

# **BUSINESS** ASSOCIATE OF APPLIED SCIENCE (AAS) - 60 CREDITS

# About this program

Success in a business career in the 21st century requires preparation in core business subjects. In this program, students learn management skills, accounting procedures, and skills to sell and market products and services. They also gain general knowledge of business law, economics and computer skills, along with crucial interpersonal skills through various liberal arts courses. This degree offers some flexible restricted electives to allow students to concentrate in one of several business emphasis areas. Business students are prepared for industries such as retail, hospitality, insurance, business-to-business, nonprofit and government. Upon graduation, students will be qualified for entry-level management, administration, marketing and human resources positions, such as sales, office management, customer service and project management. Students may also transfer to a Business Pathway AS degree, which aligns with business bachelor's degree options throughout the Minnesota State system.

# Program outcomes

- 1. Describe basic professional and ethical practices in business.
- 2. Exhibit effective oral and written communication skills for successful interaction in the business setting.
- 3. Identify the complex and technical skills needed to manage and coordinate people, projects and business resources.
- 4. Demonstrate proficiency in computer software and hardware tools for problem solving and decision-making.
- 5. Apply economic theory and consumer behavior to personal and business decision-making.
- 6. Understand and apply fundamental accounting principles, skills and processes.
- 7. Evaluate the practical implications of organizational policies, management decisions and marketing strategies by utilizing critical thinking skills.
- 8. Contrast the marketing, management and operational skills needed across multiple industries.
- 9. Conduct research to develop an in-depth report regarding an emerging technology and its business impact.

# Curriculum overview

### Crds Requirement type

- 30 Required courses
- 9 Restricted electives in courses
- 15 Restricted electives in subjects
- 6 Restricted electives in course types
- 60 Total

**Developmental courses note:** A student may be required to enroll in developmental courses in reading, writing and math. A student's scores on the Accuplacer assessment will determine enrollment in developmental courses. The purpose of developmental courses is to prepare students for the demands of a college-level curriculum. *Credits may vary.* 

Accreditation: Minnesota State Community and Technical College is accredited by the Higher Learning Commission, a regional accreditation agency recognized by the U.S. Department of Education. The Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604-1411 http://www.ncahigherlearningcommission.org Phone: 312.263.0456 / 800.621.7440

# Curriculum requirement details

# **Required courses**

Course	Crds	
ACCT1124 - Spreadsheet Applications	3	
ACCT2211 - Financial Accounting I		
BUS1100 - Business Computers		
BUS1141 - Introduction to Business	3	
BUS2204 - Principles of Management	3	
BUS2206 - Principles of Marketing	3	
BUS2700 - Technology Research and Presentation	3	
ENGL1101 - College Writing	3	
MKTG1106 - Professional Selling	3	
MKTG2000 - Integrated Marketing Communications	3	

# Other requirements or restricted electives

3 credits from one or more of these Courses:	
Course title	Credits
ECON2210 - Macroeconomics	3
ECON2222 - Microeconomics	3

3 credits from one or more of these Course	es:
Course title	Credits
BUS2500 - Business Internship	3
MKTG2236 - Small Business Management	3
MKTG2402 - Management and Marketing Seminar	3

3 credits from one or more of these Courses:		
Course title	Credits	
COMM1120 - Introduction to Public Speaking	3	

COMM1120 - Introduction to Public Speaking 3 COMM1140 - Interpersonal Communication .... 3

### 15 credits from one or more of these Subjects:

- ACCT
- ADMS
- AGRI
- BUS
- DMKT
- ENTR
- HRES
- MGMT
- MKTG
- PE

### 3 credits from these Course Types:

• General Education w/MnTC Goals

### 3 credits from these Course Types:

• General Education w/MnTC Goals





Students will utilize business computer software applications including word processing, spreadsheets, databases and presentation software to solve business problems, emphasizing professional design and organization. Additional topics include basic computer hardware, computer security and ethics, privacy concerns and professional communication standards.

This course introduces students to the content and concepts underlying financial statements. Course content includes study of the accounting model, financial statements, merchandise accounting, internal controls and accounting for assets. The course will focus on using accounting information for

This course provides students with in-depth coverage of a spreadsheet application as used in a business setting. Students should be familiar with

Course summaries

Windows and word processing.

Prereauisites:

decision making.

• BUS1100

This course offers a broad overview of the business world for both business and non-business majors. It is an introduction to the business environment, business ownership, management, marketing, technology and information, human resources, accounting and legal studies. This course introduces students to the concepts and knowledge of key business functions within the context of the global economy. This class will provide a foundation for other business courses and help students discover their career path while learning the fundamentals of business.

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This course examines the historical and philosophical foundations of management as well as current theory and practices. Managerial decisions as a planner, organizer, motivator, controller and leader of a diverse workforce in a competitive environment are identified and evaluated. The course is a study of the basic principles of business management, including the functional, scientific, behavioral and systems approaches along with the role of projects in contemporary organizations. Current literature, concepts, models and applications may be included as well as the use of case studies.

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This course examines the business function of marketing and will enhance students' decision-making skills in a global market. The course focuses on how marketers create value by satisfying customer needs and wants by analyzing which target markets the organization can best serve, and the appropriate strategies to serve these markets. This course will also discuss the implications of environmental factors (including the digital environment) that can impact the marketing strategies of a business. Topics include business and consumer markets, branding and product strategies, marketing research, digital marketing concepts, pricing, promotion and supply chain management.

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Business technology is a continuously evolving catalyst for opportunity and innovation. It is necessary to learn and share new technologies and innovations in order to maintain a competitive advantage; therefore this course requires students to do comprehensive research on a preapproved business technology or innovation topic. Students will develop and present a written report and visual presentation designed to educate their peers.

### Prerequisites:

- BUS1100
- ENGL1101

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Meets MnTC Goal Area 1. This is an introductory writing course designed to prepare students for later college and career writing. The course focuses on developing fluency through a process approach, with particular emphasis on revision. Students will consider purpose and audience, read and discuss writing and further develop their own writing processes through successive revisions to produce polished drafts. Course work will include an introduction to argumentative writing, writing from academic sources and a short research project.

#### Prerequisites:

• Completion of ELL1080, ENGL0096, or ENGL0097 with a grade of C or higher OR placement into college-level English.

MKTG1106 - Professional Selling ..... (3 credits) This course covers a fundamental sales approach that can be used as a foundation for future sales courses. The content covers steps used to plan a sales presentation and methods of determining and filling prospect needs or wants.



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This course is an introduction to the field of integrated marketing communications (IMC) and its role in marketing plans. Emphasis is on the converging fields of advertising, public relations, sales promotion, personal selling and digital marketing. This course focuses on the marketing communications strategy that includes consumer insight and research, market segmentation, brand positioning, communication messages and media channels.

#### Prerequisites:

• BUS2206

This course provides the student with a means to study economic principles as they relate to determinants of national income, national income accounting, business cycles, unemployment, inflation and aggregate expenditures. The course also examines macroeconomic policy and provides information to gain further understanding in the areas of fiscal policy, financial markets, money and banking, monetary policy, international policy and the varying viewpoints that have evolved throughout history, including the Keynesian and Monetarist schools of thought.

ECON2222 - Microeconomics (3 credits) Microeconomics stresses the concepts of scarcity, production possibilities, supply and demand curves, elastic and inelastic goods and services, competition, monopolies, oligopolies, poverty and income distribution in the United States. In general, microeconomics examines the functioning of individual industries and the behavior of the individual.

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This internship course is designed to provide the student with a purposeful occupational experience in a business environment related to his or her program of study. A learning plan is created for each student in conjunction with the business site to provide experience related to the skills and knowledge acquired in the program. Each internship is an individualized experience; therefore, this course offers a flexible, variable credit experience: The student may choose from 1, 2 or 3 credits, depending on the number of hours pre-arranged with the internship site supervisor. Each credit will require 45 hours of on-the-job learning.

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This course provides a summary of many of the major issues faced by anyone starting a small business. The course teaches the fundamentals of small business management by blending basic management principles with tested and proven real world techniques for planning, organizing and operating a small business successfully. The course utilizes a variety of learning tools including the textbook, PowerPoint, lectures, written assignments, cases, websites and hands-on activities.

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This seminar provides an avenue for the exploration and investigation of special study topics in management and marketing. As a career enrichment course, it is designed to integrate the coursework taken and contribute to the student's personal and/or professional career goals. Students will develop technology and decision-making skills through simulation. Students will get hands-on learning opportunities through mentorships, guest speakers, podcasts, networking events, conferences, workshops or webinars related to business. Students will work closely with Career Services for job search preparation.

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Meets MnTC Goal Area 1. This course clarifies the process of oral communication, clarifies the basic principles of public speaking and allows the student to increase the application of these principles while both speaking and listening.

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Meets MnTC Goal Area 1. This course will focus on improving students' abilities to communicate effectively in one-to-one dyadic encounters by providing experience-based instruction. Extensive in-class and out-of-class analyses allow the student to examine his/her own and others' informal social interactions. The long-term goal is for the student to apply interpersonal communication theories to daily interactions and draw his/her own conclusions about the effectiveness of interpersonal communication.

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# Program Plan — "Full-Time 2yr Business AAS" Locations: Fergus Falls,Moorhead,Online

# 1st Fall Term (15 credits)

### Courses

Course	Crds
ACCT2211 - Financial Accounting I	3
BUS1100 - Business Computers	3
BUS1141 - Introduction to Business	3
BUS2206 - Principles of Marketing	3
ENGL1101 - College Writing	3

# 1st Spring Term (15 credits)

#### Courses

Course	Crds
ACCT1124 - Spreadsheet Applications	3
BUS2204 - Principles of Management	3

#### 3 credits in one or more of the following:

### 6 credits in one or more of the following:

Course Subject: ACCT Course Subject: ADMS Course Subject: AGRI Course Subject: BUS Course Subject: DMKT Course Subject: ENTR Course Subject: HRES Course Subject: MGMT Course Subject: MKTG Course Subject: PE

# 2nd Fall Term (15 credits)

#### Courses

Course	Crds
MKTG1106 - Professional Selling	3
MKTG2000 - Integrated Marketing Communications	3

#### 3 credits in one or more of the following:

ECON2210 - Macroeconomics	3
ECON2222 - Microeconomics	3

#### 3 credits in one or more of the following:

Course Subject: ACCT Course Subject: ADMS Course Subject: BUS Course Subject: DMKT Course Subject: ENTR



Course Subject: HRES Course Subject: MGMT Course Subject: MKTG Course Subject: PE

### 3 credits in one or more of the following:

General Education w/MnTC Goals

# 2nd Spring Term (15 credits)

Courses		<b>3 credits</b> in one or more of the following:
Course BUS2700 - Technology Research and Presentation	<b>Crds</b> 3	BUS2500 - Business Internship
		6 credits in one or more of the following:
		Course Subject: ACCT
		Course Subject: ADMS
		Course Subject: AGRI
		Course Subject: BUS
		Course Subject: DMKT
		Course Subject: ENTR
		Course Subject: HRES
		Course Subject: MGMT
		Course Subject: MKTG
		Course Subject: PE
		<b>3 credits</b> in one or more of the following:
		General Education w/MnTC Goals