professional communication strategies with other health professionals and explore team dynamics. Prerequisites: BIOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and COMM1130 and CRV1100 and MATH114 Acceptance into the Cardiovacular Technology Program Clear Minnesota Department of Health background check Clear national background check Current American Heart Association Health Care Provider CPR North Dakota Board of Nursing Unlicensed Assistive Personnel Registration Corequisites: BIOL2262 and BIOL2263 CVRI110 Cardiovascular Anatomy and Physiology 3 3// This course provides the cardiovascular technology student an in-depth review of normal anatomy and physiology of the card cardiovascular, peripheral vascular and neurovascular systems, and renal regulation of blood pressure. The pathophysiology these systems is examined in order to understand and apply treatment modalities in the cardiovascular catheterizat laboratory. Corequisites: BIOL2262 and BIOL2263 and CVRI1100 CVRI1120 Principles of Patient Care 4 2// This course introduces the Cardiovascular Technology student to basic patient care principles. Students will learn br intracardiac catheterization care including patient assessment, interpretation of laboratory values and diagnostic tests. Corequisites: CVRI1100 and CVRI1110 CVRI1130 Cardiovascular Technology I 3 2// This course prepares students to participate in cardiovascular adignostic and interventional procedures with adult patien Students will learn onces, repare and position patients for various procedur and position patients for various procedur and setup and maintain sterile fields. Students will learn onces, repare and position patients for various procedur performance of hemodynamic calculations and recognition of blood flow de	Course#	Course Title	Cr	Lec/Lab/OJ
In this introductory course, students will explore ethical and legal issues related to patient safety, documentation, inform consent, patient identification and confidentiality. Students will use appropriate medical terminology, abbreviations and symb Students will practice professional communication strategies with other health professionals and explore team dynamics. Prerequisites: BIOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and COMM1130 and CRV11100 and MATH114 Acceptance into the Cardiovacular Technology Program Clear Minnesota Department of Health background check Clear national background check Clear national background check Current American Heart Association Health Care Provider CPR North Dakota Board of Nursing Unlicensed Assistive Personnel Registration Corequisites: BIOL2262 and BIOL2263 CVRI110 Cardiovascular Anatomy and Physiology 3/J/This course provides the cardiovascular technology student an in-depth review of normal anatomy and physiology of the card cardiovascular, peripheral vascular and neurovascular systems, and renal regulation of blood pressure. The pathophysiology these systems is examined in order to understand and apply treatment modalities in the cardiovascular catheterizat laboratory. Corequisites: BIOL2262 and BIOL2263 and CVRI1100 CVRI1120 Principles of Patient Care 4/J/This course introduces the Cardiovascular Technology student to basic patient care principles. Students will learn be intracardiac catheterization care including patient assessment, interpretation of laboratory values and diagnostic tests. Corequisites: CVRI1100 and CVRI1110 CVRI1130 Cardiovascular Technology I This course prepare students to participate in cardiovascular diagnostic and interventional procedures with adult patient Students will learn bristication patients for various procedure and position patients for various procedur and position patients for various procedur performance of hemodynamics including cardiac outperformance of hemodynamics calculations and recognition of blood flow determinants. P	CVRI1105	Introduction to Cardiovascular Technology	2	2/0/0
 BIOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and COMM1130 and CRVI1100 and MATH114 Acceptance into the Cardiovacular Technology Program Clear Minnesota Department of Health background check Clear national background check Current American Heart Association Health Care Provider CPR North Dakota Board of Nursing Unlicensed Assistive Personnel Registration Corequisites: BIOL2262 and BIOL2263 CVRI110 Cardiovascular Anatomy and Physiology 3 3/4 This course provides the cardiovascular technology student an in-depth review of normal anatomy and physiology of the card cardiovascular, peripheral vascular and neurovascular systems, and renal regulation of blood pressure. The pathophysiology these systems is examined in order to understand and apply treatment modalities in the cardiovascular catheterizat laboratory. Corequisites: BIOL2262 and BIOL2263 and CVRI1100 CVRI1120 Principles of Patient Care 4 2/4 This course introduces the Cardiovascular Technology student to basic patient care principles. Students will learn be intracardiac catheterization care including patient assessment, interpretation of laboratory values and diagnostic tests. Corequisites: CVRI1100 and CVRI1110 CVRI130 Cardiovascular Technology 1 3 2/4 This course prepares students to participate in cardiovascular diagnostic and interventional procedures with adult patient students will earn concepts related to hemodynamics including cardiac outperformance of hemodynamic calculations and recognition of blood flow determinants. Prerequisites: BIOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and CVRI1100 Corequisites: CVRI1105 and CVRI1110 and CVRI1120 CVRI136 Cardiovascular Technology Clinical 2 0/4	In this introduc consent, patien	tory course, students will explore ethical and legal issues related to patient safety, or tidentification and confidentiality. Students will use appropriate medical terminology, al	document	tation, informed
CVRI110 Cardiovascular Anatomy and Physiology 3 3/4 This course provides the cardiovascular technology student an in-depth review of normal anatomy and physiology of the cardiavascular, peripheral vascular and neurovascular systems, and renal regulation of blood pressure. The pathophysiology these systems is examined in order to understand and apply treatment modalities in the cardiovascular catheterizate laboratory. Corequisites: BIOL2262 and BIOL2263 and CVRI1100 4 2/2 Chris course introduces the Cardiovascular Technology student to basic patient care principles. Students will learn be intracardiac catheterization care including patient assessment, interpretation of laboratory values and diagnostic tests. 2 Corequisites: CVRI1100 and CVRI1110 3 2/2 CVRI1130 Cardiovascular Technology I 3 2/2 This course prepares students to participate in cardiovascular diagnostic and interventional procedures with adult patient students will differentiate cardiovascular complications and emergencies, prepare and position patients for various procedure and patients sterile fields. Students will learn concepts related to hemodynamics including cardiac outperformance of hemodynamic calculations and recognition of blood flow determinants. Prerequisites: BIOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and CVRI1100 2 0/4 CVRI1136 Cardiovascular Technology Clinical 2 0/4	 BIOL2 Accept Clear Curretion 	tance into the Cardiovacular Technology Program Minnesota Department of Health background check national background check nt American Heart Association Health Care Provider CPR	.TH1114	
CVRI1120 Principles of Patient Care 4 2/2 CVRI1120 Principles of Patient Care 4 2/2 This course provides the cardiovascular Technology student to basic patient care principles. Students will learn basis intracardiac catheterization care including patient assessment, interpretation of laboratory values and diagnostic tests. Corequisites: CVRI1100 and CVRI1110 3 2/2 CVRI1130 Cardiovascular Technology 1 3 2/2 This course prepares students to participate in cardiovascular diagnostic and interventional procedures with adult patient suggestion of laboratory values and diagnostic tests. Corequisites: CVRI1100 and CVRI1110 CVRI1130 Cardiovascular Technology I 3 2/2 This course prepares students to participate in cardiovascular diagnostic and interventional procedures with adult patient students will differentiate cardiovascular complications and emergencies, prepare and position patients for various procedure and set up and maintain sterile fields. Students will learn concepts related to hemodynamics including cardiac outperformance of hemodynamic calculations and recognition of blood flow determinants. Prerequisites: BIOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and CVRI1100 Corequisites: CVRI1105 and CVRI1110 and CVRI1120 CVRI1136 Cardiovascular Technology Clinical 2 0/4 <td>Corequisites: BI</td> <td>OL2262 and BIOL2263</td> <td></td> <td></td>	Corequisites: BI	OL2262 and BIOL2263		
CVRI1120 Principles of Patient Care 4 2/2 CVRI1120 Principles of Patient Care 4 2/2 This course provides the cardiovascular Technology student to basic patient care principles. Students will learn basis intracardiac catheterization care including patient assessment, interpretation of laboratory values and diagnostic tests. Corequisites: CVRI1100 and CVRI1110 3 2/2 CVRI1130 Cardiovascular Technology 1 3 2/2 This course prepares students to participate in cardiovascular diagnostic and interventional procedures with adult patient suggestion of laboratory values and diagnostic tests. Corequisites: CVRI1100 and CVRI1110 CVRI1130 Cardiovascular Technology I 3 2/2 This course prepares students to participate in cardiovascular diagnostic and interventional procedures with adult patient students will differentiate cardiovascular complications and emergencies, prepare and position patients for various procedure and set up and maintain sterile fields. Students will learn concepts related to hemodynamics including cardiac outperformance of hemodynamic calculations and recognition of blood flow determinants. Prerequisites: BIOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and CVRI1100 Corequisites: CVRI1105 and CVRI1110 and CVRI1120 CVRI1136 Cardiovascular Technology Clinical 2 0/4 <td>CVRI1110</td> <td>Cardiovascular Anatomy and Physiology</td> <td>3</td> <td>3/0/0</td>	CVRI1110	Cardiovascular Anatomy and Physiology	3	3/0/0
CVRI1130 Cardiovascular Technology I 3 2/2 This course introduces the Cardiovascular Technology I 3 2/2 CVRI1130 Cardiovascular Technology I 3 2/2 This course prepares students to participate in cardiovascular diagnostic and interventional procedures with adult patient students will differentiate cardiovascular complications and emergencies, prepare and position patients for various procedure and set up and maintain sterile fields. Students will learn concepts related to hemodynamics including cardiac outperformance of hemodynamic calculations and recognition of blood flow determinants. Prerequisites: BIOL2261 and BIOL2267 and BIOL2268 and CVRI1100 Corequisites: CVRI1105 and CVRI1110 and CVRI1120	laboratory.		vascular	canetenzation
intracardiac catheterization care including patient assessment, interpretation of laboratory values and diagnostic tests. Corequisites: CVRI1100 and CVRI1110 CVRI1130 Cardiovascular Technology I 3 2/2 This course prepares students to participate in cardiovascular diagnostic and interventional procedures with adult patient Students will differentiate cardiovascular complications and emergencies, prepare and position patients for various procedure and set up and maintain sterile fields. Students will learn concepts related to hemodynamics including cardiac outperformance of hemodynamic calculations and recognition of blood flow determinants. Prerequisites: BIOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and CVRI1100 CVRI1105 and CVRI1110 and CVRI1120 CVRI1136 Cardiovascular Technology Clinical 2 0//	CVRI1120	Principles of Patient Care	4	2/2/0
This course prepares students to participate in cardiovascular diagnostic and interventional procedures with adult patient Students will differentiate cardiovascular complications and emergencies, prepare and position patients for various procedure and set up and maintain sterile fields. Students will learn concepts related to hemodynamics including cardiac outp performance of hemodynamic calculations and recognition of blood flow determinants.Prerequisites:BIOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and CVRI1100Corequisites:CVRI1105 and CVRI1110 and CVRI1120CVRI1136Cardiovascular Technology Clinical20/d	intracardiac cat	heterization care including patient assessment, interpretation of laboratory values and		
Students will differentiate cardiovascular complications and emergencies, prepare and position patients for various procedur and set up and maintain sterile fields. Students will learn concepts related to hemodynamics including cardiac outperformance of hemodynamic calculations and recognition of blood flow determinants. Prerequisites: BIOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and CVRI1100 Corequisites: CVRI1105 and CVRI1110 and CVRI1120 CVRI1136 Cardiovascular Technology Clinical 2 0/4	CVRI1130	Cardiovascular Technology I	3	2/1/0
	Students will di and set up an performance of Prerequisites: B	fferentiate cardiovascular complications and emergencies, prepare and position patient d maintain sterile fields. Students will learn concepts related to hemodynamics i hemodynamic calculations and recognition of blood flow determinants. IOL2260 and BIOL2261 and BIOL2267 and BIOL2268 and CVRI1100	ts for vari	ious procedures,
	01014426	Conditioner and the states Clinical	2	0/0/2
In this course, students will participate as part of the cardiovascular, neurovascular, peripheral vascular and electrophysiol				0/0/2

 $Corequisites: \ CVRI1105 \ and \ CVRI1110 \ and \ CVRI1120 \ and \ CVRI1130$

Course#	Course Title	Cr	Lec/Lab/O
CVRI2130	Cardiovascular Technology II	5	3/2/0
	uilds on the knowledge and skills gained in Cardiovascular Technology I. Stuc procedures related to peripheral vascular, neurovascular, congenital and pediatri ies.		-
Prerequisites:	CVRI1120 and CVRI1130		
CVRI2141	Pharmacology for Cardiovascular Technology	2	2/0/0
	levelops the student's awareness of basic pharmacological concepts, drug on ons, therapeutic effects, side effects, and other considerations related to use of r tions.		
Prerequisites:	CVRI1130		
Corequisites: C	VRI2130		
CVRI2145	Intravenous Therapy	1	0/1/0
Corequisites: C	VR2130 and CVRI2140	1	1/0//
	Cardiovascular Electrocardiography earn electrocardiography (ECG) electrode placement, ECG measurements and rhy	1 vthm interpretat	1/0/0 ion for patients
	ardiac conditions treated in the cardiac catheterization laboratory.	,	
Prerequisites:	CVRI1120		
CVRI2250	Radiation Safety	2	1/1/0
learn x-ray tub quality assura	is course will demonstrate safety related to the use of radiation during catheteriz be components, x-ray production, characteristics and physics. Students will lear nce, produce images and differentiate between digital and flat screen imaging. gy and radiation protection.	n to position pa	tients, perform
Prerequisites:	CVRI1120 and CVRI1130		
·	CVRI1120 and CVRI1130 CVRI2130 and CVRI2141 and CVRI2145		
Corequisites: C		5	0/0/5

program. Students will become certified in Advanced Cardiac Life Support (ACLS) before being assigned to various cardiovascular catheterization laboratory opportunities. Students will function as a part of the cardiovascular team under the supervision of a preceptor. Students will participate in experiences Monday through Friday for the duration of the academic term. Shifts may rotate between day, evening, night and on-call shifts.

Prerequisites:

Course# Course Title

- Current American Heart Association Health Care Provider CPR
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Successful completion (C or better) of all Cardiovascular Technology Program requirements
- Up-to-date immunizations and health form

CVRI2263 Cardiovascular Technology Practicum II

In part two of this capstone course, students will apply the knowledge and skills gained throughout the Cardiovascular Technology program. Students will function as a part of the cardiovascular team under the supervision of a preceptor. Students will participate in experiences Monday through Friday for the duration of the academic term. Shifts may rotate between day, evening, night and on-call shifts.

Prerequisites:

- Current Advanced Cardiac Life Support (ACLS)
- Current American Heart Association Health Care Provider CPR
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Successful completion (C or better) of all Cardiovascular Technology Program requirements
- Up-to-date immunizations.

Corequisites: CVRI2262

CVRI2264 Cardiovascular Technology Practicum III

In part three of this capstone course, students will apply the knowledge and skills gained throughout the Cardiovascular Technology program. Students will function as a part of the cardiovascular team under the supervision of a preceptor. Students will participate in experiences Monday through Friday for the duration of the academic term. Shifts may rotate between day, evening, night and on-call shifts.

Prerequisites:

- Current Advanced Cardiac Life Support (ACLS)
- Current American Heart Association Health Care Provider CPR
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Successful completion (C or better) of all Cardiovascular Technology Program requirements
- Up-to-date immunizations and health form.

Corequisites: CVRI2262 and CVRI2263

DCNH1116	CNH (Case New Holland) Supervised Occupational Experience (SOE) I	3	0/0/3
	oply skill sets previously learned specific to Case New Holland equipment and will also delivered in future semesters. Skill sets will be identified in a training plan developed		
DCNH1118	CNH (Case New Holland) Supervised Occupational Experience (SOE) II	7	0/0/7
	conditional supervised Occupational Experience (SOE) in	be introduced t	

Students will apply skill sets previously learned specific to Case New Holland equipment and will also be introduced to curriculum skill sets to be delivered in future semesters. Skill sets will be identified in a training plan developed by industry and instructor.

0/0/5

<u>Cr Lec/Lab/OJ</u>

5 rdiovascularTa

5

0/0/5

Course#	Course Title	Cr	Lec/Lab/OJ
DCNH2210	Mobile Hydraulics	4	1/3/0
hydrostatic tra	vers the hydraulic components specific to Case New Holland farm and heavy equinsmission, electric over hydraulic control valves and electronic control compone g of live units with proper testing equipment used in up-to-date service centers.		
Prerequisites: [DSET1100 and DSET1112		
DCNH2218	CNH (Case New Holland) Supervised Occupational Experience (SOE) III	3	0/0/3
	oply skill sets previously learned specific to Case New Holland equipment and will also be delivered in future semesters. Skill sets will be identified in a training plan developed by		
DCNH2238	Transmissions and Drive Systems	4	1/3/0
	related components including removal, repair, installation and adjustment of major uni	its and co	mponents.
Prerequisites: [JSE11110		
DCNH2242 This course is d equipment. Eng	Advanced Engines and Fuel Systems lesigned to give students an understanding of medium- and heavy-duty diesel engines u gines being studied include but are not limited to Cummins, Iveco, International Harveste	r and Nev	se New Holland v Holland. Areas
DCNH2242 This course is d equipment. Eng of study includ systems and fu	Advanced Engines and Fuel Systems lesigned to give students an understanding of medium- and heavy-duty diesel engines u gines being studied include but are not limited to Cummins, Iveco, International Harveste e base engine components, intake and exhaust systems, emission control devices, lub	used in Ca r and Nev	se New Holland v Holland. Areas
DCNH2242 This course is d equipment. Eng of study includ systems and fu	Advanced Engines and Fuel Systems lesigned to give students an understanding of medium- and heavy-duty diesel engines u gines being studied include but are not limited to Cummins, lveco, International Harveste e base engine components, intake and exhaust systems, emission control devices, lub el systems.	used in Ca r and Nev	ise New Holland v Holland. Areas systems, cooling
DCNH2242 This course is d equipment. Eng of study includ systems and fu Prerequisites: D DENT1100 This is a found properties as th	Advanced Engines and Fuel Systems lesigned to give students an understanding of medium- and heavy-duty diesel engines u gines being studied include but are not limited to Cummins, Iveco, International Harveste e base engine components, intake and exhaust systems, emission control devices, lub el systems. DSET1132 and DSET1134	ised in Ca r and New prication s 3 s and the	se New Holland v Holland. Areas systems, cooling 2/1/0 ir purposes and
DCNH2242 This course is d equipment. Eng of study includ systems and fu Prerequisites: D DENT1100 This is a found properties as th	Advanced Engines and Fuel Systems lesigned to give students an understanding of medium- and heavy-duty diesel engines u gines being studied include but are not limited to Cummins, lveco, International Harveste e base engine components, intake and exhaust systems, emission control devices, lub el systems. DSET1132 and DSET1134 Biomaterials ation course that provides in-depth instruction and practice in identifying the material hey are used during chairside and laboratory procedures. Material manipulation is a critic	ised in Ca r and New prication s 3 s and the	se New Holland v Holland. Areas systems, cooling 2/1/0 ir purposes and ement of the lab
DCNH2242 This course is d equipment. Eng of study includ systems and fu Prerequisites: D DENT1100 This is a found properties as th component of the DENT1102 The lecture por foundation for	Advanced Engines and Fuel Systems Usesigned to give students an understanding of medium- and heavy-duty diesel engines u gines being studied include but are not limited to Cummins, lveco, International Harvester e base engine components, intake and exhaust systems, emission control devices, lub el systems. DSET1132 and DSET1134 Biomaterials ation course that provides in-depth instruction and practice in identifying the material hey are used during chairside and laboratory procedures. Material manipulation is a critic this course. Laboratory safety measures and infection control are emphasized.	sed in Ca r and New prication s 3 s and the cal require 2 structure	v Holland. Areas systems, cooling 2/1/0 ir purposes and ement of the lab 2/0/0 es that form the
DCNH2242 This course is d equipment. Eng of study includ systems and fu Prerequisites: D DENT1100 This is a found properties as th component of the DENT1102 The lecture por foundation for of dental anom	Advanced Engines and Fuel Systems lesigned to give students an understanding of medium- and heavy-duty diesel engines or gines being studied include but are not limited to Cummins, Iveco, International Harvester e base engine components, intake and exhaust systems, emission control devices, lub el systems. DSET1132 and DSET1134 Biomaterials ation course that provides in-depth instruction and practice in identifying the material hey are used during chairside and laboratory procedures. Material manipulation is a critice this course. Laboratory safety measures and infection control are emphasized. Dental Anatomy rtion of the course introduces the student to basic terminology for understanding the tooth function, normal anatomy of the oral cavity, and tooth and root morphology. Spe	sed in Ca r and New prication s 3 s and the cal require 2 structure	se New Holland v Holland. Areas systems, cooling 2/1/0 ir purposes and ement of the lab 2/0/0 es that form the s include survey
DCNH2242 This course is d equipment. Eng of study includ systems and fu Prerequisites: D DENT1100 This is a founda properties as th component of the DENT1102 The lecture poor foundation for of dental anom DENT1103 The student with	Advanced Engines and Fuel Systems lesigned to give students an understanding of medium- and heavy-duty diesel engines or gines being studied include but are not limited to Cummins, lveco, International Harvester e base engine components, intake and exhaust systems, emission control devices, lub el systems. DSET1132 and DSET1134 Biomaterials ation course that provides in-depth instruction and practice in identifying the material nev are used during chairside and laboratory procedures. Material manipulation is a critice this course. Laboratory safety measures and infection control are emphasized. Dental Anatomy rtion of the course introduces the student to basic terminology for understanding the tooth function, normal anatomy of the oral cavity, and tooth and root morphology. Spe- alies and forensic dentistry. Introduction for Dental Health Care Providers III be introduced to fundamental knowledge required in the practice of dentistry. Topi athogens, concepts and procedures of infection control, medical emergencies, first aid	sed in Ca r and New prication s a s and the cal require 2 structure cial topic 2 cs to be	se New Holland v Holland. Areas systems, cooling 2/1/0 ir purposes and ement of the lab 2/0/0 es that form the s include survey 1/1/0 covered include

This course will build on student learning in Introduction to Healthcare Providers I. Students will be challenged to go beyond definitions and practices and understand the what, why and how of blood-borne pathogens, concepts, standards and procedures of infection control, medical emergencies, first aid in the dental setting and patient privacy rights.

	Course Title	Cr	Lec/Lab/OJ
DENT1106	Dental Radiology Lecture	3	3/0/0
	udes an overview of the history of x-ray development and a review of basic mathe		
	k-ray production. Radiographic film and digital image quality are explored. Explaining and cafety are covered. Other tenics include interpretation of permal anatomy		
	is and safety are covered. Other topics include interpretation of normal anatomy raphic interpretation and evaluation, and quality assurance issues.	, uentai min a	
DENT1122	Dental Ethics and Jurisprudence	1	1/0/0
	uses on the ethical and legal implications of providing dental, dental assisting and de	_	
	sota and North Dakota will also be studied.		
DMKT2200	Introduction to Digital Marketing	3	3/0/0
	vides a broad overview of the digital marketing techniques needed for successful n		
	ents will gain a fundamental understanding of the digital marketing core principle		
	ics will include web page design, analytics, search engine optimization (SEO), pay p ng and mobile marketing. This class prepares students for more advanced digital m		-
DMKT2210	Social Media Marketing	3	3/0/0
	study of how organizations use social media to support their marketing strategies	-	-
	social engagement. Students will learn techniques to create engaging content	for social pla	tforms identify
	liver content to a target audience and measure success by using key performant to leverage social media marketing to build a brand, drive demand, engage buyers	ce indicators. E	mphasis will be
placed on how	liver content to a target audience and measure success by using key performant to leverage social media marketing to build a brand, drive demand, engage buyers	ce indicators. E and increase r	mphasis will be evenue.
placed on how DMKT2300	liver content to a target audience and measure success by using key performand to leverage social media marketing to build a brand, drive demand, engage buyers Content Marketing	ce indicators. E and increase r 3	evenue. 3/0/0
DMKT2300 Content market	liver content to a target audience and measure success by using key performant to leverage social media marketing to build a brand, drive demand, engage buyers	ce indicators. E and increase r 3 a target audie	mphasis will be evenue. 3/0/0 nce using digital
DMKT2300 Content market media. Emphas	liver content to a target audience and measure success by using key performance to leverage social media marketing to build a brand, drive demand, engage buyers Content Marketing ting involves planning, creating and distributing relevant and consistent content to is will be placed on creating visual content to capture and engage an audience for	ce indicators. E and increase r 3 a target audie	mphasis will be evenue. 3/0/0 nce using digital
placed on how DMKT2300 Content market media. Emphas markets.	liver content to a target audience and measure success by using key performance to leverage social media marketing to build a brand, drive demand, engage buyers Content Marketing ting involves planning, creating and distributing relevant and consistent content to is will be placed on creating visual content to capture and engage an audience for	ce indicators. E and increase r 3 a target audie	mphasis will be evenue. 3/0/0 nce using digital
DMKT2300 Content market media. Emphas markets. Prerequisites: D DMKT2310 This course cov	liver content to a target audience and measure success by using key performance to leverage social media marketing to build a brand, drive demand, engage buyers Content Marketing ting involves planning, creating and distributing relevant and consistent content to is will be placed on creating visual content to capture and engage an audience for DMKT2200 Digital Marketing UX Design vers the key elements in creating user-friendly, functional and aesthetically pleas	and increase r and increase r a target audie or both consum 3 ing web pages	mphasis will be evenue. 3/0/0 nce using digital her and business 3/0/0 to improve the
DMKT2300 Content market media. Emphas markets. Prerequisites: D DMKT2310 This course cov customer expen	liver content to a target audience and measure success by using key performand to leverage social media marketing to build a brand, drive demand, engage buyers Content Marketing ting involves planning, creating and distributing relevant and consistent content to is will be placed on creating visual content to capture and engage an audience for DMKT2200 Digital Marketing UX Design vers the key elements in creating user-friendly, functional and aesthetically pleas rience. Emphasis will be placed on examining both the topics of user experience	and increase r and increase r a target audie or both consum <u>3</u> ing web pages design (UX) an	mphasis will be evenue. 3/0/0 nce using digital her and business 3/0/0 to improve the d user interface
DMKT2300 Content market media. Emphas markets. Prerequisites: E DMKT2310 This course cov customer expendesign (UI) in th	liver content to a target audience and measure success by using key performance to leverage social media marketing to build a brand, drive demand, engage buyers Content Marketing ting involves planning, creating and distributing relevant and consistent content to is will be placed on creating visual content to capture and engage an audience for DMKT2200 Digital Marketing UX Design vers the key elements in creating user-friendly, functional and aesthetically pleas	and increase r and increase r a target audie or both consum <u>3</u> ing web pages design (UX) an	mphasis will be evenue. 3/0/0 nce using digital her and business 3/0/0 to improve the d user interface
DMKT2300 Content market media. Emphas markets. Prerequisites: D DMKT2310 This course cov customer expendesign (UI) in the	liver content to a target audience and measure success by using key performance to leverage social media marketing to build a brand, drive demand, engage buyers Content Marketing ting involves planning, creating and distributing relevant and consistent content to is will be placed on creating visual content to capture and engage an audience for DMKT2200 Digital Marketing UX Design vers the key elements in creating user-friendly, functional and aesthetically pleas rience. Emphasis will be placed on examining both the topics of user experience be development of web pages for both desktop and mobile devices. Students will ap rns using content management software for a portfolio.	and increase r and increase r a target audie or both consum <u>3</u> ing web pages design (UX) an	mphasis will be evenue. 3/0/0 nce using digital her and business 3/0/0 to improve the d user interface
DMKT2300 Content market media. Emphas markets. Prerequisites: D DMKT2310 This course cov customer expendesign (UI) in th web page design	liver content to a target audience and measure success by using key performance to leverage social media marketing to build a brand, drive demand, engage buyers Content Marketing ting involves planning, creating and distributing relevant and consistent content to is will be placed on creating visual content to capture and engage an audience for DMKT2200 Digital Marketing UX Design vers the key elements in creating user-friendly, functional and aesthetically pleas rience. Emphasis will be placed on examining both the topics of user experience be development of web pages for both desktop and mobile devices. Students will ap rns using content management software for a portfolio.	and increase r and increase r a target audie or both consum <u>3</u> ing web pages design (UX) an	mphasis will be evenue. 3/0/0 nce using digital her and business 3/0/0 to improve the d user interface

Prerequisites: DMKT2200

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through organic and paid web page optimization. Emphasis will be placed on web page design, quality content, keyword search

and targeting, link building, local search, data measurement and pay-per-click advertising.

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE **COURSE DESCRIPTIONS**

Course#	Course Title	Cr	Lec/L	
DMKT2330	Email and MMS Marketing	3		3/0/0
This course will on marketing strates	cover mobile and email marketing techniques as a part of a multi-channel digital mark gies are aimed at target audiences through websites, email, multimedia messaging servic . Course content also will include techniques in developing effective email marketing ca	eting s ce (MN	IS), socia	Mobile al media
DMKT2400	Digital Marketing Analytics	3		3/0/0
students will tak	tics is the collection and measurement of data to make better marketing decisions. In e an in-depth look at how to collect, measure and analyze the marketing performance ts will develop a hands-on understanding of website, social and digital media analytic s	of a d	igital ma	arketing
Prerequisites: DN	/KT2310 and DMKT2320			
DMKT2410	Digital Marketing Capstone	3		3/0/0
organization.	em or opportunity and create a digital marketing strategy designed to improve the over //KT2310 and DMKT2320	all peri	rormanc	e of the
DNAS1103	Clinical Assisting I	6		3/3/0
DNAS1103 This course inclu professional asso equipment, instr recirculation; ma	Clinical Assisting I udes an orientation to the history of dentistry, educational requirements, credential ociations for dental and allied dental careers. The student is provided with instruction ruments and supplies; principles of four-handed dentistry; concepts of infection co inagement of medical and dental emergencies; and procedures related to oral diagnosis	ing op n in th ontrol	e use o and inst	ties and f dental trument
DNAS1103 This course inclu professional asso equipment, instr recirculation; ma and restorative d	Clinical Assisting I udes an orientation to the history of dentistry, educational requirements, credential ociations for dental and allied dental careers. The student is provided with instruction ruments and supplies; principles of four-handed dentistry; concepts of infection co inagement of medical and dental emergencies; and procedures related to oral diagnosis	ing op n in th ontrol	e use o and inst	ties and f dental trument
DNAS1103 This course incluprofessional assocequipment, instr recirculation; ma and restorative d DNAS1105 Dental assisting s dental specialtie Biomaterials, Bio	Clinical Assisting I udes an orientation to the history of dentistry, educational requirements, credential oriations for dental and allied dental careers. The student is provided with instruction ruments and supplies; principles of four-handed dentistry; concepts of infection co inagement of medical and dental emergencies; and procedures related to oral diagnosis lentistry. Clinical Assisting II students apply skills in a clinical setting. This course prepares the student to adapt chairs s as they are performed in the general practice. Students will apply skills develope dental Science and Dental Practice Management as they apply to the practice of dental a	ing op n in th ontrol is s, prev 5 5 side ski d in D	e use o and inst entive d Ils to ass ental A	ties and f dental trument lentistry 1/4/0 sist with
DNAS1103 This course inclu professional asso equipment, instr recirculation; ma and restorative d DNAS1105 Dental assisting s dental specialtie Biomaterials, Bio Prerequisites: DN	Clinical Assisting I udes an orientation to the history of dentistry, educational requirements, credential ociations for dental and allied dental careers. The student is provided with instruction ruments and supplies; principles of four-handed dentistry; concepts of infection co- inagement of medical and dental emergencies; and procedures related to oral diagnosis lentistry. Clinical Assisting II students apply skills in a clinical setting. This course prepares the student to adapt chairs s as they are performed in the general practice. Students will apply skills developed dental Science and Dental Practice Management as they apply to the practice of dental a MAS1103	ing op n in th ontrol s s, prev 5 side ski d in D ssisting	e use o and inst entive d Ils to ass ental A	ties and f dental trument lentistry 1/4/0 sist with natomy,
DNAS1103 This course inclu professional asso equipment, instr recirculation; ma and restorative d DNAS1105 Dental assisting s dental specialtie Biomaterials, Bio Prerequisites: DN DNAS1106 This course provisi of head and neck of microbiology a	Clinical Assisting I udes an orientation to the history of dentistry, educational requirements, credential oriations for dental and allied dental careers. The student is provided with instruction ruments and supplies; principles of four-handed dentistry; concepts of infection co inagement of medical and dental emergencies; and procedures related to oral diagnosis lentistry. Clinical Assisting II students apply skills in a clinical setting. This course prepares the student to adapt chairs s as they are performed in the general practice. Students will apply skills develope dental Science and Dental Practice Management as they apply to the practice of dental a	ing op n in th ontrol s s, prev 5 side ski d in D ssisting 3 yology s tudent	e use o and inst entive d Ils to ass ental An g. and an o a basic	ties and f dental trument lentistry 1/4/0 sist with natomy, 3/0/0 verview concept
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Course# Course Title

of microbiology, disease transmission and a survey of oral pathology and pharmacology. The student will also be introduced to the basic concepts of understanding nutrition in the dental profession.

Prerequisites: DENT1103

DNAS1114 Dental Practice Management

This course provides the student with instruction in the principles and applications that are related to the management of a dental office. Emphasis is placed on managing patient records through computer-generated charting, financial records, third-party payments, appointment scheduling, inventory and recall systems.

DNAS1119 Advanced Functions

This course is designed to provide the student with instruction and practice to perform the clinical competency in the following intra-oral functions approved by the Minnesota Board of Dentistry: taking radiographic exposures, performing mechanical polishing, taking preliminary impressions and bite registrations, applying topical fluoride, placing and removing periodontal dressing, removing excess cement, monitoring nitrous oxide-induced patients, induction of nitrous oxide/oxygen sedation, removing excess bond from orthodontic appliances with rotary instruments and applying pit and fissure sealants. In addition the following intra-oral functions are taught and practiced to laboratory competency: removing sutures, preliminary adaptation of temporary (provisional) crowns, performing selected orthodontic functions, applying bleaching agents and performing approved endodontic procedures.

Prerequisites: DNAS1103

DNAS1144 Dental Assisting Clinical Affiliations

This is a faculty-supervised course at extramural sites with dentists and dental auxiliaries providing ancillary supervision. The student will be provided with clinical experiences by affiliations in general dentistry and/or specialized practices. Emphasis is on professionalism in performing general chairside and advanced intraoral procedures.

Prerequisites: Acceptance into the Dental Assisting program

DNAS1210 Dental Assisting Radiology Lab I 1 0/1/0 Dental Assisting students will be introduced to techniques and processes for exposing digital full mouth series and extra-oral extra-oral

digital radiographs on skulls, manikins and patients. Students will utilize these techniques and processes to expose digital radiographs and evaluate them for diagnostic value according to M State Dental Criteria for Radiographic Acceptability.

Corequisites: DENT1106

DNAS1212 Dental Assisting Radiology Lab II

Dental Specialties

Dental Assisting students will expose digital full mouth series and extra-oral digital radiographs on patients. Lab sessions will allow students to further develop radiographic skills and enhance proficiency in radiographic techniques and evaluation.

Prerequisites: DNAS1210

DNAS1215

This course introduces the student to the dental specialties of pediatric dentistry, periodontics, oral and maxillofacial surgery, endodontics, orthodontics and prosthodontics, both fixed and removable. This course will provide the student with an introduction to the clinical procedures with each of the specialties listed. Students will research various dental assisting specialties by interviewing dental assistants in specialty practices.

1/0/0

Cr Lec/Lab/OJ

2/0/0

2/3/0

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0/0/6

0/1/0

Course#	Course Title	Cr	Lec/Lab/OJ
DNHY1104	Dental Anatomy Lab	1	0/1/0
	rse which provides opportunities for the student to work with tooth identification a		stems, intraoral
imagery and oc	clusion assessment. Special topics include survey of dental anomalies and cavity cla	assifications.	
DNHY1106	Head and Neck Anatomy	2	2/0/0
	ers the study of hard and soft tissues of the head and neck including the skeletal, n	nuscular and ne	ervous systems,
with particular e	emphasis on the masticatory system.		
Prerequisites: A	Acceptance into the Dental Hygiene program		
DNHY1108	Oral Histology and Embryology	2	2/0/0
This course cove	ers the study of the microscopic anatomy of the oral tissues and the embryonic dev	elopment of t	he face and oral
cavity with emp	phasis on the masticatory system.		
	Dentel Ungione Rediclogy Joh	2	0/2/0
DONHY1109	Dental Hygiene Radiology Lab e students will be introduced to techniques and processes for exposing digital ful	2	0/2/0
	phs on skulls, manikins and patients. Students will utilize these techniques and		
	d evaluate them for diagnostic value according to M State Dental Criteria for Radio	•	
0 1			•
	Principles I roduces the student to dental hygiene with emphasis on theory of preventativ erilants, formation of plague and calculus, patient assessment and an introducti		SHA standards,
This course intr disinfectant/ste periodontal ass	roduces the student to dental hygiene with emphasis on theory of preventativ erilants, formation of plaque and calculus, patient assessment and an introducti essment.	e dentistry, O on to the cari	es process and
This course intendisinfectant/steperiodontal asso	roduces the student to dental hygiene with emphasis on theory of preventativerilants, formation of plaque and calculus, patient assessment and an introductiessment. Dental Hygiene Practice I	e dentistry, O on to the cari 3	SHA standards, ies process and 0/3/0
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Course#	Course Title	Cr Lo	ec/Lab/O
Prerequisites: [DNHY1106 and DNHY1108 and DNHY1110 and DNHY1119 and DNHY1130		
DNHY1119	Dental Hygiene Principles II	4	4/0/0
	students will continue their study of the dental hygiene process of care introduce diagnosis, care planning (including patients with special needs) and non-surgical pe		
DNHY1123	Dental Hygiene Practice II	5	0/5/0
theory, instrun	a continuation of DNHY 1112, Dental Hygiene Practice I, and introduces the studen nentation techniques and procedures, clinical protocol, evaluation of medical/den cribed by a dentist. This course provides opportunity for the student to develop comp	tal histories and	radiographic
Prerequisites: I	DNHY1112		
DNHY1124	Pain Control Lab	2	0/2/0
•	vides the dental hygiene student with the knowledge and skills necessary to adminis n control during dental procedures without inducing detrimental physiological side		ia and othe
Prerequisites: I	DNHY1106 and DNHY1136		
DNHY1130	Dental Hygiene Principles III	1	1/0/0
	students will study the Minnesota Board of Dentistry delegated procedures for der a-oral photography, enamel sealants, periodontal dressing placement, bleaching ement.		
Prerequisites: I	DNHY1119		
Corequisites: D	NHY1132		
DNHY1132	Dental Hygiene Practice III	1	0/1/0
This lab course hygienists.	is a continuation of DNHY1123 with emphasis on Minnesota Board of Dentistry all	owable procedure	es for denta
Prerequisites: [DNHY1123		
	Dental Pharmacology	2	2/0/0
DNHY1136		oontrol principlos	and various
This course int	roduces dental hygiene students to basic drug categories, pharmacological pain c nniques, with special emphasis on a succinct accounting of drugs as they relate to de	• •	
This course int		• •	2/0

Prerequisites: DNHY1130

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE

COURSE DESCRIPTIONS

DNHY2213 **Dental Hygiene Practice IV** 6 0/6/0 This course is a continuation of DNHY1132 with emphasis on the treatment of moderate to advanced periodontal disease, the development of speed and an introduction to several advanced dental hygiene techniques.

Cr

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2/0/0

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3/1/0

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Prerequisites:

- DNHY1132
- The student must be accepted into the Dental Hygiene program and comply with the Dental Program Student/Faculty • Handbook.

Corequisites: DNHY2240

DNHY2219 Periodontology 2 This course covers the pathogenesis, diagnosis and treatment of periodontal disease. Emphasis will include the progression of periodontal disease, diagnostic methods, treatment modalities, advanced instrumentation and the role of the dental hygienist as a periodontal co-therapist.

DIVITIZZZO		-	1,0,0
This course is a	a continuation of DNHY2210 and dental hygiene patient oral risk assessments.	Special focus i	ncludes topics of
interest to the	graduating hygienist including smoking cessation, extraoral/ intraoral self exam,	resume writing	g, interview skills,
professional de	velopment, service to the community and involvement in the professional associ	ation.	

Prerequisites: DNHY2210

DNHY2223 **Dental Hygiene Practice V**

Dontal Hygiono Principle V

This course is a continuation of DNHY2213 with emphasis on the treatment of moderate to advanced periodontal disease, the development of speed and an introduction to several advanced dental hygiene techniques.

Prerequisites:

- DNHY2213
- The student must be accepted into the Dental Hygiene program and comply with the Dental Program Student/Faculty • Handbook.

Corequisites: DNHY2246

DNHY2226 Community Dental Hygiene

The lecture portion of this course introduces the student to the disciplines and basic principles of dental public health, epidemiological methods and biostatistical measurement and analysis. The lab portion of this course enables the student to plan, implement and evaluate a community dental hygiene research project and participate in a community dental service project and screening.

DNHY2232 **Dental Hygiene Review**

This course is designed to assist students in reviewing content in preparation to write the National Board Dental Hygiene Examination.

Prerequisites: DNHY2213

Course#	Course Title	Cr	Lec/Lab/O.
DNHY2240	Clinical Affiliation I	1	0/0/
	nsists of clinical rotations off campus in public health facilities to enhance dental hyperint hyperical to a variety of dental hygiene experiences.	giene clinical	experience.Th
Corequisites: D	NHY2213		
DNHY2246	Clinical Affiliation II	1	0/0/
	isists of clinical rotations off campus in public health facilities to enhance dental hyg introduced to a variety of dental hygiene experiences.	iene clinical o	experience. Th
Corequisites: D	NHY2223		
DSET1100	Diesel Equipment Fundamentals	2	1/1/
	designed to give the student an understanding of a diesel shop environment. Perso and tool, pneumatic tool, precision measuring tool and hardware identification, usage		
DSET1101	Software Systems in Transportation	2	1/1/
	roduces students to proprietary software used in the diesel technology industry. St ftware from industry-leading manufacturers.	udents will t	ecome familia
DSET1106			
	Fuel Systems	2	1/1/0
This course cov	vers the fundamentals of diesel engine fuel systems identification, minor repair, t vernor operation, fuel system operation, fuel system/governor adjustments and re	esting and t	roubleshooting
This course cov Mechanical gov studied.	vers the fundamentals of diesel engine fuel systems identification, minor repair, t	esting and t	roubleshooting e operation ar
This course cov Mechanical gov studied. DSET1110 This course cov	vers the fundamentals of diesel engine fuel systems identification, minor repair, t vernor operation, fuel system operation, fuel system/governor adjustments and re	esting and t elated engine 3	roubleshooting e operation ar 1/2/
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This course cov Mechanical gov studied. DSET1110 This course cov mechanical tran Prerequisites: D DSET1112 This course cov repair and testi DSET1114	vers the fundamentals of diesel engine fuel systems identification, minor repair, to vernor operation, fuel system operation, fuel system/governor adjustments and repair of operating principles, diagnosis and repair of drive train components. Components sisters the operating principles, diagnosis and repair of drive train components. Components sisters, drive lines and drive axles. DSET1100 OR TRNS1102 Hydraulics I ers the fundamentals of hydraulic systems. It is an introduction to hydraulic components. These systems may be used in agricultural, industrial heavy equipment and truck	esting and t elated engine 3 ents included 4 ent operation s. 3	roubleshooting e operation ar <u>1/2/</u> will be clutches <u>2/2/</u> n, maintenance
This course cov Mechanical gov studied. DSET1110 This course cov mechanical tran Prerequisites: D DSET1112 This course cov repair and testi DSET1114	vers the fundamentals of diesel engine fuel systems identification, minor repair, to vernor operation, fuel system operation, fuel system/governor adjustments and repair of operating principles, diagnosis and repair of drive train components. Components sisters the operating principles, diagnosis and repair of drive train components. Components sisters, drive lines and drive axles. DSET1100 <u>OR</u> TRNS1102 Hydraulics I ers the fundamentals of hydraulic systems. It is an introduction to hydraulic components. These systems may be used in agricultural, industrial heavy equipment and truck Vehicle Brakes	esting and t elated engine 3 ents included 4 ent operation s. 3	roubleshooting e operation ar 1/2/ will be clutches 2/2/ n, maintenance 1/2/

Course#	Course Title	Cr	Lec/Lab/OJ
DSET1124	Diesel Shop Management	1	1/0/0
instructors as it	ovides students an opportunity to visit John Deere, Case New Holland o t relates to management procedures including parts, ordering inventory, ions, customer relations and communication skills.		
DSET1130	Trans Elec/Start/Charge	4	2/2/0
theory including charging and sta	introduction to electrical systems. Students will learn how to use DVOMs and the common of the observation of the electrical systems. The course also introduce rting system components. Electrical principles are applied to test and troublesho mental rebuilding principles and system analysis are emphasized. Safe battery tes	ces service procedures no oot complete circuits as w	ecessary to repai ell as components
DSET1132	Introduction to Engine Theory	2	2/0/0
	oduces the theory of today's diesel engines, including operation, repair and procedures for removing, replacing, diagnosing, troubleshooting, rebuild		
DSET1134	Introduction to Engines	3	0/3/0
This course tea	ches students how to disassemble, analyze, rebuild, measure and adjust d	liesel engines and their	components.
DSET1136	Introduction to Diesel Engines	2	0/2/0
	Supervised Occupational Experience I oply skill sets previously learned related to truck and/or other diesel-powere sets to be delivered in future semesters. Skill sets will be identified in a training		
DSET1144	Electrical Troubleshooting	3	1/2/0
to troubleshoo	hands-on troubleshooting course that allows students to apply knowledge t and repair a variety of equipment and vehicles.	of DSET 1130. Students	s will be required
Prerequisites: [JSE 1130		
DSET2200	Introduction to Electronic Controls	3	1/2/0
control systems	s course are exposed to various original equipment manufacturer (OEM s in the transportation, construction and agricultural industries. Coursewo rs and actuators used on engines, transmissions, brakes and hydraulic syst	rk includes the operation	
Prerequisites: [DSET2204		
DSET2204	Advanced Electrical and Emission Systems	3	1/2/0
Lab activities in Electrical mete	ers failure analysis of electrical systems, the recognition of causes of failure nclude the troubleshooting of heavy-duty electrical and emission comp rs will be used to diagnose, locate and repair failures. Lab work may incl ly and testing of program and customer-owned equipment.	oonents, testing, inspec	ting and repair.

Prerequisites: DSET1100 and DSET1130

ronic Controls tronic components used to control engines, transmissions, brakes and hydr vork will include system analysis, testing, troubleshooting and replacement of is. AND DSET1100 or TRNS1102 Ie Hydraulics mydraulic components used in farm and heavy equipment and trucks. This were hydraulic control valves and electronic control components. It will also include equipment used in up-to-date service centers. and DSET1112 ension and Alignment e procedures used in repair, inspection, rebuilding and alignment of steering a ransportation inspections will also be covered. nced Air Brake Systems	4 will inclu troubles	1/3, de hydrostat shooting of liv <u>1/2,</u>
vork will include system analysis, testing, troubleshooting and replacement of is. <u>AND</u> DSET1100 or TRNS1102 <u>Ie Hydraulics</u> hydraulic components used in farm and heavy equipment and trucks. This we re hydraulic control valves and electronic control components. It will also include equipment used in up-to-date service centers. and DSET1112 <u>ension and Alignment</u> e procedures used in repair, inspection, rebuilding and alignment of steering a ransportation inspections will also be covered.	4 will inclu troubles 3 nd suspe	1/3, de hydrostat shooting of liv <u>1/2,</u>
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e procedures used in repair, inspection, rebuilding and alignment of steering a ransportation inspections will also be covered.	nd suspe	nsion system
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nced Air Brake Systems	ъ	
-	4	1.50/0.50
the pneumatic and electrical air brake systems used on straight truck and trac course should have a firm understanding of foundation brakes and wheel ends. on, pneumatics, valve operation, component identification, schematics and anti	Areas o	f emphasis w
nced Fuels	3	1/2,
plication of the electronic fuel systems used on today's diesel engines. Coursew ctured by Caterpillar, Cummins, Detroit, John Deere, CNH and others.	vork cove	rs fuel systen
nship	3	0/0/
	raining e	xperience. Th
<u>AND</u> TRNS1110 <u>AND</u> DSET1100 or TRNS1102		
missions & Drive Systems	4	1/3,
	nship by the student and advisor in cooperation with industry to provide a job site t internship training plan reflecting skills to be developed on the internship site. <u>AND</u> TRNS1110 <u>AND</u> DSET1100 or TRNS1102 smissions & Drive Systems redures to test, troubleshoot and rebuild power shift and other specialized ad diesel trucks. This course also includes final drives and related components in	nship 3 by the student and advisor in cooperation with industry to provide a job site training enternship training plan reflecting skills to be developed on the internship site. AND TRNS1110 AND DSET1100 or TRNS1102

Prerequisites: DSET1110

Course#	Course Title	Cr	Lec/Lab/O
DSET2240	Supervised Occupational Experience II	3	0/0/3
	pply skill sets previously learned related to truck and/or other di- raining plan developed by industry and instructor.	esel-powered equipment.	Skill sets will be
DSET2242	Advanced Engines and Fuel Systems	6	2/4/0
limited to, Cat	esigned to give students an understanding of medium- and heavy-du erpillar, Cummins, Detroit Diesel, Navistar, Volvo and Mercedes take and exhaust systems, emission control devices, lubrication syste	Benz. Areas of study inclu	ide base engine
Prerequisites: [SET1132 and DSET1134		
DTRK1140	Supervised Occupational Experience 1	7	0/0/7
Students may b	oply skill sets previously learned related to medium- and heavy-duty be introduced to curriculum skill sets to be delivered in future semes by industry and instructor.		
DTRK2214	Suspension and Alignment	3	1/2/0
Vehicle Departı	cover the procedures used in repair, inspection, rebuilding and alig ment of Transportation inspections will also be covered. DSET1100 <u>OR</u> TRNS1102		
DTRK2238	Transmissions and Drive Systems	4	1/3/0
medium- and	lesigned to give the student an understanding of the theory, operat neavy-duty truck transmission, differential and driveline componen ssembly and assembly of various manufacturers including but not lim	nts. Areas of study include	e the operation,
Prerequisites: D	SET1110		
DTRK2240	Supervised Occupational Experience II	4	0/0/4
	oply skill sets previously learned related to medium- and heavy-duty identified in a training plan developed by industry and instructor.	trucks at a sponsoring dea	ler or fleet shop
DTRK2242	Advanced Engines and Fuel Systems	6	2/4/0
medium- and h emission contro	lesigned to give the student an understanding of the theory, operat neavy-duty truck diesel engines. Areas of study include base engine of devices, lubrication systems, cooling systems and fuel systems on bu nmins, Detroit, Navistar, Mack and Volvo truck diesel engines.	components, intake and e	exhaust systems,
	SET1132 and DSET1134		

This course is for students in their first semester of study in the English for Academic Purposes (EAP) cohort. The course pairs with ENGL0097: Express English and an academic content course. Students will learn strategies for taking notes and analyzing texts, identifying patterns of error in their writing and applying strategies for increasing sentence-level accuracy.

Reading and Editing Strategies I

EAP0094

3/0/0

3

Course#	Course Title	Cr	Lec/Lab/OJ
Prerequisites: P Corequisites: EN	lacement determined by assessment IGL0097		
EAP0099	Reading and Editing Strategies II	3	3/0/0
ENGL1101: Colle	or students in their second semester of study in the English for Academic Purposes (EA ege Writing and an academic content course. Students will continue to develop languag a variety of texts. The course also will continue development of editing skills and build ysis of sources.	e skills n	ecessary to read
Prerequisites: E. Corequisites: EN	AP0094 or ENGL0097 IGL1101		
ECE1105	Introduction to Early Childhood Education	3	2/1/0
roots of the pro	vides an overview of the early childhood profession through exploring and examining a fession, theory, program types for children birth through age 8, career opportunities, prevelopmentally appropriate practice and ethics.		
ECE1107	Child Growth and Development	3	3/0/0
emotional, lang appropriate bes	vides an overview of the developmental stages of children ages prenatal through 8 in guage, cognitive and creative development. While studying the integration of theo t practice, students will observe children and analyze characteristics of development at on theory, developmentally appropriate, best practice and environmental factors that m	ry and o various s	developmentally tages. Attention
ECE1109	Health, Wellness and Nutrition	3	3/0/0
and psychologic and accidents, I	guide students in understanding the teacher strategies and skills needed to establish a ally safe, healthy learning environment for young children ages birth through 8. Topics i handling emergencies, providing health, safety and nutrition educational experiences n's basic nutritional needs, child abuse and neglect, childhood stress, trauma and cu d issues.	nclude p within tł	reventing illness ne daily routine,
ECE1111	Diverse Children and Family Relations	3	3/0/0
and environme examine cultura	ers the relationship between the caregiver/teacher, child, family and community. Stude ntal strategies that promote understanding and support diverse cultural and family al diversity/dynamics, bias, sensitivity, theory and the importance of the context of fami arning and child development.	structure	es. Students will

Prerequisites: ECE1105 and ECE1107 and ECE1109

ECE1113 Behavior Guidance

This course provides an examination of the physical and social environments that promote learning and development for young children. It includes an introduction to basic child guidance techniques for individual and group situations. Emphasis is on exploring, observing and practicing problem prevention and positive child guidance strategies through coursework and a lab experience. This course contains an off-site lab experience that will assist in guiding students to obtain the skills necessary to become successful professionals within early childhood settings. All students will be required to obtain and pass a Minnesota background check prior to completing 30 hours at an approved lab site.

Prerequisites: ECE1105 and ECE1107 and ECE1109

2/1/0

3

Course#	Course Title	Cr	Lec/Lab/OJ
ECE1115	Creative Activities and Environment	3	3/0/0
settings. Students child's emerging c	ides an overview of developmentally appropriate learning experiences in home, ca integrate knowledge of developmental needs, environments and teaching strategies t development throughout the curriculum.		
ECE2101	Observation and Assessment	3	2/1/0
development of c children and will c	des the student with an opportunity to observe, assess, record, interpret and develop hildren. Students will study then carry out numerous informal and formal methods of construct a child study based on assessments gathered throughout the semester.		-
Prerequisites: ECE	1111 and ECE1113 and ECE1115		
ECE2103	Introduction to Special Education	3	3/0/0
requirements, eli Disabilities Educat developmental di	amine strategies that support inclusive programs for children and families along gibility and qualification for services, including but not limited to American Disabilities tion Act, typical and atypical development. Strategies to adapt curriculum to meet the fferences and cultivate partnerships with families will also be explored.	Act and	Individuals with
ECE2105	Internship	3	0/0/3
and assess child professional relation or with instructor		eriences	and maintain
Prerequisites: ECE	2101 and ECE2103		
ECE2107	Introduction to Language and Literacy	3	3/0/0
evaluate, plan an learn teaching stra	des an overview of language and literacy development for children birth to age 8. d design developmentally appropriate language and literacy-rich experiences for chil ategies utilized to promote literacy development within the program/school setting an 22101 and ECE2103	dren. St	
ECON11E0	Eccentials of Economics	2	2/0/0
economic concept in which they live a and international They will examine the competitive e and oligopoly. At the (GDP), the inflation	Essentials of Economics If Areas 2 and 5. This course is an introductory study of economics and exposes the ts. In order to enjoy a successful career, people need to understand how economics in and work. This course helps satisfy those needs by exploring the principles of microecon economics. At the microeconomic level, students will learn how the choices they make a e resource allocation and pricing structure by analyzing demand and supply applicatio environment by exploring the market structures of perfect competition, monopolistic the macroeconomic level, students will learn about the business cycle by analyzing the on rate, the unemployment rate, deficit spending, the national debt and other economic he debate over activism and non-activism in monetary and fiscal policies. Finally, th	npacts tl omics, n ffect par ns. Stud competi gross do mic indic	ne environment nacroeconomics ticular markets. ents will survey tion, monopoly omestic product rators. They will

Microeconomics stresses the concepts of scarcity, production possibilities, supply and demand curves, elastic and inelas and services, competition, monopolies, oligopolies, poverty and income distribution in the United States. In microeconomics examines the functioning of individual industries and the behavior of the individual. ED2205 Introduction to Education and Technology 2 This course is an introduction to the career of teaching, along with the development of technology skills. Specific variable to teaching as a profession are explored including professional roles and responsibilities, students, curriculum and the of schools. This course is to be taken concurrently with ED 2206. ED2206 Early Field Experience 1 This course is an early educational field experience. Students will be placed at a K-12 educational site and be supervise experienced instructor. The student's primary role is as an observer of the classroom, but students may be asked to assistance in the classroom setting under the instructor's supervision. Corequisites: ED2205 ED2232 Strategies for Working With Individuals With Autism Spectrum Disorders 4 This course will introduce students to evidence-based and research-focused intervention strategies commonly impl when serving individuals with autism spectrum disorders (ASD). Team-based collaborative consultation for individuals of with ASD is also addressed. Topics include direct instruction, communication skills training, social and emotional skill and general supportive strategies. This course is cross-listed with PSYC 2232 ED2233 Strategies for Working With Individuals With Autism Spectrum Disorder 4 This course will introduce students to evidence-based and research-focused intervention strategies commonly impl when serving individuals with autism spectrum disorders (ASD). Team-based collaborative consultation for individuals of with ASD is also addressed. Topics include direct instruction, communication skills training, social and emotional skill and general supportive strategies. T	and services, competition, monopolies, oligopolies, poverty and income distribution in the United States. In microeconomics examines the functioning of individual industries and the behavior of the individual. ED2205 Introduction to Education and Technology 2 This course is an introduction to the career of teaching, along with the development of technology skills. Specific variable to teaching as a profession are explored including professional roles and responsibilities, students, curriculum and the of schools. This course is to be taken concurrently with ED 2206. ED2206 Early Field Experience 1 This course is an early educational field experience. Students will be placed at a K-12 educational site and be supervise experienced instructor. The student's primary role is as an observer of the classroom, but students may be asked to assistance in the classroom setting under the instructor's supervision. Corequisites: ED2205 ED2232 Strategies for Working With Individuals With Autism Spectrum Disorders 4 This course will introduce students to evidence-based and research-focused intervention strategies commonly impl when serving individuals with autism spectrum disorders (ASD). Team-based collaborative consultation for individuals with ASD is also addressed. Topics include direct instruction, communication skills training, social and emotional skill and general supportive strategies. This course is cross-listed with PSYC 2232 4 ED2233 Strategies for Working With Individuals With Autism Spectrum Disorder 4 This course will introduce students to evidence-based and research-focused i	Microsconom	Microeconomics	3
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		and general s ED2233 This course v when serving with ASD is a and general s ED2294 This course is profession. Th	Strategies. This course is cross-listed with PSYC 2232 Strategies for Working With Individuals With Autism Spectrum Disorder rill introduce students to evidence-based and research-focused intervention strategi individuals with autism spectrum disorders (ASD). Team-based collaborative consultations so addressed. Topics include direct instruction, communication skills training, social aupportive strategies. This course is cross-listed with PSYC 2233. Educational Psychology intended to provide an overview of the theories and principles from psychology that are course addresses motivation, learning, development, instruction, assessment and communication and communication.	4 es commonly imp on for individuals o ind emotional skill 3 re applicable to the
		and general s ED2233 This course v when serving with ASD is a and general s ED2294 This course is profession. Th	Strategies. This course is cross-listed with PSYC 2232 Strategies for Working With Individuals With Autism Spectrum Disorder rill introduce students to evidence-based and research-focused intervention strategi individuals with autism spectrum disorders (ASD). Team-based collaborative consultations so addressed. Topics include direct instruction, communication skills training, social aupportive strategies. This course is cross-listed with PSYC 2233. Educational Psychology intended to provide an overview of the theories and principles from psychology that are course addresses motivation, learning, development, instruction, assessment and communication and communication.	4 es commonly imp on for individuals c ind emotional skill 3 re applicable to the

Course# **Course Title**

international issues including tariffs/quotas, foreign exchange, the concept of comparative advantage and trends in globalization. This course is not intended for business or economics majors.

ECON2210 Macroeconomics 3/0/0 3 This course provides the student with a means to study economic principles as they relate to determinants of national income, national income accounting, business cycles, unemployment, inflation and aggregate expenditures. The course also examines macroeconomic policy and provides information to gain further understanding in the areas of fiscal policy, financial markets, money and banking, monetary policy, international policy and the varying viewpoints that have evolved throughout history, including the Keynesian and Monetarist schools of thought.

3/0/0 astic goods n general,

ED2205	Introduction to Education and Technology	2	2/0/0
This course is a	an introduction to the career of teaching, along with the development of technology skil	lls. Specific varial	bles related
to teaching as	a profession are explored including professional roles and responsibilities, students, c	urriculum and th	ne structure

ised by an to provide

ED2232	Strategies for Working With Individuals With Autism Spectrum Disorders	4	4/0/0
This course v	will introduce students to evidence-based and research-focused intervention strategies	commonly ir	nplemented
when serving	individuals with autism spectrum disorders (ASD). Team-based collaborative consultatior	n for individual	ls diagnosed
with ASD is a	Iso addressed. Topics include direct instruction, communication skills training, social an	d emotional s	kills training

4/0/0 plemented diagnosed ills training

ne teaching ement, and

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Lec/Lab/OJ

Cr

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Course#	Course Title	Cr	Lec/Lab/OJ
EDUC1113	Career and Life Planning	2	2/0/0
	esigned to assist students in developing career exploration skills and strategies through a career and college major identification. Students will identify potential major and ca		
ELEC1100	Electrical Safety	1	1/0/0
	rides students with an understanding of occupational safety practices and requirement industry. It also covers the purpose and enforcement of general safety rules.	nts associat	ed with working
ELEC1102	Introduction to Electric Circuit Theory	4	2/2/0
	y course provides the student with knowledge of electrical theory including atomic s circuits, complex circuits and sine wave principles as related to the National Electrica		hm's law, series
ELEC1104	Introduction to National Electrical Code	2	2/0/0
•	vides the student with an introduction to the National Electrical Code. The studer of the National Electrical Code and how it applies to electrical applications in the field	•	basic skills and
ELEC1107	Introduction to Residential Wiring	3	1/2/0
	vides a fundamental technical understanding of residential wiring. Basic wiring skills I in lab settings while applying National Electrical Code standards.	4	2/2/0
	Electrical Circuit Theory rides the student with an understanding of complex AC circuits, single-phase and three	-nhase cire	
Prerequisites: E			
ELEC1110	Electric Motors and Generators	4	2/2/0
	<i>i</i> des a fundamental understanding of electric motor and generator theory and basic ion, operation, installation and maintenance of electric motors and generators. .EC1102	, skiiis. This	course includes
ELEC1112	Residential Wiring	3	1/2/0
•	vides students with expanded technical understanding and skills necessary for resider operience for installations common to residential structures including general receptace d installation.	-	
Prerequisites: E	EC1107		
ELEC1114	National Electrical Code	2	2/0/0
	vides students with an understanding of National Electrical Code articles related al systems, panelboards, motors, compressors, transformers and the State Electrical A		rent protection,
Prerequisites: E	.EC1104		

	Cr	Lec/Lab/OJ
Solar Photovoltaic Installation	1	1/0/0
k, safety concerns, site selection, system types and sizing. The primary focus is how to		
Conduit/Tool Applications	2	0/2/0
C1100		
Electrical Services	3	2/1/0
		ials, installation
C1104		
Introduction to Electrical Materials	1	0/1/0
	ent devo	elops basic skills
Introduction to Electrical Blueprint Reading	2	1/1/0
	3. The s	tudent gains an
Electrical Blueprints	3	2/1/0
		power, service,
C1124		
Power-Limited Exam Prep	2	2/0/0
; the knowledge base associated with the Minnesota Power-Limited Technician license n the Minnesota Board of Electricity PLT study guide. Subjects covered include those	e found	in the National
nd in Minnesota laws and rules. Additional subjects covered include technical term re essential elements of the PLT examination, not all of which are found in the NEC.		y, lonnaids and
	ck, safety concerns, site selection, system types and sizing. The primary focus is how to with the National Electrical Code. Conduit/Tool Applications ations and skills will be developed in this course including bending, threading and instatures also provides a review of the operation and safety of both hand and power tools u C1100 Electrical Services s requirements and installation of service entrance equipment. Topics include service C1104 Introduction to Electrical Materials les the student with an introduction to the electrical material used in industry. The stude g of the material and how it applies to electrical applications in the field. Introduction to Electrical Blueprint Reading des the student with a working knowledge of residential blueprints and specifications blueprints, then interprets and applies this knowledge to the electrical industry. Electrical Blueprints earn to read commercial blueprints with an emphasis on electrical circuitry including I al systems. The course also introduces the student to computer-aided design (CAD) drare C1124 Power-Limited Exam Prep	Conduit/Tool Applications 2 ations and skills will be developed in this course including bending, threading and installation burse also provides a review of the operation and safety of both hand and power tools used in the operation and safety of both hand and power tools used in the operation and safety of both hand and power tools used in the operation and safety of both hand and power tools used in the operation and safety of both hand and power tools used in the operation and safety of both hand and power tools used in the cluster of the operation and safety of both hand and power tools used in the cluster of the operation and safety of both hand and power tools used in the cluster of the operation and safety of both hand and power tools used in the cluster of the operation and safety of both hand and power tools used in the cluster of the operation and safety of both hand and power tools used in the cluster of the operation and safety of both hand and power tools used in the cluster of the operation and safety of both hand and power tools used in the cluster of the operation and safety of both hand and power tools used in the cluster of the operation of service entrance equipment. Topics include service matter rs, service and conduit sizes, panel types, bonding, grounding and overcurrent protection. C1104 Introduction to Electrical Materials 1 les the student with an introduction to the electrical material used in industry. The student develop of the material and how it applies to electrical applications in the field. 2 Introduction to Electrical Blueprint Reading 2 2 des the student with a working knowledge of residential blueprints and specifications. The sublueprints, then interprets and applies this knowledge to the

practices of top-performing companies in industry. The course will cover infrared thermography, vibration analysis, ultrasonic detection, oil spectrum analysis, motor current analysis and other technologies. These methods are used in electrical and mechanical maintenance programs in industry to predict failures of electrical connections, equipment, bearings and other critical machines. Students will also be introduced to best maintenance practices and their impact on the future of industry in the United States.

Course#	Course Title	Cr	Lec/Lab/OJ
ELEC1175	Best Maintenance Practices I	2	1/1/0
workers, polici determined by	percent of equipment failures in industry and manufacturing are self-induced es or attitudes, resulting in downtime or lost production. This course covers top industrial and manufacturing companies. This course covers permanent greplacement, chains, belts, coupling, lubrication, proper alignment and packi	the best maintenative repairs as related	ance practices as
ELEC2202	Heating/Cooling Controls	3	1/2/0
	produces basic electric heating, gas, oil, heat pump and cooling system instand ng for heating and air conditioning systems, replacing controls, measu		
Prerequisites: I	ELEC1107		
ELEC2205	Introduction to Commercial Wiring	3	1/2/0
	mines the material and design aspects of commercial wiring. Topics include rac outs, circuit overcurrent protection and lighting.	ceways, boxes, desi	gn requirements
Prerequisites: I	ELEC1104 and ELEC1122		
ELEC2206	Introduction to Motor Control Applications	3	
This course pro	Introduction to Motor Control Applications ovides an understanding of motor control symbols, line diagrams, contractors, monstrate components, circuitry and operation learned in theory. Measured d	, starters and opera	iting circuits. Lab
This course pro procedures der	vides an understanding of motor control symbols, line diagrams, contractors,	, starters and opera	iting circuits. Lab
This course pro procedures der	ovides an understanding of motor control symbols, line diagrams, contractors, monstrate components, circuitry and operation learned in theory. Measured d	, starters and opera	iting circuits. Lab
This course pro procedures der Prerequisites: E ELEC2208 This course co	ovides an understanding of motor control symbols, line diagrams, contractors, monstrate components, circuitry and operation learned in theory. Measured d	starters and opera data is recorded and 2 applications of prog	ting circuits. Lab d interpreted. 1/1/0
This course pro procedures der Prerequisites: E ELEC2208 This course co	vides an understanding of motor control symbols, line diagrams, contractors, monstrate components, circuitry and operation learned in theory. Measured d ELEC1108 and ELEC1110 Programmable Logic Controllers vers the theory, operation, installation, hardware, software and practical a	starters and opera data is recorded and 2 applications of prog	ting circuits. Lab d interpreted. 1/1/0 grammable logic
This course pro procedures der Prerequisites: E ELEC2208 This course co controllers (PLC ELEC2211	Avides an understanding of motor control symbols, line diagrams, contractors, monstrate components, circuitry and operation learned in theory. Measured d ELEC1108 and ELEC1110 Programmable Logic Controllers vers the theory, operation, installation, hardware, software and practical a C). Basic PLC programming techniques for counters, timers and sequencers wil Electronic Motor Control povides application of basic theory and operation to electronic motor control in	starters and opera data is recorded and 2 applications of prog II be presented. 3	ting circuits. Lab d interpreted. 1/1/0 grammable logic 2/1/0
This course pro procedures der Prerequisites: E ELEC2208 This course co controllers (PLC ELEC2211 This course pro	Avides an understanding of motor control symbols, line diagrams, contractors, monstrate components, circuitry and operation learned in theory. Measured d ELEC1108 and ELEC1110 Programmable Logic Controllers vers the theory, operation, installation, hardware, software and practical a C). Basic PLC programming techniques for counters, timers and sequencers wil Electronic Motor Control production of basic theory and operation to electronic motor control in amplifiers.	starters and opera data is recorded and 2 applications of prog II be presented. 3	ting circuits. Lab d interpreted. 1/1/0 grammable logic 2/1/0
This course pro procedures der Prerequisites: E ELEC2208 This course co controllers (PLC ELEC2211 This course pro regulators and	Avides an understanding of motor control symbols, line diagrams, contractors, monstrate components, circuitry and operation learned in theory. Measured d ELEC1108 and ELEC1110 Programmable Logic Controllers vers the theory, operation, installation, hardware, software and practical a C). Basic PLC programming techniques for counters, timers and sequencers wil Electronic Motor Control production of basic theory and operation to electronic motor control in amplifiers.	starters and opera data is recorded and 2 applications of prog II be presented. 3	ting circuits. Lab d interpreted. 1/1/0 grammable logic 2/1/0 uctors, rectifiers,
This course pro procedures der Prerequisites: E ELEC2208 This course co controllers (PLC ELEC2211 This course pro regulators and Prerequisites: E ELEC2212 This course cov	Avides an understanding of motor control symbols, line diagrams, contractors, monstrate components, circuitry and operation learned in theory. Measured d ELEC1108 and ELEC1110 Programmable Logic Controllers vers the theory, operation, installation, hardware, software and practical a C). Basic PLC programming techniques for counters, timers and sequencers wil Electronic Motor Control Dides application of basic theory and operation to electronic motor control in amplifiers. ELEC1108	starters and opera data is recorded and 2 applications of prog II be presented. 3 ncluding semi-condu 3 nd fuse application	ting circuits. Lab d interpreted. 1/1/0 grammable logic 2/1/0 uctors, rectifiers, 1/2/0 is. Topics include
This course proprocedures der procedures der Prerequisites: E ELEC2208 This course co controllers (PLC ELEC2211 This course proprocedures and Prerequisites: E ELEC2212 This course cov lighting and lan	Avides an understanding of motor control symbols, line diagrams, contractors, monstrate components, circuitry and operation learned in theory. Measured d ELEC1108 and ELEC1110 Programmable Logic Controllers vers the theory, operation, installation, hardware, software and practical a C). Basic PLC programming techniques for counters, timers and sequencers will Electronic Motor Control ovides application of basic theory and operation to electronic motor control in amplifiers. ELEC1108 Commercial Wiring vers materials and design aspects of commercial wiring, in particular lighting a np installation and selection, fuse selection, special outlets, load schedule, shor	starters and opera data is recorded and 2 applications of prog II be presented. 3 ncluding semi-condu 3 nd fuse application	d interpreted. 1/1/0 grammable logic 2/1/0 uctors, rectifiers, 1/2/0 is. Topics include

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topics.

Course Title

Prerequisites: ELEC1114

Course#

ELEC2216 **Motor Control Application**

This course provides an advanced understanding of circuits controlling motors. Topics include jogging, braking, plugging, reduced voltage starting, phase loss protection, latching relays, time delay relays and safety requirements. Lab procedures demonstrate components, circuitry and operation learned in theory. Measured data is recorded and interpreted.

distribution, special systems and industrial hazardous locations, and the study of the National Electrical Code relating to these

Prerequisites: ELEC2206

ELEC2217 **Building Automation I**

This course introduces students to building automation systems. These systems are becoming critical required components used for green buildings, energy conservation and building safety systems. Topics covered in this course include electrical energy production, alternative energy sources and interconnection of renewable sources to existing power systems. This course also covers green utilization equipment and controls such as lighting, heating, ventilating and air conditioning, and plumbing.

ELEC2218 **Building Automation II** 2

PLC programs are created and installed for operation of actual electrical equipment.

This course is a continuation of Building Automation I. Topics covered include more critical building safety and security systems. These systems include fire systems and security and access control systems; voice, data and video systems; and automated building operations. Students will gain hands-on experience installing, programming and troubleshooting live systems.

Prerequisites: FLFC2217

ELEC2220 **Electrician Internship** 0/0/3 3 This course provides the student with the opportunity to work for an electrician or in another approved electrical setting. The student will experience working at the job site with other employees and under various working conditions.

ELEC2222	Advanced Programmable Logic Controllers	3	1/2/0
This course p	resents practical applications of Advanced Programmable Logic Controllers (APC) v	vith emphasis on	advanced
programming	techniques and analog modules, input devices and hands-on wiring of Programmable I	ogic Controller (PL	C) circuits.

Prerequisites: ELEC2208

ELEC2225 Transformers This course covers the concepts of transformer operation. Single-phase and three-phase (polyphase) transformer operation and installation methods are explored. Included in the course are the following topics: transformer operation, transformation relationships, transformer losses, transformer types, transformer testing, series and parallel operation, connections, instrument transformers and maintenance procedures. National Electrical Code requirements for transformer installations are developed and utilized.

Prerequisites: ELEC1108

quisites:	ELEC2217	

2

0/2/0

0/2/0

Cr

3

2

Lec/Lab/OJ

1/2/0

0/2/0

Course#	Course Title	Cr	Lec/Lab/OJ
ELEC2228	Electrical Troubleshooting	1	0/1/0
	vides an application of principles of construction electricity to a variety of situation ctrical problems. Emphasis is placed on electrical circuits pertaining to resider applications.		
Prerequisites: 3	6 credits of ELEC courses		
ELEC2230	Electrical Building Information Modeling	2	1/1/0
	I provide the student with an introduction to Building Information Modeling (pest practices being used in the electrical industry.	BIM) concepts, t	terminology and
Prerequisites: E	LEC1130		
ELEC2234	Hydraulics/Pneumatics	2	1/1/0
This course pro setting.	vides the knowledge of pneumatic and hydraulic controls necessary for the elec	trician employed	d in an industrial
ELEC2236	Industrial Motor Maintenance	2	1/1/0
Prerequisites: E	Low Voltage Wiring	2	1/1/0
	vides students with an understanding of installation procedures and National Ele none, fire alarm, security, fiber optic, cat 4, cat 5 and other low-voltage wiring sys		C) requirements
ELEC2240	Code Update	1	1/0/0
and the State E	vides the experienced electrician and advanced student with an overview of th lectrical Act and can be used in preparing for the journeyman or masters electric 0 credits of ELEC courses		rical Code (NEC)
ELEC2244	National Electrical Code Changes	1	1/0/0
	vers recent changes in the National Electrical Code and how they affect curren ontinuing education hours.	t wiring practice	es. The course is
Prerequisites: E	ELEC1104		
ELEC2246	Advanced Electronics	2	1/1/0
	ovides theory, operation and practical applications of various field-effect trans g devices and wave chopping circuitry.	istors, thyristors	, photosensitive
Prerequisites: E	LEC2211		

Course#	Course Title	Cr	Lec/Lab/OJ
ELEC2248	Code Applications	2	1/1/0
This course app	lies the principles of the National Electrical Code to job-specific situations.		
Prerequisites: I	ELEC1104 and ELEC1114		
ELEC2250	Special Topics/Projects	2	0/2/0
construction e	orks with an advisor and instructor to develop a contract with specific goals in are lectricity industry and the student's career plan. This opportunity may be lin material availability.		
ELL0050	English Language Learner Foundations	4	3/1/0
fundamental co	based course is for non-native learners of English and is designed to prepare studer ourses. The course supports progress toward fluency in the English skill areas of sp n intensive study of grammatical structures. Content is chosen especially to provide so	eaking, listeni	ng, reading and
ELL0055	Academic Vocabulary	2	2/0/0
	y course is for non-native learners of English. Students will learn the vocabulary mo rk, as well as the strategies necessary to acquire this vocabulary quickly and efficien		used in college-
ELL0060	English Language Learner Reading purse is for non-native learners of English. Students will learn the skills and vocabula	3	3/0/0
group discussic	with emphasis given to effective note taking and summarizing. Students will engage ons of reading material and be exposed to a variety of reading strategies.		
ELL0065	American English Expressions y course is for non-native learners of English. Students will learn common idiomat	2 tic expression	2/0/0
American Engli	sh, with emphasis on expressions grouped by cultural themes. It is designed to develo oring the idioms Americans use regularly and the cultural background of those expre	op both langu	
ELL0075	American English Pronunciation	2	2/0/0
understood in syllabification,	tion course is for non-native speakers of English. It is designed to help students imp spoken communication in the United States. Through focusing on general stress, rhythm, contraction and vowel and consonant sounds, students will learn h ation to general North American English pronunciation.	speaking hat	oits, intonation,
ELL1020	English Language Learner Listening Comprehension and Speaking	3	3/0/0
	or non-native learners of English. Students will develop the listening and speaking sk classroom discussion, incorporating oral presentation and fostering critical listening ding lectures.		
ELL1060	English Language Learner Writing I	4	3/1/0
This writing co	urse is for non-native learners of English and is designed to prepare students for ELL short essay form for expository writing, emphasizing sentence and paragraph stru		ting II. Students

Course#	Course Title	Cr	Lec/Lab/OJ
ELL1080	English Language Learner Writing II	3	3/0/0
courses. Studer	rse is for non-native learners of English and is designed to prepare students for colle ts will learn multiple-paragraph essay forms with an emphasis on paraphrasing ss. Students will inventory patterns of error and create an individual plan for increas	, summarizi	ng, quoting and
Prerequisites: El	L1060 or placement by assessment		
ELWT1100	Introduction to Lineworker Theory	4	2/2/0
series and parall	y course provides the student with knowledge of electrical theory including atom el circuits. This course also includes some hands-on dealing with the terminating of u the electrical lineworker industry.		
ELWT1102	Electrical Line Worker Theory I	4	2/2/0
	vides the student with basic electrical theory involved in the production and use of e tices basic direct current circuitry calculations and rigging skills including basic knots ry.		
ELWT1104	Electrical Structure Installation	5	2/3/0
hand tools and v	ides the student with the introductory knowledge and skills necessary to properly ins with mechanized structure installation machinery.		
ELWT1106	Climbing Electrical Structure rides the student with the knowledge and skills to safely climb and frame various ele	4	0/4/0
	s include free-hand and safety-strap climbing, and installation and removal of pole l		-
ELWT1108	Construction of Overhead Structures	3	0/3/0
	vides the student with the technical understanding and skill necessary to const cs include interpretation of industry specification manuals, identification of overh tool use.		
ELWT1110	Line Worker Theory II	4	2/2/0
are mathematic	vides the study of the principles of alternating current high voltage distribution circ al computation of AC power, conductor application including practice at armor ro- e and overcurrent installations, and street lighting circuits.		
Prerequisites: El	WT1102		
ELWT1112	Transformers	2	0/2/0
	vides the student with the knowledge and skills necessary for mounting and connec ystems. The course will also cover paralleling of closed and open banks.	ting transfor	mers to primary
Prerequisites: El	WT1108		

Corequisites: ELWT1110

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE COURSE DESCRIPTIONS

	Course Title	Cr	Lec/Lab/OJ
ELWT1114	Line Construction Reports	2	2/0/0
This course pr installation ord	ovides the student with an understanding of the design of line work construction lers.	on drawings a	nd equipment
Prerequisites: I	ELWT1108		
ELWT1116	Pole Top and Bucket Rescue	1	0/1/0
	ovides the student with an understanding of procedures necessary to complete a res e or in an aerial device.	cue of a line w	orker disabled
Prerequisites: I	ELWT1106		
ELWT1118	Field Construction I	3	0/3/0
stringing and tunderground	the course includes structural assembly, including grounding requirements, guying, co tying, single-phase transformer, capacitor and regulator installation. The second installation, covering trencher operation, primary and secondary cable termin nd sectionalizing cabinets, and street lighting.	component of	the course is
Prerequisites: I	ELWT1106		
ELWT1120	Field Construction II	3	
This course cov cover structure transformer ins The undergrou	Field Construction II vers the installation of multi-phase high voltage systems under actual field condition e assembly including grounding, structural guying, conductor installation including str stallation, capacitor installation, regulator installation, and the use of protective coven nd section will cover multiple cable installation, primary and secondary cable termina stallation and multi-phase sectionalizing cabinet installation.	ns. The overhe inging and tyir er-up material	ad section wil ng, multi-phase and hot sticks
This course cov cover structure transformer ins The undergrou	vers the installation of multi-phase high voltage systems under actual field condition e assembly including grounding, structural guying, conductor installation including str stallation, capacitor installation, regulator installation, and the use of protective cove nd section will cover multiple cable installation, primary and secondary cable termina	ns. The overhe inging and tyir er-up material	ng, multi-phase and hot sticks.
This course cov cover structure transformer in: The undergrou transformer in: ELWT1122 This course g requirements f Municipal Utili	vers the installation of multi-phase high voltage systems under actual field condition e assembly including grounding, structural guying, conductor installation including str stallation, capacitor installation, regulator installation, and the use of protective cover nd section will cover multiple cable installation, primary and secondary cable terminal stallation and multi-phase sectionalizing cabinet installation. Field Construction III ives the student a basic understanding of overhead transmission structure c for 69KV systems. Students will also participate in two industry hot line schools, one ties Association and the other by the Minnesota Rural Electric Cooperatives.	ns. The overhe inging and tyir er-up material ation, three-ph 3 onstruction ar	ad section will ag, multi-phase and hot sticks. ase pad mount 0/3/0 nd installation
This course cov cover structure transformer in: The undergrou transformer in: ELWT1122 This course g requirements f Municipal Utili Prerequisites: I	vers the installation of multi-phase high voltage systems under actual field condition e assembly including grounding, structural guying, conductor installation including str stallation, capacitor installation, regulator installation, and the use of protective coven nd section will cover multiple cable installation, primary and secondary cable terminal stallation and multi-phase sectionalizing cabinet installation. Field Construction III ives the student a basic understanding of overhead transmission structure c for 69KV systems. Students will also participate in two industry hot line schools, one ties Association and the other by the Minnesota Rural Electric Cooperatives. ELWT1120	ns. The overhe inging and tyir er-up material ation, three-ph 3 onstruction ar sponsored by	ad section will ng, multi-phase and hot sticks. ase pad mount 0/3/0 nd installation the Minnesota
This course cov cover structure transformer in: The undergrou transformer in: ELWT1122 This course g requirements f Municipal Utili Prerequisites: I ELWT1130	vers the installation of multi-phase high voltage systems under actual field condition e assembly including grounding, structural guying, conductor installation including str stallation, capacitor installation, regulator installation, and the use of protective cover nd section will cover multiple cable installation, primary and secondary cable terminal stallation and multi-phase sectionalizing cabinet installation. Field Construction III ives the student a basic understanding of overhead transmission structure c for 69KV systems. Students will also participate in two industry hot line schools, one ties Association and the other by the Minnesota Rural Electric Cooperatives. ELWT1120 Electrical Line Worker Internship I concentrate on the student receiving apprentice line work skills under the supervisi	ns. The overhe inging and tyir er-up material ation, three-ph 3 onstruction ar sponsored by 2	ad section will ng, multi-phase and hot sticks. ase pad mount 0/3/0 nd installation the Minnesota 0/0/2
This course cov cover structure transformer in: The undergrou transformer in: ELWT1122 This course g requirements f Municipal Utili Prerequisites: I ELWT1130 This course wil representative	vers the installation of multi-phase high voltage systems under actual field condition e assembly including grounding, structural guying, conductor installation including str stallation, capacitor installation, regulator installation, and the use of protective cover nd section will cover multiple cable installation, primary and secondary cable terminal stallation and multi-phase sectionalizing cabinet installation. Field Construction III ives the student a basic understanding of overhead transmission structure c for 69KV systems. Students will also participate in two industry hot line schools, one ties Association and the other by the Minnesota Rural Electric Cooperatives. ELWT1120 Electrical Line Worker Internship I concentrate on the student receiving apprentice line work skills under the supervisi	ns. The overhe inging and tyir er-up material ation, three-ph 3 onstruction ar sponsored by 2	ad section will ng, multi-phase and hot sticks. ase pad mount 0/3/0 nd installation the Minnesota 0/0/2
This course cov cover structure transformer in: The undergrou transformer in: ELWT1122 This course g requirements f Municipal Utili Prerequisites: f ELWT1130 This course wil representative	vers the installation of multi-phase high voltage systems under actual field condition e assembly including grounding, structural guying, conductor installation including str stallation, capacitor installation, regulator installation, and the use of protective cover nd section will cover multiple cable installation, primary and secondary cable terminal stallation and multi-phase sectionalizing cabinet installation. Field Construction III ives the student a basic understanding of overhead transmission structure c for 69KV systems. Students will also participate in two industry hot line schools, one ties Association and the other by the Minnesota Rural Electric Cooperatives. ELWT1120 Electrical Line Worker Internship I concentrate on the student receiving apprentice line work skills under the supervisi	ns. The overhe inging and tyir er-up material ation, three-ph 3 onstruction ar sponsored by 2	and section with a section with a section with a section and hot stick ase pad moun 0/3/ and installatic the Minneso 0/0/

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Course#	Course Title	Cr	Lec/Lab/OJ
ELWT1134	Hydraulics for Lineworkers	2	0/2/0
This course pro	ovides knowledge and safe use of hydraulic and pneumatic tools used in t	he electrical lineworker i	ndustry.
ENG1101	Ethics and the Engineering Profession	3	3/0/0
	vers ethical theories, professional responsibilities and social impacts as th ineering careers.	ey relate to engineering	teamwork skills,
ENGL0091	English Foundations	3	3/0/0
and develop p designed to str	egrates the beginning levels of college-level reading and writing. Student proficiency in comprehending, summarizing and interpreting college-le rengthen their writing skills, including grammar, usage and mechanics. Placement by assessment		
·		-	2/0/0
ENGL0097	English Strategies esigned to prepare students for college-level reading and writing tasks ac	3	3/0/0
	drafting to revising and editing, as they respond to texts and specific writi	ing situations.	
ENGL0098	Accelerated English	3	3/0/0
designed to pre order to develo	ist be taken in conjunction with a linked section of College Writing (ENGL epare students for college-level reading and writing tasks across the discip op reading proficiency and writing skills. They also will engage in all stage revising and editing, as they respond to texts and specific writing situation	plines. Students will pract	tice strategies in
Prerequisites: E	ENGL0091 or placement by assessment		
Corequisites: E	NGL1101		
ENGL1101	College Writing	3	3/0/0
The course for consider purpor revisions to pro-	oal Area 1. This is an introductory writing course designed to prepare stud cuses on developing fluency through a process approach, with particu ose and audience, read and discuss writing and further develop their ow oduce polished drafts. Course work will include an introduction to argun short research project.	Ilar emphasis on revisio wn writing processes thr	n. Students will ough successive
Prerequisites: I	ENGL0097 or ELL1080 or placement by assessment		
ENGL1205	Writing About Literature	3	3/0/0
opportunities t	Goal Area 1. This course builds on the foundations of College Writing to develop fluency in their writing through a process approach. Students we e meaning through academic research and respond through discussion ar	vill read critically from a v	

Prerequisites: ENGL1101

Course#	Course Title	Cr	Lec/Lab/OJ
ENGL1210	Writing About Current Issues	3	3/0/0
opportunities t	Goal Area 1. This course builds on the foundations of College Writing and provide o develop and refine their writing through a process approach. Students will explore ty of texts, conducting academic research and responding through discussion and writi	e current iss	
Prerequisites: I	NGL1101		
ENGL1215	Professional and Technical Writing	3	3/0/0
including print Analysis, critica	Soal Area 1. This course provides instruction in writing and designing professional and non-print correspondence, descriptions, instructions, reports and proposals, along I thinking and synthesis of sources will be covered, along with the development of pres formally documented, multi-source professional project.	with promo	otional material.
Prerequisites: I	NGL 1101		
ENGL2200	Introduction to Creative Writing	3	3/0/0
sub-categories. a desired response incorporate stu- the creation of as well as work include the fo- techniques for writing journal works in progre	d to offer students practice in the composition of these three modes, with room for a Emphasis will be on writing original work and on learning the skills needed to revise the onse from an audience. This course will emphasize helping students learn to develor dy of published works to aid students in this goal. This course counts as a fine arts co fine arts as opposed to the formal, critical analysis of them. Course delivery will include the shop settings, where students' work will be read, analyzed and critiqued by others in llowing: presenting and submitting manuscripts, analyzing the motivation for write reading work aloud and analyzing masterpiece models. Evaluation of course comp s, portfolios, presentations, large and small group discussions, collaborative tasks, r ess) and/or public readings of student works.	his work in o op their cre ourse; it plac de a traditio n the class. ters, editin etencies m	order to achieve eative voice and ces emphasis on onal class format The course may g and criticism, ay be based on
Prerequisites: E	NGL1101		
ENGL2228	A Well Examined Life: Reading and Writing Memoir	3	3/0/0
	oal Areas 6F and 7. This course focuses on the writing of personal memoir as well a of memoir; it may also include creative essay writing. It is a workshop designed to off	fer student	
composition of emphasis on th	memoir and other narrative modes of writing, as well as a study of the memoir as lit e creation of fine arts as well as the formal, critical analysis of them.	erature. Th	is course places
composition of	e creation of fine arts as well as the formal, critical analysis of them.	erature. Th	iis course places

Meets MnTC Goal Areas 2, 6 and 10. This course will focus on responding to texts that inspire greater awareness of and appreciation for the environment and that explore environmental challenges. Students will gain experience with critical thinking and reading as they examine perspectives, explore attitudes and analyze current problems/solutions through discussions, writings and other activities.

Prerequisites: ENGL 1101

Course#	Course Title	Cr	Lec/L	.ab/OJ
NGL2234	Introduction to Literature: Short Stories	3		3/0/0
	al Areas 2, 6 and 7. This literature course will increase students' understanding of individ	-	roup diff	
	e study of short stories. Issues of race, gender, class, tradition and value will be th	0	•	
-	he literature. The course will also cover the basic elements of short stories. Stories stud			
	hnic groups, genders or classes.			
Prerequisites: EN	NGL0097 or ELL1080 or placement by assessment			
NGL2235	Introduction to Literature: Drama	3		3/0/0
Aeets MnTC Go	bal Areas 2, 6 and 8. This literature course will introduce students to the growing interc	dependen	ce of the	people
of the world thre levelop an und	rough a close study of drama. Studying drama written by various writers around the w lerstanding of and an appreciation for the human condition and culture. The course oncepts of drama.	orld will a	llow stud	dents to
Prerequisites: El	NGL1101			
	Introduction to Literature: Novel bal Areas 2, 6 and 7. This literature course will involve students in a close reading of sele group differences in both the U.S. and abroad. Attention will be paid to the traditions			ocus on
Neets MnTC Go ndividual and g	bal Areas 2, 6 and 7. This literature course will involve students in a close reading of sele group differences in both the U.S. and abroad. Attention will be paid to the traditions d in the literature. Basic concepts and elements of the novel also will be studied.	ected nove		ocus on
Meets MnTC Go ndividual and g nd as portrayed	bal Areas 2, 6 and 7. This literature course will involve students in a close reading of sele group differences in both the U.S. and abroad. Attention will be paid to the traditions d in the literature. Basic concepts and elements of the novel also will be studied.	ected nove		ocus on writers
Meets MnTC Go ndividual and g ind as portrayed Prerequisites: EN SMGL2237 Meets MnTC Go	bal Areas 2, 6 and 7. This literature course will involve students in a close reading of sele group differences in both the U.S. and abroad. Attention will be paid to the traditions d in the literature. Basic concepts and elements of the novel also will be studied. NGL1101	ected nove and value	es of the	ocus on writers 3/0/0
Meets MnTC Go ndividual and g ind as portrayed Prerequisites: EN SMGL2237 Meets MnTC Go	bal Areas 2, 6 and 7. This literature course will involve students in a close reading of selector group differences in both the U.S. and abroad. Attention will be paid to the traditions d in the literature. Basic concepts and elements of the novel also will be studied. NGL1101 Introduction to Literature: Short Prose Deal Areas 2, 6 and 9. This literature course will focus on the ethical dimensions of politic short prose. The basic elements and concepts of short prose will be studied.	ected nove and value	es of the	ocus on writers 3/0/0
Meets MnTC Go ndividual and g ind as portrayed Prerequisites: EN SMGL2237 Meets MnTC Go is conveyed in s	bal Areas 2, 6 and 7. This literature course will involve students in a close reading of selector group differences in both the U.S. and abroad. Attention will be paid to the traditions d in the literature. Basic concepts and elements of the novel also will be studied. NGL1101 Introduction to Literature: Short Prose Deal Areas 2, 6 and 9. This literature course will focus on the ethical dimensions of politic short prose. The basic elements and concepts of short prose will be studied.	ected nove and value	es of the	3/0/0
Meets MnTC Go ndividual and g and as portrayed Prerequisites: EN SINGL2237 Meets MnTC Go is conveyed in s Prerequisites: EN SINGL2238 This course mee assues related to eadings in order	 bal Areas 2, 6 and 7. This literature course will involve students in a close reading of selection of differences in both the U.S. and abroad. Attention will be paid to the traditions d in the literature. Basic concepts and elements of the novel also will be studied. NGL1101 Introduction to Literature: Short Prose Deal Areas 2, 6 and 9. This literature course will focus on the ethical dimensions of politic short prose. The basic elements and concepts of short prose will be studied. 	and value and value <u>3</u> cal, social a <u>3</u> a means fo , students ing their o	and person or unders will anal wn) and	3/0/0 onal life 3/0/0 onal life identify
Meets MnTC Go ndividual and g and as portrayed Prerequisites: EN SINGL2237 Meets MnTC Go is conveyed in s Prerequisites: EN SINGL2238 This course mee assues related to eadings in order	Deal Areas 2, 6 and 7. This literature course will involve students in a close reading of selection of differences in both the U.S. and abroad. Attention will be paid to the traditions d in the literature. Basic concepts and elements of the novel also will be studied. NGL1101 Introduction to Literature: Short Prose Dal Areas 2, 6 and 9. This literature course will focus on the ethical dimensions of politic short prose. The basic elements and concepts of short prose will be studied. NGL1101 Literature, Illness and the Human Condition ets MnTC Goal Areas 6 and 9. Students will read fiction and nonfiction literary texts as a polealth, illness and the human condition. Through discussions, writings and projects, er to learn about the literary genres, explore the range of responses to the issues (includ at ways people exercise their roles as responsible members of their communities and concepts and concepts of their communities and concepts areas of their communities and concepts areas and projects.	and value and value <u>3</u> cal, social a <u>3</u> a means fo , students ing their o	and person or unders will anal wn) and	writers <u>3/0/0</u> onal life <u>3/0/0</u> itanding lyze the identify

This course meets MnTC Goal Areas 2, 6 and 10. This course will focus on texts written by great nature writers. While special emphasis will be placed on those works that stress conservation and ecology, others will enable students to see the human struggle with the environment as protagonist. Material may also include travel writing, as well as the more recent directions toward urban nature and nontraditional/multicultural perspectives. Texts may include nonfiction, novels, poetry and plays. Students will gain experience in reading critically and writing logical, sound papers that deal with environmental issues and text analysis.

Prerequisites: ENGL1101

ENGL

ENGL

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE **COURSE DESCRIPTIONS**

ourse#	Course Title		
NGL2302	American Ethnic Literature	3	3/0/0
verse groups b oups in the Ur	bal Areas 6 and 7. This multi-genre literature course is a study of significant writers based on race, ethnicity, gender, class, culture, etc. The origins, contributions and nited States will be studied through reading, analysis and discussion.		
rerequisites: E	:NGL1101		
NGL2310	Introduction to Mythology	3	3/0/0
ythological ar	bal Area 6. This course introduces students to the major myths of Greece and Rom nd heroic figures, and how mythology influences culture and literature. The other world mythologies (Norse, Celtic, Native American or others).		
erequisites: El	NGL1101		
NGL2314	Introduction to Shakespeare	3	3/0/0
petry. Focus is	oal Area 6. This course introduces students to William Shakespeare through the si is placed on making Shakespeare's language accessible, interpreting the work ersal and timeless themes.		
erequisites: El	NGL1101		
eets MnTC Go	Women in Literature bal Areas 6 and 7. This course examines the ways in which culture, ethnicity, religior en by female authors from different countries and historical periods. Texts will		
leets MnTC Go erature writte enres, as well a	bal Areas 6 and 7. This course examines the ways in which culture, ethnicity, religion en by female authors from different countries and historical periods. Texts will as themes, issues and theories specific to literature written by women.	n, class and sexua	lity distinguish
leets MnTC Go cerature writte enres, as well a rerequisites: El	bal Areas 6 and 7. This course examines the ways in which culture, ethnicity, religion en by female authors from different countries and historical periods. Texts will as themes, issues and theories specific to literature written by women.	n, class and sexua	lity distinguish
leets MnTC Go cerature writte enres, as well a rerequisites: El NGL2322 leets MnTC Go ocuses primaril	bal Areas 6 and 7. This course examines the ways in which culture, ethnicity, religion en by female authors from different countries and historical periods. Texts will as themes, issues and theories specific to literature written by women. NGL1101	n, class and sexua cover a variety o <u>3</u> nned or challeng	lity distinguish of authors and 3/0/0 ed. The course
leets MnTC Go erature writte enres, as well a rerequisites: El NGL2322 leets MnTC Go ocuses primaril ensorship. Stuc	 bal Areas 6 and 7. This course examines the ways in which culture, ethnicity, religior en by female authors from different countries and historical periods. Texts will as themes, issues and theories specific to literature written by women. NGL1101 Banned Literature bal Area 2, 6 and 7. This course is an in-depth study of literature that has been bally on the study of literature, but part of the lectures, discussions and student resp dents will read from a variety of genres. 	n, class and sexua cover a variety o <u>3</u> nned or challeng	lity distinguish of authors and 3/0/0 ed. The course
eets MnTC Go erature writte enres, as well a erequisites: El NGL2322 eets MnTC Go cuses primaril ensorship. Stuc erequisites: El	 bal Areas 6 and 7. This course examines the ways in which culture, ethnicity, religior en by female authors from different countries and historical periods. Texts will as themes, issues and theories specific to literature written by women. NGL1101 Banned Literature bal Area 2, 6 and 7. This course is an in-depth study of literature that has been bally on the study of literature, but part of the lectures, discussions and student resp dents will read from a variety of genres. 	n, class and sexua cover a variety o <u>3</u> nned or challeng	lity distinguish of authors and 3/0/0 ed. The course
leets MnTC Go erature writte enres, as well a rerequisites: El NGL2322 leets MnTC Go ocuses primaril ensorship. Stuc rerequisites: El NGL2323 nis course mee nd/or supernat	Deal Areas 6 and 7. This course examines the ways in which culture, ethnicity, religion en by female authors from different countries and historical periods. Texts will as themes, issues and theories specific to literature written by women. INGL1101 Banned Literature Dal Area 2, 6 and 7. This course is an in-depth study of literature that has been bailed on the study of literature, but part of the lectures, discussions and student respected on the study of literature, but part of the lectures, discussions and student respected on the study of genres. INGL1101 Horror and Supernatural Fiction ets MnTC Goal Areas 2 and 6. This course is an in-depth study of literatury texts that futural fiction. While the focus is on this genre, the course may also address sub-	n, class and sexua cover a variety of 3 nned or challeng bonses will addre 3 all under the cate	lity distinguish of authors and 3/0/0 ed. The course ess the topic of 3/0/0 egory of horror
terature writte enres, as well a rerequisites: El MGL2322 Meets MnTC Go pouses primaril ensorship. Stuc rerequisites: El MGL2323 his course mee	Deal Areas 6 and 7. This course examines the ways in which culture, ethnicity, religion en by female authors from different countries and historical periods. Texts will as themes, issues and theories specific to literature written by women. INGL1101 Banned Literature Dal Area 2, 6 and 7. This course is an in-depth study of literature that has been baily on the study of literature, but part of the lectures, discussions and student respected dents will read from a variety of genres. INGL1101 Horror and Supernatural Fiction ets MnTC Goal Areas 2 and 6. This course is an in-depth study of literary texts that for the lecture is an in-d	n, class and sexua cover a variety of 3 nned or challeng bonses will addre 3 all under the cate	lity distinguish of authors and 3/0/0 ed. The course ess the topic of 3/0/0 egory of horror
leets MnTC Go erature writte enres, as well a rerequisites: Ef NGL2322 leets MnTC Go cuses primaril ensorship. Stuc rerequisites: Ef NGL2323 his course mee hd/or supernar ience fiction a rerequisites: Ef	Deal Areas 6 and 7. This course examines the ways in which culture, ethnicity, religion en by female authors from different countries and historical periods. Texts will as themes, issues and theories specific to literature written by women. INGL1101 Banned Literature Dal Area 2, 6 and 7. This course is an in-depth study of literature that has been baily on the study of literature, but part of the lectures, discussions and student respected dents will read from a variety of genres. INGL1101 Horror and Supernatural Fiction ets MnTC Goal Areas 2 and 6. This course is an in-depth study of literary texts that for the lecture is an in-d	n, class and sexua cover a variety of 3 nned or challeng bonses will addre 3 all under the cate	lity distinguish of authors and 3/0/0 ed. The course ess the topic of 3/0/0 egory of horror
leets MnTC Go erature writte enres, as well a rerequisites: El NGL2322 leets MnTC Go ecuses primaril ensorship. Stuc rerequisites: El NGL2323 nis course mee nd/or supernat ience fiction a rerequisites: El NGL2324 nis course mee odern travel lit	Deal Areas 6 and 7. This course examines the ways in which culture, ethnicity, religior en by female authors from different countries and historical periods. Texts will as themes, issues and theories specific to literature written by women. INGL1101 Banned Literature Doal Area 2, 6 and 7. This course is an in-depth study of literature that has been bar Iv on the study of literature, but part of the lectures, discussions and student resp dents will read from a variety of genres. INGL1101 Horror and Supernatural Fiction ets MnTC Goal Areas 2 and 6. This course is an in-depth study of literary texts that f atural fiction. While the focus is on this genre, the course may also address sub- and fantasy. NGL1101	n, class and sexua cover a variety of <u>3</u> nned or challeng bonses will addre <u>3</u> all under the cate categories of de <u>3</u> is course will prin s within the genra	lity distinguish of authors and 3/0/0 ed. The course ess the topic of 3/0/0 egory of horror tective fiction, 3/0/0 narily focus or e, for example,

Course# **Course Title**

purposes for travel such as adventure, exploration and spirituality, as well as trends in modern travel writing such as blogs and eco-tourism.

FNGI 2325 Contemporary World Literature

Meets MnTC Goal Areas 6 and 8. This course provides students an opportunity to read, discuss and analyze contemporary literature from around the world. The focus of the course is on fiction, although students may also be introduced to other contemporary world literature such as poetry, non-fiction and drama.

Prerequisites: ENGL1101

ENGL2372 **Children's Literature**

This course meets MnTC Goal Areas 2, 6 and 7. This course introduces students to children's literature. Students will read and respond to diverse, traditional and contemporary texts. Emphasis will be placed on reading, analyzing, interpreting and evaluating children's literature from various contextual frameworks, such as the development of the genre, cognitive development, censorship and depictions of family, race and gender.

Prerequisites: ENGL1101

ENGL2374 The Poetics of Rock Lyrics

Meets MnTC Goal Areas 2 and 6. This course focuses on the study of poetry and poetic techniques through the lyrics of rock music. Specifically, the course will include studies of artists from the rock 'n' roll era (1950s through today).

Pre/Corequisites: ENGL1101

ENGR1100 **Project Management**

This course provides an overview of the construction industry and introduces the student to the duties and responsibilities of the construction professional. The emphasis of this course will be on the importance of the industry and career possibilities for successful students.

ENGR2210 **Engineering Mechanics I**

This course provides an introduction to the principles of mechanics, including equilibrium of particles and rigid bodies; distributed forces, centroids and centers of gravity; moments of inertia of areas; analysis of simple structures and machines; and various types of friction.

Prerequisites: MATH1134

ENGR2220 **Engineering Mechanics II**

This course introduces the theory and application of dynamics of particles and rigid bodies. Topics include the kinematics and kinetics of particles and rigid bodies (translational and rotational), principles of work and energy, and principles of impulse and momentum.

Prerequisites: ENGR2210 and MATH1135

877.450.3322

Cr Lec/Lab/OJ

3

3

3

1

3

3

3/0/0

3/0/0

3/0/0

1/0/0

3/0/0

3/0/0

Course#	Course Title	Cr	Lec/Lab/OJ
ENGR2230	Mechanics of Materials	3	3/0/0
forces. Topics ir	vides an introduction to the study of stress, strain, deformation and failure of ela include the relationships between the applied loads and the resulting stresses and ations and the design of structural members subjected to known loads.	•	
Prerequisites: E	NGR2210		
ENGR2970	Internship Experience	1-3	
experience will an evaluation fr variable credits with the intern learning. This co	esigned to provide students with a monitored meaningful work experience relat increase their employability and enhance their life skills. Completion of this cour om the student's supervisor. Each internship is an individualized experience, then and may be repeated up to two times. The student may choose from one, two ship site supervisor and corresponding faculty. Each credit will require a mini- purse will be graded pass/fail only.	rse requires a wr refore this cours o or three credits	itten report and e is offered with as prearranged
ENGT1100	Introduction to Building Information Modeling	3	3/0/0
Prerequisites: C	dent an introduction to BIM concepts, terminology and application of best practication of bes		
ENGT1118	Construction and Manufacturing Math	3	3/0/0
manufacturing i	vers the application of common geometric and trigonometric calculations re- industries.	elated to the c	onstruction and
Prerequisites: N	/ATH0055 or placement by assessment		
ENGT1126	Engineering Graphics	3	1/2/0
Students in this	roduces and develops basic skills in drawing, lettering, orthographic projections course will apply the basic fundamentals of pictorial drawing, including isometed in the second sketching.		-
ENGT1134	Office Systems and Equipment	3	1/2/0
This course cove equipment set-	ers the application of Windows software systems in coordination with AutoCAD s up and use.	software as well	as general office
ENST2001	Fundamentals of Utilities	4	4/0/0
and renewable the natural gas	vides a general overview of the electric, gas and telecommunications industries. energy sources for electric power generation, its history and projected needs for tl utility from the ground to the consumers, its history and projected needs for t tions industry and how the land phone and cell phone systems operate.	he future. The co	ourse also covers

Course#	Course Title	Cr	Lec/Lab/OJ
ENST2002	Energy Safety Principles	1	1/0/0
environment. T employee prote	designed to explore the principles and practices of health and safety in an energy opics covered in this course include personal protective equipment, safe work pre- ection and regulations of the Environmental Protection Agency (EPA), Occupational afety codes/standards.	ractices, haza	rdous materials,
ENST2222	Blueprint Reading for Energy Industry	2	2/0/0
	introduce students to reading and interpreting system and strand maps for the ga nts will also be introduced to reading building blueprints and staking and pole fram		communication
ENST2223	GPS Mapping	2	1/1/0
	vers basic information to help the student understand GPS uses in the utility indus collected data and field procedures used to plan a utility distribution route.	stries, data co	llection options,
ENTR1100	Introduction to Entrepreneurship	3	3/0/0
enables studen framework for	experiences that entrepreneurs undergo in conceiving, launching and operating ts to evaluate an entrepreneurial career for themselves. In doing so, it provides selecting, funding and starting their own new ventures.	aspiring entre	preneurs with a
ENTR1400	Opportunity Analysis	3	2/1/0
business oppor	students will assess their individual or organization's skills, talents, education, and v tunities. They will also examine their external environment to identify trends and ess opportunities. Students will then screen potential business ideas by practicing pr	needs in the	marketplace for
ENTR1800	Business Internship	3	0/0/3
his or her progr related to the s offers a flexible pre-arranged w	lesigned to provide the student with a purposeful occupational experience in a bus ram of study. A training plan is created for each student in conjunction with the train kills and knowledge acquired in the program. Each internship is an individualized exp e, variable credit experience. The student may choose from 1, 2 or 3 credits, deper rith the internship site supervisor. Each credit will require 45 hours of on-the-job lea nstructor approval	ning site to pro erience. There nding on the r	ovide experience fore, this course
	Entreman avvial Field Chudias	2	0/0/2
enterprises. Th first-hand expe	Entrepreneurial Field Studies poses students to business owners and practicing entrepreneurs currently mana e purpose of the course is to develop mentor relationships with successful practicin rience about the knowledge, skills and abilities necessary to be a successful entre nout the semester addressing questions that integrate entrepreneurship and other b re.	g business ow preneur. Stud	ners and to gain ents will submit

Course#	Course Title	Cr	Lec/Lab/OJ
ENTR2220	Business Ethics/Professionalism	3	3/0/0
Students will ir responsibilities	mines issues related to ethics in business and their impact upon society, the econ increase their awareness in making decisions based on ethical judgments. Stude and conflicts of business management in the context of organizational ethics. Stude shavior and define appropriate professional conduct in various workplace scenarios in trends.	ents will exam ents will analyz	ine the roles, e case studies
ENTR2222	Business Plan Development	3	2/1/0
	ers the steps in creating a business plan. Areas that will be addressed and developed a rketing and sales strategy, operations, management and organization, and financials		alysis, strategic
ESTH1801	Advanced Skin Treatments	1	1/0/0
In this course st and spa body tr	udents learn about advanced skin care techniques including lymph drainage, chemic eatments.	al peels, micro	odermabrasion
ESTH1803	Advanced Exfoliation	1	1/0/0
to advanced est	Iltations, and perform client charting and health screening. Students will understand the trainin the tics and proper pre- and post-surgical at-home care. This class will cover trainin		-
to advanced est ingredients. ESTH1804 This course will including but n		g in advanced <u>1</u> d practice est d LED. Studen	I products and 1/0/0 hetics setting, ts will receive
to advanced est ingredients. ESTH1804 This course will including but n training in cellul	Advanced Skin Care Techniques I provide knowledge of and training in machines and devices used in an advance ot limited to galvanic, high-frequency, ultrasonic, microcurrent, skin needling and lite treatments, advanced extractions, electrical and light theory, and advanced histor	g in advanced 1 d practice est d LED. Studen plogy of the ski	I products and 1/0/0 hetics setting, ts will receive in.
to advanced est ingredients. ESTH1804 This course will including but n training in cellul FNCS1110 This course cov provided by fin- savings account	Advanced Skin Care Techniques provide knowledge of and training in machines and devices used in an advance ot limited to galvanic, high-frequency, ultrasonic, microcurrent, skin needling and	g in advanced 1 d practice est d LED. Studen blogy of the ski 3 em and the types include checometer include checometer	I products and 1/0/0 hetics setting, ts will receive in. 3/0/0 pes of services king accounts, , deregulation
to advanced est ingredients. ESTH1804 This course will including but n training in cellul FNCS1110 This course cov provided by fins savings account and safety of ba	Advanced Skin Care Techniques I provide knowledge of and training in machines and devices used in an advance ot limited to galvanic, high-frequency, ultrasonic, microcurrent, skin needling and lite treatments, advanced extractions, electrical and light theory, and advanced histor Introduction to Financial Services ers the history of banking, bank organizational structure, the Federal Reserve Syster ancial institutions. Deposit, loan and consumer services will be emphasized. Topics is, credit cards, electronic funds transfer, loan products, loan processing, trusts, ban	g in advanced 1 d practice est d LED. Studen blogy of the ski 3 em and the types include checometer include checometer	I products and 1/0/0 hetics setting, ts will receive in. 3/0/0 pes of services king accounts, , deregulation
to advanced estingredients. ESTH1804 This course will including but n training in cellul FNCS1110 This course cov provided by fination savings account and safety of bac competition. FNCS1114 This course cover loan interviewir notes, security a	Advanced Skin Care Techniques I provide knowledge of and training in machines and devices used in an advance ot limited to galvanic, high-frequency, ultrasonic, microcurrent, skin needling and lite treatments, advanced extractions, electrical and light theory, and advanced histo Introduction to Financial Services ers the history of banking, bank organizational structure, the Federal Reserve Syste ancial institutions. Deposit, loan and consumer services will be emphasized. Topice sc, credit cards, electronic funds transfer, loan products, loan processing, trusts, ban ink funds. This course also gives attention to the industry's concern about customer services consumer Lending ers the fundamental procedures used by consumer lenders in making lending decision agreements, contracts and other supporting credit documents. Topics will include consumer agreements, loan documentation, loan portfolio management, lien searches and the	1 d practice est d LED. Studen ology of the ski 3 em and the typ s include chec nk profitability service, sales, 3 ms. The studer loans. Studen nsumer loan se	I products and 1/0/0 hetics setting, ts will receive in. 3/0/0 bes of services king accounts, deregulation marketing and 2/1/0 nt will perform ts will develop ervicing, credit

This course covers the sale of new checking, savings and certificate of deposit accounts and other financial products. The student will prepare account applications as well as necessary forms and documents for the sale of all types of financial products typically offered in financial service institutions. The student will also role play simulated sales of financial products. Topics include checking accounts, savings accounts, certificates of deposits, loan payments and all other financial products and services.

Course#	Course Title	Cr	Lec/Lab/OJ
FNCS2221	Real Estate Lending	3	2/1/0
The student will p collateral release	s the fundamental procedures used by mortgage lenders and support staff in provious repare real estate financing applications, appraisals, truth in lending forms, disclose and other supporting credit documentation. Topics include mortgage types, FHA/ s, loan documentation, title insurance, foreclosure and appraisals.	ure settleme	ent statements,
FYE1000	Student Success Strategies	1	1/0/0
	elp students develop practical strategies for success in college and in life. Student plore, identify and clarify goals and will develop a better understanding of themse		
FYE1101	First Year Experience	3	3/0/0
resource offices. personal respons college. Additiona	experience, make social adaptations to a new environment and make connectin Topics include an understanding of individual risks and barriers, multiculturalism, li bility. This course is also designed to help students develop the basic skills necessar I topics to be discussed may include but are not limited to time management, study and community and campus resources. Macintosh Production Processes	ife and caree ary for acad	er planning and emic success in
	s general processes, workflow methods and utilization of the Macintosh Operating S		, , -
design or product		ystem reatu	ares in a graphic
GDTC1105	Adobe Photoshop I	3	2/1/0
This course cover	s the fundamental functions of Adobe Photoshop to manipulate and combine digita	l images.	
GDTC1113	Design and Layout I	3	2/1/0
principles of desig	re layout and design courses in a series, this foundational course introduces student on. Students will produce a variety of design projects that will familiarize them with pranding philosophies and production techniques. Most projects will be created u	the creative	e process, basic
	Design and Layout II	3	2/1/0
GDTC1115	2 00.8.1 4.1.4 24/0401	2	2/1/0

GDTC1120 Adobe InDesign I

2/1/0

3

In this course, students will be introduced to basic through intermediate functions of Adobe InDesign. Developing proficiency in software vocabulary, applied techniques and overall efficiency will be emphasized throughout the course. Students will create a variety of industry-related graphic design projects that effectively incorporate type and imagery in single- and multiple-page

Course#	Course Title	Cr	Lec/Lab/OJ
InDesign docum skills.	nents. These projects will involve simple to complex tasks that will reinforce students' b	asic desigr	knowledge and
Corequisites: G	DTC1113		
GDTC1124	Interactive Design I	3	2/1/0
	uses on design principles and technical specifications for interface design using digital in ge and cascading style sheets to create and edit interactive and multimedia projects.	naging soft	ware, hypertext
GDTC1126	Digital Photography	3	2/1/0
n this course st	udents will develop basic photographic skills and knowledge using a digital camera for	a variety o	of assignments.
GDTC1135	Adobe Illustrator I	3	2/1/0
This course cov	ers fundamental functions of Adobe Illustrator to create basic illustrations and layout.		
GDTC1150	Process Printing Theory	3	3/0/0
GDTC2120	Adobe InDesign II	3	2/1/0
will be taught, a and design kno	ds upon the skills and knowledge acquired in the Adobe InDesign I course. More adva nd students will again be designing a variety of industry-related graphic design projects owledge. Assignments will include both print and interactive projects, and studen construct and output these projects to industry standards.	to demon	strate their skills
GDTC2203		3	2/1/0
	Electronic Image Manipulation ers the fundamental functions of Adobe Photoshop or other raster-based equivalent so images.		2/1/0 manipulate and
GDTC2205	Adobe Photoshop II	3	2/1/0
This course cov Adobe PhotoSh	ers digital image creation, manipulation and preparation for output using a variety of a op.	advanced f	unctionalities of
Prerequisites: (GDTC1105		
GDTC2212	Design and Layout III	3	2/1/0
or her own ficti	hree layout courses in a series, this course focuses on brand and identity development. tious company that will include a visual identity and supporting brand materials. Addit plored in the form of self-promotional projects. Special emphasis is placed on resear resentation.	ional appli	cations of these

Prerequisites: GDTC1113 and GDTC1115

Course#	Course Title	Cr	Lec/Lab/OJ
GDTC2224	Interactive Design II	3	2/1/0
	ses on the understanding and use of content management systems, database software er experience design to create and edit responsive interactive design projects for web ar	•	•
Prerequisites: GD	DTC1124		
GDTC2230	Design Portfolio	3	1/2/0
a plan to work to will be assigned s	ses on planning, creating and assembling an industry-ready graphic design portfolio. Stu ward their individual portfolio goals. Branding one's self for the job search process will b elf-promotional projects for this purpose. Multiple assignments will provide students an portfolio to large and small groups.	e covere	ed, and students
Prerequisites: GD	DTC2120 and GDTC2205 and GDTC2212		
GDTC2238	Design Studio	3	2/1/0
Students will pro- basis between th	duce design projects with content and media of their particular interest. Work will be com the student and instructor. Additional projects and activities will be assigned to gain exp Specific emphasis will be placed on refining skills and producing professional-level project	erience	on a contractual in industry and
Prerequisites: GD	TC2203 and GDTC2212 and GDTC2242		
GDTC2242	Electronic Publishing	3	2/1/0
teach students to	m in-depth technical skills necessary for page layout design. A variety of design projects vo o effectively incorporate type and imagery in single- and multiple-page documents. The ex tasks that will reinforce students' basic design skills.		-
Prerequisites: GD	DTC1113		
GDTC2242	Electronic Publishing	3	2/1/0
students to effect	rn in-depth technical skills necessary for page layout design. A variety of assigned de tively incorporate type and imagery in single- and multiple-page documents. These prothat will reinforce students' basic design skills.		
GDTC2245	Adobe Illustrator II rs the use of Adobe Illustrator to create and manipulate electronic illustrations, logos an	3 d artwo	2/1/0 rk
Prerequisites: GE			
GDTC2250	Design Campaigns	3	2/1/0
campaigns will re	tudents will apply branding, advertising and graphic design principles to build integr quire students to employ a variety of media such as print, digital, social media, wearable, pplications. Students will learn preparatory research and basic marketing planning to	out-of-	home and some

Prerequisites: GDTC1124 and GDTC2212 and GDTC2278

Course#	Course Title	Cr	Lec/Lab/OJ
GDTC2258	Graphic Design Professional Practices	3	2/1/0
presentation to	ddresses the professional practice of graphic design technology. The course echniques, freelance business operation, proposals and management, resume ffer and portfolio preparation.		-
Prerequisites: 0	GDTC2212 and GDTC2278		
GDTC2276	Graphic Design Internship	3	0/0/3
	aced temporarily in a partnering graphic industry establishment where they are abl ls in a real-world experience.	e to utilize the	ir graphic design
Prerequisites: (GDTC2203 and GDTC2212		
GDTC2278	Digital Preflight	3	2/1/0
processes. A va production pre	reate and analyze electronic files to identify and resolve potential conflicts that ma ariety of design projects will be produced using Adobe applications, with an emp paration. GDTC2120 and GDTC2205 and GDTC2245	-	
GEOG1110	World Regional Geography	3	3/0/0
and human ele earth's environ and their contr	oal Areas 5 and 8. Students will gain an understanding and appreciation of the spa ments of our world with an emphasis on the interdependence of nations and peo ments and gives character to places through words, maps and graphics, and this cou ibutions to the diversity of world geography. Students will become aware of how th I regions and in patterns around the globe.	oples. Geograp Irse will explore	hy describes the these elements
GEOG1160	Global Physical Geography	3	3/0/0
	oal Areas 8 and 10. This course emphasizes the interactions of biological, geographic of the patterns of regional environments on the surface of the earth and their interactions of the context of the c		
GLST1100	Introduction to Global Studies	3	3/0/0
Africa, the Ame that impact the national and r	bal Areas 6 and 8. This course will consider political, economic, cultural, environment ericas, Asia, Europe and Oceania and the relationship among these regions. Studer ese relationships. Students also will consider how world views are altered when c egional perspectives to a global perspective. The course also examines the in of human relationships, lifestyles and our political and personal philosophies.	nts will explore one's point of	e the institutions view shifts from
GLST1510	Global Studies: Natural Science	3	3/0/0
includes sched experience uni	ical Areas 3 and 8. This travel-abroad course combines a classroom component vuled academic activities in international locations as determined by the instruction que ecosystems and biodiversity, as well as cultural and societal differences of the field or lab-like activities, including a field notebook and ecosystem analysis.	ctor. Students	xperience which s will study and

Prerequisites: Instructor approval

Course#	Course Title	Cr	Lec/Lab/OJ
HEAT2218	Gas Heating	2	1/1/0
operating sequ	vers gas heating units, primarily furnaces. Emphasis is placed on understanding the nence as it exists within the furnace, including mechanical, electrical and combust furnaces is a significant portion of this course.		•
HEAT2220	Oil Heating	2	1/1/0
This course cov	ers the use of oil as a means used to heat various media including air and water.		
Prerequisites: (CONE1102 and PLBG1128		
HIST1101	Western Civilization: Ancient to 1600s	3	3/0/0
have shaped th the Western w	oal Areas 5 and 8. This course provides a discussion of the political, economic, culture history of Western Civilization. Topics include ancient civilizations, the developm orld, the Medieval period, the Renaissance and Reformation, the rise of capitalism, the ge of Absolutism.	ent of the m	najor religions of
HIST1102	Western Civilization: 1600s to the Present	3	3/0/0
	American History to 1877 oal Areas 5 and 7. This course provides a discussion of the political, economic, culto merican history. Topics include European exploration and colonization, the America		
	of democracy and industrialization, sectional conflict, the Civil War and Reconstruction		C C
HIST1202	American History since 1877	3	3/0/0
have shaped A	oal Areas 5 and 7. This course provides a discussion of the political, economic, culto merican history. Topics include the Gilded Age, populism, progressivism, isolationis Wars, the Cold War, Vietnam, the civil rights movement and the debate over America	m, Americar	n involvement in
HIST1500	European Experience	3	3/0/0
portion of the Napoleonic era	oal Areas 5 and 8. This course combines an on-campus component with a trip to Eu course students will learn about major events in British and French history such as , the War of the Roses and the reign of Henry VIII. After the on-campus component is o to Paris and London, where they visit historical sites they studied during the on-cam	the French completed,	Revolution, the students embark
HIST1600	History of Baseball	3	3/0/0
the developme relations, great	oal Area 5. This course deals with the history of baseball in America. The course exa ent of professional baseball, the creation of baseball leagues, the business of baseb moments in baseball history, baseball curses and the steroids era. The course not but also emphasizes the ways in which baseball has shaped American society and A	oall, basebal only examin	l scandals, labor es the history of

baseball.

Course#	Course Title	Cr	Lec/Lab/OJ
HIST1700 Meets MnTC Go	The History of America's National Parks al Areas 5 and 10. This course examines the history of America's national parks. Fron	3 n the crea	3/0/0 ation of the first
	ellowstone, to the controversial expansion of the national park system in Alaska in the 19 alues of development and preservation.	970s, this	course explores
HIST2220	Minnesota and Northern Plains History	3	3/0/0
Minnesota and between Native	bal Areas 5 and 10. This survey course explores the cultural, social, political and ex- the northern Great Plains. Topics will include the significance of geography and nat American and European populations, and key events in the economic and political de placed on the interaction between human development and the natural environment	tural resc velopme	urces, relations
HITM1150	Introduction to Health Care Delivery	3	3/0/0
learn about the	study of the historical development of the health care delivery system. The student is role of the health information professional and how this role is integrated into the hears in health information management are covered.	-	
HITM1151	Introduction to Health Information Management	3	3/0/0
This course is a profession.	n introduction to the delivery of health care in the United States and the health i	nformatio	n management
HITM1152	Health Information Systems	3	1/2/0
management of vocabularies is p	condary records will be defined. Other areas to be covered are basic documentatic paper records. An introduction to classification systems, taxonomies, nomenclatures, provided. An electronic health record (EHR) educational system is used extensively in th on throughout a health care organization. TM1150	terminolo	gies and clinical
HITM1153	Introduction to Electronic Health Records	1	1/0/0
This course intro of electronic hea that support the	oduces the student to the evolution of paper health records to the electronic version. The alth record development will be identified. Students will be given the opportunity to reflectronic health record. Also, the challenges of electronic health record implementat structor approval	The stage esearch t	s of preparation he technologies
HITM1155	Medicolegal Aspects	3	2/1/0
	uses on the application of legal principles, policies, regulations and standards for the o	-	
HITM1159	Professional Practice Experience Functions	2	0/0/2
	ides the student with practical applications of theories in the field of health information qualified health information professional, the student gains professional practice est.		

Prerequisites: HITM1155

Course#	Course Title	Cr	Lec/Lab/OJ
HITM1159	Professional Practice Experience Functions	2	0/0/2
	ides the student with practical applications of theories in the field of health informatio qualified health information professional, the student gains professional practice ex.		
Prerequisites: HI	TM1155		
HITM1165	Information Systems in Health	3	2/1/0
	ides an introduction to computer use in health care and health information management nd other computer systems used in health care.	. It focus	ses on electronic
Prerequisites: Bl	JS1100 and HITM1151		
HITM1220	Foundations of Medical Coding	3	2/1/0
This course intro and regulations	duce students to coding and classification systems used in the delivery of health care, a of coding.	long wit	h the basic rules
Prerequisites: HI	TM1151 and HLTH1116		
HITM2202	Computer Applications in Healthcare	3	2/1/0
	lops the health information technology student's knowledge of computer theory and an n, storage and retrieval.	oplicatio	n in the areas of
HITM2204	Fundamentals of Electronic Health Records	3	1/2/0
applications, sys systems and issu is used in this co	ses on electronic health records and other computer systems used in health care. The cou tem selection and implementation, data quality, storage and retrieval, security and es affect and are affected by the health information management profession. An electro urse. PTR1104 and HITM1150	privacy,	and how these
HITM2211	Basic Pharmacology for Coders	2	2/0/0
	oduces the coding student to basic pharmacology concepts and drug categories as re nasis is placed on commonly used drugs and their effects on body systems. Drug reference		-
Prerequisites: HI	TH1116		
HITM2214	Introduction to International Classification of Diseases (ICD) Coding	3	2/1/0
industry's currer	ers an in-depth study of the International Classification of Diseases (ICD). The edition otly required classification system. Sample exercises and medical records are used to de nostic and procedure codes based on the health care setting. Coding guidelines appropipied.	evelop sl	kill and accuracy

Prerequisites: BIOL2260 and BIOL2261 and HLTH1116 and HLTH2208

Course#	Course Title	Cr	Lec/Lab/OJ
HITM2216	Introduction to Procedure Coding	3	1/2/0
Medicare and International C assigning proce	an introduction to procedural coding guidelines using Current Procedural Terminolog Medicaid Services Healthcare Common Procedure Coding System (HCPCS) classific lassification of Diseases-Procedure Coding System (ICD-PCS) current classification system dure codes to clinical information found in a health record while maintaining ethical codin lations and guidelines in procedural code assignment.	ation sy ns. Stude	stems, and the onts will practice
Prerequisites: E	BIOL2260 and HLTH1116		
HITM2218	Intermediate Procedure Coding	3	1/2/0
	a continuation of coding guidelines using the current procedural classification system dure codes to clinical information found in a health record while maintaining ethical cod		
Prerequisites: E	BIOL1170 and HITM1220		
HITM2230	Medical Science for Health Information Professionals	3	3/0/0
to apply diagno	ng pharmacological, preventative, palliative, therapeutic and surgical. This allows health ir isis and treatment knowledge to code assignment according to current guidelines. BIOL2260 and HLTH1116	normati	on professionals
HITM2236	Advanced International Classification of Diseases (ICD) Coding	2	1/1/0
	continuation of the in-depth study of the International Classification of Diseases (ICD) co re delivery system. Coursework in ICD-10 is included.	ding and	reimbursement
Prerequisites: I	nstructor approval		
HITM2238	Advanced Coding CPT	2	1/1/0
This course is a	continuation of the in-depth study of the Physician's Current Procedural Terminology (C	PT) codiı	ng system.
Prerequisites: H	IITM2216		
HITM2250	Supervisory Leadership in Health	3	3/0/0
(HIM) perspect making. The co	ovides practical instruction in supervisory and management principles from a health in ive. The principles introduced will provide a foundation and path for sound manageme urse covers theories of management, supervisory and management functions in HIM, ch es, procedures, accounting methodologies and the support of diversity in the works	nt pract ange ma	ice and decision nagement, legal

Prerequisites: HITM1150

retention, training and development in HIM are also covered.

Course#	Course Title	<u>Cr Le</u>	ec/Lab/OJ
HITM2252	Quality Management & Statistics	3	2/1/0
	ers the components of quality improvement systems, including quality assessment his course is also a study of collecting, computing, analyzing, interpreting and preser ervices.		
Prerequisites: H	ITM1152		
HITM2253	Quality Management Studies	3	2/1/0
	ers the components of quality improvement systems in health care such as quality nd risk management.	y assessments, p	erformance
Prerequisites: B	US1100 and HITM1151 and MATH0095 (or placement by assessment)		
HITM2256	Management Practice in Health Information Management	3	3/0/0
foundation for	vides instruction in management principles from a health information management (management practice and decision making. In addition to theories of manageme anagement are studied.		
Prerequisites: H	ITM1151 and MATH0095 (or placement by assessment)		
HITM2263	Reimbursement Systems	3	2/1/0
-	evenue cycle management process will be covered, including the importance hargemaster processes and procedures, compliance strategies, and fraud surveilland ITM1150		
HITM2264	Revenue Cycle Management	3	2/1/0
This course cover receipt of paym	ers the current revenue cycle systems that are used in the health care industry from ent.	initial patient e	ncounter to
Prerequisites: H	ITM1151 and HITM1220		
HITM2270	Professional Practice Experience Management	1	0/0/1
	vides the student with practical application of classroom theories and coursework. record professional , the student gains professional practice experience in su		
Prerequisites: Ir	istructor approval		
HITM2272	Professional Practice Experience Coding	2	0/0/2
This course pro			
	vides the student with practical application of classroom theories and coursework. risor, the student gains professional practice experience in coding and reimbursement		ervision of a

HITM2275	Health Record Documentation	1	1/0/0
	ws students to review and apply the applicable accreditation standards for health and apply payer requirements and professional practice standards. The policies		
Prerequisites: H	ITM1160		
HITM2280	Registered Health Information Technology Exam Review	1	1/0/0
Health Informat Health Informat	assist students in preparing to write the American Health Information Manag tion Technology exam. Students will systematically review the content of the e tion Management Association's curriculum comprised of the defined domain, sub nts in locating published study aids and practice exams.	xam according t	to the Americar
Prerequisites: Ir	nstructor approval		
HITM2282	Introduction to Diagnosis Coding	3	1/2/0
maintaining eth	Students will interpret clinical information found in the health record in order ical coding standards. IOL2260 and HLTH1116	to assign diagno	osis codes while
HITM2283	Intermediate Diagnosis Coding	3	1/2/0
This course is a	Intermediate Diagnosis Coding continuation of coding guidelines using the current International Classification of osis codes to clinical information found in a health record while maintaining ethic	Diseases. Stude	ents will practice
This course is a assigning diagno	continuation of coding guidelines using the current International Classification of	Diseases. Stude	ents will practice
This course is a assigning diagno	continuation of coding guidelines using the current International Classification of osis codes to clinical information found in a health record while maintaining ethic	Diseases. Stude	ents will practice ards.
This course is a assigning diagno Prerequisites: B HITM2284	continuation of coding guidelines using the current International Classification of osis codes to clinical information found in a health record while maintaining ethic IOL1170 and HITM1220	Diseases. Stude cal coding standa	ents will practice ards.
This course is a assigning diagno Prerequisites: B HITM2284	continuation of coding guidelines using the current International Classification of osis codes to clinical information found in a health record while maintaining ethic IOL1170 and HITM1220 Advanced International Classification of Diseases,Tenth Edition continuation of the in-depth study of the International Classification of Diseases,	Diseases. Stude cal coding standa	ents will practice ards.
This course is a assigning diagno Prerequisites: B HITM2284 This course is a	continuation of coding guidelines using the current International Classification of osis codes to clinical information found in a health record while maintaining ethic IOL1170 and HITM1220 Advanced International Classification of Diseases,Tenth Edition continuation of the in-depth study of the International Classification of Diseases,	Diseases. Stude cal coding standa	ents will practice ards. 1/1/0
This course is a assigning diagno Prerequisites: B HITM2284 This course is a Prerequisites: H HITM2286 This course pro	continuation of coding guidelines using the current International Classification of osis codes to clinical information found in a health record while maintaining ethic IOL1170 and HITM1220 Advanced International Classification of Diseases,Tenth Edition continuation of the in-depth study of the International Classification of Diseases, ITM2282	Diseases. Stude cal coding standa 2 10th Edition. 3	ards. 1/1/(1/2/(
This course is a assigning diagno Prerequisites: B HITM2284 This course is a Prerequisites: H HITM2286 This course pro evaluating and a	continuation of coding guidelines using the current International Classification of osis codes to clinical information found in a health record while maintaining ethic IOL1170 and HITM1220 Advanced International Classification of Diseases,Tenth Edition continuation of the in-depth study of the International Classification of Diseases, ITM2282 Advanced Medical Coding ovides advanced cases for students to code utilizing various classification syst	Diseases. Stude cal coding standa 2 10th Edition. 3	1/1/0 1/2/0
This course is a assigning diagno Prerequisites: B HITM2284 This course is a Prerequisites: H HITM2286 This course pro evaluating and a Prerequisites: H HITM2290	continuation of coding guidelines using the current International Classification of osis codes to clinical information found in a health record while maintaining ethic IOL1170 and HITM1220 Advanced International Classification of Diseases,Tenth Edition continuation of the in-depth study of the International Classification of Diseases, ITM2282 Advanced Medical Coding ovides advanced cases for students to code utilizing various classification syst auditing code assignment. ITM2218 and HITM2283 Health Care Data Management and Analysis	Diseases. Stude cal coding standa 2 10th Edition. 3 cems, with adde 3	ants will practice ards. 1/1/0 1/2/0 ed emphasis or 1/2/0
This course is a assigning diagno Prerequisites: B HITM2284 This course is a Prerequisites: H HITM2286 This course pro evaluating and a Prerequisites: H HITM2290	continuation of coding guidelines using the current International Classification of osis codes to clinical information found in a health record while maintaining ethic IOL1170 and HITM1220 Advanced International Classification of Diseases,Tenth Edition continuation of the in-depth study of the International Classification of Diseases, ITM2282 Advanced Medical Coding ovides advanced cases for students to code utilizing various classification syst auditing code assignment. ITM2218 and HITM2283 Health Care Data Management and Analysis vides an in-depth look into the management of health care data and how this data	Diseases. Stude cal coding standa 2 10th Edition. 3 cems, with adde 3	ants will practice ards. 1/1/0 1/2/0 ed emphasis or 1/2/0

Course#	Course Title	Cr	Lec/Lab/OJ
HITM2310	Health Information Professional Practice	2	0/2/0
	vides students with professional practice experience within the field of health in ealth information professional.	formation unde	r the supervision
Prerequisites: l	nstructor approval		
HITM2320	Registered Health Information Technician (RHIT) Exam Review	1	1/0/0
(RHIT) certifica	ists students in the development of a personal plan to prepare for the Registere tion examination offered by the American Health Information Management A n during a student's final semester.		
Prerequisites: I	nstructor approval		
HLTH1110	Introduction to Anatomy and Physiology	3	3/0/0
	n introduction to the structure and function of the human body. Focus will be on t interaction of each system with the rest of the body.	he study of each	individual organ
HLTH1111	Personal and Community Health	3	3/0/0
	and nutrition and fitness. We will examine the importance of communities in pro alth care, and how as a society we restrict personal health choices socioeconomic Introduction to Nursing in Long Term Care	-	
	vides an introduction to the concepts of infection control, safe and clean enviro	-	
issues, basic hu to safely and co acute-care sett	man care needs and special population care needs. The primary focus is on basic r ompetently perform personal holistic care under the supervision of a registered ings. It meets the requirements for the Minnesota Department of Health Nursing ows the student to be eligible to take the State Registry Exam for Nursing Assistar	nursing care and nurse to clients Assistant cours	the skills needed in long-term and
HLTH1116	Medical Terminology	3	3/0/0
This course cov	vers prefixes, suffixes and root words used to compose medical terms. The stu and formulate terminology related to body structure, disease, diagnosis and tr	dent learns to s	pell, pronounce,
HLTH1122	CPR-First Aid	1	0.50/0.50/0
	iches basic life support using American Heart Association or American Red Cro emy of Orthopaedic Surgeons(AAOS) or American Red Cross guidelines.	oss guidelines ar	nd first aid using
HLTH2213	Emergency Responder	3	2.50/0.50/0
The first respo	nder-level course covers regular and more advanced first aid practices and proc	edures including	g extrication and
transportation,	professional-level CPR, oxygen administration, long bone splinting, blood p ent assessment, backboarding and stress management.		-

Course#	Course Title	Cr	Lec/Lab/OJ
HLTH2215	EMT Basic	6	4/2/0
provide emerge assessment (me operations and	bows the current National Standard Curriculum and will include all skills and classroom in ency care at the basic life support level. Modules presented include preparation of the edical and trauma), medical/behavioral emergencies and OB/GYN, trauma, infants a interventions (medications and semi-automatic defibrillation). Upon successful completi be eligible to take the state/national registry computer and practical examinations.	EMT-B, nd child	airway, patient ren, ambulance
HRES1122	Human Resource Management	3	3/0/0
	n introduction to the basic principles of human resource functions and services. It pro for further human resource courses.	vides a	background and
HRES1126	Talent Acquisition	3	3/0/0
This course cove	ers the basic knowledge of the factors to be considered and the strategies used in the en	nployme	nt process.
HRES1130	Benefits Administration	3	3/0/0
This course cover for their employ	ers basic knowledge and information about the various types of benefits that are typica yees.	lly offere	ed by employers
HRES1134	Training and Development	3	3/0/0
This course cov engaged workfo	ers basic information about the characteristics of effective training and development brce.	program	ns in building an
HRES2204	Policy Administration	3	3/0/0
	ers basic information and understanding of the need for human resources policies in a press of policy formulation and how policies are used.	n organ	ization, types of
HRES2212	Strategic Compensation	3	3/0/0
This course pro strategy.	vides an understanding of employee compensation both direct and indirect, and ho	w it rela	ates to business
HRES2224	Employee/Labor Relations	3	3/0/0
This course cov employees.	ers basic information about the history and current role of labor unions, current labo	r laws a	nd the rights of
HRES2245	Human Resources Internship	1-4	
internship is an	esigned to provide the student with a purposeful occupational experience in the hum individualized experience. A training plan is created for each student in conjunction nce related to the skills and knowledge acquired in the program. One credit of internshi	with the	training site to
HRES2252	Human Resource Systems	2	1/1/0
This capstone c related to progr	ourse reviews and assesses the principles covered in the Human Resource program thro am outcomes.	ough sim	ulated activities
Prerequisites: Ir	nstructor approval		

Course#	Course Title	Cr	Lec/Lab/OJ
HRES2254	Human Resource Competency Evaluation	3	2/1/0
	ews and reinforces the principles covered in the Human Resource program through d to program outcomes. Students will demonstrate the skills needed in conducting		
Prerequisites: I	nstructor approval		
HUM1101	Introduction to the Humanities	3	3/0/0
	pal Areas 2 and 6. This course serves as a general introduction to the role that humar play in shaping humanity's conception of itself and society. This course serves to ex		
of the human c	ondition and human cultures, especially the values expressed in works of human in	magination and	d thought.
HUM1105	Religion in the Humanities	3	3/0/0
introduction to in literature, fil	oal Areas 6 and 8. This course is an exploration and study of religious expression the world's major religions. The focus of the course will be on human expression of m, music and art, and it will cover a variety of world religions including Buddhism roughout the course, students will explore diversity and human religious expressi ive.	f religious belie , Hinduism, Isla	f and philosophy am, Judaism and
HUM1110	Native American Culture	3	3/0/0
from which the Native America		had and conti	nues to have on
HUM1120	Culture of Italy	3	3/0/0
of Italy. Studen	bal Areas 6 and 8. This multidisciplinary course will introduce students to a close stu ts will develop an appreciation of the Italian culture and an understanding of the in ompletion of HUM 1120, students will be eligible for GLST 1121 Humanities Italy.		
HUM1132	Women in the Humanities	3	3/0/0
social reformer	oal Areas 6 and 7. This course is a study of the contributions of women in the hu s with emphasis on 20th century women. The course will incorporate individual stud n American women and Native American women.		
HUM1134	Global Perspectives for Women	3	3/0/0
in the humaniti	bal Areas 6 and 8. This course is a multi-disciplinary study designed to enhance internes with emphasis on 21st-century women's cultural contributions as composers, a prorate studies on women of China, Latin America and Europe.		
HUM1201	Religion and the American Experience	3	3/0/0
American cultu Students will ex	oal Areas 6 and 7. This course will explore the relationship between religion and re, especially as it relates to the role diversity plays in American history, arts, e plore the variety of religious traditions that have been a part of the American expe a changing national identity. Topics may include Native American thought and o	entertainment erience and ho	and institutions. w they impacted

Course#	Course Title	Cr	Lec/Lab/OJ
HUM2210	Introduction to Film	3	3/0/0
Students will stu elements work t	al Areas 2 and 6. This course offers students an overview of the elements that comprise dy shot, angle, lighting, mise en scene, movement, editing, sound, etc. The course wi to present various ideologies. Students will become familiar with open and closed fo , classicism and formalism. Students will participate in film analysis using the concepts	ll also co rms and	onsider how film
HUM2230	World Cinema	3	3/0/0
globe. The cour	al Areas 6 and 8. This course will introduce students to films from non-English speaki se will study stories and societies through cinema, readings and lecture. Students they screen films and analyze multiple themes and ideas as a means of enriching their	will con	sider their own
HUM2236	Technology in the Humanities	3	3/0/0
civilizations to ta motivated by gen type, proved even course explores	on are often provoked by changes in technology. Early changes in military technologke charge of various places on the world's stage. However, over time, changes in how the heral advances in global exploration, astronomy and other sciences as well as specific inverse more instrumental in driving people to new and different understandings of what it is how technology impacts developments in a culture's world view and tries to anticipate t alter the course of otherwise established ways of life.	e world ventions means to	was understood, such as movable be human. This
HUM2281	Culture of the British Isles	3	3/0/0
music of the Bri English and Wels	al Areas 6 and 8. This multidisciplinary course will introduce students to a close study tish Isles with an emphasis on England, Ireland and Wales. Students will develop an a sh cultures and an understanding of the integration of the arts within each culture. Re each student eligible for GLST 2291: Humanities British Isles.	apprecia	tion of the Irish,
HUM2293	Field Experience: Europe	3	3/0/0
involving visits to	al Areas 6 and 8. This course provides a travel-abroad experience taken to encourage so sites that are often discussed in the traditional classroom. The course includes schedu the trip. Students continue their studies in cities such as London, Paris, Rome, Munine instructor.	led acad	emic activities in
HUM2295	Field Experience: The East	3	3/0/0
humanities invol	al Areas 6 and 8. Meets MnTC Goal Areas 6 and 8. A travel abroad experience taken to ving visits to sites that are often discussed in the traditional classroom. The course inclu aration for the trip.The students continue their studies in countries in the East, Middle y the instructor.	ides sche	eduled academic
HUM2301	Heroes, Moral and Cultural	3	3/0/0
we will identify v	al Areas 2 and 6. The term "hero" is sometimes used synonymously with the term "role what characteristics are present in the heroic figure as well as explore the motives of the ffer? The vast majority of heroes are single; why? Is it related to the notion of "incorru	hero. W	hy do we expect

we will identify what characteristics are present in the heroic figure as well as explore the motives of the hero. Why do we expect our heroes to suffer? The vast majority of heroes are single; why? Is it related to the notion of "incorruptibility," or is it to spare them the "hard decisions" (to save a spouse or three other strangers)? Are there links or analogies to the story of Jesus? What do we admire about heroes? Is it the chameleon property? What kinds of things can be considered "superpowers" and what do they represent figuratively, metaphorically, mythically, symbolically, morally and culturally? Are heroes archetypically different according to gender, or are heroes gender-neutral? Are heroes representatives of the culture they originate in, or are they products of that culture, or both? Are heroes representatives of a particular moral position, or are they a "generic good?" These are the types of questions we will explore in this class.

Course#	Course Title	Cr	Lec/Lab/OJ
HVAC1102	Duct Fitting Construction	3	1/2/0
	metal fittings will be constructed in this class. Familiarity with sheet metal shop er ugh the layout and construction of sheet metal projects. All fittings in this class		
HVAC1103	Electricity for Heating, Ventilating and Air Conditioning	4	2/2/0
into solving and safety devices a schematic draw	lains DC and AC theory, beginning with mathematically solving and hooking up s d hooking up AC resistance in series, parallel and combination circuits. HVAC relate are studied and wired in the lab. There is a dual emphasis on reading and then h ings. Magnetism and the generation of AC transformers as applied to HVAC, induc- ies combination circuits are solved using trigonometry. Capacitance is introduce AC motors.	ays and contact ooking up and ctors and induc	ors and furnace troubleshooting tance-resistance
HVAC1104	Heating, Ventilating and Air Conditioning Electrical Controls	3	1/2/0
This course cov systems.	ers the wiring of typical heating and cooling circuits, as well as the installation	of heating and	air conditioning
Prerequisites: H	VAC1103		
HVAC1128	Heating, Ventilating, and Air Conditioning Design and Installation	5	2/3/0
	Gas and Oil Heating ers residential gas and oil heating units, primarily forced air furnaces. Emphasis is o roper adjustment, efficiency measurement and safety. This course also includ furnaces.		
Prerequisites: H			
HVAC2202	Air Handling	2	1/1/0
The dynamics of quantities and t	f handling fluid masses of air will be studied. The focus will be on moving and r emperatures.	eplacing air at	given velocities,
HVAC2214	Hot Water Heating	2	2/0/0
This course cov	ers both hot water baseboard and in-floor heating, with emphasis on calculations	involved in hyd	Ironic heating.
Prerequisites: H	VAC1128		
HVAC2221	Heat Pump Theory and Operation	3	2/1/0
residential hous	cover the various methods by which mechanical processes are used to move he sing. Some attention to commercial methods will be offered. An example of this we ation to extract heat from the outside air.		
Prerequisites: H	VAC1103		

Course#	Course Title	Cr	Lec/Lab/OJ
HVAC2290	Heating, Ventilating, and Air Conditioning Internship	1	0/0/1
This course will	add to the student's electrical knowledge regarding circuits and schematics.		
IHS1293	OSHA 10-Hour General Industry Safety	1	1/0/0
1910 who need required for OS will also be train	designed for general industry workers under the Occupational Safety and Health Ad d to receive additional training on job site-specific hazards. Students will learn the HA 10-Hour General Industry course authorization. In addition to the 10-hour manda ned in five hours of additional OSHA elective material. Industries served by this cours manufacturing, warehousing, distribution, retail and education.	e entry-leve tory require	I safety training ments, students
IHS2292	OSHA 30-Hour General Industry Safety	2	2/0/0
receive addition	designed for workers under Occupational Safety and Health Administration (OSHA) nal training on jobsite-specific hazards related to their place of employment. Students our General Industry course authorization.		
ILS1100	Integrative Learning Seminar I	1	1/0/0
abilities. Prerequisites: E	NGL0097 or ELL1080 or placement by assessment		
ILS2100	Integrative Learning Seminar II	2	2/0/0
The student wil The course req	bal Area 2. This course provides a cohesive, integrative learning experience for the liber Il integrate skills and knowledge developed and acquired throughout his or her cours juires the student to embark on a comprehensive inter-disciplinary academic ques nd written communication, and critical thinking skills.	e of study i	n the disciplines.
Prerequisites: II	LS1100 and completion of 40 credits		
IMMA1110	Introduction to Power and Mechancial Systems	3	1/2/0
The terminolog typical factory	provide an overview of the design, operation and maintenance principles of basic mec y, theory, application and construction of mechanical components dealing with pow will be discussed. The course is designed to provide an understanding of the basic pl ver transmission through the use of belt, chain and gear drives, clutch and braking me s and bearings.	er transfer f nysics princi	ound within the ples that govern
IMMA1112	Mechanical Blueprint Reading	2	2/0/0
	teach the fundamentals of blueprint reading and will include the interpretation of ge , dimensioning, auxiliary and sectional views. The course will also include the ident		

Course#	Course Title	Cr	Lec/Lab/OJ
IMMA2223	Fluid Power Lab	2	1/1/0
electrical/electrical/electrical/electrical/electrical/electrical	ches the skills of construction, control and operation of hydronomic controls. Participants will perform hands-on experiments to ponents as well as complete systems used in real-world application of the components used to regulate it will be emphasized.	construct circuits that teach th	e operation of
Prerequisites: N	MATH0055 or placement by assessment		
IND1110	Introduction to the Industrial Workplace	3	3/0/0
	rovides an introduction to the industrial workplace focusing o workplace training and problem solving.	n the work ethic, workplace	costs, project
IND1160	Food Manufacturing Science	3	3/0/0
sanitizing proce	wides students with an introduction to the science of food manufacesses involved in safe food handling. Students will learn how to of the chemical, regulatory agencies and sampling processes involved to be a standard structure of the chemical structure	identify food safety hazards an	-
IND1501	Basic Steel Welding	4	1/3/0
	nild steel in the flat and horizontal positions. Safety in welding and occesses being used in class.	cutting will be covered relating	to the welding
INTE1100	Industry Internship Experience	3	0/0/3
designed to int	-credit internship experience designed to acquaint students with tegrate the coursework taken and contribute to the student's petraining and mentoring period in actual service or employment.		
LEAD1001	The Emerging Leader	1	1/0/0
aligns with thei community or v their leadership	eader course allows students to understand leadership concepts, s ir career interests. Students practice workplace skills and self-refle workplace. This course is designed to encourage community leaders p potential. LEAD 1001 is the classroom course. Students must al s and spend 45 hours in a business or nonprofit environment. EAD1002	ection in preparation for a leade ship and involvement and to hel	ership role in a p students see
LEAD1002	Emerging Leader Experience	1	0/0/1
The emerging le aligns with thei a community o see their leader	eader course allows students to understand leadership concepts, s ir career interests. Students will practice workplace skills and self-re or workplace. This course is designed to encourage community lead rship potential. LEAD 1002 is the community experience course in ness or nonprofit environment. Students must also register for LEAI	trategies and skills in a workpla eflection in preparation for a lea dership and involvement and to which students choose mentors	ce setting that dership role in help students

Corequisites: LEAD1001

Course#	Course Title		Lec/Lab	705
LSR1100	Introduction to Limited Scope Radiography and Patient Care	3	2	/1/0
	lores the role of limited scope radiographers. Foundational principles that addre			
•	and interpersonal communication skills are presented. The course also includes	patient care	and monito	oring
techniques, me	dical emergencies, universal precautions and infection control processes.			
Prerequisites: B	IOL2260 and COMM1140 and HLTH1116			
Corequisites: LS	R1120 and LSR1140 and LSR1160			
LSR1120	Image Production I	4	3	/1/0
	esigned to introduce the student to image acquisition techniques. A comprehensiv			•••
and their impac	ct on image quality will be covered, along with technique charts and their compo- ray production processes, the fundamental properties of x-rays and the basic compo	onents. Stude	ents also wi	ill be
Prerequisites: B	IOL2260 and COMM1140 and HLTH1116			
Corequisites: LS	R1100 and LSR1140 and LSR1160			
LSR1140	Radiation Protection	3	3,	/0/0
	ne As Low As Reasonably Achievable (ALARA) concept; and the basic methods one radiation health and safety requirements of federal and state regulatory agencies anizations.			
Prerequisites: B	IOL2260 and COMM1140 and HLTH1116			
Corequisites: LS	R1100 and LSR1120 and LSR1160			
LSR1160	Radiographic Procedures I	5	2,	/3/0
abdomen, and t terminology, ar	vides the information students need to perform radiographic/imaging procedures re he upper and lower extremities (including shoulder girdle and podiatric exams). Gene hatomy, routine positions and projections are the focus of the class. Radiograph election of technical factors, correct body mechanics, and patient care skills and m lab.	eral medical a ic equipmen	and radiogra t and acces	aphic ssory
Prerequisites: B	IOL2260 and COMM1140 and HLTH1116			
Corequisites: LS	R1100 and LSR1120 and LSR1140			
LSR1220	Image Production II	3	2,	/1/0
This course will	build on and expand the student's knowledge of the factors that govern and influence	e the produc	tion and arcl	hival
of radiographic	images. A review of previously introduced technical factors will be covered with a s	pecific focus	s on their im	npact nage

Prerequisites: LSR1120 and LSR1140 and LSR1160

Course#	Course Title	Cr	Lec/Lab/OJ
Corequisites: LSF	1230 and LSR1240 and LSR1260 and LSR1280		
LSR1230	Imaging Equipment and Quality Control	3	2/1/0
details of the eccomponents and	esses the functional, physical and design components of radiographic (fixed and mobil uppment are covered, including but not limited to equipment circuitry, generators, tr functions, and digital imaging detectors and processing components. The course is also diographic equipment and accessory quality control.	ansforr	mers, x-ray tube
Prerequisites: LS	R1120 and LSR1140 and LSR1160		
Corequisites: LSF	1220 and LSR1240 and LSR1260 and LSR1280		
LSR1240	Radiobiology	2	2/0/0
can have on the chronic effects o	ides basic knowledge of cellular and molecular structures of the human body and explor se structures and the body as a whole. Factors affecting biological response are present f radiation exposure. The course also covers radiation quantities, units used to express r tems designed to protect patients, workers and the general public.	ed, incl	uding acute and
Prerequisites: LS	R1120 and LSR1140 and LSR1160		
Corequisites: LSF	1220 and LSR1230 and LSR1260 and LSR1280		

LSR1260 **Radiographic Procedures II**

This course provides the information students need to perform radiographic/imaging procedures related to the pelvic girdle, bony thorax, spine and skull. General medical and radiographic terminology, anatomy, routine positions and projections will be the focus of the class. Radiographic equipment and accessory manipulation, selection of technical factors, correct body mechanics, and patient care skills and monitoring techniques will be practiced in the lab.

Prerequisites: LSR1120 and LSR1140 and LSR1160

Corequisites: LSR1220 and LSR1230 and LSR1240 and LSR1280

LSR1280 Radiographic Clinical I

This course will provide the student with opportunities to get hands-on experience in a variety of clinical settings. The student will work under the direct supervision of a registered radiologic technologist and will practice radiographic positioning and equipment manipulation to achieve diagnostic quality images. The focus of this clinical experience will be to obtain and pursue competence in radiographic exams of the chest, upper extremity, shoulder girdle and lower extremity (including podiatric exams).

Prerequisites: LSR1120 and LSR1140 and LSR1160

Corequisites: LSR1220 and LSR1230 and LSR1240 and LSR1260

LSR1380 **Radiographic Clinical II**

This course will provide the student with additional opportunities to get hands-on experience in a variety of clinical settings. The student will work under the direct supervision of a registered radiologic technologist and will practice radiographic positioning and equipment manipulation to achieve diagnostic quality images. The focus of this clinical experience will be to obtain and pursue competence in radiographic exams of the spine, skull, paranasal sinuses and facial bones.

0/0/7

4

4

7

2/2/0

0/0/4

Course#	Course Title	Cr	Lec/	<u>/Lab/OJ</u>
Prerequisites: LS	SR1220 and LSR1230 and LSR1240 and LSR1260 and LSR1280			
MATH0055	Foundational Mathematics	2		2/0/0
	ents basic mathematical operations. The course concepts cover operations on whole nu s well as the applications of percents, ratios, proportions, measurements and basic geo		tegers,	fractions
MATH0085	Elementary Algebra I	2		2/0/0
mathematics in numbers and al skills, utilizing re world setting.	vides both a foundation for further study of general and technical mathematics and daily life and other college coursework. Topics include problem solving and critical thi gebra. Through the study of mathematics, students will work on developing self-ass esources and gaining an understanding of the level of commitment necessary to succes	inking usi essment	ng prop and go	perties of al-setting
Prerequisites: M	IATH0055 or placement by assessment			
MATH0095	Elementary Algebra II	2		2/0/0
and graphing li polynomials, fac	e study of algebraic concepts including identifying linear and nonlinear functions, solving inear equations and inequalities in two variables, utilizing rules for exponents, po ctoring polynomials and solving equations using factoring. IATH0085 or placement by assessment		g opera	itions on
and graphing li polynomials, fac Prerequisites: M	inear equations and inequalities in two variables, utilizing rules for exponents, po ctoring polynomials and solving equations using factoring. IATH0085 or placement by assessment	erforming	g opera	
and graphing li polynomials, fac Prerequisites: M MATH0098 This course mus is comprised of	inear equations and inequalities in two variables, utilizing rules for exponents, per ctoring polynomials and solving equations using factoring. IATH0085 or placement by assessment Essentials for College Algebra t be taken in conjunction with a linked section of College Algebra (MATH 1114) taught l skills such as graphing, interpreting the graphs of, evaluating and performing operati	erforming 2 by the sau ons on d	me inst	2/0/0 ructor. It
and graphing li polynomials, fac Prerequisites: M MATH0098 This course mus is comprised of	inear equations and inequalities in two variables, utilizing rules for exponents, per ctoring polynomials and solving equations using factoring. IATH0085 or placement by assessment Essentials for College Algebra t be taken in conjunction with a linked section of College Algebra (MATH 1114) taught	erforming 2 by the sau ons on d	me inst	2/0/0 ructor. It
and graphing li polynomials, fac Prerequisites: M MATH0098 This course mus is comprised of functions. It also	inear equations and inequalities in two variables, utilizing rules for exponents, per ctoring polynomials and solving equations using factoring. IATH0085 or placement by assessment Essentials for College Algebra t be taken in conjunction with a linked section of College Algebra (MATH 1114) taught l skills such as graphing, interpreting the graphs of, evaluating and performing operati	erforming 2 by the sau ons on d	me inst	2/0/0 ructor. It
and graphing li polynomials, fac Prerequisites: M MATH0098 This course mus is comprised of functions. It also	inear equations and inequalities in two variables, utilizing rules for exponents, per ctoring polynomials and solving equations using factoring. IATH0085 or placement by assessment Essentials for College Algebra It be taken in conjunction with a linked section of College Algebra (MATH 1114) taught l skills such as graphing, interpreting the graphs of, evaluating and performing operation includes skills for working with complex numbers and with rational and radical function IATH0095 or placement by assessment	erforming 2 by the sau ons on d	me inst	2/0/0 ructor. It
and graphing li polynomials, fac Prerequisites: M MATH0098 This course mus is comprised of functions. It also Prerequisites: M	inear equations and inequalities in two variables, utilizing rules for exponents, per ctoring polynomials and solving equations using factoring. IATH0085 or placement by assessment Essentials for College Algebra It be taken in conjunction with a linked section of College Algebra (MATH 1114) taught l skills such as graphing, interpreting the graphs of, evaluating and performing operation includes skills for working with complex numbers and with rational and radical function IATH0095 or placement by assessment	erforming 2 by the sau ons on d	me inst	2/0/0 ructor. It
and graphing li polynomials, fac Prerequisites: M MATH0098 This course muss is comprised of functions. It also Prerequisites: M Corequisites: M/ MATH0100 This course is tal the cut score ra comprised of alg	inear equations and inequalities in two variables, utilizing rules for exponents, per ctoring polynomials and solving equations using factoring. IATH0085 or placement by assessment Essentials for College Algebra It be taken in conjunction with a linked section of College Algebra (MATH 1114) taught l skills such as graphing, interpreting the graphs of, evaluating and performing operation includes skills for working with complex numbers and with rational and radical function IATH0095 or placement by assessment ATH1114	2 by the sau ons on d ons. 1 ken by stu lementar valuating	me inst ifferent udents y Algeb , simpli	2/0/0 ructor. It types of 1/0/0 placing in ra II. It is fying and
and graphing li polynomials, fac Prerequisites: M MATH0098 This course mus is comprised of functions. It also Prerequisites: M Corequisites: M MATH0100 This course is tal the cut score ra comprised of alg translating alget rate of change.	inear equations and inequalities in two variables, utilizing rules for exponents, per ctoring polynomials and solving equations using factoring. IATH0085 or placement by assessment Essentials for College Algebra It be taken in conjunction with a linked section of College Algebra (MATH 1114) taught is skills such as graphing, interpreting the graphs of, evaluating and performing operation includes skills for working with complex numbers and with rational and radical function IATH0095 or placement by assessment ATH1114 Essentials for World of Math ken in conjunction with a linked section of World of Math (MATH 1100) and must be tall inge for the class or entering the course after successful completion of MATH 0095 E gebra skills that will be needed to be successful in World of Math. Topics may include e	2 by the sau ons on d ons. 1 ken by stu lementar valuating	me inst ifferent udents y Algeb , simpli	2/0/0 ructor. It types of 1/0/0 placing in ra II. It is fying and
and graphing li polynomials, fac Prerequisites: M MATH0098 This course mus is comprised of functions. It also Prerequisites: M Corequisites: M MATH0100 This course is tal the cut score ra comprised of alg translating alget rate of change.	Inear equations and inequalities in two variables, utilizing rules for exponents, per toring polynomials and solving equations using factoring. IATH0085 or placement by assessment Essentials for College Algebra t be taken in conjunction with a linked section of College Algebra (MATH 1114) taught l skills such as graphing, interpreting the graphs of, evaluating and performing operation includes skills for working with complex numbers and with rational and radical function IATH0095 or placement by assessment ATH1114 Essentials for World of Math ken in conjunction with a linked section of World of Math (MATH 1100) and must be tall inge for the class or entering the course after successful completion of MATH 0095 El gebra skills that will be needed to be successful in World of Math. Topics may include e braic expressions, solving equations, solving and interpreting percent problems, and contents of the problems is a substant of the successful of the problems, and contents of the problems is a substant	2 by the sau ons on d ons. 1 ken by stu lementar valuating	me inst ifferent udents y Algeb , simpli	2/0/0 ructor. It types of 1/0/0 placing in ra II. It is fying and

This course presents basic mathematical topics as they are applied in a technical program. The course includes a review of basic mathematical operations and continues with the development of algebraic and trigonometric skills in a technical setting. Most concepts will be applied through course-specific problems. This course is not an MnTC Goal Area 4 mathematics course, nor does it prepare students for taking an MnTC Goal Area 4 mathematics course.

Course# **Course Title** Cr Lec/Lab/OJ Prerequisites: MATH0055 or placement by assessment **MATH1020** Intermediate Algebra 3 3/0/0 This course includes equations of lines, systems of equations, rational expressions and equations, functions, radical expressions and equations, complex numbers, absolute value equations and inequalities, and solving quadratic equations using factoring, completing the square and the quadratic formula. Prerequisites: MATH0095 or placement by assessment **MATH1100** World of Math 3/0/0 3 Meets MnTC Goal Areas 2 and 4. This course introduces mathematical approaches to question asking, understanding, problem solving and presentation. Students will apply mathematical principles to varied disciplines including an exploration of a variety of social and global issues. Students will experience mathematics as a creative and evolving discipline. Practice in these areas may include problems involving sequences, methods of counting, probability, logic, statistics, finance, general problem solving and other topics. This course is not intended to prepare students for any subsequent course. It provides an alternative pathway to completing a college-level liberal arts mathematics course and is not intended for science, technology, engineering or math (STEM) students. Prerequisites: MATH1020 or placement by assessment 4/0/0 MATH1101 Mathematical Reasoning 4

Meets MnTC Goal Areas 2 and 4. This course will introduce you to mathematical approaches to question asking, understanding, problem solving and presentation. Students will apply mathematical principles to varied disciplines including an exploration of a variety of social and global issues. Students will experience mathematics as a creative and evolving discipline. Practice in these areas may include problems involving sequences, methods of counting, probability, logic, statistics, finance, general problem solving and other topics. This course is not intended to prepare students for any subsequent course. It provides an alternative pathway to completing a college-level liberal arts mathematics course and is not intended for science, technology, engineering or math (STEM) students.

Prerequisites: MATH0095 or placement by assessment

MATH1112 **Applied Statistics**

Meets MnTC Goal Areas 2 and 4. This course focuses on the principles and applications of statistics and data analysis with an emphasis on inference. Students will acquire a solid foundation in the basics of statistics and its application in solving practical problems. This course uses examples from various disciplines to illustrate the relevancy of statistics in real-world situations. Topics may include frequency distributions, introduction to probability, normal distribution, central limit theorem, estimation, hypothesis testing, non-parametric techniques, design of experiments, one-way and two-way analysis of variance and simple linear regression.

Prerequisites: MATH1020 or placement by assessment

MATH1114 **College Algebra**

Meets MnTC Goal Areas 2 and 4. This course includes rational, polynomial, exponential, logarithmic, inverse and quadratic functions. The course also includes equations, inequalities, complex numbers and systems of linear equations. Additional topics may include matrices and determinants.

Prerequisites: MATH1020 or placement by assessment

3/0/0

3

4

4/0/0

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE COURSE DESCRIPTIONS

Course# **Course Title** Cr Lec/Lab/OJ MATH1115 Functions/Trigonometry 4 4/0/0 Meets MnTC Goal Areas 2 and 4. This course includes trigonometric functions, right triangle trigonometry, radian measure and circular functions, identities, equations, inverse functions, oblique triangles, complex numbers, vectors, polar coordinates and conic sections. Prerequisites: MATH1114 or placement by assessment **MATH1116 College Trigonometry** 3 3/0/0 Meets MnTC Goal Areas 2 and 4. Topics include trigonometric functions, right triangle trigonometry, radian measure and circular functions, identities, equations, inverse functions, laws of cosines and sines. Optional topics may include complex numbers, vectors and polar coordinates. Prerequisites: MATH1114 or placement by assessment **MATH1118** Precalculus 5 5/0/0 Meets MnTC goal areas 2 and 4. This course includes trigonometric identities and polynomial, exponential, logarithmic, rational and trigonometric functions, their inverses and their graphs. Optional topics may include matrices and determinants, conic sections, vector concepts and polar coordinates. Prerequisites: MATH1020 or placement by assessment **MATH1122 Applied Calculus** 3 3/0/0 Meets MnTC Goal Areas 2 and 4. This course is an introduction to optimization, differential and integral calculus with an emphasis on application in the areas of business and the life and social sciences. This course is intended for all liberal arts and science students but is highly recommended for students pursuing business careers. Prerequisites: MATH1114 or placement by assessment **MATH1134** Calculus I 5/0/0 5 Meets MnTC Goal Areas 2 and 4. This course includes limits and continuity, derivatives, definite and indefinite integrals of algebraic, trigonometric, exponential and logarithmic functions, and applications of the derivative and definite integral. Prerequisites: MATH1115 or MATH1116 or MATH1118 or placement by assessment **MATH1135** Calculus II 5/0/0 5 Meets MnTC Goal Areas 2 and 4. This course includes integration of logarithmic, exponential, trigonometric and hyperbolic functions and their inverses. Students will apply techniques of integration. Polar coordinates, conic sections, indeterminate forms, improper integrals and infinite series are also included. Prerequisites: MATH1134 MATH1207 **Elementary Statistics** 3 3/0/0 Meets MnTC Goal Areas 2 and 4. This course will investigate descriptive and inferential statistical concepts including measures of central tendency, measures of variation, measures of position, frequency tables, statistical graphs, probability distributions, hypothesis tests, confidence intervals, regression and correlation. TI calculators, MINITAB or EXCEL may be used for data analysis. Prerequisites: MATH1114 or MATH1118 or placement by assessment

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Course#	Course Title	Cr Lo	ec/Lab/OJ
MATH1213	Introduction to Statistics	4	4/0/0
tendency, variati and variances w	al Areas 2 and 4. Topics include data summary, frequency distributions, plots, a on, probabilities, probability distributions and confidence intervals. Hypothesis te rill be conducted using the z-test, t-test, chisquare-test, f-test and ANOVA. C ratistics, sampling and simulation.	sting of means,	proportions
Prerequisites: M	ATH1114 or MATH1118 or placement by assessment		
MATH2231	Calculus III	4	4/0/0
integration of ve	al Areas 2 and 4. The course content includes a study of vectors in the plane an ctor-valued functions, and partial differentiation, multiple integrals, including line spherical and other systems, and a study of Stokes' Theorem, Green's Theorem, ar	and surface, in	rectangular
Prerequisites: M	ATH1135		
MATH2257	Linear Algebra	3	3/0/0
	l Areas 2 and 4. The course focuses on systems of linear equations, matrices, detern eigenvalues and eigenvectors.	ninants, vector s	oaces, linear
Prerequisites: M	ATH1134		
MATH2259	Differential Equations	4	4/0/0
Prerequisites: M	includes Laplace transforms, matrices, series solutions and systems of differential	equations.	
MCDD1104	Mechanical Engineering Drawing I	4	1/3/0
-	this course is to develop the student's knowledge and use of machine drafting ographic projection, dimensioning practices, and section and auxiliary drawings.	, lettering, line	identity and
MCDD1106	Mechanical Engineering Drawing II	4	0/4/0
-	this course is to develop the student's use and knowledge of pictorial drawings, she Mechanical fasteners will be identified.	et metal, patter	n layout and
Prerequisites: M	CDD1104		
MCDD1114	Manufacturing Processes	2	2/0/0
-	this course is to develop the student's understanding of processes for casting, mole ety of manufacturing-related materials.	ling, forming, se	parating and
MCDD1124	Mechanical Drafting Applications I	3	1/2/0
final and sub-ass	his course is for students to develop a set of working drawings of an existing machin embly drawings, detail drawings, parts lists and part numbering system will be com DD1000 and MCDD1104		ealogy chart,

Course#	Course Title	Cr	Lec/Lab/OJ
MCDD1124	Mechanical Drafting Applications I	3	1/2/0
required to reve	¹ this course is for the student to develop a set of working drawings of an existing rse engineer the product and create all necessary views, layouts, annotations and in anufactured while collaborating with a work group similar to those found in industry.	structions	
Prerequisites: C/	ADD1400 and CADD1410 and MCDD1106		
MCDD1210	Drafting Practices	1	1/0/0
The objective of	this course is to develop the student's knowledge of engineering communications, at	titudes and	finances.
MCDD2112	Geometric Dimensioning and Tolerancing	2	2/0/0
definitions and o	this course is to develop the student's understanding and application of a self-def conventions used to describe the size, form, orientation and location of part features.		symbols, rules,
Corequisites: M	CDD1106		
MCDD2122	Geometric Dimensioning and Tolerancing	3	2/1/0
•	this course is to develop the student's understanding and application of a self-def conventions used to describe the size, form, orientation and location of part features.		symbols, rules,
Prerequisites: C/	ADD1100 and MCDD1106		
MCDD2200	Advanced Modeling with SolidWorks	3	2/1/0
	ers advanced part modeling, assembly modeling, sheet metal, weldments and presolidWorks drawing software package.	entation fi	les in the latest
Prerequisites: C/	ADD1400 and MCDD1106		
MCDD2204	Mechanical Engineering Drawing III	4	1/3/0
-	this course is to explore advanced applications of various industry drawing methods. S ruct drawings related to multiple drafting and engineering disciplines.	Students wi	ll be introduced
Prerequisites: C/	ADD1000 and MCDD1106		
MCDD2206	Mechanical Engineering Drawing IV	2	1/1/0
This course intro construction.	duces the student to multiple specialized computer programs to create working draw	ings for ma	nufacturing and
Prereguisites: C/	ADD1102		
MCDD2210	Advanced Modeling with Inventor rs advanced part modeling, assembly modeling, sheet metal, frame generator and pre	3	2/1/0

Course#	Course Title	Cr	Lec/Lab/OJ
Prerequisites: CA	DD1410 and MCDD1106		
MCDD2220	Mechanical Engineering Drawing IV	3	2/1/0
This course introc construction.	uces the student to multiple specialized computer programs to create working drawings	for ma	nufacturing and
Prerequisites: CA	DD1000		
MCDD2230	3D Printing and Prototyping	2	1/1/0
This course cover equipment.	s the basic concepts of rapid prototyping for manufacturing utilizing three-dimensiona	l printe	ers and scanning
Prerequisites: CA	DD1400 or CADD1410 or CADD2120		
MCDD2246	Tool Design	3	2/1/0
-	this course is to develop an understand of jigs, fixtures, dies and their function in mas nponent pieces through design and implementation.	s produ	uction, from the
Prerequisites: CA	DD1400 and CADD1410 and MCDD1106		
Corequisites: MC	DD2200 and MCDD2210		
MCDD2248	CNC Application	3	1/2/0
The objective of programming coc	this course is to develop the student's knowledge of computer numerical control es.	compoi	nents and basic
Prerequisites: CA	DD1114 and MCDD1106		
MCDD2252	Mechanical Drafting Applications II	4	1/3/0
scheduling. Geari	this course is to develop the student's knowledge of the processes involved in de ng, shafts, chains, and belts and bearings, along with part, sub-assembly and assemb dent's capstone project.		
Prerequisites: MC	DD2200 and MCDD2210		
MCDD2254	Computer Numerical Control	2	1/1/0
This course devel codes and function	ops the student's knowledge of computer numerical control components, machines, ans.	and bas	ic programming
Prerequisites: CA	DD1000		
MCDD2260	Mechanical Drafting Internship	3	0/0/3
	this course is to develop and apply the student's drafting skills in his or her desired ca pordinated to relate to the student's employment situation in an approved drafting occu		

Prerequisites: CADD1114 and MCDD1106

Course#	Course Title	Cr	Lec/Lab/OJ
MCOM1122	Introduction to Mass Communication	3	3/0/0
communication newspapers, rac	bal Areas 5 and 9. This course provides an introductory overview and history of the with an emphasis on the United States. There will be specific analysis o dio, television, film, books, magazines, advertising, public relations and new med , the role of government, values and ethics, and media effects.	of the media inc	dustry including
Prerequisites: E	NGL0097 or ELL1080 or placement by assessment		
MCOM1142	Popular Culture and Social Media	3	3/0/0
and Internet an	bal Area 7. This course explores various mediums including books, magazines, ne d the implications of each on society. The ever-changing social mediums will be ommunication. Topics may include social networking sites, implications of advert	explored, along	with the impact
Corequisites: EN	JGL1101		
MCS2230	Multicultural America	3	3/0/0
equipped to und and challenges of	es is becoming more culturally diverse and operates within an increasingly glob derstand the diverse cultures with which they work and interact. This course exp of African Americans, American Indians, Chicano/Latinos and Asian Americans in t ontemporary perspectives.	oses students to	the experiences
MCS2231	Multicultural America: Service Learning	1	1/0/0
interacting with outside of regul	vides an introduction to multicultural perspectives on American education via a h diverse cultures in an educational setting. The nature of the service learning nece lar class hours (20-25 hours) and may need their own transportation to service le	essitates that stu	-
Corequisites: M	CS2230		
METC1112	Manufacturing Processes	4	2/2/0
conserving, join	ches the fundamentals of traditional and non-traditional manufacturing processe ning, material treatment and surface treatment processes. Hands-on experience h basic skills in machining, welding and wood processing technologies.	-	-
METC1152	Safety and Accident Prevent	3	3/0/0
include regulati	esigned to explore the principles and practices of health and safety in the industrions of the Environmental Protection Agency (EPA), Occupational Safety and H cions, current legislation, product safety, hazard materials, infection control and t	lealth Act (OSHA	and MNOSHA),
METC2208	Basic Electricity and Electronics	3	2/1/0
	veys the fundamentals of electricity and electronics including electrical/electro		AC/DC circuits,
electronic devic	es and applications, basic electronic circuits, and electronic communication and	data systems.	
electronic devic	es and applications, basic electronic circuits, and electronic communication and Project Management	data systems.	3/0/0

This course provides an introduction to all aspects of project management including the technical, cultural and interpersonal skills necessary to manage projects from initiation to completion. The course identifies the process groups and knowledge area of the

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Course# Course Title

PMBOK [®] (Project Management Body of Knowledge) guide. Topics include the strategic role of projects in contemporary organizations, working with stakeholders (customers, vendors, organizational cultures) and the technical management tools available for time management, schedules and costs, risks and project completion.

Cr

3

3

3

3

3

Lec/Lab/OJ

3/0/0

3/0/0

3/0/0

3/0/0

3/0/0

Prerequisites: BUS2204

MKTG1040Consumer Behavior33/0/0This course is the study of consumer behavior. It provides a framework to understand the motivations and behaviors influencing
consumer decisions. Students will explore the internal, external and situational influences driving the who, what, where and why
of consumer behavior. Students will apply consumer behavior concepts to a marketing strategy.

MKTG1106 Professional Selling

This course covers a fundamental sales approach that can be used as a foundation for future sales courses. The content covers steps used to plan a sales presentation and methods of determining and filling prospect needs or wants.

MKTG1110 Customer Service

Customer service can determine both a company's and an employee's success or failure. This course covers the skills necessary for an individual to build and maintain customer loyalty. Strategies needed to sustain a positive work environment will be identified. Evaluating and improving customer service systems, from traditional customer satisfaction measurement tools to technology-based customer relationship management systems (CRM), will be explored.

MKTG1114 Customer Experience

Customer-focused, data-driven service strategies are vital to managing, retaining and growing customer relationships. This course will focus on the importance of personalized service, meeting customer needs, problem resolution and service recovery. Organizations with a higher quality customer experience (CX) are enjoying fierce brand loyalty, which is crucial to sustain competitive advantages.

MKTG1120Supervisory Leadership33/0/0The methods and techniques of leadership and supervision and their applications are emphasized in this course. The content
covers such topics as delegation, motivation, training, orienting, evaluating and effectively increasing productivity.

MKTG1200 Introduction to Social Media

This course provides students with an introduction to several popular social media sites. Emphasis is on how to use social media platforms to successfully market your business and/or products. Special attention will be paid to when this type of marketing is most effective, how to select the most effective social media outlet for your particular target demographic and tracking results.

Corequisites: CPTR1104

MKTG1280 Search Engine Optimization

This introductory class will focus on the Internet marketing strategy of Search Engine Optimization (SEO). It will cover how search engines work, what people search for, the actual search terms or keywords typed into search engines and which search engines are preferred by their targeted audience. Optimizing a website may involve editing its content and HTML and associated coding to both increase its relevance to specific keywords and to remove barriers to the indexing activities of search engines.

Pre/Corequisites: CPTR1104 and INTD1108

Course#	Course Title	Cr	Lec/Lab/O.
MKTG2000	Integrated Marketing Communications	3	3/0/0
is on the conve focuses on the	introduction to the field of integrated marketing communications (IMC) and its role in rging fields of advertising, public relations, sales promotion, personal selling and dig marketing communications strategy that includes consumer insight and research, m munication messages and media channels.	ital marketin	g. This course
Prerequisites: B	JS2206		
MKTG2204	Advanced Professional Selling	3	2/1/0
	vides opportunity for the student to apply the steps of a sales presentation by plar role-playing situations. The student applies strategies in sales communications, cus ent.		-
Prerequisites: N	IKTG1106		
MKTG2214	E-Marketing	3	3/0/0
trends in e-mark the components	mines emerging electronic technologies and their impact on a firm's marketing strat seting as well as the unique opportunities and challenges faced in the electronic enviro s of the traditional marketing mix to an electronic marketing strategy. IKTG1100 <u>OR</u> MKTG2206		
	NTG1100 <u>DN</u> MINTG2200		
MKTG2218	Retail Management	3	3/0/0
quantities custo include using p appropriately re	is on the strategic decisions made by retailers and how those decisions impact how, mers will buy. Emphasis is also on hands-on application of the theories and principles professional retailing terminology, analyzing environmental influences and ider spond to those influences as they make operational decisions such as site selection, o ging inventory and determining pricing strategies.	introduced in introduced in introduced in introduced in the second second second second second second second se	n class. Topic: retailers car
МКТG2225	Omni-Channel Retailing	3	3/0/0
	examine a new approach to commerce that is focused on retailers creating a co ery touchpoint. Omni-channel refers to retailers with both a physical and digital prese		xperience fo
Prerequisites: B	US2204 and BUS2206 and MKTG1114 and MKTG2000		
MKTG2230	Marketing Research	3	2/1/0
Topics covered i	ers market research principles and procedures that are necessary for marketing pro nclude survey methods and techniques, problem identification, data collection techni findings and using the Internet as a source.		
MKTG2232	Marketing Management	3	2/1/0
integrate learnin all aspects of d	e course designed to be taken near the completion of the required marketing courses ng acquired in prior marketing courses with an emphasis on strategic marketing plan eveloping a comprehensive marketing plan for a product or service. Students will v sent a marketing strategy for a new product.	ning. This cla	ss will involve

TG2234Computer Marketing Applications3s course challenges students to produce computer projects using spreadsheets, databases, graphics and word p phasis is on documents produced by marketing departments and marketing firms. The student plan, creat luates projects individually and with a team.TG2236Small Business Management3s course provides a summary of many of the major issues faced by anyone starting a small business. The cour damentals of small business management by blending basic management principles with tested and prov hniques for planning, organizing and operating a small business successfully. The course utilizes a variety of uding the textbook, PowerPoint, lectures, written assignments, cases, websites and hands-on activities.requisites:ACCT1012 OR ACCT2211TG2250Strategic Selling and Account Management3s is an advanced sales course designed to explore and apply proven business practices that are currently bei d by sales professionals. Its focus is business-to-business, face-to-face personal selling. Key elements include stra prepare for sales calls, making sales calls, communicating proposed solutions, overcoming objections and closis ments include understanding organizational structure, business-to-business buying behavior, and unde uencing multiple decision makers.requisites:Management, Marketing and Sales Internship3s course is designed to provide students with a valuable work experience within a business environmer tehment course is designed to integrate the coursework taken and contribute to the student's personal and/c eer goals. Each internship is a faculty-approved, individualized experience designed with a training plan fessional goals of the student. Emphasis is on providing a relevant work experience that	es, prints and 3/0/0 se teaches the en real world learning tools 2/1/0 ng used in the tegic planning ng sales. Other rstanding and
phasis is on documents produced by marketing departments and marketing firms. The student plan, creat luates projects individually and with a team. TG2236 Small Business Management 3 s course provides a summary of many of the major issues faced by anyone starting a small business. The courd damentals of small business management by blending basic management principles with tested and proven hiniques for planning, organizing and operating a small business successfully. The course utilizes a variety of uding the textbook, PowerPoint, lectures, written assignments, cases, websites and hands-on activities. requisites: ACCT1012 OR ACCT2211 TG2250 Strategic Selling and Account Management 3 s is an advanced sales course designed to explore and apply proven business practices that are currently beid do yales professionals. Its focus is business-to-business, face-to-face personal selling. Key elements include strater prepare for sales calls, making sales calls, communicating proposed solutions, overcoming objections and closis ments include understanding organizational structure, business-to-business buying behavior, and unde uencing multiple decision makers. requisites: MKTG1106 and MKTG2204 TG2290 Management, Marketing and Sales Internship 3 s course is designed to provide students with a valuable work experience within a business environmer ichment course is designed to integrate the coursework taken and contribute to the student's personal and/ceer goals. Each internship is a faculty-approved, individualized experience designed with a training plan fessional goals of the student. Emphasis is on providing a releva	es, prints and 3/0/0 se teaches the en real world learning tools 2/1/0 ng used in the tegic planning ng sales. Other rstanding and
s course provides a summary of many of the major issues faced by anyone starting a small business. The cour damentals of small business management by blending basic management principles with tested and prov hniques for planning, organizing and operating a small business successfully. The course utilizes a variety of uding the textbook, PowerPoint, lectures, written assignments, cases, websites and hands-on activities. requisites: ACCT1012 <u>OR</u> ACCT2211 TG2250 Strategic Selling and Account Management <u>3</u> s is an advanced sales course designed to explore and apply proven business practices that are currently bei d by sales professionals. Its focus is business-to-business, face-to-face personal selling. Key elements include stra prepare for sales calls, making sales calls, communicating proposed solutions, overcoming objections and closi ments include understanding organizational structure, business-to-business buying behavior, and unde uencing multiple decision makers. requisites: MKTG1106 and MKTG2204 TG2290 Management, Marketing and Sales Internship <u>3</u> s course is designed to integrate the coursework taken and contribute to the student's personal and/c eer goals. Each internship is a faculty-approved, individualized experience designed with a training plan fessional goals of the student. Emphasis is on providing a relevant work experience that is meaningful for the participating organization.	2/1/0 ng used in the itegic planning ng sales. Other rstanding and
damentals of small business management by blending basic management principles with tested and proventiques for planning, organizing and operating a small business successfully. The course utilizes a variety of uding the textbook, PowerPoint, lectures, written assignments, cases, websites and hands-on activities. TG2250 Strategic Selling and Account Management 3 s is an advanced sales course designed to explore and apply proven business practices that are currently beid d by sales professionals. Its focus is business-to-business, face-to-face personal selling. Key elements include strates are for sales calls, making sales calls, communicating proposed solutions, overcoming objections and closiments include understanding organizational structure, business-to-business buying behavior, and unde uencing multiple decision makers. TG2290 Management, Marketing and Sales Internship 3 s course is designed to provide students with a valuable work experience within a business environmer ichment course is designed to integrate the coursework taken and contribute to the student's personal and/ceer goals. Each internship is a faculty-approved, individualized experience designed with a training plan fessional goals of the student. Emphasis is on providing a relevant work experience that is meaningful for the participating organization.	en real world learning tools 2/1/0 ng used in the tegic planning ng sales. Other rstanding and
TG2250Strategic Selling and Account Management3s is an advanced sales course designed to explore and apply proven business practices that are currently beid d by sales professionals. Its focus is business-to-business, face-to-face personal selling. Key elements include stratorepare for sales calls, making sales calls, communicating proposed solutions, overcoming objections and closin ments include understanding organizational structure, business-to-business buying behavior, and unde uencing multiple decision makers.requisites:MKTG1106 and MKTG2204TG2290Management, Marketing and Sales Internship3s course is designed to provide students with a valuable work experience within a business environmer ichment course is designed to integrate the coursework taken and contribute to the student's personal and/c eer goals. Each internship is a faculty-approved, individualized experience designed with a training plan fessional goals of the student. Emphasis is on providing a relevant work experience that is meaningful for the perifit for the participating organization.	ng used in the itegic planning ng sales. Other rstanding and
s is an advanced sales course designed to explore and apply proven business practices that are currently bei d by sales professionals. Its focus is business-to-business, face-to-face personal selling. Key elements include strate prepare for sales calls, making sales calls, communicating proposed solutions, overcoming objections and closin ments include understanding organizational structure, business-to-business buying behavior, and under uencing multiple decision makers. requisites: MKTG1106 and MKTG2204 TG2290 Management, Marketing and Sales Internship 3 s course is designed to provide students with a valuable work experience within a business environmer ichment course is designed to integrate the coursework taken and contribute to the student's personal and/c eer goals. Each internship is a faculty-approved, individualized experience designed with a training plan fessional goals of the student. Emphasis is on providing a relevant work experience that is meaningful for the perit for the participating organization.	ng used in the itegic planning ng sales. Other rstanding and
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ichment course is designed to integrate the coursework taken and contribute to the student's personal and/o eer goals. Each internship is a faculty-approved, individualized experience designed with a training plan fessional goals of the student. Emphasis is on providing a relevant work experience that is meaningful for the hefit for the participating organization.	0/0/3
	or professional to meet the
TG2292 Supervised Occupational Experience 3	0/0/3
s class is designed to provide students with an opportunity to explore career paths in the business field while ga rk experience. Emphasis will be placed on tailoring the experience to enhance an individual student's professiona ls. This class is designed for maximum flexibility so the experience is meaningful for the student and of ticipating business or organization. This experiential learning allows students to gain insight into one or more ca shadowing, service learning, volunteering, externships, event planning, work experience or a combination of s class will include career exploration information as well as work experience to help students clarify their va ils and career interests.	ining practical and personal benefit to the areers through these options.
TG2400 Marketing Management 4	

This capstone course is designed to be taken near the completion of the required marketing courses. This course is designed to integrate learning acquired in prior marketing courses with an emphasis on strategic marketing planning. This class will involve all aspects of developing a comprehensive marketing plan for a product or service. Students will work in teams to research, develop and present a marketing strategy for a new product.

Course#	Course Title	Cr	Lec/Lab/OJ
Prerequisites: BUS	52206		
MKTG2410	Management and Marketing and Sales Capstone	3	3/0/0
Management, Ma	rrse is designed to provide students the opportunity to use business acumen gained thr rketing and Sales program to complete a comprehensive business plan. The capstone contudent's final semester prior to graduation.	-	
Prerequisites: BUS	52204 and MKTG2230		
MLT1110	Phlebotomy Skills	2	1/1/0
performance of v processing, point-	esigned for phlebotomy and medical laboratory technician students. The course c renipuncture, capillary and arterial blood draws. It also emphasizes other body fluid of-care analysis and specimen storage. nission to either the Medical Laboratory Technician or the Phlebotomy Technician progr	l collec	-
MLT1112	Clinical Phlebotomy	3	0/3/0
storage. Corequisites: MLT	sion of qualified technicians and technologists. Training includes blood and body fluid col 1110	lection,	processing and
MLT1115	Basic Laboratory Techniques	2	1/1/0
of results in urinal	tory course for Medical Laboratory Technology students covering the techniques, interpro- lysis, hematology, chemistry, immunology, microbiology and immunohematology. Other nentation, preparation of reagents, quality assurance and quality control, specimen coll t reporting.	r topics	included in the
Prerequisites: • MATH10 • Admission	020 on to either the Medical Laboratory Technician or the Phlebotomy Technician program		
MLT1124	Immunohematology	3	3/0/0
This introductory	course for Medical Laboratory Technology students covers the clinical areas of blood ba irse discusses compatibility theory, principles of antigens on red blood cells and serum a	anking	and transfusion
Prerequisites: Adr	nission to the Medical Laboratory Technician program		
MLT1125	Immunohematology Lab	1	0/1/0
and correlation of criteria for specim	laboratory component of MLT1124, Immunohematology, and addresses the analytical results related to blood banking and transfusion medicine. The course covers techniqu en rejection, blood type and cross match procedures, antigen typing, identification of expigation of transfusion reactions and blood component preparation.	es inclu	ding evaluating

Prerequisites: Admission to the Medical Laboratory Technician program

Course#	Course Title	Cr	Lec/Lab/OJ
		•	
MLT1130	Laboratory Calculations	2	2/0/0
basic math proce	signed to present mathematical operations commonly utilized in the medical laboratory sses, systems of measurement, conversion factors, solutions, dilutions, statistics for la pon completion, students should be able to solve practical problems in the context of th	borator	y medicine and
MLT1216	Hematology	2	2/0/0
abnormalities of	ictory course for Medical Laboratory Technology students covering the production, ma blood cells and coagulation to maintain body homeostasis. mission to the Medical Laboratory Technician program	aturatio	n, function and
Trerequisites. Au			
MLT1217	Hematology Lab	1	0/1/0
correlation of re- hematological ar	ne laboratory component for MLT1216, Hematology, and covers the analytical prin sults related to hematology and homeostasis. Learners will perform basic laboratory and coagulation analysis, including the preparation, analysis, interpretation and repor ent sample results.	techni	ques related to
Prerequisites: Ad	mission to the Medical Laboratory Technician program		
MLT1227	Biological Fluids	1	1/0/0
health and diseas	ctory course for Medical Laboratory Technology students. The course is an overview o e. The course also includes study of other body fluids including cerebral spinal fluid, amr utum, semen and feces.		
Prerequisites: Ad	mission to the Medical Laboratory Technician program		
MLT1228	Biological Fluids Lab	1	0/1/0
principles, techni of basic laborator	e laboratory component of the Biological Fluids course that includes basic fundamenta ques and correlation of results in the analysis of various biological fluids. Learners will pr y techniques related to biological fluid analysis including the preparation, analysis, interp material and patient sample results.	actice t	he performance
Prerequisites: Ad	mission to the Medical Laboratory Technician program		
MLT2131	Diagnostic Chemistry	3	3/0/0
correlation of res	ctory course for Medical Laboratory Technology students which covers the analytical pri sults in the science of body chemistry. Other topics included in the course are instrun and quality control, analysis and result interpretation.		

Prerequisites: Admission to the Medical Laboratory Technician program

MLT2132 **Diagnostic Chemistry Lab**

This course is the laboratory component of a comprehensive introductory overview of diagnostic chemistry that includes basic fundamental concepts of analytical principles, techniques and correlation of results in the science of body chemistry. Learners will practice performing basic laboratory techniques related to diagnostic chemistry analysis including the preparation, analysis, interpretation and reporting of quality control material and patient sample results.

0/1/0

Course#	Course Title	Cr	Lec/Lab/OJ
Prerequisites: A	dmission to the Medical Laboratory Technician program		
MLT2151	Introduction to Molecular Diagnostics	1	1/0/0
DNA, genetics, I	n introduction to specific molecular biology applications in the laboratory. This cour nucleic acid extraction and modification, blotting methods, polymerase chain reaction diagnosis of various diseases.		
Prerequisites: N	ALT1115		
MLT2219	Clinical Chemistry and Special Chemistry	3	0/3/0
chemistry meth	vides a clinical experience in the chemistry laboratory at an affiliate hospital. Stude ods on automated and semi-automated instruments under the supervision of qualified udes clinical experience in special chemistry testing including hormones, vitamins, th use.	d laborator	y personnel. The
Prerequisites: C	HEM1105		
MLT2223	Clinical Urinalysis and Body Fluids	2	0/2/0
and body fluid t Prerequisites: N MLT2224	ests. ILT1115 and MLT1123 and MLT1130 and MLT1215 and MLT1225 and MLT2130 and M Clinical Immunohematology	1LT2150 an 3	d MLT2315 0/3/0
	clinical experience related to the performance of immunohematology testing under th	e supervisi	
personnel at an blood group ser	affiliate hospital. This course provides further investigation and study of the method: ology and compatibility testing and selection of the proper blood components for tra- ILT1115 and MLT1123 and MLT1130 and MLT1215 and MLT1225 and MLT2130 and N	s and techr nsfusion m	iques related to edicine.
MLT2227	Clinical Chemistry and Immunology	3	0/3/0
This is a clinical laboratory pers	experience course related to the performance of chemistry and immunology testin onnel at an affiliate hospital. This course provides further investigation and study of th histry and immunological testing.	g under th	e supervision of
Prerequisites: N	/LT1115 and MLT1123 and MLT1130 and MLT1215 and MLT1225 and MLT2130 and N	1LT2150 an	d MLT2315
MLT2231	Clinical Microbiology	3	0/3/0
professional at a	I experience course related to the performance of microbiological tests under the an affiliate laboratory. This course provides further investigation and study of the meth mycology and parasitology.		
Prerequisites: N	/ILT1115 and MLT1123 and MLT1130 and MLT1215 and MLT1225 andMLT2130 and M	ILT2150 and	d MLT2315

Course#	Course Title	Cr	Lec/Lab/OJ
MLT2232	Clinical Hematology and Coagulation	3	0/3/0
This is a clinical	experience course related to the performance of hematology and coagulation tests u	nder th	e supervision of
laboratory profe	ssional at an affiliate laboratory. This course provides further investigation and stud	dy of th	e methods and
techniques relat	ed to hematology and coagulation tests.		
Prerequisites: M	LT1115 and MLT1123 and MLT1130 and MLT1215 and MLT1225 and MLT2130 and MLT	2150 an	d MLT2315
MLT2266	Diagnostic Microbiology	3	3/0/0
This is an introdu	ictory course for Medical Laboratory Technology students which covers the analytical pr	inciples,	techniques and
	esults related to diagnostic microbiology. This course discusses microorganisms of		
relationship to o	disease and diagnosis, emphasizing identification of common pathogenic bacteria, fu	ungi, ye	ast, viruses and
parasites in hum	ans. Other topics included in the course are instrumentation, calculations, quality assura	ince and	l quality control,
analysis and resu	It interpretation.		
Prerequisites: Ac	Imission to the Medical Laboratory Technician program		
MLT2267	Diagnostic Microbiology Lab	1	0/1/0
This course is the	ne laboratory component of Diagnostic Microbiology that includes basic fundamenta	l conce	pts such as the
	les, techniques and correlation of results related to diagnostic microbiology. This course		
including reason	s for specimen rejection, identification of normal flora and pathogens, morphology, cla	ssificatio	on and culturing
of bacteria, iden	tification of bacterial unknowns, fungi and parasites.		
Prerequisites: Ac	Imission to the Medical Laboratory Technician program		
MLT2316	Immunology	1	1/0/0
This is an introd	uctory course for Medical Laboratory Technology students which covers fundamentals	of the i	mmune system.
	uded in the course are discussion of laboratory methods that utilize principles of the immu		
of disease and d	scussion of antigens and antibodies and their presence in health and disease.	-	-
Prerequisites: Ac	lmission to the Medical Laboratory Technician program		
MLT2317	Immunology Lab	1	0/1/0
This course is th	e laboratory component of the Immunology course that includes the fundamental te	chnique	s related to the
	unology. Learners will practice performing basic laboratory techniques related to i		-
	paration, analysis, interpretation and reporting of quality control material and patient sa		
	ing and disease diagnosis of disorders such as hepatitis, acquired immune defici	ency sy	ndrome, lupus,
rneumatoid arth	ritis, Lyme disease, syphilis, infectious mononucleosis and streptococcal infections.		
Prereguisites: Ac	Imission to the Medical Laboratory Technician program		

MLT2346 **Clinical Applications** 1/0/0 The Clinical Applications course is intended to broaden the learner's knowledge and correlate laboratory testing theories with states of health and disease across various clinical courses. Students will evaluate case studies, research new methods, correlate test results to states of health and disease, and prepare for entering the workforce.

Prerequisites: MLT1115 and MLT1123 and MLT1215 and MLT1225 and MLT2130 and MLT2315

Course#	Course Title	Cr	Lec/Lab/OJ
MLT2350	Professional Issues in Medical Laboratory Technology	2	2/0/0
topics in health	veys professional issues in preparation for career entry. Emphasis is placed on profession care delivery, governmental regulations, state licensure, societal concerns, cultural diversion care health and environmental testing.		
MUSC1113	Beginning Class Voice	1	1/0/0
practical application sing, for anyone	oal Area 6F. This course provides class instruction in the healthy use of the voice in ation of vocal techniques. Recommended for beginning voice students, for non-signers e who uses his/her voice but especially for music, theater, speech, speech therapy a num of two semesters may be taken for a credit.	who woul	d like to learn to
MUSC1114	Beginning Class Piano	2	2/0/0
	oal Area 6F. Group piano lessons are designed for students with no piano experience to and ensemble playing as well as improvisation, technique and theory.	e. The cou	urse includes an
MUSC1115	America's Musical Heritage	3	3/0/0
and historical st	bal Areas 6 and 7. This survey course for the general college student introduces the electryles of music. Emphasis is placed on expansion of listening skills, musical experiences, a erican music styles, including jazz, country, R&B, hip hop, rap, salsa, reggae and urban f	field resea	irch and cultural
MUSC1116	World Music	3	3/0/0
and historical st	bal Areas 6 and 8. This survey course for the general college student introduces the electyles of music. Emphasis is on expansion of listening skills and musical experiences with a classical music), Native America, Africa, India, Latin America, Asia and Eastern Europ	ith music	-
MUSC1117	Beginning Class Guitar	2	2/0/0
	bal Area 6F. Group guitar lessons are designed for students with no guitar experience. I alaying as well as technique and theory.	includes e	mphasis on solo
MUSC1118	Rock and Pop Music	3	3/0/0
the United Stat	bal Area 6. This survey of rock and pop music for all students provides a comprehensives from its origins to the current sounds of today. Emphasis is placed on the music invers all styles of rock and pop music from rhythm and blues to metal to rap and beyond	tself throu	
MUSC1118	Rock and Pop Music	3	3/0/0
the United State the music itself	bal Area 6. This survey of rock and pop music for all students provides a comprehensives from its origins leading up to Elvis Presley to the Beatles to the current sounds of too through analysis and critique and covers all styles of rock and pop music such as pop, Raolk rock, heavy metal, rap and hip hop and beyond.	day. Emph	asis is placed on
MUSC1120	Introduction to Music Technology	3	3/0/0
audio, and tools	bal Area 6. This course introduces the principal topics of music technology: acoustics s for music production and scoring. Hands-on experience will be used extensively to enl e as a springboard to further study and exploration of hardware and software tools for	hance und	erstanding. This

Course#	Course Title	Cr	Lec/Lab/OJ
MUSC1121	Basic Theory and Musicianship I	3	3/0/0
from the 17th cer	I Areas 2 and 6. This course provides basic approaches to the study of music in the We ntury to the present day. It clarifies the fundamental musical elements of melody, harn the tonic-dominant harmony. The course involves analysis and composition and musi	nony, rh	ythm and form,
MUSC1122	Basic Theory and Musicianship II	3	3/0/0
as the organizatic dominant harmor	I Areas 2 and 6. This course provides basic approaches to the study of music in the We on and interaction of musical elements: melody, harmony, rhythm, form and color, with ny. Involves analysis and composition. It must be taken concurrently with MUSC 1124.		
Prerequisites: ML	JSC1121		
MUSC1123	Sight Singing and Ear Training I	1	1/0/0
	l Area 6F. This course is designed to improve skills in two areas: 1) to recognize and not s, and 2) to reproduce "at sight" what is notated. It ust be taken concurrently with MUS		al melodies and
MUSC1124	Sight Singing and Ear Training II	1	1/0/0
	l Area 6F. This course is designed to improve skills in two areas: 1) to recognize and not s, and 2) to reproduce "at sight" what is notated. It must be taken with MUSC 1122.	tate ton	al melodies and
MUSC1131	Civic Orchestra	1	1/0/0
	ra is a community orchestra that performs one concert each semester. The group meet eduled basis. May be repeated for credit.	s one ev	vening per week
MUSC1135	Voice Ensemble	1	1/0/0
week on a regular and performs a n	I Area 6F. The voice ensemble is an auditioned choir (from the M State Concert Choir) Iy scheduled basis. This group will study and prepare music from various musical periods ninimum of one concert each semester. This group also participates in campus life ver and occasional area tours. May be repeated for credit. JSC1141	and geo	ographic regions
MUSC1141	Concert Choir	1	1/0/0
basis. The group	I Area 6F. The M State choir is a non-auditioned group that meets four times per week c will study and prepare music from various musical periods and geographic regions and semester. The group will also participate in campus life venues as they arise, the MC purs.	perform	is a minimum of
MUSC1145	Chamber Chorale	1	1/0/0
	al Area 6F. The M State Chamber Chorale is an auditioned community chorus that pr music each semester. The group meets one evening per week on a regularly scheduled		

for credit.

Course#	Course Title	Cr	Lec/Lab/O
MUSC1150	History of Jazz	3	3/0/0
from the birth c	bal Area 6. Through jazz music itself, students will learn about the styles within ja of the blues and ragtime through jazz-rock fusion to the new age, smooth, acic iquely American in origin, and the effects that society and jazz music have had o	d and hip-hop jazz	z styles of today
MUSC1151	Individual Voice Lessons	1	1/0/0
	bal Area 6F. Students interested in individual voice lessons should contact the mu d. There is an additional fee. May be repeated for credit.	isic department sc	o that instructior
MUSC1160	Music Business: Creating and Promoting Music	3	3/0/0
semester. There	oal Area 6. Students study and prepare music in various contemporary styles e will be special emphasis on aspects of music business and performance, ir nagement and recording contracts, in addition to songwriting, improvisation an	ncluding audio de	
MUSC1162	Jazz Ensemble	1	1/0/0
and performs o	bal Area 6F. The Jazz Ensemble meets on a weekly basis, studies and prepares ne concert each semester. Special emphasis will be given to jazz improvisation ben to any instrumentalist at the discretion of the instructor. May be repeated to	n as an integral pa	
MUSC1164 Meets MnTC Go scheduled basis one concert ea	Concert Band Dal Area 6F. The M State Concert Band is an instrumental group that meets the . The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in campus life venues, festivals	1 ree times per wee styles and perforn	ns a minimum o
MUSC1164 Meets MnTC Go scheduled basis one concert ea	Concert Band Dal Area 6F. The M State Concert Band is an instrumental group that meets the . The group will study and prepare music from a wide range of composers and s	1 ree times per wee styles and perforn	ek on a regularly ns a minimum o rea tours. Smal
MUSC1164 Meets MnTC Go scheduled basis one concert ea ensemble perfo MUSC1168	Concert Band Dal Area 6F. The M State Concert Band is an instrumental group that meets the . The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in campus life venues, festivals rmances will also be included in this experience. May be repeated for credit. Pep Band	1 ree times per wee styles and perforn and occasional a 1	ek on a regularly ns a minimum o rea tours. Smal 1/0/0
MUSC1164 Meets MnTC Go scheduled basis one concert ea ensemble perfo MUSC1168 Meets MnTC Go scheduled basis	Concert Band Dal Area 6F. The M State Concert Band is an instrumental group that meets the . The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in campus life venues, festivals rmances will also be included in this experience. May be repeated for credit. Pep Band oal Area 6F. The M State Pep Band is an instrumental group that meets tw . The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in sporting events, campus life v	1 ree times per wee styles and perforn and occasional a 1 ro times per wee styles and perforn	ek on a regularly ns a minimum o' rea tours. Smal 1/0/C k on a regularly ns a minimum o'
MUSC1164 Meets MnTC Go scheduled basis one concert ea ensemble perfo MUSC1168 Meets MnTC Go scheduled basis one concert ea	Concert Band Dal Area 6F. The M State Concert Band is an instrumental group that meets the . The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in campus life venues, festivals rmances will also be included in this experience. May be repeated for credit. Pep Band oal Area 6F. The M State Pep Band is an instrumental group that meets tw . The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in sporting events, campus life v	1 ree times per wee styles and perforn and occasional a 1 ro times per wee styles and perforn	ek on a regularly ns a minimum o' rea tours. Smal 1/0/C k on a regularly ns a minimum o'
MUSC1164 Meets MnTC Go scheduled basis one concert ea ensemble perfo MUSC1168 Meets MnTC Go scheduled basis one concert ea repeated for cree MUSC1181 Meets MnTC Go	Concert Band Dal Area 6F. The M State Concert Band is an instrumental group that meets the . The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in campus life venues, festivals rmances will also be included in this experience. May be repeated for credit. Pep Band Oal Area 6F. The M State Pep Band is an instrumental group that meets tw . The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in sporting events, campus life v edit.	1 ree times per wee styles and perform and occasional a 1 ro times per wee styles and perform enues and other 1 are offered, subj	ek on a regularly ns a minimum o' rea tours. Smal 1/0/C k on a regularly ns a minimum o' events. May be 1/0/C ect to instructor
MUSC1164 Meets MnTC Go scheduled basis one concert ea ensemble perfo MUSC1168 Meets MnTC Go scheduled basis one concert ea repeated for cree MUSC1181 Meets MnTC Go availability. Stud	Concert Band Dal Area 6F. The M State Concert Band is an instrumental group that meets the . The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in campus life venues, festivals rmances will also be included in this experience. May be repeated for credit. Pep Band oal Area 6F. The M State Pep Band is an instrumental group that meets tw . The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in sporting events, campus life v edit. Private Instrumental Lessons Dal Area 6F. Individual woodwind, brass, percussion, string and guitar lessons	1 ree times per wee styles and perform and occasional a 1 ro times per wee styles and perform enues and other 1 are offered, subj	ek on a regularly ns a minimum o' rea tours. Smal 1/0/C k on a regularly ns a minimum o' events. May be 1/0/C ect to instructor
MUSC1164 Meets MnTC Go scheduled basis one concert ea ensemble perfo MUSC1168 Meets MnTC Go scheduled basis one concert ea repeated for crea MUSC1181 Meets MnTC Go availability. Stud for credit. MUSC1185 Meets MnTC Go	Concert Band Dal Area 6F. The M State Concert Band is an instrumental group that meets the The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in campus life venues, festivals rmances will also be included in this experience. May be repeated for credit. Pep Band Oal Area 6F. The M State Pep Band is an instrumental group that meets tw The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in sporting events, campus life v edit. Private Instrumental Lessons Dal Area 6F. Individual woodwind, brass, percussion, string and guitar lessons dents should contact the music department to arrange instruction. There is an Dal 6. Individual music composition and advanced theory discussion and lessons dents should contact the music department to arrange instruction. There is an a	1 ree times per wee styles and perform and occasional a 1 ro times per wee styles and perform enues and perform enues and other 1 are offered, subjuit are offered, subjuit are offered, subjuit are offered, subjuit	ek on a regularly ns a minimum o' rea tours. Smal 1/0/C k on a regularly ns a minimum o' events. May be <u>1/0/C</u> ect to instructor Aay be repeated <u>1/0/C</u> ject to instructor
MUSC1164 Meets MnTC Go scheduled basis one concert ea ensemble perfo MUSC1168 Meets MnTC Go scheduled basis one concert ea repeated for cree MUSC1181 Meets MnTC Go availability. Stud for credit. MUSC1185 Meets MnTC Go availability. Stud	Concert Band Dal Area 6F. The M State Concert Band is an instrumental group that meets the The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in campus life venues, festivals rmances will also be included in this experience. May be repeated for credit. Pep Band Oal Area 6F. The M State Pep Band is an instrumental group that meets tw The group will study and prepare music from a wide range of composers and s ch semester. This ensemble will participate in sporting events, campus life v edit. Private Instrumental Lessons Dal Area 6F. Individual woodwind, brass, percussion, string and guitar lessons dents should contact the music department to arrange instruction. There is an Dal 6. Individual music composition and advanced theory discussion and lessons dents should contact the music department to arrange instruction. There is an a	1 ree times per wee styles and perform and occasional a 1 ro times per wee styles and perform enues and perform enues and other 1 are offered, subjuit are offered, subjuit are offered, subjuit are offered, subjuit	ek on a regularly ns a minimum o' rea tours. Smal 1/0/C k on a regularly ns a minimum o' events. May be <u>1/0/C</u> ect to instructor Aay be repeated <u>1/0/C</u> ject to instructor

Course#	Course Title	Cr	Lec/Lab/OJ
MUSC2214	Class Piano II	2	2/0/0
Class Piano. Ski	bal Area 6F. This course provides class instruction in piano, building on the skills learned in Ils covered include major and minor scales and arpeggios, solo repertoire, ensemble ight-reading, chord progressions and chord realization.		
Prerequisites: N	1USC1114		
MUSC2223	Sight Singing and Ear Training III	1	1/0/0
	pal Area 6F. This course is designed to improve skills in two areas: 1) to recognize and no ns, and 2) to reproduce "at sight" what is notated. Must be taken concurrently with MUS		al melodies and
Prerequisites: N	1USC1124		
MUSC2224	Sight Singing and Ear Training IV	1	1/0/0
	pal Area 6F. This course is designed to improve skills in two areas: 1) to recognize and no ns, and 2) to reproduce "at sight" what is notated. It must be taken concurrently with M		
Prerequisites: N	1USC2223		
MUSC2231	Advanced Theory and Musicianship III	3	3/0/0
practices. Cours	onal harmony, basic style and form analysis, chromatic harmony and an introduction to the includes comparisons of music from various stylistic periods and beginning studies in c 1USC1122 and MUSC1124		
MUSC2232	Advanced Theory and Musicianship IV	3	3/0/0
including functi practices. Cours	bal Areas 2 and 6. This course provides continued study and application of concepts from onal harmony, basic style and form analysis, chromatic harmony and an introduction to be includes comparisons of music from various stylistic periods and beginning studies in c	o 20th ce	entury harmonic
Prerequisites: N	1USC2231		
MUSC2251	Individual Voice Lessons	2	2/0/0
The course is re	al Area 6F. Individual voice lessons of one hour per week are open to advanced students v quired of voice performance or voice pedagogy majors and includes required performan rould contact the music department so that instruction may be arranged. There is an addi edit.	ces. Stu	dents interested
MUSC2281	Private Instrumental Lessons	2	2/0/0
advanced stude	bal Areas 2 and 6. Individual woodwind, brass, percussion and guitar lessons of one hounts with instructor's consent. Course is required of instrumental performance or educate mances. Students should contact the music department to arrange instruction. There is a edit.	ion maj	ors and includes

Course#	Course Title	Cr	Lec/Lab/O.
MUSC2285	Advanced Music Composition	2	2/0/
	bal 6. Individual advanced music composition and advanced theory dents should contact the music department to arrange instruction. A	-	
Prerequisites: N	IUSC1185		
MUSC2291	Individual Piano Lessons	2	2/0/
and required c performances a	al Area 6F. Individual piano lessons of one hour per week are open to of piano performance or piano pedagogy majors. Course include t the instructor's discretion. Interested students should contact the tional fee. May be repeated for credit.	des additional studio classes	and required
NURS1400	Introduction to Professional Nursing	2	2/0/0
of practice for	oduces students to the concepts of professional nursing. It includes health care teams, creating plans of care that integrate quality navior, therapeutic communication, documentation and medical ter	and safety for diverse patie	
Prerequisites:			
•	tance into the Associate Degree Nursing Program		
	nt American Heart Association Basic Life Support nt, clear Minnesota Department of Health criminal background chec	ŀ	
	nt, clear national background check	JK	
	ence as a nursing assistant as guided by the program application pa	cket	
	be eligible to take ENGL1101 and MATH1114		
• Up-to	-date immunizations and health form		
NURS1406	Nursing Fundamentals I	3	2/1/0
Content include administration, integrates the c	pares students to provide safe, therapeutic nursing care to divers s asepsis and infection control, holistic assessment, basic pharmacol pain management, complementary/alternative therapies and per content and skills necessary to promote and maintain health and v sculoskeletal systems.	ogic principles and concepts, s erioperative nursing care. Th	safe medication his course also
Prerequisites:	tones into the Associate Desires Numine Desires		
•	tance into the Associate Degree Nursing Program nt American Heart Association Basic Life Support		
	nt, clear Minnesota Department of Health criminal background chec	·k	
	nt, clear national background check		
	ence as a nursing assistant as guided by the program application pa	cket	
	be eligible to take ENGI1101 and MATH1114		
• Up-to	-date immunizations and health form		
NURS1415	Nursing Clinical I	2	0/2/0
This course pro	motes the application of fundamental skills while providing holistic	nursing care to a diverse gro	oup of patients
The course inco	rporates the concepts of quality and safe patient care, profession	al behavior, therapeutic com	munication and

Prerequisites:

Course# Course Title

- BIOL2260 and BIOL2261 and BIOL2267 and BIOL2267 and ENGL1101 and NURS1400 and NURS1406 and PSYC2222
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as a nursing assistant as guided by the program application packet
- Up-to-date immunizations and health form

NURS1416 Nursing Fundamentals II

This course prepares students to provide safe, therapeutic nursing care to diverse patient populations across the age span. The course also integrates the content and skills necessary to promote and maintain health and wellness of the gastrointestinal, metabolic, immune, hematologic, cardiovascular, respiratory and urinary systems as well as fluid and electrolyte balance.

Prerequisites:

- BIOL2260 and BIOL2261 and BIOL2267 and BIOL2267 and ENGL1101 and NURS1400 and NURS1406 and PSYC2222
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as a nursing assistant as guided by the program application packet
- Up-to-date immunizations and health form

NURS1426 Reproductive Health

This course introduces antepartal, intrapartal, postpartal and neonatal nursing care for the uncomplicated mother and infant. Holistic care and wellness promotion are emphasized, including needs of the family. Nursing care is examined for diverse patients of both genders across the lifespan to maintain and promote reproductive wellness; this includes normal sexuality, management of fertility and reproductive health promotion. Nursing care is examined to maintain and promote wellness for pediatric patients, considering variations based on normal growth and development.

Prerequisites:

- BIOL2260 and BIOL2261 and BIOL2267 and BIOL2267 and ENGL1101 and NURS1400 and NURS1406 and PSYC2222
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as a nursing assistant as guided by the program application packet
- Up-to-date immunizations and health form

NURS2410 Role Transition

This course prepares the practical nurse to transition into the professional nursing role. Concepts of legal and ethical considerations in practice, holistic assessment, the nursing process and development of individualized plans of care will be explored while integrating informatics, evidence-based practice, patient-centered care, safety and quality improvement.

Prerequisites:

minnesota.edu

- ENGL0097 or ELL1080 or placement by assessment
- MATH1020 or placement by assessment
- Graduate of an approved Practical Nursing program and admitted to the Nursing: LPN to ADN Bridge program

NURS2426 Reproductive Disorders

This course analyzes nursing care of antepartal, intrapartal, postpartal and neonatal conditions for the mother and infant with the focus on complications, illnesses or abnormalities. This course is designed to plan nursing care for patients as they adapt to

2/0/0

2/0/0

2/0/0

2

2

2

Cr

Lec/Lab/OJ

2/2/0

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE

• BIOL2260 and BIOL2261 and BIOL2262 and BIOL2263 and BIOL2267 and BIOL2268 and CHEM1100 and PSYC2222

abnormal reproductive conditions including infectious diseases, infertility, problems with sexual functioning and other

• NURS1415 and NURS1416 <u>OR</u> NURS2410

dysfunctions of both the male and female reproductive tracts.

Course Title

• Current American Heart Association Basic Life Support

COURSE DESCRIPTIONS

- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as nursing assistant as guided by the program application packet <u>OR</u> graduate of an approved Practical Nursing program
- Up-to-date immunizations and health form

NURS2437 Nursing Clinical II

This clinical course provides the professional nursing student with opportunities to utilize the nursing process in providing individualized patient-centered care to diverse patient populations. An emphasis on evidence-based nursing care and clinical judgment skills, personal identity and behavior, teamwork and collaboration, holism, patient-centered care, safety and quality improvement will be incorporated.

Prerequisites:

Course#

- BIOL2260 and BIOL2261 and BIOL2262 and BIOL2263 and BIOL2267 and BIOL2268 and CHEM1100 and PSYC2222
- NURS1415 and NURS1416 <u>OR</u> NURS2410
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as nursing assistant as guided by the program application packet <u>OR</u> graduate of an approved Practical Nursing program
- Up-to-date immunizations and health form

NURS2438 Restorative Nursing I

Restorative Nursing I is designed to prepare students to plan nursing care for diverse patients experiencing disorders of the neurological/sensory, musculoskeletal, endocrine, immunological, hematological and gastrointestinal systems. Emphasis is placed on patient-centered care, nursing judgment/evidence-based care, safety and pharmacology.

Prerequisites:

- BIOL2260 and BIOL2261 and BIOL2262 and BIOL2263 and BIOL2267 and BIOL2268 and CHEM1100 and PSYC2222
- NURS1415 and NURS1416 <u>OR</u> NURS2410
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as nursing assistant as guided by the program application packet <u>OR</u> graduate of an approved Practical Nursing program
- Up-to-date immunizations and health form

NURS2447 Nursing Clinical III

This clinical course provides the professional nursing student with opportunities to manage care for diverse patient populations including care planning delegation, supervision, prioritization and continuity of care. Concepts of evidence-based nursing care and clinical judgment skills, personal identity and behavior, teamwork and collaboration, holism, patient-centered care, safety and quality improvement will be interwoven into patient care.

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0/4/0

Course# Course Title

Prerequisites:

- BIOL2202 and NURS2426 and NURS2437 and NURS2438 and NURS2455
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as a nursing assistant as guided by the program application packet <u>OR</u> graduate of an approved Practical Nursing program

NURS2448Restorative Nursing II33/0/0

This course is designed to prepare students to plan nursing care for diverse patients experiencing disorders of the cardiovascular, respiratory, renal, fluids/electrolytes/acid/base and integumentary systems. Emphasis is placed on patient-centered care, nursing judgment/evidence-based care, safety and pharmacology.

Prerequisites:

- BIOL2202 and NURS2426 and NURS2437 and NURS2438 and NURS2455
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as a nursing assistant as guided by the program application packet <u>OR</u> graduate of an approved Practical Nursing program

NURS2455 Advanced Intravenous Therapy

This lab course focuses on the skills and management of intravenous therapy by the professional nurse. Emphasis is placed on safety, nursing judgment, evidence-based practice, quality improvement and patient-centered care.

Prerequisites:

- BIOL2260 and BIOL2261 and BIOL2262 and BIOL2263 and BIOL2267 and BIOL2268 and CHEM1100 and PSYC2222
- NURS1415 and NURS1416 <u>OR</u> NURS2410
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as nursing assistant as guided by the program application packet <u>OR</u> graduate of an approved Practical Nursing program
- Up-to-date immunizations and health form

NURS2464 Nursing Leadership

This course is designed to prepare students for their role as nurse leaders. Areas of focus include knowledge and skills necessary to make decisions regarding setting priorities, delegation, management, supervision, teaching, continuity of care, legal parameters of nursing practice and ethical issues in nursing.

Prerequisites:

- NURS2437
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as nursing assistant as guided by the program application packet <u>OR</u> graduate of an approved Practical Nursing program
- Up-to-date immunizations and health form

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MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE COURSE DESCRIPTIONS

NURS2466 Mental Health Nursing This course focuses on the concepts and theories of mental health, mental illness and psycho-pharmacology. Emphasis is placed on relationship-centered care, teamwork, quality and safety for diverse patient populations with psychiatric disorders. Prerequisites: NURS2437 Current American Heart Association Basic Life Support Current, clear Minnesota Department of Health criminal background check ٠ Current, clear national background check Experience as nursing assistant as guided by the program application packet OR graduate of an approved Practical • Nursing program Up-to-date immunizations and health form • **OPT1100 Introduction to Fiber Optics** 3 This course introduces the student to industry standards governing fiber to the desk (FTTD), fiber to the home (FTTH) and local/wide area network (LAN/WAN) fiber networks, and further introduces the student to basic fusion and mechanical splicing. Students will learn the basics of how to identify fiber types, recognize various connectors used in fiber installation and install, terminate, splice and properly test installed fiber cable to existing standards. 3

PARA1101 Introduction to Paralegal 3/0/0 This course will introduce the basic knowledge and skills required of paralegals. Students will learn the basics of the American legal system along with skills such as researching legal issues, interviewing clients and witnesses, and drafting motions and pleadings. By the end of this course, students will have a clear understanding of what a paralegal does, the skills needed to be a successful paralegal and what it will take to begin a career as a paralegal.

PARA1102 Legal Research and Writing I

Course Title

This course is a general introduction to recorded sources of law. It will examine where and how law can be found. The course will include discussion of the sources of law and practical writing exercises.

Prerequisites: ENGL0097 or ELL1080 or placement by assessment

Corequisites: ENGL1101 and PARA1101

PARA1104 **Civil Law for Paralegals**

This course prepares the paralegal for working with civil litigation and its associated processes. Included in the study are rules for civil procedure, court and non-court processes, applicable appellate procedures, mediation, arbitration and the role of the paralegal as it relates to civil law.

PARA1105 **Criminal Law for Paralegals**

This course prepares the paralegal for working with criminal defense or criminal prosecution. Included in the study is the organization of the criminal justice system, the nature of crimes, constitutional issues, applicable appellate procedures and the role of the paralegal as it relates to criminal law.

PARA1106 Wills, Trusts & Probate

This course includes a study of the procedures, documents and other techniques used in the planning for transfer of property after death and the administration of estates.

Course#

3/0/0

3

3

3

Cr

2

Lec/Lab/OJ

2/0/0

2/1/0

3/0/0

3/0/0

3/0/0

Course#	Course Title	Cr	Lec/Lab/OJ
PARA1112	Legal Ethics for the Paralegal	3	3/0/0
This course cov ethical codes a	vers the attorney-client privilege as it relates to paralegals, unauthorized prac nd rules.	ctice of law, regulati	on of paralegals,
PARA2202	Legal Research and Writing II	3	3/0/0
	continuation of Research and Writing I. Students will develop skills in identification exercises will be more complex, including preparation of legal memoranda.	ying, analyzing and	researching legal
Prerequisites: F	YARA1102		
PARA2204	Real Property	3	3/0/0
	cludes the law dealing with interest in, ownership of and title to real estat ecording systems, and procedures and documents for real property transfer.	e. Emphasis will be	placed on legal
PARA2210	Advanced Paralegal Practices	3	3/0/0
of law and part	ovides in-depth study of law using statute and case research. Students will ex icipate in discussion of these topics. Topics will range from law office structure chniques. Instructor may include legal topics that are hot at the time of cours	e and finances to pr	
PARA2212	Family Law	3	3/0/0
and adoption.	I explore and research family law concepts of marriage, divorce, annulment, Paralegal Internship	3	0/0/3
practical profe perform the du Prerequisites: E	nternship provides students with the opportunity to apply the concepts an ssional work environment under the supervision of a lawyer. Students con ities of a paralegal.		
Corequisites: P.	ARA2202		
PDEV1100	College Success Seminar	2	2/0/0
limited to, acce and community participate in	designed to help first-year M State students successfully transition into coll- essing college resources, understanding college guidelines, expectations and or awareness. The class also will cover money management, proper nutrition ar on-campus activities and community tours, and be exposed to expert gu udents will set goals, examine learning styles and put in place a strategy for co	demands of being a nd stress manageme lest speakers from	college student, ent. Students will
PDEV1101	Campus Life- Active Living	3	3/0/0
college acaden	designed to help M State students strengthen and develop critical and creat nic experience, make social adaptations to a new environment and make s. Topics include an understanding of individual risks and barriers, time mana	connections with f	aculty, staff and

resource offices. Topics include an understanding of individual risks and barriers, time management and personal responsibility. This class is also designed to develop student awareness of how to live a healthy holistic lifestyle. Students will be able to deepen their understanding with regards to social, emotional, intellectual, vocational and physical elements of self-development. Students will also participate in physical activities that promote a healthy, drug-free on-campus environment. Additional topics to be discussed may include but are not limited to goal setting, stress management, and drug and alcohol use,

	Course Title	Cr	Lec/Lab/O.
PDEV1102	Contemporary Career Search	1	0/1/
aspects of the process, stude	vers such contemporary career topics as employer expectations, job market e employment search process including legal and ethical issues. To apply t ents develop resumes, letters and applications, as well as identify and use ef sizes a comprehensive knowledge of career processes that will serve students	heir knowledge of t fective interviewing	the employmen techniques. Thi
PDEV1112	Job Search Skills	1	1/0/
This course is a n effective jol	designed to develop the application, resume writing, interviewing and job m b search.	naintenance skills ne	eded to conduc
PDEV1113	Career Life Planning	2	2/0/0
	designed to assist students in developing career exploration skills and strateg nd career and major identification. Students will identify major/career possib		loration, cultura
PE1109	Wellness Skills	2	1/1/0
increased know anatomy, phys	tal and social lifestyle. Students will actively seek to develop and maintain a wledge of appropriate activities including positive and responsible belief syst siology, kinesiology, emotional/mental health, nutrition, fitness, weight mar ent to change. Course includes physical activity participation by students.	ems and choices. To	pics may include
PE1130	Beginning Golf	1	0/1/0
discussion incl	of this course is to cover the fundamentals of golf necessary to play at the be ude rules, etiquette, equipment and terminology. Students will be taught in t fee will be assessed.		
PE1141	Introduction to Strength Training	1	0/1/0
This course is system and ho	Introduction to Strength Training an introduction to weight lifting, weight room safety, periodization, energy ow this information is used to formulate a weight training program as a m urance, tone or size. This class may be repeated once for credit.	v systems, nervous s	ystem, muscula
This course is system and ho	an introduction to weight lifting, weight room safety, periodization, energy ow this information is used to formulate a weight training program as a m	v systems, nervous s	ystem, muscula
This course is system and ho muscular endu PE1190 The course pre opportunities	an introduction to weight lifting, weight room safety, periodization, energy ow this information is used to formulate a weight training program as a m urance, tone or size. This class may be repeated once for credit.	r systems, nervous s neans to achieve mu 1 ne college level. The s	ystem, muscula uscular strength 0/1/0 student will have
This course is system and ho muscular endu PE1190 The course pre opportunities physical skills i	an introduction to weight lifting, weight room safety, periodization, energy ow this information is used to formulate a weight training program as a m arance, tone or size. This class may be repeated once for credit. Varsity Football esents students with the opportunity to participate in the sport of football at th in a variety of situations to learn about and develop their self-image, char	r systems, nervous s neans to achieve mu 1 ne college level. The s	ystem, muscula uscular strength 0/1/0 student will have
This course is system and ho muscular endu PE1190 The course pre opportunities physical skills i Prerequisites: PE1192	an introduction to weight lifting, weight room safety, periodization, energy ow this information is used to formulate a weight training program as a m arance, tone or size. This class may be repeated once for credit. Varsity Football esents students with the opportunity to participate in the sport of football at th in a variety of situations to learn about and develop their self-image, char in a competitive environment. May be repeated once for credit. The participants of this class must be approved by the head coach Varsity Basketball	r systems, nervous sineans to achieve mu 1 ne college level. The sine college level is the sine for the sin	ystem, muscula uscular strength 0/1/0 student will have chievement and 0/1/0
This course is system and ho muscular endu PE1190 The course pre opportunities physical skills i Prerequisites: PE1192 The course pre	an introduction to weight lifting, weight room safety, periodization, energy ow this information is used to formulate a weight training program as a m arance, tone or size. This class may be repeated once for credit. Varsity Football esents students with the opportunity to participate in the sport of football at th in a variety of situations to learn about and develop their self-image, char in a competitive environment. May be repeated once for credit. The participants of this class must be approved by the head coach	r systems, nervous sineans to achieve mu 1 ne college level. The sine college level is the sin	ystem, muscula uscular strength 0/1/0 student will have chievement and 0/1/0 their self-image
This course is system and he muscular endu PE1190 The course pre opportunities physical skills i Prerequisites: PE1192 The course pre characteristics	an introduction to weight lifting, weight room safety, periodization, energy ow this information is used to formulate a weight training program as a m arance, tone or size. This class may be repeated once for credit. Varsity Football esents students with the opportunity to participate in the sport of football at th in a variety of situations to learn about and develop their self-image, char in a competitive environment. May be repeated once for credit. The participants of this class must be approved by the head coach Varsity Basketball esents students with numerous opportunities in a variety of situations to learn	r systems, nervous sineans to achieve mu 1 ne college level. The sine college level is the sin	ystem, muscula uscular strength 0/1/0 student will have chievement and 0/1/0 their self-image

Course#	Course Title	Cr	Lec/Lab/C
Prerequisites:	The participants of this course must be approved by the head coach		
PE1194	Varsity Golf	1	0/1/
	esents students with numerous opportunities in a variety of situations to learn s of high achievement and physical skills in a competitive golf environment.		-
PE1197	Varsity Volleyball	1	0/1/
	esents students with numerous opportunities in a variety of situations to le tercollegiate volleyball setting.	earn and develop p	nysical skills in
Prerequisites:	The participants in this course must be approved by the head coach		
PE1199	Varsity Softball	1	0/1/
	for students who want to compete in varsity softball at the collegiate level portunities in a variety of situations to learn and develop characteristics of high nvironment.		
Prerequisites:	The participants of this course must be approved by the head coach		
PE1200 This course pr	Varsity Clay Target Competition resents the opportunity to educate the participants in gun and range safety		
PE1200 This course pr emphasizing g in this course v	Varsity Clay Target Competition resents the opportunity to educate the participants in gun and range safety un safety and safely handling shotguns while teaching the skills necessary to b will have the opportunity to compete in Minnesota College Athletic Conference This course requires the permission of the coach and participants must have p	r. This is a hands-on break clay targets. S ce clay target compe	learning cours tudents enrolle tition.
PE1200 This course pr emphasizing g in this course v Prerequisites:	Varsity Clay Target Competition resents the opportunity to educate the participants in gun and range safety un safety and safely handling shotguns while teaching the skills necessary to b will have the opportunity to compete in Minnesota College Athletic Conference This course requires the permission of the coach and participants must have p	r. This is a hands-on break clay targets. S ce clay target compe	learning cours tudents enrolle tition.
PE1200 This course pr emphasizing g in this course v Prerequisites: participation in PE2100 This course is o our culture, sp	Varsity Clay Target Competition resents the opportunity to educate the participants in gun and range safety un safety and safely handling shotguns while teaching the skills necessary to b will have the opportunity to compete in Minnesota College Athletic Conference This course requires the permission of the coach and participants must have p n the course	r. This is a hands-on break clay targets. S ce clay target compe proper gun safety cer <u>3</u> nent. Topics may co- port event themes wil	learning cours tudents enrolle tition. rtification befor 3/0/ ver sports with I be covered an
PE1200 This course pr emphasizing g in this course v Prerequisites: participation in PE2100 This course is o our culture, sp	Varsity Clay Target Competition resents the opportunity to educate the participants in gun and range safety un safety and safely handling shotguns while teaching the skills necessary to b will have the opportunity to compete in Minnesota College Athletic Conference This course requires the permission of the coach and participants must have p in the course Introduction to Sport Management designed to introduce the student to the dynamic nature of sports managem ports enterprise, communication, public relations and use of social media. Spo	r. This is a hands-on break clay targets. S ce clay target compe proper gun safety cer <u>3</u> nent. Topics may co- port event themes wil	learning cours tudents enrolle tition. rtification befor 3/0/ ver sports with I be covered an
PE1200 This course pr emphasizing g in this course v Prerequisites: participation in PE2100 This course is our culture, sp include topics PE2111 This course wil	Varsity Clay Target Competition resents the opportunity to educate the participants in gun and range safety un safety and safely handling shotguns while teaching the skills necessary to b will have the opportunity to compete in Minnesota College Athletic Conference This course requires the permission of the coach and participants must have p in the course Introduction to Sport Management designed to introduce the student to the dynamic nature of sports managem ports enterprise, communication, public relations and use of social media. Spo such as amateur sports participation, for-profit sports participation, tourname	r. This is a hands-on break clay targets. S ce clay target comper or per gun safety cere or event themes will ent operations and s g ports facilities. Stude	learning cours tudents enrolle tition. rtification befor 3/0/ ver sports with be covered an sporting goods. 3/0/ ents will examin
PE1200 This course pr emphasizing g in this course v Prerequisites: participation in PE2100 This course is our culture, sp include topics PE2111 This course wil	Varsity Clay Target Competition Tesents the opportunity to educate the participants in gun and range safety un safety and safely handling shotguns while teaching the skills necessary to b will have the opportunity to compete in Minnesota College Athletic Conference This course requires the permission of the coach and participants must have p in the course Introduction to Sport Management designed to introduce the student to the dynamic nature of sports managem ports enterprise, communication, public relations and use of social media. Spo such as amateur sports participation, for-profit sports participation, tourname Il provide students with an introduction to the planning and management of sports	r. This is a hands-on break clay targets. S ce clay target comper or per gun safety cere or event themes will ent operations and s g ports facilities. Stude	learning cours tudents enrolle tition. rtification befor 3/0/ ver sports with be covered an sporting goods. 3/0/ ents will examin
PE1200 This course pr emphasizing g in this course w Prerequisites: participation in PE2100 This course is o our culture, sp include topics PE2111 This course wil legal aspects o PE2112 This course pro	Varsity Clay Target Competition Tesents the opportunity to educate the participants in gun and range safety un safety and safely handling shotguns while teaching the skills necessary to b will have the opportunity to compete in Minnesota College Athletic Conference This course requires the permission of the coach and participants must have p in the course Introduction to Sport Management designed to introduce the student to the dynamic nature of sports managem borts enterprise, communication, public relations and use of social media. Spo such as amateur sports participation, for-profit sports participation, tourname Sports Facilities Management Il provide students with an introduction to the planning and management of sp f hosting sporting events. Topics will include security, liability, safety, maintena	7. This is a hands-on break clay targets. S ce clay target comper comper gun safety cere or safety cere of the safety cere o	learning cours tudents enrolle tition. Ttification befor 3/0/ ver sports with be covered an sporting goods. 3/0/ ents will examiner erating facilitie 1/0/
PE1200 This course pr emphasizing g in this course w Prerequisites: participation in PE2100 This course is o our culture, sp include topics PE2111 This course wil legal aspects o PE2112 This course pro	Varsity Clay Target Competition Tresents the opportunity to educate the participants in gun and range safety un safety and safely handling shotguns while teaching the skills necessary to b will have the opportunity to compete in Minnesota College Athletic Conference This course requires the permission of the coach and participants must have p in the course Introduction to Sport Management designed to introduce the student to the dynamic nature of sports managem ports enterprise, communication, public relations and use of social media. Spo such as amateur sports participation, for-profit sports participation, tourname Il provide students with an introduction to the planning and management of sp if hosting sporting events. Topics will include security, liability, safety, maintena Applied Coaching: Football ovides the student with the knowledge to teach the fundamentals of football.	7. This is a hands-on break clay targets. S ce clay target comper comper gun safety cere or safety cere of the safety cere o	learning cours tudents enrolle tition. Ttification befor 3/0/ ver sports with be covered an sporting goods. 3/0/ ents will examiner erating facilitie 1/0/

Course#Course TitleCrPE2115Applied Coaching: Basketball1This course provides the students with the knowledge to teach the fundamentals of basketball. Emphasis technique, strategy, game plan and practice planning. Other topics will include safety and proper equipment up	wil	
This course provides the students with the knowledge to teach the fundamentals of basketball. Emphasis		be on rules,
PE2145 Advanced Strength Training 1		0/1/0
This course is designed for students who have an advanced knowledge and skill of strength training. Students we employ safety in the weight room. Students will develop a needs analysis plan that includes best training prostudents also will construct a principles of progression outline and develop and implement an individual program that can be documented for progression of training and measurement of goals.	actio	ces and goals.
Prerequisites: PE1141		
PE2240 Athletic Injury, Care and Prevention 2		2/0/0
This course is offered to coaches interested in sports medicine and students interested in coaching and/or ath designed to enhance the student's knowledge and performance in sports medicine. The course will comprevention measures, injury care and management, basic injury assessment, nutrition and specific athletic in problems.	ver a	athletic injury
PE2241 Principles of Coaching 3		3/0/0
This course is designed to introduce students to athletic coaching philosophies, basic coaching concepts in te sports and theories involved in coaching. Emphasis will be on legal issues surrounding coaching, dev philosophies, exploring diversity in coaching, and rules and regulations associated with coaching at different le	elop	oing coaching
PE2254 Sports in Society 3		3/0/0
This course involves a discussion of the impact of sports in society and the values we place on sports. The cour values, virtues, consequences, rights and responsibilities of sports in our culture. The course is designed understanding of legal, racial, academic and moral issues of sports and athletics.		
PE2999 Athletic Leadership 1		0/1/0
This course is designed primarily for second-year student athletes to enhance leadership and mentoring skil community relations while participating in athletics. Students will have expanded leadership roles within their by mentoring first-year student athletes in academics and life skills, key components to college success, com and leadership, time management skills and the importance of seeking help at an early stage of personal or a Students also will be required to participate in a community-based service learning activity designed by the instr enhance and market the Spartan Athletics image and brand. Prerequisites: Instructor approval	res nuni icade	pective sports ty adaptation emic struggle.
PHIL1130 Critical Thinking 3		3/0/0
Meets MnTC Goal Area 2. This course focuses on studying the structure of argument, the detection of common a the creation of cogent arguments and the acquisition of skills needed to translate clearly constructed	-	ment fallacies,

Meets MnIC Goal Area 2. This course focuses on studying the structure of argument, the detection of common argument fallacies, the creation of cogent arguments and the acquisition of skills needed to translate clearly constructed arguments into argumentative essays on contemporary topics. Students will study inductive and deductive styles of thinking, valid and invalid argument forms, the differences between facts and values, judgment and belief, and the importance linguistic definition plays in constructing strong arguments.

Course#	Course Title	Cr	Lec/Lab/OJ
PHIL1200	Applied and Professional Ethics	3	3/0/0
	Areas 2 and 9. In this course students will explore ethical issues that arise in profess		0 0
	and technical settings. The course will also look at the philosophical underpinnings	of curre	ent professional
policies and now p	philosophy can offer insights that can enhance and deepen such policies.		
		_	o /o /o
PHIL1201	Ethics	3	3/0/0
examined: What i	Areas 2, 6 and 9. This course is an introduction to the topic of ethics. In this course, the is ethics? How do we make ethical decisions? Are things that are legally right neces	sarily ri	ght? Should we
	interests when making ethical decisions? Are things ethically right simply because Go omething is ethically right, does that mean it is ethically right? The course also exan	-	
	as racism, terrorism and censorship.	inico in	
PHIL1211	Introduction to Philosophy	3	3/0/0
study of existence (the study of what	Areas 2 and 6. This course is an introduction to the basic branches of philosophy incl and what existence means), epistemology (the study of knowledge and how we come t we should do), politics (the study of how societies should exercise force) and aesthet can expect to explore their own understanding of the world and test it against the class	e to unc ics (the	lerstand), ethics study of beauty
PHIL2220	Environmental Ethics	3	3/0/0
Meets MnTC Goa	I Areas 9 and 10. This course examines the basic positions and concepts within the	field of	f environmental
	mary emphasis will be placed upon understanding our moral obligations toward the		
	urse topics may include the following: What is nature? Do humans have direct duties tov logy? Should we conserve or preserve our natural environment? Do intrinsic values ex		
	nat is ecofeminism?		
PHIL2224	Philosophy of Religion	3	3/0/0
	Areas 2, 6 and 8. This course explores proposed answers to the question, "What role	-	
	ions about the meaning of life?" The course will consider the traditional arguments for		
	tern thinkers as well as non-Western efforts to reconcile order and disorder in the un		
	onship between faith and reason and will reflect on the nature of religious experience a	nd how	diverse cultures
express various wa	ays of knowing about the divine.		
PHIL2225	Bioethics	3	3/0/0
	Areas 2 and 9. This course explores ethical issues that arise from advancements in scien		
genetic engineerir	ng, cloning, patent rights) as well as look at the philosophical underpinnings of current different from science and the law.		
PHIL2230	Existentialism	3	3/0/0
		-	

Meets MnTC Goal Areas 2 and 6. This course provides an introduction to existential philosophy, explorations of key existentialist ideas and discussions of how existential thought might be applied to such themes as freedom, existence, despair, authenticity, alienation and death. Existentialism, as the name implies, emphasizes existence (that one is) over essence (what one is). The most famous definition of existentialism was articulated by Jean-Paul Sartre, who called it the theory that existence precedes essence. In other words, you are what you make yourself to be - you create your essence as you go along. The course will look at influential existentialists from Kierkegaard to Sartre and Camus.

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Course#	Course Title	Cr	Lec/Lab/OJ
PHIL2235	Symbolic Logic	3	3/0/0
	al Area 4. This course is designed as an introduction to symbolic logic, as well as the		
•	lologies for proving arguments. This course will focus on formal systems of logic and d		•
	methods and translation in sentential and predicate logic. The course will also have a stepsions of logic and will explore industive logic.	an Introd	uction to meta-
theory and the e	xtensions of logic and will explore inductive logic.		
PHIL2240	Non-Western Philosophical Perspectives	3	3/0/0
	al Areas 6 and 8. This course explores the standard introduction to philosophy-type		
	ns completely physical beings; can we have knowledge; how can we differentiate betw		
	ll; etc.) mainly from the standpoint of non-Western thinkers. We will consider how so		
	swered in historically non-dominant cultures (i.e. Asian, Africana, Latin American and i	-	
	r findings with the dominant Western philosophies. After taking this course, students rary philosophical issues in a global context and be better able to interact with and u		
diverse society.		nacistan	
PHIL2300	Political and Social Philosophy	3	3/0/0
Meets MnTC Go	pal Areas 5 and 7. This course addresses issues with regards to a critical examination	on of som	ne philosophical
•	ning the nature and evaluation of social and political organizations over the course of h		,
	tailed philosophical analysis of the writings (both classical and contemporary) about so		
	n, democracy, socialism, communism, fascism and anarchy with a particular interest i		
	ions concerning the nature, justification and limits of political power will be explored. In stice, culpability, causality and responsibility will be examined in connection with the st		
and social positi		uuy or ini	portant political
PHYS1105	Fundamental Concepts in Physics	3	3/0/0
	al Area 3. This is a demonstration-based course that provides an introduction to select		
	Topics will include measurement and significant digits, graphing, dimensional analys		
	s, sound, electricity and magnetism, light and optics, atomic physics and atomic spectra and radiation. The course uses active learning techniques with lab-like experiences. It us		•
	uided small group problem-solving activities. Simple algebra is used to ensure that si		
-	purse is intended for all students but is especially designed for non-science majors who	-	•
	rking knowledge in some major areas of physics.		
Prerequisites: M	ATH0095 or placement by assessment		
PHYS1106	Fund of Physics - Mechanics	3	2/1/0
Meets MnTC G	pal Area 3. This course is an introduction to selected topics in classical physics. The	e topics	covered include
measurement a	nd significant digits, dimensional analysis, vectors, motion, force, work and energy, m	omentun	n and rotational

measurement and significant digits, dimensional analysis, vectors, motion, force, work and energy, momentum and rotational dynamics. An introductory-level college algebra is used frequently to ensure that students grasp the principles and retain a working knowledge of them. This course may be taken separately from PHYS 1105 and is intended for all students but especially designed for non-science majors or those who need an introductory-level working knowledge of physics.

Prerequisites: MATH1020 or placement by assessment

PHYS1107Physics of Music33/0/0Meets MnTC Goal Areas 3 and 6. This course is an introduction to physics as it applies to the art and science of music. The coursewill be a mixture of lecture and lab-like experiences with both elements meeting concurrently. Experiments will be designed with
musicians and non-scientists in mind and special care will be taken in the writing of lab reports. Topics include analysis of

Course Title Course#

frequency, overtones, intensity, resonance and beats. Students will design and perform on musical instruments based on these principles.

PHYS1108 Physics of Flight

Meets MNTC Goal Area 3. This course is an introduction to physics as it applies to various forms of flight. The course will be a mixture of lecture, discussion and hands-on experiences. Lab-like experiences will be designed for all students regardless of background. Topics will include a history of human flight, Newton's laws and kinematics, resistive forces, introductory fluid dynamics, electronic systems, basic flight systems, rocketry and projectile motion. Students will create and present a model aircraft based on these principles.

PHYS1120 Introduction to Astronomy

Meets MnTC Goal Area 3. This course includes a description of the universe covering our current understanding of the solar system, lunar and stellar study, interstellar gases and galaxies. It focuses on the development of modern astronomy and its techniques, astronomical coordinates, the use of astronomical instruments and recent discoveries in astronomy and cosmology. This non-lab course with lab-like experiences is designed for science and non-science majors.

Prerequisites: MATH0095 or placement by assessment

PHYS1401 College Physics I

Meets MnTC Goal Area 3. This course gives a theoretical and practical introduction to physics, including kinetics in one and two dimensions, force and dynamics, bodies in equilibrium, work and energy, linear momentum, rotational motion, fluids, waves and sound. Lab equipment is used to illustrate these concepts. A mastery of college algebra and some trigonometry is essential for success in this course. The ability to use computers for creating reports and spreadsheets is needed for lab work. Physics 1401 is intended for all students but is especially designed for students majoring in forestry, biological sciences, dentistry, pharmacy, veterinary medicine, physical therapy and other fields related to medicine. Lab is required.

Prerequisites: MATH1115 or MATH1116 or MATH1118

PHYS1402 **College Physics II** 4 Meets MnTC Goal Area 3. This course is open to all students and gives a theoretical and practical introduction to physics. It is a

continuation of Physics 1401, College Physics I. However, it may be taken without having taken Physics 1401. Topics include thermodynamics, selected topics in electricity and magnetism, DC and AC circuit theory, light and electromagnetic radiation, atomic physics, spectroscopy, lasers and photonics, and nuclear physics. Lab equipment is used to illustrate these concepts. A mastery of college algebra and some trigonometry is essential for success in this course. Lab is required. Physics 1402 is intended for all students but especially designed for students majoring in forestry, biological sciences, dentistry, pharmacy, veterinary medicine, physical therapy and other fields related to medicine.

Prerequisites: MATH1115 or MATH1116 or MATH1118

PHYS1411 University Physics I

Meets MnTC Goal Area 3. This course, which is open to all students but especially suited for engineering students, gives a theoretical and practical introduction to physics for math, science and engineering majors. It is a calculus-based course. Topics include kinetics of one and two dimensions, force and dynamics, bodies in equilibrium, work and energy, linear momentum, rotational motion, fluids, waves and sound. Lab equipment is used to illustrate these concepts. A mastery of college algebra as well as knowledge of calculus and trigonometry is essential for success in this course. The ability to use computers for creating reports and spreadsheets is needed for lab work. Lab is required.

Prerequisites: MATH1134

3/2/0

3/1/0

3/1/0

Cr Lec/Lab/OJ

3/0/0

3/0/0

3

3

4

Course#	Course Title	Cr	Lec/Lab/O
PHYS1412	University Physics II	5	3/2/0
continuation of thermodynamic radiation, atom	oal Area 3. This course is open to all students but is especially suited for eng Physics 1411, University Physics I. However, it may be taken without having t cs, selected topics in electricity and magnetism, DC and AC circuit theory, ic physics, spectroscopy, lasers, photonics and nuclear physics. Lab equipment i ollege algebra as well as knowledge of calculus and trigonometry is essential	taken Physics 1411. T optics, light and ele is used to illustrate th	opics include ctromagnetic ese concepts
Prerequisites: N	/ATH1134		
PHYS2970	Internship Experience	1-3	
experience will an evaluation fi variable credits with the intern	esigned to provide students with a monitored meaningful work experience rel increase their employability and enhance their life skills. Completion of this co rom the student's supervisor. Each internship is an individualized experience, th and may be repeated up to two times. The student may choose from one, tw iship site supervisor and corresponding faculty. Each credit will require a mi purse will be graded pass/fail only.	ourse requires a writt nerefore this course is wo or three credits as	en report and s offered with s prearranged
Prerequisites: I	nstructor approval		
PLBG1101	Piping and Job Safety oduces the student to the plumbing profession. Topics include history, safety,	2	2/0/0
	and signals to equipment operators.	basic applied math,	lunuamentais
PLBG1103	Plumbing Trade Tools	2	2/0/0
	roduces common hand and power tools and product-specific tools used in the proper use and maintenance of these tools.	e plumbing trade. Em	phasis will be
PLBG1115	Faucets and Fixtures	2	2/0/0
This course cov and application	ers various faucets and fixtures used in plumbing, including residential and con	mmercial fixtures, the	eir installation
PLBG1119	Materials and Fittings	4	4/0/0
	oduces the materials and fittings used in the plumbing trade, including copper, glass. The application of these material types will be covered, as well as fitting r		
PLBG1123	Plumbing Code I	3	3/0/0
This serves int	roduces and familiarizes students with the Minnesota Plumbing Code and t miscellaneous statutes related to the plumbing codes will be covered.	he North Dakota Plu	umbing Code
	Plumbing Lab I	2	0/2/0

Course#	Course Title	Cr	Lec/Lab/OJ
PLBG1131	Grade and Elevation	2	2/0/0
	vers grade and elevation as it pertains to pipe installation. Emphasis will be on nd the methods and calculations used in determining grade and elevation.	identification ar	id proper use of
Prerequisites: P	PLBG1123		
PLBG1133	Blueprint Reading	2	2/0/0
	ers different types and sections of blueprints, including the different views and k erpreting isometrics also will be covered. Specification sheets will be introduced		
Prerequisites: P	PLBG1123		
PLBG1135	Drainage, Waste and Venting	4	4/0/0
Plumbing Code	vers drainage, waste and venting (DWV) as required in the Minnesota Plumbi e. Emphasis is on differences between types of drainage, waste and venting izing the systems. Drawing isometrics for a DWV system will be covered.	-	
Prerequisites: P	PLBG1123		
PLBG1137	Water Distribution	3	3/0/0
applicable to th Prerequisites: F	e Minnesota Plumbing Code and the North Dakota Plumbing Code. Drawing ison PLBG1123	netrics will be in	troduced.
PLBG1139	Backflow Basics	2	2/0/0
	oduces backflow basics by covering types of backflow devices, their construction e scope of their use. The requirements for licensure will be covered. PLBG1123	n, the areas of ap	plication for the
PLBG1141	Plumbing Code II	3	3/0/0
	ers application of the plumbing code regulations of Minnesota and North Dakota I fixtures, material and fittings.	for the installat	on of residential
Prerequisites: P	PLBG1123		
PLBG1145	Plumbing Lab II	2	0/2/0
	tudents will meet with the instructor for the purpose of applying, demonstratin rses being taken online.	ig and reinforcir	g content in the
Prerequisites: P	PLBG1125		

Course#	Course Title	Cr	Lec/Lab/OJ
PLBG1150	Plumbing Technology Internship	2	0/0/2
and explore ar	provide plumbing students with the opportunity to apply their knowledge eas of employment within the plumbing industry. Students will perf industry setting under the supervision of the site employer.	· • ·	0
Prerequisites: P	LBG1125		
PNSG1207	Health Promotion I	5	3/2/0
and application	introduce the foundations of nursing care for diverse populations. Curric of safety, asepsis and infection control, data collection, medication a and electrolytes, nutrition, laboratory values and diagnostics, and th course.	dministration, perioerat	ive care, patient
Corequisites: Bl	OL2260 and BIOL2261 and PSNG1200		
PNSG1500	Nursing Care of Adults I	3	2/1/0
common health	oduces students to the care of the adult patient with a focus on healt problems of the adult as well as chronic illness and end-of-life care. Appl re applied to common diseases within each topic area. Additional empha	ication of pathophysiol	gy, nutrition and

electrolytes, oxygenation, cardiac output and tissue perfusion, regulation and metabolism, cognition and sensation, immunity, integument, mobility, reproduction, ingestion/digestion/absorption/elimination, excretion, physical and psychosocial variations, chronic illness, end-of-life care, environmental safety and emergency preparedness.

Prerequisites: Acceptance into the Practical Nursing program

PNSG1508 Foundations of Adult Nursing Care I

This course introduces concepts of teamwork and collaboration, safety, quality improvement, professional identity and behavior, patient-centered and relationship-centered care, nursing judgment, evidence-based practice, managing care of the individual patient, informatics and technology. An introduction to the nursing process provides a beginning framework for decision-making related to common health problems of adults and older adults. Principles of pathophysiology, nutrition and pharmacology are applied to basic health care concepts. A lab component includes focused assessments and basic nursing skills that support course concepts.

Prerequisites:

- Acceptance into the Practical Nursing program
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check .
- Experience as a nursing assistant as guided by the PN application packet •
- Up-to-date immunizations and health form

PNSG1509 Foundations of Adult Nursing Care I

This course introduces concepts of teamwork and collaboration, safety, quality improvement, professional identity and behavior, patient-centered and relationship-centered care, nursing judgment, evidence-based practice, managing care of the individual patient, informatics and technology. An introduction to the nursing process provides a beginning framework for decision making related to common health problems of adults and older adults. Principles of pathophysiology, nutrition and pharmacology are applied to basic health care concepts. A lab component includes focused assessments and basic nursing skills that support course concepts.

4/2/0

5/3/0

8

Course# Course Title

- Acceptance into the Practical Nursing program
- Experience as a nursing assistant as guided by the PN application packet
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check

PNSG1510 Practical Nursing Foundations 5 3/2/0

This course introduces key concepts of teamwork and collaboration, safety, quality improvement, professional identity and behavior, patient-centered and relationship-centered care, nursing judgment, evidence-based practice, managing care of the individual patient, informatics and technology. This course includes an introduction to the theoretical foundation for basic nursing skills and focused assessments. Skills and assessments are demonstrated in the laboratory setting. An introduction to the nursing process provides the student with a beginning framework for decision making.

Prerequisites: Acceptance into the Practical Nursing program

PNSG1512 Practical Nursing Pharmacology

This course incorporates the concepts of pharmacokinetics, pharmacodynamics, common adverse/side effects and contraindications to medication administration. Emphasis is placed on drug classifications and the role of the practical nurse in providing nursing care related to the safe administration of medications to individual patients across the age span.

Prerequisites:

- Acceptance into the Practical Nursing program
- Experience as a nursing assistant as guided by the PN application packet
- Current American Heart Association Basic Life Support
- Current clear Minnesota Department of Health criminal background check

PNSG1514 Clinical I Practical Nurse Foundations

This clinical course provides the student an opportunity to apply nursing judgment using the nursing process to implement safe, patient-centered and relationship-centered care in selected settings. The student demonstrates focused assessments, data collection and implementation of skills learned in lab settings. The student documents findings and reinforces teaching plans for individual patients with common problems. The student develops communication and customer service skills while working with individual patients and team members.

Prerequisites:

- Acceptance into the Practical Nursing program
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as a nursing assistant as guided by the PN application packet
- Up-to-date immunizations and health form

PNSG1518 Foundations of Adult Nursing Care II

This course incorporates the nursing process, teamwork and collaboration, safety, quality improvement, professional identity and behavior, patient-centered and relationship-centered care, nursing judgment, evidence-based practice, managing care of the individual patient, informatics and technology into the care of adults and older adults with complex and comorbid health disorders. Principles of pathophysiology, nutrition and pharmacology are applied. A lab component includes focused assessments and advanced nursing skills that support course concepts.

0/4/0

3/2/0

. . . .

2/0/0

2

4

5

Cr Lec/Lab/OJ

	Course Title	Cr	Lec/Lab/OJ
Prerequisites:			
•	60 and BIOL2261 and PNSG1509 and PNSG1512 and PNSG1514 and PSYC2222		
Currer	t American Heart Association Basic Life Support		
Currer	t, clear Minnesota Department of Health criminal background check		
Currer	t, clear national background check		
 Experi 	ence as a nursing assistant as guided by the PN application packet		
• Up-to-	date immunizations and health form		
PNSG1520	Nursing Care of Women, Newborns and Children	2	2/0/0
Prerequisites:			
•	eo and BIOL2261 and PNSG1509 and PNSG1512 and PNSG1514 and PSYC2222		
BIOL2	eo and BIOL2261 and PNSG1509 and PNSG1512 and PNSG1514 and PSYC2222 t American Heart Association Basic Life Support		
BIOL2Currer			
 BIOL2 Currer Currer 	t American Heart Association Basic Life Support		
 BIOL2: Currer Currer Currer 	t American Heart Association Basic Life Support t, clear Minnesota Department of Health criminal background check		
 BIOL2 Currer Currer Currer Currer Experi 	t American Heart Association Basic Life Support t, clear Minnesota Department of Health criminal background check t, clear national background check		
 BIOL2 Currer Currer Currer Currer Experi 	t American Heart Association Basic Life Support t, clear Minnesota Department of Health criminal background check t, clear national background check ence as a nursing assistant as guided by the PN application packet	1	1/0/0
 BIOL2 Currer Currer Currer Experi Up-to- PNSG1522 This course preprint of the second	t American Heart Association Basic Life Support t, clear Minnesota Department of Health criminal background check t, clear national background check ence as a nursing assistant as guided by the PN application packet date immunizations and health form Transition to Practical Nursing Practice ares the student for transition into practical nursing practice. Concepts related to o	career develo	pment options
 BIOL2 Currer Currer Currer Experi Up-to- PNSG1522 This course preprint that enhance can be addressed as a second	t American Heart Association Basic Life Support t, clear Minnesota Department of Health criminal background check t, clear national background check ence as a nursing assistant as guided by the PN application packet date immunizations and health form Transition to Practical Nursing Practice	career develo	pment options ate regulations

Prerequisites:

- BIOL2260 and BIOL2261 and PNSG1509 and PNSG1512 and PNSG1514 and PSYC2222
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as a nursing assistant as guided by the PN application packet
- Up-to-date immunizations and health form

PNSG1524 Practical Nursing Mental Health

This course focuses on the care of individual patients with psychiatric and behavioral disorders. Emphasis is placed on common psychiatric and behavioral disorders as well as promoting and maintaining the mental health of individual patients. Principles of pathophysiology, nutrition and pharmacology are applied.

Prerequisites:

- BIOL2260 and BIOL2261 and PNSG1509 and PNSG1512 and PNSG1514 and PSYC2222
- Current American Heart Association Basic Life Support
- Current, clear Minnesota Department of Health criminal background check
- Current, clear national background check
- Experience as a nursing assistant as guided by the PN application packet
- Up-to-date immunizations and health form

2/0/0

Course#	Course Title	Cr	Lec/Lab/O
PNSG1526	Clinical II Practical Nursing	5	1/4/
	ovides the student an opportunity to apply nursing judgment using		
	implement safe, patient-centered and relationship-centered car		
	nt reflects on the value of patient-centered care, teamwork and	· · · · ·	
	ging care of the individual patient, nursing judgment and evi		
	options that enhance career mobility are reviewed. Standards of p	practical nursing and the importai	nce of practicin
according to s	tate-regulated scope of practice are reviewed.		
Prerequisites:	BIOL2260 and PNSG1500 and PNSG1510 and PNSG1512 and PNS	G1514 and PSYC2222	
PNSG1528	Clinical II Practical Nursing	4	0/4/
Prerequisites:		4 and PCVC2222	
	L2260 and BIOL2261 and PNSG1509 and PNSG1512 and PNSG151	.4 and PSYC2222	
	rent American Heart Association Basic Life Support rent, clear Minnesota Department of Health criminal background	chock	
	rent, clear national background check	check	
	erience as a nursing assistant as guided by the PN application pac	ket	
	to-date immunizations and health form		
PNSG1530	Nursing Care of Adults II	5	2/3/
	ocuses on the care of adults with common medical and surgica	-	
	t require management in an acute care facility. Application of		
	morbid diseases within each topic area. Additional emphasis inclu		
	cardiac output and tissue perfusion, regulation and metabolism,	-	
mobility, repr	oduction, ingestion, digestion, absorption, elimination, excretion,	pre and post-operative care and	oncology.
Prerequisites	BIOL2260 and PNSG1500 and PNSG1510 and PNSG1512 and PNS	G1514 and PSYC2222	

POLS1120	American National Government	3	3/0/0
Meets MnTC Go	al Areas 5 and 9. This course provides an analysis of the organization, inst	titutions and functions of the	United
States governme	nt.		

POLS1130	State and Local Government	3	3/0/0
Meets MnTC Go	al Areas 5 and 9. This course provides an analysis of the organization, procedu	re and functions of state	e and local

governments and their relationship with the national government. POLS2204

Comparative Government

Meets MnTC Goal Areas 5 and 8. This course provides an introduction to the various systems of government used around the world. Students will compare the processes and institutions of both industrialized and underdeveloped nations and explore how cultures and histories have affected the development of those political systems.

3/0/0

	Course Title	Cr	Lec/Lab/OJ
POLS2206	Global Politics	3	3/0/0
on the history,	bal Areas 5 and 8. This course is an introduction to the field of global and int structure and processes of global relations. Students will study the role o tional conflict, war, global economic relations and international organizatio	f state and non-stat	
POLS2950	Introduction to Social Research	3	3/0/0
related fields. To measurements of importance of o science disciplin	bals 2 and 5. This course introduces methods and concepts used in the resea opics covered include the application of the scientific method to social and of variables, research design, experiential methods and survey techniques. critically evaluating research will be emphasized. Common descriptive an nes also will be introduced. This course is identical to SOC 2950 and PSYC Students may choose to enroll in the course with the prefix most appropriat	l behavioral research The use of literature d inferential statisti 2950 and is cross-lis	n, definitions and reviews and the cs used in social ted with both of
Prerequisites:			
ENGL1			
	11020 or placement by assessment letion of six (6) credits in SOC, PSYC, or POLS		
PSYC1101	Human Interaction	3	3/0/0
PSYC1200	d health-related fields or general education. General Psychology	3	3/0/0
mental processe developmental	bal Areas 5 and 9. This is a comprehensive introductory overview of psycholo es. Topics include (but are not limited to) research methods, the history of psy psychology, sensation and perception, motivation and emotion, health ial psychology, psychopathology and treatments, and states of consciousnes	ychology, neuroscier psychology, learnir	nce and behavior, ng and memory,
PSYC1201	Introduction to Mental Health Behavioral Aide	4	4/0/0
Students will acl	provide students with the knowledge and resources to enter practice as hieve entry-level competencies in providing therapeutic and rehabilitative c		
emotional distu	ibances.		adolescents with
This course is no	ot an MnTC Goal Area 5 course and may not be used as a replacement for Idents enrolled in the Mental Health Behavioral Aide II certificate program.	r a Goal Area 5 cour	
This course is no	ot an MnTC Goal Area 5 course and may not be used as a replacement for	r a Goal Area 5 cour: 3	
This course is no designed for stu PSYC1202 Meets MnTC Go general underst regarding neuro	ot an MnTC Goal Area 5 course and may not be used as a replacement for Idents enrolled in the Mental Health Behavioral Aide II certificate program.	3 disorders (ASD). Stu course will highlight dren with ASD, and d	se. This course is 3/0/0 Idents will gain a current research collaborative and

This course will provide students with an introduction to the etiology, assessment and treatment of common behavioral and emotional health disorders in children and adolescents. The framework of developmental psychopathology will be used to

for children and adolescents with behavioral and emotional disturbances. In addition, this course will knowledge and resources to enter practice as a mental health worker (e.g., mental health behavioral a		
PSYC1500 Positive Psychology	3	3/0/0
Meets MnTC Goal Areas 5 and 9. This course includes different aspects of health psychology, humanist psychology with emphasis on the integration of psychological, biological and physical factors and the and well-being. The course starts with the body's systems, psychological theories behind well-being, ar are followed up by work methods and interventions to improve public health, well-being and a heal cultural perspectives will be considered throughout the course. Scientific methodology and the desig psychology are also included in the course.	e consequence nd positive emo thy work life.	s for health tions which Gender and
PSYC2220 Abnormal Psychology	3	3/0/0
Meets MnTC Goal Area 5. This course is an introduction to the diagnosis, etiology and treatment of r course will include historical and theoretical approaches, prevention and community resources.	maladaptive be	havior. The
PSYC2222 Lifespan Development	3	3/0/0
stages and influences of development. The course views the individual from conception to death th social and emotional development. PSYC2224 Social Psychology	nrough physica 3	l, cognitive, 3/0/0
Meets MnTC Goal Areas 5 and 7. This course is designed to cover the issues and themes current in the Examples of such issues include relational and physical aggression; the role of technology in gro	field of social	psychology.
prejudice and discrimination; and how group identification influences thinking and behavior. A range and concepts will be examined and compared historically, as well as across multiple social contexts.	e of psychologi	
	e of psychologi 3	
and concepts will be examined and compared historically, as well as across multiple social contexts.	3 ior and its inter behavior with a	3/0/0 relatedness in emphasis
and concepts will be examined and compared historically, as well as across multiple social contexts. PSYC2226 Behavior and Environmental Management Meets MnTC Goal Areas 2, 5 and 10. This course is an exploration of the scientific study of human behav with the environment. This course describes and explains the acquisition, maintenance and change of on human application within a variety of environmental contexts. This course uses critical think	3 ior and its inter behavior with a	3/0/0 relatedness in emphasis

examine how childhood psychopathology arises in different contexts and developmental transitions within the self, family,

PSYC2232	Strategies for Working With Individuals With Autism Spectrum Disorders	4	4/0/0
This course wil	introduce students to evidence-based and research-focused intervention strategies	s commonly im	plemented
when serving ir	dividuals with autism spectrum disorders. Team-based collaborative consultation for	individuals diag	nosed with
ASD is also addr	essed. Topics include (but are not limited to) direct instruction, communication skills tra	ining, social and	lemotional
skills training ar	d general supportive strategies. This course is cross-listed with ED 2232.		

Course#

Course Title

Cr

Lec/Lab/OJ

Course#	Course Title	Cr	Lec/Lab/OJ
<u>course</u>		Ci	
PSYC2233	Strategies for Working With Individuals With Autism Spectrum Disorder	4	4/0/0
when serving ind ASD is also addres	introduce students to evidence-based and research-focused intervention strategies c ividuals with autism spectrum disorders. Team-based collaborative consultation for inc ssed. Topics include (but are not limited to) direct instruction, communication skills traini I general supportive strategies. This course is cross-listed with ED 2233.	lividuals	diagnosed with
PSYC2235	Special Topics for Autism Spectrum Disorders	3	3/0/0
focus on the imp	des an in-depth study into current issues surrounding autism spectrum disorders. For ex act of mental health and medical issues on an individual's experience living with an au depending upon current research-driven topics in the field at the time of course deliver	tism spe	•
PSYC2236	Special Topics for Autism Spectrum Disorder	3	3/0/0
PSYC2300 This course is des	current research-driven topics in the field at the time of course delivery. Internship Experience signed to provide students with a monitored meaningful work experience in an area of tudents will work in a professional environment while applying a variety of psycholog		
is an individualize student may choo Each credit will re	npletion of this course requires a written report and an evaluation from the student's sup ed experience, therefore this course is offered with variable credits and may be repeat ose from one, two or three credits as prearranged with the internship site supervisor an equire a minimum of 45 hours of on-the-job learning. This course will be graded pass/fa	ed up to d corres	two times. The
Prerequisites: Ins	tructor approval		
PSYC2900	Statistics for Behavioral and Social Sciences	4	3/1/0
sciences. The cou choose and apply will learn to read	Al Area 5. Students use will basic mathematical and computerized procedures to analyz arse will cover the use of statistical software to conduct descriptive and inferential data astatistical procedures to help answer psychological and behavioral scientific research of , interpret and write reports based on American Psychological Association style guidelin ATH 1114 and PSYC 1200, both with a grade of "C" or higher	a analys questior	es. Students will
PSYC2950	Introduction to Social Research	3	3/0/0

Meets MnTC Goals 2 and 5. This course introduces methods and concepts used in the research process in the social sciences and related fields. Topics covered include the application of the scientific method to social and behavioral research, definitions and measurements of variables, research design, experiential methods and survey techniques. The use of literature reviews and the importance of critically evaluating research will be emphasized. Common descriptive and inferential statistics used in social science disciplines will also be introduced. This course is identical to POLS 2950 and SOC 2950 and is cross-listed with both of those courses. Students may choose to enroll in the course with the prefix most appropriate to their transfer and career goals.

Prerequisites:

- ENGL1101
- MATH1020 or placement by assessment
- Completion of six (6) credits in SOC, PSYC, or POLS

Course#	Course Title	Cr	Lec/Lab/O
PWST1000	Introduction to PowerSports	3	1/2/
use of shop eq	ne study of powersports occupational safety, shop orientation procedures, and p uipment applications, fasteners, measuring instruments and service literature vice department etiquette. Two- and four-stroke engine theory along with their p	will be addres	sed, along wit
PWST1002	Snowmobile, Off Road Vehicle and Motorcycle Maintenance	3	1/2/
vehicles. Studer college offers o	designed to train the student in proper maintenance techniques for on- and on the are encouraged to bring their personal recreational vehicle(s) or use the up-to r both. Trailer maintenance also will be covered. This is an excellent course for er or summer season.	-date industry p	roducts that th
PWST1014	Personal Watercraft and Marine Engine Maintenance	3	1/2/
are encouraged	esigned to train the student on proper maintenance techniques for water-based to bring their personal boats, outboards or personal watercraft or use the up-to or both. This is an excellent course for getting personal watercraft and boats read	-date industry p	roducts that th
PWST1015	Marine Engine Installation and Set Up	3	2/1/
This course will testing.	cover marine engine and drive systems: fundamentals, engine removal, engine	e installation a	nd basic syster
cesting.			
PWST1017	Fuel Systems I	3	2/1/
PWST1017 The Fuel System	ns I course covers the theory and operation of basic fuel systems and the fuels that s courses and will give students the solid foundation they will need to understand	at they deliver. T	his is the first o
PWST1017 The Fuel System two fuel system	ns I course covers the theory and operation of basic fuel systems and the fuels that s courses and will give students the solid foundation they will need to understand	at they deliver. T	his is the first o
PWST1017 The Fuel System two fuel system their future cou PWST1021 This course is a sports equipme induction, charg	ns I course covers the theory and operation of basic fuel systems and the fuels that is courses and will give students the solid foundation they will need to understand rse work.	at they deliver. T d the more adva g ectrical systems d apply the the ng with the gene	his is the first of anced systems i 1/2/ used on power ories of ignition
PWST1017 The Fuel System two fuel system their future cou PWST1021 This course is a sports equipme induction, charg	Is I course covers the theory and operation of basic fuel systems and the fuels that s courses and will give students the solid foundation they will need to understand rse work. Ignition, Charging and Starter Systems continuation of the Electrical Foundation course and will cover the study of elent. It will focus primarily on ignition and starting systems. Students will learn an ging and starting systems. Emphasis will be on proper use of test equipment alor	at they deliver. T d the more adva g ectrical systems d apply the the ng with the gene	his is the first of anced systems i 1/2/ used on power ories of ignition
PWST1017 The Fuel System two fuel system their future cou PWST1021 This course is a sports equipme induction, charg of electricity. St PWST1025 Fuel Systems II i apply the theor	Is I course covers the theory and operation of basic fuel systems and the fuels that s courses and will give students the solid foundation they will need to understand rse work. Ignition, Charging and Starter Systems continuation of the Electrical Foundation course and will cover the study of elent. It will focus primarily on ignition and starting systems. Students will learn an ging and starting systems. Emphasis will be on proper use of test equipment alor udents will apply the theories of ignition, induction, charging and starting system	at they deliver. T d the more adva 3 ectrical systems d apply the theo ng with the geno is. 3 d marine produc	his is the first of inced systems inced systems inced systems inced systems in the system of the sys
PWST1017 The Fuel System two fuel system their future cou PWST1021 This course is a sports equipme induction, charg of electricity. St PWST1025 Fuel Systems II i apply the theor troubleshooting	Is I course covers the theory and operation of basic fuel systems and the fuels that s courses and will give students the solid foundation they will need to understand rse work. Ignition, Charging and Starter Systems continuation of the Electrical Foundation course and will cover the study of ele nt. It will focus primarily on ignition and starting systems. Students will learn an ging and starting systems. Emphasis will be on proper use of test equipment alor udents will apply the theories of ignition, induction, charging and starting system Fuel Systems II s the second in a two-part course series covering two- and four-cycle off-road and ies of fuel system operation to both two- and four-stroke engines. Included in the g, along with seasonal service requirements and fuel quality testing.	at they deliver. T d the more adva 3 ectrical systems d apply the theo ng with the geno is. 3 d marine produc	his is the first of inced systems inced systems inced systems inced systems in the system of the sys
PWST1017 The Fuel System two fuel system their future cou PWST1021 This course is a sports equipme induction, charg of electricity. St PWST1025 Fuel Systems II i apply the theor	Is I course covers the theory and operation of basic fuel systems and the fuels that s courses and will give students the solid foundation they will need to understand rse work. Ignition, Charging and Starter Systems continuation of the Electrical Foundation course and will cover the study of ele nt. It will focus primarily on ignition and starting systems. Students will learn an ging and starting systems. Emphasis will be on proper use of test equipment alor udents will apply the theories of ignition, induction, charging and starting system Fuel Systems II s the second in a two-part course series covering two- and four-cycle off-road and ies of fuel system operation to both two- and four-stroke engines. Included in the g, along with seasonal service requirements and fuel quality testing.	at they deliver. T d the more adva 3 ectrical systems d apply the theo ng with the geno is. 3 d marine produc	his is the first of inced systems inced systems inced systems inced systems in the system of the sys
PWST1017 The Fuel System two fuel system their future cou PWST1021 This course is a sports equipme induction, charg of electricity. St PWST1025 Fuel Systems II i apply the theor troubleshooting Prerequisites: P PWST1080	Is I course covers the theory and operation of basic fuel systems and the fuels that s courses and will give students the solid foundation they will need to understand rse work. Ignition, Charging and Starter Systems continuation of the Electrical Foundation course and will cover the study of ele nt. It will focus primarily on ignition and starting systems. Students will learn an ging and starting systems. Emphasis will be on proper use of test equipment alor udents will apply the theories of ignition, induction, charging and starting system Fuel Systems II s the second in a two-part course series covering two- and four-cycle off-road and ies of fuel system operation to both two- and four-stroke engines. Included in the g, along with seasonal service requirements and fuel quality testing. WST1017 Snowmobile Engines ers snowmobile engine designs, component identification and engine service pro-	at they deliver. T d the more adva 3 ectrical systems d apply the the ng with the gene is. 3 d marine product his course will be 3	his is the first of inced systems inced systems inced systems inced systems inced systems inced systems inced on power ories of ignition and flow 1/2/ the system of the

future course work.

Course#	Course Title	Cr	Lec/Lab/OJ
PWST1302	Snowmobile I	5	2/3/0
	ers snowmobile engine designs, component identification and engine service procedu I systems and service.	ures. This co	urse also covers
PWST1404	Generators	2	1/1/0
	ers generator components and test procedures. Students will test generator voltages rators. Students should have a basic understanding of electricity and electrical meter		now to diagnose
PWST2013	Power Hydraulics	3	1/2/0
transmissions, p	ers the theory and service of hydraulic systems used on a wide range of off-road oower steering and power trim system service will be performed. System troublesho be included in this course.		-
PWST2016	Outboard Engine Systems	3	1/2/0
oil injection syst	e Systems introduces the fuel and electrical systems used on outboard motors. Prima tems along with ignition, starting and charging systems. Students will learn the theor poment and repair.	-	
PWST2017	Marine Drive Systems	3	1/2/0
performed. PWST2115	All-Terrain Vehicles Systems	3	1/2/0
All-Terrain Vehi	cles Systems focuses on various types of four-cycle ATV engine fuel and electrical and drive train components.	systems. St	
PWST2206	Chainsaws and Generators	3	1/2/0
covers generato	rs a comprehensive view of maintenance, diagnostics and post-repair inspections of r components and testing procedures. Students will test generator voltages and learn dents must have an understanding of electricity and electrical meter usage prior to ta	how to dia	gnose and repair
PWST2210	Snowmobile Clutch and Drive Systems	3	1/2/0
	itch and Drive Systems identifies major components of the complete drive system a ent and tuning of the continuous variable transmission (CVT).	and discuss	es maintenance,
PWST2304	Motorcycles I	3	1/2/0
	suses on various types of four-cycle motorcycle and ATV engines. Students will ocedures. Students will also learn about motorcycle fuel systems and related component of the system of t	-	ine service and
PWST2308	Advanced Snowmobiles	3	1/2/0
	emonstrate troubleshooting skills. Students will perform electrical tests used in diag tudents will learn and demonstrate a systematic approach to troubleshooting snowm	-	trical failures on

Course#	Course Title	Cr	Lec/Lab/O
PWST2310	Motorcycles II	3	2/1/0
and their speci	vers electrical and suspension systems. Students will learn where motorcycle ific testing procedures. Students also learn the different types of suspension arn how to set up a motorcycle suspension for optimum performance.		
PWST2312	Advanced Motorcycle Systems	3	1/2/0
using a systema	esigned to test troubleshooting skills and knowledge. Students will be presen atic approach, students will identify and repair the unit. This course is designed Students will be expected to write a work order, estimate repairs, make the r	to simulate the rol	e of a technicia
RADT1102	Fundamental Concepts of Radiologic Technology	2	2/0/0
care setting, p accreditation of	the organization of health care facilities and radiology departments, the radiology departments, the radiology of the radiolo	cal significance of	the profession
RADT1112	Introduction to Radiologic Technology and Patient Care	4	3/1/0
professionalism characteristics,	designed to provide concepts of radiologic sciences and patient care. Includ n, effective communication, patient physical needs assessment, patient cor basic radiation protection procedures, health information confidentiality,	nsent procedures, x	-ray production
demonstrate c	and contrast media, quality management, ethical behaviors and legal issues i ompetence in routine and emergency patient care, patient transfer and sa rile environment procedures, and radiographic equipment manipulation.	in health care. The s	student will also
demonstrate co aseptic and ste	ompetence in routine and emergency patient care, patient transfer and sa rile environment procedures, and radiographic equipment manipulation.	in health care. The s	student will also
demonstrate co aseptic and ste Prerequisites: F	ompetence in routine and emergency patient care, patient transfer and sa rile environment procedures, and radiographic equipment manipulation.	in health care. The s	student will also
demonstrate co aseptic and ster Prerequisites: F Corequisites: R RADT1116	ompetence in routine and emergency patient care, patient transfer and sa rile environment procedures, and radiographic equipment manipulation. RADT1102 ADT1116 and RADT1124 Radiographic Procedures I	in health care. The s ifety procedures, in	student will also ifection control 3/2/0
demonstrate or aseptic and ster Prerequisites: R Corequisites: R RADT1116 This course wil relative to the girdle. Emphasi	ompetence in routine and emergency patient care, patient transfer and sa rile environment procedures, and radiographic equipment manipulation. RADT1102 ADT1116 and RADT1124	in health care. The s afety procedures, in <u>5</u> nd mobile radiogra prax, upper extremi	student will also ifection control 3/2/0 phic procedure ty and shoulde
demonstrate or aseptic and ster Prerequisites: R Corequisites: R RADT1116 This course wil relative to the girdle. Emphasi accessories, and	ADT11102 ADT1116 and RADT1124 Radiographic Procedures I I provide the student with the knowledge necessary to perform routine ar thoracic and abdominal organs (including gastrointestinal studies), bony the is will be on radiographic terms, anatomy, pathology, positioning, manipulat d related patient care considerations.	in health care. The s afety procedures, in <u>5</u> nd mobile radiogra prax, upper extremi	student will also ifection control 3/2/0 phic procedure ty and shoulde
demonstrate or aseptic and ster Prerequisites: F Corequisites: R RADT1116 This course wil relative to the girdle. Emphasi accessories, and Prerequisites: F	ADT11102 ADT1116 and RADT1124 Radiographic Procedures I I provide the student with the knowledge necessary to perform routine ar thoracic and abdominal organs (including gastrointestinal studies), bony the is will be on radiographic terms, anatomy, pathology, positioning, manipulat d related patient care considerations.	in health care. The s afety procedures, in <u>5</u> nd mobile radiogra prax, upper extremi	student will also ifection control 3/2/0 phic procedure ty and shoulde

Prerequisites: RADT1102

Corequisites: RADT1112 and RADT1116

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anatomy, pathology, positioning, manipulation of radiographic equipment and accessories, and patient care considerations. Basic techniques in venipuncture, contrast media types, intravenous medication and emergency response will also be included.

Course#	Course Title	Cr	Lec/Lab/OJ
RADT1132	Principles of Radiobiology	4	3/1/0
principles of rac radiation (i.e., its interactions wit agencies, health	esigned to establish a basic knowledge of atomic structure and terminology and pr liation protection and interaction with living systems. Also presented are the natu s effects on molecules, cells, tissues and the body as a whole, x-ray production and the n matter). Radiation health and safety requirements of federal and state regulator care organizations and the responsibilities of the radiographer for patients, personn ctors affecting biological response are presented, including acute and chronic effects of	ure and c e fundam ry agencie el and th	haracteristics of entals of photon es, accreditation e public are also
Prerequisites: R	DT1112 and RADT1116 and RADT1124		

Corequisites: RADT1140 and RADT1146

RADT1140 Radiographic Imaging

This course is designed to establish a knowledge base of factors that govern and influence the production and recording of radiographic images as well as provide a basis for analyzing those images. Film and electronic imaging with related accessories will be emphasized. Included are the importance of minimum imaging standards, discussion of problem-solving techniques for image evaluation and the factors that can affect image quality. Class demonstrations/labs are used to demonstrate application. Actual images will be included for analysis.

Prerequisites: RADT1112 and RADT1116 and RADT1124

Corequisites: RADT1132 and RADT1146

RADT1146 Radiographic Procedures III

This course will provide the student with the knowledge necessary to perform routine and mobile radiographic procedures relative to skull (including sensory organs), traumatic injury, and surgical radiography. Pathological conditions of these anatomical structures will be discusses as well. In addition the student will be introduced to highly specialized studies of the central nervous system, cardiovascular, lymphatic system and cross-sectional imaging. Special imaging equipment, physical settings and techniques used in these highly specialized studies will also be included.

Prerequisites: RADT1112 and RADT1116 and RADT1124

Corequisites: RADT1132 and RADT1140

RADT1180 Radiographic Clinical I

The emphasis of this clinical rotation will be on radiographic positioning and manipulation of radiographic equipment and accessories related to radiography of the thoracic and abdominal viscera, upper and lower extremity, shoulder girdle and pelvis.

Prerequisites: RADT1132 and RADT1140 and RADT1146

Corequisites: RADT1190

RADT1190 Radiographic Clinical II

This clinical course emphasizes the basic radiographic procedures and positioning related to the upper and lower gastrointestinal tract and the biliary system. The student also will continue to acquire and build skills in performing radiographic procedures and positioning related to the thoracic and abdominal cavities and the upper and lower extremities including the shoulder girdle and the pelvis.

0/0/5

2/2/0

4

4

5

5

2/2/0

0/0/5

Course# Course Title

Prerequisites: RADT1132 and RADT1140 and RADT1146

Corequisites: RADT1180

RADT1270Radiographic Procedures Bridge42/2/0This course will provide the student with the knowledge necessary to perform routine and mobile radiographic procedures
relative to facial bones, bony thorax, urinary system, gastrointestinal system, arthrology, traumatic injury and surgical
radiography. Emphasis will be on radiographic terms, anatomy, pathology, positioning, manipulation of radiographic equipment
and accessories, and patient care considerations. Basic techniques in venipuncture, contrast media types, intravenous medication
and emergency response will also be included. Additionally, the student will be introduced to highly specialized studies of the

central nervous system, cardiovascular system, lymphatic system, reproductive system and cross-sectional imaging. Special

imaging equipment, physical settings and techniques used in these highly specialized studies will also be included.

Prerequisites: Graduation from the M State Limited Scope Radiography program

RADT1274 Radiation Safety and Equipment Bridge

This course is designed to establish a knowledge base in fluoroscopic, mobile and tomographic equipment (including computed tomography) requirements and design. Radiation safety procedures unique to these specialized equipment types will also be covered.

Prerequisites: Graduation from the M State Limited Scope Radiography program

RADT2101 Radiographic Clinical III

This clinical course emphasizes the basic radiographic procedures and positioning related to the urinary system, the bony thorax and the vertebral column. The student is also introduced to radiographic exposure factors and off-peak (e.g. evening and weekend) clinical hours.

Prerequisites: RADT1180 and RADT1190

Corequisites: RADT2110 and RADT2224

RADT2110 Radiographic Clinical IV

This clinical course emphasizes the basic radiographic procedures and positioning related to the skull, facial bones, paranasal sinuses and detailed areas of the skull. This clinical experience provides an opportunity to work with increased independence.

Prerequisites: RADT1180 and RADT1190

Corequisites: RADT2101 and RADT2224

RADT2120 Radiographic Clinical V

This clinical course provides the student with the opportunity to function more independently in all areas of basic radiography and to develop clinical skills in regular radiographic areas and procedures, with continuing experience in trauma and surgical procedures. The student will be exposed to special procedures and will begin rotations through the specialized areas of nuclear medicine, radiation therapy, computerized tomography, ultrasound and magnetic resonance imaging.

Prerequisites: RADT2101 and RADT2110 and RADT2224

Corequisites: RADT2130 and RADT2280

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Cr

2

4-5

5

5

Lec/Lab/OJ

2/0/0

0/0/5

0/0/5

This clinical course emphasizes the development of independence, discretion and judgment while performing basic radiographic procedures. It provides the student with the opportunity to function as a nearly registry-eligible radiographer. The student is expected to correlate all clinical and didactic experiences while demonstrating a high degree of proficiency and efficiency. Prerequisites: RADT2101 and RADT2110 and RADT2224 Corequisites: RADT2120 and RADT2100 and RADT2240 This course is designed to establish a knowledge base in radiographic, fluoroscopic, mobile and tomographic equipment (including computed tomographi) requirements and design including circuitry of the x-ray machine. The content will also provide a basic knowledge of quality control. Computer applications in the radiologic sciences related to image capture, display, storage and distribution are presented, as well. Prerequisites: RADT2101 and RADT2110 RADT2268 Mamography Clinical 4 0/0/4 The emphasis of this clinical rotation will be on positioning and manipulation of mammographic equipment and accessories during imaging procedures of the breasts. This course will also address quality improvement procedures specific to mammography equipment and procedures. Prerequisites: RADT2258 and ARRT Certification in Radiography RADT2280 Radiologic Technology Registry Review 2 2/0/0 This course is designed to prepare the student to write the national board exam administered by the American Registry of Radiologic Technology Registry Review 1 Represented. Prerequisites: RADT210 and RADT2110 and RADT2120 and RADT2224 Corequisites: RADT210 and RADT2110 and RADT2258 and ARRT Certification in Radiography RADT2280 Radiologic Technology Registry Review 2 2/0/0 This course is designed to prepare the student to write the national board exam administered by the American Registry of Radiologic Technology Registry Review 3 a 3/0/0 This course is designed to prepare the student or write the national board exam administered by the ARRT exam specifications will be presente		Course Title	Cr	Lec/I	Lab/OJ
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Corequisites: RADT2120 and RADT2280 RADT224 Imaging Equipment 4 2/2/0 This course is designed to establish a knowledge base in radiographic, fluoroscopic, mobile and tomographic equipment (including computed tomography) requirements and design including circuitry of the x-ray machine. The content will also provide a basic knowledge of quality control. Computer applications in the radiologic sciences related to image capture, display, storage and distribution are presented, as well. Prerequisites: RADT2101 and RADT2110 A 0/0/4 RADT2268 Mammography Clincal 4 0/0/4 The emphasis of this clinical rotation will be on positioning and manipulation of mammographic equipment and accessories during imaging procedures of the breasts. This course will also address quality improvement procedures specific to mammography equipment and procedures. 2 2/0/0 Prerequisites: RADT2258 and ARRT Certification in Radiography 2 2/0/0 This course is designed to prepare the student to write the national board exam administered by the American Registry of Radiologic Technology Registry Review 2 2/0/0 This course RADT2101 and RADT2110 and RADT2224 3 3 /0/0 Prerequisites: RADT2101 and RADT2110 and RADT2224 3 3 /0/0 This course covers refrigeration, Air Conditioning and Heating Principles 3 3 /0/0 This course covers refrigera	procedures. It pr	rovides the student with the opportunity to function as a nearly registry-eligible r	radiographer	. The st	udent is
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Course#	Course Title	Cr	Lec/Lab/OJ
REFR2202	Commercial Refrigeration and Air Conditioning Principles	4	4/0/0
commercial wa	vers the principles of basic heat theory and gas laws as they apply to refrigera Ik-in coolers and freezers, commercial ice machines, air conditioners and heat pun ponents and piping methods used to install and maintain these systems. Safety is	nps will be discu	
Prerequisites: (Completion of M State's HVAC/R Diploma program		
REFR2204	Commercial Refrigeration and Air Conditioning Lab	3	0/3/0
refrigeration a	vers practical applications related to commercial refrigeration and air conditionind air conditioning lab learning experience includes sequence of operation, troubles. Safety is emphasized throughout the course.	• • •	
Prerequisites: (Completion of M State's HVAC/R Diploma program		
REFR2206	Commercial Electrical Principles	3	3/0/0
Reading and u troubleshootin parallel circuits	rers the fundamentals of electrical components used in commercial refrigeration a inderstanding electrical schematics will be employed to comprehend the sequence g. Students also will develop their own wiring diagrams by applying Ohm's law a . Safety is emphasized.	uence of opera	ation and aid in
Prerequisites: 0	Completion of M State's HVAC/R Diploma program		
REFR2208	Commercial Electrical Lab	3	0/3/0
This course co conditioning en Students will us Safety is empha	overs the practical applications of electrical components used to operate con quipment. Included are troubleshooting, repairing and installing electrical device se schematics they have developed to build control systems to operate refrigeration	mmercial refrig ces common in	geration and air larger systems.
This course co conditioning en Students will us Safety is empha	overs the practical applications of electrical components used to operate con quipment. Included are troubleshooting, repairing and installing electrical device se schematics they have developed to build control systems to operate refrigeration asized. Completion of M State's HVAC/R Diploma program	mmercial refrig ces common in	geration and air larger systems. itioning systems.
This course co conditioning e Students will us Safety is empha Prerequisites: (REFR2211 This course pre	overs the practical applications of electrical components used to operate con quipment. Included are troubleshooting, repairing and installing electrical device se schematics they have developed to build control systems to operate refrigeration asized.	mmercial refrig ces common in on and air condi	geration and air larger systems itioning systems 4/0/0
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This course co conditioning ex Students will us Safety is empha Prerequisites: (REFR2211 This course pre good understan Prerequisites: (REFR2212 This course giv	overs the practical applications of electrical components used to operate con quipment. Included are troubleshooting, repairing and installing electrical device se schematics they have developed to build control systems to operate refrigeration asized. Completion of M State's HVAC/R Diploma program Advanced Refrigeration Principles pares students for more advanced lab sessions on commercial refrigeration system nding of commercial refrigeration and electrical systems. Safety is emphasized. Completion of M State's HVAC/R Diploma program	mmercial refrig ces common in on and air condi 4 ns. Students neo 3	geration and ain larger systems itioning systems 4/0/0 ed to have a very 0/3/0
This course co conditioning e Students will us Safety is emphi Prerequisites: (REFR2211 This course pre good understan Prerequisites: (REFR2212 This course giv groups on field	Advanced Refrigeration Lab Advanced Refrigeration Lab Completion of M State's HVAC/R Diploma program	mmercial refrig ces common in on and air condi 4 ns. Students neo 3	geration and air larger systems. itioning systems. 4/0/0 ed to have a very 0/3/0
This course co conditioning e Students will us Safety is emphi Prerequisites: (REFR2211 This course pre good understan Prerequisites: (REFR2212 This course giv groups on field	Advanced Refrigeration Lab Advanced Refrigeration Lab Completion of M State's HVAC/R Diploma program Advanced Refrigeration Principles pares students for more advanced lab sessions on commercial refrigeration system Advanced Refrigeration principles pares students for more advanced lab sessions on commercial refrigeration system advanced Refrigeration and electrical systems. Safety is emphasized. Completion of M State's HVAC/R Diploma program Advanced Refrigeration and electrical systems. Safety is emphasized. Completion of M State's HVAC/R Diploma program Advanced Refrigeration Lab res students the opportunity to work on more complicated refrigeration system trips, off-site meetings and hands-on projects. Safety is emphasized.	mmercial refrig ces common in on and air condi 4 ns. Students neo 3	geration and air larger systems. itioning systems. 4/0/0 ed to have a very 0/3/0

Prerequisites: Completion of M State's HVAC/R Diploma program

Course#	Course Title	Cr	Lec/Lab/OJ
REFR2213	Advanced Electrical Theory	3	3/0/0
	ers the electrical principles and schematics used in commercial, industrial, hos / is emphasized.	pital and supermar	ket refrigeration
Prerequisites: (Completion of M State's HVAC/R Diploma program		
REFR2215	Advanced Electrical Applications	3	0/3/0
	vers the application of electrical principles used in commercial, industrial, hosp v is emphasized.	pital and supermar	ket refrigeration
Prerequisites: (Completion of M State's HVAC/R Diploma program		
REFR2216	Refrigeration Internship	3	0/0/3
in an approved	projects, reports and discussions are coordinated to relate to the student's em refrigeration or air conditioning occupation. A training agreement and an evalu Completion of M State's HVAC/R Diploma program		
	Commercial Grocery Store Refrigeration lesigned to cover the refrigeration piping and oil return in a grocery store sett temperature controls.	3 ting. Students will	3/0/0 learn about case
Prerequisites: (Completion of M State's HVAC/R Diploma program		
SOC1111	Introduction to Sociology	3	3/0/0
individual and	oal Areas 2, 5 and 7. This course is an introduction to the study of societies a group behavior. The course incorporates sociological and other critical think nents of social life: culture, socialization, social organization, social stratificat social change.	ing models for the	investigation of
SOC1113	Social Problems	3	3/0/0
improving then of social proble inherent in pro issues. Social is	ioal Areas 5 and 9. This course stresses acquiring an enriched understanding n. Students will investigate social trends and factors affecting social problems ems, deal constructively with information and ideas associated with social issu blem definition and intervention design, and define personal and public respon sues covered may include parenting and family issues; crime, delinquency and verty and inequality; cultural pluralism; urban growth and population; enviro	 contrast sociolog es, examine the et nsibilities in relatio violence; aging, h 	ical perspectives hical dimensions n to select social ealth and health

SOC1114 Sociology Service Learning

Meets MnTC goal Area 5. This course emphasizes an enriched understanding of social issues and prospects for improving them through direct work/research in a sociological setting. In an actual community setting, students will participate in and make observations of social intervention. These observations will be critically processed in relation to key sociological concepts. The nature of service learning usually necessitates that students be prepared to be off-campus and to participate outside of regular class hours (20-25 hours). Students may need transportation to field sites. Additional expenses may be incurred. Course may be repeated for credit up to three times.

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	Course Title	Cr	Lec/Lab/
SOC2210	Social Deviance	3	3/
non-conformity substance abus	a sociological examination of significant rule-making and rule-breaking that sur y relevant to juvenile delinquency, crime, health and environmental welfard se and certain other non-normative lifestyles		
Prerequisites: S	50C1111		
SOC2213	Sociology of the Family	3	3/
and cultures. Fa will be explore marriage/partr provides under	Soal Areas 5 and 7. Families will be examined from the sociological perspective family relationships, family structure and the effects of race, class, gender, age, and in this course. Integral to this course are comprehensive discussions on to hering, employment, domestic violence, parenting, divorce, remarriage/re-part rstanding of the family, family roles and the impact on the individual. Understa elationships can assist in the development of tolerance toward others.	social institutions opics such as dating thering and elder of	and social po ng, cohabitati care. This cou
SOC2215	Criminology	3	3/
Meets MnTC Gowhich attempt	ioal Areas 2 and 5. This course will provide a thorough overview of the field of cri- to define and explain crime, criminal behavior and society's reactions to cri- he judicatory process and penology.	minology: the stud	ly of the theo
SOC2216	Minority Group Relations	3	3/
	ems, deal constructively with information and ideas associated with social issue blem definition and intervention design, and define personal and public respon		
SOC2217	Rural Sociology	3	3/
mpacted futur	Goal Areas 5 and 7. This course is a sociological study of the forces which have re trends in rural America. The course will also focus on the diverse cultural herita n rural scenarios.		-
SOC2220	Food, Culture and Society	3	3/
Meets MnTC G	Goal Areas 5 and 7. This course examines the social and cultural dimensions o of food. The course will include discussion of a wide variety of topics includin	•	
consumption o production, ag	groecology, hunger, food sovereignty, food choice and options, policy and l een food and gender, social class, race and ethnicity.		
consumption of production, ag nterplay between some source of the second	groecology, hunger, food sovereignty, food choice and options, policy and leen food and gender, social class, race and ethnicity. Sociology of Agriculture	legislation, social	justice, and 3/
consumption o production, ag interplay betwo SOC2222 Meets MnTC G	groecology, hunger, food sovereignty, food choice and options, policy and l een food and gender, social class, race and ethnicity.	legislation, social 3 d processes critical	justice, and 3/
consumption o production, ag interplay betwo SOC2222 Meets MnTC Go	proecology, hunger, food sovereignty, food choice and options, policy and leen food and gender, social class, race and ethnicity. Sociology of Agriculture Noal Area 5. The central theme of this course is to understand the institutions and	legislation, social 3 d processes critical	justice, and 3/

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE COURSE DESCRIPTIONS

Course# Course Title

science disciplines will also be introduced. This course is identical to POLS 2950 and PSYC 2950 and is cross-listed with both of those courses. Students may choose to enroll in the course with the prefix most appropriate to their transfer and career goals.

Prerequisites:

- ENGL1101
- MATH1020 or placement by assessment
- Completion of six (6) credits in SOC, PSYC, or POLS

SOMM1400 Social Media Visual Methods

In this course, students will learn introductory-level skills that will prepare them to create visual content relevant for today's most widespread social media platforms. Various visual methods and media will be taught, such as static graphic design layout, still photography and videography. Throughout this course, students will be instructed to create visual content that will focus on technical proficiency, core design principles, brand consistency, user experience and user engagement strategies.

Prerequisites: MKTG1116 and MKTG1200

SOMM2200 Social Media Management

This course will instruct students on the basics of social media management, primarily from a business and marketing perspective. An emphasis will be placed on industry-established planning, management and measurement processes. Students will learn the tools necessary to manage a company's social program at any point, from setting up a program from scratch to performing ongoing maintenance and assessment that will ensure continued success.

Prerequisites: MKTG1200

SOMM2300 Social Media Campaigns

In this course, students will apply their accumulated knowledge and skills to produce integrated social media campaigns. Campaign projects will involve activities that are designed to imitate industry practices and processes, allowing students to experiment with the tools they'll use on the job. Students will independently complete research and planning, produce original content and analyze the results of their campaign following its completion.

Prerequisites: MKTG1116 and MKTG1200

SPAN1111 Beginning Spanish I

This course provides basic instruction in the correct form and use of the Spanish language. Study concentrates on oral and written comprehension of simple Spanish, verbal expression of personal themes, pronunciation and grammar.

SPAN1112 Beginning Spanish II

This course provides continued basic instruction in the correct form and use of the Spanish language. Study concentrates on oral and written comprehension of simple Spanish, verbal expression of personal and extended themes, pronunciation and grammar.

Prerequisites: SPAN1111

SPAN2211 Intermediate Spanish I

Meets MnTC Goal Area 8. This course is the first semester of Intermediate Spanish. Students will develop reading, writing, listening and speaking through a focus on historical, political, cultural and artistic expressions of the Spanish-speaking world. Grammar from beginning Spanish courses is lightly reviewed. Students will learn new grammatical skills including the perfect tense of the indicative mood and simple tenses of the subjunctive mood.

Lec/Lab/OJ

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Course# **Course Title** Cr Lec/Lab/OJ Prerequisites: SPAN1112 SPAN2212 Intermediate Spanish II 4/0/0 Meets MnTC Goal Area 8. This course is the second semester of Intermediate Spanish. Students continue to hone their reading, writing, listening and speaking through a focus on historical, political, cultural and artistic expressions of the Spanish-speaking world. Grammar from Intermediate Spanish is further developed to include the simple and perfect tenses of the indicative and subjunctive moods. Students investigate the development of science and technology on various aspects of the Spanish-speaking world. Prerequisites: Instructor approval SPED2250 Individuals with Exceptionalities 3/0/0 3 This course traces the path of disability laws and provides an introduction to the recognition, incidence, educational and lifelong needs of individuals with exceptionalities. Personal and societal views regarding cultural and linguistic diversity will be explored. A wide range of educational services are studied with emphasis on the shared responsibility of professionals in education, community and professional settings, and students are introduced to the wide-range of professionals involved with exceptional individuals. SUPL1110 3 3/0/0 **Budget and Financial Management** This course is designed for non-financial personnel who need to understand the basic theories of finance and apply them to practical business decisions. Key topics include learning the generally accepted accounting and budgeting principles, financial statement analysis, analysis of return on investment and cost/benefit ratios analysis of annual reports. SUPL1118 Lead and Facilitate Teams 3 3/0/0 This course will address the role of supervisor, manager and leader as a leader and facilitator of work teams. Topics will include planning work teams, creating effective team interaction, identifying characteristics of successful teams and demonstrating skills and behaviors of both team leader and team member. SURT1200 3 3/0/0 Introduction to Surgical Technology This course explores the role of surgical technologists. Fundamental principles of asepsis, professionalism, communication, universal precautions, the surgical team, operating room environment and patient care concepts are introduced. SURT1210 Surgical Technology I 6 3/3/0 This course introduces the student to the role of the surgical technologist in the operating room and introduces the foundation for patient care in the operating room. Prerequisites: Admission into the Surgical Technology program Corequisites: SURT1200 SURT1215 Surgical Pharmacology 2/1/0 3

This course introduces basic surgical pharmacology. Topics include drug classification, therapeutic effects, side effects, interactions and dosage calculations.

Prerequisites: SURT1200 and SURT1210

Course# **Course Title** Cr Lec/Lab/OJ Corequisites: SURT1220 SURT1220 Surgical Technology II 5 2/3/0 This course expands the student's knowledge of the role of the surgical technologist in the operating room. The course considers procedures of the musculoskeletal, digestive, respiratory, reproductive, otic and ophthalmic systems, building on the foundation of patient care relating to these body systems in the different perioperative phases. Prerequisites: SURT1210 Corequisites: SURT1215 3/0/0 SURT1225 Surgical Pathophysiology 3 This course introduces the learner to human disease processes that prompt surgical intervention. Relationships between cell pathology and disease will be examined. Disorders that disrupt homeostasis and surgical considerations will be presented. Surgical pathologies of the human body will be illustrated. Prerequisites: Admission to the Surgical Technology program BIOL2260 and BIOL2261 and ENGL1101 and PHIL1200 and PSYC2222 and SURT1200 and SURT1210 **Current CPR Certification** • AHA HeartCode BLS Healthcare Provider North Dakota State Board of Nursing Unlicensed Assistive Personnel-Student Surgical Technologist Registry Corequisites: SURT1215 and SURT1220 SURT1230 4/0/0 Surgical Technology III 4 This course continues to expands the student's knowledge of the role of the surgical technologist in the operating room. The course considers procedures of the lymphatic, circulatory, vascular and nervous systems, building on the foundation of patient care relating to these body systems in the different perioperative phases. Prerequisites: SURT1215 and SURT1220 Corequisites: SURT1240 SURT1250 Surgical Clinical I 0/0/6 6 This course allows the student to practice the role of the surgical technologist under supervision in an active surgical setting. Prerequisites: SURT1200 and SURT1210 and SURT1215 and SURT1220 Corequisites: SURT1230 SURT1255 Surgical Clinical II 6 0/0/6 This course introduces the student to patient care in an operating room in the role of surgical technologist. Prerequisites: Successful completion of all SURT courses with a grade of C or better Corequisites: SURT1240

Course#	Course Title	Cr	Lec/Lab/OJ
SW2250	Introduction to Social Work/Social Welfare	3	3/0/0
-	duces students to social welfare and social work, including fields of practice, institutio		<u> </u>
	an introduction to some social work methods and theories. A general historical and cor		
the profession is	provided, including its values, ethics, methods, multiple settings and a beginning use of	system	theory.
THPY1101	Nutrition and Wellness	2	2/0/0
	igned to introduce the student to the science of nutrition and the study of food nutrient		
	raction and balance. Special emphasis is placed on the interrelationship between die	t, nutri	tion, health and
disease.			
-			o // /o
THPY1110	Massage Techniques and Ethics	3	2/1/0
	des students with an in-depth knowledge of massage techniques. Emphasis will be or kes and their variations. Students will learn proper draping and positioning techniques a		
-	ds to ethics, a variety of topics will be discussed and explored in order to help the st		
written code of e			
THPY1118	Kinesiology	3	2/1/0
This course teach	es students to identify the location and movements of skeletal muscles. Students will id	entify k	ones and boney
	vill learn muscle origin and insertion using specific boney landmarks as points of anatom		
learn directional	erms and terms of movement. Students will learn to identify and describe the moveme	nt of e	ach muscle.
THPY1123	Integrative Massage	2	1/1/0
	luces students to a variety of specialized modalities of massage. Specialization in the mas of therapists and is strongly recommended. Students will be familiar with the basic prir	-	
	ition to lectures presented by the instructor, students will be responsible for researching		
interest to them.	······································		
THPY1130	Advanced Massage	2	1/1/0
This course prepa	res massage students to execute advance massage techniques. Students will learn option	nal tech	iniques available
	ng abdominal massage, facial massage and massage of the gluteals. Massage for spe	cial pop	oulations will be
discussed, includi	ng massage for the elderly and chair massage.		
Prerequisites: TH	DV1110		
Trerequisites. Th			
THPY1135	Deen Tierre Massage	2	1/1/0
	Deep Tissue Massage ares the massage student to apply deep muscular therapy techniques. Emphasis will b	2	
	nanics and the use of proper techniques to deliver deep tissue massage safely. Trigger po		
	s course. Students will learn the use of massage tools. Individual muscles will be isolat		
parallel and cross	fiber techniques.		
	20/4440		
Prerequisites: TH	241110		
		_	
THPY1142	Practical Skills Clinic	3	0/3/0

This course provides students with an opportunity to develop the practical skills necessary to administer professional massage therapy treatments. In addition to performing massage treatments on the general public, students will also perform seated chair massage at scheduled on-site events as arranged by the instructor. This course provides students with an opportunity to develop the practical learned skills needed to work as a professional massage therapist.

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Course# **Course Title**

Prerequisites:

- **THPY1110**
- Current cerified CPR/First Aid card holder

THPY1146 Certification Preparation

This course is designated to prepare the students to take the National Certification Examination (NEC) issued by the National Certification Board of Therapeutic Massage & Bodywork (NCBTMB). Students will review anatomy, physiology, kinesiology, clinical pathology, massage theory, massage assessment and practice, adjunct techniques and business practices. Students will be taught to identify the areas where they need the most review and use outside texts to help them maximize their learning potential. A study guide and sample test questions will be used to exemplify the National Certification Examination. Students will be encouraged to apply to take the National Certification Examination after they receive their diploma.

Prerequisites: THPY1110

THPY1148 Sports Massage and Hydrotherapy

This course covers the fundamentals of hydrotherapy and sports massage. Students will be taught to perform massage treatments specific to individual sports. The course addresses pre-, post- and event-sports massage techniques, as well as rehabilitative massage for injuries and maintenance massage. Students will also be instructed on the use of hydrotherapy techniques. Hydrotherapy will address the application of water as treatment in each of its three forms, hot and cold treatments, hydrocollators, body wraps and salt glows. These green techniques can be implemented into Swedish massage treatments and sports massage.

THPY1151 Business Development

This course will introduce the massage therapist to the business aspects of operating a massage practice. Topics include client scheduling, budgeting, bookkeeping, marketing and massage-related business issues. The course will detail client/therapist business concerns and help prepare students to identify and solve these concerns in a professional manner. Students will learn to write and execute a detailed workable massage business plan.

THPY1156 Massage Pathophysiology

This course discusses common pathologies that massage therapists are likely to encounter in their professional practices. It also discusses whether these conditions are indicated or contraindicated for massage and describes how they may be treated.

THPY2102 Lymphatic and Hospice Massage

This course covers the protocol and techniques for a full-body one-hour lymphatic drainage massage. Students will learn massage techniques for anatomy and physiology of the lymph system. Students also will gain hands-on exposure to massage on medically frail clients of all ages.

Prerequisites:

- **THPY1118**
- Diploma or Certificate in Massage Therapy

THPY2106 Neuromuscular Therapy

Students will reinforce previously learned techniques. Students will consider various treatment protocols utilizing scientifically proven, outcome-based techniques including neuromuscular therapy, myofascial release, travel trigger point therapy, muscle energy technique, proprioceptive neuromuscular facilitated stretching, active isolative stretching and positional release technique. Students will perform thorough patient assessments utilizing medical histories and objective findings through palpation, functional muscle testing, range of motion testing, postural examination and gait examination.

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Lec/Lab/OJ

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Course# **Course Title**

Based on the assessment results, students will write a supplementary care-plan using carefully selected techniques and recommended exercises appropriate for the given condition. The supplementary care plan will be written as prescribed by a licensed physician, chiropractor or physical therapist, focusing on conditions such as thoracic outlet syndrome, lateral epicondylitis, low back pain, piriformis syndrome and plantar fasciitis.

Prerequisites:

- **THPY1118**
 - Diploma or Certificate in Massage Therapy

THTR1100 Introduction to Theatre

Meets Goal Area 6. Students will study the history of theatre, examine theatre spaces and explore the roles of theatre artists. Students will explore technical and artistic elements of theatre, consider the major themes of playwrights and analyze plays and musicals. No prior theatre background necessary.

THTR1105 Acting I 3 3/0/0 Meets MnTC Goal Area 6. Students will gain performance skills and techniques through vocal and physical activities; improvisation; and by practicing, memorizing and performing various theatre pieces in front of the class audience. Students will also use imagination and apply analysis to build characters and scenes. Coursework will require showing respect and working collaboratively. No prior acting experience necessary.

THTR1115	Digital Theatre Production Practicum	3	0/3/0
Meets MnTC Goal	Area 6. Students will participate as performers and technicians in a digital theatrical	production.	Student
opportunities inclu	ide writing, editing and recording the performance or video editing.		

THTR1120	Theatre Performance Practicum	2	0/2/0
Meets MnTC (Goal Area 6. Students will audition, accept a role and participate as performers	in a main stage or app	roved theatrical
production. St	tudents may enroll after audition dates, and the course may be repeated twic	ce.	

THTR1125	Theatre Technical Practicum	2	0/2/0
Meets MnTC Go	al Area 6. Students participate as a production crew member and/or as a run crew n	nember on a m	ain stage or
approved theatr	cal production in various technical areas, including set construction and props, lightir	ng and sound, m	nake-up and
costuming, stage	managing, etc. Students do not need prior experience, but skills with tools or an in	terest in buildir	ng would be
beneficial. Stude	nts will complete required lab hours and exhibit essential skills of communication	, cooperation,	respect and
responsibility. St	udents will arrange their lab hour schedule with the director after they have enrolle	d in the course.	The course

THTR1130	Stage Make-up	3	2/1/0
Meets MnTC Goa	Area 6. Students will explore the fundamental design principles, materials and applica	tion techniqu	ues of stage
make-up. Studen	ts will conduct research, plan and design face plots and apply stage make-up. B	eginning wit	h make-up:
fundamentals, stu	udents will progress to more advanced projects including aging, special effects, Kab	uki, animal a	nd fantasy.
Student work will	culminate with a final project and a final portfolio.		

THTR1140 3 2/1/0 Stagecraft Meets MnTC Goal Area 6. In this hands-on course, students will learn how to safely use materials, tools and theatrical equipment to complete a variety of projects. Students will be required to complete lab hours working with the tools and techniques learned in class. Students do not need prior experience, but skills with tools or an interest in building would be beneficial.

may be repeated twice.

Cr Lec/Lab/OJ

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		-	ec/Lab/OJ
	Script Analysis: Understanding the Play	3	3/0/
	Area 6. Students will explore the process of taking a play script from the page to the tify literary elements and explore how actors, designers or directors use the text etting, dialogue and character objectives.	-	
THTR2125	Musical Theatre	3	3/0/0
theatres, producer	6. Students will explore musical theatre from its origins to the present, focus rs, writers, composers and performers. Students will observe examples in and our live performances) and provide literary, dramatic and musical analyses of the worl	t of class (inclue	
THTR2130	Design for the Stage	3	3/0/0
lighting, sound, pro build set design m theatrical construc booth, and in othe	6. Students will study the concepts, processes and practices common to theat ops and costumes. Students will analyze scripts, research design, practice creativ odels and present design concepts. Production hours may be used to enhance tion. Each student will be required to learn and observe safety rules in the scer r relevant technical areas.	ve and mechani students' unde	cal drawing rstanding o
Prerequisites: THT	R1100 or THTR1125 or THTR1140		
diagnosis of malfu recovering, evacua	Heating Ventilation A/C es the principles of air conditioning and its relationship to the heating system. nctions, testing and repair are studied in the classroom. Practical experience is iting, component replacement, charging and performance testing of the systems. T1100 <u>OR</u> TRNS1102		
WEBD1000	Foundations of Web Design	3	1/2/0
	ents will be introduced to the foundational concepts necessary for a career in Web of Development program, research career paths and review technical skills need	design. Students	s will explore
the Web Design &	bre the foundational components of design as they apply to the Web design field.		
the Web Design &	HTML	3	1/2/0
the Web Design & Students will explo WEBD1010 In this hands-on co language (HTML) a		ques with hyper	text markup
the Web Design & Students will explo WEBD1010 In this hands-on co language (HTML) a	HTML burse, students will learn the basics of creating Web pages using up-to-date technic nd cascading stylesheets (CSS). Students will learn to create standards-based Web p	ques with hyper	text markup oss-browser
the Web Design & Students will explo WEBD1010 In this hands-on co language (HTML) ai compliant and mak WEBD1020 This project-based and enhance digita	HTML burse, students will learn the basics of creating Web pages using up-to-date technic nd cascading stylesheets (CSS). Students will learn to create standards-based Web p ke their websites available on the Web by uploading pages to a Web server.	ques with hyper pages that are cr 3 ents will learn h ter images. Emp	oss-browser 1/2/0 ow to create bhasis will be

software packages, hardware devices, browsers and Web services will be discussed.

WEBD1120 **User Experience Design** In this course, students will gain a hands-on understanding of user experience (UX) design practices. Students will develop an overview of the facets of user experience thinking and how they can be utilized to improve project design. Students also will acquire a practical strategy for incorporating user experience techniques into the implementation of projects.

Prerequisites: WEBD1000

Course#

WEBD1040

WEBD1110

Corequisites: WEBD1010

WEBD1130 Electronic Commerce

This course introduces emerging online technologies and trends and their influence on the electronic commerce marketplace. Students will learn various revenue models and how to market on the Web. The course introduces online auctions and various legal and ethical issues. Students will learn about important security issues such as spam and phishing. Students will learn how to plan for electronic commerce and develop an online marketing plan.

This course introduces client-side development with JavaScript and jQuery. Students will learn how to create dynamic Web pages using JavaScript to add functionality and interactivity. Basic JavaScript syntax and usage, jQuery and other JavaScript libraries, and client-side security issues will be examined.

Prerequisites: WEBD1010

WEBD1150 PHP and MySQL

This course introduces server-side development with PHP and relational database concepts with MySQL. Students will learn how these technologies work together to develop dynamic, database-driven websites. Basic PHP syntax and usage, SQL queries, database connections and server-side security issues will be examined.

Prerequisites: WEBD1040

WEBD2000 Web Projects I

In this class, students will utilize the knowledge learned in previous classes to create websites and applications with emphasis on client-side technologies. The focus of this course is a top-down approach whereby students are assigned a project, assess the needs of the project and develop a project plan. Students will then identify what it will take to complete that Web project. Students will participate in group-based development activities, learn traditional project management techniques and implement technologies as needed to create a working system.

3 1/2/0 In this course, students will be introduced to the foundational concepts necessary for a career in Web development. Students will review technical skills needed to succeed in the field. Students will explore the foundational components of development 1/2/0 3 This course focuses on the use of cascading style sheets (CSS) in the creation of Web pages. Students will create and utilize CSS 3 1/2/0 3 1/2/0 3 1/2/0 1/2/0 3 3 877.450.3322

Cr

Lec/Lab/OJ

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Course Title

Foundations of Web Development

and programming as they apply to the Web development field.

Cascading Style Sheets

WEBD1140

JavaScript

1/2/0

Course#

Prerequisites: WEBD1110 and WEBD1120

Course Title

WEBD2000 Web Projects I 3 In this class, students will utilize the knowledge learned in previous classes to create websites and applications with emphasis on client-side technologies. The focus of this course is a top-down approach whereby students are assigned a project, assess the needs of the project and develop a project plan. Students will then identify what it will take to complete that Web project. Students will participate in group-based development activities, learn traditional project management techniques and implement technologies as needed to create a working system.

Prerequisites: WEBD1110 and WEBD1120

WEBD2010 **Content Management Systems**

This course will introduce students to powerful Web-based content management systems (CMS) used to simplify the editing of content on websites through a wide variety of plugins and themes. Students will explore how to build dynamic websites using CMS, starting with installing the CMS and working all the way through customizing the CMS with themes, plugins and application programming interfaces (APIs).

Prerequisites: WEBD1110 and WEBD1140

WEBD2020 User Interface Design

Students will learn the concepts and skills necessary for designing the user interface (UI) of websites and applications for the targeted user. This course is focused on the UI design process, with emphasis on the important topics of visual design, writing for the Web and accessibility.

Prerequisites: WEBD1000 and WEBD1110

WEBD2030 Search Engine Optimization

In this course, students will learn the components needed to effectively create and employ search engine optimization (SEO). The importance of file and site structure, proper meta tagging, hyperlinking and correctly composed content will be addressed. Students also will understand how to properly use analytics engines, targeted advertisements and various SEO tools to maximize their search engine results, as well as monitor and improve them over time.

Prerequisites: WEBD1010 and WEBD1130

Web Projects II

WEBD2040 Web Applications I

Web applications are comprehensive websites that utilize multiple client and server-side tools and technologies. Students will use the knowledge learned in previous classes to develop client-side code used to create and manipulate Web applications. Students will utilize project-planning skills and problem-solving techniques to design and develop effective applications. The use of new technologies used to create rich Internet applications and frameworks will also be discussed.

Prerequisites: WEBD1140

WEBD2100

Students will utilize the knowledge gained in previous classes to create Web applications with client-side and server-side technologies. The focus of this course is a top-down approach whereby students are assigned a project, assess the needs of the project and develop a project plan. Students then identify what it will take to complete that Web project. Students will participate

Cr Lec/Lab/OJ

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Course# **Course Title**

in group-based development activities, learn rapid application development project management techniques and implement technologies as needed to create a working system.

Prerequisites: WEBD2000

WEBD2110 Web Portfolio 1/2/0 In this course, students will plan, design and create a professional portfolio using Web technologies. The purpose of the portfolio is to showcase the student's accomplishments in the student's major field and provide the student with a concrete representation of his or her skills and abilities. Other topics include resume creation, job interview preparation, job search strategies and the ability to explain and articulate portfolio samples.

Prerequisites: WEBD2000 and WEBD2020

WEBD2120 Mobile Applications

This course teaches application development for mobile operating systems and the Web. Focus will be on the creation of Web and platform-specific mobile applications. User experience design, user interface design, data access and Internet connectivity will be employed to create effective mobile applications.

Prerequisites: WEBD2020

WEBD2140 Web Applications II

Web applications are comprehensive websites that utilize multiple client and server-side tools and technologies. Students will use the knowledge learned in previous classes to develop server-side programs used to create and manipulate Web applications, files, email, and databases. Students will utilize project-planning skills and problem-solving techniques to design and develop effective applications.

Prerequisites: WEBD1150

WMST1130 Introduction to Women's Studies 3 3/0/0

Meets MnTC Goal Areas 5 and 7. This course is an interdisciplinary study designed to enhance the student's understanding of women's cultural, social, historical, political and economic contributions and humanitarian achievements based on historical and diverse societal settings.

WMST1136 3/0/0 **Global Perspectives of Women** 3

Meets MNTC Goal Areas 6 and 8. This course examines the present-day realities of women's lives around the world.

Corequisites: ENGL1101

Cr Lec/Lab/OJ

3

3

3

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